

Middletown Adult Education Profile Report for 2020

Program Information

Program/District: Middletown	Director: James Misenti
Cooperating Districts: CROMWELL, EAST HADDAM, EAST HAMPTON, MADISON, OLD SAYBROOK, PORTLAND, REG DIST #4, REG DIST #13, REG DIST #17, ROCKY HILL, WESTBROOK	
Total Grant Funds: State / Local: \$2,622,985 Federal: \$198,000	Number of Program Sites: 10

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 11,306 (8.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,079 (1.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	4,319	32	42	74	171
Adult High School Credit Diploma Program	5,802	22	42	64	348
Citizenship	50	0	1	1	6
English as a Second Language (ESL)	3,095	66	57	123	155
Total:	13,266	120	142	262	680

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	23	15	38
19 - 24	33	23	56
25 - 44	73	42	115
45 - 54	21	14	35
55 - 59	2	4	6
60+	7	5	12
Total:	159	103	262

Ethnicity	Females	Males	Total
Hispanic/Latino	60	33	93
Not Hispanic/Latino	97	70	167
Total:	157	103	260

Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	14	8	22
Black / African American	21	15	36
Native Hawaiian or Other Pacific Islander	4	1	5
Two or More Races	6	5	11
White	50	40	90
Total:	97	70	167

Student Characteristics at Entry

Entry Status	Number
Employed	95
Unemployed - Seeking Employment	75
Unemployed - Not Seeking Employment	92
On Public Assistance	3
Homeless	0
Immigrant	28
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	38
6 to 10 years of age	22
11 to 18 years of age	22

Goals/Reasons for Enrollment	Number
Enter Employment	51
Retain Employment	75
Earn a Diploma	10
Enter Postsecondary	0
Improve Basic Skills	172
Progress Towards Diploma	92
Enhance Family Literacy	3
Earn Citizenship	0
Vote	0
Use Community Services	152
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	7	81	34.55%	42.86%	71.43%	28.57%	100.00%
Level 2	11	68	17.49%	36.36%	18.18%	27.27%	100.00%
Level 3	16	132	31.50%	56.25%	31.25%	37.50%	93.75%
Level 4	25	89	28.16%	48.00%	40.00%	32.00%	96.00%
Level 5	6	49	16.21%	50.00%	16.67%	16.67%	100.00%
Level 6	8	46	10.84%	12.50%	12.50%	62.50%	100.00%
Total:	73	465	24.53%	43.84%	32.88%	34.25%	97.26%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	48	26.39%	0.00%	0.00%	0.00%	100.00%
Low Beginning	7	85	31.33%	71.43%	42.86%	42.86%	100.00%
High Beginning	14	62	21.74%	50.00%	14.29%	21.43%	100.00%
Low Intermediate	40	89	26.74%	55.00%	27.50%	30.00%	100.00%
High Intermediate	29	121	28.36%	65.52%	41.38%	37.93%	100.00%
Advanced	33	103	26.88%	75.76%	30.30%	18.18%	100.00%
Total:	124	508	26.97%	62.90%	30.65%	28.23%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	11	148	60.26%	9.09%	0.00%
Students with 11 or more credits	53	142	66.14%	18.87%	37.74%
Total:	64	290	65.01%	17.19%	31.25%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	95%	100%
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	113 (100%)	110 (97%)
	12+ Hours	74 (65%)	73 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	147 (100%)	145 (99%)
	12+ Hours	124 (84%)	124 (100%)
Credit Diploma Program	1+ Hours	73 (100%)	0 (0%)
	12+ Hours	64 (87%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	111	53%
Math	31	45%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	38.00			38.00
Math	25.50	1.25		26.75
Science	24.50			24.50
Social Studies - Civics	4.75			4.75
Social Studies - US History	14.50			14.50
Social Studies - Other	23.25			23.25
Voc Ed / Art	7.50	1.50	5.00	14.00
Electives	0.00			0.00
Total:	138.00	2.75	5.00	145.75

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	8
ESL	9
GED	7
CDP	12
EDP	0
Counselors	4

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Middletown Adult Education	11	11	0	0	0	0
Total:	11	11	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	20	0	11	0
Total:	20	0	11	0

Printed On
7/23/2020