

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

**Minutes of the
October 11, 2017
Academic Standards and Assessment Committee Meeting**

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Wednesday, October 11, 2017, at the State Department of Education, 450 Columbus Boulevard, Hartford, CT

Call to Order

Committee Member Allan Taylor called the meeting to order at 9:40 a.m.

Present: Allan Taylor

Estela Lopez
Maria I. Mojica

Absent: Erik M. Clemons

Staff Present:

Ellen Cohn
Melissa Hickey
Joanne White
Stephen Armstrong
Kim Traverso

I. Approval of the Minutes of the September 29, 2016, Academic Standards and Assessment Committee Meeting

Estela Lopez moved, Maria Mojica seconded, that the committee approve the minutes of the September 29, 2016, Academic Standards and Assessment Committee meeting.

Vote:	In Favor:	Taylor, Lopez
	Abstained:	Mojica
	Opposed:	0
	Absent:	Clemons

Motion carried.

Approval of the Minutes of the January 5, 2017, Academic Standards and Assessment Committee Meeting

Estela Lopez moved, Maria Mojica seconded, that the committee approve the minutes of the January 5, 2017, Academic Standards and Assessment Committee meeting as corrected.

Vote:	In Favor:	Taylor, Lopez
	Abstained:	Mojica
	Opposed:	0
	Absent:	Clemons

Motion carried.

II. Review of the Components of Social, Emotional and Intellectual Habits: Kindergarten through Grade 3

Joanne White presented the *Components of Social, Emotional and Intellectual Habits: Kindergarten through Grade 3*. The purpose of the document is to provide a model to districts and schools for integrating social, emotional and intellectual habits into academic content areas so that students will learn, practice, and model essential personal life habits. These habits, over time, will contribute to students' academic and personal success.

Dr. Lopez stated she was fine with the content; however, she questioned how the department will ensure students are supported through the implementation. She also questioned how the department will work with higher education who may see it as an additional burden.

Central Connecticut State University (CCSU) has convened a social and emotional learning consortium, and recently hosted a conference attended by faculty, school district leaders, and CCSU graduate students. The Connecticut State Department of Education (CSDE) conducted a presentation at the conference on the *Components of Social, Emotional and Intellectual Habits: Kindergarten through Grade 3* to inform the audience of the CSDE's work in this area. CCSU intends to host additional meetings and conferences, and share social and emotional learning resources with other institutions across the state through an online platform. The CSDE intends to continue participating in the consortia in order to share information with institutes of higher education to support social and emotional learning. The CSDE will provide social and emotional learning resources to districts. The resources will include an introductory webinar, revised crosswalk documents of learning standards and components of social and emotional learning, and the reformatted *Components of Social, Emotional and Intellectual Habits: Kindergarten through Grade 3* document.

Mr. Taylor recommended that the Proposed Position Statement on Social, Emotional and Intellectual Habits for all Students K-3 and the *Components of Social, Emotional and Intellectual Habits: Kindergarten through Grade 3*, go forward as a package to the December 6, 2017, State Board of Education meeting for approval.

Ms. Mojica moved and Dr. Lopez seconded the motion.

Vote:	In Favor:	Taylor, Lopez, Mojica
	Abstained:	
	Opposed:	0
	Absent:	Clemons

Motion carried.

III. Introduction to the Connecticut Certificate of Global Engagement Guidelines

The Connecticut Certificate of Global Engagement (Certificate) was established to recognize public high school graduates who have successfully completed a global education curriculum and engaged in co-curricular activities and experiences that fostered the development of global competencies and global citizenship. The mission of the Certificate program is to provide Connecticut students a pathway to gain global knowledge and skills that will increase their competitiveness and ability to succeed in college and career and their participation as informed citizens.

Committee members requested a list of participating pilot schools and asked to invite one or two superintendents to address the State Board of Education at a future board meeting to provide information on the implementation process.

The Guidelines will be brought to the full board in April 2018.

The meeting adjourned at 11:00 a.m.

Prepared by Elizabeth Rivera