

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

Minutes
State Board of Education Meeting
December 2, 2020
(Approved January 13, 2021)

Pursuant to notice filed with the Secretary of the State and posted on the agency's Web site, the State Board of Education (hereinafter "Board") met via GoToWebinar on Wednesday, December 2, 2020. A GoToWebinar registration link was provided to allow for public attendance to the virtual meeting. This virtual meeting was livestreamed (<https://youtu.be/dcXUMc4p5rg>) to allow for public access.

I. Call to Order

Chairperson Allan Taylor called the meeting to order at 9:33 a.m.

Staff Assistant to the Board, Aldith Dewar, took an attendance roll call.

Present: Allan B. Taylor, Chairperson
 Estela López, Vice Chairperson
 Erin D. Benham
 Bonnie E. Burr
 Karen DuBois-Walton
 Elwood Exley, Jr.
 Donald F. Harris, Jr.
 Dr. Jane Gates for Mark Ojakian, Ex Officio
 Martha Paluch Prou
 Awilda Reasco
 Malia K. Sieve
 Robert J. Trefry, Ex Officio

Absent: Erik M. Clemons

II. Public Participation

Chairperson Taylor stated that there was a total of 15 public participation participants including six written statements. Access to public participation was provided via (i) e-mail communication submitted to SDE.StateBoard@ct.gov, and (ii) webinar registration as a speaker at the meeting. All written communication received were shared with the Board and will be posted on the Board's Web site.

1. Meghan Hatch-Geary, 2020 Connecticut Teacher of the Year, English Teacher, Woodland Regional High School, Beacon Hills, CT, spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
2. Leah Russell, Videographer, Wheel to Sea Productions, submitted written testimony in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
3. Dr. Elsa M. Núñez, President of Eastern Connecticut State University, Willimantic, CT, submitted written testimony in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
4. Dr. Benjamin Foster, Jr., spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
5. Adrian Solis, Social Studies Teacher at Henry Abbott Technical High School in Danbury, CT, spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
6. Jennifer Kutai, founder of the SEAC and PTA member, Greenwich Public Schools. Ms. Kutai stated that she was one of the parents who signed a 10-4b complaint on behalf of special education families in Greenwich, Connecticut and spoke on special education services not being provided as set forth in IEPs and special education practices in Greenwich Public Schools.
7. Mabel Arteaga Balestra, the parent of an eighth grader in the Greenwich Public Schools. Ms. Balestra shared experiences of her son's accommodation challenges and the annual struggle to get her son's IEP services continued and implemented.
8. Caroline Lerum, a parent of a special education child in the Greenwich Public Schools. Ms. Lerum stated that she had recently signed and filed 10-4b complaint on behalf of special education families in Greenwich, Connecticut alleging that special education children in Greenwich Public Schools are not receiving their services that were outlined in their IEPs.
9. Isaac Gottesman, Vice President of the Connecticut Chapter of the American Association of Colleges for Teacher Education (AACTE-CT) and Chair of the Department of Education at the University of Saint Joseph in West Hartford extended a continued partnership with State Department of Education with the work to address teacher and staffing shortages in our schools.
10. Lorelei O'Hagan, a parent of a special education student in Greenwich Public Schools spoke on the need for advocacy and expressed disappointment about the recent dismissal of the parent-driven complaint about special education services.

11. Nicole Rizzo, M.Ed., CT Educator, Volunteer for CTPSA, Connecticut Public Schools Advocate, spoke on the impact of opening schools during a pandemic. She spoke on the need to take steps now to strengthen safety or move to all distance learning.
12. Alon Kutai, a Language Arts teacher in Greenwich Public Schools, spoke on behalf of Diane Martinez, a Greenwich parent of children with disabilities in Greenwich Public Schools who has struggled to get services for her children. Ms. Martinez is concerned that the dismissal of their 10-4b complaint will widen the chasm between the privileged and the families struggling to meet basic needs.
13. Fran Rabinowitz, Executive Director, Connecticut Association of Public School Superintendents (CAPSS), spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
14. Amy Hufnagel, Director of Programs & Visitor Experience, Harriet Beecher Stowe Center, Hartford, spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum.
15. Gwen Samuel, Founder, CT Parents Union, spoke in support of agenda item VI.B., African American, Black, Latino and Puerto Rican Curriculum. Ms. Samuel also expressed her concerns for the Greenwich parents and the dismissal of their 10-4b complaint and her concern for intentional conversations and support for special education services.

