

# New Milford Adult Education Profile Report for 2020

## Program Information

<b>Program/District:</b> New Milford	<b>Director:</b> Joshua Smith
<b>Cooperating Districts:</b> REG DIST #12	
<b>Total Grant Funds:</b> State / Local: \$135,400 Federal: \$78,000	<b>Number of Program Sites:</b> 2

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,665 (6.1%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 318 (1.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	12	1	0	1	1
Adult High School Credit Diploma Program	1,152	22	20	42	413
English as a Second Language (ESL)	457	42	19	61	75
<b>Total:</b>	<b>1,621</b>	<b>65</b>	<b>39</b>	<b>104</b>	<b>489</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	19	22
19 - 24	6	10	16
25 - 44	26	16	42
45 - 54	10	4	14
55 - 59	5	0	5
60+	3	2	5
<b>Total:</b>	<b>53</b>	<b>51</b>	<b>104</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	28	29	57
Not Hispanic/Latino	25	22	47
<b>Total:</b>	<b>53</b>	<b>51</b>	<b>104</b>

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	5	1	6
Black / African American	2	0	2
White	17	21	38
<b>Total:</b>	<b>25</b>	<b>22</b>	<b>47</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	55
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	23
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	9
6 to 10 years of age	1
11 to 18 years of age	5

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	7
Earn a Diploma	37
Enter Postsecondary	3
Improve Basic Skills	66
Progress Towards Diploma	31
Enhance Family Literacy	22
Earn Citizenship	9
Vote	6
Use Community Services	8
Enter Military	1
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 5	1	12	100.00%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>1</b>	<b>12</b>	<b>100.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	13	30	43.53%	46.15%	46.15%	23.08%	46.15%
Low Beginning	8	48	61.99%	87.50%	50.00%	62.50%	87.50%
High Beginning	12	37	54.19%	66.67%	66.67%	66.67%	66.67%
Low Intermediate	19	33	49.04%	42.11%	26.32%	15.79%	42.11%
High Intermediate	4	71	83.19%	75.00%	75.00%	75.00%	100.00%
Advanced	4	28	66.67%	50.00%	25.00%	25.00%	50.00%
<b>Total:</b>	<b>60</b>	<b>247</b>	<b>54.35%</b>	<b>56.67%</b>	<b>45.00%</b>	<b>38.33%</b>	<b>58.33%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	14	231	78.38%	42.86%	0.00%
Students with 11 or more credits	28	173	78.39%	25.00%	35.71%
<b>Total:</b>	<b>42</b>	<b>404</b>	<b>78.39%</b>	<b>30.95%</b>	<b>23.81%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	65%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	80%
General Educational Development	0%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	1 (100%)	1 (100%)
	12+ Hours	1 (100%)	1 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	79 (100%)	70 (89%)
	12+ Hours	61 (77%)	60 (98%)
Credit Diploma Program	1+ Hours	44 (100%)	0 (0%)
	12+ Hours	42 (95%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	34	79%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	32.50			32.50
Math	25.00			25.00
Science	30.75			30.75
Social Studies - Civics	4.25	0.50		4.75
Social Studies - US History	12.75			12.75
Social Studies - Other	5.50			5.50
Voc Ed / Art	2.25			2.25
Electives	14.25	0.50	3.50	18.25
<b>Total:</b>	<b>127.25</b>	<b>1.00</b>	<b>3.50</b>	<b>131.75</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	4
GED	1
CDP	12
EDP	0
Counselors	1

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	10	0	0	0
<b>Total:</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>

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