

AGENDA
BOARD OF EXAMINERS FOR NURSING
Department of Public Health
410 Capitol Avenue, Hartford, CT
October 21, 2020 - 8:30 AM

Chair Updates
Open Forum
Additional Agenda Items and Reordering of Agenda
National Council of State Boards of Nursing - Update

MINUTES

August 18, 2020 and September 16, 2020

SCHOOL ISSUES

- *Excelsior College – Denial of continued accreditation*
- *University of Bridgeport – Delay of Accelerated BSN Program*
- *Lincoln Technical Institute – Hybrid/Blended Delivery Model*
- *Porter & Chester Institute*
 - 1) *Monthly Update*
 - 2) *Request for approval of Interim Education Supervisor – Hamden Campus*

CONNECTICUT LEAGUR FOR NURSING – Monthly Update

SCOPE OF PRACTICE

September 2020 Summary

LICENSE REINSTATEMNT HEARING REQUEST

- *Dan Gibson, RN*

MOTIONS FOR SUMMARY SUSPENSION

- | | | |
|-----------------------------|------------------------------|--------------------------------------|
| • <i>Dawn Jaros, LPN</i> | <i>Petition No: 2020-459</i> | <i>Staff Attorney Brittany Allen</i> |
| • <i>Allyson Allen, LPN</i> | <i>Petition No: 2020-787</i> | <i>Staff Attorney Joelle Newton</i> |

CONSENT ORDERS

- | | | |
|--------------------------------|-------------------------------|-------------------------------------|
| • <i>Nuzhart Jabeen, LPN</i> | <i>Petition No. 2019-1440</i> | <i>Staff Attorney Diane Wilan</i> |
| • <i>Kyra Kulas, RN</i> | <i>Petition No. 2019-940</i> | <i>Staff Attorney Linda Fazzina</i> |
| • <i>Gregory Orfitelli, RN</i> | <i>Petition No. 2019-946</i> | <i>Staff Attorney Linda Fazzina</i> |
| • <i>Sara Scobie, LPN</i> | <i>Petition No. 2018-1365</i> | <i>Staff Attorney Diane Wilan</i> |

HEARINGS

- | | | |
|-------------------------------------|------------------------------|--------------------------------------|
| • <i>Judith A. Cullen, R.N.</i> | <i>Petition No: 2020-763</i> | <i>Staff Attorney Joelle Newton</i> |
| • <i>Kristen R. Jodoin, R.N.</i> | <i>Petition No: 2020-715</i> | <i>Staff Attorney Joelle Newton</i> |
| • <i>Danielle K. Miranda, R.N.</i> | <i>Petition No: 2020-605</i> | <i>Staff Attorney Diane Wilan</i> |
| • <i>Colleen Gallagher</i> | <i>Petition No: 2020-76</i> | <i>Staff Attorney Linda Fazzina</i> |
| • <i>Sandra J. Blanchette, R.N.</i> | <i>Petition No: 2020-431</i> | <i>Staff Attorney Brittany Allen</i> |

This meeting will be held by video conference.

[BOARD OF EXAMINERS FOR NURSING - Meeting/Hearings via Microsoft Teams](#)

The following is for voice connection only
[+1 860-840-2075](#) - Conference ID: 674 246 556#

The **Board of Examiners for Nursing** held a meeting on August 19, 2020 via Microsoft TEAMS.

BOARD MEMBERS PRESENT: Patricia C. Bouffard, RN, Chair
Jason Blando, Public Member
Mary M. Brown, RN
Mary Dietmann, RN
Lisa S. Freeman, Public Member
Jennifer Long, APRN
Geraldine Marrocco, RN
Gina M. Reiners, RN

BOARD MEMBERS ABSENT: None

ALSO PRESENT: Stacy Schulman, Legal Counsel to the Board, DPH
Christian Andresen, Section Chief, DPH
Dana Dalton, RN, Supervising Nurse Consultant, DPH
Helen Smith, RN, Nurse Consultant, DPH
Brittany Allen, Staff Attorney, DPH
Diane Wilan, Staff Attorney, DPH
Linda Fazzina, Staff Attorney, DPH
Jeffrey Kardys, Board Liaison, DPH
Agnieszka Salek, Hearings Liaison, DPH

The meeting commenced at 8:30 a.m. All participants were present by video or telephone conference.

CHAIR UPDATES

Nothing to Report

OPEN FORUM

Jennifer Long asked about the Governor's Executive Order 7-O regarding licensure renewal during the COVID-19 pandemic. Christian Andresen, Section Chief, Department of Public Health. Practitioner Licensing and Investigations explained that the executive order authorizes the Commissioner of Public Health to waive licensing, renewal, and inspection. The renewal policy states that is active on or after March 30, 2020, will not expire during the COVID-19 civil preparedness emergency. Licensees will be able to renew their license at any time now and during a six-month period following the date of the resumption of the normal renewal requirements.

NATIONAL COUNCIL STATE BOARDS OF NURSING

Mary Dietmann and Gina Reiners provided an update of the annual meeting delegate assembly. Also discussed was a change of language regarding the APRN compact. Mary Dietmann commented that Oregon and Connecticut are the only States that have not initiated action to implement the Nurse Licensure Compact. Christian Andresen explained that a statutory change would be needed to implement this Compact.

*

*

*

Chair Bouffard provided an update of NCLEX scores for 2020.

2020 - Number of Candidates Taking NCLEX Examination and Percent Passing, by Type of Candidate

RN	Jan-Mar 2020 ^{3,6}		Apr-Jun 2020 ⁷		Year to Date Total	
Type of Candidate						
First Time, US Educated						
<i>Diploma</i>	476	87.40%	508	90.35%	984	88.92%
<i>Baccalaureate Degree</i>	22,361	92.83%	24,911	92.39%	47,272	92.60%
<i>Associate Degree</i>	22,846	86.53%	25,341	85.50%	48,187	85.99%
<i>Invalid or Special Program Codes</i>	9	44.44%	11	81.82%	20	65.00%
Total First Time, US Educated	45,692	89.61%	50,771	88.93%	96,463	89.25%
Repeat, US Educated	6,409	41.24%	11,182	39.72%	17,591	40.27%
First Time, Internationally Educated	4,168	48.30%	1,927	38.71%	6,095	45.27%
Repeat, Internationally Educated	3,738	30.39%	4,288	23.79%	8,026	26.86%
All Candidates	60,007	77.89%	68,168	75.34%	128,175	76.53%

PN	Jan-Mar 2020 ^{4,6}		Apr-Jun 2020 ^{5,7}		Year to Date Total	
Type of Candidate	#	%	#	%	#	%
First Time, US Educated	10,055	86.01%	8,602	84.53%	18,657	85.32%
Repeat, US Educated	2,505	33.25%	3,422	36.97%	5,927	35.40%
First Time, Internationally Educated	136	52.21%	142	54.23%	278	53.24%
Repeat, Internationally Educated	120	19.17%	140	34.29%	260	27.31%
All Candidates	12,816	74.71%	12,306	70.38%	25,122	72.59%

¹ The # symbol denotes the number of candidates who took the exam.

² The % symbol denotes the percentage of candidates that passed the exam.

³ The RN Passing Standard is 0.00

logits. ⁴ The PN Passing Standard is -

0.21 logits. ⁵ The PN Passing Standard

is -0.18 logits

⁶ Due to COVID-19, the January quarterly data contain NCLEX examinations administered from Jan. 1 to March 24, 2020.

⁷ Due to COVID-19, The April quarterly data contain NCLEX examinations administered from March 25 to June 30, 2020.

MINUTES

Gina M. Reiners made a motion, seconded by Mary Brown to approve the minutes from July 15, 2020. The motion passed unanimously.

Geraldine Marrocco arrived at 9:30 a.m.

SCHOOL ISSUES

- Porter & Chester Institute

Nancy Brunette, Philip Krebs, Sherry Greifzu, Deborah Hessell, Jay Bologna; and Joan Feldman, Esq. were present on behalf of Porter & Chester.

- A. Consultant Site Visit Evaluation

Sherry Greifzu received a report on a site visit to Windsor Health & Rehabilitation for observation of two students and on instructor.

The Board had questions concerning other clinical sites used by Porter & Chester.

- B. Request for follow-up survey

The Board requested that Helen Smith complete follow-up surveys at Porter & Chester campuses.

Joan Feldman requested that Deborah Hessell report on changes that Porter & Chester has undertaken to correct deficiencies.

Geraldine Marrocco made a motion, seconded by Mary Dietmann, that any further discussion regarding Porter & Chester be tabled until after the completion of the surveys by Helen Smith. The motion passed unanimously.

- Sacred Heart University – Temporary Waiver Request

Elizabeth Denne was present for Sacred heart University.

Gina Reiners made a motion, seconded by Geraldine Marrocco, to grant a temporary twelve -month waiver for Ariana Rick, RN. The motion passed with all in favor except Jason Blando and Mary Dietmann who abstained.

- Western Connecticut State University Egan School of Nursing and Health Studies
Temporary Waiver Request

Jeanette Lupinacci was present for Western Connecticut State University.

Gina Reiners made a motion, seconded by Lisa Freeman, to grant a temporary one-year waiver for Magdalena Szczerbacki, RN. The motion passed unanimously.

- University of Bridgeport – Proposal for an Accelerated Bachelor of Science in Nursing Program

Dawn Nair was present for the University of Bridgeport.

Mary Brown made a motion, seconded by Gina Reiners, to accept the feasibility study for the Accelerated Bachelor of Science in Nursing Program. The motion passed unanimously.

Geraldine Marrocco made a motion, seconded by Mary Brown, to approve the self-study for the Accelerated Bachelor of Science in Nursing Program. The motion passed unanimously.

SCOPE OF PRACTICE

Helen Smith, Nurse Consultant, DPH provided a summary of 38 nursing scope of practice inquiries received by the Department of Public Health during July, 2020.

MEMORANDUM OF DECISION

Kaitlyn Sutton, LPN – Petition No. 2019-769

Gina Reiners made a motion, seconded by Mary Dietmann to reopen the record to introduce exhibits clarifying service of the Notice of Hearing to responded in this matter. The motion passed unanimously. Gina Reiners made a motion, seconded by Mary Dietmann, to reaffirm the Board’s decision to revoke the licensed practical nurse license of Kaitlyn Sutton. The motion passed unanimously.

MOTION FOR SUMMARY SUSPENSION

Amanda Hart, RN - Petition No: 2020-552

Staff Attorney Brittany Allen presented the Board with a Motion for Summary Suspension for Amanda Hart. Ms. Hart was not present and was not represented.

Gina Reiners moved to grant the Department’s Motion for Summary Suspension in that respondent’s continued practice as a nurse is a clear and immediate danger to public health, safety and welfare. The motion was seconded by Mary Dietmann and passed unanimously. A hearing will be scheduled for September 16, 2020.

MOTION TO WITHDRAW STATEMENT OF CHARGES

William Meister, RN - Petition No. 2020-542

Staff Attorney Joelle Newton presented a Motion to Withdraw Statement of Charges in this matter based on Mr. Meister’s surrender of his license.

Geraldine Marrocco made a motion, seconded by Lisa Freeman, to grant the motion to withdraw the Statement of Charges. The motion passed unanimously

Heather Orsi, LPN - Petition No: 2020-314

Staff Attorney Brittany Allen presented a Motion to Withdraw Statement of Charges in this matter based on Ms. Orsi’s surrender of her license.

Mary Dietmann made a motion, seconded by Lisa Freeman, to grant the motion to withdraw the Statement of Charges. The motion passed unanimously

PRE-HEARING REVIEW

Michelle Fiala, RN - Petition No. 2020-542

Brittany Allen presented a pre-hearing review packet in this matter. Attorney Patrick Moynihan was present on behalf of respondent.

The Board suggested a period of probation with course work in cultural diversity, ethics, scope of practice and assessment related to high-risk pregnancies, and documentation; a reprimand and a civil penalty.

CONSENT ORDERS

Nuzhat Jabeen, LPN - Petition No. 2019-1440

Diane Wilan, Staff Attorney, Department of Public Health presented a Consent Order in the matter of Nuzhat Jabeen, LPN. Attorney Jacqueline Maulucci was present on behalf of Ms. Jabeen.

Gina Reiners moved, and Mary Dietmann seconded, to approve the Consent Order. The motion failed following discussion.

The Board recommended the addition of course work related to fall risk and prevention; no solo practice, and six months of employer reports be added to the terms of probation.

Lisa Freeman was recused in this matter.

Heather Lucas, LPN - Petition No. 2020-44

Diane Wilan, Staff Attorney, Department of Public Health presented a Consent Order in the matter of Heather Lucas, LPN. Attorney Cody Guarnieri was present on behalf of respondent.

Jennifer Long moved, and Lisa Freeman seconded, to approve the Consent Order. The motion failed unanimously following discussion.

The Board recommended employer reports be added to the terms of probation.

HEARINGS

Colleen Gallagher, LPN - Petition No: 2020-76

This hearing is continued to October 21, 2020.

Kandance Edmondson, RN - Petition No. 2019-725

Staff Attorney, Linda Fazzina was present for the Department of Public Health. Respondent was not present and was not represented.

Gina Reiners made a motion, seconded by Mary Brown, to grant a Department of Public Health oral motion to deem allegations admitted because an answer to the Statement of Charges was not filed. The motion passed unanimously.

Following close of the hearing the Board conducted fact-finding.

Gina Reiners moved, and Mary Dietmann seconded, that Ms. Edmondson be found as charged. The motion passed unanimously.

Gina Reiners moved, and Mary Dietmann seconded, that Ms. Edmondson's license be revoked. The motion passed unanimously.

Laura McCauley, RN - Petition No. 2019-313

Staff Attorney, Linda Fazzina was present for the Department of Public Health. Respondent was not present and was not represented.

Gina Reiners made a motion, seconded by Mary Brown, to grant a Department of Public Health oral motion to deem allegations admitted because an answer to the Statement of Charges was not filed. The motion passed unanimously.

Following close of the hearing the Board conducted fact-finding.

Mary Brown moved, and Mary Dietmann seconded, that Ms. McCauley be found as charged. The motion passed unanimously.

Mary Brown moved, and Gina Reiners seconded, that Ms. McCauley's license be reprimanded and placed on probation for a period of one year; with course work, no home care and monthly employer reports. The motion passed unanimously.

ADJOURNMENT

It was the unanimous decision of the Board Members present to adjourn this meeting at 12:45 p.m.

Patricia C. Bouffard, D.N.Sc., Chair
Board of Examiners for Nursing

The **Board of Examiners for Nursing** held a meeting on September 16, 2020 via Microsoft TEAMS.

BOARD MEMBERS PRESENT: Patricia C. Bouffard, RN, Chair
Jason Blando, Public Member
Mary M. Brown, RN
Mary Dietmann, RN
Lisa S. Freeman, Public Member
Jennifer Long, APRN
Gina M. Reiners, RN

BOARD MEMBERS ABSENT: Geraldine Marrocco, RN

ALSO PRESENT: Stacy Schulman, Legal Counsel to the Board, DPH
Christian Andresen, Section Chief, DPH
Dana Dalton, RN, Supervising Nurse Consultant, DPH
Helen Smith, RN, Nurse Consultant, DPH
Brittany Allen, Staff Attorney, DPH
Joelle Newton, Staff Attorney, DPH
Diane Wilan, Staff Attorney, DPH
Jeffrey Kardys, Board Liaison, DPH
Agnieszka Salek, Hearings Liaison, DPH

The meeting commenced at 8:32 a.m. All participants were present by video or telephone conference.

CHAIR UPDATES

Nothing to report.

OPEN FORUM

Marcia Proto, Connecticut league for Nursing thanked the Board and the Department of Public Health for supporting Nursing education throughout the changes needed during the Covid pandemic.

NATIONAL COUNCIL STATE BOARDS OF NURSING

Mary Dietmann provided an overview of an education call on which she participated.

SCHOOL ISSUES

- Porter & Chester Institute

Nancy Brunette, Philip Krebs, Sherry Greifzu, Deborah Hessell, Jay Bologna; and Joan Feldman, Esq. were present on behalf of Porter & Chester.

Dana Dalton, Supervising Nurse Consultant, DPH reported that surveys of locations are being planned.

The Board accepted a monthly update from Sherry Greifzu and Deborah Hessell on behalf of Porter & Chester.

- St. Vincent's College – Site Visit Report

Rosemarie Baker was present on behalf of St. Vincent's' College.

Helen Smith, RN, Nurse Consultant, DPH provided an overview of the Department of Public Health's site visit to St. Vincent's offices, nursing skills laboratory and simulation laboratory located at Sacred Heart University in Fairfield, Connecticut.

Mary Brown made a motion, seconded by Gina Reiners, to accept the department's report.

The motion passed with all in favor, except Mary Dietmann and Jason Blando who abstained.

- University of Hartford – Site Visit Report

Joyce Thielen, Valerie Whynall, and Cesarina Thompson were present on behalf of the University of Hartford.

- 1) Site Visit Report

Helen Smith, RN, Nurse Consultant, DPH provided an overview of the Department of Public Health's site visit to the temporary nursing skills laboratory.

Mary Brown made a motion, seconded by Jennifer Long, to accept the department's report.

The motion passed unanimously.

- 2) Request for curriculum changes

Helen Smith, RN, Nurse Consultant, DPH reported on the curriculum changes request by the University.

Mary Brown made a motion, seconded by Jennifer Long, to approve the revised curriculum for the University of Hartford.

SCOPE OF PRACTICE

Helen Smith, Nurse Consultant, DPH provided a summary of 34 nursing scope of practice inquiries received by the Department of Public Health during August, 2020.

NURSE LICENSURE COMPACT

Kimberley Sandor, Executive Director of the Nurses Association was present to discuss the National Council State Board for Nursing Nurse Licensure Compact (NLC). Under the NLC a nurse can practice in other NLC States without having to obtain a license in those compact states. Licensure is granted in the 'home state'. Ms. Sandor discussed the history of the NLC, the pros and cons, and the current efforts for a legislative change that would allow Connecticut to become a NLC State.

LICENSE REINSTATEMENT REQUEST

- Brenda Berg, RN

Dana Dalton, Supervising Nurse Consultant, DPH, presented a license reinstatement request for Brenda Berg, RN.

Following review, the Board concurred with the DPH recommendation that Ms. Berg's license be reinstated to probation for a period of four years with conditions including drug/alcohol screening, therapy and employer evaluations, attendance at AA/NA meetings and completion of a refresher program.

- John D. Mosher, RN, APRN

Dana Dalton, Supervising Nurse Consultant, DPH, presented a license reinstatement request for John Mosher, RN, APRN.

Following review, the Board concurred with the DPH recommendation that Mr. Mosher's registered nurse license be reinstated to probation for a period of four years with conditions which include drug/alcohol screening, therapy and employer evaluations, attendance at AA/NA meetings and completion of refresher training.

A recommendation regarding reinstatement of Mr. Mosher's advanced practice registered nurse will be deferred until after his registered nurse license is reinstated.

MOTION FOR SUMMARY SUSPENSION

Judith Cullen, RN - Petition No: 2020-763

Staff Attorney Joelle Newton presented the Board with a Motion for Summary Suspension for Judith Cullen. Ms. Cullen was not present and was not represented.

Gina Reiners moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare. The motion was seconded by Mary Brown and passed unanimously. A hearing will be scheduled for October 21, 2020.

Erin Fitzpatrick, LPN - Petition No: 2020-330

Staff Attorney Joelle Newton presented the Board with a Motion for Summary Suspension for Erin Fitzpatrick. Attorney Cody Guarnieri was present on behalf of Ms. Fitzgerald.

Jennifer Long moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare.

The motion was seconded by Gina Reiners and passed unanimously. At the request of respondent, without objection from the Department, the hearing will be scheduled for January 20, 2021.

Kristen Jodoin, RN - Petition No: 2020-715

Staff Attorney Joelle Newton presented the Board with a Motion for Summary Suspension for Kristen Jodoin. Ms. Jodoin was not present and was not represented.

Gina Reiners moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare. The motion was seconded by Mary Dietmann and passed unanimously. A hearing will be scheduled for October 21, 2020.

Gustavo Mastarreno, RN - Petition No: 2020-783

Staff Attorney Joelle Newton presented the Board with a Motion for Summary Suspension for Erin Fitzpatrick. Attorney Daniel Csuka was present on behalf of Mr. Mastarreno.

Mary Brown moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare. The motion was seconded by Mary Dietmann and passed unanimously. At the request of respondent, without objection from the Department, the hearing will be scheduled for January 20, 2021.

Danielle Miranda, RN - Petition No: 2020-605

Staff Attorney Diane Wilan presented the Board with a Motion for Summary Suspension for Danielle Miranda. Ms. Miranda was not present and was not represented.

Jennifer Long moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare.

The motion was seconded by Mary Brown and passed unanimously. A hearing will be scheduled for October 21, 2020.

Luisa Young, RN - Petition No: 2020-730

Staff Attorney Brittany Allen presented the Board with a Motion for Summary Suspension for Luisa Young. Ms. Young was not present and was not represented.

Gina Reiners moved to grant the Department's Motion for Summary Suspension in that respondent's continued practice as a nurse is a clear and immediate danger to public health, safety and welfare. The motion was seconded by Lisa Freeman and passed unanimously. A hearing will be scheduled for October 21, 2020.

CONSENT ORDERS

Paul Pstrag, RN - Petition No. 2018-1305

Leslie Scoville, Staff Attorney, Department of Public Health presented a Consent Order in the matter of Paul Pstrag, RN. Mr. Pstrag was not present and was not represented.

Jennifer Long moved, and Gina reiners seconded, to approve the Consent Order which imposes a reprimand. The motion passed unanimously.

HEARINGS

Amanda Hart, RN - Petition No. 2020-552

Staff Attorney, Brittany Allen was present for the Department of Public Health. Respondent was present but was not represented.

Following close of the hearing the Board conducted fact-finding.

Mary Brown moved, and Gina Reiners seconded, that Ms. Hart be found as charged. The motion passed unanimously.

Mary Brown moved, and Mary Dietmann seconded that until the signing of a Memorandum of Decision, respondent shall comply with the terms of a July 17, 2019 Consent Order. The motion passed unanimously

Mary Brown moved, and Lisa Freeman seconded, that a Memorandum of Decision be issued placing respondent's license on probation with conditions for a period of four years with weekly random drug alcohol screening during years 1,2 and 4 of probation, and twice a monthly during year 3 of probation. The motion passed unanimously.

Lisa Freeman made a motion, seconded by Mary Brown, to vacate the summary suspension of respondent's license and that respondent comply with the terms of a July 17, 2019 Consent Order pending the issuance of a Memorandum of Decision. The motion passed unanimously.

Sandra J. Blanchette, R.N. Petition No: 2020-431

Staff Attorney, Brittany Allen was present for the Department of Public Health. Respondent was present but was not represented.

This hearing will be continued to October 21, 2020 to allow time for additional information to be obtained.

Nicholas Lewonsczyk, LPN - Petition No. 2017-50

Diane Wilan, Staff Attorney was present for the Department of Public Health. Respondent was present but was not represented.

Mary Brown made a motion, seconded by Mary Dietmann, to enter executive session to obtain evidence relating to confidential treatment records. The motion passed unanimously. The Board entered executive session from 1:32 p.m. until 2:09 p.m. No motions were made, and no votes were taken during executive session.

Following close of the hearing the Board conducted fact-finding.

Lisa Freeman moved, and Brown seconded, that Mr. Lewonsczyk be found as charged in paragraphs 1 and. For paragraph 3, that Mr. Lewonsczyk' s conduct may affect his ability to practice nursing. The motion passed unanimously.

Lisa Freeman moved, and Gina Reiners seconded, that Mr. Mr. Lewonsczyk' s license be placed on probation four years with conditions including drug/alcohol screening, therapy and employer evaluations, attendance at AA/NA meetings, no home care, narcotic key restriction for six months and completion of a practical Nurse refresher program. The motion passed unanimously.

Mary Dietmann left for the day at this time.

Heather Spaulding, RN - Petition No. 2019-1224

Staff Attorney, Joelle Newton was present for the Department of Public Health. Respondent was not present and was not represented.

Following close of the hearing the Board conducted fact-finding.

Gina Reiners moved, and Mary Brown seconded, that Ms. Spaulding be found as charged. The motion passed unanimously.

Gina Reiners moved, and Lisa Freeman seconded, that Ms. Spaulding s license be revoked. The motion passed unanimously.

ADJOURNMENT

It was the unanimous decision of the Board Members present to adjourn this meeting at 2:22 p.m.

Patricia C. Bouffard, D.N.Sc., Chair
Board of Examiners for Nursing

Board of Examiners for Nursing meeting 10/21/2020

1. For Your Information:

- a. **Excelsior College, the Associate Degree Nursing program:** An update after the 05/20/2020 BOEN meeting:

Regarding the Accreditation Commission for Education in Nursing (ACEN) denial of continued accreditation to the Associate Degree in Nursing program at Excelsior College on 08/31/2020 the Appeal Committee affirmed the Board of Commissioners denial of accreditation. On 09/30/2020 the Board of Commissioners extended Excelsior's accreditation to provide time to teach-out students as appropriate either by completing the program or transferring elsewhere. Excelsior College agreed to voluntarily withdraw from ACEN accreditation effective 05/11/2021.

- b. **University of Bridgeport:**

The University of Bridgeport is planning to delay the start of the Accelerated BSN program from January 2021 to May 2021.

2. **Connecticut League for Nursing (CLN) Update- Nursing Education & Workforce Update:**

CLN is sharing identified issues and trends impacting academic institutions that provide nursing education then discussing strategies and solutions that may address these issues.

3. **Lincoln Technical Institute (LTI):**

LTI is requesting approval to continue the delivery of the nursing didactic courses with a 25% hybrid/blended delivery model on a permanent basis for the Practical Nursing program at the New Britain and Shelton campuses. LTI is planning to submit a proposal to its national accrediting body, the Accrediting Commission of Career Schools and Colleges (ACCSC), for approval of this same issue.

The plan of study, course content, contact hours and program length will not change. The rationale for this proposal is based upon the successes and benefits that the nursing students have experienced from moving to distance learning during the COVID pandemic. The currently enrolled students will not experience a change in learning activities since they have been engaged in online learning since March. Please refer to Table 1.1, on page 5, for a description of online learning activities that have been integrated into the current curriculum including synchronous lecture delivery, requirements for students to answer post-lecture questions, online assignments, asynchronous discussion forums, textbook & peer-reviewed journal article readings to be completed as a pre-class assignment-flipped classroom concept, synchronous student teacher video discussions, virtual office hours, and group discussions or study sessions.

The distance education program is led by Christine Cusano, Ed.D. The Nursing Directors, Salvatore Diaz, MSN, RN and Anne Simko, MS, BSN, RN and the Nursing Faculty have received training/education for distance education and will be required to complete ongoing training. LTI will assess the effectiveness of the faculty in the distance education program by student feedback, faculty meetings, student surveys and classroom observations conducted both in-person and online.

LTI will use a learner readiness assessment for the students taking blended learning courses to assess their technical skills levels and competencies for distance education. The results of that assessment are reviewed with the applicant during the enrollment process to determine any obstacles, address student concerns and discuss the availability of academic and technical support. Prior to enrollment the students are informed that they are required to have a laptop and access to technology for learning in the distance education environment.

The student is provided an orientation to distance education including online learning resources, review of school policies and a tutorial of the Canvas platform. The instructors are available on campus and online to support the students as well as the campus libraries/Learning Resources Center staff.

LTI has invested in distance education including personnel, training, equipment, infrastructure, student database security, learning management system, courseware, library resources and accessible student services.

Ongoing evaluation of classroom and distance learning activities, student learning outcomes, and course objectives are completed by LTI to support distance education. In addition, ongoing evaluation of the management, administrative capacity and infrastructure is completed to support the projected growth in the distance education program.

4. Porter & Chester Institute (PCI):

a. PCI has provided clinical site visit forms and a visit summary from Sherry Greifzu that were requested by the BOEN after the 09/2020 meeting.

b. PCI is requesting that Debra Hessel, MSN, RN, Interim Director of the Practical Nursing Program be appointed as the Interim Education Supervisor for the Hamden campus as the previous Education Supervisor Dorine Blanco, MSN, RN requested to return to instruction full time. Ms. Hessel was approved by the BOEN as the Interim Director of the Practical Nursing program on 08/14/2019.

Ms. Hessel earned a Diploma in Professional Studies in Nursing from the University of Derby, United Kingdom (UK) in 1992, a Bachelor of Science in Nursing from the University of Derby, UK in 1994 and a Master of Science in Nursing from the University of Phoenix in 2010. Her educational experiences include Medical Department Head for the Sawyer School, Director of Nursing Education at Kaplan College, Academic Dean and Director of Nursing for Sanford-Brown College, Academic Dean and Campus President for Salter College and Medical Curriculum

Chair at Porter & Chester Institute. Her clinical experiences include staff nurse on a medical/surgical unit, nursing supervisor and acute pain specialist in hospitals in the UK.

Smith, Helen

From: Dalton, Dana
Sent: Friday, October 2, 2020 8:59 AM
To: Smith, Helen
Subject: FW: Excelsior

From: Nancy Spector <nspector@ncsbn.org>
Sent: Thursday, October 1, 2020 6:10 PM
To: Education - Primary <Education-Primary@ncsbn.org>; MB Executive Officers <MBExecutiveOfficers@ncsbn.org>
Subject: Excelsior

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear Primary Education Consultants and Executive Officers,

Marcy Stoll from ACEN just sent me this link, which is the public disclosure of the accreditation status of the ADN program at Excelsior : http://www.acenursing.com/disclosures/ExcelsiorCollege-A_Fall2019Disclosure_100120.pdf.

On August 31, 2020, the Appeal Committee affirmed the Board of Commissioners denial of Excelsior’s accreditation. On September 30, 2020, the Board of Commissioners extended Excelsior’s accreditation to provide time to teach-out students, as appropriate, or for the students to transfer elsewhere. Excelsior has agreed to voluntarily withdraw from ACEN accreditation as of May 11, 2021.

Thank you.

Nancy

*Nancy Spector, PhD, RN, FAAN, Director Regulatory Innovations
National Council of State Boards of Nursing
111 E. Wacker Dr., Suite 2900, Chicago, IL 60601
312-525-3657 (Direct), nspector@ncsbn.org
For NCSBN COVID-19 resources visit ncsbn.org/covid19*



*Our Mission
NCSBN empowers and supports nursing regulators in their mandate to protect the public.*

The information contained in this e-mail and any accompanying documents is intended for the sole use of the recipient to whom it is addressed, and may contain information that is privileged, confidential, and prohibited from disclosure under applicable law. If you are not the intended recipient, or authorized to receive this on behalf of the recipient, you are hereby notified that any review, use, disclosure, copying, or distribution is prohibited. If you are not the intended recipient(s), please contact the sender by e-mail and destroy all copies of the original message. The integrity and security of this message cannot be guaranteed on the Internet. Thank you.

Accreditation Commission for Education in Nursing (ACEN)
www.acenursing.org

**Disclosure Statement Regarding the Status of
The Associate Degree Nursing Program at Excelsior College
Albany, New York**

Updated October 1, 2020, by the ACEN

The following publicly available information is provided by the Accreditation Commission for Education in Nursing (ACEN) concerning the accreditation of the associate degree nursing program at Excelsior College, 7 Columbia Circle, Albany, NY 12203. Information presented below is in accordance with ACEN Policy #5 Notification of Commission Decisions.

Why did the ACEN Board of Commissioners vote to deny continuing accreditation to the associate degree nursing program at Excelsior College?

The ACEN Board of Commissioners voted to deny continuing accreditation for failure to comply with Standard 4 Curriculum, Criterion 4.9, and Standard 6 Outcomes, Criterion 6.2, of the ACEN Standards and Criteria. Standard 4 expects the curriculum to support the achievement of the end-of-program student learning outcomes and program outcomes and is consistent with safe practice in contemporary healthcare environments. Criterion 4.9 expects student clinical experiences and practice learning environments are evidence-based; reflect contemporary practice and nationally established patient health and safety goals; and support the achievement of the end-of-program student learning outcomes. Standard 6 expects that program evaluation demonstrates that students have achieved each end-of-program student learning outcome and each program outcome. Criterion 6.2 expects the program demonstrates evidence of graduates' achievement on the licensure examination.

Access the [ACEN Standards and Criteria](#) to read the full text of the Standards and Criteria cited above.

What is the accreditation status of the associate degree nursing program at Excelsior College?

On March 18-19, 2020, the ACEN Board of Commissioners voted to deny continuing accreditation to the associate degree nursing program at Excelsior College.

On August 31, 2020, the Appeal Committee affirmed the Board of Commissioners decision for failure to comply with Standard 4 Curriculum, Criterion 4.9, and Standard 6 Outcomes, Criterion 6.2, of the ACEN Standards and Criteria.

On September 30, 2020, the Board of Commissioners extended the accreditation of the associate degree nursing program at Excelsior College to provide time to teach-out students as appropriate either by completing the program or transferring elsewhere. Additionally, Excelsior College agreed to voluntarily withdraw from ACEN accreditation effective May 11, 2021. The

associate degree nursing program at Excelsior College will remain accredited with the ACEN with a status of continuing accreditation for good cause until May 10, 2021. Effective May 11, 2021 the associate degree nursing program at Excelsior College will not be accredited with the ACEN and will be removed from the list of ACEN accredited programs. If Excelsior College misses any required deadline or fails to follow any ACEN policy/procedure prior to May 11, 2021, then the associate degree nursing program at Excelsior College will forfeit its accreditation with the ACEN and be immediately removed from the list of ACEN accredited programs.

