



**VETTED TUTORING ORGANIZATIONS  
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**Catapult, LLC**

<b>Location</b>	Philadelphia, PA
<b>Delivery Mode</b>	Virtual or In person and/or hybrid; before, during, after school and summer
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	Catapult Learning partners with education institutions, government agencies, and community groups to provide outcomes-based programs tailored to student needs. We currently provide 50,000+ services in 500+ school districts. We have the background and experience to serve diverse communities, with special attention to the needs of English Language Learners, students with disabilities, and students of color. Our mission is to create brighter futures for students, regardless of learning barriers or other challenges they face. We bring the mission, vision, and goals to life as we lead with humility, establish communication expectations, develop milestones and strategies, and follow with accountability, including progress monitoring.
<b>Curricula and Programs</b>	<p>Our model includes specialized skills/strategies that approach math differently with resources to supplement materials used in core classrooms. High Dosage Tutoring Model (HDT) reinforces skills from disrupted learning. Components include groups of up to 4-5 sessions/week, 45+ minutes/session and assessments. HDT augments core instruction so students succeed in grade-level work. We provide focused, explicit support on prior grade content in the context of current classwork to accelerate growth. Instructors differentiate, receive training on research-based strategies, and are provided with materials to assess, motivate, and teach our curricula.</p> <p>The Tutorial Model uses school/district curricula. Our tutors have experience using the CT Model Curriculum and Common Core State Standards. We align tutoring services to Tier I materials already in use. High-Dosage Tutoring uses AchieveMath curriculum for grades 6-9. AchieveMath uses a scientifically-based group instructional approach to strengthen math skills. Group activities and explorations supported by concrete and real-life experiences, basic skills instruction, and reinforcement are the core of our lessons. AchieveMath aligns to state and local standards, CCSS, and Tier I from a supplementary standpoint. We provide: AchieveMath curriculum materials (student workbooks, teacher manuals, etc.) and basic supplies required for student learning, such as pencils, white boards, markers, and other instructional supplies. For virtual services delivered through a technology platform, students must have access to any modern web browser.</p>
<b>Website</b>	<a href="http://www.Catapultlearning.com">www.Catapultlearning.com</a>
<b>Contact</b>	Molly Cavanaugh, Director of School Partnerships; <a href="mailto:molly.cavanaugh@catapultlearning.com">molly.cavanaugh@catapultlearning.com</a> Ingrid Conti; <a href="mailto:Ingrid.gimenez@fullbloom.org">Ingrid.gimenez@fullbloom.org</a>
<b>CT Districts Served</b>	Bridgeport, Meriden, Waterbury
<b>Costs</b>	Estimated annual cost per pupil ranges between \$1,971-\$2,430 based on a 36-week program, with three 30-minute sessions each week.
<b>Additional Info</b>	N/A
<b>Link to Application</b>	<a href="#">Application</a>



**Creativista Charm, LLC**

<b>Location</b>	West Hartford, CT
<b>Delivery Mode</b>	Virtual or In Person, during and after-school, summer
<b>Grades/Subject</b>	Grades 6-8 Math
<b>Description</b>	<p>Creativista Charm LLC is a children’s activities company that provide creative solutions for children through tutoring, after-school programs, enrichment, summer camps, classes, events and more! Our mission is to provide creative learning and recreation solutions for families and educational agencies. Our leadership consists of the owner, program manager and office manager. All leaders are former teachers and/or administrators who have over twenty years of experience in education in diverse school districts in Connecticut. Tia Miller, owner, is a graduate of Temple University and a former teacher. She has taught students in grades PK to 8th and has worked in Hartford Public Schools and CREC Schools. Ms. Miller also works with medical students as a patient instructor at the University of Connecticut Medical School. She currently runs Creativista Charm LLC working with school districts in Connecticut and Florida. She also organizes and teaches learning pods for homeschool students.</p> <p>We base our program on the five Design Principles for Effective Tutoring proven to accelerate learning when delivered consistently. Sessions are provided in high dosage through three (3) 30-45-minute sessions per week. We have provided tutoring in grades 5th to 8th in Math during the school day, in-person and virtually. We hire certified teachers, retired teachers and former teachers who work independently for themselves. We also have several tutors who provide tutoring virtually. Our alternate tutors have college degrees with a focus on science, math and/or engineering.</p>
<b>Curricula and Programs</b>	<p>The curricula we utilize is aligned to the Common Core State Standards which incorporate the core standards for math. Eight Mathematical Practice Standards are embedded through the materials and curriculum. Two digital tools we use are iReady Math and Khan Academy to assess and determine areas of need for each student. Students access these tools through various forms of technology including laptops, Chromebook and iPads provided by the school districts. We base our program on the five Design Principles for Effective Tutoring proven to accelerate learning when delivered consistently. Frequency: Sessions are provided in high dosage through three (3) 30-45-minute sessions per week.</p>
<b>Website</b>	<a href="http://www.CreativistaCharm.com">www.CreativistaCharm.com</a>
<b>Contact</b>	Tia Miller, Owner/Program Coordinator; <a href="mailto:info@CreativistaCharm.com">info@CreativistaCharm.com</a>
<b>CT Districts Served</b>	Bloomfield School District, Hartford School District
<b>Costs</b>	Estimated cost per pupil is \$2,500 -\$3,000 per pupil per school year (180 days). This includes a certified teacher, training, prep time and curriculum. Tutors will work part-time between 15-29 hours per week depending on each school’s needs.
<b>Additional Info</b>	N/A
<b>Link to Application</b>	<a href="#">Application</a>



