

IX.A.

CONNECTICUT STATE BOARD OF EDUCATION Hartford

TO BE PROPOSED: June 6, 2018

Whereas, Career and Technical Student Organizations (CTSOs) are a co-curricular, integral part of the local, state and national career and technical education programs;

Whereas, the development of individual student leadership skills is the keystone of these organizations; and

Whereas, all CTSO chapters were asked to identify an outstanding service project; now, therefore, be it

RESOLVED, that the Connecticut State Board of Education recognizes the following CTSO Outstanding Service Award Recipients:

- Distributive Education Clubs of America (DECA), Woodland Regional High School, Beacon Falls;
- Future Business Leaders of America (FBLA), Bethel High School, Bethel;
- Family, Career, and Community Leaders of America (FCCLA), Ridgefield High School, Ridgefield;
- FFA (formerly known as Future Farmers of America), Lyman Hall High School, Wallingford;
- Future Health Professionals (HOSA), Hill Regional Career Magnet High School, New Haven;
- SkillsUSA, Oliver Wolcott Technical High School, Torrington;
- Technology Student Association, Killingly High School, Dayville;

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this sixth day of June, Two Thousand Eighteen.

Signed: _____
Dianna R. Wentzell, Secretary
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell, Commissioner of Education

DATE: June 6, 2018

SUBJECT: Recognition of Career and Technical Student Organizations

Executive Summary

Introduction

Career and Technical Student Organizations (CTSOs) are a co-curricular, integral part of the local, state and national career and technical education programs. The development of individual student leadership skills is the keystone of these organizations. In Connecticut, these organizations can be found in the comprehensive high schools and the Connecticut Technical Education and Career System. These organizations are committed to providing students contextualized learning through hands-on applications; recognition through competition and awards for achievement; real-world experiences; and other personalized learning experiences. CTSOs build bridges between the school, family, and community that give students powerful, positive experiences in civic responsibility.

Recommendation

The CSDE presents the following CTSO chapters and a summary of their service projects for review and consideration of recognition as CTSO Outstanding Service Award Recipients.

CTSO Chapter	Service Project
<p>Distributive Education Clubs of America (DECA) Woodland Regional High School 135 Back Rimmon Road Beacon Falls, CT 06403</p> <p>Chapter Advisors: Jenna Broadbent and Chris Tomlin</p> <p>Principal: Kurt Ogren Superintendent: Michael P. Yamin</p>	<p>To support and unite the local community, the DECA Chapter at Woodland Regional High School assisted a family who recently lost their mother. The chapter set a goal of \$500 to offset some of the family’s medical expenses. The DECA students solicited gift cards and donations from local businesses and individuals to offer a grand prize to the winner of a contest entitled <i>Helping Hands: All Hands On</i>. In this competition participants had to keep their hands on a bus for the longest amount of time. Two bands donated their time to entertain the crowd and refreshments were sold to spectators, with all profits going to the fund. Five hours passed before the winner was declared, and the profit for the event totaled \$1,027, more than double the original goal. The family was very grateful for the community support and DECA members learned valuable life skills.</p>
<p>Future Business Leaders of America</p>	<p>The mission of the Bethel High School FBLA was to help</p>