The ACEN is recognized by the United States Department of Education (USDE) and Council for Higher Education Accreditation (CHEA) as a reliable authority regarding the quality of education or training offered by institutions/nursing programs accredited by the ACEN. Consistent with Federal Regulation and CHEA Standards and consistent with maintaining a commitment to constituents as a reliable authority, when an undue hardship on students occurs from applying the ACEN Standards and Criteria, policies, and procedures normally and consistently if a nursing program does not bring itself into compliance within the period specified by the ACEN Board of Commissioners and a program was denied continuing accreditation, then the ACEN Board of Commissioners may maintain a program's accreditation until the program has had reasonable time to complete the activities in a teach-out plan or to fulfill the obligations of any teach-out agreement to assist students in transferring or completing their nursing program.

Smith, Helen

From: Dalton, Dana
Sent: Monday, October 5, 2020 8:15 AM
To: Smith, Helen
Subject: FW: Excelsior's approval status

From: Nancy Spector <nspector@ncsbn.org>
Sent: Friday, October 2, 2020 3:55 PM
To: Nancy Spector <nspector@ncsbn.org>
Subject: Excelsior's approval status

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear Primary Education Consultants,

I have been assured by the NY Board of Regents (which approves nursing programs in NY) that Excelsior continues to be approved. A few of you have asked me about this.

Thanks very much.

Nancy

*Nancy Spector, PhD, RN, FAAN, Director Regulatory Innovations
National Council of State Boards of Nursing
111 E. Wacker Dr., Suite 2900, Chicago, IL 60601
312-525-3657 (Direct), nspector@ncsbn.org
For NCSBN COVID-19 resources visit ncsbn.org/covid19*



Our Mission

NCSBN empowers and supports nursing regulators in their mandate to protect the public.

The information contained in this e-mail and any accompanying documents is intended for the sole use of the recipient to whom it is addressed, and may contain information that is privileged, confidential, and prohibited from disclosure under applicable law. If you are not the intended recipient, or authorized to receive this on behalf of the recipient, you are hereby notified that any review, use, disclosure, copying, or distribution is prohibited. If you are not the intended recipient(s), please contact the sender by e-mail and destroy all copies of the original message. The integrity and security of this message cannot be guaranteed on the Internet. Thank you.



State of Connecticut Board of Examiners for Nursing
C/O Helen Smith, Nurse Consultant
Department of Public Health
410 Capital Avenue-MS# 12HSR
P.O. Box 340308
Hartford, CT 06134

9/11/2020

Dear Members of the State of Connecticut Board of Examiners for Nursing,

I am writing to notify you of the plan to delay the start of the Accelerated BSN program from January 2021 until May 2021. We will reach out to Helen Smith to schedule an onsite visit in early 2021.

Sincerely,

Dawn Marie Nair

Dawn Nair, DNP, APRN, ANP-BC, CNE
Interim Director
School of Nursing
University of Bridgeport
Bridgeport, CT 06604
dawnnair@brideport.edu

Item #1

October 5, 2020

Helen Smith MSN, RN
Department of Public Health
410 Capitol Avenue
PO Box 340308 - MS#12 HSR
Hartford, CT 06134-0308

Dear Ms. Smith,

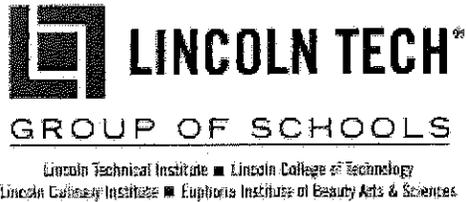
On behalf of Lincoln Technical Institute (LTI), I am submitting the following proposal for review.

- Proposal: Distance Education with 25% Blended Delivery Format for Didactic Content

Lincoln Technical Institute requests review of the enclosed proposal for approval to continue the delivery of the nursing didactic courses with a 25% hybrid/blended delivery model on a permanent basis. The rationale for this initiative is primarily based upon the successes and benefits that our nursing students have experienced from moving to distance learning during the COVID pandemic.

Lincoln Tech is currently in the planning process to submit a proposal to its national accrediting body, the Accrediting Commission of Career Schools and Colleges (ACCSC), for approval to provide hybrid/blended online education options on a permanent basis. Currently Lincoln Technical Institute has ACCSC approval to provide distance education until December 31, 2020. Although we have begun phasing in face-to-face classes on campus with appropriate safety health measures, the goal of the ACCSC proposal is to pursue approval for distance education that will continue beyond this year as an alternate delivery option for students.

Additional information is available upon request and thank you for your consideration.



Kind Regards,

Deborah Little

Deborah Little EdD, RN, CNE

Corporate Assistant Dean of Nursing for Lincoln Educational Services

dlittle@lincolntech.edu

973-736-9340 (office) / 201-927-0724 (mobile)

cc: Francis Giglio, SVP Compliance & Regulatory
Marie Acker, Group Vice President
Karla Dzwonkowski, Campus President, New Britain
Susan Naples, Campus President, Shelton
Salvatore Diaz, Director of Nursing, New Britain
Anne Simko, Director of Nursing, Shelton
Ami Bhandari, Senior Vice President, Education & Strategy
Patricia DeLucia MSN, RN, Corporate Dean of Nursing

Master List (2)
Lincoln Technical Institute Documents for Proposal October 2020

Lincoln Tech Proposal for 25% Blended Delivery Format for Didactic Content

- #1 of 12** Letter to BON re: Request to Review Proposal Submission

- #2 of 12** Proposal Document (2)

- #3a of 12** Appendix A: (NB) DON Certificate for Canvas Administrative Training Course
- #3b of 12** Appendix A: (S) DON Certificate for Canvas Administrative Training Course

- #4 of 12** Appendix B: Flyer for EDU101 Faculty eCertification Training Course

- #5a of 12** Appendix C: (NB) Faculty Certificates for EDU101 Training Course
- #5b of 12** Appendix C: (S) Faculty Certificates for EDU101 Training Course (2)
- #5c of 12** Appendix C: (S) Faculty Certificates for EDU101 Training Course (2)

- #6 of 12** Appendix D: ATI Proctorio® Faculty Remote Proctoring Quick Start Guide

- #7 of 12** Appendix E: Learner Readiness Assessment Guidelines

- #8 of 12** Appendix F: Course Companion Agreement form

- #9 of 12** Appendix G: Student Device and System Requirements form

- #10 of 12** Appendix H: LockDown Browser® and Respondus Monitor® Student Quick Start Guide

- #11 of 12** Appendix I: Copyright Policy

- #12 of 12** Appendix J: Authentication Policy



Item #2

PRACTICAL NURSING PROGRAM

**New Britain and Shelton
Campuses**

**Proposal for
Distance Education: Blended
Curriculum**

October 2020

Table of Contents

RATIONALE FOR PROPOSED DISTANCE EDUCATION IN THE CURRICULUM	3
IMPACT OF DISTANCE EDUCATION ON THE CURRENT CURRICULUM.....	4
Table 1.1: Distance Learning Activities for Blended Mode of Course Delivery Integrated into Current Curriculum.....	5
ADMINISTRATION FOR DISTANCE EDUCATION.....	5
Table 2.1: Distance Education Administrative Team	6
FACULTY TRAINING FOR DISTANCE EDUCATION	6
ADMISSIONS AND STUDENT ASSESSMENT FOR DISTANCE EDUCATION.....	9
STUDENT ORIENTATION TO DISTANCE EDUCATION	10
TECHNOLOGY REQUIREMENTS FOR DISTANCE EDUCATION	11
TECHNOLOGY RESOURCES AND LIBRARY SUPPORT FOR DISTANCE EDUCATION	12
Table 3.1: Library/ Learning Resource Center (LRC) Administrative Team	14
STUDENT SUPPORT SERVICES FOR THOSE ENROLLED IN BLENDED COURSES	14
BUDGETARY ALLOCATION FOR DISTANCE EDUCATION	15
Table 4.1: 2020 Budget for Distance Learning Expenses.....	15
ONGOING EVALUATION OF DISTANCE EDUCATION	15

RATIONALE FOR PROPOSED DISTANCE EDUCATION IN THE CURRICULUM

Lincoln Technical Institute requests a continuation of the curriculum delivery mode to include 25% distance education for didactic content in the Practical Nursing Program at the New Britain and Shelton campuses. The mission and philosophy of faculty in the Nursing Program include the belief that distance education is an effective modality to provide convenient, flexible learning for students that supports the mission of Lincoln Technical Institute. Prior to March of this year, the nursing program did not utilize distance education, but quickly transitioned to fully online with the onset of the COVID pandemic. As the Governor of Connecticut lifted restrictions, the school campuses reopened June 1st with a hybrid/blended model for didactic classes and skills lab validations to ensure students achieve established learning outcomes. For clinical requirements, virtual clinical/simulation has been used for 25% of clinical hours as approved by the BOEN. Students have returned to clinical sites as of July, to fulfill the remaining 75% of clinical hours with direct hands-on care of patients. The return to campus has been a smooth transition with adherence to all of the most recent established State safety standards. Students and faculty have welcomed the return to some face-to-face learning time, as well as developed an appreciation for the benefits of online learning.

Lincoln Technical Institute has successfully offered blended courses in other programs throughout several Lincoln campuses since March 2013 with great success. The initial pilot program done at the inception of distance education resulted in students spending more time focused on their studies, based on the amount of time documented in the online environment, student's grades, and increased student retention rates. Lincoln Tech is situated to offer courses via distance education which affords students with the option of completing their program while balancing personal obligations such as work and family. Distance education has proven to be an effective way of meeting the learning style preferences and scheduling needs of students. Now that our nursing students have experienced a number of successes and benefits from moving into distance learning, albeit under unfortunate circumstances related to the COVID pandemic, Lincoln Technical Institute requests approval to provide distance education with 25% blended mode of delivery for didactic content that will be integrated into the present nursing curriculum on a permanent basis.

IMPACT OF DISTANCE EDUCATION ON THE CURRENT CURRICULUM

The plan of study, course content, contact hours, and program length will not differ from our current curriculum with delivery of 25% of the course didactic lectures provided through distance learning. Currently enrolled students will not experience a change in learning activities since they have been engaged in online learning since March due to the COVID pandemic. Students engaged in blended online learning activities will not experience a change to their functions or role as graduates of the practical nursing program. The change to students completing a fraction of their course work in an online learning environment is an adaptation to a widely accepted and embraced mode of learning. This flexibility has proven to improve student attendance and participation. As we have currently experienced through managing education in the COVID pandemic, the effect of this change to instructor-facilitated blended learning has shown positive results in course student learning outcomes and program outcomes in graduation and NCLEX pass rates. We will continue to support our students to achieve the expected learning outcomes of the program through a combination of focused theory and hands-on clinical.

There is not a specific date for implementation of the blended mode of delivery since students have already been taking 100% online courses since March and then have transitioned to blended/hybrid course delivery with the phase-in return to campus, with some students attending on-campus classes and other students attending in the online learning environment, to maintain COVID health and safety guidelines. Lincoln Tech is currently in the planning process to submit a proposal to its national accrediting body, the Accrediting Commission of Career Schools and Colleges (ACCSC), for approval to provide hybrid/blended online education options on a permanent basis. Currently Lincoln Technical Institute has ACCSC approval to provide distance education until December 31, 2020. With BOEN approval, application submission to ACCSC may take place to request approval to continue with the blended delivery of didactic content for up to 25% of the current curriculum beginning January 1, 2021. *Table 1.1 Distance Learning Activities for Blended Mode of Course Delivery Integrated into Current Curriculum* provides a description of the online learning activities that have been integrated into the current curriculum.

Table 1.1: Distance Learning Activities for Blended Mode of Course Delivery Integrated into Current Curriculum

- Synchronous lecture delivery that are recorded with 14-day access
- Exit Ticket: after viewing live or recorded lectures, students answer post-lecture questions to reinforce content and identify areas that require further review.
- Online assignments to include:
 - Case studies with written 1-2 page paper and/or questions
 - YouTube video links with written 1-2 page paper and/or questions
 - Internet website links with written 1-2 page paper and/or questions
 - Podcast audio file links with written 1-2 page paper and/or questions
 - Online assignments graded with criteria-based rubrics
- Asynchronous discussion forums
 - Discussion threads: **initial** (original) post is a direct response to instructor’s question(s) and is due no later than **Thursday** at 11:59 pm of the current week. A **second** and **third** post will be a **response** (reply) to an initial comment posted by either another student or to an additional comment by the instructor. The reply posts are due no later than **Sunday** at 11:59 pm
 - Discussion threads graded with criteria-based rubrics.
- Textbook readings or peer-reviewed journal article readings completed as a pre-class assignment (flipped classroom concept) followed by quizzing for formative assessment and online discussion (BigBlueButton and Kahoot online programs to build custom quizzes or surveys)
- Synchronous student-teacher video discussions through Canvas Conferencing
- Canvas chat or BigBlueButton course tool to create virtual office hours, conduct group discussions or study sessions.

ADMINISTRATION FOR DISTANCE EDUCATION

The distance education program is led by a qualified administrator, Dr. Cusano, who has expertise in online instructional design and technology. *Table 2.1: Distance Education Administrative Team* lists the staff with the appropriate experience and training to effectively oversee the school’s distance education program. *See Appendix A: Directors of Nursing (New Britain & Shelton) Certificate for Canvas Administrative Training Course.*

Table 2.1: Distance Education Administrative Team				
Staff Names	Position	Degree Earned	DESCRIPTION OF WORK EXPERIENCE AND/OR TRAINING FOR THE POSITION	Date Employed
Christine Cusano, Ed.D.	Corporate Director of Product Development	MS Instructional Design and Technology – 2011 Ed.D. Adult Education – 2018	Five years + of experience as an online student, an additional three years as a distance education instructor and five years as an distance education administrator. Completed training as instructor user for eCollege and Canvas platforms and trained as an administrator in the Canvas platform. Taught in the blended environment from March 2013 to current.	April 2015 - present
Salvatore Diaz, MSN, RN	Director of Nursing, New Britain campus	Masters of Science in Nursing Education – 2007	Director of Nursing, Lincoln Technical Institute Director of Clinical Informatics, CT Hospital Association Senior Clinical Consultant, MBA HealthGroup	Apr 2020 – present 2015-2017 2012-2015
Anne Simko, MS, BSN, RN	Director of Nursing, Shelton campus	Masters of Science in Counseling – 1993 Bachelor of Science in Nursing – 1972 Professional Educator Certification – expires 2023	Director of Nursing, Lincoln Technical Institute LPN Program Department Head, State of CT/CTHSS LPN Program Instructor, State of CT/CTHSS	May 2017 – present 2003-2017 1989-2003

FACULTY TRAINING FOR DISTANCE EDUCATION

Faculty have attended numerous webinars and training sessions to successfully manage their online courses with the rapid transition to a distance education environment that occurred with the onset of the COVID pandemic in March. Faculty developed alternate teaching/learning strategies that included:

- Synchronous online lecture delivery
- Recorded lectures for anytime access
- Online assignments with case studies, YouTube video links, internet website links, and podcast audio file links
- Asynchronous discussion forums

In particular, all faculty have completed a ten (10) hour Faculty eCertification course (EDU101) which covers the following topics:

- Teaching Theories
- Roles & Responsibilities
- Course Management
- Course Communication
- Course Instruction
- Assessments
- Faculty Expectations

This Faculty eCertification Training course was developed by Dr. Christine Cusano following the ADDIE model and informed by many hours of research on hybrid education. Dr. Cusano holds a Master's degree in Instructional Design and Technology and Doctoral degree in Adult Education with a concentration in distance education. *See Appendix B: Flyer for EDU101 Faculty eCertification Training Course.*

The EDU101 course is administered online through the Canvas learning management system. Faculty are enrolled in the training course to prepare them to teach in the blended modality. Faculty can access the training 24/7 and maintain access to the training throughout their tenure. There are 29 assessment questions on the quiz and faculty receive a certificate of completion. There are no attempt limits for the quiz. The Director of Nursing monitors the trainee's progression and maintains the certificates of completion in the faculty files. *See Appendix C: Faculty Certificates for EDU101 Training Course (New Britain & Shelton).*

Additional training for new and continuing faculty who will teach distance education includes instructional and technical upgrades as described below:

- **Instructional Upgrades** - Faculty are required to participate in ongoing instructional upgrade training up to 12 hours per year. Instructional upgrade trainings are a means to develop the instructional staff at the school. The trainings are presented by internal and external staff with a focus on effective teaching methods and strategies. The trainings are specific to a teaching methodology. Certificates of completion are presented after each

training session and a copy is also retained in the instructor's faculty file. Faculty observations are conducted as a means of reinforcement to ensure that training content is being utilized in the classroom.

- **Technical Upgrades** - Faculty are required to participate in technical upgrade training up to 8 hours per year. Technical upgrade trainings are seminars, workshops, conferences, classes, or professional development activities that are specifically geared towards the faculty member's area of expertise to make him/her a more competent instructor. All faculty are required to stay abreast of the advancements in their field of expertise and remain up to date on the appropriate equipment used in their field of teaching. Certificates of completion are presented after each training session and a copy is also retained in the instructor's faculty file. Faculty observations are conducted as a means of reinforcement to ensure that training content is being utilized in the classroom.

The school will assess the effectiveness of faculty in the distance education program by student feedback, faculty meetings, student surveys, and classroom observations conducted both in-person and online.

The performance and needs of faculty members teaching courses in the blended format are evaluated using three main methods:

1. Classroom Observations – conducted periodically, both formally and informally, for each faculty member to assess their performance. One formal observation is required to support the annual performance evaluation. Newly hired faculty are observed more frequently to ensure their acclimation to the Lincoln student-centered learning environment. The observations are performed for both on-ground and blended courses to provide the necessary feedback to support the faculty development program.
2. Student Feedback – Feedback is obtained in two ways through surveys and focus groups. Course surveys are performed on a quarterly basis at a minimum for each faculty member, and the Student Satisfaction Survey is administered bi-annually. The course survey was revised this year related to the transition to online education due to the COVID pandemic, so to include questions specific to distance education for more comprehensive student feedback. An open forum format is used to engage students in focus groups to provide an

additional perspective to student feedback. Input from both surveys and focus group are evaluated by the Director of Nursing and Campus President for student concerns and faculty performance, and follow up is performed where appropriate.

3. Faculty Meetings – Nursing faculty meetings are held monthly to discuss various topics such as curriculum, outcomes, admissions, resources, and budget. Faculty needs are assessed during these meetings, in conjunction with one-on-one coaching sessions, in order to fully review needs and concerns. In addition, faculty feedback is presented by the campus Directors of Nursing at the monthly National Curriculum meetings, facilitated by the Corporate Dean of Nursing.

ADMISSIONS AND STUDENT ASSESSMENT FOR DISTANCE EDUCATION

The policies and procedures for recruiting students for distance education courses will not differ from the current, on-ground program. Students are recruited from the local area and surrounding counties within a commutable distance. Recruitment takes place at area high schools via classroom presentations and career days. Recruitment is also done via internet advertising, television, radio, and mailings. The school's established admissions policy for the Practical Nursing Program has not changed. The entrance assessment used for nursing is the ATI® TEAS test. This testing process has changed slightly due to the restrictions of the COVID pandemic, where students are now able to take the TEAS remotely with security provided by ATI Proctorio® that scans and monitors the testing area, and reports any anomalies to the proctor on campus. *See Appendix D: ATI Proctorio® Faculty Remote Proctoring Quick Start Guide.* This level of monitoring tests is done in order to comply with the school's testing security policies.

Lincoln Tech schools use a learner readiness assessment for those students taking blended learning courses to assess their technical skills level and competencies for distance education. The online assessment tool used by Lincoln Technical Institute has been adapted from the Online Readiness Assessment by Vicki Williams and The Pennsylvania State University which is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 Unported License. <https://www.surveymonkey.com/r/05-readiness>. Lincoln Technical Institute determined the Online Readiness Assessment by Vicki Williams and The Pennsylvania State University addressed the

appropriate areas to assess a student's readiness for distance education. *See Appendix E: Learner Readiness Assessment Guidelines* utilized for Lincoln's blended and online program applicants.

The results of the assessment are reviewed with applicants during the enrollment process to determine whether the future student does have any obstacles to student success. The admissions staff discusses the assessment results with the student applicant prior to starting the program to address any concerns a student may have to be successful, including availability of academic and technical support. This assessment process is particularly beneficial for prospective nursing students since online learning activities and assessments have been integrated into the curriculum with resources such as Assessment Technologies Institute® (ATI), Elsevier Adaptive Quizzing® (EAQs), Davis Plus Interactive Clinical Scenarios®, Virtual Clinical Excursions® (VCE), SimChart® electronic documentation, and other web-based resources.

STUDENT ORIENTATION TO DISTANCE EDUCATION

Orientation to distance education is done to facilitate student access to online learning resource materials, review school policies, and complete a tutorial of the Canvas platform. Introduction and training for support services takes place during the new student orientation and is intergraded into the courses during on-ground classes that students attend. The nursing instructors walk the students through the resources and provide useful reference materials. Web-based resources for didactic content available for nursing students include:

- Davis Plus/Edge® through FA Davis publishers
- Evolve® through Elsevier publishers
- Elsevier Adaptive Quizzing® (EAQs) through Elsevier Evolve publishers
- Assessment Technologies Institute® (ATI) Comprehensive Assessment and Review Program

Instructors are available on campus and online to serve as support for the students. The campus libraries/Learning Resources Center (LRC) staff are also able to provide support services for students and assist them within the online learning environment.

Within the blended mode of delivery students will continue to have in-person interaction with faculty and peers during the face-to-face portion of the course. Students will also have access to the instructor and peers within the online portion of the course via discussion boards, conferences, collaborations, office hours, and email messaging. Students and administrators will be able to continue face-to-face meeting time to continue with their meaningful interactions while students are on campus for in-person class sessions.

Lincoln utilizes Canvas as the learning management system. All students are required to complete the self-paced online course module in Canvas Resources: Canvas Orientation Course that includes:

- Review of Canvas Student Guide
- Student portal password
- Messaging the instructor and checking the Inbox
- Accessing uploaded files, PowerPoints, pdfs
- CANVAS CONFERENCES for synchronous lectures (live or recorded teaching)
- Submission of online assignments and grading criteria rubric
- Shared video links or website links with corresponding assignments
- Discussion threads and grading criteria rubric
- Quizzes / Tests through Respondus lockdown browser
- Viewing grades for online learning activities
- CHAT feature for virtual office hours, group discussions, or study sessions
- Canvas Resource Center
- Canvas app for mobile phone
- Who to contact for assistance during normal business and non-business hours; Canvas Support Hotline and reporting a problem
- Important information regarding attendance for distance learning

TECHNOLOGY REQUIREMENTS FOR DISTANCE EDUCATION

Students are informed, prior to enrollment, that they are required to have a laptop and access to technology for learning in the distance education environment. Students are provided selection of

two options: a) use of their own device or b) purchase a device through the Lincoln Supplier program. *See Appendix F: Course Companion Agreement form* for students to acknowledge their choice of device selection and other expectations for the online learning environment. Students are also informed of the minimum system requirements for internet access and technologies needed to participate in distance education. *See Appendix G: Student Device and System Requirements form* which states that the technology requirements have been reviewed and discussed at the time of enrollment.

Lincoln utilizes Canvas as the learning management system. Canvas was chosen because of its excellent reputation and proven history of providing a reliable, private, safe, and secure environment. The Canvas system is accessible to students on average 99.9% of the time. Access to courses is controlled through unique logins and passwords, and Canvas maintains backup facilities to ensure that student and faculty work is protected and accessible, even if the primary system fails. More information about Canvas and the reliability of its systems can be found on the company's website at <http://www.instructure.com/>. Remote testing capability was implemented during the COVID pandemic to provide a secure testing environment within the Canvas system. *See Appendix H: LockDown Browser® and Respondus Monitor® Student Quick Start Guide*. This level of monitoring tests is done in order to comply with the school's testing security policies.

The Information Technology (IT) Department security policy and procedures are reviewed with students during orientation. *See Appendix I: Copyright Policy* that covers ownership of instruction materials and protection of copyright. *See Appendix J: Authentication Policy* that explains the school's procedures to ensure that the student who is enrolled in the distance education class is the same student who participates in class discussions, completes all required coursework, including quizzes, tests and exams, and receives the academic credit.

TECHNOLOGY RESOURCES AND LIBRARY SUPPORT FOR DISTANCE EDUCATION

The libraries of Lincoln Technical Institute are referred to as Learning Resource Centers (LRC), which include both a physical space on each campus as well as an internet-based online library. There is a library located on each of the campuses in New Britain and Shelton. The libraries/LRC

on the school campuses are located in a separate room outside of the classroom for students to have a place to study, as well as access to textbooks, reference materials, Wi-Fi, computers, and printer. All students local to the campus during the program will be able to access the library resources located at the campus. The Library/LRC resources are primarily electronic and accessible both on and off campus with easy access to databases for nursing students that include CINAHL (EBSCO), ProQuest, and others. Online resources are available on any campus or home computer, which includes a virtual reference library and several resource databases with full-text materials. Informational flyers are distributed to aid student and faculty use of the resources.

The adequacy and accessibility of the resources and services is evaluated on an ongoing basis. The holdings, both electronic and physical, receive a continuous internal and external review through faculty and curricula committee and biannual advisory board meetings. The relevancy of the physical holdings contained in the Learning Resource Center are reviewed bi-annually by the Director of Nursing, Assistant Director of Nursing, and Nursing Instructors. In addition, these holdings are reviewed by the Program Advisory Committee on a yearly basis and adjusted accordingly. The Director of Nursing solicits suggestions from students and faculty on a regular basis. This level of review informs the leadership when expansion of resources is required. Appropriate purchases are completed and displayed in the Learning Resource Center annually to ensure reference materials are not greater than 5 years old. The Learning Resource Center is open 5 days per week during school hours. The ProQuest online research system is available 24 hours per day/7 days per week anywhere the Internet is available on personal digital devices and desktop computers. Lincoln's intent is to purposefully engage these internal and external sources of advisement to ensure the Libraries/LRC facility and holdings remain appropriate for the learners and curricula aligned.

The library services and resources is led by Karen McElwain, who has the qualifications and expertise to oversee and supervise the learning resource system for distance education technology. ***Table 3.1: Library/ Learning Resource Center (LRC) Administrative Team*** lists the staff who administer the Library services and resources for student access both on ground and online. The school campus Library/LRC managers facilitate an orientation for faculty and students to expose

them to the resources and address questions. These managers are trained by and supported by the Libraries Corporate Director who holds a Master’s in Library and Information Science.

Table 3.1: Library/ Learning Resource Center (LRC) Administrative Team

Staff Names	Position	Degree Earned	DESCRIPTION OF WORK EXPERIENCE AND/OR TRAINING FOR THE POSITION	Date Employed
Karen McElwain, M.S.L.I.S.	Corporate Director Librarian	Masters of Library and Information Science, 2011	Five years’ experience as the Library Director in the Melrose Park, IL campus. Also holds a dual position as the General Education Supervisor for the A.A.S. programs. 10+ years’ experience in customer service, reference services and education. Maintains monthly/yearly professional development training to keep current with new technologies and innovation in the field.	June 2011 - present
Annamarie Wellington, MA	Director of Education and Library/LRC Manger, New Britain Campus	Edd, Educational Leadership, 2015-currently enrolled Masters of Arts, Curriculum and Instruction, 2006	Director of Education, Lincoln Technical Institute, New Britain campus Academic Director, Bachson Academy Assistant Principal for Academics, Trinity Catholic High School	January 2019 – present 2017-2018 2014-2017
Pamela Fois, MS	Director of Education and Library/LRC Manger, Shelton Campus	Masters of Science, Education, 1998	Director of Education, Lincoln Technical Institute: Shelton campus New Britain campus District: Student Success Plan Coordinator, Waterbury Principal, Trinity Saint Brigid School	2018 –present 2017-2018 2013-2018 2009-2011

STUDENT SUPPORT SERVICES FOR THOSE ENROLLED IN BLENDED COURSES

The school has written policies and procedures which address all of the available student services. Since a portion of each class is completed residentially, the policies and procedures are the same that has provided good customer service to our students for many years. Some of the resources available to support the student through their life-cycle include academic support, financial literacy, employment services, technical advisement, and counseling for personal life events. These support services are available for students whether taking courses on-ground or online.

BUDGETARY ALLOCATION FOR DISTANCE EDUCATION

The school’s budget demonstrates that there is investment for distance education infrastructure and is integrated in the long-term budget of the schools. Lincoln has been successful in meeting student needs and fulfilling our student-centered mission by investing in personnel, training, equipment, infrastructure, student database security, a current learning management system, courseware, library resources, and accessible student services. *Table 4.1: 2020 Budget for Distance Learning Expenses* lists the budget allocated for distance education expenses.

Table 4.1: 2020 Budget for Distance Learning Expenses	
Budget Items: New Britain Campus	ALLOCATED EXPENSES,
Faculty and Education Staff Salaries	870,158
Taxes and Benefits	165,138
Student Testing	90,000
Library/resources	2,100
Employee Training & Development	3,500
Online System Fees	26,790
IT Infrastructure	9,450
Software	20,100
Total	1,187,236
Budget Items: Shelton Campus	ALLOCATED EXPENSES
Faculty and Education Staff Salaries	1,200,000
Taxes and Benefits	252,000
Student Testing	110,000
Library/resources	3,600
Employee Training & Development	3,500
Online System Fees	33,492
IT Infrastructure	12,200
Software	42,500
Total	1,657,292

ONGOING EVALUATION OF DISTANCE EDUCATION

Ongoing evaluation is conducted to evaluate the effectiveness and outcomes of distance education. Classroom and distance learning activities are planned, evaluated, and modified by faculty based upon course outcomes and student feedback to ensure the learning activities are appropriate for the various delivery formats. Formative and summative evaluation methods are used to assess the

achievement of student learning outcomes in both didactic and clinical areas. A variety of evaluation methodologies are used to verify the achievement of the course objectives for both face-to-face and blended delivery formats. Examples include papers, presentations, quizzes and examinations, problem-based case studies, online discussion forums, group projects, skills lab validations, instructor feedback during live and virtual simulation debriefings, clinical assignments, clinical performance evaluations, and performance reports from standardized ATI assessments.

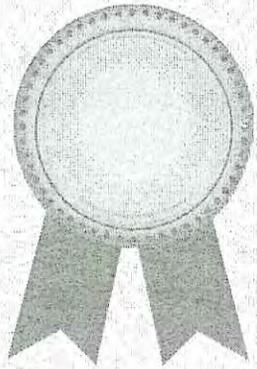
Institutional assessment and improvement is continued with bi-annual Program Advisory Committee (PAC) meetings to review the curriculum, classroom surveys, and instructor observation. The PAC members that are identified for distance learning expertise are the following:

- Danielle Rivard, EdD – New Britain campus:
Dr. Danielle Rivard has been in the field of education, primarily teaching mathematics courses, for 29 years. She earned her Doctorate in Educational Leadership in a hybrid environment (2009). Over the last 9 years she has worked both full and part time in higher education. Dr. Rivard has taught and designed numerous online, hybrid, and face to face courses for many universities across the US and taught well over 100 courses in the fully online format. In her previous full time role as Academic Program Manager she was selected to lead the Online Learning Committee by her peers. In this role she was part of both the curriculum development and beta testing for many online initiatives serving a large online population. She has been part of the Lincoln Tech Advisory Council in South Windsor, CT as the Online Learning/Distance Education SME since 2017. She now serves on advisory boards across the U.S. for many schools under the Lincoln umbrella.
- Noelle Dale-Brown, RHIA, RMA – Shelton campus:
Has worked as a Registered Medical Assistant (RMA) for over 7 years. She has over 10 years of practical healthcare experience working with primary care providers, surgeons, and outpatient facilities. Her current position is as the Health Information Manager (HIM) for Yale New Haven Health in post-acute care and is also an Allied Health Instructor. Along with the clinical experience, she has held several positions in management of various health information systems. She holds a Bachelor's of Science Degree in Health Information

Management as well as the Lean Six Sigma Green Belt Certification from SSGI. She has also earned the Scrum Master Certification from SSGI. She strategically engaged institutions and staff to provide guidance and leadership to online health systems for healthcare. Coupled with the RMA credentials, her project management credentials, as well as her RHIA credentials, has made her a well-rounded educator and an asset to the Advisory Committee for Lincoln Tech.

Employer and graduate surveys are also done to assess employer and student's satisfaction along with measurable reports to track educational outcomes and student retention.

Ongoing evaluation is conducted to support the growth of distance education. The assessment of the management, administrative capacity, and infrastructure to support the projected growth in the distance education program is accomplished by several means. Student education for blended learning can be effectively maintained with the currently online trained faculty and with distance education training implemented for newly hired faculty. As program growth takes place, assessment would be done by reviewing the caseload of the management staff in terms of assisting students and faculty. Outcomes would also be used to measure successful achievement of student learning outcomes and program outcomes. Infrastructure must be constantly monitored to ensure our technology resources are sufficient to meeting the needs of nursing program. Our technology support staff will monitor the needs of the nursing program and advise to the appropriateness of staff size and resources.



CERTIFICATE OF COMPLETION

This certifies that

Salvatore Diaz, MSN RN

has completed the "Canvas Admin Orientation
Course" developed by Lincoln Educational
Services, Corp.

Ami Bhandari

10/2/2020

Date

Ami Bhandari, SVP Education & Strategy

*MSN
#34*



 LINCOLN TECH

CERTIFICATE OF COMPLETION

This certifies that

Anne Simko

has completed the "Canvas Admin Orientation
Course" developed by Lincoln Educational
Services, Corp.

