

V.A.

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

TO BE PROPOSED:

July 19, 2017

RESOLVED, That the State Board of Education, pursuant to Section 10-145d-9(g)(2)(A) of the Regulations of Connecticut State Agencies, grants full approval for the period July 19, 2017, through November 30, 2021, to Fairfield University, with annual progress reporting required until Fairfield University's Council for the Accreditation of Educator Preparation (CAEP) site visit, for the purpose of certifying graduates from Fairfield University in the following new certification area:

<u>Program</u>	<u>Grade Level</u>	<u>Program Level</u>	<u>Program Type</u>
Remedial Reading/	1-12	Advanced	Graduate
Remedial Language Arts			

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this nineteenth day of July, Two Thousand Seventeen.

Signed: _____
Dianna R. Wentzell, Secretary
State Board of Education

CONNECTICUT STATE BOARD OF EDUCATION
Hartford

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell, Commissioner of Education

DATE: July 19, 2017

SUBJECT: New Educator Preparation Program Approval: Fairfield University - Remedial Reading and Remedial Language Arts

Executive Summary

Introduction

All institutions or organizations proposing new educator preparation programs (EPPs) must seek official approval through the Connecticut State Board of Education (CSBE). Each institution or organization is required to participate in a Connecticut State Department of Education (CSDE) evaluation process designed to guide and support new program proposal efforts. The proposal then moves forward to the CSDE Review Committee. The Review Committee is a 12-person, decision-making body that reviews all continuing approval and new program evaluation team findings and makes a recommendation to the Commissioner of Education regarding approval (Attachment A). This report presents a summary of Fairfield University's Remedial Reading and Remedial Language Arts program evaluation and review process and includes the Commissioner of Education's recommendation.

Fairfield University is a comprehensive, independent Catholic university serving approximately 4,200 undergraduate students and 1,300 graduate students, with 42 undergraduate majors and 36 graduate programs. The Graduate School of Education and Allied Professions (GSEAP) consists of four departments - Educational Studies and Teacher Preparation, Counselor Education, Psychological and Educational Consultation, and Marriage and Family Therapy - and is responsible for the preparation of education candidates. GSEAP offers various education programs leading to a Master of Arts degree at initial and advanced levels, as well as certification programs in 18 endorsement areas. GSEAP employs 23 tenure track faculty members, four non-tenure track faculty members, and 58 adjunct instructors, and serves approximately 500 educator preparation candidates annually across its various programs.

History/Background

In March 2017, Fairfield University submitted a proposal to the CSDE for a remedial reading and remedial language arts EPP. On April 6, 2017, an evaluation team consisting of content area experts reviewed the proposal to evaluate the quality of:

- (1) Program design, scope and sequence, including coursework and fieldwork/clinical experiences;
- (2) Candidate assessment and program evaluation, including data collection, analysis, and reporting methods;
- (3) Program faculty and instructor qualifications; and
- (4) Program resources to support the training of program candidates and program viability.

CSDE consultants also reviewed the proposal for compliance with Connecticut statutory and regulatory requirements pertaining to EPPs.

Based on a review of all proposal materials, the evaluation team identified minor areas for improvement and was unanimous in its decision that the Fairfield University remedial reading and remedial language arts program proposal move forward to the CSDE Review Committee for consideration. During a May 19, 2017, meeting, Fairfield University presented to the Review Committee all required proposal revisions. Based on evaluation team findings and the comprehensive response presented by the Fairfield team, the CSDE Review Committee recommended full approval for the Fairfield University remedial reading and remedial language arts program. The Review Committee also recommended annual progress reporting until Fairfield's Council for the Accreditation of Educator Preparation (CAEP) site visit, currently scheduled for spring 2021, during which all Fairfield University EPPs will be reviewed.

Recommendation and Justification

Based upon evaluation team findings and the recommendation of the CSDE Review Committee, I recommend that the Fairfield University remedial reading and remedial language arts education program be granted full approval for the period July 19, 2017, through November 30, 2021, with annual progress reporting required until Fairfield's spring 2021 CAEP site visit, during which all Fairfield University EPPs will be reviewed.

Follow-up Activity

If granted full approval by the SBE, the dean of the Fairfield University program will be notified immediately so they may start recruiting for the fall 2017 semester.

Prepared by: Katie Toohey, Ph.D., Program Approval Coordinator
Bureau of Educator Standards and Certification

Reviewed by: Shannon Marimón, Division Director
Bureau of Educator Effectiveness

Approved by: Sarah J. Barzee, Ph.D., Chief Talent Officer
Talent Office

CONNECTICUT STATE DEPARTMENT OF EDUCATION
Educator Preparation Review Committee Members

Name	Affiliation	Representation	Term Ending
1. Hari Koirala	Eastern Connecticut State University	Higher Education	Jan. 3, 2019
2. Tamika La Salle	University of Connecticut	Higher Education	Jan. 3, 2020
3. Catherine O'Callaghan	Western Connecticut State University	Higher Education	Jan. 3, 2020
4. Julie Sochacki	University of Hartford	Higher Education	Jan. 3, 2020
5. Joseph Bonillo	Waterford Public Schools	K-12	Jan. 3, 2019
6. Thomas Danehy	Area Cooperative Educational Services	K-12	Jan. 3, 2020
7. David Erwin	Berlin Public Schools	K-12	Jan. 3, 2019
8. Ana Ortiz	Oxford Public Schools	K-12	Jan. 3, 2020
9. Shuana Tucker	New Britain Public Schools	K-12	Jan. 3, 2020
10. Evette Avila	Connecticut Center for School Change	Community	Jan. 3, 2020
11. Stanley Battle	University of Saint Joseph	Community	Jan. 3, 2020
12. A. Bates Lyons	A. Bates Lyons Associates	Community	Jan. 3, 2019