

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

POLICY DEVELOPMENT COMMITTEE

Estela López, Chair
Charles Jaskiewicz
Patricia B. Luke
Stephen Wright

**Telephone Conference Call Meeting of
October 24, 2011
D R A F T
MINUTES OF MEETING**

Call to Order

Chairwoman Estela López called the meeting to order at 3:35 p.m. Pursuant to notice filed with the Secretary of State and posted on the Department's web site, the meeting was conducted via telephone conference call; a speaker phone was placed in room 301 of the State Office Building, 165 Capitol Avenue, Hartford, CT. Participating in the meeting were committee members Estela López, Patricia B. Luke, and Stephen Wright. (Mr. Jaskiewicz did not participate.)

Also participating for all or part of the meeting were the following staff members: Associate Commissioner Barbara Beaudin, Assistant to the Commissioner Pamela V. Charland, Bureau Chief Anne Louise Thompson, Associate Education Consultant Claudine Premak and Shelley Seymour, Administrative Assistant.

Minutes

Mrs. Luke noted changes to times referenced in the draft minutes. On a motion by Mr. Wright, seconded by Mrs. Luke, the committee voted unanimously to approve the Minutes of September 15, 2011, as corrected.

Draft Position Statement on the Education of Students with Exceptionalities

Committee members reviewed the draft Position Statement on the Education of Students with Exceptionalities. One edit was made to the last sentence of the opening paragraph, to read as follows: As such, ...entry into higher education and the workplace."

The Committee agreed to submit the statement to the full Board for discussion at an upcoming meeting.

Time in Relation to Student Achievement

Mrs. Luke noted that it is important to clearly define the terms being used (e.g., the difference in quality of time, quantity and allocation of time; time engaged in learning, etc.). Discussion followed, including the importance of strategic use of time, whether additional time alone improves student learning, the significance of quality teaching and learning, and the need to address management issues, classroom management issues, and increased amount of time in conjunction with high quality teaching. Ms. Premak discussed the value of time spent on enrichment activities based on individual student needs to enhance learning. Committee members acknowledged that time in relation to the needs of individual students should be addressed within the position statement.

Dr. López suggested that a statement of belief be used to introduce the position statement.

Committee members asked Ms. Charland to query state boards of education regarding any position statements they have that address the effective use of time.

Committee members requested that the statement be drafted for review, and upon completion, a telephone conference call meeting would be scheduled to continue discussion.

The meeting was adjourned.

Prepared by: _____
Pamela V. Charland, Assistant to
the Commissioner