Ami Bhandari

Oct 28, 2019

Date

Ami Bhandari, SVP Education & Strategy

ITEM # 36

EDU101: Faculty eCertification Training

EDU101 is administered online through the Canvas learning management system. Faculty are enrolled in the training course to prepare them to teach in the blended modality. Faculty can access the training 24/7 and maintain access to the training throughout their tenure. There are 29 assessment questions on the quiz and faculty receive a certificate of completion. There are no attempt limits for the quiz. The Education Director monitors the trainee's progression and maintains the certificates of completion in the faculty files.

All incoming faculty must complete a ten (10) hour Faculty eCertification course (EDU101) which covers the following topics: Teaching Theories, Roles & Responsibilities, Course Management, Course Communications, Course Instruction, Assessments, Faculty Expectations. This Faculty eCertification Training course was developed by Dr. Christine Cusano following the ADDIE model and informed by many hours of research on hybrid education. Dr. Cusano holds a Master's degree in Instructional Design and Technology and Doctoral degree in Adult Education with a concentration in distance education.

- Canvas Instructure Orientation Videos
 - NOTE: Videos can be viewed in any order. These are intended to enhance your Canvas knowledge.
 - Canvas Interface Overview
 - Files (Add Course Content)
 - Rich Content Editor - Content Creation
 - Assignments Overview
 - Assignment Creation
 - Discussion Creation
 - Quiz Creation - Settings
 - Quiz Creation - Questions
 - Course Expectations - Canvas Kaleidoscope
 - Announcements Overview
 - Grades Overview
 - Accessibility Statement
- Readiness
 - Readiness Quiz
- Module 1 - Theories
 - Module 1 - Introduction
 - Definitions
 - Beginnings
 - Philosophy
 - Online Student Success
 - Teaching Online
 - Changing Roles
 - Online Students
 - Engaging Students
 - Let's Talk
- Module 2 - Managing
 - Module 2 - Introduction
 - Key Questions
 - Initial Student Contact
 - Course Wrap Up
 - Module 2 - Quick Review
- Module 3 - Assessment
 - Module 3 - Introduction
 - Considerations
 - Assessment Activity
 - Exam Items
 - Gradebook Tool
 - Module 3 - Quick Review
- Module 4 - Communicating
 - Module 4 - Introduction
 - Course Announcements
 - Course Syllabus
 - Student Communications
 - Module 4 - Quick Review
 - Module 5 - Instructing
 - Module 5 - Introduction
 - Content Presentation
 - Discussions
 - Module 5 - Quick Review
- Module 6 - eCertified
 - End of Course Faculty Discussion
 - Certification Quiz
 - Certificate of Completion
- Module 7 - Options
 - Module 7 - Introduction
 - Change Standards



IN # 50



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Theresa Vallera

Name

Jun 15, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Elba Tirhado

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Laura H. McKeown BSN, RN

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Lindsay Collins

Name

Jul 11, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Maryellen Deschamps

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Mya Tillman, BSN

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Nikia Henderson

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Priscilla Cabán, Ph.D. RN

Name

Jun 15, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Charles Ayoola

Name

Jun 22, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Cheyenne Leigh

Name

Jul 16, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Cindy Letavac

Name

Jun 16, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

JoAnn Maffeo

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Joyce Gorcyca

Name

Jul 11, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Kelly Quijano

Name

Oct 5, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Kerry Thompson, RN

Name

Jul 14, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Nadine Brown-Patterson

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Nanci Feitel MSN, RN

Name

Jul 5, 2020

Date

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Nancy Stefanski, MSN, RN

Name

Jun 16, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Salvatore Diaz

Name

6/15/2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Tina Ferrarotti

Name

Jul 14, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*

95 # 5 D
Irene # 5 D



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Deena Abbate, RN

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*

CERTIFICATE OF COMPLETION

This is to certify that

Jennifer Arsan-Siemasko

Has pursued studies and completed all the requirements

Coronavirus (COVID-19) for Nursing Professionals

In Post Acute Care ---- [1 CONTACT HOUR]

Chris Caulfield RN, MSN, NP-C

Chris Caulfield RN, MSN, NP-C
Chief Nursing Officer

Florida Board of Nursing

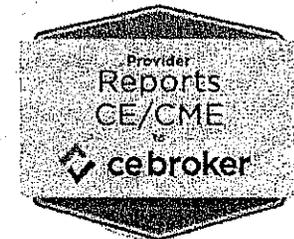
Education Provider #50-29038

Course Tracking Number # 20-694043

Certificate must be retained for at least 4 years,
do not forward certificate to the Florida Board of Nursing

Issued on 2020-05-28

intelycare™



#COVID19NurseSafety



LINCOLN TECH
America's Technical Institute

Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Valerie Bailey

Name

Jun 18, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Bridget Bethray

Name

Jun 11, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Holly Brancato

Name

Jul 7, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Evanne Covino

Name

Jun 30, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Pamela P. Cramer

Name

Jun 30, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Lisa DeFelice

Name

Jul 9, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

David Depukat, PhD, RN

Name

Jun 16, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Jennifer Diaz, MSN, RN

Name

Jul 1, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Rosa Diaz-Herring

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Kathleen Dokla

Name

Jun 25, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Robin Froehle

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Elsie Hernandez

Name

Jun 26, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Julienne Letis

Name

Jun/4/2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Mary Lisi

Name

Jun/4/2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Beth Lucca

Name

Jun 11, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Patricia Mason

Name

Jun 25, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Ruth Sarah Mazzaferro

Name

Jul 9, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Patricia Mcgarigle

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Jamila Moudden

Name

Jun 18, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Carolyn Nicholson

Name

Jun 12, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Maryellen Rediker-Douglas

Name

Jul 9, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Ann Marie Ritchie

Name

Jul 1, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Rosalie Shabet

Name

Jun 23, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Jade Silks

Name

Jul 9, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Anne Simko

Name

Jun 22, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Ellen Sutton, RN, MSN

Name

Jun 22, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Maria Torres

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Tam Tran

Name

Jun 22, 2020

Date

Christine Cusano, Ed.D.

Christine Cusano, Ed.D.

*Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Patricia Winn

Name

Jun 16, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Jean Zimkus

Name

Jun 24, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*

Item #5C



Certificate of Successful Completion

EDU101 Faculty eCertification: Teaching Online Courses

Awarded to

Jennifer Arsan-Siemasko

Name

Oct 6, 2020

Date

Christine Cusano, Ed.D.

*Christine Cusano, Ed.D.
Corporate Director of Product Development
and Distance Education*

Secure Distance Proctoring: Faculty Quick Start Guide

ATI is partnering with Proctorio to securely proctor assessments, virtually. Proctorio is a remote-monitoring platform that uses artificial intelligence and facial-detection technology to safeguard testing processes. During your assessments, you will be monitored via webcam, microphone, and screen share.

Technical requirements

A full list of ATI's technical requirements can be found at atitesting.com/technical-requirements.

- Microphone: Any microphone, either internal or external
- Webcam: 320x240 VGA resolution (minimum) internal or external
- Proctorio Google Chrome extension will need to be installed on device

Security features

A student can expect the following security measures during each assessment.

- Browser lockdown (force full screen, no additional applications open, only one displayed allowed, print/print screen and clipboard disabled)
- Block download capabilities
- Right click disabled during exam
- Re-entry prevented if kicked out of exam (validation and authorized re-entry required)
- Room scan required to assess condition of environment

Recording features

Each test taker will agree to the use of their device's audio and video. The proctor will not have access to audio or video during or after the exam. A record of the following will be kept by ATI's Test Security team and will be reviewed if abnormalities are detected during the exam.

- Video record of test taker during exam to ensure test environment is secure
- Audio record of test taker to ensure no verbal cues are provided
- Screen and web traffic record of device during exam

Test taker verification and system diagnostic test

Each student will go through a system diagnostic test and test taker verification prior to taking an assessment which will require the following:

- Webcam
- Audio
- Internet connection
- Desktop screen share



- E-Signature
- Identification card (government-issued or student ID)

Assessment scheduling

Using this new solution, there are no blackout dates or restrictions to scheduling a proctored assessment. This gives you the flexibility to schedule and proctor an exam at your preferred time.

Proctor experience

As a proctor, nothing will change to your experience when administering an exam using Proctorio. You will still be required to enable the assessment and approve test takers as you normally do. You may use the new proctor monitoring experience or the classic version.

Setting your students up for success

In order to provide the best experience for you and your students, we recommend administering a demo test before administering an ATI assessment. Treat this demo test as you would a normal proctored assessment. You can administer this test using the following directions:

- Log into your faculty account at atitesting.com/educator.
- Navigate to proctor monitoring experience
- The demo assessment is located under 'No Cohort/Group Assigned'. Please provide the assessment ID to your students.
- Enable 'Proctor Demo Test' for the cohort testing
- Check in and accept students
- Monitor students during exam
- Close proctor monitoring experience

Support

If you or your student experiences technical difficulties, they should contact ATI at 1-800-667-7531. Please note that if you are administering an exam outside of [ATI Technical Support hours](#), live assistance will not be available.

Item #7

LEARNER READINESS ASSESSMENT FOR LINCOLN'S BLENDED

Purpose: The assessment engages the student applicant during the enrollment phase and gathers insight on the readiness of the learner for participation in the blended learning environment. Lincoln is focused on further supporting student academic success through use of the tool and this procedure.

Scope: all applicants to blended programs or programs with online courses

Procedure: During the enrollment phase, Admissions personnel provides blended program applicants a link to the Learner Readiness Assessment and ensures completion. Education and Admissions personnel are given access to student replies. Admissions reviews the responses with the applicant as an extended part of the interview process to determine school/program/and career fit. Multiple replies of "disagree" are considered and discussed with the student applicant to determine if any pose an obstacle to student success. Admissions recommends students that can benefit from the blended delivery format to the School Official for final acceptance. Education is available to the student applicant and admissions prior to start and in the first term to provide student outreach, tutoring, and assistance when deemed necessary or as requested.

Sample link to a campus assessment:

Student link - [Allentown Student Applicant Learner Assessment](#)

Once applicant has completed the assessment, results are retrieved from

Responses link - 

Score Key:

- Question response option are – Agree, Somewhat Agree, or Disagree
- Each response of "disagree" is added to arrive at a final score of 0-29.
- A score of zero = no "disagree" responses; no further action required
- A score of 2 = two responses of "disagree" which is in need of a discussion with the admissions staff. Services or supports are offered as needed.

Learner Readiness Assessment for Lincoln's Blended and Online Program Applicants

1. Your Full Name

2. Please indicate whether you agree or disagree with the following statements.

	Agree	Somewhat Agree	Disagree
I am good at setting goals and deadlines for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I finish the projects I start.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do not quit just because things get difficult.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can keep myself on track and on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please indicate whether you agree or disagree with the following statements.

	Agree	Somewhat Agree	Disagree
I learn pretty easily independently or with school provided assistance.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'm willing to seek school provided assistance when needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can learn from things I hear, like lectures, audio recordings or podcasts.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have developed a good way to solve problems I run into.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learn best by figuring things out for myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like to learn in a group, but I can learn on my own, too.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to e-mail, text and have discussions with people in my classroom or through the online system.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Please indicate whether you agree or disagree with the following statements.

	Agree	Somewhat Agree	Disagree
I usually work in a place where I can read and work on assignments without distractions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can ignore distractions around me when I study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to spend 6-8 hours each week for the online learning portion of the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I keep a record of what my assignments are and when they are due.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan my work in advance so that I can turn in my assignments on time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
People around me will help me study and not try to distract me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am willing to use e-mail and other online tools to ask my classmates and instructors questions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Please indicate whether you agree or disagree with the following statements.

	Agree	Somewhat Agree	Disagree
I am pretty good at using the computer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable surfing the Internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable with things like doing searches and downloading files.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am comfortable with things like installing software when instruction is provided.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know someone who can help me if I have computer problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6. Please indicate whether you agree or disagree with the following statements.

	Agree	Somewhat Agree	Disagree
I have access to a computer that runs Windows reliably.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to a printer.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to the Internet with a fairly fast, reliable connection such as DSL or cable modem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to a computer with virus protection software on it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have headphones or speakers and a microphone to use if a class has a videoconference.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My browser will play several common multimedia (video and audio) formats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Adapted from the Online Readiness Assessment by Vicki Williams and The Pennsylvania State University is licensed under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. Permissions beyond the scope of this license may be available at <mailto:vqw@psu.edu>.

Item #8

Course Companion Agreement

By initialing each statement below, you are certifying that you have read, understand and agree with each statement

Student Name	
Campus Location	
INITIAL	STATEMENT
	<p>Program related software serves as a course companion aiding student learning. The learning software uses a variety of security systems to prevent intentional and unintentional misuse of the learning environment. There is a security management system that controls user (student and teacher) roles and rights in each class. I understand that intentional tampering with the security features may lead to disciplinary action (including but not limited to probation, suspension or dismissal from the program.)</p>
	<p>End users (e.g. Students, Faculty and Administrators) are authenticated into the system via user specific credentials (log in and password). It is the user's responsibility to maintain their credentials in a secure manner. I understand that Lincoln actively works to maintain the security of the system. If I lose my password or believe my credentials may have been compromised I am responsible for changing it or notifying the appropriate contacts in accordance with Lincoln's security policies, so that it is changed in a timely manner.</p>
	<p>I understand that I will be required to attend a technology seminar at the campus during my training program. The technology seminar will consist of a briefing on the acceptable use policy, an introduction to my technology device, instructions on how to access support, and a tutorial of the course companion platform. There will be a short assessment that I will be required to pass to demonstrate my proficiency before I can proceed with the program.</p>
	<p>I understand I will have access to the online course companion platform while on the school campus. Students who also secure online access outside of scheduled class time (on the school campus, at home, public library, or other location with internet access) will maximize their learning experience. Interaction between faculty and students will take place not only at the campus, but also through the online course companion platform. I will be required to log in to the course companion platform regularly to complete various assignments and assessments which will affect my academic grades.</p>
	<p>Assistance through course companion platform is available 24x7 days a week and is accessible by faculty and students. Additional academic support will be available upon request. If I need additional assistance, I will request it in writing and submit it to the Director of Education at the campus.</p>
	<p>THE REQUIREMENTS LISTED BELOW APPLY TO STUDENTS OPTING TO BRING THEIR OWN TECHNOLOGY DEVICES FOR PARTICIPATION IN THEIR TRAINING PROGRAMS:</p>

	<p>I understand that I will be required to access the course companion platform using a device (tablet, laptop, or other) which meets the minimum system requirements as stated in Addendum A or Addendum B (see attached form)</p> <p>Note: Access to vendor supported materials is dependent on compatibility with published supported browsers</p> <p>*Check with Curriculum Manager to determine which laptop applies – Advanced or Standard.</p>
	<p>I understand that a course companion platform may be used throughout all or some of the program in which I have enrolled. The admissions requirements are the same for courses with a course companion platform as the admissions requirements for courses which do not use a course companion platform.</p>

I plan to use my own device. I understand that I am responsible for maintaining my own equipment, and that the device I provide must meet the specifications listed on the equipment addendum to ensure have full access to my required course materials. (Initial and sign appropriate Addendum Form)

I plan to purchase a device using the vendor option provided by Lincoln.

Do not sign below unless you have read, understand and initialed each item.

Student Signature: _____

Date: _____

I affirm that the student personally signed all of the above in my presence and I have asked the student if he/she has any doubts about the meaning or intent of any of the above statements. The student personally affirmed that he/she understands the meaning and intent of all the above statements.

Admissions Representation Signature: _____

Date: _____

Directions: This sign-off is to be completed before the start date. Completed form is to be placed in enrollee's file.

IR # 4

Student Device Requirement

Student Name (first/last) <i>Please Print</i>		Date	
Campus Location			
INITIAL	STATEMENT		
	Device requirement – I understand that in order to fully participate in learning activities my program requires use of a portable device (laptop, tablet, or other) which meets minimal systems requirements* . Use of the device allows for access to a course companion platform and/or courseware designed to enhance the student learning experience.		
	Technology seminar - I understand that I will be required to attend a technology seminar at the campus during my training program. The technology seminar will consist of a briefing on the acceptable use policy, an introduction to on-site device use, instructions on how to access the campus network, and a tutorial on the courseware related to your training program		
	Access and Participation - I understand I will have access to courseware while on the school campus. Students who also secure online access to courseware outside of scheduled class time (on the school campus, at home, public library, or other location with internet access) will maximize their learning experience. Interaction between faculty and students will take place not only at the campus, but also through the online course companion platform. I will be required to log in to the course companion platform and access courseware regularly to complete various assignments and assessments which will affect my academic grades		
	I understand that a course companion platform and/or courseware may be used throughout all or some of the program in which I have enrolled. The admissions requirements are the same for courses with a course companion platform and courseware as the admissions requirements for courses which do not use a course companion platform and/or courseware.		
	Two Options – I understand that I have the option to either a) use my own device or b) purchase a device through the Lincoln Supplier program.		
	The Plan – PLEASE CHECK ONE <input type="checkbox"/> I plan to use my own device which meets the minimum system requirements* <input type="checkbox"/> I plan to purchase a device through the Lincoln Supplier program.		

* *Minimum System Requirements (check which applies based on program enrollment):*

- CNC:** 15" Display Monitor, CPU: Intel Core i5 or AMD Equivalent Windows 10 Operating System, 8GB of RAM, 128GB HDD, Speakers and Sound Card, Discreet Video Display capable of rendering 3D and CAM/CAD. 802.11AC Wi-Fi capable.
- CNST:** 15" Display Monitor, CPU: Intel Core i5 or AMD Equivalent Windows 10 Operating System, 8 GB of RAM, 256GB HDD, Speakers and Sound Card, Virtualization Supported in BIOS. 802.11AC Wi-Fi capable.
- Standard:** 15" Display Monitor, CPU 1.8 GHz or faster processor, Windows 10 Operating System 4GB RAM (DDR3), 128GB HDD, Speakers and Sound Card, 802.11AC Wi-Fi capable.

NOTE: Any portable device (laptop, tablet, or other) that is furnished by the student must be capable of running all operating systems and applications that are identified in the minimum specifications for their program listed above.

Do not sign below unless you have read, understand and initialed each item and have indicated your device PLAN above.

Student Signature: _____

Date: _____

I affirm that the student personally signed all of the above in my presence and I have asked the student if he/she has any doubts about the meaning or intent of any of the above statements. The student personally affirmed that he/she understands the meaning and intent of all the above statements.

Admissions Representation Signature: _____

Date: _____

Directions: This sign-off above is to be completed before the program start date and placed in enrollee's file.

LockDown Browser® and Respondus Monitor®

ITEM #10

WHAT IS RESPONDUS LOCKDOWN BROWSER?

LockDown Browser is a locked browser for taking tests in Blackboard Learn. It prevents you from printing, copying, going to another URL, or accessing other applications during a test. If a Blackboard test requires that LockDown Browser be used, you will not be able to take the test with a standard web browser.

LockDown Browser should only be used for taking Blackboard tests. It should not be used in other areas of Blackboard.

INSTALLING LOCKDOWN BROWSER

If LockDown Browser has already been installed, skip to the next section. If not, LockDown Browser must be installed to each computer (Windows or Mac) being used to take a test.

- › Your institution or instructor will provide the link for downloading and installing LockDown Browser.
- › Follow the onscreen instructions to complete the install.

TAKING A TEST

1. Close all programs, unless one is used to connect you to the Internet.
2. Locate the "LockDown Browser" shortcut on the desktop and double-click it. (For Mac users, launch "LockDown Browser" from the Applications folder.)
3. If prompted, either close a blocked program (e.g. screen capture, instant messaging) by choosing **Yes**. Or, close LockDown Browser and close the blocked program before restarting.
4. Log into Blackboard.
5. Navigate to the test within the course and select Begin Exam.
6. The test will then start. (Note, once a test has been started with Respondus LockDown Browser, you cannot exit until the Submit button is clicked.)

USING WITH A WEBCAM (Respondus Monitor)

You may be required to use LockDown Browser with a webcam, which will record you during an online, nonproctored exam. (The webcam feature is sometimes referred to as "Respondus Monitor.")

Your computer must have a functioning webcam and microphone. A broadband connection is also required.

If a quiz requires LockDown Browser **and** a webcam, follow steps 1-6 in the previous "Taking A Test" section. At this point the Startup Sequence for the webcam begins.

- › You will first need to review and agree to the Terms of Use.
- › The **Webcam Check** will confirm that your webcam and microphone are working properly.
- › The remaining steps of the Startup Sequence will depend on settings chosen by your instructor. Follow the instructions and note your progress along the left side of the screen.
- › If you encounter a problem, select the **It's not working** link for troubleshooting tips.

The test will begin after the Startup Sequence is complete. You cannot exit LockDown Browser until the quiz is submitted for grading.

PROBLEMS?

If you have problems downloading, installing, or taking an assessment with Respondus LockDown Browser, contact your instructor or your institution's help desk.

Respondus, LockDown Browser and Respondus Monitor are registered trademarks of Respondus, Inc. All other trademarks are the property of their respective owners. Copyright © 2019 Respondus.



I. **PURPOSE**

The purpose of this policy is to explain infringement in regards to Copyrighted work and rights of Copyright owners.

II. **SCOPE**

All LES staff

III. **PROCEDURE**

Lincoln Educational Services excludes anyone without the authorization of the copyright owner, from exercising any of the exclusive rights of a copyright owner, as granted and limited by the Copyright Act. Any activity that falls within the scope of the exclusive rights of the copyright owner is prohibited as an infringement unless it is authorized by the copyright owner, excused by fair use, or another exemption. Copyright infringement is determined without regard to the intent, "innocent" infringement is infringement nonetheless. Moreover, although the exclusive rights refer to such rights with respect to "copies" (plural) of the work, there is no question that under the Act the making of even a single unauthorized copy may constitute an infringement.

The copying of the copyrighted work must be copying of protected expression and not just ideas; likewise, the similarity between the two works must be similarity of protected elements (the expression), not unprotected elements (the facts, ideas, etc.). The portion taken must also be more than de minimis. The similarity between the two works need not be literal (i.e., phrases, sentences or paragraphs need not be copied verbatim); substantial similarity may be found even if none of the words or brush strokes or musical notes are identical.

The "subtractive" test, which dissects the copyrighted work, disregards the non-copyrightable elements, and compares only the copyrightable elements of the copyrighted work to the allegedly infringing work, has been the traditional method for determining substantial similarity.

The ability to manipulate works in digital form raises an issue with respect to infringement of the reproduction and derivative works rights. A copyrighted photograph, for instance, can be manipulated in the user's computer in such a way that the resulting work is not substantially similar to the copyrighted work (in fact, it may bear little or no resemblance to the copyrighted work upon which it was based). The initial input of the copyrighted work into the user's computer may be an infringement of the copyright owner's reproduction right.

Any DVD or VHS shown in a Lincoln classroom must have public performance rights. If the video in question does not have the public performance rights designation, a site license must be purchased in order to be able to show the video in the classroom. In addition, digital video obtained via the internet (e.g. YouTube), cannot be reproduced, distributed, performed, publicly displayed, or made into a derivative work without authorization by the copyright owner, excused by fair use, or another exemption (e.g. Creative Commons). Exceptions include participation in paid services, i.e. Infotrac.

Lincoln Educational Services strictly enforces a copyright holder's rights: to make and sell copies of the work (including, typically, electronic copies), to import or export the work, to make derivative works, to publicly perform the work, and to sell or assign these rights to others.

ITEM #12

Lincoln Technical Institute Blended - Authentication

Canvas leverages a variety of security schemes to prevent intentional and unintentional misuse of the Canvas environment. Embedded within the application is a granular security management system to control user roles and rights on specific content assets. Through this security management system, permissions are granted to allow users the ability or inability to perform specific functions within the Canvas system. Each student, through their login credentials, receives a system role with accompanying system rights. Early data validation is essential to minimize downstream data errors.

Authorization System

End users (e.g. Students, Professors, and Administrators) are authenticated into the system at initial access points via user-specific credentials in the database. Provision of credentials may be done using SSL or other secured transports. End user access to various product features is controlled by user-specific role-based security. Within the application itself, business components are secured using Windows authentication and assigned specific system identity with appropriate rights. Database activities are secured both through the appropriate business component and through database users being assigned appropriate rights by application and functionality.

User Tracking

Canvas's User Tracking system logs all activities of users within courses. In addition, all of Canvas's servers, including the web and e-mail systems, are configured with full logging enabled. An Intrusion Detection System (IDS) and Application Firewall are also in place, monitoring all traffic in and out of the network.

Each student has their own userID and password to access the Student Portal account which is where they will gain access to two single-sign-on applications. The first single-sign-on application is for the student email account. Students are responsible for individually setting up their own security for access into this inbox which they do upon first click of the 'My Student Email' single-sign-on link. After the student accesses their own student email inbox, they are then asked to click on their Canvas Application' single-sign-on link. Once the student clicks into their Canvas Application, they are then taken directly to their Canvas online course platform to begin their coursework. Before being able to initially begin their courses, each new student is asked to electronically accept the Canvas End User Licensing Agreement.

Students access the course content asynchronously, using the Canvas Learning Management System. Each student must log into the course using a unique password/login. These credentials are verified by a back end process at Canvas utilizing several factors. The courses in the online modality are reviewed by faculty, to ensure the integrity of the course including the course descriptions and outcomes.

The Canvas learning management system has an excellent reputation and a proven record of providing a reliable, private, safe, and secure online environment. The Canvas system has an accessibility rate of 99.99%. Access to courses is controlled through a series of unique logins and passwords, and Canvas maintains a sophisticated backup system at its facilities to ensure that student and faculty work is protected and accessible, even if the primary system fails.

This new learning management system also offers an array of features that assist online faculty with delivery of high quality instruction through its use. Some of these features are: user tracking to measure student involvement, easy course navigation, email and other communication tools, and calendars.

October 5, 2020

Dept. of Public Health,
410 Capitol Avenue,
PO Box 340308, MS#12HSR
Hartford, CT 06134-0308

Dear Board Members

Please find attached, a copy of the clinical site evaluation visit forms and visit summary, from Ms. Sherry Greifzu, Nurse Consultant, requested at the September 2020 meeting. In addition, please find attached, a copy of the clinical site evaluation visit forms and visit summary from the visits undertaken by Porter and Chester staff.

Please do not hesitate to contact with any questions you may have.

Sincerely



Debra Hessel MSN
Acting Director of Nursing

dhessel@porterchester.com

Summary of Nurse Consultant clinical site evaluation visits

Students must know where the policies were kept and the importance of following them.

- When questioned, the students knew where the policies were kept and understood the importance of adhering to the instructions of the policies and procedures. At all sites, the students went to the policy book and found the procedures in question.
- One issue identified was that some of the policies were not kept on the floor where the students had their clinical, and some were outdated.
 - *The instructor was instructed to obtain from the site supervisors, pertinent policies for the students and have them available.*

HIPAA

- Students were reminded not to leave any resident information unattended and not to have discussions about residents in public areas. When questioned, there was a good understanding of why, and this practice was adhered to
- The students were asked if anyone could look at the resident care record. The students at all the sites were able to cite the policy and the importance of confidential information and the permission needed.

Resident ID

- All students knew the resident ID (identification) process at the facility, if the resident had no ID band, and was alert and oriented or, if resident refused a wrist band.
- Policies were reviewed to assure the process. (Need 2 staff to identify the resident (use a picture) then have ID placed).
- Instructor and staff were advised to check with the site regarding those residents who are alert and oriented and who refuse to wear a name band, for standards of care. The students were observed and stated the procedure that all residents need to be identified via 2 methods, and students knew the birthdate and name, and how to utilize the instructor for support.

Wash in, wash out

All students were observed practicing this. When asked, they verbalized what and how, and had good questions about dispensers not being near the rooms. Students were observed leaving a resident's room and using the nearest dispenser to foam out. Infection control was discussed at length with all the students at all sites, safety of prevention, National Center for Disease Control, concerns of lack of hand washing, and all consequences for being negligent in infection control policies.

Consent Process

- All students were aware of the importance of knocking on the door prior to entering a resident's room and asking them for consent to allow for student care. They also produced the policies at the center where they were.
- In some facilities, consents were visible in paper chart, others, were within the electronic medical record (EMR), or incorporated within the general admission to treat document, in the facility. Whatever the case, the instructor must know where they are and to assure resident consent prior to resident assignment.
- Students were aware that even though a resident may have consented to being for by a student, they could change their mind at any time

Medication Pass, Medication Pour, Medication Document Process

- All students were aware of needing to know the medications and the rationale for the drugs as it relates to the resident diagnosis and side effects that may occur.
- Their role as a nurse was stressed in what actions they were responsible for. I used a few examples that the students had to recall, yet once brought up, we had good discussion, (taking vital signs for diuretics and cardiac meds. What to look for contraindications etc.) and how to use the resources for safety.
- All students demonstrated correct sign off of medications and signing the signature page. The students at all sites also identified the importance of checking the expiration of meds as well, both the physician order and the medication expiration.

Pre conference information and post conference discussion.

- In some cases, students were given a resident name for the assignment and told to look up the information at pre-conference, some students had a diagnosis with a resident name. This was discussed with the instructor, the relevance of providing the diagnosis with the resident name, at the time of assignment, and how that can stimulate the students' critical thinking by exploring what they need to look for, what might be their priorities for the shift, what safety issues may occur, and how would they address them.
- In post conference, we discussed how to approach the student, what they felt went well, what did they need to know, what would they have changed, and I used some examples with the students in how the NCLEX questions could be worded related to their resident status.

Access to the clinical record

- Some sites had instructor access only for the EMR, some had limited access for students.
- Some sites had medication review with paper sign off. The outcome was to have the instructor assure all information was clear, students and instructor had all essential information, medications, orders, resident history, care plans etc., and everything was up to date. Instructors had to obtain access to the EMR and keep their user password current for information.

Oxygen (O₂) orders and medication expiration

- When asked, all students were aware that they were *not to titrate O₂* and must ensure that the order matched what the resident had prescribed and was receiving.
- Students also knew about checking expiration dates on medications and orders for both, and how to rectify if needed.

Disposal of sharps after using glucometer and needles etc.

- It was evident not all rooms had sharps containers. The sharp disposal process was reviewed with the students. A possible solution to be discussed with the site Director of Nursing (DON) was to bring a portable sharps container in the room, or to take the treatment cart to the resident's room which had a sharps container on it, in order to dispose of sharps properly.
- The instructors would follow-up with the Director of Nursing (DON) to assure compliance with facility practice and policy.
- The students also were told they could bring the medication cart to the resident's room door with the sharps container attached, to dispose of needles appropriately. Again, this will be site specific and should be clarified by the instructor with the DON.

DNR status-

- All students identified where to find the DNR status documentation

Resident assignments were posted at all sites.

All students were professionally dressed with school ID visible.

Using Medical equipment, cleaning it and resident transfers.

- Students were aware to review the facility policy for cleaning equipment for multiple resident use. (glucometer, wheelchairs, walkers, etc.).
- Students were aware that they were not permitted to transfer residents, although at some facilities, some could assist with a site staff member. Students and instructors were aware to check facility policy prior to any resident transfers.

Nursing assessment- The students voiced that they were not able to assess based on their scope of practice, however, they did collect data, describe the resident condition and response to the interventions and then reported to the RN or the MD.

Care Plans

- Students were aware of how to use and follow the care plans and we discussed the role of them in achieving the goals for the residents and what the nurse's role is in monitoring the resident's progress to see if the care plan needs any revisions etc. We had good nursing process discussions.

Summary:

At every site, the findings from the Departments previous visits were reviewed, along with all the policies and procedures and standards of practice for the LPN role. The students provided the correct answers and demonstrated the procedures and tasks correctly.

Based on these results, I am confident that upon the Departments re-survey, the students will adhere to all the standards of practice for the LPN role.

Clinical Instructor Observation Form

Name: Muniel - Instructor Date: 7/20/20 Time: 5-10P Observer: S. Kuntz

Clinical Site/Location: Windsor Health Rehab - Home Campus: (2 students)

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	
2	✓			Discusses clinical assignments and reviews medical records with faculty	<i>suggested to give more diag. data at assign.</i>
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	<i>Knew where all orders are kept</i>
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to <u>expiration dates</u> and availability of correct supplies and equipment based on the provider order	<i>understood med expiration</i>
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	<i>professionally dressed in uniform</i>
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	<i>able to state policy to place ID band (photos)</i>
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	<i>(staff instructor)</i>
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	<i>had to ask supervisor to provide policy - placed on unit</i>
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	<i>students stated the policy correctly</i>
15	✓			Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	<i>rehearsed entire process</i>

Improvement Plan (Recommended or Required Modifications)

1. instructor to include highest acuity of diag.
for students to review at pre-conf.

Timeframe for improvement: - immediate next clinical +
next survey

Instructor Signature _____ Date _____

Student Signature _____ Date _____

Supervisor Signature A. Muir Date 7/20/20

Attach any formal disciplinary documentation approved through HR to this review.