Public Participation Follow-Up

Mrs. Benham stated that generally in a physical meeting setting when there were issues such as the Greenwich concerns, the Commissioner would have staff follow up with the speakers. She requested follow up by the appropriate SDE staff.

Vice Chair López requested that Deputy Commissioner Charlene Russell-Tucker speak on the Greenwich matter.

Deputy Commissioner Charlene Russell-Tucker indicated that the dismissal of the complaint, was not at all a sign of SDE's lack of interest and commitment to working with the families regarding the issues. Deputy Commissioner Russell-Tucker confirmed that Special Education Division Director, Bryan Klimkiewicz has had conversations with a few of the parents and that the SDE would continue to engage to address the Greenwich issues and have more conversations and an update.

III. Executive Session

Chairperson Taylor requested a motion to go into Executive Session for the consideration and recommendation of agenda item VI.C., In the Matter of RV, Certification Action.

On a motion by Dr. López, seconded by Mrs. Prou, the Board voted unanimously to move into executive session at 10:43 a.m. to discuss a certification matter. Present in executive session were Board members Mrs. Benham, Ms. Burr, Dr. DuBois-Walton, Mr. Exley, Mr. Harris, Dr. López, Dr. Jane Gates, designee for Mark Ojakian, Mrs. Prou, Mrs. Reasco, Mrs. Sieve, Mr. Taylor, and Mr. Trefry. Also, present for executive session were Assistant General Attorney Timothy Holzman, Legal Director Jessa Mirtle, Attorney Nancy Pugliese, Chief, Bureau of Investigations and Professional Practices, Attorney Louis Todisco, and Staff Assistant Aldith Dewar.

On a motion by Dr. López, seconded by Mrs. Reasco, the Board voted unanimously to adjourn its executive session and reconvene in public session at 11:02 a.m.

The Board reconvened its regular meeting at 11:02 a.m.

Present: Allan B. Taylor, Chairperson
 Estela López, Vice Chairperson
 Erin D. Benham
 Bonnie E. Burr
 Karen DuBois-Walton
 Elwood Exley
 Donald F. Harris, Jr.
 Jane Gates (designee for Mark Ojakian)
 Martha Paluch Prou
 Awilda Reasco
 Malia K. Sieve
 Robert J. Trefry, Ex Officio

Absent: Erik M. Clemons

Chairperson Taylor requested the permission of the Board to consider agenda item VI.C., In the Matter of RV, Certification Action, out of agenda order. The Board members unanimously agreed.

VI. Items Requiring Action

A. In the Matter of RV, Certification Action

Mrs. Benham moved, Dr. DuBois-Walton seconded, the motion for agenda item VI.C., In the Matter of RV, Certification Action.

RESOLVED, That pursuant to its authority under Section 10-145b(i) of the Connecticut General Statutes and Sections 10-145d-612 and 10-145d-613 of the Regulations for Connecticut State Agencies, based upon the evidence included in the written report of the Commissioner entitled In the Matter of RV, Certification Action, the State Board of Education:

- Formally accepts this report;

- Determines by a roll-call vote that the educator certificate and coaching permit held by RV shall be revoked;
- Certifies that each member has read the written report of the Commissioner;
- Bases this determination upon its conclusion that the evidence supports a finding of misconduct sufficient to revoke the certificate and permit and adopts the evidence and conclusions outlined in the written report of the Commissioner; and
- Directs the Commissioner to take the necessary action.

Roll Call Vote

Board Member	In Favor	Opposed	Abstained	Absent
Erin D. Benham	X			
Bonnie E. Burr	X			
Erik M. Clemons				X
Karen DuBois-Walton	X			
Elwood Exley, Jr.	X			
Donald F. Harris, Jr.	X			
Estela López, Vice Chairperson	X			
Martha Paluch Prou	X			
Awilda Reasco	X			
Malia K. Sieve	X			
Allan B. Taylor, Chairperson	X			

Motion carried unanimously. The members of the Board voted unanimously to accept the recommendation of the resolution.

