

**CONNECTICUT STATE BOARD OF EDUCATION**  
**Hartford**

**POLICY DEVELOPMENT COMMITTEE**

Janet M. Finneran, Chair  
Lynne S. Farrell  
Hannah Klein  
Patricia B. Luke

**Minutes of September 2, 2009, Committee Meeting**

(approved November 16, 2009)

I. Call to Order

Chairperson Janet Finneran called the meeting to order at 1:32 p.m. The meeting was held in room 305, 165 Capitol Avenue, Hartford, Connecticut.

Committee members Ms. Finneran, Dr. Farrell, and Mrs. Luke were present. Student board member Hannah Klein also attended. Staff members in attendance were Commissioner Mark K. McQuillan, Assistant to the Commissioner Pamela Bergin, Associate Commissioner Charlene Russell-Tucker, Associate Commissioner Marion Martinez, Associate Commissioner Barbara Beaudin, Bureau Chief Paul Flinter, Bureau Chief Deborah Richards, Education Consultant Judy Carson, and Education Consultant Marie Glowski.

II. Approval of Minutes

On a motion by Mrs. Luke, seconded by Dr. Farrell, the committee approved the minutes of the August 4, 2009, committee meeting.

III. Position Statement on Measuring Success

Associate Commissioner Beaudin summarized the changes made to the draft statement. Committee members discussed whether the second paragraph on page 2 reflected the Board's *position* on measuring success, or would more appropriately be placed in the related *guidelines*. Committee members agreed that the paragraph should be removed from the position statement and added to the guidelines. Committee members agreed that this statement should be placed on the October 7, 2009, State Board of Education meeting agenda for discussion.

IV. Draft Position Statement on School, Family and Community Partnerships for Student Success

Associate Commissioner Russell-Tucker and Dr. Judy Carson spoke about the process followed in developing the statement, including the use of focus groups. The purpose of partnerships, as described in the statement and its title, is to contribute to student success. In addition, the statement was written to address an expanded age-range, from early childhood through college and beyond. The statement also includes a detailed list of the components of successful school, family and community partnerships, they noted.

Ms. Finneran asked that the term "parenting adults" be clarified (under "A Comprehensive Approach" on page 1). The committee agreed that this statement should be placed on the October 7, 2009, State Board of Education meeting agenda for discussion.

V. Position Statement on the Education of Students Who are English Language Learners

Associate Commissioner Martinez and Ms. Marie Glowski summarized the changes made to the draft statement since the Board last reviewed it. Commissioner McQuillan suggested that the first and second paragraphs could be compressed to focus more specifically on the education of English Language Learners. Discussion followed. Ms. Finneran asked staff to revisit the first two paragraphs and resubmit a revised draft to the Committee for discussion at its next meeting. Commissioner McQuillan

recommended that the statement be expanded to address the needs to support all students in learning the English language (e.g., continued support for students who have exited bilingual programs).

VI. Adjourn

By unanimous consent, the meeting was adjourned at 2:03 p.m.

Prepared by Pamela V. Bergin, Assistant to the Commissioner