

Vision Statement

ReVision Learning will lead the way in providing opportunities for educators to transform their thoughts, words, actions, habits, character and destiny through the highest quality professional educational services.



Collegial Calibrations™ Facilitator

Position Description

All **Collegial Calibrations™** Facilitators must model a growth mindset and must truly believe that teacher and administrator growth is possible--no matter how many years an educator has been in education. They must possess a comprehensive knowledge of the literature on teaching and learning strategies in a variety of contexts (K-12, urban, rural), the connection of those strategies to student outcomes, and must continuously grow that knowledge base. They must be able to align this knowledge with various instructional rubrics and support evaluators in making those connections. Finally, and perhaps most importantly, facilitators must embody a service leadership philosophy. That is, they must understand that their work is not about, or for, their own edification. It is about helping others grow professionally in both skill and efficacy.

Core Facilitation Skills	Core Philosophy and Vision
A Collegial Calibrations™ Facilitator must...	A Collegial Calibrations™ Facilitator must...
<ol style="list-style-type: none">1. be able to keep conversation productive and aligned to frameworks/rubrics;2. stimulate the interaction and the free sharing of thoughts and ideas;3. create the safe environment in order for the group to open up and become actively engaged in the discussion;4. be a masterful and engaging listener;5. provide the structure for the discussion, setting parameters and the intention of the conversation;6. acknowledge the participants, showing how they are “right” and never making them “wrong”; and7. utilize the art of the questioning to create and cultivate new possibilities that stimulate new thinking.	<ol style="list-style-type: none">1. be visionary about impact on the system vs an individual teacher or classroom;2. support the well-being of each participant as well as the group;3. be neutral and evidenced based;4. emphasize process as it relates to growth vs evaluation;5. tap into the wisdom of each person;6. set high expectations for self and participants;7. be authentic;8. have fun; and9. be passionate about the transformational process that occurs when done successfully.



Mission Statement

ReVision Learning’s mission is to develop services designed to transform the hearts and minds of educational professionals towards superior service of our children and our future world.