**Great Oaks (GO) Foundation**

<b>Location</b>	New York, NY
<b>Delivery Mode</b>	In Person
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	The mission of the Great Oaks Foundation (GO) is to provide students with access to quality education through high-dosage tutoring (HDT), also known as high-impact tutoring (HIT). GO envisions an America where every child has the support of a tutor to enable them to realize their full human potential. The GO Foundation executes its mission by implementing the GO Fellowship, a HDT program in which individuals – typically recent college graduates – give a year of service through AmeriCorps and deliver small-group tutorial in math to groups of up to 4 students during the school day, as well act as near-peer mentors. GO calls these tutors “Fellows” because of the broad role they play in schools by instructing for mastery, mentoring for leadership, and developing a community. GO Fellows are recruited and trained by GO, and GO’s partner schools, and placed in public schools serving 3,000+ children annually in historically under-resourced communities across the Northeast US. GO’s tutors learn effective math and ELA interventions to maximize student achievement gains, and the GO Foundation works closely with partner schools to ensure integration of HDT into the school model. Fellows serve as mentors and role models for students, helping families stay connected to school communities as a point of contact/resource.
<b>Curricula and Programs</b>	The GO Fellowship program’s content area focus is math and ELA. The program content directly ties to the core instruction of the academic day. School leadership, curriculum owners, and classroom teachers will work together to create packets for small-group tutorials that are responsive to the specific needs of the students. In math, tutorial focuses on problem solving that enhances the lesson plans in the classroom. By operating from a school-derived curriculum, the problem sets are always responsive to the speed at which the class is progressing. This partnership is a core part of the program. Additionally, GO focuses on 3 areas: 1. learning mindset, 2. sense of personal identity, and 3. sense of self-efficacy. GO Fellows are more than tutors and mentors, they are a key part of the glue that makes the school experience cohesive for students. In GO program sites, all children have a champion, and oftentimes many champions-- someone who will not let them fall through the cracks. GO’s tutors are in regular touch with families, support after school and Saturday programs, and are a set of adults present and supportive throughout the school.
<b>Website</b>	<a href="#">Teaching Fellowship Program   GO Foundation   AmeriCorps (gofellows.org)</a>
<b>Contact</b>	Jen Perkins, Director of Partnerships; <a href="mailto:jperkins@greatoakscharter.org">jperkins@greatoakscharter.org</a>
<b>CT Districts Served</b>	Bridgeport School District and Hartford School District
<b>Costs</b>	Cost per pupil is about \$1,500
<b>Additional Info</b>	NA
<b>Link to Application</b>	<a href="#">Application</a>



**HeyTutor, Inc.**

<b>Location</b>	Founded in Los Angeles, California
<b>Delivery Mode</b>	In-person or Live Virtual Tutoring
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>In business since 2013, HeyTutor, Inc. has been a collaborative partner serving students through in-person and face-to-face online tutoring for students in grades PK-12. The HeyTutor CT Core Standards-aligned curriculum integrates SEL in every lesson and offers materials in English and Spanish through certified translation. We have supported over 2.5M students of all levels and abilities through HDT, student enrichment, paraprofessional staffing, Special Education, unfinished learning, Intervention, and learning acceleration.</p> <p>Our research-based HDT solutions are designed by subject matter experts with 2+ decades of educational background for learning loss remediation, enrichment, and acceleration. Our dashboard integrates directly with the LEAs rostering system offering real time usage and academic data reporting for both in-person and online sessions. We believe every child has the right to succeed, which is why we've created a program that centers on high-quality in-person services. With 10 years of experience working with students and districts, we have expertise and infrastructure to implement efficient and effective tutoring programs.</p>
<b>Curricula and Programs</b>	<p>In-person implementation is proven to be the most equitable way to ensure all students access high-quality, customized tutoring. Tutoring can be offered before, during and after school utilizing push-in/pull-out models or integrating directly into the classroom. Lessons are delivered at least 3 times/week for 30-60 minutes in groups of no more than 5 students.</p> <p>In-person and on-line implementation can utilize HeyTutor curriculum or leverage district's existing curriculum, including I-Ready, Zeam, Amplify, and teacher-developed materials. HeyTutor provides K-12 math and Pre-Algebra, Algebra 1 and II. The Hey Tutor dashboard integrates with your LMS including, but not limited to Canvas, Clever and Classlink.</p>
<b>Website</b>	<a href="https://heyttutor.com">https://heyttutor.com</a>
<b>Contact</b>	Gabe Ning, Director of Partnerships; <a href="mailto:gabriel@heyttutor.com">gabriel@heyttutor.com</a>
<b>CT Districts Served</b>	New London School District
<b>Costs</b>	<p>Small Group Instruction (Tutor/Student Ratio 1:3): \$70 Per Hour  Average Annual Student Cost: \$2,000/student  <i>Pricing calculated on a per tutor basis. Per student costs will vary</i>  1 Program Administration Per 50 Tutors: \$75,000.00 Annually  1 Onsite Coordinator per 20 tutors: \$60 Per Hour  3.5 Hours of Upfront Tutor Training: Billed at the applicable tutor's hourly rate, dependent on group size.  1-2 Hours of Monthly Professional Development: Billed at the applicable tutor's hourly rate, dependent on group size.</p>
<b>Additional Info</b>	<a href="#">Overview Document</a>
<b>Link to Application</b>	<a href="#">Application</a>



