



CONNECTICUT STATE
DEPARTMENT OF EDUCATION

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Adult Education Policy Forum

June 8, 2018

Agenda

- Connecticut Association for Adult and Continuing Education (CAACE)
- Adult Training and Development Network (ATDN)
- 2018-2019 Meeting Reminders
- CT Adult Virtual High School (CTAVHS)
- Grants and Applications
- Program Brochures
- CT Adult Reporting System Update (CARS)
- CASAS
- GED Update
- CDP Update
- Program Updates
- Professional Development
- Summer Institute



Learning for life

CAACE

The Connecticut Association for Adult & Continuing Education

2017-2018 in review

Congratulations and Goodbye

Congratulations to the following CAACE Board Members who will be retiring from the Board at the end of the month:

Paul Flinter

Paul Dzialo

Reina Marasco

Maria Pukas

2018-19 Executive Board

By General Membership Vote:

Lawrence Covino, President

Heather Pelletier, Vice President

Gabriel Riccio, Secretary

Lori Wyrebek, Treasurer

Board Members: Term ends 2021

- Lawrence Covino, Bristol Adult Education
- Gina Eller, Stratford Adult Education
- Jim Horan, Connecticut Association for Human Services
- Kimberly James, Tunxis Community College
- Anthony Mangiafico, East Hartford Adult Education
- Heather Pelletier, Naugatuck Adult Education
- Andrew Rockett, Vernon Regional Adult Based Education
- Fred Silbermann, Meriden Adult Education

Advocacy Committee

CAACE was represented by Larry Covino at the national COABE state leadership meeting in Phoenix. We also have the Region 1 Representative from CAACE; David Downes

Due to help from all with the Educate and Elevate Campaign at the national level, an extra \$35 million was allocated for federal (WIOA) adult education funding for FY 19.

Advocacy Continued

Connecticut's state budget maintained adult education funding for both the general support to towns and for the GED testing fees.

A bill was finally passed that exempted enrichment class instructors from the same full background checks as full-time, regular education teachers. CAACE will be working with programs on best practices in this regard next year.

Advocacy Continued

CAACE has been working with the Campaign for a Working Connecticut to support completed legislation that supports bonding for additional workforce training funds to meet growing needs of state employers.

CAACE Conference Highlights

Record attendance and profit this year,
even with the hyped up winter storm that
wasn't!

Extremely favorable overall conference
evaluations. (Only negative was the
questioning of where the bacon was).

The new theme “Better Together” helped in making this conference our best ever with the addition of the Selfie Station, music and Scavenger Hunt Games.

The conference committee is already hard at work in an effort to make the 2019 Conference the best year yet!!

Save the Date: March 28th and 29th at the Mystic Marriott Resort and Spa.

CAACE PD Review

ATDN 2018-19

- Beginning July 2018, SDE's Professional Development will be provided in conjunction with EdAdvance.
- There will no longer be two RESCs administering the PD for SDE.
- Existing Trainers should continue.
- Registration will all be through EdAdvance.



ATDN Professional Development Updates

- Planning continues for the 26th Annual Disabilities Conference to be held on October 26, 2018
- CCRS 101/102 sessions were offered for Math and ELA and will be offered next year for new staff
- CCRS 201 ELA and Math sessions were offered and will continue next year
- CCRS 202 ELA and Math sessions were added this year and will continue next year
- Five regional Workforce Development Board meetings were facilitated on Career Pathways
- 60 attendees attended Workforce Readiness--Transitions to Careers session for ESL students
- Two sessions held on English Language Proficiency Standards
- Facilitated trainings at the Summer Institute and GED Day