At the request of Legal Director Jessa Mirtle, a second Roll Call Vote was conducted for each Board member to certify and affirmatively state the reading of the written report consistent with the drafted resolution and acceptance of with their vote.

Motion carried unanimously.

IV. Consideration of Minutes

A. November 4, 2020, State Board of Education Meeting

Mrs. Benham moved, Ms. Burr seconded, that the Board adopt the minutes of the November 4, 2020, State Board of Education Meeting.

VOTE ON

MOTION:	In favor:	Benham, Burr, DuBois-Walton, Exley, Harris, López, Prou, Reasco, Sieve, Taylor
	Opposed:	0
	Abstained:	0
	Absent:	Clemons

Motion carried unanimously.

V. Report of the Commissioner

Commissioner Cardona greeted everyone and hoped that everyone had had a wonderful Thanksgiving.

The Commissioner apologized that he was tardy to the Board meeting due to a press conference he attended in Manchester on the digital divide in Connecticut. He stated that we have worked collaboratively with other offices including the Office of the Governor to ensure that devices are available to students who need them. The Commissioner recognized the hard work of the Performance Office led by Ajit Gopalakrishnan and Deputy Commissioner Desi Nesmith in making sure that happens.

The Commissioner presented a PowerPoint during his report. Commissioner Cardona stated that the agency had been very busy and provided an updated summary of some of the November activities at the agency. He highlighted the following:

Updates for November

- Teacher of the Year Fall Social. We acknowledged the 2021 Teacher of the Year and previous teachers of the year.
- Educators Rising Press Conference with Governor Lamont at Bristol Eastern High School.
- Served as a panelist on a national Assessment and Accountability session at the Council of Chief State School Officers' Annual Policy Forum.

Professional Support Series and Webinars – Recent Events

- NetStat Session by the Turnaround Office on November 13, 2020 - A Virtual Event: *How Might We Lead with Persistence In Our New Normal?*
- Office of Strategic Planning and Partnerships Kicked off the 2021-22 Regional School Choice Application Process
- Talent Office officially launched the NextGen Educations Program on November 20 with CCSU Leadership and Governor Lamont

Health/Nutrition

- CSDE implemented the USDA Emergency Meals to You Project in Connecticut to address the hunger support that many of our students need.
- Summer EBT Program and CSDE partnered with the Department of Social Services

Special Education

- Conducted Six Regional Feedback Sessions with CONNCASE to support Special Education Directors and those in the Districts with Special Education Services

Invitations to Present Nationally on CT Strategies – Well Done!

- National Academy of Education – Chief Performance Officer Ajit Gopalakrishnan presented on Assessment in the Era of COVID-19.
- Feeding CT Children During COVID-19. Stories of Dedication, Innovation and Collaboration from the Field: John Frassinelli and Shannon Yearwood co-presented with UConn's Maxine Schwartz to USDA Food and Nutrition Service Regional and National Office Administrators.
- Promoting Family Engagement Practices in 21st Century Community Learning Centers Webinar- Judy Carson and Shelby Pons
- ECTA National Inclusion – Dr. Andrea Brinnel co-presented with OEC on community of practice specific to CT's early childhood standards and documents/guidance

Congratulations!

Reese Naughton – 2020-21 Kid Governor

Miss Naughton of Oshana Elementary in Southington was elected by 5th graders across the state for the 2020-21 Kid Governor. Miss Naughton's issue of focus is improving positivity and mental health in our communities and promoting safety during the pandemic.

Congratulations!

Rochelle Brown – Connecticut Teacher of the Year

Commissioner Cardona presented a video featuring Rochelle Brown, Connecticut Teacher of the Year. Ms. Brown is a kindergarten teacher at Poquonock School in Windsor. She has a reputation for having a wonderful diverse collection of books in her classroom.

Congratulations!

Maria Sau – Anne Marie Murphy Paraeducator of the Year

Commissioner Cardona acknowledged Maria Sau - Anne Marie Murphy Paraeducator of the Year, Poquonock School in Windsor. Ms. Sau recognizes the strength of her students and never gives up on kids.

Congratulations!

