

Connecticut State Board of Education
Hartford

Minutes of the Academic Standards and Assessment Committee Meeting
February 25, 2019

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Monday, February 25, 2019, at the State Department of Education, 450 Columbus Boulevard, Hartford, Connecticut.

Call to Order

Committee chair Erik Clemons called the meeting to order at 9:37 a.m.

Present: Allan Taylor
Estela López
Erik Clemons

Absent: Maria I. Mojica

Staff Present: Ajit Gopalakrishnan
Abe Krisst
David Alexandro
Deirdre Ducharme
Charles Martie
Janet Stuck

I. Approval of the Minutes of December 17, 2018 Academic Standards and Assessment Committee Meeting.

Dr. López moved, Mr. Clemons seconded, that the committee approve the minutes of the December 17, 2018, Academic Standards and Assessment Committee meeting.

Vote: In Favor: Clemons, López, Taylor
Abstained: 0
Absent: Mojica

Motion carried.

II. At the request of the committee, Ajit Gopalakrishnan gave a brief overview of the Next Generation Accountability System results for 2017-18 that were released publicly on February 22, 2019. He discussed the statewide results on all indicators, highlighted Schools of Distinction in Alliance Districts, and referenced the publication [Voices from the Field: Factors Influencing Academic Growth](#).

II. Connecticut Alternate Science Assessment

Abe Krisst, Deirdre Ducharme, and Janet Stuck presented the alternate science assessment for students with the most significant cognitive disabilities. They discussed a variety of topics including student eligibility, guiding principles, assessment development, assessment components, and teacher training. Mr. Krisst proceeded to guide the committee members through a Grade 5 performance task activity to give them a firsthand student-level experience of the assessment. He answered questions from members to confirm that the alternate assessment was developed in Connecticut and was aligned to national science standards; he also clarified that the teacher training for the alternate science assessment was not connected to teacher certification.

III. Early Indication Tool (middle/high school models)

David Alexandro and Charles Martie provided updates on the Early Indication Tool (EIT) with a particular emphasis on the models for Grades 7 through 12. They discussed the predictor variables used in all grades and highlighted those variables that were unique to the middle/high school models. They demonstrated the interactive *EdSight Secure* user interface that allows nearly 2000 district/school users to filter/sort/group the student-level data and visualization reports. A robust discussion ensued. Board members affirmed the value of the tool and encouraged Drs. Alexandro and Martie to gather information on ways in which the EIT were being used locally and promote the positive approaches.

IV. The meeting adjourned at 11:39 am, Mr. Clemons motioned and Dr. López seconded.

Prepared by Shondel Edwards