**Kelly Education, Tutoring Solutions Center for Excellence**

<b>Location</b>	Troy, MI
<b>Delivery Mode</b>	In Person, during and after school, summers
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	Tutoring Solutions at Kelly Education leverages over 25 years of direct knowledge of classrooms, curriculum, students, and workforce strategy to deliver high-dosage, scalable, and equitable tutoring. We focus on recruiting, vetting, training, and supporting qualified high-impact tutors to serve unique student populations, offering an Accelerated Certification and Education (ACE) for those looking for a teaching career. Kelly Education delivers culturally competent, in-person tutors who produce interventions in math through high-dosage tutoring to support course recovery, learning acceleration, or preparation for next grade levels. Tutoring Solutions are executed at the volume and scale required for a desired start date. Our dedicated team partners with state/district leaders and hard-working teachers by implementing a research-based, high-impact tutoring program—defined by the National Student Support Accelerator—centered on best-practices, teacher/district leader buy-in, and efficient timelines; providing oversight of tutoring workforce including screening, onboarding, training and professional development, performance management, and administrative tasks such as payroll; and vetting well-trained, consistent tutors who work with grade 6-9 students (push-in or pull-out) in small groups with 1:4 ratio during the school day and throughout summers. Sessions are 30-minutes three times/week and scheduled in full-or half- days to attract top-quality tutors.
<b>Curricula and Programs</b>	We collaborate with LEAs to access their assessments, curriculum, and ancillary materials—an NSSA research-based practice. This collaboration ensures we tutor appropriate student populations, address content learners struggle with, and use high-quality instructional materials aligned to Tier 1 instruction, CT Core Standards, and classwork. Our Client Manager of Curriculum works with a district point person/site facilitator to access curriculum and materials and oversees tutors who create paced lessons based on the scope and sequence of standards and areas of need. The Client Manager ensures instruction connects to units of study and supports Kelly Education tutors to provide personalized, differentiated lessons aligned to instructional goals. Our partner LEAs provide classroom computers for virtual access to curricular resources that may be required. Our tutors are familiar with scaffolding skills using Bridges math, i-Ready math, Imagine Math, ST Math, Nearpod, Ratataz, and Go-Math.
<b>Website</b>	<a href="#">Tutoring Staffing Solutions   Kelly Education</a>
<b>Contact</b>	Dr. Stephanie Wall, Director of Tutoring Solutions Center for Excellence; <a href="mailto:stephanie.wall@kellyservices.com">stephanie.wall@kellyservices.com</a>
<b>CT Districts Served</b>	Currently support East Hartford, Meriden and Waterbury through GEAR UP CT
<b>Costs</b>	\$650 – \$780 per pupil per academic year (or \$32-\$39 for an hourly bill rate ) for 30-minute sessions three times/week in small groups of 1:4, depending on education/certification of tutor.
<b>Additional Info</b>	<a href="#">Case Study</a>
<b>Link to Application</b>	<a href="#">Application</a>





**SmartStart Education, LLC**

<b>Location</b>	New Haven, Connecticut
<b>Delivery Mode</b>	Virtual or In Person
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>SmartStart was founded in 2007 and is headquartered in Connecticut. SmartStart provides high-quality educational services which improve academic achievement, including High-Dosage Tutoring, across dozens of districts, both within Connecticut and out-of-state (NY, DC, Maryland, Texas). SmartStart’s mission is to ensure that every student has ongoing access to high-quality, empowered educators, who can help each student to realize their full academic potential.</p> <p>Dr. Isaak Aronson, CEO/Founder, is a Senior Lecturer at Johns Hopkins University School of Education, a birthplace of High-Dosage Tutoring. As a result, SmartStart was an early adopter of HDT. SmartStart has served over 35,000 students (95% ethnic/racial minorities, 25% ELL, and 15% designated as having special needs). The number of students participating in SmartStart’s programs continues to grow due to our reputation for program management, excellent instruction, and dedicated staff.</p> <p>Notably, SmartStart has demonstrated capacity to hire/manage tutors at scale. In addition to working with several districts in Connecticut, we work with Baltimore, NYC and DC, where SmartStart successfully filled “unfillable” positions with high quality in-person educators, who contribute to the educator pipeline.</p>
<b>Curricula and Programs</b>	<p>Tutors utilize the scope and sequence of district curriculum and school course requirements primarily in their tutoring, so that there is alignment to current classroom units of study and coursework. In addition to district curriculum, tutors are trained in supplemental curriculum, including Voyager Math, which is aligned to the Common Core Standards foundation of CT Core Math Standards) and transferrable to Tier 1 Math standards/content. Tutors are experienced in using district curriculum in concert with supplemental curriculum, as needed. SmartStart tutors also use the Gradual Release of Responsibility Model. SmartStart is accustomed to making adjustments to curriculum to ensure all students can access the benefits of HDT instruction, including students with IEPs and English Learners.</p>
<b>Website</b>	<a href="https://www.smartstarteducation.com">https://www.smartstarteducation.com</a>
<b>Contact</b>	Dr. Isaak Aronson, CEO; <a href="mailto:iaronson@smartstarteducation.com">iaronson@smartstarteducation.com</a>
<b>CT Districts Served</b>	Capacity to serve CT HDT Program: All CT districts Currently contracted to serve Fairfield, Stamford, Bloomfield; Historically contracted to serve over 20 districts in CT, including New Haven, Hartford, Bridgeport, Waterbury, and New London
<b>Costs</b>	Estimated annual cost per pupil is \$1,739 (4:1 ratio, 3 45-minute sessions per week for 36 weeks)
<b>Additional Info</b>	N/A
<b>Link to Application</b>	<a href="#">Application</a>



