CONNECTICUT STATE BOARD OF EDUCATION  
Hartford  

Minutes of the  
October 15, 2018  
Academic Standards and Assessment Committee Meeting

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Monday, October 15, 2018, at the State Department of Education, 450 Columbus Boulevard, Hartford, Connecticut.

Call to Order

Committee member Estela López called the meeting to order at 9:33 a.m.

Present: Allan Taylor  
           Estela López  
           Erik Clemons – via telephone

Absent: Maria I. Mojica

Staff Present: Melissa Hickey  
               Joanne White

I. Approval of the Minutes of the April 4, 2018, Academic Standards and Assessment Committee Meeting

Allan Taylor moved, Estela López seconded, that the committee approve the minutes of the April 4, 2018, Academic Standards and Assessment Committee meeting.

Vote: In Favor: Taylor, López  
      Abstained: Clemons  
      Opposed: 0  
      Absent: Mojica

Motion carried.

II. Discussion of the Approval of Menu of Research-based Grade K-3 Universal Screening Reading Assessments. Estela López suggested the subject line of the Executive Summary for the January 3, 2019, State Board of Education (Board) packet read, “An Addition to the Menu of Research-based Grade K–3 Universal Screening Reading Assessments.”
III. The Committee requested language including “choice, addition, and alternative” are added to the Executive Summary where appropriate including the recommendations section.

The Committee asked that the Connecticut State Department of Education (CSDE) collect letters to be included as part of the January 3, 2019 Board packet in favor of General Outcome Measures (GOMs) and the easyCBM®. The Committee discussed getting letters from Connecticut experts in early literacy and Dyslexia (i.e., University of Connecticut, Hill for Literacy, Literacy How, and University of Saint Joseph).

Allan Taylor requested that in the January 3, 2019 Board packet, the Commissioner include an explanatory note addressed to the Board clarifying that the easyCBM® would be an addition to the menu of research-based Grade K-3 universal screening reading assessments and districts are not being required to choose the easyCBM®, rather may choose any assessment from the menu.

The Committee suggested that the CSDE send the updated packet by email to the Committee for feedback prior to the January SBE meeting.

Estela López suggested that the committee be sent an email one week prior to the next scheduled meeting as a reminder.

The meeting adjourned at 10:20 a.m.

Prepared by Suzanne M. Alicea