CTSO Chapter	Service Project
<p>(FBLA) Bethel High School 300 Whittlesey Drive Bethel, CT 06801</p> <p>Chapter Adviser: Jennipher Israelite</p> <p>Principal: Christopher Troetti Superintendent: Dr. Christine Carver</p>	<p>individuals around the world and get their community involved with the American Red Cross. Students organized a Blood Drive to inform individuals about the cause and effect of donating blood, serve as a connection among a diversity of people, and strengthen FBLA's services in the community. Using their communication and leadership skills, students spread the message of the importance of blood donations while at the same time showcasing the value of becoming an FBLA member. As a result of their collaboration, the Blood Drive was a complete success and will continue to be a project for Bethel High School students in the future.</p>
<p>Family, Career and Community Leaders of America (FCCLA) Ridgefield High School 700 N Salem Road Ridgefield, CT 06877</p> <p>Chapter Advisers: Belle Garafola and Lori Peck</p> <p>Principal: Dr. Stacey Gross Acting Superintendent: Dr. Robert Miller</p>	<p>Ridgefield High School FCCLA Chapter spearheaded the Empty Bowls Project Fundraiser to benefit the Emergency Fund of the Department of Social Services in Ridgefield. This fund provides critical assistance to families in need of food, medications, or shelter. This was the second year that the FCCLA Chapter ran this fundraiser. Chapter members arranged for newspaper coverage of the event and received an enthusiastic response from the community. All of the members worked very hard to make this a success- they handled the planning, publicity, food production and the clean-up. The Ridgefield FCCLA was able to contribute \$1000 to the Emergency Fund.</p>
<p>FFA (formerly known as Future Farmers of America) Lyman Hall High School 70 Pond Hill Rd. Wallingford, CT 06492</p> <p>Chapter Adviser: Kathryn (KC) Dal Zin</p> <p>Principal: Joseph Corso Superintendent: Dr. Salvatore Menzo</p>	<p>Lyman Hall FFA hosted a locally themed Hunger Banquet at which 79 sophomore Agricultural Science students learned about food insecurity existing in Connecticut. At the end of the event, the sophomores were challenged to make a difference in their local communities. Embracing this challenge, students partnered with the Bread of Life organization to run a school/community-wide food drive. They collected food donations from local businesses, sorted and counted all donations from the school and community, and then delivered the donated items to two local shelters (Master's Manna in Wallingford and W.H.E.A.T in West Haven). The drive collected 1,583 items which equaled just over 2,000 pounds of donated food items.</p>
<p>Future Health Professionals (HOSA) Hill Regional Career Magnet High 140 Legion Avenue New Haven, CT 06519</p> <p>Chapter Advisor: Rosalba Addario Zajac</p> <p>Principal: Dr. Zakia Parrish Superintendent: Dr. Carol Birks</p>	<p>HOSA students at Career High School in New Haven piloted the ALGEE program and received eight (8) hours of mental health training to be ambassadors for good mental health practices. ALGEE is a mnemonic device representing: Assess for suicidal or self-harm ideation, Listen non-judgmentally, Give reassurance, Encourage mental health services, and Encourage self-help practices. The program was so well received that the school plans to make it a permanent part of the curriculum as it successfully addresses the social and emotional needs of teenagers.</p>

CTSO Chapter	Service Project
<p>Skills USA Oliver Wolcott Technical High School 75 Oliver Street Torrington, CT 06790</p> <p>Chapter Adviser: Royal Allard</p> <p>Principal: Richard Shellman Superintendent: Jeffrey Wihbey</p>	<p>Oliver Wolcott Technical High School SkillsUSA students organized a <i>Crayons for Cancer</i> fundraising program to raise monies to replenish family funds, ease the financial hardships of families at the Connecticut Children’s Medical Center, and purchase toys for the Treasure Chest/toy rewards for children after treatments. The collection of crayons was town wide, including three local daycares, two supermarkets, and high school students and staff. SkillsUSA members collected and sold crayons with the help of our Life Skills students. Since 2011, they have raised a total of \$1616 (\$313 this year) and gathered 220 pounds of crayons (53 pounds this year). This project assists in spreading kindness and compassion to support children in treatment and their families.</p>
<p>Technical Student Association (TSA) Killingly High School 226 Putnam Pike Dayville, CT 06241</p> <p>Chapter Adviser: James Hutson</p> <p>Principal: Elise Guari Superintendent: Steven Rioux</p>	<p>Killingly High School TSA students have partnered with EASTCONN’s Early Childhood Program <i>Goodyear Early Childhood Services</i>. This is a nationally accredited preschool, educating children 3-4 years of age. Killingly High School TSA has designed and built numerous items for preschool children to use in their hands-on learning activities. For example, they have designed and built step-stools, clothing racks to hang coats and jackets, activity signs, and a rocking horse that is shaped like a motorcycle. Students work closely with the program directors as they design each piece and gain a greater understanding of early childhood development with their community service partnership.</p>

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