



Transitioning from Middle School to High School				
Organization	Service Description	Address	Phone Number	Contact number
<b>Association for Autism and Neurodiversity (AANE)</b>	Offers a videos and webinars related to transitions	85 Main Street, Suite 3, Watertown, MA 02472	617-393-3824	<a href="https://aane.org/">https://aane.org/</a>
<b>ASERT</b>	Website provides tips for transitioning to High School. The information was developed by the Autism Services, Education, Resources, and Training Collaborative (ASERT). ASERT is funded by the Bureau of Supports for Autism and Special Populations, PA Department of Human Services.	n/a	1-877-231-4244	<a href="https://paaautism.org/resource/transition-high-school-education-student/#:~:text=Begin%20preparation%20during%20the%20last%20year%20of%20middle%20school&amp;text=Learn%20school%20rules%20%26%20traditions.,not%20appropriate%20in%20high%20school.">https://paaautism.org/resource/transition-high-school-education-student/#:~:text=Begin%20preparation%20during%20the%20last%20year%20of%20middle%20school&amp;text=Learn%20school%20rules%20%26%20traditions.,not%20appropriate%20in%20high%20school.</a>
<b>Autism Speaks</b>	Community Based Functional Skills Assessment (CSA) assist with transition planning and the guide helps you create a plan which focuses on the individual's strengths, needs, challenges and preferences. This tool is divided into three levels based on age with eight areas of functional life skills to be assessed. This information should be shared at the IEP meeting to assist with the transitiona planning.	n/a	n/a	<a href="http://www.vcuautismcenter.org/documents/finalcommunityassessment711141.pdf">http://www.vcuautismcenter.org/documents/finalcommunityassessment711141.pdf</a>

<b>Connecticut State Dept. of Education</b>	Transition Bill of Rights for Parents and Students receiving special education services	450 Columbus Blvd, Hartford, CT 06103	860-713-6543	<a href="https://portal.ct.gov/-/media/SDE/Special-Education/Trans_Bill_of_Rights_for_Parents_of_Students_Receiving_SpEd_Services.pdf">https://portal.ct.gov/-/media/SDE/Special-Education/Trans_Bill_of_Rights_for_Parents_of_Students_Receiving_SpEd_Services.pdf</a>
<b>CT Parent Advocacy Center in partnership with The CT State Dept of Education</b>	Stepping Forward: A Self-Advocacy Guide for Middle and High School Students	n/a	n/a	<a href="https://docs.wixstatic.com/ugd/6efb4a_f9498a10a76c4c258ddf95d07316e3d7.pdf">https://docs.wixstatic.com/ugd/6efb4a_f9498a10a76c4c258ddf95d07316e3d7.pdf</a>
<b>Independence Unlimited</b>	Independence Unlimited Youth Transitions Project increases the participation of youth with disabilities and their parents in the process of planning for their transition into adulthood. This includes self advocacy, skills training, service linkage and outreach.	151 New Park Ave., North Annex suite D, Hartford, CT 06106	860-523-5021	<a href="https://www.independenceunlimited.org/index.php/our-programs/youth-transitions">https://www.independenceunlimited.org/index.php/our-programs/youth-transitions</a>
<b>OCALI</b>	<b>Age-Appropriate Transition Assessment: Transition to Adulthood</b> – A guide to assist individuals with ASD in the transition process from middle school through the first few years following high school graduation. The guide can be used as a reference and resource as an individual with ASD faces issues such as employment, postsecondary education and adult living.	n/a	n/a	<a href="https://www.ocali.org/up_doc/TG12_AATA.pdf">https://www.ocali.org/up_doc/TG12_AATA.pdf</a>
<b>raisingchildren.net.au</b>	Secondary school transitions: teenagers with autism spectrum disorder	n/a	n/a	<a href="https://raisingchildren.net.au/autism/school-play-work/autism-spectrum-disorder-secondary-school/school-transitions-teens-with-asd#secondary-school-transition-needs-for-children-with-autism-spectrum-disorder-nav-title">https://raisingchildren.net.au/autism/school-play-work/autism-spectrum-disorder-secondary-school/school-transitions-teens-with-asd#secondary-school-transition-needs-for-children-with-autism-spectrum-disorder-nav-title</a>

Reviewed  
11/26/2024 Nate C