

Waterbury Adult Education Profile Report for 2016

Program Information

Program/District: Waterbury	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,209,427 Federal: \$70,000	Number of Program Sites: 6

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 21,232 (17.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,248 (5.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,570	133	88	221	1,200
Adult High School Credit Diploma Program	16,740	249	325	574	3,132
Citizenship	180	5	16	21	75
English as a Second Language (ESL)	7,027	328	178	506	1,368
Total:	30,517	715	607	1,322	5,775

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	138	141	279
19 - 21	133	120	253
22 - 24	83	57	140
25 - 44	315	177	492
45 - 59	69	36	105
60+	43	10	53
Total:	781	541	1,322

Ethnicity	Females	Males	Total
Hispanic/Latino	491	300	791
Not Hispanic/Latino	289	241	530
Total:	780	541	1,321

Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	20	14	34
Black / African American	141	119	260
Native Hawaiian or Other Pacific Islander	5	3	8
Two or More Races	9	9	18
White	112	95	207
Total:	289	241	530

Student Characteristics at Entry

Entry Status	Number
Employed	435
Unemployed - Seeking Employment	665
Unemployed - Not Seeking Employment	222
On Public Assistance	423
Homeless	10
Immigrant	435
With a Disability	12
Even Start	0
Parent of Child(ren)	
5 years of age or younger	269
6 to 10 years of age	194
11 to 18 years of age	168

Goals/Reasons for Enrollment	Number
Enter Employment	585
Retain Employment	350
Earn a Diploma	454
Enter Postsecondary	59
Improve Basic Skills	804
Progress Towards Diploma	383
Enhance Family Literacy	203
Earn Citizenship	16
Vote	13
Use Community Services	536
Enter Military	4
Court Ordered	6
Required for Public Assistance	44

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	26	316	89.58%	73.08%	69.23%	65.38%	73.08%
Beginning	71	301	82.88%	78.87%	69.01%	73.24%	74.65%
Low Intermediate	56	242	80.77%	76.79%	69.64%	66.07%	76.79%
High Intermediate	49	298	88.17%	73.47%	67.35%	53.06%	73.47%
Low ASE	7	142	76.90%	57.14%	57.14%	57.14%	57.14%
High ASE	3	135	75.19%	66.67%	66.67%	33.33%	0.00%
Total:	212	1,434	84.33%	75.47%	68.40%	64.62%	73.11%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	28	110	37.80%	82.14%	75.00%	71.43%	100.00%
Low Beginning	23	71	28.98%	52.17%	39.13%	39.13%	100.00%
High Beginning	91	101	38.05%	67.03%	46.15%	56.04%	100.00%
Low Intermediate	184	105	37.86%	67.39%	36.96%	36.96%	98.37%
High Intermediate	58	81	35.56%	58.62%	44.83%	44.83%	98.28%
Advanced	61	97	36.69%	70.49%	31.15%	21.31%	95.08%
Total:	445	565	37.05%	66.74%	41.57%	42.02%	98.43%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	344	254	73.74%	35.47%	6.98%
Students with 11 or more credits	230	247	83.66%	44.78%	56.52%
Total:	574	501	77.34%	39.20%	26.83%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	60%	88%
	Listening	Reading
English as a Second Language	100%	75%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	74%	99%
General Educational Development	68%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	222 (100%)	213 (96%)
	12+ Hours	221 (99%)	212 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	636 (100%)	545 (86%)
	12+ Hours	527 (82%)	459 (87%)
Credit Diploma Program	1+ Hours	617 (100%)	0 (0%)
	12+ Hours	574 (93%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	494	64%
Math	123	76%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	507.00	11.00		518.00
Math	424.00	4.00		428.00
Science	180.00	16.00		196.00
Social Studies - Civics	140.00	2.00		142.00
Social Studies - US History	160.00	11.00		171.00
Social Studies - Other	62.00			62.00
Voc Ed / Art	122.00			122.00
Electives	465.00	46.00	83.00	594.00
Total:	2,060.00	90.00	83.00	2,233.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	12
ESL	13
GED	3
CDP	35
EDP	0
Counselors	8

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	3	3	0	1	0	0
Total:	3	3	0	1	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	180	0	5	0
Total:	180	0	6	0

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