## Air Tutors

<b>Location</b>	Stockton, CA
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>Air Tutors is your district’s online partner in academic achievement. We have guided the Bill &amp; Melinda Gates Foundation, Harvard and Brown Universities, as well as world-renowned research organizations (eg., WestED and Mathematica) on tutoring best practices. With extensive knowledge, we customize dosage, scheduling, reporting, and learning outcomes, personalize our approach, and maximize impact. Our mission is to advance global learning by providing research-based digital tutoring opportunities to all students. We serve approximately 20,000 students in diverse districts nationwide, partnering with institutions and philanthropic organizations to advance research in effective digital learning and tutoring. Our program is recognized for alignment to best practices in effective tutoring, alignment to district curriculum and classroom experiences, and targeted instruction based on students’ individual needs and diagnostic assessments. Our tutors are experienced educators with Masters/PhDs in their area of study. With deliberate and effective tutor-to-student pairing process, we provide students with a dedicated professional who has the experience and credentials to meet instructional needs, including students with IEPs and English Learners.</p>
<b>Curricula and Programs</b>	<p>Air Tutors is unique in our ability to provide students a learning experience that mirrors what occurs in classrooms. Our tutors align instruction with district curriculum and state learning standards for each customized partnership. Research shows that tutoring with instructional materials aligned to classroom content leads to greater gains in achievement. Programs aligned with the adopted curriculum reinforce classroom instruction, allow tutors and teachers to have focused feedback loops, and directly impact mastery of grade level objectives. Students access our platform through any browser with a Single Sign On (SSO). Students and teachers can send tutors instructional goals, classroom notes, handouts, and homework. Our tutors reinforce strategies used in the student’s classroom and introduce creative ways to approach content. We create individualized instructional plans and coursework for student groups that align to district and state standards. Our tutors utilize Curriculum Associates (iReady) curricula and resources to supplement learning and create personalized learning plans. These resources are aligned and utilized throughout Connecticut.</p>
<b>Website</b>	<a href="http://www.airtutors.org">www.airtutors.org</a>
<b>Contact</b>	Hasan Ali, CEO; <a href="mailto:hasanali@airtutors.org">hasanali@airtutors.org</a>
<b>CT Districts Served</b>	N/A
<b>Costs</b>	Per pupil cost varies based on dosage and group size. Cost for one hour of tutoring is \$110/hour (10% discount available scaled pricing available for large contracts).
<b>Additional Info</b>	<a href="#">Study at a Glance</a>
<b>Link to Application</b>	<a href="#">Application</a>





**Carnegie Learning, LLC**

<b>Location</b>	Pittsburgh, PA
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>Carnegie Learning is a leading provider of K-12 education technology, curriculum, and professional learning solutions. With high-quality offerings for K-12 math, literacy and ELA, world languages, professional learning, and more, Carnegie Learning is changing how we think about learning and creating powerful results for teachers and students alike. Carnegie Learning was founded in 1998 in Pittsburgh, PA, by cognitive and computer scientists from Carnegie Mellon University and educators at Pittsburgh Public Schools. The goal was to transform teaching and learning by launching learning technology and core programming based on their years of research into students’ learning. Today, our expertise extends to a deep cadre of certified teachers who provide tutoring services and support for students and teachers throughout the school year. Carnegie Learning works in partnership with hundreds of urban and rural districts embracing diverse communities to provide services and share best practices in instruction and tutoring, including hybrid, in-class, after-school, and at-home learning. We match students and tutors according to various criteria, including spoken languages, grade-level expertise, and experience working with Tiers II and III students.</p>
<b>Curricula and Programs</b>	<p>Districts can access our secure video conferencing platform via a secure link from any internet-connected device. Our first step in individualized tutoring is to align the district’s core scope and sequence to tutoring resources, focusing on key skills. Based on selection criteria, assessment results, student classwork, and other data, we customize tutoring resources for every student by using aligned resources from the district and/or our own standards-aligned high-quality instructional materials (HQIM). If students use MATHia or MATHstream, reporting from these programs also tracks progress and provides additional detailed reports. Our HQIM are adapted for tutoring sessions from our Math Solutions, both highly rated by Ed Reports. Our curriculum and HQIM align to Tier 1 instruction (Classroom instruction - tutoring will align to scope and sequence) and Connecticut Core Standards. Lessons ensure a student-centered learning experience proven most effective at supporting math learning.</p>
<b>Website</b>	<a href="#">K-12 Education Solutions Provider   Carnegie Learning</a>
<b>Contact</b>	Erin Smith; <a href="mailto:esmith@carnegielearning.com">esmith@carnegielearning.com</a>
<b>CT Districts Served</b>	N/A
<b>Costs</b>	\$150 per hour. Pricing per student is approximately \$1,800 for 32 weeks based on groups of 4 students, 90 minutes/week, 30-minute sessions
<b>Additional Info</b>	<a href="#">Tutoring Services Impact</a>
<b>Link to Application</b>	<a href="#">Application</a>