16		✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	<i>Verbalized Policy correctly</i>
17		✓	Both faculty member and student initial each medication passed.	
18	✓	✓	Faculty and students use a signature sheet to record their initials	<i>showed me the sig. sheet</i>
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	<i>All times</i>
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	<i>(instructor was very thorough)</i>
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

Student Comments:

surveys - Huffer

instructor -

Clinical Instructor Observation Form

Name: Elene Date: Aug 23rd Time: 5:10 P Observer: A Guitzu RN

Clinical Site/Location: Lord Chamberlain Home Campus: — (4 students)

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	<i>discussed using more info on diagnoses in a way</i>
2	✓			Discusses clinical assignments and reviews medical records with faculty	<i>Elene was very thorough</i>
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	<i>we reviewed the policies</i>
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	<i>Able to review chart</i>
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	<i>all dressed professionally - had masks + shields on</i>
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	<i>all stated policy for pt ID without a band</i>
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	<i>Adherent</i>
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	<i>aware of policy - where & how to do</i>
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	
15			✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students medication administration for the right order, right dose, right time, and the right method of administration	<i>students able to articulate pass post exp. dates etc</i>

... and medication

16		✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	<i>stated proper procedure</i>
17		✓	Both faculty member and student initial each medication passed.	<i>" " "</i>
18	✓		Faculty and students use a signature sheet to record their initials	<i>reviewed -</i>
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	<i>- aware of consent</i>
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	<i>understand to collect data + provide handoff</i>

Instructor Comments:

Student Comments:

S. Kuzmina

Amgen

2 instructors

Clinical Instructor Observation Form

Name: _____ Date: 8/24/20 Time: 9 AM Observer: A. Brutzman
 Clinical Site/Location: Wispering Pines Home Campus: _____ (12-14 students)

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	met with staff -
2	✓			Discusses clinical assignments and reviews medical records with faculty	+ 5 students - issues
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	pt care + privacy
4	✓			Has access to resident's clinical record - If an EMR, has appropriate log-on	able to produce
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students - All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	all dressed professionally maintained soc distance.
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓			Faculty and students are observing proper hand hygiene - "Foam-In" and "Foam Out" practice observed	
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	knew where all policies were located
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders - No titration	
15	✓		✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	All students able to articulate med pass process

did NOT observe but

16		✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.) articulated process
17		✓	Both faculty member and student initial each medication passed.	
18	✓		Faculty and students use a signature sheet to record their initials	revealed
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	Faculty had very good report with students
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

understand collect data - describe & hand off to RN

Student Comments:

*J. Purfizi RN
Surveyor*

*masonicare
instructor*

Clinical Instructor Observation Form

Name: _____ Date: 8/24 Time: 1:30pm Observer: S. Smith
 Clinical Site/Location: masonicare Home Campus: # students

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	<i>watched her discuss pt care + standards</i>
2	✓			Discusses clinical assignments and reviews medical records with faculty	
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	<i>aware of exp dates etc. not to give.</i>
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	<i>all dressed professionally</i>
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	<i>able to articulate policy</i>
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	<i>aware of policy & presented</i>
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	
15			✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	<i>Did not observe – each stated pass pour sign</i>

16	✓	✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	<i>rechecked - see 124</i>
17	✓	✓	Both faculty member and student initial each medication passed.	
18	✓	✓	Faculty and students use a signature sheet to record their initials	
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	<i>instructor dismissed PT SURVEYOR & LPN SCOPE + Role</i>
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

Student Comments:

*I will see RN
surveyor. PCT*

Summary of site evaluation visits – Porter and Chester Institute staff

Following the request made by the BOEN at the September 2020 meeting, Porter and Chester Institute are providing copies of site evaluations undertaken in August 2020.

At the August 2020 meeting, Sherry Greifzu, Practical Nursing Consultant, presented on behalf of Porter and Chester, a summary of her site visit to Windsor Rehab. In September 2020, Porter and Chester presented an overview of improvements made to the curriculum, faculty education/management and, a summary of the clinical site evaluation visits undertaken in August 2020 by Porter and Chester nursing management and, the independent observations undertaken by Sherry Greifzu.

The attached documents, are copies of the site evaluations undertaken which were summarized in the submission to the BOEN in September 2020.

At the time of the evaluation visits, there were 6 clinical sites open to students. The findings are summarized again below:

- Faculty held pre and post conferences. This was not always observed but was confirmed via discussion with students and facility staff.
- Resident assignments were posted with consent clearly noted;
- Students and faculty were asked to locate policies and were able to do so. It was noted that some facilities have print versions available, others are electronic;
- All faculty and students were observed knocking on doors prior to entering and foaming in and out of rooms. Some facilities have hand sanitizer on the wall outside in between resident rooms, others have sanitizer in the resident rooms and, on the outside of the room;
- Students and faculty were observed wearing PPE, in compliance with the facility COVID policy
- All were aware of the location of resident consent and DNR orders. Some are located within the paper record; others are uploaded into the EMR;
- Med-pass was observed at 3 facilities. Medication rights were followed and the resident was identified appropriately prior to administration. If the resident did not have a wristband, facility policy was followed to identify the correct resident;
- HIPAA was observed when accessing the EMR, medical records were not left unattended
- Students and faculty were fully aware that students were not permitted to titrate O₂.
- Equipment was cleaned per facility policy;
- Students were dressed according to PCI policy with their ID clearly visible; and
- The Scope of Practice was discussed and students were fully aware the LPNs do not “assess,” they collect data and report findings to the RN

Where possible during the site visits, the observer met with a representative of the facility to discuss any concerns regarding students or faculty. There were no complaints or concerns for resident safety, infection control or any other areas of concern that had previously been identified by the Department during the prior visits. They were very pleased to have students return to clinical, albeit in limited numbers.

In conclusion; the site visits demonstrate compliance with clinical site policy and procedures from both a faculty and student perspective. Students demonstrate safe practice and compliance with their course objectives, as evidenced within the above narrative.

Clinical Instructor Observation Form

Name: Cathy Corris Date: 8/25/2020 Time: 08:00 Observer: Nancy Brunet
 Clinical Site/Location: Valerie Manor Home Campus: Waterbury

Nancy E. Brunet

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	√			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Patients well known to clinical group. Discussed changes in condition since last clinical
2	√			Discusses clinical assignments and reviews medical records with faculty	Facility provides quiet workroom for instructor and student discussion of patient information
3	√			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Assignments posted at nurses station. Consent documents in files accessible to instructors
4	√			Has access to resident's clinical record – If an EMR, has appropriate log-on	Instructor and students have access to patient charts at all times.
5	√			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	Instructor has access to MAR / TAR electronically and verifies orders via paper chart
6	√			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	See above
7	√			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	All students appropriately dressed with school ID visible above the waist. All equipment readily available to provide care
8	√			All resident information is secured. Students have notebooks or note papers that fit in a pocket	Discussed the importance of securing all resident PHI at all times
9	√			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	Procedure in place for students to obtain replacement band at front desk if missing
10	√			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Students observed performing hand hygiene before entering room. Hand washing observed in resident rooms following care
11	√			Faculty and students are observing HIPAA and privacy of the resident	Notes kept in pocket of scrubs
12	√			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	Students observed following facility policy for cleaning
13	√			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	Students observed following facility policy for disposal
14			√	Students are only assigned to residents with continuous O ₂ orders – No titration	Discussed with students the necessity to report changes in condition for residents on O ₂ to facility staff for titration

15		√	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Not currently passing meds at this facility
16		√	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	Not currently passing meds at this facility
17		√	Both faculty member and student initial each medication passed.	Not currently passing meds at this facility
18		√	Faculty and students use a signature sheet to record their initials	Not currently passing meds at this facility
19	√		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	Each student knew exact location of these documents when asked.
20	√		Students are observed knocking on resident's doors before entering	
21	√		Students demonstrate knowledge of facility fall risk assessment policy	Each student had gate belt accessible
22	√		Students demonstrate an awareness of patient rights and apply to practice	Discussion about consent and what it meant for student practice
23		√	Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24	√		Attends Post Conference sharing learning opportunities observed during the day.	Extensive discussion of Crohn's Disease (resident recently diagnosed with)
25	√		Faculty demonstrate clear leadership and direction to students during the rotation	Observed respectful interactions between faculty and students.
26	√		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	Reviewed process of evaluation and reporting of findings

Instructor Comments:

Student Comments:

Clinical Instructor Observation Form

Name: Nagula Jacques Date: 08/24/2020 Time: 8:15-1:00pm Observer: Ashleen Bhatti
 Clinical Site/Location: Lead Chamberlain Home Campus: Stratford

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	
2	✓			Discusses clinical assignments and reviews medical records with staff on unit prior to student arrival for each clinical day	Reinforced reviewing medical records.
3	✓			Clinical Assignment is posted on the unit and resident permission for care is recorded prior to student arriving on unit	Posted at nurses station
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	Working on access to EMR
5	✓			Reviews the healthcare provider's orders with students on each resident, prior to allowing students to care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge and provides ample supervision of students by being readily accessible to students and on the floor watching students up front	Reinforced policy for nail length and polish.
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	Reinforced all papers need to be placed/kept in pockets
9	✓			There is a wristband or other ID attached to the resident that any student is providing care to and monitors the students check of ID	Checked armband prior to VS
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Each room has a sink
11	✓			Faculty and students are observing HIPAA and privacy of the resident	All information kept confidential
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	POI's used (purple container)
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	Used biohazard container on treatment cart.
14			✓	Students are only assigned to residents with continuous O ₂ orders – No titration	No clients with O ₂
15			✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Not passing meds currently at LC. Talking with staff development will begin this week.

16		✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	did not view med pass
17		✓	Both faculty member and student initial each medication passed.	did not view med pass
18		✓	Faculty and students use a signature sheet to record their initials	did not view med pass
19	✓		Faculty and students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Faculty and students are observed knocking on resident's doors before entering	
21			Faculty and students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Faculty and students demonstrate an awareness of patient rights and apply to practice	
23	✓		Faculty and students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	found policy
24	✓		Conducts Post Conference incorporating learning opportunities observed during the day.	discussed case study
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	

Observer Comments:

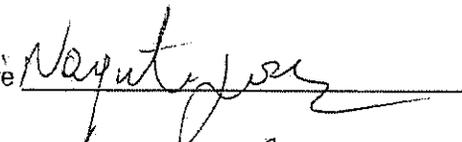
Currently working with staff development to allow students to pass medications at this facility. Prior to this group we did not pass medications at this facility. Kard Chamberlain was used for Yum I and II.

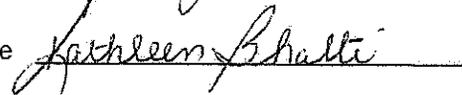
Instructor Comments:

Improvement Plan (Recommended or Required Modifications)

1. _____
2. _____
3. _____
4. _____
5. _____

Timeframe for improvement:

Instructor Signature  Date 08/24/2020

Observer Signature  Date 08/24/2020

Supervisor Signature _____ Date _____

Attach any formal disciplinary documentation approved through HR to this review.

Clinical Instructor Observation Form

Name: Beahz McMillian Date: _____ Time: 8/27/20 Observer: Debra Hesse

Clinical Site/Location: Masonicare Home Campus: Harden

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1			✓	Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Arrived @ 10:30am - did not observe pre-conference.
2	✓			Discusses clinical assignments and reviews medical records with faculty	Instructor reviewing records when arrived.
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Location confirmed.
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	Instructor can access Point, Click, Care.
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	See point 2.
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	Observed student and instructor checking lunchtime meds
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	All students and faculty appropriately dressed. Face masks + goggles also worn.
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Observed students and faculty doing this
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12			✓	Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	Not observed - none required during visit.
13			✓	Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	As above
14				Students are only assigned to residents with continuous O ₂ orders – No titration	Verbalized
15	✓			Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Med pan observed - correct procedures followed.

16	✓		Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	
17	✓		Both faculty member and student initial each medication passed.	
18			Faculty and students use a signature sheet to record their initials	
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	All records are electronic
20	✓		Students are observed knocking on resident's doors before entering	Students waited for a response after knocking or said "hello"
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	Discussed.
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	Not observed - verbalized by students
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	Brainz manages students well.
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

Four students & 1 faculty - reduced numbers due to COVID restrictions.

Student Comments:

The visit was unannounced. All students were professionally attired and remained engaged with their patient assignments. Interactions were professional at all times. Standards observed were high. Care was given safely and competently. Faculty and students followed infection control policy by washing in and out of rooms, wearing the required PPE, observing HIPAA and seeking advice from their instructor as needed. Med-Pass was performed correctly and the student demonstrated knowledge of the medication and the reasons for its administration.

T. Turner

Clinical Instructor Observation Form

Name: Kathleen O'Neil Meyers Date: 8/27/2020 Time: 1:15pm Observer: Debra Hessel

Clinical Site/Location: Whispering Pines Home Campus: Hauden

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1			✓	Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Arrived @ 1:15pm. Did not observe pre-conference.
2	✓			Discusses clinical assignments and reviews medical records with faculty	Confirmed with student.
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Assignment sheet at nurses station.
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	limited instructor access.
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	See point 2.
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	Students and faculty professionally dressed. School ID visible
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	observed.
11	✓			Faculty and students are observing HIPAA and privacy of the resident	observed.
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	Faculty working with site on revising policy.
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	Students are aware - no titration.
15			✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Students not passing meds at this site - alternating sites with Mason care for Med. Pass. Discussed procedure.

16		✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	Discussed
17		✓	Both faculty member and student initial each medication passed.	
18		✓	Faculty and students use a signature sheet to record their initials	
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	Observed.
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	Patient rights discussed.
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	Discussed.
24	✓		Attends Post Conference sharing learning opportunities observed during the day.	Observed.
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

4 students: 1 instructor ~ reduced numbers due to COVID restrictions.

Student Comments:

Unannounced visit. Students observed to be professionally dressed with school id visible. All were observed washing in and out and observing PPE requirements per facility COVID policy. Students alternate between this site and Masonicare so Med-Pass not performed/observed. Post conference held in a separate room away from floor. Patient rights observed. Care delivery observed was safe and competent and within facility policy and RN scope of practice

DJ Miller

Clinical Instructor Observation Form

Name: Muriel Appelau Date: 8/27/2020 Time: 6 PM Observer: Debra Hessel

Clinical Site/Location: Windsor Rehab. Home Campus: Rocky Hill

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1			✓	Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Pre-conference completed prior to arrival & delayed due to storm.
2	✓			Discusses clinical assignments and reviews medical records with faculty	Discussed with students
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Assignment sheet location identified
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	Instructor access.
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	All students in PCI uniform with school ID visible.
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓		✓	Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Students were in a teaching session at time of visit. This was discussed.
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12			✓	Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	Not done at time of visit
13			✓	Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	Discussed.
15	✓			Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Discussed. Students were in a teaching session reviewing injection techniques at time of visit.

16	✓	✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	Discarded.
17	✓	✓	Both faculty member and student initial each medication passed.	↓
18	✓	✓	Faculty and students use a signature sheet to record their initials	
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓	✓	Students are observed knocking on resident's doors before entering	Not observed due to students being in a teaching session.
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24			Attends Post Conference sharing learning opportunities observed during the day.	
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	Muriel demonstrates excellent management
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

4 students to 1 faculty member - reduced numbers due to COVID.
 1 student out this evening.

Student Comments:

Unannounced visit. Muriel was holding a teaching session with the students, going over injection techniques prior to med-pass, later that evening. All students very attentive. Round table discussion on role of AN, Scope of Practice, infection control, HIPAA and Patient Rights. Students needed little propping with soliciting responses. Plan to revisit to observe patient interaction/care delivery.

D. J. Hume

Clinical Instructor Observation Form

Name: Florence Amador Ayjei Date: 8/08/2020 Time: 11:30am Observer: Debra Hesseu

Clinical Site/Location: Windsor Rehab. Home Campus: Enfield

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Not observed. Confirmed with students and manager.
2	✓			Discusses clinical assignments and reviews medical records with faculty	
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Assignment sheet clearly posted.
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	Students and faculty professionally dressed. School ID visible.
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	Discussed policy.
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Observed.
11	✓			Faculty and students are observing HIPAA and privacy of the resident	Discussed and observed.
12	✓		✓	Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	Not observed at time of visit
13	✓		✓	Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	Discussed.
15	✓			Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Student observed with faculty preparing medication. Expiration dates identified and rights followed.

16	✓		Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	Observed
17	✓		Both faculty member and student initial each medication passed.	Observed.
18	✓		Faculty and students use a signature sheet to record their initials	
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓		Students are observed knocking on resident's doors before entering	Observed
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	Discussed with students
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	Discussed with students.
24			Attends Post Conference sharing learning opportunities observed during the day.	
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation	Florence manages students professionally
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	and appropriately.

Instructor Comments:

4 students to 1 faculty - numbers reduced due to COVID restrictions.

Student Comments:

Unannounced visit. On arrival Florence was completing a med-pass with a student. Appropriate questions regarding indications/contraindications was observed and expiration dates checked. Student were observed framing in and out of patient rooms and following facility PPE policy. Students were professionally dressed with school ID visible. Discussed student/faculty performance with the facility manager/owner. She was very pleased with the students and their standard of care delivery. She had no patient safety concerns.

Clinical Instructor Observation Form

Name: Nancy Czarzasty Date: 9/1/2020 Time: 12:30pm Observer: Lebra Hessele

Clinical Site/Location: Whispering Pines Home Campus: Hancock

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1			✓	Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	Not observed
2				Discusses clinical assignments and reviews medical records with faculty	
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	Assignment sheet observed.
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	Instructor limited access.
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	Reviewed treatment with student
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	Discussed with student about where they located expiration date on a tube of ointment
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	All professionally attired. School ID visible
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	Observed coming in and out of rooms.
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12	✓			Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	
13	✓			Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	Working with site to revise policy
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	Discussed.
15			✓	Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	Students do not administer meds at this facility. Alternating sites with Masonicare

16			✓	Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	
17			✓	Both faculty member and student initial each medication passed.	
18			✓	Faculty and students use a signature sheet to record their initials	
19	✓			Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	
20	✓			Students are observed knocking on resident's doors before entering	Observed
21	✓			Students demonstrate knowledge of facility fall risk assessment policy	Discussed.
22	✓			Students demonstrate an awareness of patient rights and apply to practice	
23	✓			Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	Discussed.
24			✓	Attends Post Conference sharing learning opportunities observed during the day.	Discussed not observed.
25	✓			Faculty demonstrate clear leadership and direction to students during the rotation	
26	✓			Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

4 students to 1 faculty - numbers reduced due to covid

Student Comments:

Unannounced visit. Students were with patients, interacting professionally. Care was delivered safely and completely. Location of facility policies and procedures was discussed. Uniform worn appropriately with school ID visible. From in and out of rooms observed. Students were compliant with PPE per facility covid policy. No med pass observed, students perform med pass at Masonicare

[Handwritten signature]

Clinical Instructor Observation Form

Name: Shakeria Brown Date: 9/28/20 Time: 1 Observer: M. H. Brown MD RN

Clinical Site/Location: Pines@BristolCenter Home Campus: Waterbury

#	MET	NOT MET	N/A	PERFORMANCE STANDARD	COMMENTS
1	✓			Conducts/attends pre-conference with students prior to the clinical day focusing on their individual resident care plan and underlying diagnoses	
2	✓			Discusses clinical assignments and reviews medical records with faculty	students checking MD orders on EMR
3	✓			Identifies location of Clinical Assignment list on the unit and resident permission for student care (consent) is recorded prior to student arriving on unit	
4	✓			Has access to resident's clinical record – If an EMR, has appropriate log-on	
5	✓			Reviews the healthcare provider's orders with faculty on each resident, prior to administering care for the resident and identifies risks for resident	
6	✓			Faculty and students review and assure valid treatment orders, paying particular attention to expiration dates and availability of correct supplies and equipment based on the provider order	
7	✓			Maintains clinical professionalism of self and students – All in proper uniform with picture ID badge Reports to clinical site with functioning watch and stethoscope, plus, sat monitor, BP cuff, thermometer (if site requests students bring their PCI provided equipment)	Improved compliance by students
8	✓			All resident information is secured. Students have notebooks or note papers that fit in a pocket	
9	✓			Seeks a wristband or other ID attached to the resident that they are providing care to If no wristband present, informs faculty member and follows facility policy.	
10	✓			Faculty and students are observing proper hand hygiene – "Foam-In" and "Foam Out" practice observed	
11	✓			Faculty and students are observing HIPAA and privacy of the resident	
12			✓	Finger stick blood testing machine is cleaned with a germicidal wipe containing quaternary ammonium and isopropyl alcohol (at a minimum)	NOT observed.
13			✓	Lancet, droplet strip and alcohol wipes are disposed of in sharps biohazard containers or, according to facility policy	
14	✓			Students are only assigned to residents with continuous O ₂ orders – No titration	
15	✓			Faculty and students follow the medication administration policy paying particular attention to expiration dates and discrepancies between medications ordered and medications available. Instructor observes and supervises students med administration for the right order, right dose, right time, and the right method of administration	all graduating students with multiple med pass this term. Rotating schedule - 3 students/day. Students with good infection

16	✓		Students follow the "Pour-Pass-Sign" policy under the direct supervision of their clinical faculty.	
17	✓		Both faculty member and student initial each medication passed.	EMR
18	✓		Faculty and students use a signature sheet to record their initials	EMR
19	✓		Students are aware of the location of the policy and procedure manuals, DNR orders and are referencing them on an as needed basis	Instructor follows up on policies pain eval, fall risk identification
20	✓		Students are observed knocking on resident's doors before entering	Obtained policy copies to review student
21	✓		Students demonstrate knowledge of facility fall risk assessment policy	
22	✓		Students demonstrate an awareness of patient rights and apply to practice	
23	✓		Students demonstrate awareness and implement facility pain assessment policy using facility assessment tools	
24			Attends Post Conference sharing learning opportunities observed during the day.	
25	✓		Faculty demonstrate clear leadership and direction to students during the rotation.	
26	✓		Faculty and student are aware that it is beyond the scope of practice for the LPN to "assess"	

Instructor Comments:

Student Comments:

Improvement Plan (Recommended or Required Modifications)

1. Continue Med pass instruction, as per your current plan
2. Continue working with this difficult group. Their attitudes have improved!
3. Thank you for follow up on policies, COVID issues + testing.
4. _____
5. _____

Timeframe for improvement:

Instructor Signature _____ Date _____

Student Signature _____ Date _____

Supervisor Signature MTBLLI RN MSN Date 9/28/2020

Attach any formal disciplinary documentation approved through HR to this review.

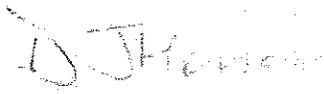
October 5, 2020

Dept. of Public Health,
410 Capitol Avenue,
PO Box 340308, MS#12HSR
Hartford, CT 06134-0308

Dear Board Members

Following a short period of absence, which was covered by Elizabeth Rodriguez, Ms. Dorine Blanco, Education Supervisor at Porter and Chester, Hamden, has requested to return to full time instruction and as such, we are currently interviewing to fill this position. In the interim, we are requesting that Debra Hessell is approved by the Board, to act as the interim Education Supervisor.

Sincerely



Debra Hessell MSN
Acting Director of Nursing

dhessell@porterchester.com

DEBRA HESSELL

Millis, MA

<http://www.linkedin.com/in/debrahessell>

djhessell@gmail.com

508-801-2021

SUMMARY

Highly motivated medical professional with significant clinical, educational and management experience and demonstrated success within the education and healthcare industries. Proficient in student education, curriculum design, new program applications, accreditation, audit, problem solving, staff development and conflict resolution. Effective, articulate communicator who is well organized, with necessary motivation and drive to overcome obstacles and complete tasks in a timely manner. Forward thinking, applies objectivity and patience to provide leadership, guidance and support. Consistently meets or exceeds expectations.

PROFESSIONAL EXPERIENCE

PORTER & CHESTER INSTITUTE, CT/ MA

2016 – present

Medical Curriculum Chair

Member of the Campus Academic Support Team, with primary responsibility for maintaining the accuracy, integrity and content value of program curricula, faculty standards, and overall academic health of the Medical programs for 8 campuses.

- Responsible for compliance of medical curricula with ABHES standards and integration into the Moodle platform.
- Monitors compliance with all regulatory agencies, professional standards and ABHES outcomes benchmark reporting. Successfully managed 7 zero finding reaccreditation visits by ABHES.
- Undertook feasibility study, wrote curriculum and introduced Medical Billing and Coding program to 4 campuses
- Undertook feasibility study for expansion of PN program into Massachusetts campuses
- Observed medical and nursing faculty during class instruction and provided feedback to PN Curriculum Chair/Medical Program Supervisors where appropriate
- Reviewed term 1 PN curriculum and attrition and fed back to PN Curriculum Chair and VP Operations and Education
- Approved nursing site visitor for Accrediting Bureau of Health Education Schools (ABHES)

SALTER COLLEGE, West Boylston, MA

2014 – 2016

Academic Dean/ Campus President

Accountable for the overall management of the education department offering 2 associate degrees and 5 certificate programs. Reviews and implements educational policies. Responsible for educational compliance, curriculum enhancement, student retention and new program identification and facilitation. Responsible for oversight and management of 3 excellent Program Directors, registrar, clinical coordinator, librarian, 3 full time and 25 adjunct faculty.

- Manages College operations in the absence of College President, overseeing admissions department and resolving all problems.
- Responsible for student academic advising, creating personal action plans for improvement
- Performs additional role of ADA504 disability coordinator, collaborating with students to ensure those with disabilities had learning needs recognized and accommodated.
- Manages hiring process for new faculty, providing a structured orientation.
- Provides quarterly in-service training for all faculty members and academic staff, ensuring compliance with ACICS requirements.
- Performed bi-monthly classroom observations on all faculty, leading to formulation of individualized development plans.
- Audits and analyzes Campus Climate surveys, retention by instructor, on a quarterly basis, using results as a basis for faculty meetings and in-service training events.
- Utilizes CampusVue daily for student contact management, scheduling, degree review, retention reporting and general forecast reporting
- Chairs and participates in college Advisory Board meetings
- Promoted to position of Campus President. Responsible for oversight and management of all campus operations. Continued management the education department. Additionally had full oversight and management responsibilities for Financial Aid, Career Services and the Admissions Department.

SANFORD-BROWN COLLEGE, Boston, MA**2010 – 2014****Academic Dean/ Director of Nursing**

Accountable for daily management of the education department offering 5 associate degrees and 3 certificate programs. Reviewed and oversaw curriculum development and implementation of educational policies.

Managed 5 program chairs, registrar, student services, 3 librarians, 1 full time and 25 adjunct faculty.

- Managed College operations in the absence of College President, overseeing admissions department, financial aid department and resolving all problems.
- Worked in close collaboration with College Admissions department.
- Managed academic department budget
- Managed state, programmatic and year end academic reporting requirements.
- Developed 3 new program applications that were approved and implemented by MA Department of Higher Education.
- Developed curriculum, wrote and submitted proposal to MA Department of Higher Education for an Associate Degree in Nursing program.
- Designed, wrote and mapped course curriculum for the nursing program to reflect the Nurse of the Future core competencies.
- Visited clinical sites to validate future student learning opportunities.
- Attended NLNAC accreditation workshop to begin application process for NLNAC accreditation
- Began the application process for NLNAC candidacy status.
- Facilitated new program review visits from programmatic accreditors, including ACICS, CAAHEP and ABHES, resulting in zero findings.
- Co-created Student Success, an orientation seminar program, increasing cohort retention rate.
- Managed hiring process for new faculty, providing a structured orientation.
- Provided quarterly in-service training for all faculty members and academic staff, complying with ACICS requirements.
- Taught anatomy & physiology and clinical procedures courses to Medical students including but not limited to, phlebotomy, EKGs, vital signs, pain management, electronic health records, patient evaluation and triage, first aid, medical law and ethics and professional policy.

KAPLAN COLLEGE, Indianapolis, IN**2008 – 2010****Director of Nursing Education**

Developed and managed inception of new nursing education department at Indianapolis NW campus. Secured all relevant state and nursing board approvals. Managed the recruitment of nursing and general education faculty, including planning and coordination of in-service training, formulation of departmental objectives and evaluation of faculty performance and professional development.

- Managed entire application process to Indiana State Nursing Board, leading to successful approval of Practical Nursing (PN) program.
- Set and managed departmental budget of approximately \$250K, including hiring faculty and purchasing of equipment, which came in under budget.
- Designed and oversaw buildout of Nursing Sim lab
- Developed program outline and wrote nursing curriculum.
- Developed and implemented training program for admissions staff, ensuring effective management of student admission process. Proactive in admission process for nursing students.
- Verified future student learning placements at clinical sites.
- Negotiated and obtained clinical affiliation agreements for medical placement sites for student clinical rotations.
- Attended NLNAC workshop and began application for programmatic accreditation
- Taught both didactic and clinical aspects of Anatomy & Physiology, Concepts of Nursing, Geriatric Nursing, Clinical Pharmacology, and Fundamentals of Nursing.
- Managed clinical placement of nursing students and attended clinical rotations to evaluate student learning experiences and nursing faculty.

THE SAWYER SCHOOL, Hartford, CT

2004 – 2008

Medical Department Head

Oversaw the daily management of Medical Education Department, including staff evaluations, monitoring of medical supplies, and maintenance of lab equipment. Evaluated and qualified medical extern sites and acted as associated primary clinical contact, visiting extern sites as necessary to resolve student related issues. Managed school in absence of the Director.

- Undertook feasibility study, assessing potential for development of a PN program at 3 Sawyer School campuses in CT to include; business case/plan for PN program, including staffing, equipment, State Board approval, curriculum development and infrastructure support / requirements via local hospitals and other healthcare providers.
- Performed evaluation of medical curriculum and text, introducing new medical text at significant cost reduction.
- Developed and delivered competency based medical curriculum, incorporating multi-learning approach to engage and enhance student's educational experience.

DERBY CITY GENERAL HOSPITAL, Derby, UK

1995 – 2003

Acute Pain Nurse Specialist

Established and managed in-patient Acute Pain Service for large teaching hospital, treating both adults and pediatrics. Researched and wrote pain management treatment protocols and implemented mandatory, hospital wide competency based training for all grades of medical and nursing staff.

- Reviewed and major case post-operative patients pain management and evaluated analgesic requirements, making changes to nursing care plan accordingly.
- Formulated and undertook audit of service and all patients receiving epidural pain management, which demonstrated an increase in patient satisfaction and a reduction in drug related adverse events.
- Accepted additional responsibility of organizing and managing accredited Adult Pain Management, Bachelors level course for the University of Nottingham.

EAST MIDLANDS NUFFIELD HOSPITAL, Derby. United Kingdom

Jul 91 - May 95

Floor Sister (Nursing supervisor)

Responsible for the management of medical and surgical services within the hospital. Coordinated admission and care of patients. Had direct involvement with caring for patients needs e.g.; wound care, care planning, and medications. Was responsible for management of the hospital out-of-hours.

- Ran nursing floor and coordinated and delivered patient care
- Supervised and managed the care of major and minor specialties included Gynecology, Ophthalmology, ENT, Orthopedics, Urology and General Surgery.

DERBY CITY GENERAL HOSPITAL, Derby. UK

Dec 89 - Jul 91

Staff Nurse – Mixed medical/surgical unit/Acute Elderly Rehabilitation

Accountable for care delivery and managing unit during the night. Duties included planning and coordination of patient care, administration of medications, IV's and fluid management. Managed team of nursing staff

UNIVERSITY OF DERBY. Derby, UK

Jul 88 - Dec 89

Post Enrolled Student Nurse

Undertook period of extended training to further develop nursing education/career

DERBY CITY GENERAL HOSPITAL, Derby. UK

May 85 - Jul 88

State Enrolled Nurse – Male surgery/Orthopedics

Administered care to patients following surgery. Duties included wound care, medication administration, IV care. Managed team of nursing staff when on night duty and in the absence of the senior nurse

SHEFFIELD SCHOOL OF NURSING, Sheffield. UK

Apr 83 - May 85

Pupil nurse

IT SKILLS

MS Office (Word, Excel, Outlook, PowerPoint)
CampusVue
Moodle Learning Management System

EDUCATION

MS, Nursing: Specialization in Nursing/Health Care Education, University of Phoenix

BSc, (Hons) in Advanced Professional Studies for Nurses, Midwives and Health Visitors:
University of Derby, Derby, UK

Diploma in Professional Studies in Nursing, Derbyshire College of Higher Education, Derby, UK

Dale Carnegie Leadership Training for Managers, UK

PROFESSIONAL LICENSURE

RN Massachusetts, Active through January 2020
CPR certified

PROFESSIONAL ORGANIZATIONS

Member, Sigma Theta Tau International, Inc. Honor Society of Nursing

PUBLISHED ARTICLES

Vater M & Hessel D. 2000

Nitrous Oxide and Oxygen Mixture (Entonox®), and Acute Procedural Pain
Pediatric and Perinatal Drug Therapy. Vol. 4, Issue 2: pp 35 - 44

THE UNIVERSITY OF DERBY

TRANSCRIPT OF ACADEMIC ACHIEVEMENT

Date of Issue: 24-JAN-11 Student Code:
 Student Name: Hessel, Debra HESA number: 9310570025460
 Date of Birth: 30/01/65
 Dates of Study: October 1990 to June 1992
 Programme: Diploma in Professional Nursing Studies
 Level of Study: Undergraduate Language of Assessment: English
 Mode of Study: 2 years part-time Language of Instruction: English
 Location of Study/Partner Organisation: University of Derby

Module Code	Module Title	Programme	Level	Grade	Credits Awarded	Date Result Confirmed
Theme 1	The Critical Practitioner	DPSN	5	C	15	9091
Theme 2	The Reflective Practitioner	DPSN	5	C	30	9091
Theme 3	Nursing in Organisational Settings	DPSN	5	D	15	9091
Theme 4	Caring for the Individual	DPSN	5	E	15	9091
Theme 5	Nursing in a Multicultural Society	DPSN	5	C	15	9192
Theme 6	The Reflective Practitioner	DPSN	5	D	15	9192
Theme 7	Paradigms in Nursing	DPSN	5	E	15	9192
Theme 8	Excellence in Nursing	DPSN	5	D	15	9192

Total Number of Credits achieved at Level 5	120
---	-----

Qualification Obtained: Diploma in Professional Studies in Nursing

Date of Award: July 1992

J. Hughes

Registrar



CREDIT TRANSCRIPTS

Explanation and Calibration Sheet

Each module/unit shown on the front of this sheet has a unique set of coherent learning outcomes which are of intrinsic importance to the purpose of the module/unit. Credit is awarded in respect of a module/unit only when all the designated learning outcomes have been satisfied.