ATDN Professional Development Updates

- NEDP held an implementation training for 16 new NEDP Advisor/Assessors, as well as a Refresher training for 17 participants. Four policy practices meetings were held in May with 104 enrollments.
- NEDP portfolio review and technical support continues
- 76 staff participated in the Teacher Evaluation Trainings. A new Roundtable session was held at Bristol Adult Ed in March for 12 administrators to review experiences, forms, etc.
- Two new Teacher Induction offerings using the LINC Model were held with 11 participants.
- Four Technology offerings were offered in digital tools, tech basics and tech integration using Nearpod to 22 participants
- A GED Day was offered on October 25 at ACES with 4 workshops and 95 participants.
- A Digital Learning Day was held on February 22 at ACES with 6 breakout sessions and 94 participants to explore Coding, Augmented Reality, and other technology topics
- Two annual Disability workshops were held for DCP. Additionally, Two Spring & Fall workshops on Disability topics were offered with 49 participants. Thought Exchange surveys were sent out for 4 months on various disability related topics.
- A Summer Institute was held at University of New Haven Orange Campus on August 16 with approximately 150 participants. Presenters included CASAS' eTesting/TopsPro national trainer.
- In cooperation with the SDE, we coordinated two GED RLA & Math Training Days in January with National Trainers: one for DOC with 84 participants and one for Adult Ed with 94 participants held at MDC in Hartford.
- In cooperation with the SDE, we coordinated two GED Registrar's training sessions at CAS for 79 participants.



2018-19 Meeting Reminders

Policy Forums for 2018-19

- Friday, September 21, 2018
- Friday, January 11, 2019
- Friday, June 7, 2019

To be held at the [Energize Connecticut Center 122 Universal Drive N, North Haven, CT 06473](#)

Meeting for Program Facilitators for 2018-19

- Friday, September 21, 2018 - Statewide meeting

To be held at the [Energize Connecticut Center 122 Universal Drive N, North Haven, CT 06473](#)

Regional Facilitators Meetings for the Fall of FY 2018-19

- | | | |
|--------------------|-----------------|--|
| • October 18, 2018 | 1:00-3:00 p.m. | East Haven Adult Education |
| • October 19, 2018 | 9:30-12:00 p.m. | CSDE, 450 Columbus Blvd., Hartford |
| • October 25, 2018 | 1:30-3:30 p.m. | Waterbury Adult Education |





Update

Updates:

- **23** Different ACDP Course Titles
- **15** Different Flex Course Titles
- New Course: **Introduction to Allied Health** (Fall 2018)
- Coming Soon: **ACCUPLACER Prep Course** (Fall 2018)
- Coming Soon: **Dual Credit Review** (Charter Oak State College)

System Reminder!:

- Deactivate old OLC/Mentor accounts
- Graduate students



State Grant Update

- Final 2017-18 Adult Education State Grant Award letters have been disseminated to all school districts via the State's pre-payment grant system
- May payment for FY18 has been issued
- Final Cap 9.57%
- ED141 Statement of Expenditure Reports due September 1, 2017 (electronic submission by business manager)



State Grant Update

- FY19 – Projected Cap 10.15% based on a level-funded State allocation
- Persons delivering grants in person must contact CSDE to ensure staff is available
- FY19 State Grant due dates:
 - Friday, March 15: ED-245/ED-245A
 - Monday, April 15: ED-244/ED-244A



Program Brochures

- Please use the statements as sent in the Op Memo
- Put tabs or sticky notes to mark the pages where the 4 mandatory statements reside
- Statements should be posted on the program website as well as all brochures





Connecticut Adult Reporting System (CARS) Update

- All data entry for fiscal year 2017-18 that includes information relative to student demographics, including providing an exit date for learners who have graduated from the program and will not return, entry status, reasons enrolled, enrollments, attendance, achievements, credits earned and all appraisal and pre-post assessments **must be entered in CARS by July 27, 2018**. After this date the system will be locked and no data entry will be possible.
- Effective **Monday, June 11, 2018**, the **FY 2018-19** program year will be activated in CARS
- The updated CARS **Data Collection Forms** will be e-mailed to all adult education providers on June 12, 2018. These forms may also be accessed from the CSDE Web site. <http://portal.ct.gov/SDE/Adult-Education/Accountability/Adult-Education-Assessment-and-Accountability/Documents>



CARS Update continued

Merging Duplicate Records are done weekly

- Please refer to the CARS Policies and Guidelines manual for instructions and to obtain the business rules that apply to any merge request.
- Only CARS Data Administrators can submit requests to merge duplicate student records. All requests are reviewed by CSDE before they are merged:
 - In order to submit a merge request, the Data Administrator will have to separately search and designate the *original* student and one or more *duplicate* students;
 - The *original* student must be in the provider's data. Only one student can be designated as the *original* student. *Duplicate* student(s) must also be in the provider's data and multiple students can be designated as *duplicate* students.
 - However, a GED examinee cannot be designated as a *duplicate* student.



