

Literacy Volunteers of New Haven - Adult Education Profile Report for 2020

Program Information

Program/District: LV of New Haven	Director: Louis Perno
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$206,968 Federal: \$0	Number of Program Sites: 33

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	3,470	26	45	71	74
English as a Second Language (ESL)	1,410	148	62	210	219
Total:	4,880	174	107	281	293

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	0	2
19 - 24	13	9	22
25 - 44	109	27	136
45 - 54	40	6	46
55 - 59	21	6	27
60+	27	21	48
Total:	212	69	281

Ethnicity	Females	Males	Total
Hispanic/Latino	96	37	133
Not Hispanic/Latino	116	32	148
Total:	212	69	281

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Asian	44	9	53
Black / African American	30	13	43
Two or More Races	3	1	4
White	38	9	47
Total:	116	32	148

Student Characteristics at Entry

Entry Status	Number
Employed	81
Unemployed - Seeking Employment	72
Unemployed - Not Seeking Employment	128
On Public Assistance	15
Homeless	0
Immigrant	49
With a Disability	26
Even Start	0
Parent of Child(ren)	
5 years of age or younger	36
6 to 10 years of age	41
11 to 18 years of age	33

Goals/Reasons for Enrollment	Number
Enter Employment	24
Retain Employment	25
Earn a Diploma	20
Enter Postsecondary	32
Improve Basic Skills	262
Progress Towards Diploma	16
Enhance Family Literacy	60
Earn Citizenship	27
Vote	20
Use Community Services	133
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	28	28	22.65%	32.14%	25.00%	3.57%	85.71%
Level 2	12	25	18.88%	50.00%	33.33%	41.67%	91.67%
Level 3	16	40	29.11%	37.50%	18.75%	18.75%	87.50%
Level 4	5	52	46.70%	0.00%	0.00%	0.00%	80.00%
Level 5	2	44	30.33%	0.00%	0.00%	0.00%	50.00%
Level 6	3	25	15.52%	0.00%	0.00%	0.00%	100.00%
Total:	66	214	25.00%	31.82%	21.21%	13.64%	86.36%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	8	30	39.88%	62.50%	50.00%	50.00%	0.00%
Low Beginning	5	21	34.29%	40.00%	40.00%	40.00%	0.00%
High Beginning	19	45	42.71%	52.63%	52.63%	47.37%	5.26%
Low Intermediate	52	35	35.13%	46.15%	23.08%	25.00%	5.77%
High Intermediate	46	36	31.98%	47.83%	30.43%	30.43%	13.04%
Advanced	56	33	32.28%	55.36%	35.71%	21.43%	21.43%
Total:	186	200	34.35%	50.54%	33.33%	29.03%	11.83%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	112 (100%)	105 (94%)
	12+ Hours	71 (63%)	66 (92%)
ESL (Combines ESL and Citizenship)	1+ Hours	376 (100%)	361 (96%)
	12+ Hours	210 (55%)	204 (97%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	126	63%
Math	1	100%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	3
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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