

IX.A

CONNECTICUT STATE BOARD OF EDUCATION Hartford

TO BE PROPOSED:

April 4, 2018

RESOLVED, That the State Board of Education, pursuant to Section 10-145d-9(g)(2)(A) of the Regulations of Connecticut State Agencies, grants full approval for the period April 4, 2018, through November 30, 2025, to Sacred Heart University (SHU), with annual progress monitoring conducted using program data from the Connecticut Educator Preparation Provider (EPP) Data Dashboard until SHU's Council for the Accreditation of Educator Preparation (CAEP) 2025 site visit, for the purpose of certifying graduates from SHU in the following new certification area:

<u>Program</u>	<u>Grade Level</u>	<u>Program Level</u>	<u>Program Type</u>
Superintendent of Schools	PK-12	Advanced	Graduate

and directs the Commissioner to take the necessary action.

Approved by a vote of _____ this fourth day of April, Two Thousand Eighteen.

Signed: _____

Dianna R. Wentzell, Secretary
State Board of Education

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

TO: State Board of Education

FROM: Dr. Dianna R. Wentzell, Commissioner of Education

DATE: April 4, 2018

SUBJECT: New Educator Preparation Program Approval: Sacred Heart University—
Superintendent of Schools

Executive Summary

Introduction

Connecticut educator preparation providers (EPPs) and other organizations proposing new educator preparation programs must seek official approval through the Connecticut State Board of Education (CSBE). EPPs are required to participate in a Connecticut State Department of Education (CSDE) evaluation process designed to guide and support new program proposals. The proposal then moves forward to the CSDE Review Committee (Attachment A), which makes recommendations to the Commissioner of Education regarding new program approval based on evaluation findings. This report presents a summary of evaluation findings for the Sacred Heart University (SHU) proposal for a Superintendent of Schools program and includes the Commissioner of Education's recommendation for approval.

History/Background

SHU, located in Fairfield, Connecticut, is a private, regionally accredited institution of higher learning that offers more than 70 undergraduate, graduate, doctoral, and certificate programs through five colleges. The SHU Isabelle Farrington College of Education is the largest independent educator of teachers and educational administrators in the state of Connecticut. Currently, SHU offers initial certification programs in elementary education and various secondary subject areas, including English language arts, social studies/history, biology, chemistry, general science, mathematics, and Spanish. Additionally, SHU offers advanced certification programs in reading, intermediate administration, special education, and speech/language pathology; and a certificate of advanced study in teaching, administration, and literacy. SHU educator preparation programs are fully approved by the CSBE and nationally accredited by the National Council for Accreditation of Teacher Education (NCATE).

In November 2017, SHU submitted to the CSDE a proposal for a Superintendent of Schools program. The CSDE conducted an initial review of the proposal and provided SHU with feedback regarding program and key assessment development. SHU submitted a revised

proposal to the CSDE and in December 2017, a CSDE-trained evaluation team consisting of external, content area experts reviewed the proposal to evaluate the quality of program in the following areas:

- (1) design, scope and sequence, including coursework and fieldwork/clinical experiences;
- (2) candidate assessments, including data collection, analysis, and reporting methods;
- (3) faculty and instructor qualifications; and
- (4) program resources.

CSDE consultants also reviewed the proposal for compliance with Connecticut statutory and regulatory requirements.

The evaluation team identified a minor area for improvement (AFI) for the SHU proposal and was unanimous in its decision that the proposal move forward to the CSDE Review Committee for consideration, with the requirement that the AFI be addressed before the committee meeting, which SHU did satisfactorily. During a meeting on January 29, 2018, the Review Committee recommended full approval for the SHU Superintendent of Schools program.

Recommendation and Justification

Based upon evaluation team findings and the recommendation of the CSDE Review Committee, I recommend that the SHU Superintendent of Schools program be granted full approval for the period April 4, 2018, through November 30, 2025. If approved by the CSBE, the SHU Superintendent of School program will begin implementation during fall 2018 and be reviewed during the SHU 2025 Council for Accreditation of Educator Preparation (CAEP) site visit. In the interim, the Connecticut EPP Data Dashboard will provide program evaluation data on an annual basis beginning fall 2018 for all SHU educator preparation programs, including the Superintendent of Schools program.

Follow-up Activity

If granted full approval by the SBE, the dean of the SHU College of Education will be notified immediately so that SHU may start recruiting for the fall 2018 semester.

Prepared by: Katie Moirs, Ph.D., Program Approval Coordinator
Bureau of Educator Effectiveness

Approved by: Sarah J. Barzee, Ph.D., Chief Talent Officer
Talent Office

**CONNECTICUT STATE DEPARTMENT OF EDUCATION
Educator Preparation Review Committee Members**

Name	Affiliation	Representation	Term Ending
1. Hari Koirala	Eastern Connecticut State University	Higher Education	Jan. 3, 2019
2. Tamika La Salle	University of Connecticut	Higher Education	Jan. 3, 2020
3. Catherine O'Callaghan	Western Connecticut State University	Higher Education	Jan. 3, 2020
4. Julie Sochacki	University of Hartford	Higher Education	Jan. 3, 2020
5. Joseph Bonillo	Waterford Public Schools	K-12	Jan. 3, 2019
6. Thomas Danehy	Area Cooperative Educational Services	K-12	Jan. 3, 2020
7. David Erwin	Berlin Public Schools	K-12	Jan. 3, 2019
8. Ana Ortiz	Oxford Public Schools	K-12	Jan. 3, 2020
9. Shuana Tucker	New Britain Public Schools	K-12	Jan. 3, 2020
10. Evette Avila	Connecticut Center for School Change	Community	Jan. 3, 2020
11. A. Bates Lyons	A. Bates Lyons Associates	Community	Jan. 3, 2019