**FEV Tutor, Inc**

<b>Location</b>	Woburn, MA
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>FEV Tutor was founded in 2010 as a vision-driven education technology organization to effect change in K-12 education. Our partnerships with schools, districts and states allow us to leverage technology and create equitable learning pathways for students through live 1:1 online instruction. Our research and evidence-based programs are designed to accelerate learning outcomes for any student, focusing on at-risk and special student populations, while catalyzing overall school and district improvement.</p> <p>FEV Tutor's mission is to bridge the educational equity gap in America by driving improved educational outcomes through innovative learning solutions. Our tutoring is an extension of each student's core learning environment by aligning to classroom curriculum. Every program utilizes our ESSA-approved curriculum strategically designed in collaboration with districts to accelerate learning. Through a collaborative design process, we leverage school/district data to inform instruction to create personalized, targeted learning plans for students. FEV Tutor is certified by Digital Promise for our Research-Based Program Design, members of Accelerate's Community of Practice, participate in ongoing research with Annenberg Institute, and is an adopter of the National Student Support Accelerator.</p>
<b>Curricula and Programs</b>	<p>FEV Tutor understands the value of high-quality instructional materials and curriculum for tutoring programs. Research from Annenberg Institute suggests that effective tutoring programs use high-quality instructional materials aligned to classroom content. We begin every program by assigning a dedicated Academic Success Coach (former educators) to survey each district's existing academic ecosystem and then strategize ways to implement FEV Tutoring.</p> <p>We partner with NWEA MAP, STAR360 (Renaissance Learning), and iReady, allowing us to leverage important benchmark assessment data to inform supplemental targeted instruction while analyzing usage against benchmark and state assessment growth. Our partnership with Instructure allows us to leverage CT Core Standards-aligned (varying DOK Levels and Item Types) assessment items as our research-based foundation for our formative assessments (Exit Tickets), pre-test, and post-tests. This gives us access to over 98,000+ formative assessment, standards-based items aligned to CT Core Standards, and/or preparation for state assessments including Smarter Balanced, NGSS Assessment, and SAT for Individualized Learning Plans (ILPs).</p>
<b>Website</b>	<a href="http://www.fevtutor.com">www.fevtutor.com</a>
<b>Contact</b>	Ryan Patenaude, Executive Vice President & Co-Founder; <a href="mailto:Ryan.p@fevtutor.com">Ryan.p@fevtutor.com</a>
<b>CT Districts Served</b>	New Haven School District
<b>Costs</b>	Price for 1:1 tutoring ranges from \$20 to \$27 per pupil per session
<b>Additional Info</b>	<a href="#">Impact Summary</a>
<b>Link to Application</b>	<a href="#">Application</a>



**Fullmind (formerly iTutor)**

<b>Location</b>	Jericho, NY
<b>Delivery Mode</b>	Virtual, during and after-school, summer
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	iTutor is a teacher-led, live, virtual tutoring solution with over 1500 state-certified educators available to teach and tutor. We are committed to increasing the number of low-income, underserved students prepared for college and career, regular frequency sessions, data measurement with schools and districts, aligned curriculum with state and federal standards, smaller settings and establishing a known relationship with learners. iTutor has provided tutoring for public schools and for GEAR UP and TRIO programs nationwide.
<b>Curricula and Programs</b>	iTutor uses district-provided pacing guides that our educators use to develop lessons. This alignment ensures that tutoring is a seamless extension of the classroom teacher. Math tutoring to priority students in Grades 6-9 will be provided by certified educators to the same group of students before, during or after school three times/week for at least 30 minutes. iTutor accommodates the learning needs of students with IEPs, multilingual learners, and students with 504 plans, using Exit Tickets, benchmark assessment results, and questioning techniques to gauge progress.
<b>Website</b>	<a href="http://www.itutor.com">www.itutor.com</a>
<b>Contact</b>	Diana Kirk, Solutions Consultant; <a href="mailto:solutionsconsulting@itutor.com">solutionsconsulting@itutor.com</a>
<b>CT Districts Served</b>	iTutor has run a handful of tutoring services in CT, including tutoring and test prep, but is not currently under contract in CT
<b>Costs</b>	Per pupil cost is \$31.25/student for high-dosage tutoring in a small group of 4 students. For a 36-week period, 3x/week, the student cost is \$3,375 (108 hours total)
<b>Additional Info</b>	<a href="#">Research Brief</a>
<b>Link to Application</b>	<a href="#">Application</a>



