

CONNECTICUT STATE BOARD OF EDUCATION  
Hartford

Draft Minutes of the  
January 5, 2017  
Academic Standards and Assessment Committee Meeting

Pursuant to notice filed with the Secretary of the State, the Academic Standards and Assessment Committee met on Thursday, January 5, 2017, in Room 307, State Office Building, 165 Capitol Avenue, Hartford, Connecticut.

I. Call to Order

Committee Chair Stephen Wright called the meeting to order at 10:29 a.m.

Present: Allan Taylor  
Stephen Wright

Absent: Theresa Hopkins-Staten  
Erik M. Clemons

Staff Present: Isabelina Rodriguez  
Melissa Hickey  
Joanne White  
Pamela Charland  
Abbe Smith

II. Approval of the Minutes of the September 29, 2016, Academic Standards and Assessment Committee Meeting

Tabled to next meeting due to lack of quorum.

III. Social, Emotional and Intellectual Habits Framework

Joanne White presented the draft of the Social, Emotional and Intellectual Habits Framework. Allan Taylor recommended that the title of the Framework document be changed. The Framework should be referred to as a guidance document because this initiative is not legislated and Connecticut State Board of Education (CSBE) approval is not required. The intent is to provide guidance documents and resources to assist schools in supporting students' non-academic needs; districts/schools will take the lead in finding methods for integrating elements of the framework to promote social/emotional learning in schools during instruction. There should be professional development opportunities for principals, such as webinars or videos. Present the guidance document to the CSBE, indicating the purpose, and how it will help educators support students' non-academic needs. Also, change some of the headers within the guidance document so that we communicate the idea of developmental steps.

Dr. Rodriguez suggested that the document be written as a position statement with guidance aligned to the strategic plan.

Follow up:

Joanne White to follow-up with the following items:

- Write a position statement (tie to the CSBE's comprehensive plan – in process (Melissa Hickey and Joanne White will send draft document for review).
- Draft an outline for what will become the CSDE SEL Toolkit (working title for a dedicated web page)
- Complete final edits for the guidance document (revise headings as suggested by committee, use parallel structure, etc.)
- Continue working on extending the guidance document to Grade 5 (only K-3 will be provided as part of SBE packet when presented to the SBE).

The Committee Chair recommended and members agreed to have a follow-up meeting in February.

The meeting was adjourned at 11:15 a.m.

Prepared by: Irma Francis

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