

Literacy Volunteers of Central Connecticut Profile Report for 2020

Program Information

Program/District: LV of Greater Middletown	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$23,041 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	0	2	2	2
English as a Second Language (ESL)	100	7	19	26	26
Total:	200	7	21	28	28

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 24	2	0	2
25 - 44	7	4	11
45 - 54	3	1	4
55 - 59	2	3	5
60+	3	3	6
Total:	17	11	28

Ethnicity	Females	Males	Total
Hispanic/Latino	7	4	11
Not Hispanic/Latino	10	7	17
Total:	17	11	28

Race	Females	Males	Total
Asian	3	4	7
Black / African American	1	2	3
White	6	1	7
Total:	10	7	17

Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	4
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	28
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	2
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	5
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	28
Progress Towards Diploma	0
Enhance Family Literacy	7
Earn Citizenship	2
Vote	0
Use Community Services	28
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Level 1	1	26	26.00%	0.00%	0.00%	0.00%	100.00%
Level 2	1	12	12.00%	0.00%	0.00%	0.00%	100.00%
Total:	2	38	19.00%	0.00%	0.00%	0.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	22	22.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	1	44	44.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	10	37	36.75%	50.00%	10.00%	20.00%	90.00%
Low Intermediate	4	55	54.63%	75.00%	25.00%	25.00%	100.00%
High Intermediate	2	16	16.25%	50.00%	50.00%	50.00%	100.00%
Advanced	5	31	31.10%	60.00%	20.00%	20.00%	100.00%
Total:	23	205	36.52%	56.52%	21.74%	26.09%	95.65%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	2 (100%)	2 (100%)
	12+ Hours	2 (100%)	2 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	27 (100%)	26 (96%)
	12+ Hours	26 (96%)	26 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	36%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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