

# IX.E.

## CONNECTICUT STATE BOARD OF EDUCATION Hartford

### TO BE PROPOSED

June 14, 2017

WHEREAS, The State Board of Education has “general supervision and control of the educational interests of the state,” pursuant to section 10-4 of the Connecticut General Statutes (C.G.S.), and has jurisdiction to enforce implementation of the educational interests of the state, as set forth in section 10-4b of the C.G.S.; and

WHEREAS, The educational interests of the state require the adoption of policies and practices that will enable every child in Connecticut to graduate from a Connecticut public school district college and career ready.

WHEREAS, ensuring that every child graduates from a Connecticut public school district college and career ready requires serious consideration of the adoption of policies and practices that are consistent with a mastery-based – personalized learning (MBPL) platform by local districts.

WHEREAS, the State Board of Education’s Five-Year Comprehensive Plan for Education, “Ensuring Equity and Excellence for All Connecticut Students” encourages the transformation of education to a MBPL approach.

NOW, THEREFORE, BE IT RESOLVED, That the State Board of Education:

- Reaffirms the commitment that it made in its Five-Year Plan to encourage and support the transformation of school districts into ones that are based on MBPL by continuing to provide within available funding the resources for district and school teams involved in the transformation process.
- Affirms the efforts of Connecticut school districts that are already transforming themselves into ones that are based on MBPL.
- Encourages every Connecticut school district to give serious consideration to transform into a system that is based on MBPL.

Approved by a vote of \_\_\_\_\_ this fourteenth day of June, Two Thousand Seventeen.

Signed: \_\_\_\_\_  
Dr. Dianna R. Wentzell, Secretary  
State Board of Education