CARS Update continued

- Report #22 **Comprehensive Course History Report** provides enrollment summary and test summary information for previously enrolled students.
- In the "Data Download" student section, there is a new column to check if a student has supplied his/her SSN
- Users can now go to attendance screen from student search too. Go to enrollments and click on attendance.
- The TOPS Data Exchange (TOPS Bridge) is working. Please join the Schoology user group to share best practices, ask questions and/or obtain valuable resource materials.



CARS Update continued

- New and Experienced User Training Sessions have been scheduled for FY 2018-2019. Please refer to the May 2018 Operational Memorandum for dates, times and registration procedures.
- EVERY PROGRAM is expected to have their CARS data entry participant in CARS training. Critical information about data collection policies and practices are conveyed at these sessions. Attendance is taken.
- The updated **CARS Manual for FY 2018-2019** will be made available in PDF format on the CARS log in screen and CSDE website.





- Any program still using the older **CASAS eTests Online** application (<https://etestsonline.org/>) requiring the Microsoft Silverlight plug-in must switch to the new **HTML** version (<https://etestsonline.org/html5/#/>) by **June 30, 2018**. To help you get started with the new version and prepare for the new program year starting July 1, contact the **CASAS Technology Support Team** at techsupport@casas.org and request the instructional-program templates with sets of sessions for your *eTests Online* account. Using these default templates and sessions will ensure standardized test delivery with [CASAS approved assessments for NRS](#). The *CASAS Online System* is fully automated to present appropriate-level tests to each of your students with these standardized templates and sessions.
-
- [System Requirements](#)
 - The [HTML](#) application may be used with any modern web browser.
 - Windows 10 is required for PCs and laptops.
 - Chromebooks and iPads require installation of the *eTests Online* App.
 - Use Apple's [Boot Camp](#) utility to install Windows 10 on supported Mac machines.

GED Update

- College Readiness

Since 2014 a higher percentage of GED[®] graduates are attending college programs, are enrolling more quickly, and they are succeeding.

45%

of GED grads enrolled in a college certificate or degree program within three years

35%

do so within one year of earning a GED credential

90%

persist by re-enrolling from one semester to the next - compared to 29% before 2014



GED Update

- Career Readiness and Workforce Development

Graduates report high job satisfaction with employment they obtain after earning their GED®.

GED grads are more likely to be employed at 6 and 12 months

Graduates earn on average \$200 more a week than non-high school grads

Graduates have an average 2% lower unemployment rate than non-high school grads



GED Update

- GED Study Guides

The following study guides explain the skills that are covered in each GED® test subject and include sample questions. Use these with your students to help them prepare for each test subject.

- [Mathematical Reasoning](#)
- [Reasoning through Language Arts](#)
- [Social Studies](#)
- [Science](#)



GED Update continued

GED Testing Service Website

- The GED Testing Service's two websites (GEDTestingService.com and GED.com) have merged under the GED.com web address.
 - This new website holds all the information educators, students and the general public need to know about the GED test program.
 - Educators are able to access professional development materials without logging into an account.
 - The full library of classroom resources, webinars, assessment guides and more is located on the "Educators" tab on the homepage.
-

GED Accommodations Update

- Candidates that are blind now have a new option for testing. JAWS, our screen reading technology, is available for candidates that are JAWS proficient. After receiving an accommodation approval for JAWS, the candidate will receive a keyboard shortcuts reference sheet and a link to a JAWS enabled practice test.





GED Update

GEDWorks™ is a start-to-finish program for employees to earn their GED® credential with costs covered by their employers. It offers a comprehensive set of materials and dedicated advisors to ensure success every step of the way.

