

Capitol Region Education Council Profile Report for 2020

Program Information

Program/District: Capitol Region Education Council	Director: Carlos Figueroa
Cooperating Districts: None	
Total Grant Funds: State / Local: N/A Federal: \$233,000	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	261	8	3	11	12
English as a Second Language (ESL)	1,377	129	31	160	211
Total:	1,638	137	34	171	223

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	3	7
19 - 24	16	14	30
25 - 44	73	17	90
45 - 54	26	7	33
55 - 59	5	1	6
60+	4	1	5
Total:	128	43	171

Ethnicity	Females	Males	Total
Hispanic/Latino	106	37	143
Not Hispanic/Latino	22	6	28
Total:	128	43	171

Race	Females	Males	Total
Asian	10	0	10
Black / African American	5	1	6
Native Hawaiian or Other Pacific Islander	0	1	1
White	7	4	11
Total:	22	6	28

Student Characteristics at Entry

Entry Status	Number
Employed	65
Unemployed - Seeking Employment	79
Unemployed - Not Seeking Employment	27
On Public Assistance	1
Homeless	0
Immigrant	27
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	21
6 to 10 years of age	16
11 to 18 years of age	12

Goals/Reasons for Enrollment	Number
Enter Employment	35
Retain Employment	34
Earn a Diploma	11
Enter Postsecondary	19
Improve Basic Skills	133
Progress Towards Diploma	0
Enhance Family Literacy	32
Earn Citizenship	1
Vote	0
Use Community Services	151
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	2	32	42.25%	50.00%	0.00%	0.00%	100.00%
Level 3	1	63	84.50%	0.00%	0.00%	0.00%	100.00%
Level 4	4	52	69.41%	25.00%	0.00%	0.00%	100.00%
Level 5	2	48	45.72%	0.00%	0.00%	0.00%	100.00%
Level 6	1	23	33.80%	100.00%	0.00%	0.00%	100.00%
Total:	10	218	56.53%	30.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	12	33.33%	100.00%	100.00%	100.00%	100.00%
High Beginning	3	59	75.82%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	33	83	100.00%	84.85%	51.52%	45.45%	100.00%
High Intermediate	31	112	100.00%	77.42%	48.39%	48.39%	87.10%
Advanced	32	126	100.00%	81.25%	40.63%	18.75%	87.50%
Total:	100	392	100.00%	81.00%	48.00%	39.00%	92.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	90%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	11 (100%)	10 (91%)
	12+ Hours	11 (100%)	10 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	168 (100%)	134 (80%)
	12+ Hours	160 (95%)	131 (81%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	105	53%
Math	2	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	8
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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