



Agency Legislative Proposal - 2021 Session

Document Name: date_SDE_CTECS10-76q

(If submitting electronically, please label with date, agency, and title of proposal – 092621_SDE_TechRevisions)

State Agency: Connecticut State Department of Education

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Lead agency division requesting this proposal: CTECS

Agency Analyst/Drafter of Proposal: Susan Scott, Legal Director

Title of Proposal: An Act Concerning the Provision of Special Education Services at Technical High Schools

Statutory Reference: Conn. Gen. Stat. 10-76q

Proposal Summary:

This proposal is offered in conjunction with any proposal to repeal subsection (C) of 10-76q. This proposal creates a new subsection (c) that requires the local or regional board of education to call a planning and placement team meeting prior to a student being enrolled in the Technical Education and Career System and invite a member of the CTECS system to participate.

PROPOSAL BACKGROUND

◇ **Reason for Proposal**

Please consider the following, if applicable:

- (1) *Have there been changes in federal/state/local laws and regulations that make this legislation necessary?*
- (2) *Has this proposal or something similar been implemented in other states? If yes, what is the outcome(s)? Are other states considering something similar this year?*
- (3) *Have certain constituencies called for this action?*
- (4) *What would happen if this was not enacted in law this session?*

◇ **Origin of Proposal**

☒ **New Proposal**

☒ **Resubmission**

If this is a resubmission, please share:

- (1) *What was the reason this proposal did not pass, or if applicable, was not included in the Administration's package?*
- (2) *Have there been negotiations/discussions during or after the previous legislative session to improve this proposal?*
- (3) *Who were the major stakeholders/advocates/legislators involved in the previous work on this legislation?*
- (4) *What was the last action taken during the past legislative session?*



This particular proposal is new, but there have been previous bills submitted to repeal section (c) of 10-76q. It incorporates recent guidance that was developed by CTECS and the Bureau of Special Education regarding the admissions process. This proposal creates a new subsection (c) that requires the local or regional board of education to call a planning and placement team meeting prior to a student being enrolled in the Technical Education and Career System and invite a member of the CTECS system to participate.

PROPOSAL IMPACT

◇ AGENCIES AFFECTED *(please list for each affected agency)*

Agency Name: N/A

Agency Contact (name, title, phone):

Date Contacted:

Approve of Proposal ☐ YES ☐ NO ☐ Talks Ongoing

Summary of Affected Agency's Comments

Will there need to be further negotiation? ☐ YES ☐ NO

◇ FISCAL IMPACT *(please include the proposal section that causes the fiscal impact and the anticipated impact)*

Municipal *(please include any municipal mandate that can be found within legislation)*

Unknown.

State

Removal of current section (c) will result in increased costs for the CTECS system.

Federal

None.

Additional notes on fiscal impact

◇ POLICY and PROGRAMMATIC IMPACTS *(Please specify the proposal section associated with the impact)*

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◇ EVIDENCE BASE

What data will be used to track the impact of this proposal over time, and what measurable outcome do you anticipate? Is that data currently available or must it be developed? Please provide information on the measurement and evaluation plan. Where possible, those plans should include process and outcome components. Pew MacArthur Results First [evidence definitions](#) can help you to establish the evidence-base for your program and their [Clearinghouse](#) allows for easy access to information about the evidence base for a variety of programs.

Insert fully drafted bill here

Section 10-76q of the general statutes is repealed and the following is substituted in lieu thereof (*Effective July 1, 2021*):

(a) The State Board of Education, in accordance with regulations adopted by said board, shall: (1) Provide the professional services necessary to identify, in accordance with section 10-76a, children requiring special education who are enrolled at a technical education and career school; (2) identify each such child; (3) determine the appropriateness of the technical education and career school for the educational needs of each such child ; (4) provide an appropriate educational program for each such child; (5) maintain a record thereof; and (6) annually evaluate the progress and accomplishments of special education programs provided by the Technical Education and Career System.

(b) Where it is deemed appropriate that a child enrolled in a technical education and career school receive special education, the parents or guardian of such child shall have a right to the hearing and appeal process as provided for in section 10-76h.

[(c) If a planning and placement team determines that student requires special education services which preclude such student's participation in the vocational education program offered by a technical education and career school, the student shall be referred to the board of education in the town in which the student resides for the development of an individualized educational program and such board of education shall be responsible for the implementation and financing of such program.]

c) Prior to a student's enrollment in a technical high school, the local or regional board of education where the student applicant resides shall convene a planning and placement team meeting. The purpose of the meeting is to address the student's transition to the technical high school and ensure that the student's individualized education plan reflects the current supports and services that the student requires in order to access a free and appropriate public education in the least restrictive environment. A representative from the technical high school shall be invited to such meeting.