Paul Freeman, Guilford – Superintendent of the Year

Dr. Paul Freeman Superintendent of Guilford Public Schools was recognized and named "Superintendent of the Year" by the Connecticut Association of Public School Superintendents (CAPSS) for outstanding leadership and a champion of equity in learning of more than 25 years.

Opportunities to Serve in the Classroom

The Commissioner reported that we are doing our part to support safe in-person learning to students of Connecticut with the following programs:

- Flexible Staffing – Providing flexibilities where possible to allow districts to hire from a wide pool of candidates.

- Step Up CT – Community members and college students interested in serving as long- and short-term substitute teachers.

NextGen Educators – Innovative Programming between CSDE and CCSU

- Brings highly motivated college students seeking education degrees into Connecticut's classrooms now.
- It can serve as a pipeline for well-qualified for educators

VI. Items Requiring Action

A. Legislative Proposals

Chief of Staff/Legislative Liaison Laura Stefon introduced nine Connecticut State Department of Education's 2021 Legislative Proposals. She referenced that the Legislative Proposals were reviewed by the Legislative Policy and Development Comment. Discussion was held.

Dr. López moved, Mrs. Benham seconded, that the State Board of Education adopts these 2021 Legislative Proposals and directs the Commissioner to take the necessary action.

VOTE ON

MOTION:	In favor:	Benham, Burr, DuBois-Walton, Exley, Harris, López, Prou, Reasco, Sieve, Taylor
	Opposed:	0
	Abstained:	0
	Absent:	Clemons

Motion carried unanimously.

VI. Items Requiring Action

B. African American, Black, Latino and Puerto Rican Curriculum

Commissioner Cardona thanked Laura Stefon for her presentation of the Legislation Proposals. He also used the opportunity to acknowledge the certification work of Dr. Shuana Tucker and Chris Todd in the Talent Office. The Commissioner acknowledged the SDE's fortune of having the expertise of Dr. Gladys Labas on the team and that she is looking at the impact of our policies for English learners.

The Commissioner acknowledged and congratulated Dr. Jane Gates on her appointment as the Interim President of Connecticut State University System. President Mark Ojakian, Board Member is retiring.

Commissioner Cardona Introduction

Commissioner Cardona provided an introduction. He asked that we recognize that this is an important step moving forward. He stated that it should not take legislation for us to make sure we are doing what we need to do to present curriculum that is reflective of the learners that we have in front of us. He thanked SERC for their amazing work in this process. He recognized Ingrid Canady, Executive Director and acknowledged that it is not easy to balance so much passion from different perspectives on wanting to make it right and perfect. The Commissioner acknowledged that there were many to thank for this work. He stated that Legislators have been champions and supporters. He thanked Dr. Melissa Hickey for her tremendous work behind the scenes, and Stephen Armstrong for his work. The Commissioner concluded by stating that he was proud of this curriculum and requested a favorable recommendation from the Board.

Deputy Commissioner Desi Nesmith

Deputy Commissioner Nesmith said that when Public Act 19-12 was signed into law in 2019, our colleagues at SERC and the SDE went to work. He thanked Ingrid Canady, Executive Director, and her SERC team for the amount of work over the past year. He thanked Dr. Melissa Hickey from the SDE who has been involved with this from the beginning and has worked with and supported Ingrid Canady and that SERC Team. He also thanked Stephen Armstrong for working closely with Dr. Hickey, Ms. Canady, and the SERC team. Dr. Gladys Labas also joined the work and worked to support the SERC team.

Deputy Commissioner Nesmith stated that the amount of work has been enormous and a lot of folks put their time and energy into it. There were nine Committees that had been setup and managed by SERC, over 150 people on the Advisory Group including students, a series of webinars, committees, and convenings.

Deputy Commissioner Nesmith concluded by stating that this is why we are here, and this is the work that drives what we do every day. He could not be prouder and was honored to be part this working group of professionals.

Presentation by Irene Parisi

Chief Academic Officer presented to the Board. She said that the Executive Summary compiled all the work that has been done to date and outlined the development of the statewide curriculum.