LEVEL	LEVEL DESCRIPTOR
Level 3	Foundation Entry: Apply knowledge and skills in a range of complex activities demonstrating comprehension of relevant theories; access and analyse information independently and make reasoned judgements, selecting from a considerable choice of procedures in familiar and unfamiliar contexts; directly own activities with some responsibility for the output of others. Level 3 Grading System A+ – B+: Distinction B – C: Merit C – D-: Pass
Level 4	Certificate Level: Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; operate in a range of varied and specific contexts taking responsibility for the nature and quality of outputs.
Level 5	Diploma Level: Generate ideas through the analysis of concepts at an abstract level with a command of specialised skills and the formulation of responses to well defined and abstract problems; analyse and evaluate information; exercise significant judgement across a broad range of functions; accept responsibility for determining and achieving personal and/or group outcomes.
Level 6	Honours Level: Critically review, consolidate and extend a systematic and coherent body of knowledge utilising specialised skills across an area of study; critically evaluate new concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accept accountability for determining and achieving personal and/or group outcomes.

CREDIT TRANSFER WITH OTHER INSTITUTIONS IN EUROPE AND OVERSEAS

Below is a guide to calibration based on credits normally earned in a standard full-time undergraduate year. Each credit relates to 10 hours notional learning time.

University of Derby	European Credit Transfer System (ECTS)	American Credit System
120 Credits (Minimum)	60 Credits	32 Credits

GRADING SYSTEM

All modules [level 4 to level 6] are graded using the standard University of Derby grading system. Each grade is defined by a descriptor which reflects the quality of the student performance.

A+, A, A-: Excellent	B+, B, B-: Very Good	C+, C, C-: Good	D+, D, D-: Satisfactory	N: Accreditation of prior learning
FM/MP: Unsatisfactory: some significant shortcomings		FM-/MP-: Unsatisfactory: some serious shortcomings		
At level 6, FM/MP and FM-/MP- on non-professional qualification programmes indicate the achievement of the minimum standard of performance in the work concerned and credits are awarded. No more than 30 credits at this level of achievement may count towards an honours award.				

To validate transcripts contact:

Assessment and Awards, University of Derby, Kedleston Road, Derby, DE22 1GB

THE UNIVERSITY OF DERBY

TRANSCRIPT OF ACADEMIC ACHIEVEMENT

Date of Issue: 24-JAN-11 Student Code:
 Student Name: Hessel, Debra HESA number: 9310570025460
 Date of Birth: 30/01/66
 Dates of Study: September 1992 to June 1994
 Programme: 7ABSAP Bachelor of Science (Hons) in Advanced Professional Studies
 Level of Study: Undergraduate Language of Assessment: English
 Mode of Study: 2 years part-time Language of Instruction: English

Location of Study/Partner Organisation: University of Derby

Module Code	Module Title	Programme	Level	Grade	Credits Awarded	Date Result Confirmed
HPR2S1	Health Promotion and Education	7ABSAP	6	D-	15	9394
IDE2S1	(D) Independent Studies	7ABSAP	6	D+	30	9394
KDP1S1	Knowledge & Delivery Professional Practitioner (Pt 1)	7ABSAP	6	C-	15	9293
KNP2S1	Delivery of Professional Practice Part 2 (Nursing)	7ABSAP	6	B	15	9394
MHC1S1	Management in Health Care	7ABSAP	6	C	15	9293
RSS1S1	Research	7ABSAP	6	B-	15	9293
TPP1S1	The Professional Practitioner	7ABSAP	6	C-	15	9293

Total Number of Credits achieved at Level 6	120
---	-----

Qualification Obtained: Bachelor of Science (Hons) in Advanced Professional Studies in Nursing

Overall Classification: Second Class Honours Division Two Date of Award: July 1994



Registrar



CREDIT TRANSCRIPTS

Explanation and Calibration Sheet

Each module/unit shown on the front of this sheet has a unique set of coherent learning outcomes which are of intrinsic importance to the purpose of the module/unit. Credit is awarded in respect of a module/unit only when all the designated learning outcomes have been satisfied.

LEVEL	LEVEL DESCRIPTOR
Level 3	Foundation Entry: Apply knowledge and skills in a range of complex activities demonstrating comprehension of relevant theories; access and analyse information independently and make reasoned judgements, selecting from a considerable choice of procedures in familiar and unfamiliar contexts; directly own activities with some responsibility for the output of others. Level 3 Grading System A+ – B+: Distinction B – C: Merit C – D-: Pass
Level 4	Certificate Level: Develop a rigorous approach to the acquisition of a broad knowledge base; employ a range of specialised skills; evaluate information using it to plan and develop investigative strategies and to determine solutions to a variety of unpredictable problems; operate in a range of varied and specific contexts taking responsibility for the nature and quality of outputs.
Level 5	Diploma Level: Generate ideas through the analysis of concepts at an abstract level with a command of specialised skills and the formulation of responses to well defined and abstract problems; analyse and evaluate information; exercise significant judgement across a broad range of functions; accept responsibility for determining and achieving personal and/or group outcomes.
Level 6	Honours Level: Critically review, consolidate and extend a systematic and coherent body of knowledge utilising specialised skills across an area of study; critically evaluate new concepts and evidence from a range of sources; transfer and apply diagnostic and creative skills and exercise significant judgement in a range of situations; accept accountability for determining and achieving personal and/or group outcomes.

CREDIT TRANSFER WITH OTHER INSTITUTIONS IN EUROPE AND OVERSEAS

Below is a guide to calibration based on credits normally earned in a standard full-time undergraduate year. Each credit relates to 10 hours notional learning time.

University of Derby	European Credit Transfer System (ECTS)	American Credit System
120 Credits (Minimum)	60 Credits	32 Credits

GRADING SYSTEM

All modules [level 4 to level 6] are graded using the standard University of Derby grading system. Each grade is defined by a descriptor which reflects the quality of the student performance.

A+, A, A-: Excellent B-, B, B-: Very Good C+, C, C-: Good D-, D, D-: Satisfactory N: Accreditation of prior learning

FM/MP: Unsatisfactory: some significant shortcomings FM-/MP-: Unsatisfactory: some serious shortcomings

At level 6, FM/MP and FM-/MP- on non-professional qualification programmes indicate the achievement of the minimum standard of performance in the work concerned and credits are awarded. No more than 30 credits at this level of achievement may count towards an honours award.

To validate transcripts contact:

Assessment and Awards, University of Derby, Kedleston Road, Derby, DE22 1GB

THE UNIVERSITY OF DERBY

TRANSCRIPT OF ACADEMIC ACHIEVEMENT

Date of Issue: 24-JAN-11 Student Code:
Student Name: Hessel, Debra HESA number: 9310570025460
Date of Birth: 30/01/65
Dates of Study: September 1994 to July 1995
Programme: 7ABSHF Bachelor of Science (Hons) in Health Care
Level of Study: Undergraduate Language of Assessment: English
Mode of Study: 2 years part-time Language of Instruction: English
Location of Study/Partner Organisation: University of Derby

Module Code	Module Title	Programme	Level	Grade	Credits Awarded	Date Result Confirmed
CR11S1	Critically Evaluating, Assessing and Learning in Workplace Settings	7ABSHF	4	C	15	9495

Total Number of Credits achieved at Level 4	15
---	----



Registrar



CGFNS Certificate



The Commission on Graduates of Foreign Nursing Schools is pleased to certify that, having fulfilled the necessary requirements for the CGFNS Certification Program, and having successfully completed the CGFNS Qualifying Exam and being exempt from the English language proficiency requirement,

DEBRA JULIE HESSELL

is hereby awarded the CGFNS Certificate issued

April 21, 2004

Commission on Graduates of Foreign Nursing Schools
Philadelphia, Pennsylvania, United States of America



C. Alvin George
President, Board of Trustees
CGFNS

Barbara Nichols
Chief Executive Officer
CGFNS

Certificate Number: 0003242888

NOTE: This Certificate does not satisfy the requirements of section 212(a)(5)(C) or section 212(r) of the United States Immigration & Nationality Act.

Certificate No: 0003242888

Expires: November 6, 2012

**The International Commission On Healthcare Professions
a division of CGFNS**

3600 Market Street
Suite 400
Philadelphia, PA 19104
(215) 349-6721

certifies that

DEBRA JULIE HESSELL

Born on January 30, 1965 in United Kingdom

has met all of the requirements of section 212(a)(5)(C) of the Immigration and Nationality Act, as specified in
Title 8, Code of Federal Regulations section 212.15(f) for the Profession of:

Registered Nurse

Issued: November 6, 2007

Debra Julie Hessel



Lucille A. Joel

Lucille Joel, EdD, RN, FAAN
President
Board of Trustees
CGFNS

Barbara Nichols

Barbara L. Nichols, MS, RN, FAAN
Chief Executive Officer
CGFNS

GENERAL EVALUATION REPORT

Name: Debra HESSEL **Date:** 30 August 2012
Date of Birth: 30 January 1965 **Reference:** 046366/th
Social Security #: **Page:** 1 of 1
Purpose: Admission to Sanford Brown College Boston only

U.S. Equivalency Summary

Bachelor of Science degree in Nursing from, and one year of undergraduate study in Health Care and Nursing at, a regionally accredited institution

Credential Analysis

- Country:** United Kingdom
Credential: Diploma in Professional Nursing Studies
Awarding institution: University of Derby
Date of award: 1992
Admission requirements: Title of Registered Nurse, or equivalent
Length of program: Two years (part-time)
Field of study: Nursing
U.S. Equivalency: One year of undergraduate study in Nursing
- Country:** United Kingdom
Credential: Bachelor of Science (Honours)
Awarding institution: University of Derby
Date of award: 1994
Admission requirements: Diploma in Professional Nursing Studies
Length of program: Two years (part-time)
Field of study: Nursing
U.S. Equivalency: Bachelor of Science degree in Nursing
- Country:** United Kingdom
Credential: Transcript of Academic Achievement
Issuing institution: University of Derby
Dates of attendance: 1994 - 1995
Admission requirements: General Certificate of Education, Advanced Level
Length of program: Three years
Field of study: Health Care
U.S. Equivalency: Less than one semester of undergraduate study in Health Care

Note: Ms. Hessel was enrolled in a program leading to the degree of Bachelor of Science.

This evaluation is valid only if received by the agency or institution in a sealed envelope, or directly from Educational Perspectives, nfp.

Td/ep

TEDD HAWKS
Evaluator

Date Issued: 10/22/2010
 Record of: DEBRA J. HESSELL
 Student Number:
 Birthdate: 01/30/1965

SENT TO:
 DEBRA HESSELL
 10 HIMELFARB STREET
 MILLIS, MA 02054
 US

Prior Schools Attended

Credits Degrees

UNIVERSITY OF DERBY

BSN

<i>Mo/Year</i>	<i>Course ID</i>	<i>Course Title</i>	<i>Grade</i>	<i>Credits Attempted</i>	<i>Credits Earned</i>	<i>Quality Points</i>	<i>Rep</i>
UNIVERSITY OF PHOENIX							
04/2008	HCS/504	INTRODUCTION TO GRADUATE STUDY IN HEALTH SCIENCES/NURSING	A	1.00	1.00	4.00	
05/2008	HCS/587	CREATING CHANGE WITHIN ORGANIZATIONS	A	3.00	3.00	12.00	
06/2008	NUR/542	DYNAMICS OF FAMILY SYSTEMS	A	2.00	2.00	8.00	
07/2008	NUR/531	INFLUENCING THE FUTURE OF NURSING AND HEALTH CARE	A	3.00	3.00	12.00	
09/2008	HCS/571	FINANCIAL RESOURCE MANAGEMENT	A-	3.00	3.00	11.01	
11/2008	NUR/587	LEADERSHIP AND MANAGEMENT IN NURSING AND HEALTH CARE	A	3.00	3.00	12.00	
12/2008	NUR/518	ANALYSIS OF RESEARCH REPORTS	A	3.00	3.00	12.00	
01/2009	NUR/513	THEORETICAL FOUNDATIONS OF PRACTICE	A	3.00	3.00	12.00	
02/2009	NUR/544	POPULATION-FOCUSED HEALTH CARE	A	3.00	3.00	12.00	
03/2009	HSN/540	TEACHING AND LEARNING STRATEGIES	A	3.00	3.00	12.00	
03/2009	HSN/548	ROLE OF THE HEALTH CARE/NURSING EDUCATOR	A	3.00	3.00	12.00	
04/2009	HSN/544	DESIGN AND PROCESS OF CURRICULUM DEVELOPMENT	A	3.00	3.00	12.00	
05/2009	HSN/552	ASSESSMENT AND EVALUATION OF LEARNING	A	3.00	3.00	12.00	
06/2009	NUR/590A	NURSING PRACTICUM-A	A-	1.00	1.00	3.67	
07/2009	NUR/598	RESEARCH UTILIZATION PROJECT	A	3.00	3.00	12.00	
09/2010	NUR/590B	NURSING PRACTICUM-B	A	2.00	2.00	8.00	
				<i>GPA</i>	<i>Credits Attempted</i>	<i>Credits Earned</i>	<i>Quality Points</i>
Total Cumulative Credits:						42.00	
UOPX Cumulative: 3.97				42.00	42.00	166.68	
MSN/ED Program GPA :						3.97	

**UNIVERSITY OF PHOENIX
 DEGREES, CERTIFICATES**

MASTER OF SCIENCE IN NURSING: COMPLETED 09/20/2010, CONFERRED 09/2010





Registrar's Office
4025 South Riverpoint Parkway
Phoenix, AZ 85040
1-800-866-3919

Date Issued: 10/22/2010
Record of: DEBRA J. HESSELL
Student Number:
Birthdate: 01/30/1965

SPECIALIZATION IN NURSING/HEALTH CARE EDUCATION

*****End of Transcript*****

A BLACK AND WHITE COPY IS NOT OFFICIAL

A BLACK AND WHITE COPY IS NOT OFFICIAL

AN OFFICIAL SIGNATURE IS WHITE WITH A BLUE BACKGROUND

A RAISED SEAL IS NOT REQUIRED

This officially sealed and signed transcript is printed on blue SCRIP-SAFE® security paper with the name of the university printed in white type across the face of the document. When photocopied, the name of the institution appears on one line and the word "COPY" appears on the next. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!

Audra McQuarie, Registrar



THE NAME OF THE UNIVERSITY APPEARS ACROSS THE FACE OF THIS DOCUMENT



UNIVERSITY OF PHOENIX

Registrar's Office Phone: 1-800-866-3919 Fax: 480-643-1044

Transcript Key

General Information

The University of Phoenix is a private University founded in 1976. The University offers degree, certificate and other programs for working adults. Courses are taken at various campus locations throughout the world.

Yuma College of University of Phoenix began operations April 2006 and offers Associate of Arts degrees.

All grades and University transcripts are issued by the Registrar's Office in Phoenix, Arizona.

Accreditation

The University of Phoenix is accredited by The Higher Learning Commission of the North Central Association (HLC). The Associate of Arts in Business, Associate of Arts in Accounting, Bachelor of Science in Business, Master of Business Administration, Executive Master of Business Administration, Master of Management, Doctor of Management, and Doctor of Business Administration programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP). The Bachelor of Science in Nursing and Master of Science in Nursing programs are accredited by the Commission on Collegiate Nursing Education (CCNE). The Master of Counseling Community Counseling program offered in Phoenix and Tucson, Arizona, and the Master of Counseling Mental Health Counseling program offered in Utah are accredited by the Council for Accreditation in Counseling and Related Educational Programs (CACREP). The Master of Arts in Education program with options in Elementary Teacher Education and Secondary Teacher Education is recognized by the Teacher Education Accreditation Council (TEAC).

The Higher Learning Commission of the North Central Association

300 North LaSalle Street, Suite 2400

Chicago, IL 60602-2001

916-321-7100

www.hlc.org

Association to Advance Collegiate Schools of Business International

7000 Village Gate, Suite 1200

Princeton, NJ 08542-3211

908-399-1000

www.aacsb.org

Council for Accreditation in Counseling and Related Educational Programs

One D Street, Suite 2250

Washington, DC 20004-1130

202-887-8700

www.cacrep.org

TEAC

5700 Stevenson Ave

Washington, VA 22204

703-251-9800

www.teac.org

Teacher Education Accreditation Council

One D Street, Suite 2250

Washington, DC 20004-1130

202-887-8700

Transcript Policies

Transcripts are issued only with authorization from the student unless requested by law or court order.

Credit and Calendar

All credits awarded are semester credits. The University of Phoenix offers concentrated courses on a continuous year-round basis.

Certification of Official Transcripts

All official transcripts carry the Registrar signature in white with a blue background and include the college name printed across the face of this document. A raised seal is not required.

Course Numbering System

- 100-299 Freshman and Sophomore level
- 300-499 Junior and Senior level
- 500-599 Graduate level
- 600-699 Professional Courses; applicable to undergraduate or graduate degree programs.
- 700-799 Doctorate level

Courses identified by numbers 299 and 499 indicate Prior Learning Assessment credit is represented by specific national accreditation bodies' transcripts, diplomas, certificates, standardized credit recommended by PONSU, and evaluation of professional training courses and experiential learning essays.

Courses ending with AXIAX are courses designed for Astra College of University of Phoenix.

Spanish MBA students must be proficient in Spanish in order to participate in class and complete required assignments.

Grading System

Applicable 2007+ Degree	Quality Points	Grade	Quality Points
A	4.00	C	2.00
A-	3.67	C-	1.67
B	3.33	D	1.33
B+	3.00	D-	1.00
B-	2.67	F	.67
C+	2.33	F-	.33

Phoenix Academic 2007

A	4.00	C+	1.66
A-	3.66	D+	1.33
B+	3.33	D	1.00
B	3.00	D-	.66
B-	2.66	F	.33
C+	2.33	F-	.00
C	2.00	F-1	.00

Grade point average is calculated by dividing the number of quality points by the number of units attempted.

Grades Not Calculated in GPA

- F - Incomplete: Student granted extension to complete assignments.
- IP - In Progress: Student is in the process of completing a course - Limited use.
- IX - In Progress: Student granted extension - Limited use.
- NI - No Credit: Student withdrew from the course; no grade was issued. Grades issued prior to May 1991.
- P - Passing: Student satisfactorily completed the course.
- W - Withdrawal: Student withdrew from the course.
- WC - Waived with Credit: University of Phoenix required course waived with credit.
- WI - Withdrawal Failing: Student withdrew from the course and was failing the course at the time of the withdrawal.
- QC - No grade was issued. No credits awarded.
- AI - Audit: Student audited the course. Audit grades do not apply towards degree requirements.

Certain courses require minimum grades to earn academic credit. Grades not meeting this standard are reflected as 0 credits earned on transcript.

Academic Standing

- AD - Academic Disqualification: Student failed to achieve minimum grade point average.
- SD - Scholar Disqualification: Student did not meet minimum grade requirement for program.
- SS - Scholar Suspension: Student is suspended for a period of time.

Final Appeal: Student is expelled and not allowed to return to the University.

Repeats (R)

The course was repeated or an equivalent course has been completed. Only the repeated course is calculated in the GPA.

Release of Information

This record has been released according to provisions of the Family Educational Rights and Privacy Act of 1974 (FERPA). Release of this record or disclosure of its contents to any third party without the consent of the student is prohibited by federal law. Possession of this record requires compliance with FERPA.

428151-092710

To verify authenticity: Translucent icons of a globe MUST appear when held toward a light source.
SCRIP-SAFE Security Products, Inc. Cincinnati, OH • U.S. Patent 5,171,040

Smith, Helen

From: marcia@ctleaguefornursing.org
Sent: Monday, October 5, 2020 10:12 AM
To: Smith, Helen
Cc: Beauvais, Audrey; Baker, Prof. Rosemarie; 'Donius, Mary Alice'; 'Hotchkiss, Constance R'; Peggy Mallick; marcia@ctleaguefornursing.org; Kardys, Jeffrey; Rebesch, Lisa M.; Dawn Bunting
Subject: CLN document to be shared with the CT SBEN for their upcoming October 2020 monthly Board meeting
Attachments: Nursing Education Workforce Issues Identified by CLN to be shared with CT SBEN-October 2020.docx
Importance: High

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Good morning Helen-

Hope this email finds you well!

Attached is the document that was created by the CLN and our Council of Deans & Directors to share with the CT SBEN for the upcoming October 2020 meeting.

As you know, CLN has a standing agenda item on the monthly SBEN meeting- **“CLN Update- Nursing Education and Workforce Update”**.

Our CLN leaders will be on the call and can address the topics outlined in the attached document.

Thank you for your continued support of the CLN and Nursing Education in CT!

Best, Marcia

Marcia B. Proto, M.ED, CAS
Executive Director
CT League for Nursing & CT Center for Nursing Workforce, Inc.
110 Washington Ave., Lower Level
North Haven, CT 06473
Office: 203-691-5013
Mobile: 203-494-1121
marcia@ctleaguefornursing.org

www.CTLeagueforNursing.org

www.CTNursingGuide.com

www.CLNOnlineEducation.com

www.CTCenterforNursingWorkforce.com

Member of the National FORUM of State Nursing Workforce Centers

Nursing Education & Workforce Issues Identified by CLN to be shared with the CT SBEN- October 2020

Below is a listing of Issues currently impacting Academic Institutions that Provide Nursing Education in CT. The Connecticut League for Nursing (CLN) looks forward to sharing insights related to these issues at the upcoming CT SBEN monthly meeting and discussing strategies and solutions that may be able to address these issues and trends.

Identified Issues & Trends	Significance of the Issues & Impact in CT	Suggested Strategies/Solutions	Next Steps	Primary Contact
Arizona- A National Nursing Program Seeking to Expand into CT for RN to BSN Education	The program used the information shared on the CCNW website to ascertain there is a Demonstrated Need for additional program seats for the RN to BSN	Support CT Schools and Programs to expand their Educational offerings to meet the instate Demonstrated Need/demand		
<p>Continued challenges with securing undergraduate clinical placements (especially in specialty areas such as community health and pediatrics).</p> <p>Continued uncertainty with continuing current clinical placements due to partners' inability to commit to allowing students to remain at facility if spikes in positive cases occur.</p>	<p>Should clinicals not be attainable and /or be "cut short" this semester or next, programs and students face potential delays in progression/graduation.</p> <p>Decreased clinical group sizes pose challenges for programs due to increased number of clinical sites and instructors required. Increases the financial burden on educational institutions.</p>	<p>CLN's Council of Deans & Directors collaborating to identify and share possible creative clinical experiences that meet objectives of the program and the regulations.</p> <p>CT SBEN to reach out to other states to identify alternative opportunities for undergraduate clinical placements.</p>		

<p>Some programs have not pursued their placements in the LTC facilities due to the human resource and financial costs of requirements to have students placed.</p>	<p>Will this trend for limited clinical placements within the practice setting impact the established 50% use of Simulated learning for a student throughout his/her academic nursing education?</p> <p>Pose challenges with regards to the costs for placements when students are required to have weekly COVID testing that programs and students cannot afford</p>	<p>Engage CT DPH to better understand current and future trending related to testing within LTC and identify alternative state funding to offset financial burden of the schools.</p>		
<p>Challenges with regards to APRN clinical placements and the availability of 1:1 preceptors during COVID-19 pandemic.</p>	<p>This has implications for the workforce of primary care providers, especially if students are unable to fulfill the necessary number of clinical practice hours required for APRN certification.</p>	<p>CT SBEN to reach out to other states to identify alternative opportunities for graduate clinical placements.</p> <p>Identify TOP 5 employers in CT that employ APRNs to highlight importance of clinical placements to assist in creating solutions to this workforce bottleneck.</p>		

PHONE CALLS/SCOPE OF PRACTICE QUESTIONS
SUMMARY – MONTH: September 2020 (46 calls)
Answered with or without written documents

APRNs 11 calls:

- 2-Request information on collaborative practice agreements. *Refer to the Department website, Practitioner Licensing and APRN Collaborative Agreements.*
- 5-Request a copy of the APRN scope of practice. *Refer to the Board of Examiners for Nursing (BOEN) website and the Connecticut (CT) Nurse Practice Act (NPA).*
- 3-Can an APRN certified in one practice area, practice in a “new” area with education, verification of competency and a collaborative agreement with a CT licensed physician in the “new” practice area? *Yes.*
- Can an APRN work as an RN First Assistant in an Operating Room? *Refer to the BOEN website and the Declaratory Ruling “RN as a First Assistant in the Operating Room”.*

RNs 19 calls:

- 7-Request a copy of the RN scope of practice. *Refer to the BOEN website and the CT NPA.*
- 4-RN requesting an update on license renewal application. *Refer to the Department’s licensing unit (provided e-mail address).*
- RN student completing a paper on the CT NPA requesting a copy of that. *Refer to the BOEN website and the CT NPA.*
- 3-Is it within the scope of an RN to prescribe medications? *No, refer to the BOEN website and the CT NPA.*
- RN licensed in New York requesting information on the process to apply for a CT RN license. *Refer to the Department’s website, Practitioner Licensing then Registered Nurse and refer to the Department’s licensing unit (provided e-mail address).*
- Caller requesting list of RN schools located in CT and approved by the BOEN. *Refer to the BOEN website and RN programs.*
- Discuss use of Medical Protocols- *Refer to the BOEN website, Declaratory Rulings/Guidelines and Guidelines for use of Medical Protocols.*
- Can a RN complete a “medical evaluation”? *No, refer to the CT NPA.*

LPNs 6 calls:

- 4-Request a copy of the LPN scope of practice. *Refer to the BOEN website and the CT NPA.*
- LPN work as a massage therapist without a license as a massage therapist? *No, may want to refer to the CT NPA.*
- LPN requesting an update on license renewal application. *Refer to the Department’s licensing unit (provided e-mail address).*

ULAP: no calls:

Schools 3 calls:

- 2-Nursing student complaint about program issues. *Refer to the school policy & procedure for grievances to submit a grievance (to the school) and discuss the Public Forum portion of each BOEN meeting (may want to participate).*
- Post University: Does the BOEN or Department have oversight of post-licensure programs (on-line programs)? *No.*

Guidelines/Other 7 calls:

- Caller, not a nurse, requesting information on how to “set up” a Registered Nurse program (had contacted the Department last month to discuss how to set up an LPN Program) *Discussed and referred to the BOEN site including the CT NPA-role of the BOEN to approve nursing programs, RN scope, Feasibility Study and the Nursing Education Programs and Licensure Requirements General (the Regulations), need for the RN program to accredited by either ACEN or CCNE and referral to CT Office of Higher Education.*
- 3-In the process of setting up a Medical Spa requesting guidance. *Refer to the Medical Spa Statute 19a-903 c.*
- Complete NCSBN survey: IV therapy education in Practical Nursing programs.
- Request information on Certified Nursing Assistant programs in CT. *Refer to Department staff who works with the CNA programs in CT.*
- Can nurses licensed in CT (RN & APRNs) provide care to patients that live in other states via telehealth (phone calls only)? *That would be the decision of the other states-may want to contact those Boards of Nursing.*

August 2th, 2020

Department of Public Health - Petition No. 2018-555
Dana Gibson RN License #062943 - Issued 1-24-2000

The purpose of this letter is to apply for a RN Hearing with the Board of Nursing to bring my license to good standing. It has been over 2 years since I have been able to practice and have completed my legal obligations, continued treatment with a psychiatrist, and have successfully worked as a professional in the medical setting.

Attached is a letter of reference from SNI Staffing reflecting work, as a medical receptionist, in a professional capacity. Also I have submitted a medical release to my Psychiatrist, Dr. Gengyun Wen, Mansfield Mental Health Clinic, of which I have been under his care since June, 2018 and remain a regular patient.

Due to financial hardship, I have sold my home in Stafford Springs and will be living with family. The new address is 14 Stevens St. Windsor Locks, CT 06096 (sisters house) and will be visiting my mother in Florida at 5635 Broad Acres St. Merritt Island, FL 32953.

It is my hope that the Board of Nursing can consider reinstatement and allow me to bring my license to good standing. It is my hope to work toward rebuilding my life and get back to caring for others. My knowledge of nursing did not go away nor my skills and desire to help others in need. Over the past two years I realize that being a nurse is a great big part of me. I have the ability to recognize low blood sugar or blood pressure, at a glance. From across the room I can tell if you have end-stage liver disease, if you are a COPD'er. Being a nurse, remains to be who I am and I have learned from my unprofessionalism. Please consider a hearing for me to work toward reinstatement and reciprocity to Florida.

Thank you in advance,
Dana Gibson
860-849-5630
Racingdana@gmail.com

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH



Renée D. Coleman-Mitchell, MPH
Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

PUBLIC HEALTH HEARING OFFICE

August 12, 2019

Dana Gibson
7 Williamson Road
Stafford Springs, CT 06076

**Certified Mail RRR 91-7199-9991-7038-3996-1190
and First Class Mail**

Matthew Antonetti, Principal Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL

RE: Dana Gibson, RN – Petition No. 2018-555

Dear Ms. Gibson and Attorney Antonetti:

Enclosed please find the Memorandum of Decision issued by the **Board of Examiners for Nursing** in the above-referenced matter.

Sincerely,

A handwritten signature in blue ink, appearing to read "Jeffrey A. Kardys".

Jeffrey A. Kardys
Administrative Hearings Specialist/Board Liaison
Public Health Hearing Office

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations, DPH
Deborah Brown, Health Program Assistant, Department of Public Health



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



**STATE OF CONNECTICUT
BOARD OF EXAMINERS FOR NURSING**

Dana Gibson, R.N.
License No. 062943

Petition No. 2018-555

MEMORANDUM OF DECISION

I

Procedural Background

On November 21, 2018, the Department of Public Health ("Department") filed a Statement of Charges ("Charges") with the Board of Examiners for Nursing ("Board"). ("Bd.") Exhibit ("Ex.") 1. The Charges allege violations of Chapter 378 of the General Statutes of Connecticut ("Conn. Gen. Stat.") by Dana Gibson ("Respondent"), which would subject Respondent's registered nurse ("R.N.") license to disciplinary action pursuant to Conn. Gen. Stat. §§ 20-99(b)(2) and 19a-17.

On December 20, 2018, the Department mailed the Charges and Notice of Hearing ("Notice") to Respondent by certified and first class mail to 7 Williams [sic]¹ Road, Stafford Springs, Connecticut, 06076, which is Respondent's current address. Bd. Ex. 2.

On that same date, the Charges and Notice were also sent to Respondent's electronic mail ("email") address at racingdana@gmail.com. Bd. Ex. 3.

The hearing was held on January 16, 2019. Respondent was present at the hearing and was not represented by an attorney. Principal Attorney Matthew Antonetti represented the Department. Transcript ("Tr.") p. 2.

At the hearing, Respondent reaffirmed that her undated correspondence, entitled "Formal Filing of an Answer for RN-Petition No. 2018-555" was her formal Answer to the Charges. Tr. pp. 4-5.

At the close of the record, the Board conducted fact finding.

Each member of the Board involved in this decision attests that she was present at the hearing or has reviewed the record, and that this decision is based entirely on the record, the law, and the Board's specialized professional knowledge in evaluating the evidence. *Pet v. Department of Health Services*, 228 Conn. 651 (1994).

¹ Respondent's correct address is 7 Williamson Road, Stafford Springs, Connecticut 06076.

II *Allegations*

1. In paragraph 1 of the Charges, the Department alleges that Respondent of Stafford Springs, Connecticut², is, and has been at all times, as referenced in the Charges, the holder of Connecticut R.N. license number 062943.
2. In paragraph 2 of the Charges, the Department alleges that during the course of approximately December 2017 through approximately March 2018, Respondent failed to conform to the accepted standards of the nursing profession and violated professional boundaries when she engaged in sexual contact with an inmate and/or deposited funds into said inmate's account while working as a registered nurse at Corrigan-Radgowski Correctional Facility in Uncasville, Connecticut.
3. In paragraph 3 of the Charges, the Department alleges that on or about August 21, 2018, Respondent pleaded guilty to Sexual Assault, 4th degree, in violation of Conn. Gen. Stat. Section 53a-73a (a) (2), as a result of Respondent's sexual contact with said inmate.
4. In paragraph 4 of the Charges, the Department alleges that the above described facts constitute grounds for disciplinary action pursuant to Conn. Gen. Stat. § 20-99(b) including, but not limited to, §§ 20-99(b) (2).

III *Findings of Fact*

1. Respondent of Stafford Springs, Connecticut, is, and has been at all times, as referenced in the Charges, the holder of Connecticut R.N. license number 062943.
2. On March 31, 2017, Respondent was hired to work full time as a registered nurse at the Corrigan-Radgowski Correctional Facility in Uncasville, Connecticut ("facility"). Department ("Dept.") Ex. 1, pp. 6, 12.
3. As part of her training at the Department of Corrections ("DOC") Training Academy, Respondent received a copy of the DOC's Administrative Directive 2.17, which set forth its policy prohibiting engaging in undue familiarity with inmates. Dept. Ex. 1, pp. 3, 5.
4. On March 2, 2018, an inmate at the facility reported to DOC staff that he was having a sexual relationship with Respondent. Dept. Ex. 1, pp. 2-3, 12.

² The Statement of Charges states Respondent's address as Uncasville, CT. By email dated December 12, 2018, Respondent notified the Department of her change in address from Uncasville, CT to Stafford Springs, CT. Bd. Ex. 2.