## Intervene K-12

<b>Location</b>	Houston, TX
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>Intervene K-12 offers a comprehensive intervention system that includes assessments, analytics and high impact tutoring / data-driven instruction. Intervene K-12 combines evidence-based learning science, intervention best practices, and smart technology to drive measurable improvement in student outcomes. We were founded to assist teachers, administrators, and families in support of students to drive sustained academic growth and success.</p> <p>Intervene K-12 has a proud track record of success currently serving over 30,000 students. School districts can rely on our interventions to drive student growth with all students, but especially with struggling students. 79% of students in Intervene K-12 tutoring programs who initially did not meet expectations for grade-level mastery on state assessment, successfully approached or met grade level expectations following our interventions.</p> <p>On average students receiving Tier II intervention services from Intervene K12 increased their standardized test scores by nearly 30% from the previous year. While Intervene K-12 serves all students, we are proud to have a particularly strong track record of driving academic growth and attainment among students from historically underserved backgrounds including economically disadvantaged students, Black and Latino/ LatinX students, students with disabilities, and Multilingual Learners.</p>
<b>Curricula and Programs</b>	<p>Student Access to Tutorials - Students connect using any web enabled device. Intervene K-12's programs are web-based. There are no downloads required. Students will use camera and audio for LIVE communications with tutorials.</p> <p>Content / Instructional Materials– evidence-based curriculum explicitly aligned to (Smarter Balanced) Connecticut Core Standards and any designated school/district curriculum. Concepts are presented in varied and creative ways to ensure understanding and student engagement. Tutors use the evidence-based Gradual Release Model to deliver the lessons. The gradual release model is used to meet students where they are. Includes a focus on foundational skills and knowledge which can support students to achieve grade-level mastery.</p> <p>Culturally Relevant Content &amp; Workforce Readiness - All lessons include culturally-relevant, workforce-readiness, and SEL content.</p> <p>Progress Monitoring - regular checks for understanding through formative and summative assessments are conducted to inform future instruction/reporting.</p>
<b>Website</b>	<a href="https://intervenek12.com">https://intervenek12.com</a>
<b>Contact</b>	Aaron McCloud, CEO; <a href="mailto:proposals@intervene.io">proposals@intervene.io</a>
<b>CT Districts Served</b>	Hartford School District
<b>Costs</b>	Not Listed
<b>Additional Info</b>	N/A
<b>Link to Application</b>	<a href="#">Application</a>



**Simplify Math Engagement Center, LLC (DBA Eurekii)**

<b>Location</b>	Baltimore, MD
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	Simplify Math Engagement Center LLC (DBA Eurekii)'s mission is to help educators and students discover passion for learning math through rigor and fun. Over 95% of our work focuses on math tutoring, engagement and instruction. Our approach blends motivational psychology, learning theory and math content pedagogy. We are a four-year-old certified minority-owned, woman-owned business, our growth is strategic, doing good work and letting our customers and data tell our story. We work as a team, investing in training and perfecting our craft in math and student engagement. We have worked with thousands of Maryland students and hundreds of paraeducators and teachers to bring challenge and fun into math with 95% of schools showing strong results. Dr. Phyllis Hillwig, an EdD in math from Columbia University and a 30-year educator, has taught high school and college math and runs a successful business servicing major publishers. We are in 20+ schools supporting HDT, enrichment, and training. We tutor 2-3 times a week during the school day during math class or intervention blocks with the same live instructor for the same four students and for a minimum of nine weeks. 100% of our schools recommend us because we produce results. We are large enough to serve, but small enough to care.
<b>Curricula and Programs</b>	With our founders' experience in content development for major publishers, we are familiar with most math content instructional materials. Our live instructors work with your school's needs and adapt instruction to your curriculum. We have used Illustrative Mathematics, McGraw, Savvas, EngageNY, OpenStax, IB, Philips Exeter math, Khan and IXL We also use 3Act Math and STI math to build conceptual understanding. We use multi-step puzzles to build problem-solving skills visually, as well as math games and tools like Whiteboard.fi. Our platform of choice is Zoom and have used Google Meet. In reviewing your Tier 1 instruction and CT Core standards, we have strong alignment.
<b>Website</b>	Eurekii.com
<b>Contact</b>	Dr. Phyllis Hillwig; <a href="mailto:phyllis@eurekii.com">phyllis@eurekii.com</a>
<b>CT Districts Served</b>	Connecticut would be the first state outside of Maryland for us. We fully expect to prove our ability and are looking for a few schools willing to try a fresh approach with a small business singularly focused on math engagement, results and changing attitudes towards math.
<b>Costs</b>	\$595 – \$795 per pupil per academic year for 30-minute sessions two-three times/week in small groups of 1:4 and for enrichment 1:8 per student for an entire school year. Depending on the volume of work and the planning and prep required, costs are negotiable. We guarantee our work, so if the school, teacher, system is not 100% satisfied, we do not charge
<b>Additional Info</b>	<a href="#">Data Report</a>
<b>Link to Application</b>	<a href="#">Application</a>