Ms. Parisi presented the other members of the presentation panel. From the SDE, (i) Dr. Melissa Hickey, Director of Reading, (ii) Dr. Gladys Labas, Director of Equity and Languages. From SERC, (i) Ingrid Canady, Executive Director, Dr. Michelle LeBrun-Griffin, Education Consultant, (iii) Nitza Diaz, Education Consultant, and (iv) Paquita Jarman-Smith, Education Consultant. Ms. Parisi acknowledged that Stephen Armstrong, Social Studies Consultant for the SDE was listening in to the meeting.

Ms. Parisi highlighted a few key points. This is the result of Public Act 19-12 (An Act Concerning the Inclusion of Black and Latino Studies in the Public School Curriculum) that was passed in June 2019. SERC was written into the legislation as a lead partner to coordinate the process. This will be the first integrated model of a statewide curriculum for all the districts that we serve. It will be an elective for a full-year course at the high school level. With a semester by semester focus on the studies with spiraling concepts. There are approximately ten comprehensive units that we will be able to provide to districts. One of the cornerstones of this is an inquiry-based approach which will align with our inquiry process in our Social Studies framework. Schools may begin to offer this course in 2021-22, but they must offer the course in 2022-23.

The Board concluded with comments on the curriculum. Mr. Harris highlighted the inception contribution of Representative Bobby Gibson and Senator Doug McCrory. Commissioner Cardona followed and recognized Dr. James Thompson.

Dr. López moved, Mr. Harris seconded, that the State Board of Education, pursuant to Section 10-65a (b) of the Connecticut General Statutes, receives the African American, Black, Latino, and Puerto Rican Course of Studies description, scope and sequence, and course objectives..

VOTE ON

MOTION:	In favor:	Benham, Burr, DuBois-Walton, Exley, Harris, López, Prou, Reasco, Sieve, Taylor
	Opposed:	0
	Abstained:	0
	Absent:	Clemons

Motion carried unanimously.

VII. Report of the Chair

A report was provided that the January 2021 meeting would held on Wednesday, January 13, 2021.

VIII. Financial Matters

IX. Consent Agenda

There were no Consent Agenda items for consideration.

X. Items for Discussion

Agency Update – Attendance Data

Commissioner Cardona explained that the purpose of the attendance data of our learners is so that we can address issues and identify how our models of education

whether in-person, hybrid, or remote is working. He then introduced Chief Performance Officer Ajit Gopalakrishnan.

Chief Performance Officer Ajit Gopalakrishnan provided an update on monthly attendance.

We have made the commitment to track student attendance on a monthly basis. Chief Gopalakrishnan stated that we have our definition for attendance which is really designed to be at least half a day. He stated that while attendance is a simple measure of presence, it is an important precursor to everything else. He thanked the districts for giving us this data at the student level in terms of attendance so we can do fine grain analysis of it.

In his presentation, Chief Gopalakrishnan referenced and showed the EdSight Interactive Data Portal: <http://edsight.ct.gov/SASPortal/main.do>. (**Click on Supporting Student Participation**). The data are intended to provide transparency regarding student attendance and learning models in public schools during the 2020-21 school year. We are collecting the attendance data at a student level on a monthly basis. September and October combined is slightly lower than what it was in the last school year, the 2020 school year; however, for our students with high needs, it is lower. We've taken this difference between high needs and non-high needs attendance and created a map to actually showcase where in our districts attendance is lagging this year compared to last year. He commended the hard work by the districts to set up and appreciative of the work they do.

Deputy Commissioner Charlene Russell-Tucker

Deputy Commissioner Charlene Russell-Tucker thanked Chief Gopalakrishnan for his attendance update. She emphasized that this is an example of data informing us almost on a daily basis. She reminded Board members that addressing the issue of chronic absence and school attendance has been a priority for the Board for several years. Deputy Commissioner Russell-Tucker referenced that we have been monitoring and working very closely to strengthen and augment that effort. She referenced that on December 1st SDE staff, Kari Sullivan, Education Consultant, Chronic Absence, Attendance and Truancy, met with over 80 educators and district personnel just to address the issue of what to do when students are experiencing homelessness. Deputy Commissioner Russell-Tucker stated that the data slide has shown that the homeless is a population group that needs additional attention. This data is being used to inform everything that we are doing to engage community partners. She referenced a webinar in December for families around supporting engagement and attendance so we can talk directly with the families around this issue. This data is truly informing our action and internal work together.