5. On March 6, 2018, the facility began its internal investigation of the inmate's report and verified his accounts regarding his sexual relationship with Respondent. Dept. Ex. 1, pp. 3, 12.
6. On March 9, 2018, two Connecticut State Police officers also interviewed the inmate. He informed them that he was in a romantic relationship with Respondent that began shortly after he was assigned to work in the medical unit where Respondent worked. Dept. Ex. 1, pp. 3, 5, 12, 14.
7. On March 9, 2018, the inmate stated that he and Respondent had about 20 "sexual encounters" which took place in the medical unit, exam room, or nurses' station. Dept. Ex. 1, pp. 3, 5, 14.
8. On three separate occasions, Respondent deposited a total of \$300 into the inmate's DOC account. Dept. Ex. 1, pp. 3, 5, 13-14.
9. Respondent sent the inmate letters, cards, and pictures of her house, car, and dogs, signed under fictitious names to conceal her identity. Dept. Ex. 1, pp. 3, 5, 14-15.
10. From December 4, 2017 to March 2, 2018, DOC records establish that the inmate attempted to call Respondent a total of 3,615 times and 337 of those calls were completed during which the inmate and Respondent conversed. Dept. Ex. 1, pp. 5-6.
11. On March 12, 2018, during an interview with the Connecticut State Police, Respondent confirmed that she began a relationship with this inmate in August or September 2017. Dept. Ex. 1, pp. 3, 5, 15.
12. On March 12, 2018, Respondent admitted that during their relationship, she and the inmate had engaged in kissing, touching, and brief oral sex, but not sexual intercourse. Dept. Ex. 1, pp. 3, 6, 15-16.
13. From approximately December 4, 2017 through March 2, 2018, Respondent failed to conform to the accepted standards of the nursing profession and violated professional boundaries when she engaged in sexual contact with an inmate and/or deposited funds into said inmate's account while working as a registered nurse at the Corrigan-Radgowski Correctional Facility in Uncasville, Connecticut. Dept. Ex. 1, pp. 1-6.
14. On August 21, 2018, Respondent pleaded guilty to Sexual Assault, 4th degree, in violation of Conn. Gen. Stat. 53a-73a (a) (2), as a result of Respondent's sexual contact with said inmate. Respondent was sentenced to one year, execution suspended and two years of probation. Dept. Ex. 1, pp. 6, 27-28.

*
*
*

IV
Discussion and Conclusions of Law

The Department bears the burden of proof by a preponderance of the evidence in this matter. *Jones v. Connecticut Medical Examining Board*, 309 Conn. 727, 739-740 (2013). The Department sustained its burden of proof with regard to all of the allegations contained in the Charges. Findings of Fact (“FF”) 1-14.

Conn. Gen. Stat. § 20-99 provides, in pertinent part, that:

(a) The Board . . . shall have jurisdiction to hear all charges of conduct which fails to conform to the accepted standards of the nursing profession brought against persons licensed to practice nursing. After holding a hearing . . . said board, if it finds such person to be guilty, may revoke or suspend his or her license or take any of the actions set forth in section 19a-17. . . .

(b) Conduct which fails to conform to the accepted standards of the nursing profession includes, but is not limited to, the following: . . . (2) illegal conduct, incompetence or negligence in carrying out usual nursing functions; . . .

Respondent admitted the allegations contained in the Charges in both her formal Answer to the Charges and again under oath during the hearing by reaffirming her written formal Answer to the Charges. (Tr. pp. 4-5). The record establishes that on March 31, 2017, Respondent was hired to work full time as a registered nurse at the Corrigan-Radgowski Correctional Facility in Uncasville, Connecticut (FF 2) and, as part of her training at the DOC Training Academy, Respondent received a copy of the DOC’s Administrative Directive 2.17, which sets forth its policy prohibiting engaging in undue familiarity with inmates. FF 3. There is no dispute that Respondent was familiar with the facility’s policy prohibiting inappropriate conduct with an inmate. Dept. Ex.1, p. 13.

The record further establishes that on March 2, 2018 and on March 6, 2018, an inmate at the facility reported to DOC staff, and again on March 9, 2018 to the Connecticut State Police, that he was having a sexual relationship with Respondent which began shortly after he was assigned to work in the medical unit where Respondent worked. FF 4, 5, 6. On March 9, 2018, the inmate stated that he and Respondent had about 20 “sexual encounters” which took place in the medical unit, exam room, or nurses’ station. FF 7.

In a more detailed account of their relationship, the investigation confirmed the inmate's report that on three separate occasions, Respondent deposited a total of \$300 into the inmate's DOC account (FF 8) and that Respondent sent the inmate letters, cards, and pictures of her house, car, and dogs, signed under fictitious names to conceal her identity. FF 9. From December 4, 2017 to March 2, 2018, DOC records establish that the inmate attempted to call Respondent a total of 3,615 times and 337 of those calls were completed during which the inmate and Respondent conversed. FF 10.

On March 12, 2018, during an interview with the Connecticut State Police, Respondent confirmed that she began a relationship with this inmate in August or September 2017 (FF 11) and that on the same day, Respondent admitted that during their relationship she and the inmate had engaged in kissing, touching, and brief oral sex, but not sexual intercourse. FF 12. In an earlier interview with the Connecticut State Police, Respondent also admitted that "she was guilty and she was wrong for what she did." Dept. Ex. 1, p. 13. Thus, the record establishes that from approximately December 4, 2017 through March 2, 2018, Respondent failed to conform to the accepted standards of the nursing profession and violated professional boundaries when she engaged in sexual contact with the inmate and/or deposited funds into the inmate's account while working as a registered nurse at the facility. FF 13. On March 6, 2018, Respondent resigned from her position. Dept. Ex. 1, pp. 2, 4.

Throughout the police investigation of this case, the inmate was considered to be the victim and was referred to as "victim #1." Dept. Ex. 1, pp. 2-5, 11-15.

On May 8, 2018, an arrest warrant was issued charging Respondent with Sexual Assault 2nd degree. Dept. Ex. 1, pp. 6, 9-16.

On August 21, 2018, Respondent pleaded guilty to Sexual Assault, 4th degree, in violation of Conn. Gen. Stat. 53a-73a (a) (2), as a result of Respondent's sexual contact with said inmate. Respondent was sentenced to one year, execution suspended and two years of probation. Dept. Ex. 1, pp. 6, 27.

In Respondent's letter to a Department investigator dated August 28, 2018, Respondent admitted her misconduct with the prison inmate. Dept. Ex. 1, p. 28. At the hearing, she also took responsibility for her inappropriate conduct and expressed regret for her lack of judgment. Tr. pp. 9, 13.

The Board concludes that Respondent's admitted failure to conform to the accepted standards of the nursing profession when she engaged in illegal conduct constitutes grounds for disciplinary action pursuant to Conn. Gen. Stat. § 20-99(b)(2) and § 19a-17.

V
Order

Based on the record in this case, the above findings of fact and conclusions of law, the Board hereby orders that Dana Gibson's license number 062943 to practice as a R.N. in the State of Connecticut is hereby revoked.

This Order is effective on the date it is signed by the Board.

The Board hereby informs Respondent, Dana Gibson, and the Department of this Decision.

Dated at Hartford, Connecticut this 19 day of June 2019.

BOARD OF EXAMINERS FOR NURSING

By Mary M. Brown RN
Mary M. Brown, RN
Board Member

Mansfield Mental Health & Addiction Medicine

18-E Ledgebrook Drive | Mansfield Center, CT 06250-1693 | TEL 860-942-8826 | FAX 860-942-8830

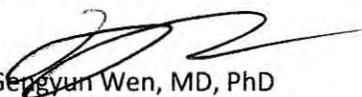
October 1, 2020

To Whom It May Concern

Please be advised that Ms. Dana Gibson, DOB 09/04/1971 is a patient of mine since June 4, 2018. It is my professional opinion that Ms. Gibson is doing well and is competent and ready to return to work.

If I can be of further assistance to you, with patient's written consent, please contact the office.

Very truly yours,



Gengyun Wen, MD, PhD

Dana Gibson
5635 Broad Acres St
Merritt Island, FL 32953
860-849-5630

Education: **American International College**
Springfield, MA
Bachelor of Science in Nursing
May, 1999

Bay Path College
East Longmeadow, MA
Associates Arts & Science
May, 1991

Experience: **SNI Staffing** November, 2018 - Present

Medical Receptionist Holyoke, MA

Medical appointments, billing & payment transactions, medical supply ordering, booking of specialized tests, liaison between patient and MD, phone triage, participated in the infectious disease policies for Primary and Endocrinology office and the development of precautionary procedures.

UConn / Corrigan-Radgowski Correctional September, 2016 - March, 2018

Corrections Nurse Uncasville, CT

Medical unit infirmary, clinics, medication administration, restraints including assessments and reduction, discharge planning, emergency calls, and pharmacy experience.

Hartford HealthCare / Natchaug Hospital January, 2014 - July, 2016

Nursing Supervisor Mansfield, CT

60 bed Adult, Adolescent, and Pediatric Psychiatric Nursing Supervisor.

Responsible for Administrative oversight of nursing staff and mental health workers. Review with Admissions department potential clients to ensure they meet clinical criteria. Completed *Supersuser* training on Epic electronic medical record. Working all three shifts ensuring compliance with policies and procedures, while maintaining safety and patient integrity.

Ciena Healthcare / JACC November, 2012 - 2017

Nurse Evaluator Credentialed at Backus Hospital, St. Francis Hospital, Windham

Hospital, and Hartford Hospital for on-site patient assessments, access to medical records, and the collaboration to admit patients to the skilled nursing facilities, home care, or outpatient rehabilitation. Liaison for all Nursing and Medical staff communication within the continuum.

Rehab Nurse, Nursing Supervisor, and Director of Admissions

124 Bed SNF specializing in short-term rehabilitation. 3-11p Nursing Supervisor for nursing staff, ensuring compliance to policies and procedures. Nurse liaison/Director of Admissions performing off-site clinical assessments for potential admissions to both short and long-term residents, 2013-2014. Rehab Charge nurse with duties such as IV therapy, wound vacs, trach care, and TPN.

Brittany Farms / Aurora Senior Living of New Britain November, 2010-2012

Assistant Director of Nursing

274 bed SNF specializing in Dementia and Rehabilitation. Responsible for monitoring nursing staff compliance and standard of care practices. Duties include interviewing, disciplinary action & education to nursing staff, plan of correction audits, weekly and monthly audits, quarterly corporate compliance, and Medicare nurse for short term unit.

Westside Care Center iCare January, 2009 - November, 2012

Nursing Supervisor - duties include but are not limited to direct supervision of nursing staff, care plan meetings, staff development, wound care, intravenous therapy, safety meetings, corporate compliance, and plan of corrections. Temporary coverage of Assistant Director of Nursing.

Mapleview Manor National Health Care January, 2008 - January, 2009

Director of Nursing - 120 Bed Dementia & Sub-Acute care. Responsible for monitoring compliance in accordance with the public health code, maintain standards of care, development and implementation of policies and procedures. Developed the plan of correction.

Vernon Manor October, 2006 - January, 2008

Assistant Director of Nursing / Acting Director of Nursing - responsible for monitoring nursing department compliance, development and implementation of paperless eMAR with Pharmamerica, marketing, and medicare reviews.

Bidwell Care Center iCare December 2002 - October 2006

Nursing Supervisor - Supervision of nursing line staff in a 150 bed SNF specializing in psychiatric residents and long term care patients. Assessment of acutely ill with direct communication with the Medical Doctors. IV therapy, wound care, and behavioral management.

Hughes Health & Rehab June, 1999 - 2002

Charge Nurse - 30 Bed long-term care bed unit, responsible for medication administration, performing wound care, notification to medical doctor and responsible parties.

SUMMARY SUSPENSION COVER SHEET

In re: Dawn Jaros, L.P.N.

Petition No. 2020-459

1. Dawn Jaros (Friedman) of Holiday, Florida (hereinafter "respondent") was issued license number 028004 to practice as a licensed practical nurse on March 21, 2000. She graduated from Vinal Vocational Technical High School in 1999.
2. On or about April 14, 2020, while working as a licensed practical nurse for Aveanna Healthcare, respondent physically, emotionally, and/or verbally abused and/or neglected Patient #1, a minor homecare patient.
3. On or about April 14, 2020, while working as a licensed practical nurse, respondent provided treatment to Patient #1 that failed to meet the standard of care, in that she:
 - a. Inappropriately positioned and/or repositioned Patient #1;
 - b. Handled Patient #1 in a rough manner;
 - c. Made inappropriate comments directed at Patient #1;
 - d. Used her personal phone while on duty to care for Patient #1; and/or
 - e. Failed to maintain adequate treatment records.
4. On or about April 17, 2020, respondent was terminated from Aveanna Healthcare as a result of the incidents with Patient #1.
5. On or about February 13, 2020, while working as a licensed practical nurse, respondent provided treatment to Patient #2, a minor homecare patient, that failed to meet the standard of care, in that she:
 - a. Failed to appropriately attend to Patient #2; and/or
 - b. Used her personal phone while on duty to care for Patient #2.
6. For the foregoing reasons, the Department believes that respondent's continued practice as a licensed practical nurse represents a clear and immediate danger to the public health and safety. The Department respectfully requests that this Board summarily suspend respondent's license until a full hearing on the merits can be held.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

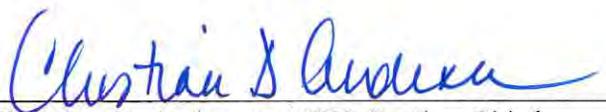
In re: Dawn Jaros, L.P.N.

Petition No. 2020-459

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Dawn Jaros to practice licensed practical nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of licensed practical nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 30th day of September 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Dawn Jaros, L.P.N.

Petition No. 2020-459

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Dawn Jaros:

1. Dawn Jaros (Friedman) of Holiday, Florida (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut licensed practical nursing license number 028004.
2. On or about April 14, 2020, while working as a licensed practical nurse for Aveanna Healthcare in Plainville, Connecticut (hereinafter "Aveanna Healthcare"), respondent physically, emotionally, and/or verbally abused and/or neglected Patient #1, a minor homecare patient.
3. On or about April 14, 2020, respondent provided treatment to Patient #1 that failed to meet the standard of care, in that she:
 - a. Inappropriately positioned and/or repositioned Patient #1;
 - b. Handled Patient #1 in a rough manner;
 - c. Made inappropriate comments directed at Patient #1;
 - d. Used her personal phone while on duty to care for Patient #1; and/or
 - e. Failed to maintain adequate treatment records.
4. On or about February 13, 2020, while working as a licensed practical nurse at Aveanna Healthcare, respondent provided treatment to Patient #2, a minor homecare patient, that failed to meet the standard of care, in that she:
 - a. Failed to appropriately attend to Patient #2; and/or
 - b. Used her personal phone while on duty to care for Patient #2.
5. The above described facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to §20-99(b)(2).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Dawn Jaros as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 30th day of 2020 September 2020.
CA

Christian D. Andresen

Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

SUMMARY SUSPENSION COVER SHEET

In Re: Allyson Allen, LPN

Petition No. 2020-787

1. Allyson Allen of Ellington, Connecticut (“respondent”) graduated from Erwin Technical Institute in 2008 and was licensed to practice nursing in 2009.
2. In 2009, the Board of Examiners for Nursing (“the Board”) issued a Consent Order in Petition No. 2009-20091105 due to respondent’s history of substance abuse. The Consent Order placed respondent’s license on probation for four (4) years.
3. On September 18, 2017, the Board issued a Memorandum of Decision (“Order”) in Petition No. 2017-429 based on respondent’s history of substance abuse. The Order placed respondent’s license on probation for four (4) years and required, in part, random urine drug testing which shall be negative for the presence of alcohol and drugs. Further, EtG test reports of an EtG level of 1000ng/mL or higher shall be deemed to constitute a positive screen for the presence of alcohol and drugs.
4. On or about August 6, 2020 respondent’s toxicology screen tested positive for morphine with an EtG level of approximately 1686ng/mL while the Order remained in full force and effect.
5. On or about August 6, 2020, respondent abused and/or utilized to excess morphine while the terms and conditions of the Order remained in full force and effect.
6. Respondent’s abuse and/or utilization to excess of morphine does and/or may affect her practice of nursing.
7. For the foregoing reasons, the Department believes that respondent’s practice of nursing represents a clear and immediate danger to the public health and safety. The Department respectfully requests that the Board summarily suspend respondent’s nursing license until a full hearing on the merits can be held.

CONFIDENTIALITY NOTICE: This document and all attachments contain confidential information protected by federal and state law. Please do not disseminate, distribute, or copy the contents or discuss with parties who are not directly involved in this petition. Thank you.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In Re: Allyson Allen, LPN

Petition No. 2020-787

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with Connecticut General Statutes §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend Allyson Allen's nursing license in Connecticut. This motion is based on the attached Statement of Charges, affidavit and on the Department's information and belief that the Allyson Allen's practice of nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 13th day of October 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In Re: Allyson Allen, LPN

Petition No. 2020-787

STATEMENT OF CHARGES

Pursuant to Connecticut General Statutes §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Allyson Allen:

1. Allyson Allen of Ellington, Connecticut ("respondent") is the holder of Connecticut licensed practical nursing license number 034239.
2. On September 18, 2017, the Board issued a Memorandum of Decision ("Order") in Petition No. 2017-429 based on respondent's history of substance abuse. The Order placed respondent's license on probation for four (4) years and required, in part, random urine drug testing which shall be negative for the presence of alcohol and drugs. Further, EtG test reports of an EtG level of 1000ng/mL or higher shall be deemed to constitute a positive screen for the presence of alcohol and drugs.
3. On or about August 6, 2020 respondent's toxicology screen tested positive for morphine with an EtG level of approximately 1686ng/mL while the Order remained in full force and effect.
4. On or about August 6, 2020, respondent abused and/or utilized to excess morphine while the terms and conditions of the Order remained in full force and effect.
5. Respondent's abuse and/or utilization to excess of morphine does and/or may affect her practice of nursing.
6. Respondent's conduct described above constitutes a violation of the probationary terms of the Order and subjects respondent's license to revocation or other disciplinary action authorized by Connecticut General Statutes §§19a-17 and 20-99(b) including, but not limited to, §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke, or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 13th day of October 2020.


Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

CONSENT ORDER COVER SHEET

Nuzhat Jabeen, L.P.N.

Petition No.: 2019-1440

1. Nuzhat Jabeen of Cheshire, Connecticut (hereinafter “respondent”) was issued license number 041679 on July 20, 2018 to practice as a licensed practical nurse.
2. Respondent graduated from Lincoln Tech on June 1, 2018.
3. At all relevant times, respondent was employed as a home health nurse by All About You Home Care of Naugatuck, Connecticut.
4. While providing home care to a pediatric patient with diagnoses of kernicterus, quadriplegia and epilepsy, respondent failed to meet the standard of care on August 2, 2019 when:
 - a. Respondent left the patient alone on a twin-sized bed while respondent left the room. The patient rolled out of bed and landed face down on the floor, causing a laceration to his chin and bleeding in his mouth.
 - b. Respondent moved the patient from the floor to the bed, rather than leaving him on the floor until first responders arrived to assess the patient.
5. Respondent has no history of disciplinary actions.
6. The proposed Consent Order requires 1) a reprimand; and 2) a six-month probation with employer reports, and coursework in scope of practice, and patient safety including fall risks and prevention care of post-fall pediatric and adult patients including those with disabilities; and no home care. Respondent and the Department respectfully request that the Board of Examiners for Nursing approve and accept this Consent Order.

PREHEARING REVIEW AGREEMENT

I, Nuzhat Jabeen, the undersigned, do hereby permit any conversation which is necessary between the Office of Legal Compliance of the Healthcare Quality and Safety Branch Connecticut Department of Public Health, and the Connecticut Board of Examiners for Nursing (hereinafter "the Board"), or any member thereof, for the purpose of discussing the possibility of obtaining a Consent Order.

I understand that the Board has complete and final discretion as to whether or not a Consent Order is approved and granted, and that, if said order is granted, it is not subject to reconsideration or judicial review under any form or in any forum.

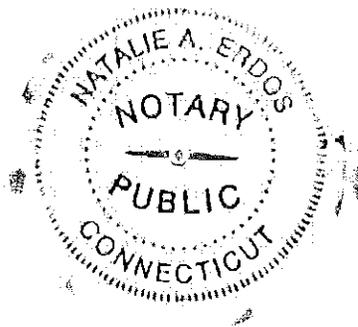
I agree that the Board may review and examine any or all documents and/or facts relative to the case against me when considering whether to accept or reject the Consent Order. If the Board rejects the Consent Order, I agree that the case against me will proceed to formal hearing before the Board. Therefore, it is agreed that the review of documents or facts cited above shall not unfairly or illegally prejudice the Board or any members thereof from participating in a formal hearing against me. I hereby waive any right I may have to challenge the composition of the Board from participating in the formal hearing against me based on the review the documents and/or facts cited above by the Board.

I further acknowledge that I have the right to consult with an attorney before signing this document.

Nuzhat Jabeen
Respondent Name

Sworn and subscribed to before me this 1 day of July 2020
at Wallingford, Connecticut.

Natalie A. Erdos
Notary Public
Commissioner of the Superior Court



NATALIE A. ERDOS
NOTARY PUBLIC
COMMISSION EXPIRES 03/31/2021

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Nuzhat Jabeen, L.P.N.

Petition No.: 2019-1440

CONSENT ORDER

WHEREAS, Nuzhat Jabeen of Cheshire, Connecticut (hereinafter "respondent") has been issued license number 041679 to practice as a licensed practical nurse by the Department of Public Health (hereinafter "the Department") pursuant to Chapter 378 of the General Statutes of Connecticut.

WHEREAS, respondent hereby admits and acknowledges that:

1. At all relevant times, respondent was employed by All About You Home Care of Naugatuck, Connecticut as a home health nurse.
2. While providing home care to a pediatric patient with diagnoses of kernicterus, quadriplegia and epilepsy, respondent failed to meet the standard of care on August 2, 2019 when:
 - a. Respondent left the patient alone on a twin-sized bed while respondent left the room. The patient rolled out of bed and landed face down on the floor, causing a laceration to his chin and bleeding in his mouth.
 - b. Respondent moved the patient from the floor to the bed, rather than leaving him on the floor until first responders arrived to assess the patient.
3. The above-described facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut §20-99(b) including, but not limited to:
 - a. §20-99(b)(2).

WHEREAS, respondent, in consideration of this Consent Order, has chosen not to contest the above-admitted violations or allegations at a hearing before the Board of Examiners for Nursing (hereinafter "the Board"). Respondent agrees that for the purpose of this or any future proceedings before the Board this Consent Order shall have the same effect as if ordered after a full hearing pursuant to §§19a-9, 19a-10, and 20-99(a) of the General Statutes of Connecticut.

NOW THEREFORE, pursuant to §§19a-17 and 20-99(a) of the General Statutes of Connecticut, respondent hereby stipulates and agrees to the following:

1. Respondent waives respondent's right to a hearing on the merits of this matter.
2. Respondent shall comply with all federal and state statutes and regulations applicable to respondent's profession.
3. Respondent's license number 041679 to practice as a licensed practical nurse in the State of Connecticut is hereby reprimanded.
4. Respondent's license number 041679 to practice as a licensed practical nurse in the State of Connecticut is hereby placed on probation for six months under the following terms and conditions:
 - a. Within the first four months of the probationary period, respondent shall attend and successfully complete coursework in patient safety including fall risks and prevention, care of post-fall pediatric and adult patients including those with disabilities, and scope of practice. All coursework shall be pre-approved by the Department. Within two weeks of the completion of such coursework, respondent shall provide the Department with proof, to the Department's satisfaction, of the successful completion of such course(s).

- b. Respondent shall be responsible for the provision of monthly written reports directly to the Department from respondent's nursing supervisor (i.e., Director of Nursing). Respondent shall provide a copy of this Consent Order to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within fifteen (15) days of the commencement of employment as to the receipt of a copy of this Consent Order. Employer reports shall include documentation of respondent's ability to safely and competently practice nursing, and shall be issued to the Department at the address cited in paragraph 4.h. below. A report indicating that respondent is not practicing with reasonable skill and safety shall be deemed to be a violation of this Consent Order.
- c. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and shall not be self-employed as a nurse for the period of probation.
- d. Respondent shall notify the Department of any change of employment within fifteen (15) days of such change.
- e. Respondent shall notify the Department of any change in respondent's home or business address within fifteen (15) days of such change.
- f. If respondent pursues further training or is engaged at the time of the implementation of the Consent Order, in an educational program in any subject area that is regulated by the Department, respondent shall provide a copy of this Consent Order to the educational institution or, if not an institution, to respondent's instructor. Such

institution or instructor shall notify the Department of receipt of the Consent Order within fifteen (15) days of receipt.

- g. All reports required by the terms of this Consent Order shall be due according to a schedule to be established by the Department of Public Health.
- h. All correspondence and reports shall be addressed to:

Lavita Sookram, R.N., Nurse Consultant
Practitioner Compliance and Monitoring Unit
Department of Public Health
410 Capitol Avenue, MS #12HSR
P.O. Box 340308
Hartford, CT 06134-0308

- 5. Any violation of the terms of this Consent Order without prior written approval by the Department shall constitute grounds for the Department to seek revocation of respondent's nursing license following notice and an opportunity to be heard. Respondent shall pay all costs necessary to comply with this Consent Order.
- 6. Any extension of time or grace period for reporting granted by the Department shall not be a waiver or preclude the Department's right to take action at a later time. The Department shall not be required to grant future extensions of time or grace periods.
- 7. Legal notice of any action shall be deemed sufficient if sent to respondent's last known address of record reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.
- 8. This Consent Order is effective on the first day of the month immediately following the month in which this Consent Order is approved and accepted by the Board.
- 9. Respondent understands this Consent Order is a matter of public record.
- 10. Respondent understands and agrees that this Consent Order shall be deemed as evidence of the above-admitted violations in any proceeding before the Board in which (1)

respondent's compliance with this same Consent Order is at issue, or (2) respondent's compliance with §20-99(b) of the General Statutes of Connecticut, as amended, is at issue.

Further, respondent understands that any discipline imposed by this Consent Order shall be reported to the National Practitioner Data Bank maintained by the United States Department of Health and Human Services.

11. In the event respondent violates a term of this Consent Order, respondent agrees immediately to refrain from practicing as a nurse, upon request by the Department, for a period not to exceed 45 days. During that time period, respondent further agrees to cooperate with the Department in its investigation of the violation. Respondent further agrees that failure to cooperate with the Department in its investigation during said 45-day period shall constitute grounds for the Department to seek a summary suspension of respondent's license. In any such summary action, respondent stipulates that failure to cooperate with the Department's investigation shall be considered by the Board and shall be given due weight by the Board in determining whether respondent's conduct constitutes a clear and immediate danger as required pursuant to Connecticut General Statutes, sections 4-182(c) and 19a-17(c). The Department and respondent understand that the Board has complete and final discretion as to whether a summary suspension is ordered.
12. In the event respondent does not practice as a licensed practical nurse for periods of thirty (30) consecutive days or longer, respondent shall notify the Department in writing. Such periods of times shall not be counted in reducing the probationary period covered by this Consent Order and such terms shall be held in abeyance. During such time period, respondent shall not be responsible for complying with the terms of probation of this

Consent Order. In the event respondent resumes the practice of licensed practical nursing, respondent shall provide the Department with thirty (30) days prior written notice. Respondent shall not return to the practice of licensed practical nursing without written pre-approval from the Department. Respondent agrees that the Department, in its complete discretion, may require additional documentation from respondent and/or require respondent to satisfy other conditions or terms as a condition precedent to respondent's return to practice. If requested to do so by the Department, respondent further agrees to complete the following: a. attend and successfully complete coursework, remediation, and/or retraining pre-approved by the Department. Upon completion, respondent shall provide the Department with proof, to the Department's satisfaction, of successful completion. Respondent agrees that any return to the practice of licensed practical nursing without pre-approval from the Department shall constitute a violation of this Consent Order and may subject the respondent to further disciplinary action.

13. If, during the period of probation, respondent practices nursing outside Connecticut, respondent shall provide written notice to the Department concerning such practice. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order, and such time period shall not be counted in reducing the probationary period covered by this Consent Order. Respondent may comply with the terms of probation while practicing outside Connecticut if pre-approved by the Department. In the event respondent intends to return to the practice of nursing in Connecticut, respondent shall provide the Department with thirty (30) days prior written notice and agrees to comply with all terms and conditions contained in paragraph 4 above.

14. In the event respondent violates any term of this Consent Order, said violation may also constitute grounds for the Department to seek a summary suspension of respondent's license before the Board.
15. This Consent Order and terms set forth herein are not subject to reconsideration, collateral attack or judicial review under any form or in any forum. Respondent agrees that this Consent Order shall not be subject to modification as a result of any claim that the terms contained herein may result in action by third parties, including, but not limited to, healthcare facilities and/or credentialing or licensure boards and respondent waives any right to seek reconsideration or modification of this Consent Order pursuant to §4-181a of the General Statutes of Connecticut without the express consent and agreement of the Department. Respondent assumes all responsibility for assessing such actions prior to the execution of this document. Further, this Consent Order is not subject to appeal or review under the provisions of Chapters 54 and 368a of the General Statutes of Connecticut, provided that this stipulation shall not deprive respondent of any other right that respondent may have under the laws of the State of Connecticut or of the United States.
16. Respondent permits a representative of the Department to present this Consent Order and the factual basis for this Consent Order to the Board. The Department and respondent agree that the Board has complete and final discretion as to whether an executed Consent Order is approved or accepted. Respondent hereby waives any claim of error that could be raised that is related to or arises during the course of the Board's discussions regarding whether to approve or reject this Consent Order and/or a Board member's participation during this process, through the Board member's review or comments, including but not limited to bias or reliance on evidence outside the administrative record if this matter

proceeds to a hearing on a statement of charges resulting in a proposed decision and/or final decision by the Board.

17. This Consent Order is a revocable offer of settlement, which may be modified by mutual agreement or withdrawn by the Department at any time prior to its being executed by the last signatory.

18. Respondent has had the opportunity to consult with an attorney prior to signing this document.

19. The execution of this document has no bearing on any criminal liability without the written consent of the Director of the Medicaid Fraud Control Unit or the State's Attorney's Office where the allegation occurred or Bureau Chief of the applicable unit in the Chief State's Attorney's Office. The purpose of this Consent Order is to resolve the pending administrative license disciplinary petition only, and is not intended to affect any civil or criminal liability or defense.

20. This Consent Order embodies the entire agreement of the parties with respect to this case. All previous communications or agreements regarding the subject matter of this Consent Order, whether oral or written, between the parties are superseded unless expressly incorporated herein or made a part hereof.

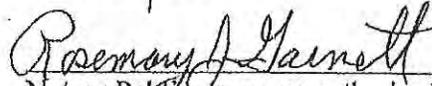
I, Nuzhat Jabeen, have read the above Consent Order, and I agree to the terms set forth therein.

I further declare the execution of this Consent Order to be my free act and deed.



Nuzhat Jabeen, L.P.N.

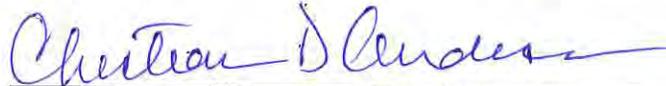
Subscribed and sworn to before me this 25th day of September, 2020.



Notary Public or person authorized by law to
administer an oath or affirmation

My Commission Expires 10/31/2024

The above Consent Order having been presented to the duly appointed agent of the
Commissioner of the Department of Public Health on the 6th day of October,
2020, it is hereby accepted.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

The above Consent Order having been presented to the duly appointed agent of the Board of
Examiners for Nursing on the _____ day of _____, 2020, it is hereby ordered and
accepted.

Connecticut Board of Examiners for Nursing

CONSENT ORDER COVER SHEET

In re: Kyra Kulas, R.N.

Petition No. 2019-940

1. Kyra Kulas of Berlin, Connecticut (hereinafter "respondent") was issued license number 119501 to practice as a registered nurse on June 10, 2014.
2. Respondent graduated from Goodwin College in 2014.
3. Respondent has no disciplinary history.
4. The Department opened this petition after receiving a referral from the Health Assistance Intervention Education Network (hereinafter "HAVEN"), pursuant to Connecticut General Statute Section 19a-12a.
5. On or about November 22, 2019, respondent entered into an Interim Consent Order and agreed to a voluntary suspension of her nursing license.
6. In or prior to January 2019, respondent abused, and/or utilized to excess, opioids, cocaine and/or alcohol and subsequently was diagnosed with severe alcohol use disorder, severe opioid use disorder, severe cocaine use disorder and/or with one or more emotional disorders or mental illnesses. From approximately July 2019 through April 2020, on one or more occasions, respondent abused, and/or utilized to excess, opioids and/or cocaine. Respondent's abuse and/or excess use of alcohol, cocaine and/or opioids does, and/or may, affect her ability to practice nursing.
7. The proposed Consent Order provides for a four year probationary period that includes random alcohol/drug screens, employer reports, therapy reports, support group meetings, a narcotic key restriction for the first year after returning to work as a nurse, and no home care, pool nursing or self-employment.
8. Respondent has submitted urine drug screen results through National Drug Testing, which have been negative in June, July and August 2020. Respondent attends individual and group therapy and support group meetings. Respondent's therapists support her return to nursing with continued use of self-help and professional care.
9. The Department and respondent respectfully request that the Board accept the proposed Consent Order.

CONFIDENTIALITY NOTICE: This document and all attachments may contain information that is confidential or privileged. Please do not disseminate, distribute or copy the contents or discuss with parties who are not directly involved in this petition.

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Kyra Kulas, R.N.

Petition No. 2019-940

CONSENT ORDER

WHEREAS, Kyra Kulas (hereinafter "respondent") of Berlin, Connecticut has been issued license number 119501 to practice as a registered nurse by the Connecticut Department of Public Health (hereinafter "the Department") pursuant to Chapter 378 of the General Statutes of Connecticut, as amended; and,

WHEREAS, respondent hereby admits and acknowledges that:

1. In or about January 2019, respondent was diagnosed with severe alcohol use disorder, severe opioid use disorder, severe cocaine use disorder and/or with one or more emotional disorders or mental illnesses.
2. In and/or prior to January 2019, respondent abused, and/or utilized to excess, opioids, cocaine and/or alcohol.
3. From approximately July 2019 through April 2020, on one or more occasions, respondent abused, and/or utilized to excess, opioids and/or cocaine.
4. Respondent's abuse and/or excess use of alcohol, cocaine and/or opioids does, and/or may, affect her ability to practice as a registered nurse.
5. Respondent's emotional disorder(s) and/or mental illness(es) does, and/or may, affect her ability to practice as a registered nurse.

