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3. General Updates
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1. Public Comment
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3. **General Updates**
   1. Research agenda
   2. Data request form revisions
   3. Technical upgrade planning group
4. Data request calendar
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6. Next steps
Predictive Models of College and Career Success

The purpose of this research is to provide information to support course placement decisions at colleges and universities and to provide information to families in Connecticut about the probability of admission to four-year institutions.

Student Readiness

It is essential to provide multi-faceted supports so that all students can achieve the highest levels of academic readiness. Research will focus on three critical educational systems/transitions: early childhood to k-12; elementary/middle to high school within K-12; and high school to post-secondary. It is vital for this research to not just include mainstream education data, but also to include social services, child welfare, housing, family life, and adult education data to get a fuller picture of student experiences.
RESEARCH AGENDA (2 OF 2)

Financial Aid
Connecticut must have a better understanding of the dynamics of financial aid and the outcomes of state financial aid grant recipients so that we can maximize the opportunity for students with limited state resources.

Workforce Training
The success of the state’s workforce education training system, which is critical to the state’s economic development, requires using data to inform decision-making and programming. The state is working to develop standards around measuring the return on investment (ROI) for Connecticut’s public workforce training programs. This study should demonstrate how the ROI differs across key demographic indicators, such as race/ethnicity, age, gender, and previous educational attainment.

Overcoming Barriers to Success
Embedded in each of the prior topics is the need to help individuals who face barriers to success or who are at risk of falling behind due to conditions such as homelessness or engagement with the child welfare system. P20\WIN has expanded to include state agencies that address social services, homelessness, and child welfare. Establishing these connections allows us to understand the degree to which residents face additional challenges and to develop programs that support these students and move individuals and families into cycles of success.
DATA REQUEST FORM

• Revisions to prepare for:
  • Expanded agency use (CCEH, DCF, DSS, OHE)
  • Expanded requests (‘inform policy and practice’)
• Other SLDS examples
  Washington: https://erdc.wa.gov/data-resources/data-request-process
  Wisconsin: https://dpi.wi.gov/wise/data-requests
  Kentucky: https://kystats.ky.gov/Reports/DataRequest
• Recommendations for Data Governing Board – July 2021
  • May then recommend to Executive Board

• Within the following focus areas:
  • Adding new data sources
  • Building analytical capacity
  • Boost data matching capacity
  • Produce research and corresponding tools

• Group may propose amendments to SLDS grant budget
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4. Data request calendar
   1. College and career readiness (modification request)
   2. Post-secondary outcomes (5-year request)
5. Data governance documents
6. Next steps
## 2021 DATA REQUEST CALENDAR

<table>
<thead>
<tr>
<th>Month</th>
<th>Multi-year/Annual Matching</th>
<th>Anticipated Data Requests/Data Matches</th>
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<tbody>
<tr>
<td>January</td>
<td>#15 CSCU/CCIC/SDE Datasets due to DOL</td>
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<tr>
<td>February</td>
<td>Yale/NHPS pre-K outcomes</td>
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<tr>
<td>March</td>
<td>Post-secondary outcomes (5 year)</td>
<td>ReadyCT/WestEd Manufacturing for CT</td>
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<td>November</td>
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<tr>
<td>December</td>
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<td>CSCU CRF</td>
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</tbody>
</table>
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5. Data governance documents
   1. Revised document set and flowchart
   2. Data aggregation / cell suppression
   3. Data elements
   4. User acknowledgment forms
6. Next steps
Data Sharing Agreement

Formal document signed by Participating Agencies, the Data Integration Hub (DOL) and the Data Recipient for approved data requests

- Participating Agency(ies) agrees to:
  - Provide data dictionary relevant to specific request,
  - Determine permitted use of data that complies with state and federal law,
  - Securely transmit approved data to Data Integration Hub,
  - Designate Data Destruction end date for data recipient,
- Data Integration Hub agrees to:
  - Limit access of data to authorized personnel as determined by Participating Agency,
  - Store all data securely,
  - Use data solely for the purpose approved by Participating Agency,
  - Destroy data as prescribed by Participating Agency,
- Data Requestor/Recipient agrees to:
  - Use project data as approved by the Participating Agency(ies),
  - Identify individuals accessing and analyzing data as authorized users,
  - Cell suppression and data security policies,
  - Follow project reporting requirements,
  - Destroy all project data as determined by Participating Agency(ies),
  - Fulfill any financial obligations
P20 WIN Data Request Flow

**Data Requestor:**
State agencies, researchers, policy makers develop policy question(s)

**Governing Board:**
Approved – requestor notified
Denied – requestor notified
Modified – requestor provides additional information

**Operating Group:**
Request reviewed by Participating Agencies to determine data availability & quality

**Participating Agencies:**
Data request reviewed and shared with Participating Agencies Data Governing Board members.

**Resident Advisory Board:**
Data request form signed by DGB members and counsel (attached to Data Sharing Agreement)

**Integration Hub:**
Participating Agencies sign an Enterprise MOU for data sharing.

**Data Sharing Agreement:**
Matched files and produces Generic ID Matrix

**Data Recipient:**
Sends generic ID matrix to Data Recipient

**Resident Advisory Board:**
Reviews request and offers guidance to the DGB.

**Request for data submitted to Operating Group:**

**1. Send Match File to Data Integration Hub**

**2. Send Data Files to Approved requestor**

**Matches files and conducts analysis according to terms of agreement.**
USER ACKNOWLEDGMENT FORMS

Sample text:

I [_____________] acknowledge that all Data received through the statewide E-MOU is confidential and must be protected from unauthorized disclosure and use. I have been provided access to a copy of the Data Sharing Agreement (whether on paper or electronically) and agree to abide by the same restrictions and conditions that apply to Data User with respect to the Data as stated in Article IV. I have been instructed by the Partner on the permissible use(s) of the Data and will not use the Data for any other purpose. Partner has provided me with a list of individuals with whom I may share the Data. I understand that I may not share the Data with any other entity or person, including but not limited to other employees, agents or contractors of Partner who are not authorized to access the Data. I have received instructions from Partner on the proper way to store, handle, and protect the confidentiality of the Data and shall take necessary steps to reduce the risk of unauthorized disclosure or use. I understand that I must report all violations of this agreement to the E-MOU Operating Group per Article VI. Finally, I understand that unauthorized use or disclosure of the Data to any unauthorized individual or entity, is punishable by State and Federal statutes that impose legal sanctions.

Signed: _____________________
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