Participating employees will benefit from:

- A comprehensive start-to-finish program
- A dedicated GED advisor to guide the progress
- Unlimited access to study materials and testing
- Flexibility and ease of testing around busy schedules

Employers offering GEDWorks™ :



COABE 2018

COALITION ON ADULT BASIC EDUCATION

- GED Testing Service attended the 2018 COABE Conference March 25th through 28th in Phoenix, Arizona and presented a number of professional development workshops and information sessions about the GED test program.
- Here is the full list of presentations with links:
- [Evidence-Based Writing Should Begin with ABE Students](#)
- [What Instructors and Their Students Need to Know about GED® Extended Response](#)
- [Did You Know? An Introduction to the GED® Test for New Teachers](#)
- [What's New in Accommodations](#)
- [Improve Your GED Exam Pass Rates with New Tools from GEDTS](#)
- [GED® Program Overview: How to Thrive in This New WIOA World](#)
- [Content Matters—Focus on Social Studies](#)
- [Another Angle: Developing GED® Exam Geometric Reasoning Skills](#)
- [Step by Step: From the Headlines to the GED® Science Classroom](#)



READY ♦ AIM empower

July 25 – 27, 2018
Westin San Diego Gaslamp Quarter
San Diego, CA



#GEDTS18

- Registration is open!
- Registration deadline is July 17, 2018
- There will be professional development sessions geared toward Adult Ed instructors to learn the latest teaching and testing strategies from the GED® experts.



CDP Update

- The CDP Advisory Committee has been meeting regularly to discuss revisions to credit requirements
- Members:
 - Christine Bjork (Branford)
 - Kristin Hempel (EASTCONN)
 - Diane Kearney (Manchester)
 - Antonio Musto (Waterbury)
 - Michael Testani (Bridgeport)
- The purpose of the committee is to discuss and recommend changes to the CDP requirements in order to:
 - Increase rigor commensurate with GED and NEDP
 - Align with K-12 credit requirements



CDP Update

CSDE will propose the following credit requirements for the Class of 2021 to replace current language in C.G.S. 10-69 c:

Eight (8) Humanities Credits to include:

- 4 Credits in English;
- 3 Credits in Social studies (must include 1 credit in American History and ½ credit in Civics/ American Government); and
- 1 Credit in a Humanities Elective.

Seven (7) STEM Credits to include:

- 4 Credits in Mathematics (may include, but are not limited to, credits in any of the following: Algebra I, Algebra II, Geometry, Basic Math, Transitions Math, Pre-Algebra, Financial Literacy or Personal Finance); and
- 3 Credits in Science (must include 1 credit in Life Science and at least 1 credit in Physical Science)

Seven (7) Elective Credits to include:

- 2 Credits in the Arts, Vocational Education, Digital Literacy/Technology, Transition to Career, Transition to Post-Secondary or Life Skills.



NEDP Update

- CASAS is piloting an “auto scoring “ service for NEDP writing samples. Until further notice, yearly certification for advisor/assessors is still in effect;
- The Home Management Task will be revised this summer with planned release in the fall;
- NEDPC web site (www.nedpc.net) has been updated and will be accessible and live as of June 8th;
- NEDPC biannual conference will be held in the Winter of 2019. More information to follow.



College and Career Readiness Standards (CCRS)

- Since all programs have begun full implementation as of July 1, 2017, ELA and Math 100 series will continue to be offered.
- The 200 series (resource alignment and lesson development) training will continue for lead teachers.
- English Language Proficiency (ELP) Standards training will also continue this coming year.



Teacher Evaluation

All programs must implement an evaluation plan for certified staff by July 1, 2017

Programs are required to use:

The CSDE Adult Education Evaluation Plan

OR

A DISTRICT PLAN which includes adult education and submitted to CSDE



Teacher Evaluation

IF you are using a “hybrid” plan, that plan must:

- Be approved by the district’s Professional Development and Evaluation Committee;
- Be approved by the district’s Board of Education; and
- Be submitted in both paper and electronic versions to the Adult Education Bureau of the CSDE with documentation and signatures attesting to the district’s approval of the plan.
- Submit electronic versions to: marcy.reed@ct.gov



Federal (PEP) Grant Update

- Continuation applications have been received;
- Funding should be consistent with 2018;
- Please be patient as we review all applications and budgets;
- When they are approved, you will receive an email from the Program Manager, Susan Pierson



Digital Learning Day 2019

- 2018 Digital Learning Day - March 22
- Official DL Day is February 28, 2019
- Stay tuned for announcement of a DL Day of professional development around that time!



Summer Institute

August 14 & 15



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

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University of New Haven, Orange Campus



Location for 2018-19 Policy Forums

Energize Connecticut Center
122 Universal Drive N
North Haven, CT 06473

Next Forum: Friday, September 21, 2018

Have a great.....