Deputy Commissioner Desi Nesmith

Deputy Commissioner Desi Nesmith informed the Board that he and Deputy Commissioner Russell-Tucker have been meeting with the superintendents from the

Opportunity Districts. One of the benefits of the data collection of the Performance Office, has been the ability to really pinpoint on a monthly basis the attendance at a student level. This data allows for the Deputy Commissioners to have follow up conversations with superintendents in those districts and seeing some of the needs around supporting students and families and communicating the importance of attendance while we are in this pandemic. Outside of the pandemic, it allows us as an agency to really pinpoint our team efforts - work that Kari Sullivan has been leading. It also allows the Deputy Commissioners to have very direct conversations and also learn and hear what those challenges are from the districts.

Commissioner Cardona

Commissioner Cardona thanked Chief Ajit Gopalakrishnan for the attendance collection update. He also thanked Deputy Commissioner Nesmith and Russell-Tucker for their follow-ups. The Commissioner expressed that this is an effort to be as transparent as possible to expose what we are seeing and what we have ahead of us. He commended the districts for working hard to open schools and then create new data systems that allowed for the SDE data collections.

A discussion period was held concerning homeless students and providing devices to that population of students. The Commissioner concluded that those are the challenges that we are working with our partners on addressing.

XI. Committee Reports

A. Academic Standards and Assessment

In the absence of Mr. Clemons, it was reported that the committee met on November 16, 2020.

B. Accountability and Support

In the absence of Dr. López, Mrs. Benham reported that the committee would be meeting on December 16, 2020.

C. Finance, Audit, and Budget

No report was presented.

D. Legislation and Policy Development

Mrs. Benham reported that the committee met this morning. Chief Academic Officer Irene Parisi and Dr. Melissa Hickey, Reading/Literacy Director provided an update on Goal #2 of the CSBE 2016-2021 Five-Year Comprehensive Plan. Discussion was also held on Goal #2 for the new Five-Year Comprehensive Plan. Division Director Bryan Klimkiewicz and Education Consultant Colleen Hayles provided a presentation on Private Special Education Programs Principles, Procedures and Standards that will be presented to the Board in 2021.

E. Connecticut Technical Education and Career System Board

CTECS Chairman Trefry commended CTECS for the navigation of the changes with the pandemic. He spoke on the special education students from the class of 9th graders. Superintendent Jeff Wihbey provided an update on Goal #1 of its Strategic Operating Plan which is to have a safe, supportive and collaborative culture. CTECS was audited in September and October by Maranzo Research Firm. Mr. Wihbey reported that five of the CTECS schools have been given the designation of being certified as a Level One school. A Level One distinction means that the schools are safe, supportive and collaborative within their culture. He reported this is the first five schools in Connecticut that have received such certification. The Talent Management Office continues to plan for the separation from SDE and has undertaken an analysis to examine HR staffing.

Superintendent Wihbey reported that the majority of the CTECS schools were in the hybrid model. He noted the schools were in Phase 3 with the teachers in the buildings and students learning remotely. This decision was based on quarantine levels of staff and staffing shortages.

F. NASBE

Mr. Exley reported that he attended a NASBE Office Hours session for state board members regarding initiatives in their states. Mr. Exley spoke on Connecticut's efforts to increase educator diversity. With the assistance of SDE's Chief Talent Officer a report was prepared on all the initiatives that are underway in Connecticut. Mr. Exley sent the report to Executive Director at NASBE for it to be shared with the other people who were interested in this issue.

Mrs. Benham reported an update on the Whole Child Policy group of NASBE. There were two major issues of concern. One issue was how we are reaching families throughout the state and not relying on just districts to give us the information. The other issue was policymaking with having SEL training and about having national conversation. The group asked about Connecticut. Mrs. Benham reported that approximately 24,000 educators had signed up for that SEL training at Yale.

G. SERC

Mrs. Benham reported that SERC's contribution with the African American, Black, Latino and Puerto Rican Curriculum is indicative of SERC.

Chairperson Taylor adjourned the meeting at 1:15 p.m.

Prepared by: _____
Dr. Miguel A. Cardona, Secretary
State Board of Education