**Evidence Collection Worksheet: Representativeness (teacher version)**

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| **Indicator** | **Evidence (what did I see, hear, quotable quote, task, activity)** |
| **Rapport/positive interactions**  How did teacher connect with students? What evidence of relationships? |  |
| **Respect for diversity**  How did teacher plan for or recognize differences? (ethnic, ability, etc.) |  |
| **Intellectual risk-taking**  How did teacher encourage participation and effort? |  |
| **High expectations**  How did teacher stretch students, give them a challenge? |  |
| **Strategies, tasks, questions**  What strategies did the teacher use? Were tasks challenging? Were questions higher level or mostly recall? Was there differentiation? Problem-solving? Creative thinking? |  |
| **Resources and grouping**  What materials were selected? Were their primary sources, original works? Were students grouped? |  |
| **Student independence/responsibility**  Who is doing the work? Do students have time to work on their own and struggle productively? |  |