6. The above-described facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to:

- a. §20-99(b)(4); and/or
- b. §20-99(b)(5).

WHEREAS, respondent, in consideration of this Consent Order, has chosen not to contest the above-admitted violations or allegations at a hearing before the Board of Examiners for Nursing (hereinafter "the Board"). Respondent agrees that for the purpose of this or any future proceedings before the Board this Consent Order shall have the same effect as if ordered after a full hearing pursuant to §§19a-9, 19a-10, and 20-99(a) of the General Statutes of Connecticut.

NOW THEREFORE, pursuant to §19a-17 and §20-99(a) of the General Statutes of Connecticut, respondent hereby stipulates and agrees to the following:

1. Respondent waives respondent's right to a hearing on the merits of this matter.
2. Respondent shall comply with all federal and state statutes and regulations applicable to respondent's profession.
3. Respondent's license number 119501 to practice as a nurse in the State of Connecticut is hereby placed on probation for four years, subject to the following terms and conditions:
 - A. At respondent's own expense, respondent shall engage in therapy and counseling with a Connecticut licensed therapist (hereinafter "therapist") approved by the Department for the entire probationary period.
 - (1) Respondent shall provide a copy of this Consent Order to respondent's therapist.
 - (2) Respondent's therapist shall furnish written confirmation to the Department of his or her engagement in that capacity and receipt of a copy of this Consent Order within fifteen (15) days of the effective date of this Consent Order.

(3) If respondent's therapist determines that therapy is no longer necessary, that a reduction in frequency of therapy is warranted, or that respondent should be transferred to another therapist, he or she shall advise the Department. Said termination of therapy, reduction in frequency of therapy, and/or respondent's transfer to another therapist shall not occur until approved by the Department. However, if therapy is terminated with approval of the Department, respondent's therapist shall continue to monitor her alcohol and drug free status by monitoring and reviewing the observed random urine screens for drugs and alcohol as described in paragraph 3B below, and by providing the reports described in paragraph 3C below.

(4) The therapist shall immediately notify the Department in writing if respondent discontinues therapy and/or terminates his/her services.

B. Respondent shall not obtain or use controlled substances, legend drugs or alcohol in any form unless prescribed or recommended for a legitimate therapeutic purpose by a licensed health care professional authorized to prescribe medications. Respondent shall inform said health care professional of respondent's substance abuse history.

(1) At respondent's own expense, respondent shall submit to observed random urine screens for drugs and alcohol, in accordance with Department Requirements for Drug and Alcohol Screens, attached hereto marked as ("Attachment 'A': Department Requirements for Drug and Alcohol Screens") at a testing facility approved by the Board, after consultation with the Department, as ordered by the therapist and/or personal physician. Laboratory reports of random alcohol and drug screens shall be submitted directly to the Board and the Department by the

testing laboratory. All such observed random drug and alcohol screens shall be legally defensible in that the specimen donor and chain of custody can be identified throughout the screening process. All laboratory reports shall indicate that the chain of custody procedure has been followed.

- (2) Respondent shall be responsible for notifying the laboratory, therapist, the Department and respondent's prescribing practitioner of any drug(s) respondent is taking. For the prescription of a controlled substance(s) for more than two consecutive weeks, the respondent shall cause the provider prescribing the controlled substance(s) to submit quarterly reports to the Department, until such time as the controlled substance(s) are not prescribed by the provider, documenting the following:
 1. A list of controlled substances prescribed by this provider for the respondent;
 2. A list of controlled substance(s) prescribed by other providers;
 3. An evaluation of the respondent's need for the controlled substance;
 4. An assessment of the respondent's continued need for the controlled substance(s).
- (3) There must be at least one such observed random alcohol/drug screen and accompanying laboratory report every week for the first and fourth years of probation; and at least two such screens and reports every month for the second and third years of probation.
- (4) There must be at least two (2) random tests for Ethylglucuronide (EtG) and accompanying laboratory reports every month for the first and fourth years of

probation and at least (1) such random test and report every month for the remainder of the probationary period.

- (5) All screens shall be negative for the presence of drugs and alcohol. Respondent agrees that an EtG test report of EtG at a level of 1000ng/mL or higher shall be deemed to constitute a positive screen for the presence of alcohol under this Consent Order. Respondent understands and agrees that if respondent fails to submit a urine sample when requested by respondent's monitor, such missed screen shall be deemed a positive screen.
- (6) All positive screen results shall be confirmed by gas chromatograph/mass spectrometer (GC/MS) testing.
- (7) Respondent is hereby advised that the ingestion of poppy seeds, mouthwash and over the counter cough or cold medicines or remedies has from time to time, been raised as a defense to a positive screen result for morphine, opiates and/or alcohol and as a defense of an EtG at 1000ng/mL or higher. For that reason, respondent agrees to refrain from ingesting poppy seeds in any food substances, mouthwash and over the counter cough or cold medicines or remedies during the term of this Consent Order. In the event respondent has a positive screen for morphine, opiates and/or alcohol or if respondent's test reports an EtG at 1000ng/mL or higher, respondent agrees that the ingestion of poppy seeds and/or mouthwash and/or over the counter cough or cold medicines or remedies shall not constitute a defense to such a screen.

C. Respondent shall be responsible for the provision of written reports from respondent's therapist directly to the Department for the entire probationary

period; monthly for the first and fourth years of probation; and, quarterly reports for the second and third years of probation. Such reports shall include documentation of dates of treatment, an evaluation of respondent's progress in treatment and of respondent's drug and alcohol free status as established by the observed random urine screens for drugs and alcohol, an evaluation of respondent's ability to safely and competently practice nursing, and copies of all laboratory reports. A report indicating that respondent is not able to practice nursing safely and competently shall be deemed to be a violation of this Consent Order.

- D. Notwithstanding the foregoing, respondent's therapist shall immediately report to the Department any confirmed positive alcohol/drug screen and any conduct or condition on respondent's part which does or may violate any federal or state statute or regulation applicable to respondent's profession.
- E. Respondent shall provide a copy of this Consent Order to all current and future employers for the duration of probation.
- F. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and shall not be self-employed as a nurse for the period of probation.
- G. Respondent shall not administer, count, or have access to narcotics or other controlled substances, or have responsibility for such activities in the course of nursing duties for the first year after returning to work as a nurse.
- H. Respondent shall be responsible for the provision of written reports directly to the Department from respondent's nursing supervisor (i.e., Director of Nursing)

monthly for the first and fourth years of her probation; and quarterly for the second and third years of probation. Respondent shall provide a copy of this Consent Order to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within fifteen (15) days of the commencement of employment as to the receipt of a copy of this Consent Order. Employer reports shall include documentation of respondent's ability to safely and competently practice nursing, and shall be issued to the Department at the address cited in paragraph 3N below. A report indicating that respondent is not practicing with reasonable skill and safety shall be deemed to be a violation of this Consent Order.

- I. During the entire probationary period, respondent shall attend "anonymous" or support group meetings on an average of eight to ten times per month, and shall provide quarterly reports to the Department concerning respondent's record of attendance.
- J. Respondent shall notify the Department in writing of any change of employment within fifteen (15) days of such change.
- K. Respondent shall notify the Department of any change in respondent's home or business address within fifteen (15) days of such change.
- L. If respondent pursues further training or is engaged, at the time of the implementation of the Consent Order, in an educational program in any subject area that is regulated by the Department, respondent shall provide a copy of this Consent Order to the educational institution or, if not an institution, to respondent's instructor. Such institution or instructor shall notify the Department of receipt of the Consent Order within fifteen (15) days of receipt.

M. All reports required by the terms of this Consent Order shall be due according to a schedule to be established by the Department of Public Health.

N. All correspondence and reports shall be addressed to:

Lavita Sookram, R.N., Nurse Consultant
Practitioner Compliance and Monitoring Unit
Department of Public Health
410 Capitol Avenue, MS #12HSR
P.O. Box 340308
Hartford, CT 06134-0308

4. Any violation of the terms of this Consent Order without prior written approval by the Department shall constitute grounds for the Department to seek revocation of respondent's nursing license following notice and an opportunity to be heard. Respondent shall pay all costs necessary to comply with this Consent Order.
5. Any extension of time or grace period for reporting granted by the Department shall not be a waiver or preclude the Department's right to take action at a later time. The Department shall not be required to grant future extensions of time or grace periods.
6. Legal notice of any action shall be deemed sufficient if sent to respondent's last known address of record reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.
7. This Consent Order is effective on the first day of the month immediately following the month in which this Consent Order is approved and accepted by the Board.
8. Respondent understands this Consent Order is a matter of public record.
9. Respondent understands and agrees that this Consent Order shall be deemed as evidence of the above-admitted violations in any proceeding before the Board in which (1) respondent's compliance with this same Consent Order is at issue, or (2) respondent's compliance with §20-

99(b) of the General Statutes of Connecticut, as amended, is at issue. Further, respondent understands that any discipline imposed by this Consent Order shall be reported to the National Practitioner Data Bank maintained by the United States Department of Health and Human Services.

10. In the event respondent violates a term of this Consent Order, respondent agrees immediately to refrain from practicing as a nurse, upon request by the Department, for a period not to exceed 45 days. During that time period, respondent further agrees to cooperate with the Department in its investigation of the violation, and to submit to and complete a medical, psychiatric or psychological evaluation, if requested to do so by the Department; and, that the results of the evaluation shall be submitted directly to the Department. Respondent further agrees that failure to cooperate with the Department in its investigation during said 45 day period shall constitute grounds for the Department to seek a summary suspension of respondent's license. In any such summary action, respondent stipulates that failure to cooperate with the Department's investigation shall be considered by the Board and shall be given due weight by the Board in determining whether respondent's conduct constitutes a clear and immediate danger as required pursuant to Connecticut General Statutes, sections 4-182(c) and 19a-17(c). The Department and respondent understand that the Board has complete and final discretion as to whether a summary suspension is ordered.
11. If, during the period of probation, respondent practices nursing outside Connecticut, respondent shall provide written notice to the Department concerning such practice. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order, and such time period shall not be counted in reducing the probationary period covered by this Consent Order. Respondent may comply with the terms

of probation while practicing outside Connecticut if pre-approved by the Department. In the event respondent intends to return to the practice of nursing in Connecticut, respondent shall provide the Department with thirty (30) days prior written notice and agrees to comply with all terms and conditions contained in paragraph 3 above.

12. In the event respondent violates any term of this Consent Order, said violation may also constitute grounds for the Department to seek a summary suspension of respondent's license before the Board.
13. This Consent Order and terms set forth herein are not subject to reconsideration, collateral attack or judicial review under any form or in any forum. Respondent agrees that this Consent Order shall not be subject to modification as a result of any claim that the terms contained herein may result in action by third parties, including, but not limited to, healthcare facilities and/or credentialing or licensure boards and respondent waives any right to seek reconsideration or modification of this Consent Order pursuant to §4-181a of the General Statutes of Connecticut without the express consent and agreement of the Department. Respondent assumes all responsibility for assessing such actions prior to the execution of this document. Further, this Consent Order is not subject to appeal or review under the provisions of Chapters 54 and 368a of the General Statutes of Connecticut, provided that this stipulation shall not deprive respondent of any other rights that respondent may have under the laws of the State of Connecticut or of the United States.
14. Respondent permits a representative of the Department to present this Consent Order and the factual basis for this Consent Order to the Board. The Department and respondent agree that the Board has complete and final discretion as to whether an executed Consent Order is approved or accepted. Respondent hereby waives any claim of error that could be raised that is

related to or arises during the course of the Board's discussions regarding whether to approve or reject this Consent Order and/or a Board member's participation during this process, through the Board member's review or comments, including but not limited to bias or reliance on evidence outside the administrative record if this matter proceeds to a hearing on a statement of charges resulting in a proposed decision and/or final decision by the Board.

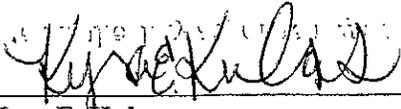
15. This Consent Order is a revocable offer of settlement, which may be modified by mutual agreement or withdrawn by the Department at any time prior to its being executed by the last signatory.
16. Respondent has had the opportunity to consult with an attorney prior to signing this document.
17. The execution of this document has no bearing on any criminal liability without the written consent of the Director of the Medicaid Fraud Control Unit or the State's Attorney's Office where the allegation occurred or Bureau Chief of the applicable unit in the Chief State's Attorney's Office. The purpose of this Consent Order is to resolve the pending administrative license disciplinary petition only, and is not intended to affect any civil or criminal liability or defense.
18. This Consent Order embodies the entire agreement of the parties with respect to this case. All previous communications or agreements regarding the subject matter of this consent order, whether oral or written, between the parties are superseded unless expressly incorporated herein or made a part hereof.

*

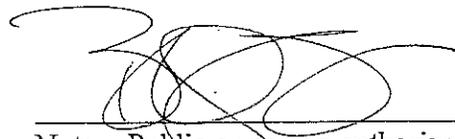
*

I, Kyra E. Kulas, have read the above Consent Order, and I agree to the terms set forth therein. I

further declare the execution of this Consent Order to be my free act and deed.


Kyra E. Kulas

Subscribed and sworn to before me this 25 day of September, 2020.


Notary Public or person authorized
by law to administer an oath or affirmation

BILLIE PESZYNSKI
NOTARY PUBLIC
MY COMMISSION EXPIRES NOV. 30, 2023

The above Consent Order having been presented to the duly appointed agent of the Commissioner of the Department of Public Health on the 5th day of October, 2020, it is hereby accepted.


Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

The above Consent Order having been presented to the duly appointed agent of the Connecticut Board of Examiners for Nursing on the _____ day of _____, 2020, it is hereby ordered and accepted.

BY: _____
Connecticut Board of Examiners for Nursing

CONSENT ORDER COVER SHEET

In re: Gregory Orfitelli, R.N.

Petition No. 2019-946

1. Gregory Orfitelli of Newington, Connecticut (hereinafter "respondent") was issued license number 141118 to practice as a registered nurse on March 13, 2017.

2. Respondent graduated from the University of Connecticut in 2016.
3. Respondent has no disciplinary history.
4. The Department opened this petition after receiving a referral from the Health Assistance Intervention Education Network (hereinafter "HAVEN"), pursuant to Connecticut General Statute Section 19a-12a.
5. On or about September 16, 2019, respondent entered into an Interim Consent Order and agreed to a voluntary suspension of his nursing license.
6. While working as a nurse in or about April 2018 and/or July 2019, respondent diverted controlled substances, including hydromorphone for personal use. From approximately April 2018 through August 2019, on one or more occasions, respondent abused and/or utilized to excess hydromorphone, oxymorphone, alprazolam, cannabis and/or alcohol. Respondent's abuse and/or excess use of hydromorphone, oxymorphone, alprazolam, cannabis and/or alcohol does, and/or may, affect his ability to practice nursing.
7. The proposed Consent Order provides for a four year probationary period that includes random alcohol/drug screens, employer reports, therapy reports, support group meetings, a narcotic key restriction for the first year after returning to work as a nurse, and no home care, pool nursing or self-employment.
8. Respondent has continued to provide random drug screens, which have been negative from September 2019 to June 25, 2020. Respondent attends individual and group therapy and his therapist supports his return to nursing with continued use of self-help and professional care.

9. The Department and respondent respectfully request that the Board accept the proposed Consent Order.

CONFIDENTIALITY NOTICE: This document and all attachments may contain information that is confidential or privileged. Please do not disseminate, distribute or copy the contents or discuss with parties who are not directly involved in this petition.

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Gregory Orfitelli, R.N.

Petition No. 2019-946

CONSENT ORDER

WHEREAS, Gregory Orfitelli (hereinafter "respondent") of Newington, Connecticut has been issued license number 141118 to practice as a registered nurse by the Connecticut Department of Public Health (hereinafter "the Department") pursuant to Chapter 378 of the General Statutes of Connecticut, as amended; and,

WHEREAS, respondent hereby admits and acknowledges that:

1. In or about April 2018 and July 2019, while working as a nurse in a hospital setting, respondent diverted controlled substances, including hydromorphone for personal use.
2. From approximately April 2018 through August 2019, on one or more occasions, respondent abused and/or utilized to excess hydromorphone, oxymorphone, alprazolam, cannabis and/or alcohol.
3. Respondent's abuse and/or excess use of hydromorphone, cannabis, oxymorphone, alprazolam and/or alcohol does, and/or may, affect his ability to practice as a registered nurse.
4. The above-described facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to:
 - a. §20-99(b)(2); and/or
 - b. §20-99(b)(5).

WHEREAS, respondent, in consideration of this Consent Order, has chosen not to contest the above-admitted violation(s) or allegation(s) at a hearing before the Board of Examiners for Nursing (hereinafter "the Board"). Respondent agrees that for the purpose of this or any future proceedings before the Board this Consent Order shall have the same effect as if ordered after a full hearing

pursuant to §§19a-9, 19a-10, and 20-99(a) of the General Statutes of Connecticut.

NOW THEREFORE, pursuant to §19a-17 and §20-99(a) of the General Statutes of Connecticut, respondent hereby stipulates and agrees to the following:

1. Respondent waives respondent's right to a hearing on the merits of this matter.
2. Respondent shall comply with all federal and state statutes and regulations applicable to respondent's profession.
3. Respondent's license number 141118 to practice as a nurse in the State of Connecticut is hereby placed on probation for four years, subject to the following terms and conditions:
 - A. At respondent's own expense, respondent shall engage in therapy and counseling with a Connecticut licensed therapist (hereinafter "therapist") approved by the Department for the entire probationary period.
 - (1) Respondent shall provide a copy of this Consent Order to respondent's therapist.
 - (2) Respondent's therapist shall furnish written confirmation to the Department of his or her engagement in that capacity and receipt of a copy of this Consent Order within fifteen (15) days of the effective date of this Consent Order.
 - (3) If respondent's therapist determines that therapy is no longer necessary, that a reduction in frequency of therapy is warranted, or that respondent should be transferred to another therapist, he or she shall advise the Department. Said termination of therapy, reduction in frequency of therapy, and/or respondent's

transfer to another therapist shall not occur until approved by the Department. However, if therapy is terminated with approval of the Department, respondent's therapist shall continue to monitor his alcohol and drug free status by monitoring and reviewing the observed random urine screens for drugs and alcohol as

described in paragraph 3B below, and by providing the reports described in paragraph 3C below.

- (4) The therapist shall immediately notify the Department in writing if respondent discontinues therapy and/or terminates his/her services.

B. Respondent shall not obtain or use controlled substances, legend drugs or alcohol in any form unless prescribed or recommended for a legitimate therapeutic purpose by a licensed health care professional authorized to prescribe medications. Respondent shall inform said health care professional of respondent's substance abuse history.

- (1) At respondent's own expense, respondent shall submit to observed random urine screens for drugs and alcohol, in accordance with Department Requirements for Drug and Alcohol Screens, attached hereto marked as ("Attachment 'A': Department Requirements for Drug and Alcohol Screens") at a testing facility approved by the Board, after consultation with the Department, as ordered by the therapist and/or personal physician. Laboratory reports of random alcohol and drug screens shall be submitted directly to the Board and the Department by the testing laboratory. All such observed random drug and alcohol screens shall be legally defensible in that the specimen donor and chain of custody can be identified throughout the screening process. All laboratory reports shall indicate that the chain of custody procedure has been followed.

- (2) Respondent shall be responsible for notifying the laboratory, therapist, the Department and respondent's prescribing practitioner of any drug(s) respondent is taking. For the prescription of a controlled substance(s) for more than two consecutive weeks, the respondent shall cause the provider prescribing the controlled substance(s) to submit quarterly reports to the Department, until such time as the controlled substance(s) are not prescribed by the provider, documenting the following:
1. A list of controlled substances prescribed by this provider for the respondent;
 2. A list of controlled substance(s) prescribed by other providers;
 3. An evaluation of the respondent's need for the controlled substance;
 4. An assessment of the respondent's continued need for the controlled substance(s).
- (3) There must be at least one such observed random alcohol/drug screen and accompanying laboratory report every week for the first and fourth years of probation; and at least two such screens and reports every month for the second and third years of probation.
- (4) There must be at least two (2) random tests for Ethylglucuronide (EtG) and accompanying laboratory reports every month for the first and fourth years of probation and at least (1) such random test and report every month for the remainder of the probationary period.
- (5) All screens shall be negative for the presence of drugs and alcohol. Respondent agrees that an EtG test report of EtG at a level of 1000ng/mL or higher shall be

deemed to constitute a positive screen for the presence of alcohol under this Consent Order. Respondent understands and agrees that if respondent fails to submit a urine sample when requested by respondent's monitor, such missed screen shall be deemed a positive screen.

- (6) All positive screen results shall be confirmed by gas chromatograph/mass spectrometer (GC/MS) testing.
- (7) Respondent is hereby advised that the ingestion of poppy seeds, mouthwash and over the counter cough or cold medicines or remedies has from time to time, been raised as a defense to a positive screen result for morphine, opiates and/or alcohol and as a defense of an EtG at 1000ng/mL or higher. For that reason, respondent agrees to refrain from ingesting poppy seeds in any food substances, mouthwash and over the counter cough or cold medicines or remedies during the term of this Consent Order. In the event respondent has a positive screen for morphine, opiates and/or alcohol or if respondent's test reports an EtG at 1000ng/mL or higher, respondent agrees that the ingestion of poppy seeds and/or mouthwash and/or over the counter cough or cold medicines or remedies shall not constitute a defense to such a screen.

- C. Respondent shall be responsible for the provision of written reports from respondent's therapist directly to the Department for the entire probationary period; monthly for the first and fourth years of probation; and, quarterly reports for the second and third years of probation. Such reports shall include documentation of dates of treatment, an evaluation of respondent's progress in treatment and of respondent's drug and alcohol free status as established by the

observed random urine screens for drugs and alcohol, an evaluation of respondent's ability to safely and competently practice nursing, and copies of all laboratory reports. A report indicating that respondent is not able to practice nursing safely and competently shall be deemed to be a violation of this Consent

Order.

- D. Notwithstanding the foregoing, respondent's therapist shall immediately report to the Department any confirmed positive alcohol/drug screen and any conduct or condition on respondent's part which does or may violate any federal or state statute or regulation applicable to respondent's profession.
- E. Respondent shall provide a copy of this Consent Order to all current and future employers for the duration of probation.
- F. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and shall not be self-employed as a nurse for the period of probation.
- G. Respondent shall not administer, count, or have access to narcotics or other controlled substances, or have responsibility for such activities in the course of nursing duties for the first year after returning to work as a nurse.
- H. Respondent shall be responsible for the provision of written reports directly to the Department from respondent's nursing supervisor (i.e., Director of Nursing) monthly for the first and fourth years of his probation; and quarterly for the second and third years of probation. Respondent shall provide a copy of this Consent Order to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within fifteen (15) days

of the commencement of employment as to the receipt of a copy of this Consent Order.

Employer reports shall include documentation of respondent's ability to safely and competently practice nursing, and shall be issued to the Department at the

~~address cited in paragraph 3N below. A report indicating that respondent is~~

not practicing with reasonable skill and safety shall be deemed to be a violation of this Consent Order.

- I. During the entire probationary period, respondent shall attend "anonymous" or support group meetings on an average of eight to ten times per month, and shall provide quarterly reports to the Department concerning respondent's record of attendance.
- J. Respondent shall notify the Department in writing of any change of employment within fifteen (15) days of such change.
- K. Respondent shall notify the Department of any change in respondent's home or business address within fifteen (15) days of such change.
- L. If respondent pursues further training or is engaged at the time of the implementation of the Consent Order, in an educational program in any subject area that is regulated by the Department, respondent shall provide a copy of this Consent Order to the educational institution or, if not an institution, to respondent's instructor. Such institution or instructor shall notify the Department of receipt of the Consent Order within fifteen (15) days of receipt.
- M. All reports required by the terms of this Consent Order shall be due according to a schedule to be established by the Department of Public Health.
- N. All correspondence and reports shall be addressed to:

Lavita Sookram, R.N., Nurse Consultant
Practitioner Compliance and Monitoring Unit
Department of Public Health
410 Capitol Avenue, MS #12HSR
P.O. Box 340308
Hartford, CT 06134-0308

4. Any violation of the terms of this Consent Order without prior written approval by the Department shall constitute grounds for the Department to seek revocation of respondent's nursing license following notice and an opportunity to be heard. Respondent shall pay all costs necessary to comply with this Consent Order.
5. Any extension of time or grace period for reporting granted by the Department shall not be a waiver or preclude the Department's right to take action at a later time. The Department shall not be required to grant future extensions of time or grace periods.
6. Legal notice of any action shall be deemed sufficient if sent to respondent's last known address of record reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.
7. This Consent Order is effective on the first day of the month immediately following the month in which this Consent Order is approved and accepted by the Board.
8. Respondent understands this Consent Order is a matter of public record.
9. Respondent understands and agrees that this Consent Order shall be deemed as evidence of the above-admitted violations in any proceeding before the Board in which (1) respondent's compliance with this same Consent Order is at issue, or (2) respondent's compliance with §20-99(b) of the General Statutes of Connecticut, as amended, is at issue. Further, respondent understands that any discipline imposed by this Consent Order shall be reported to the

National Practitioner Data Bank maintained by the United States Department of Health and Human Services.

10. In the event respondent violates a term of this Consent Order, respondent agrees immediately to refrain from practicing as a nurse, upon request by the Department, for a period not to exceed 45 days. During that time period, respondent further agrees to cooperate with the Department in its investigation of the violation, and to submit to and complete a medical, psychiatric or psychological evaluation, if requested to do so by the Department; and, that the results of the evaluation shall be submitted directly to the Department. Respondent further agrees that failure to cooperate with the Department in its investigation during said 45 day period shall constitute grounds for the Department to seek a summary suspension of respondent's license. In any such summary action, respondent stipulates that failure to cooperate with the Department's investigation shall be considered by the Board and shall be given due weight by the Board in determining whether respondent's conduct constitutes a clear and immediate danger as required pursuant to Connecticut General Statutes, sections 4-182(c) and 19a-17(c). The Department and respondent understand that the Board has complete and final discretion as to whether a summary suspension is ordered.
11. If, during the period of probation, respondent practices nursing outside Connecticut, respondent shall provide written notice to the Department concerning such practice. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order, and such time period shall not be counted in reducing the probationary period covered by this Consent Order. Respondent may comply with the terms of probation while practicing outside Connecticut if pre-approved by the Department. In the event respondent intends to return to the practice of nursing in Connecticut, respondent shall

provide the Department with thirty (30) days prior written notice and agrees to comply with all terms and conditions contained in paragraph 3 above.

12. In the event respondent violates any term of this Consent Order, said violation may also constitute grounds for the Department to seek a summary suspension of respondent's license

before the Board.

13. This Consent Order and terms set forth herein are not subject to reconsideration, collateral attack or judicial review under any form or in any forum. Respondent agrees that this Consent Order shall not be subject to modification as a result of any claim that the terms contained herein may result in action by third parties, including, but not limited to, healthcare facilities and/or credentialing or licensure boards and respondent waives any right to seek reconsideration or modification of this Consent Order pursuant to §4-181a of the General Statutes of Connecticut without the express consent and agreement of the Department. Respondent assumes all responsibility for assessing such actions prior to the execution of this document. Further, this Consent Order is not subject to appeal or review under the provisions of Chapters 54 and 368a of the General Statutes of Connecticut, provided that this stipulation shall not deprive respondent of any other rights that respondent may have under the laws of the State of Connecticut or of the United States.

14. Respondent permits a representative of the Department to present this Consent Order and the factual basis for this Consent Order to the Board. The Department and respondent agree that the Board has complete and final discretion as to whether an executed Consent Order is approved or accepted. Respondent hereby waives any claim of error that could be raised that is related to or arises during the course of the Board's discussions regarding whether to approve or reject this Consent Order and/or a Board member's participation during this process,

through the Board member's review or comments, including but not limited to bias or reliance on evidence outside the administrative record if this matter proceeds to a hearing on a statement of charges resulting in a proposed decision and/or final decision by the Board.

15. ~~This Consent Order is a revocable offer of settlement, which may be modified by mutual agreement or withdrawn by the Department at any time prior to its being executed by the last signatory.~~
16. Respondent has had the opportunity to consult with an attorney prior to signing this document.
17. The execution of this document has no bearing on any criminal liability without the written consent of the Director of the Medicaid Fraud Control Unit or the State's Attorney's Office where the allegation occurred or Bureau Chief of the applicable unit in the Chief State's Attorney's Office. The purpose of this Consent Order is to resolve the pending administrative license disciplinary petition only, and is not intended to affect any civil or criminal liability or defense.
18. This Consent Order embodies the entire agreement of the parties with respect to this case. All previous communications or agreements regarding the subject matter of this consent order, whether oral or written, between the parties are superseded unless expressly incorporated herein or made a part hereof.

*

*

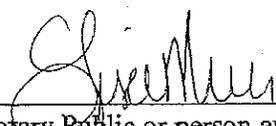
*

I, Gregory Orfitelli, have read the above Consent Order, and I agree to the terms set forth therein. I further declare the execution of this Consent Order to be my free act and deed.



Gregory Orfitelli

Subscribed and sworn to before me this 9th day of September, 2020.



Notary Public or person authorized by law to administer an oath or affirmation **LISA MCMAHON**
NOTARY PUBLIC
MY COMMISSION EXPIRES NOV. 30, 2021

The above Consent Order having been presented to the duly appointed agent of the Commissioner of the Department of Public Health on the 23rd day of September, 2020, it is hereby accepted.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

The above Consent Order having been presented to the duly appointed agent of the Connecticut

Board of Examiners for Nursing on the _____ day of _____, 2020, it is hereby ordered and accepted.

BY: _____
Connecticut Board of Examiners for Nursing

PREHEARING REVIEW AGREEMENT

I, Sara Scobie, the undersigned, do hereby permit any conversation which is necessary between the Office of Legal Compliance of the Healthcare Quality and Safety Branch Connecticut Department of Public Health, and the Connecticut Board of Examiners for Nursing (hereinafter "the Board"), or any member thereof, for the purpose of discussing the possibility of obtaining a Consent Order.

~~I understand that the Board has complete and final discretion as to whether or not a Consent Order is approved and granted, and that, if said order is granted, it is not subject to reconsideration or judicial review under any form or in any forum.~~

I agree that the Board may review and examine any or all documents and/or facts relative to the case against me when considering whether to accept or reject the Consent Order. If the Board rejects the Consent Order, I agree that the case against me will proceed to formal hearing before the Board. Therefore, it is agreed that the review of documents or facts cited above shall not unfairly or illegally prejudice the Board or any members thereof from participating in a formal hearing against me. I hereby waive any right I may have to challenge the composition of the Board from participating in the formal hearing against me based on the review the documents and/or facts cited above by the Board.

I further acknowledge that I have the right to consult with an attorney before signing this document.



Sara Scobie, L.P.N.

Sworn and subscribed to before me this 7th day of April 2020

at Southington, Connecticut, via Remote Notarization per Executive Order 7 Q.



Notary Public Rachel A. Spesi

~~Commissioner of the Superior Court~~

My Commission expires: Jan. 31, 2022.

CONSENT ORDER COVER SHEET

Sara Scobie, L.P.N.

Petition No.: 2018-1365

1. Sara Scobie of Milford, Connecticut (hereinafter "respondent") was issued license number 040280 on July 5, 2016 to practice as a licensed practical nurse.
2. Respondent graduated from Lincoln Technical Institute, Shelton, CT in June, 2016.
3. At all relevant times, respondent was employed as a licensed practical nurse by All Pointe HomeCare, located in Cheshire, Connecticut.
4. On February 17, 2018, while working as a licensed practical nurse and providing homecare to Patient #1, a medically compromised child, respondent:
 - a. Took photographs of Patient #1 without consent of the patient or family;
 - b. Shared a photograph of Patient #1 with an acquaintance; and/or
 - c. Disclosed details of the patient's personal and clinical information to an acquaintance.
5. On February 18, 2018, while working as a licensed practical nurse and providing homecare to Patient #2, a medically compromised child, respondent:
 - a. Took photographs of patient #2 without consent of the patient or family; and/or
 - b. Shared a photograph of patient #2 with an acquaintance.
6. Respondent has no history of disciplinary actions.
7. Respondent has completed coursework in patient confidentiality and professional ethics. The proposed Consent Order requires a reprimand, a \$500.00 civil penalty, and a one year probation with quarterly employer reports and no home care/solo practice. Respondent and the Department respectfully request that the Board of Examiners for Nursing approve and accept this Consent Order.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Sara Scobie, L.P.N.

Petition No. 2018-1365

CONSENT ORDER

WHEREAS, Sara Scobie (hereinafter "respondent") of Milford, Connecticut, has been issued license number 040280 to practice as a licensed practical nurse by the Connecticut Department of Public Health (hereinafter "the Department") pursuant to Chapter 378 of the General Statutes of Connecticut, as amended; and,

WHEREAS, respondent hereby admits and acknowledges that:

1. At all relevant times, respondent was employed as a licensed practical nurse by All Pointe HomeCare, located in Cheshire, Connecticut.
2. On or about February 17, 2018, while working as a licensed practical nurse and providing homecare to Patient #1, a medically compromised child, respondent:
 - a. Took photographs of Patient #1 without consent of the patient or family;
 - b. Shared a photograph of Patient #1 with an acquaintance; and/or
 - c. Disclosed details of the patient's personal and clinical information to an acquaintance.
3. On or about February 18, 2018, while working as a licensed practical nurse and providing homecare to Patient #2, a medically compromised child, respondent:
 - a. Took photographs of Patient #2 without consent of the patient or family; and/or
 - b. Shared a photograph of Patient #2 with an acquaintance.
4. The above-described facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to §20-99(b)(2).

