

# Farmington Continuing Education Profile Report for 2016

## Program Information

<b>Program/District:</b> Farmington	<b>Director:</b> Lori Wyrebek
<b>Cooperating Districts:</b> AVON, CANTON, REG DIST #10	
<b>Total Grant Funds:</b> State / Local: \$87,000 Federal: \$0	<b>Number of Program Sites:</b> 2

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	2,675 (5.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	545 (1.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	283	16	10	26	52
Citizenship	52	10	0	10	12
English as a Second Language (ESL)	336	41	28	69	112
<b>Total:</b>	<b>671</b>	<b>67</b>	<b>38</b>	<b>105</b>	<b>176</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	2	4
19 - 21	3	1	4
22 - 24	1	0	1
25 - 44	53	11	64
45 - 59	18	5	23
60+	7	2	9
<b>Total:</b>	<b>84</b>	<b>21</b>	<b>105</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	13	3	16
Not Hispanic/Latino	70	18	88
<b>Total:</b>	<b>83</b>	<b>21</b>	<b>104</b>

Race	Females	Males	Total
Asian	38	7	45
Black / African American	3	2	5
Two or More Races	3	1	4
White	26	8	34
<b>Total:</b>	<b>70</b>	<b>18</b>	<b>88</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	32
Unemployed - Seeking Employment	37
Unemployed - Not Seeking Employment	36
On Public Assistance	5
Homeless	0
Immigrant	13
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	17
6 to 10 years of age	18
11 to 18 years of age	26

Goals/Reasons for Enrollment	Number
Enter Employment	12
Retain Employment	4
Earn a Diploma	11
Enter Postsecondary	11
Improve Basic Skills	82
Progress Towards Diploma	4
Enhance Family Literacy	25
Earn Citizenship	19
Vote	8
Use Community Services	15
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	18	47.49%	0.00%	0.00%	0.00%	0.00%
Beginning	1	28	49.91%	0.00%	0.00%	0.00%	0.00%
Low Intermediate	3	38	64.14%	33.33%	0.00%	0.00%	33.33%
High Intermediate	10	40	68.58%	50.00%	30.00%	30.00%	90.00%
Low ASE	6	42	48.92%	83.33%	50.00%	33.33%	100.00%
High ASE	5	31	77.84%	40.00%	0.00%	20.00%	80.00%
<b>Total:</b>	<b>26</b>	<b>197</b>	<b>61.68%</b>	<b>50.00%</b>	<b>23.08%</b>	<b>23.08%</b>	<b>76.92%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	3	35	64.94%	33.33%	0.00%	0.00%	100.00%
High Beginning	6	41	87.90%	83.33%	50.00%	66.67%	83.33%
Low Intermediate	18	59	77.33%	83.33%	61.11%	66.67%	94.44%
High Intermediate	16	50	77.37%	87.50%	43.75%	37.50%	68.75%
Advanced	26	37	66.08%	69.23%	42.31%	19.23%	57.69%
<b>Total:</b>	<b>69</b>	<b>222</b>	<b>73.77%</b>	<b>76.81%</b>	<b>46.38%</b>	<b>39.13%</b>	<b>73.91%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	29 (100%)	29 (100%)
	12+ Hours	26 (89%)	26 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	93 (100%)	89 (96%)
	12+ Hours	79 (84%)	76 (96%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	71	38%
Math	6	17%
Listening	40	48%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	3
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	6	5	0	0	1	0
<b>Total:</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	0	0	5	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>6</b>	<b>0</b>

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