**Teach for America Ignite, Connecticut**

<b>Location</b>	New Haven, CT
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-8 Math
<b>Description</b>	For over 30 years, TFA has worked its mission to expand educational opportunities for kids in low-income communities across 52 regions through our national teaching corps of 3,330 who teach 247,200 students and our alumni base of 65,000, many of whom continue to teach and contribute to achieve education equity beyond their TFA commitment. Given the impact of COVID-19 on students’ social, emotional, and academic achievement, TFA launched our national tutoring corps, the Ignite Fellowship to accelerate learning and foster belonging through HDT. TFA Ignite recruits, matches, trains, and develops exceptional equity-driven undergraduate students who serve as tutors in high-need schools. TFA Ignite leverages research-based best practices for HDT as defined by the National Student Support Accelerator. Tutors are qualified, trained near peers who work with 2-4 students to accelerate learning based on a school’s vision for impact.
<b>Curricula and Programs</b>	TFA Ignite focuses on school embeddedness so that it accelerates what the school is already working on with its students. Specifically, the Ignite team sets the vision for student impact together with the school; uses the school's curriculum for sessions; and partners with a school-based veteran educator (Trainer) to customize learning objectives and provide ongoing support to tutors (Fellows).It is the responsibility of the school-based trainer to ensure that the work of the Fellows is informed by and aligned to the Tier I instruction of the classroom and Connecticut Common Core Standards. The support of the Ignite Fellows is considered to be a Tier II support. Ignite Fellows connect with their students digitally 3-4 times weekly during the school day.. Students use the digital tools available to them in their classrooms. Ignite Fellows connect with students using the school approved digital platform (e.g., Zoom, Google Meet, Microsoft Teams, Cisco WebEx). Additionally, TFA Ignite is deeply focused on social-emotional learning and fostering belonging. We use student surveys to understand the impact we’re having in those dimensions as well.
<b>Website</b>	<a href="https://tfaignite.org/">https://tfaignite.org/</a>
<b>Contact</b>	Dr. Dolores Garcia-Blocker, Executive Director; <a href="mailto:dolores.garcia-blocker@teachforamerica.org">dolores.garcia-blocker@teachforamerica.org</a>
<b>CT Districts Served</b>	Bridgeport, Hartford, New Haven, Stamford, and Norwalk School Districts
<b>Costs</b>	Estimated cost per pupil is \$1500 annually for three (3) hours of tutoring weekly, with a 1:4 tutor to student ratio. This cost includes recruiting, selecting, placing, background checking, onboarding, training and supporting tutors, as well as award payment for tutors and school-based trainers.
<b>Additional Info</b>	<a href="#">Impact Report</a>
<b>Link to Application</b>	<a href="#">Application</a>





**Tutored by Teachers, Inc.**

<b>Location</b>	National
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	<p>Tutored by Teachers (TbT) is the only provider of live, synchronous K-12 virtual Math and ELA high-dosage tutoring programs delivered by U.S.-credentialed teachers. Our research-based small-group intervention model drives learning acceleration—we consistently deliver double-digit gains on standards-aligned assessments. A recent study of NWEA data shows students who participated in TbT tutoring experienced significantly higher academic growth than their non-participating peers. We have served thousands of students across the country with a community of 3,500+ Teacher-Tutors.</p> <p>TbT’s Virtual Intervention Model (VIM) of high-dosage tutoring is a standards-aligned skill-based approach to personalized instruction, delivering customized 60-minute lessons to small groups (one-to-five students) several times per week. Tutoring sessions are pre-scheduled and delivered by the same teacher throughout the term, ensuring meaningful academic growth, high attendance and engagement. We monitor progress and share results to ensure growth and impact.</p>
<b>Curricula and Programs</b>	<p>TbT’s traditional school year programs provide a unique scope and sequence for each program. TbT collaborates with schools to select schedules, grade levels, and priority skills while forming student groups and ensuring lessons align with state and local standards (e.g. CT Core Standards and CT Model Curriculum.) TbT lessons occur synchronously via familiar platforms (e.g., Zoom).</p>
<b>Website</b>	<a href="http://www.tutored.live">www.tutored.live</a>
<b>Contact</b>	Rahul Kalita, Co-founder; <a href="mailto:rahul@tutored.live">rahul@tutored.live</a>
<b>CT Districts Served</b>	N/A
<b>Costs</b>	<p>TbT charges \$85 per 60-minute tutoring session and a one-time \$60 per student Program Development and Platform Fee. TbT charges on a per session basis, resulting in a per student cost dependent on the number of students per small group and the total number of sessions. We are happy to discuss pricing with potential CT partners. <u>Please see below for a sample price calculation:</u></p> <p><b>Price per student for full year</b> - 4:1 student-to-teacher ratio = <math>\\$85 / 4 = \\$21.25</math> per student per session. <math>\\$21.25 \times 90</math> sessions (30 weeks x 3 60-minute sessions per week) + \$60 Program Development and Platform Fee = <b>\$1,972.50</b>.</p> <p><b>Tutoring for 100 students in groups of four for full-year</b> - 25 groups x 90 sessions x \$85 per session = \$191,250 + the \$6,000 Program Development and Platform Fee (\$60 x 100 students) = <b>\$197,250</b></p>
<b>Additional Info</b>	<a href="#">Case studies</a> demonstrating TbT’s effectiveness at driving double digit academic gains
<b>Link to Application</b>	<a href="#">Application</a>



## Tutor.com and The Princeton Review

<b>Location</b>	New York, NY
<b>Delivery Mode</b>	Virtual
<b>Grades/Subject</b>	Grades 6-10 Math- Algebra I
<b>Description</b>	High-dosage Tutoring marries the best of Tutor.com and The Princeton Review, which have a combined 65-year track record of helping students achieve academic success in Algebra I. Our capabilities enable us to utilize our comprehensive curricula from The Princeton Review’s “The Academy” books and courses, which utilize the proven <b>I Do-We Do-You-Do</b> approach. This provides direct instruction, group work and individual practice, and addresses content from multiple directions to assure mastery. We provide content rich, standards-aligned virtual tutoring in small-group settings during school hours, which include a personalized learning plan for each student.
<b>Curricula and Programs</b>	<p>Our approach to meeting your needs for HDT is described here:</p> <p><b>Frequency and Size:</b> Up to 4 students/session; 3 or more sessions/week;</p> <p><b>Personnel:</b> Subject matter experts provide engaging, culturally-responsive instruction. Our tutors come from diverse backgrounds and are vetted against stringent academic and professional standards. Tutors pass third-party background checks and are cleared against a national FBI fingerprint check.</p> <p><b>Focus:</b> We offer HDT in Algebra I. Our program based on research from the Annenberg Report Design Principles for Effective Tutoring, serves students who have fallen behind in their coursework.</p> <p><b>Measurement:</b> We conduct formative assessments and end-of-lesson drills to determine a student’s foundational knowledge of specific concepts. This data is used to create individualized learning plans.</p> <p><b>Relationships:</b> Students will consistently work with the same tutor for every session to facilitate positive tutor-student relationships.</p> <p><b>Curriculum:</b> Grounded in the Princeton Review’s “The Academy” book series, our curriculum is aligned to core content grade level standards.</p> <p><b>Scheduling:</b> During the school day as determined by teacher/school.</p> <p><b>Delivery Mode:</b> Live tutoring delivered via an award-winning online classroom</p>
<b>Website</b>	<a href="https://www.tutor.com/high-dosage-tutoring">https://www.tutor.com/high-dosage-tutoring</a>
<b>Contact</b>	Michael Leaser, Executive Director of Educational Partnerships; <a href="mailto:Michael.leaser@tutor.com">Michael.leaser@tutor.com</a>
<b>CT Districts Served</b>	Hartford (SAT Prep)
<b>Costs</b>	Implementation and custom integration fee between \$5K-10K; 30-minute sessions for groups of 2-4 students are \$65/session; 60-minute sessions for groups of 2-4 students are \$115/session
<b>Additional Info</b>	<a href="#">Overview Document</a>
<b>Link to Application</b>	<a href="#">Application</a>



**Varsity Tutors for Schools, LLC**

<b>Location</b>	St. Louis, MO
<b>Delivery Mode</b>	Virtual, During and after-school, summer
<b>Grades/Subject</b>	Grades 6-9 Math
<b>Description</b>	Founded in 2007, Varsity Tutors has delivered personalized tutoring and other learning services from vetted subject matter experts to more than one million students. Our solution offers a purpose-built proprietary platform that leverages AI to connect students to experts in more than 3,000 subjects to highly vetted subject matter experts. Through 1-on-1 instruction, including high-dosage tutoring, Small Group Classes, large format group classes, and adaptive self-study, Varsity Tutors has created a virtual learning destination to meet the needs of all students. Varsity Tutors for Schools LLC was formed in 2021 as a dedicated entity to deliver tutoring solutions to schools. We work with more than 100 schools and districts to provide live, evidence-based tutoring services that focus on remediating unfinished learning and closing learning gaps equitably for students. In 2020, we delivered 4.7 million hours of live instruction with an unparalleled ability to provide virtual live tutoring large scale. We engage 40,000+ highly qualified tutors with subject matter expertise in K-12 subjects. Tutoring applicants undergo a rigorous application and vetting process.
<b>Curricula and Programs</b>	Tutors utilize curriculum resources the district uses, aligning tutoring to class instruction. Our Learning Lab includes practice items and resources aligned to CT Core Standards. With over 250,000 practice problems, the Learning Lab leverages student learning plans to guide students to develop skills. We review the CT Core Standards and align practice items to skills at each grade level. Tutors utilize the Learning Lab to assign short progress-monitoring measures for students. Students access the Learning Lab items for continued practice and skill building. Tutors use Carnegie Learning, Savaas Learning – enVision Math, McGraw-Hill Arrive Math, Reveal Math, ALEKS, iXL Math, DreamBox Learning, Math 180, Go Math, Math Expressions, Renaissance Learning STAR Math, iReady, and Edmentum. Tutors can be trained on any math programs. Our Operations team provides resources for tutors to learn new curriculum. Materials are appropriate for all learners and support Tiers I, II and III.
<b>Website</b>	<a href="http://www.varsitytutors.com">www.varsitytutors.com</a>
<b>Contact</b>	Mike Kisow, Head of Sales; <a href="mailto:Mike.kisow@varsitytutors.com">Mike.kisow@varsitytutors.com</a>
<b>CT Districts Served</b>	Waterbury, Bristol, Naugatuck, Windsor Locks, Amistad Schools, New Britain
<b>Costs</b>	Estimates are for 60-minute sessions, but we can tutor in 45-or 90 minute sessions as well: • 1-on-1 sessions = \$60 • Group sessions (up to 4 students) = \$35 per student • Teacher Assigned (annual license fee) = \$200 per student (Exclusive to VTS with 24/7 on-demand chat-based tutoring for all students allowing teachers to assign HDT sessions to students as needed. This model requires a minimum number of students, typically district-wide implementation) 1:4 Year-long per student cost meeting 3x/week for 36 weeks=\$3,780
<b>Additional Info</b>	<a href="#">Research Results</a>
<b>Link to Application</b>	<a href="#">Application</a>