WHEREAS, respondent, in consideration of this Consent Order, has chosen not to contest the above-admitted violation(s) or allegation(s) at a hearing before the Board of Examiners for Nursing (hereinafter "the Board"). Respondent agrees that for the purpose of this or any future proceedings before the Board this Consent Order shall have the same effect as if ordered after a full hearing pursuant to §§19a-9, 19a-10, and 20-99(a) of the General Statutes of Connecticut.

WHEREAS, respondent has completed coursework in patient confidentiality and professional ethics.

NOW THEREFORE, pursuant to §19a-17 and §20-99(a) of the General Statutes of Connecticut, respondent hereby stipulates and agrees to the following:

1. Respondent waives her right to a hearing on the merits of this matter.
2. Respondent shall comply with all federal and state statutes and regulations applicable to respondent's profession.
3. Respondent's license number 040280 to practice as a licensed practical nurse in the State of Connecticut is hereby reprimanded.
4. Respondent shall pay a civil penalty of five hundred dollars (\$500.00), by certified or cashier's check payable to "Treasurer, State of Connecticut." The check shall reference the Petition Number on the face of the check. Said civil penalty shall be payable at the time respondent submits this executed Consent Order to the Department.
5. Respondent's license number 040280 to practice as a licensed practical nurse in the State of Connecticut is hereby placed on probation for one year, subject to the following terms and conditions:

A. Respondent shall not be employed as a nurse for a personnel provider service, assisted living services agency, homemaker - home health aide agency, or home health care agency, and shall not be self-employed as a nurse for the period of probation.

B. Respondent shall be responsible for the provision of quarterly written reports directly to the Department from respondent's nursing supervisor (i.e., Director of Nursing) monthly for the entire probationary period. Respondent shall provide a copy of this Consent Order to any and all employers if employed as a nurse during the probationary period. The Department shall be notified in writing by any employer(s) within fifteen days of the commencement of employment as to the receipt of a copy of this Consent Order. Employer reports shall include documentation of respondent's ability to safely and competently practice nursing, and shall be issued to the Department at the address cited in paragraph 5G below. A report indicating that respondent is not practicing with reasonable skill and safety shall be deemed to be a violation of this Consent Order.

C. Respondent shall notify the Department in writing of any change of employment within fifteen (15) days of such change.

D. Respondent shall notify the Department of any change in respondent's home or business address within fifteen (15) days of such change.

E. If respondent pursues further training or is engaged at the time of the implementation of the Consent Order, in an educational program in any subject area that is regulated by the Department, respondent shall provide a copy of this Consent Order to the educational institution or, if not an institution, to respondent's instructor. Such institution or instructor shall notify the Department of receipt of the Consent Order within fifteen (15) days of receipt.

- F. All reports required by the terms of this Consent Order shall be due according to a schedule to be established by the Department of Public Health.
- G. All correspondence and reports shall be addressed to:

Lavita Sookram, R.N., Nurse Consultant
~~Practitioner Compliance and Monitoring Unit~~
Department of Public Health
410 Capitol Avenue, MS #12HSR
P.O. Box 340308
Hartford, CT 06134-0308

6. Any violation of the terms of this Consent Order without prior written approval by the Department shall constitute grounds for the Department to seek revocation of respondent's nursing license following notice and an opportunity to be heard. Respondent shall pay all costs necessary to comply with this Consent Order.
7. Any extension of time or grace period for reporting granted by the Department shall not be a waiver or preclude the Department's right to take action at a later time. The Department shall not be required to grant future extensions of time or grace periods.
8. Legal notice of any action shall be deemed sufficient if sent to respondent's last known address of record reported to the Practitioner Licensing and Investigations Section of the Healthcare Quality and Safety Branch of the Department.
9. This Consent Order is effective on the first day of the month immediately following the month in which this Consent Order is approved and accepted by the Board.
10. Respondent understands this Consent Order is a matter of public record.
11. Respondent understands and agrees that this Consent Order shall be deemed as evidence of the above-admitted violations in any proceeding before the Board in which (1) respondent's compliance with this same Consent Order is at issue, or (2) respondent's compliance with §20-99(b) of the General Statutes of Connecticut, as amended, is at issue. Further, respondent

understands that any discipline imposed by this Consent Order shall be reported to the National Practitioner Data Bank maintained by the United States Department of Health and Human Services.

12. In the event respondent violates a term of this Consent Order, respondent agrees immediately to refrain from practicing as a nurse, upon request by the Department, for a period not to exceed 45 days. During that time period, respondent further agrees to cooperate with the Department in its investigation of the violation. Respondent further agrees that failure to cooperate with the Department in its investigation during said 45 day period shall constitute grounds for the Department to seek a summary suspension of respondent's license. In any such summary action, respondent stipulates that failure to cooperate with the Department's investigation shall be considered by the Board and shall be given due weight by the Board in determining whether respondent's conduct constitutes a clear and immediate danger as required pursuant to Connecticut General Statutes, sections 4-182(c) and 19a-17(c). The Department and respondent understand that the Board has complete and final discretion as to whether a summary suspension is ordered.
13. In the event respondent does not practice as a licensed practical nurse for periods of thirty (30) consecutive days or longer, respondent shall notify the Department in writing. Such periods of times shall not be counted in reducing the probationary period covered by this Consent Order and such terms shall be held in abeyance. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order. In the event respondent resumes the practice of licensed practical nursing, respondent shall provide the Department with thirty (30) days prior written notice. Respondent shall not return to the practice of licensed practical nursing without written pre-approval from the Department.

Respondent agrees that the Department, in its complete discretion, may require additional documentation from respondent and/or require respondent to satisfy other conditions or terms as a condition precedent to respondent's return to practice. If requested to do so by the Department, respondent further agrees to complete the following:

- a. attend and successfully complete coursework, remediation, and/or retraining pre-approved by the Department. Upon completion, respondent shall provide the Department with proof, to the Department's satisfaction, of successful completion.

Respondent agrees that any return to the practice of licensed practical nursing without pre-approval from the Department shall constitute a violation of this Consent Order and may subject the respondent to further disciplinary action.

14. If, during the period of probation, respondent practices nursing outside Connecticut, respondent shall provide written notice to the Department concerning such practice. During such time period, respondent shall not be responsible for complying with the terms of probation of this Consent Order, and such time period shall not be counted in reducing the probationary period covered by this Consent Order. Respondent may comply with the terms of probation while practicing outside Connecticut if pre-approved by the Department. In the event respondent intends to return to the practice of nursing in Connecticut, respondent shall provide the Department with thirty (30) days prior written notice and agrees to comply with all terms and conditions contained in paragraph 5 above.
15. In the event respondent violates any term of this Consent Order, said violation may also constitute grounds for the Department to seek a summary suspension of respondent's license before the Board.

16. This Consent Order and terms set forth herein are not subject to reconsideration, collateral attack or judicial review under any form or in any forum. Respondent agrees that this Consent Order shall not be subject to modification as a result of any claim that the terms contained herein may result in action by third parties, including, but not limited to, healthcare facilities and/or credentialing or licensure boards and respondent waives any right to seek reconsideration or modification of this Consent Order pursuant to §4-181a of the General Statutes of Connecticut without the express consent and agreement of the Department. Respondent assumes all responsibility for assessing such actions prior to the execution of this document. Further, this Consent Order is not subject to appeal or review under the provisions of Chapters 54 and 368a of the General Statutes of Connecticut, provided that this stipulation shall not deprive respondent of any other rights that respondent may have under the laws of the State of Connecticut or of the United States.
17. Respondent permits a representative of the Department to present this Consent Order and the factual basis for this Consent Order to the Board. The Department and respondent agree that the Board has complete and final discretion as to whether an executed Consent Order is approved or accepted. Respondent hereby waives any claim of error that could be raised that is related to or arises during the course of the Board's discussions regarding whether to approve or reject this Consent Order and/or a Board member's participation during this process, through the Board member's review or comments, including but not limited to bias or reliance on evidence outside the administrative record if this matter proceeds to a hearing on a statement of charges resulting in a proposed decision and/or final decision by the Board.

18. This Consent Order is a revocable offer of settlement, which may be modified by mutual agreement or withdrawn by the Department at any time prior to its being executed by the last signatory.
19. Respondent has had the opportunity to consult with an attorney prior to signing this document.

20. The execution of this document has no bearing on any criminal liability without the written consent of the Director of the Medicaid Fraud Control Unit or the State's Attorney's Office where the allegation occurred or Bureau Chief of the applicable unit in the Chief State's Attorney's Office. The purpose of this Consent Order is to resolve the pending administrative license disciplinary petition only, and is not intended to affect any civil or criminal liability or defense.
21. This Consent Order embodies the entire agreement of the parties with respect to this case. All previous communications or agreements regarding the subject matter of this consent order, whether oral or written, between the parties are superseded unless expressly incorporated herein or made a part hereof.

*

*

*

I, Sara Scobie, have read the above Consent Order, and I agree to the terms set forth therein. I further declare the execution of this Consent Order to be my free act and deed.


Sara Scobie, L.P.N.

Subscribed and sworn to before me this 19th day of August, 2020.


Notary Public or person authorized
by law to administer an oath or affirmation
Exp. 2/28/2023

The above Consent Order having been presented to the duly appointed agent of the Commissioner of the Department of Public Health on the 28th day of September, 2020, it is hereby accepted.


Christian D. Andresen, MPH, CPH, Section Chief
Healthcare Quality and Safety Branch

The above Consent Order having been presented to the duly appointed agent of the Connecticut Board of Examiners for Nursing on the _____ day of _____, 2020, it is hereby ordered and accepted.

BY: _____
Connecticut Board of Examiners for Nursing

State of Connecticut
Department of Public Health
PRACTITIONER LICENSING AND INVESTIGATIONS SECTION

INVESTIGATIVE REPORT

August 12, 2019

Investigation of Petition # 2018-1365

Respondent's Name: Sara Scobie, LPN

Petitioner's Name: Cylene West

Address: 50 Live Oaks Road
Milford, CT 06460-3816

Address: 258 Chapel Street
Milford, CT 07460

Licensure Information:

License No. 11.040280
Issued: 07/05/2016
Expires: 10/31/2019

Investigated by: James Augustyn, Special Investigator
Practitioner Licensing and Investigations Section

Allegation(s):

1. The respondent sent pictures of Patient 1 and Patient 2 to the petitioner and John Leone without consent.
2. The respondent smoked marijuana while on duty in a home care setting.
3. The respondent violated confidentiality and boundaries by having a personal visitor at a patient's home.
4. The respondent violated patient confidentiality by going into great detail of patient's medical conditions including life expectancy and issues of why they were born that way.

Introduction

On December 5, 2018 the Department received a complaint from the petitioner, Cylene West, regarding care and services provided by the respondent. The petitioner identified the respondent sent pictures of her patients to her without consent from the patient's parents. The petitioner also identified the respondent smokes marijuana while at work and has visitors while she is working (**Exhibit A**).

Interview with Petitioner:

This investigator contacted the petitioner on January 31, 2019 and explained the investigation process. The petitioner provided the contact information for John Leone and believed he had additional information and would be willing to cooperate with the investigation.

A. On January 24, 2019 the Department received a memorandum from the Facility Licensing and Investigations Section within the Department of Public Health (Exhibit B**).**

1. Analysis:
 - a. The respondent was employed by All Pointe HomeCare and was assigned to the care of Patient 1 and Patient 2.
 - b. On February 17, 2018 without permission from the patient and/or family, the respondent took a picture of Patient 1 with her personal cellular phone and sent it to John Leone.

Statement of facts related to allegations:

1. On December 5, 2019 the Department received a complaint from the petitioner regarding care and services provided by the respondent. The petitioner identified the respondent sent pictures of patients without consent. The petitioner also identified the respondent smokes marijuana while at work.
2. A review of the Facility Licensing and Investigations Section investigation identified the following:
 - a. On February 17, 2018 without permission from the patient and/or family, the respondent took a picture of Patient 1 with her personal cellular phone and sent it to John Leone.
 - b. On February 18, 2018 the respondent took a close-up photograph of Patient 2's face and torso, and sent the picture via personal cellular telephone to an acquaintance, without the patient or family's knowledge and/or authorization.
 - c. On January 8, 2019 the respondent provided a statement. The respondent acknowledged the allegation about taking pictures is true. The respondent had permission verbally and by text from Patient 1's mother. Patient's 2 mother was aware of the respondent taking pictures, but was not aware they were shown to a friend. The respondent denied smoking marijuana while working or having any visitors.
3. A review of the respondent's employee personnel file from All Pointe HomeCare identified the following:
 - a. The respondent was terminated on January 15, 2019 for violating standards of conduct and the Patient Bill of Rights and HIPPA.
4. John Leone provided the Department with a sworn statement stating he visited the respondent while she was working at a patient's home. Mr. Leone sat with the respondent while she smoked marijuana on the porch. Mr. Leone did not know the physical address but identified the general direction.
5. John Leone provided the Department with screen shots of conversations had with the respondent. The respondent sent images of Patients 1 and 2.
6. A review of the respondent's response to the allegations identified the following:
 - a. The respondent had consent from the families of Patient 1 and 2 to share their pictures and information related to their medical conditions.
 - b. The respondent was respectful of the patient's privacy and sought express permission from their families before sharing any information with the petitioner or John Leone.
 - c. The respondent wanted to explain her job and her work with those close to her.
 - d. The respondent denies she ever smoked marijuana while on duty or ever being impaired at work.
 - e. The respondent denied ever having a personal visitor at any patient's home. The respondent did not have a car, therefore relied upon others to drop her off at work, which was at patients' homes.
7. The respondent underwent a voluntary substance abuse evaluation from Dr. Hassan Minhas. Dr. Minhas noted the respondent's cannabis use does not present at a level that would impair her ability to function as an LPN.

Exhibit Legend:

Exhibit A: Complaint
Exhibit B: Memorandum from Facility Licensing and Investigations Section
Exhibit C: Respondent's employee personnel file from All Pointe HomeCare, LLC
Exhibit D: Statement from John Leone
Exhibit E: Messages with John Leone
Exhibit F: Response to allegations
Exhibit G: Substance abuse evaluation

Communication Log:

1. Cylene West (Petitioner)

Address: 258 Chapel Street
Milford, CT 06460

Phone: (203) 988 – 4488

E-mail: cyleneWest1230@gmail.com

2. John Leone (Participant)

Phone: (203) 209 – 5168

E-mail: leonejohn81@yahoo.com

3. Sara Scobie, LPN (Respondent)

Address: 50 Live Oaks Road
Milford, CT 06460-3816

E-mail: saralyns86@aol.com

4. Andrew Veale, Esq. (Respondent's Attorney)

Address: 50 Leavenworth Street
P.O. Box 1110
Waterbury, CT 06721-1110

Phone: (203) 575 – 2610

E-mail: aveale@carmodylaw.com

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: **Judith Cullen, RN**

Petition No. 2020-763

SUMMARY SUSPENSION ORDER

WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number E41617 of **Judith Cullen**, to practice as a registered nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be *immediately surrendered* to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 21st day of October 2020, at 9:00 a.m. The hearing will be held by video conference.

Dated at Waterbury, Connecticut this 16th day of September, 2020.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Judith Cullen
925 Oronoke Road, Unit 12f
Waterbury, CT 06708-3959

VIA EMAIL ONLY (judycullenjc@att.net)

RE: Judith Cullen, RN - Petition No. 2020-763

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 21, 2020**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. *Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.*

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than September 2, 2020, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 17th day of September, 2020.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Joelle Newton Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of: Judith Cullen, RN – Petition No. 2020-763 has been scheduled for October 21, 2020 and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 9, 2020**, you must provide the following by electronic mail response to the hearing office at poho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

In preparation for the remote hearing, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking.

Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any questions regarding the above, please contact the hearing office.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Judith Cullen, RN

Petition No. 2020-763

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with Connecticut General Statutes §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend Judith Cullen's nursing license in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that Judith Cullen's continued nursing practice represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 3rd day of September, 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Judith Cullen, RN

Petition No. 2020-763

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Judith Cullen:

1. Judith Cullen of Waterbury, Connecticut (hereinafter "respondent") is the holder of Connecticut registered nursing license number E41617.
2. On April 19, 2017, the Board issued a Memorandum of Decision in Petition No. 2016-1160 ("Order"), which reinstated Respondent's registered nurse license. The Order required respondent, in part, to (a) to submit to random urine screens all of which must be negative.
3. On or about June 30, 2020, Respondent abused and/or utilized to excess fentanyl and norfentanyl ("controlled substances.")
4. On or about July 20, 2020, Respondent's urine tested positive for controlled substances.
5. Respondent's conduct as described above constitutes a violation of the Order's probationary terms and constitutes grounds for disciplinary action pursuant to Connecticut Statutes §20-99 including but not limited to §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 3rd day of September, 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

Kardys, Jeffrey

From: Judy Cullen <judycullenjc@att.net>
Sent: Tuesday, October 06, 2020 2:10 PM
To: Kardys, Jeffrey
Subject: Statement of charges

EXTERNAL EMAIL: This email originated from outside of the organization. Do not click any links or open any attachments unless you trust the sender and know the content is safe.

Dear Jeff,

I am writing to you in response to the statement of charges

- 1) yes I do hold the Connecticut registered nursing license number E14617.
- 2) Yes on April 19, 2017 The board did issue a memorandum of decision in which I am to submit to random drug screens all which would be negative except for controlled medications ordered by my physicians
- 3) I deny the allegations that on or about June 30, 2020 I abused and/or utilized to access fentanyl and Norfentanyl, I Did not knowingly or intentionally use Or abuse these substances. I have remained clean and sober since my sobriety date 9/11/12
- 4) on or about July 20, 2020 by ear and tested positive for controlled substances that were ordered by my physician.
- 5) I have remain clean and sober and have been following the terms and conditions of my probation exactly as ordered without any violations.

Thank you

Judith Cullen RN

[Sent from AT&T Yahoo Mail for iPhone](#)

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: Kristen Jodoin, RN

Petition No. 2020-715

SUMMARY SUSPENSION ORDER

WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 125106 of **Kristen Jodoin**, to practice as a registered nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be *immediately surrendered* to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 21st day of October 2020, at 9:00 a.m. The hearing will be held by video conference.

Dated at Waterbury, Connecticut this 16th day of September, 2020.

Patricia C. Bouffard, D.N.Sc., RN
Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Kristen Jodoin
101 Prospect Hill Road
Colchester, CT 06415

VIA EMAIL ONLY (kdevorejodoin@gmail.com)

RE: Kristen Jodoin, RN - Petition No. 2020-715

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 21, 2020**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. *Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.*

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than September 2, 2020, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 17th day of September, 2020.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Joelle Newton, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of: **Kristen Jodoin RN – Petition No. 2020-715** has been scheduled for **October 21, 2020** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 9, 2020**, you must provide the following by electronic mail response to the hearing office at poho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

In preparation for the remote hearing, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking.

Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any questions regarding the above, please contact the hearing office.

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Kristen Jodoin, RN

Petition No. 2020-715

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with Connecticut General Statutes §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend Kristen Jodoin's nursing license in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that Kristen Jodoin's continued nursing practice represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 1st day of September, 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH

In re: Kristen Jodoin, RN

Petition No. 2020-715

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Kristen Jodoin:

1. Kristen Jodoin of Colchester, Connecticut (hereinafter "respondent") is the holder of Connecticut registered nursing license number 125106.
2. On various occasions in 2019, respondent abused and/or utilized to excess heroin, buprenorphine, norbuprenorphine, fentanyl, norfentanyl, naloxone, amphetamines, sertraline and/or cocaine ("controlled substances").
3. On or about February 3, 2020, respondent abused and/or utilized to excess naltrexone.
4. In 2019 respondent was diagnosed with emotional disorders and/or mental illnesses ("diagnoses.")
5. Respondent's diagnoses and/or abuse and/or excessive use of controlled substances and/or naltrexone does, and/or may, affect her practice of nursing.
6. The above facts constitute grounds for disciplinary action pursuant to Connecticut General Statutes §20-99 including but not limited to
 - a. §20-99(b)(4) and/or
 - b. §20-99(b)(5).

THEREFORE, the Department prays:

The Connecticut Board of Examiners for Nursing, as authorized by Connecticut General Statutes §§20-99(b) and 19a-17, revoke or order other disciplinary action against respondent's nursing license as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 1st day of September, 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

Response to Statement of charges

Kristen Jodoin

1. Admit

2. Admit, except amphetamines, Sertraline,
buprenorphine/norbuprenorphine
(prescribed not abused)

3. Deny

4. Admit

5. Deny

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: Danielle Miranda, RN

Petition No. 2020-605

SUMMARY SUSPENSION ORDER

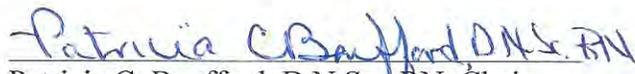
WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and,

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 086494 of **Danielle Miranda**, to practice as a registered nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be ***immediately surrendered*** to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 21st day of October 2020, at 9:00 a.m. The hearing will be held by video conference.

Dated at Waterbury, Connecticut this 16th day of September, 2020.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Danielle Miranda
82 Beachside Ave
East Haven, CT 06512

VIA EMAIL ONLY (danibelle92@gmail.com)

RE: Danielle Miranda, RN - Petition No. 2020-605

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 21, 2020**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. *Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.*

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than September 2, 2020, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 17th day of September, 2020.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Diane Wilan, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of: **Danielle Miranda, RN – Petition No. 2020-605** has been scheduled for **October 21, 2020** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 9, 2020**, you must provide the following by electronic mail response to the hearing office at poho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

In preparation for the remote hearing, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking.

Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any questions regarding the above, please contact the hearing office.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

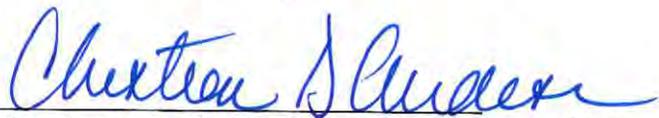
In re: Danielle Miranda, R.N.

Petition No. 2020-605

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Danielle Miranda to practice registered nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of registered nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 1st day of September 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Danielle Miranda, R.N.

Petition No. 2020-605

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Danielle Miranda:

1. Danielle Miranda of East Haven, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut registered nurse license number 086494.
2. On April 15, 2020, the Connecticut Board of Examiners for Nursing (hereinafter "the Board") issued a Memorandum of Decision in Petition Number 2019-87 that placed respondent's registered nurse license on probation for a period of four years. Such disciplinary action was based upon proof of respondent's abuse and/or excessive use of alcohol, cocaine and/or valium, which does/and or may affect her practice as a nurse.
3. Said Memorandum of Decision specifically provided in paragraph 1M that respondent shall submit to observed, random chain of custody urine screens for alcohol and drugs for the entire probationary period, and, in paragraph 1M(4), that such screens shall be negative for the presence of alcohol and drugs.
4. Said Memorandum of Decision specifically provided in paragraph 1N that respondent shall not obtain for personal use and/or use alcohol or any drug that has not been prescribed for her for a legitimate purpose, by a licensed health care practitioner authorized to prescribe medications, and that respondent shall not abuse and/or excessively use any drugs that are prescribed for a legitimate medical purpose.
5. Or about June 9, 2020, respondent tested positive for cocaine.
6. On or about June 12, 2020, respondent failed to re-test when she was called to do so.
7. On or about June 16, 2020, June 18, 2020 and/or June 25, 2020, respondent provided misleading information to the Department regarding her positive toxicology report.
8. On or about June 25, 2020, respondent retracted her previous statements and informed the Department that she had used illegal mushrooms that were contaminated or laced with cocaine on or about June 8, 2020.

9. On or about August 5, 2020, respondent tested positive for metabolites of alcohol, ethyl glucuronide and ethyl sulfate.
10. Respondent's conduct as described above constitutes violations of the terms of probation as set forth in the Memorandum of Decision, and subjects respondent's license to revocation or other disciplinary action authorized by the General Statutes of Connecticut, §§19a-17 and 20-99(b).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Danielle Miranda as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 1st day of September 2020.



Christian D. Andresen, MPH, CPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

soc2

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: Luisa Young, RN

Petition No. 2020-730

SUMMARY SUSPENSION ORDER

WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and,

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 125438 of **Luisa Young**, to practice as a registered nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be *immediately surrendered* to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 21st day of October 2020, at 9:00 a.m. The hearing will be held by video conference.

Dated at Waterbury, Connecticut this 16th day of September, 2020.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Luisa Young
270 Franklin Avenue
Stratford, CT 06614

VIA EMAIL ONLY (luisachristina.young@gmail.com)

RE: Luisa Young, RN - Petition No. 2020-730

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **October 21, 2020**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. *Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.*

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted.

The following information shall be redacted.

- (1) Date of birth
- (2) Mother's maiden name
- (3) Motor vehicle operator's license number
- (4) Social Security Number
- (5) Other government-issued identification number
- (6) Health insurance identification number
- (7) Financial account number
- (8) Security code or personal identification number (PIN)

Order Re: Filings

In preparation for this hearing you must, no later than September 2, 2020, provide the information specified in the attached Notice for Submissions.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 17th day of September, 2020.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Brittany Allen, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

Notice for Submissions

The hearing in the matter of: Luisa Young, RN – Petition No. 2020-730 has been scheduled for **October 21, 2020** and will be conducted remotely through Microsoft Teams/teleconference.

On or before **October 9, 2020**, you must provide the following by electronic mail response to the hearing office at poho.dph@ct.gov

1. Electronically Pre-filed exhibits – Exhibits should be pre-marked for identification (i.e. Department exhibit 1, Respondent exhibit A), page numbered, and properly redacted. *Parties and/or counsel should stipulate to any exhibits and facts not in dispute, and provide any objections to proposed exhibits.* All exhibits also must be sent to the opposing party or counsel.
2. Witness List – identify any persons expected to be called to testify. Be sure to notify your witnesses that they will be required to remain available and in attendance for the full duration of the hearing. (This will eliminate the difficulty of trying to reach witnesses again for rebuttal or additional examination later in the hearing). Witness lists also must be sent to the opposing party or counsel.
3. Photo Identification: a copy of a government-issued photo identification of the parties and witnesses.
4. Electronic Mail (“e-mail”) addresses for parties, counsel and witnesses. All e-mail addresses must be current and able to receive all notices relating to this matter.
5. Cellphone numbers for all parties, counsel, and witnesses at which they can be reached and respond to text message during the hearing (in the event a connection is lost).
6. A statement whether executive session may be required to receive testimony containing personal protected information, and if so, what that information may be (treatment records, patient records, therapy reports). Parties or counsel should identify any witnesses listed in response to #2 above who may provide testimony relating to personal protected information requiring executive session.
7. A statement whether an interpreter will be needed for the proceeding.

In preparation for the remote hearing, please make sure all of your devices are fully functioning and properly charged. All participants are required to have video and audio functions on when testifying or speaking.

Our office will contact you again 3 to 5 calendar days prior to the hearing to provide you with any further instructions and a Microsoft Teams link / phone number and code to enter the hearing.

Should you have any questions regarding the above, please contact the hearing office.

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

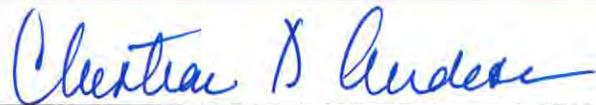
In re: Luisa Young R.N.

Petition No. 2020-730

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Luisa Young to practice registered nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of registered nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 30th day of September 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Luisa Young R.N.

Petition No. 2020-730

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Luisa Young:

1. Luisa Young of Stratford, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut registered nursing license number 125438.
2. On or about May 15, 2019, the Connecticut Board of Examiners for Nursing (hereinafter "the Board") approved a Consent Order in Petition Number 2018-1378 (hereinafter "Consent Order") which placed respondent's license on probation for one (1) year based upon respondent's forgery of her preceptor's signature on evaluations and/or practicum time logs. The Consent Order specifically provides, in part, the following terms:
 - a. Paragraph 5C requires quarterly employer reports from respondent's nursing supervisor, provision of a copy of the Consent Order to the employer, and notification to the Department within fifteen (15) days of commencement of employment as to the receipt of a copy of the Consent Order;
 - b. Paragraph 5D requires written notification to the Department of any change in employment within fifteen (15) days of such change;
 - c. Paragraph 13 allows for the probationary terms to be held in abeyance in the event respondent is not practicing as a nurse and requires thirty (30) days advance written notice and Department pre-approval before respondent can return to practice as a nurse.
3. On or about December 2, 2019, respondent's probationary terms were held in abeyance pursuant to paragraph 13.
4. On or about December 17, 2019, respondent returned to the practice of nursing without notice and pre-approval from the Department, as required by paragraph 13.
5. Respondent failed to provide her employer with a copy of the Consent Order within fifteen (15) days of the commencement of employment, as required by paragraph 5C.
6. Respondent changed employment without written notification to the Department within fifteen (15) days, as required by paragraph 5D.
7. Respondent failed to provide an employer report from an appropriate nursing supervisor for June 2020, as required by paragraph 5C.

8. The above describe facts constitute a violation of the terms of probation as set forth in the Consent Order, and subjects respondent's license to disciplinary action pursuant to the General Statutes of Connecticut, §§19a-17 and §20-99(b).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Luisa Young as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 3rd day of September 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Colleen Gallagher, LPN

Petition No. 2020-76

SUMMARY SUSPENSION ORDER

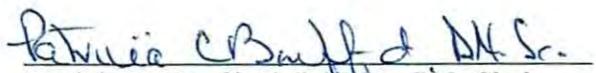
WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 027133 of **Colleen Gallagher**, to practice as a licensed practical nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be ***immediately surrendered*** to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 15th day of April 2020, at 9:00 a.m., at the Department of Public Health Complex, Room 470-A/B, 470 Capitol Avenue, Hartford, CT.

Dated at Hartford, Connecticut this 18th day of March, 2020.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing

**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Colleen Gallagher
160 Walnut Street
Stratford, CT 06615

**Service by State Marshal
First Class Mail
Via EMAIL (colleengallaghre71@icloud.com)**

25 Reitter Street
Stratford, CT 06615

RE: Colleen Gallagher, LPN - Petition No. 2020-76

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM at the Department of Public Health Complex, Conference Room A/B, 410-470 Capitol Avenue, Hartford, Connecticut on April 15, 2020. The scheduling of your case is subject to change. You are urged to call 860-509-7566 the day before the hearing to verify this schedule.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It is your responsibility to bring the witnesses and documents you wish to present at the hearing.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health *within 14 days from the date of this Notice of Hearing*. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:

All documents that you wish to present at the hearing must be paginated and must have certain information redacted. That means, that certain information, must be blacked out as follows:

- a. First, make a photocopy of the original document. DO NOT MARK THE ORIGINAL IN ANY WAY.
- b. Secondly, if any of the following information appears on any page of the document, on the photocopy, black out the following information using a black marker:
 - (1) Date of birth
 - (2) Mother's maiden name
 - (3) Motor vehicle operator's license number
 - (4) Social Security Number
 - (5) Other government-issued identification number
 - (6) Health insurance identification number
 - (7) Financial account number
 - (8) Security code or personal identification number (PIN)

- c. Next, paginate each document in the lower right hand corner of each page of the redacted photocopy.
- d. Finally, any documentation offered into evidence must be accompanied by (9) photocopies of the redacted and paginated copy to provide to the Board and the Department at the hearing.
- e. Please note: you must also bring the original to the hearing.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. The Board may hold a fact-finding meeting immediately following the close of the record.

Order Re: Filings

The Department and Respondent are hereby ordered when submitting any pleadings, documents, motions or other papers to the Board to file an original plus nine (9) copies with Jeffrey A. Kardys, agent of the Board and custodian of the record, at the following address:

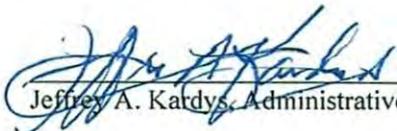
Department of Public Health
 Public Health Hearing Office
 410 Capitol Avenue, MS#13PHO
 P. O. Box 340308
 Hartford CT 06134-0308

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 19th day of March, 2020.

For the Connecticut Board of Examiners for Nursing



 Jeffrey A. Kardys, Administrative Hearings Specialist

- c: Henry Salton, Assistant Attorney General
 Christian Andresen, Section Chief, Practitioner Licensing and Investigations
 Linda Fazzina, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Colleen Gallagher, LPN

Petition No. 2020-76

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Colleen Gallagher:

FIRST COUNT

1. Colleen Gallagher of Stratford, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut licensed practical nurse license number 027133.
2. In or about September 2019, respondent was diagnosed with cannabis use disorder and/or a mental illness.
3. In or about September 2019, respondent abused or utilized to excess methadone and/or marijuana.
4. Respondent's cannabis use disorder and/or mental illness and/or respondent's abuse and/or excess use of methadone and/or marijuana does, and/or may, affect her practice as a nurse.
5. The above facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99, including but not limited to:
 - a. §20-99(b)(4); and/or
 - b. §20-99(b)(5).

SECOND COUNT

6. Paragraph 1 is incorporated herein by reference as if set forth in full.
7. At all relevant times, respondent was employed as a nurse at Cambridge Manor in Fairfield, Connecticut (hereinafter "Cambridge Manor").
8. On one or more occasions in 2019, while as a nurse at Cambridge Manor, respondent failed to completely, properly and/or accurately document medical records in connection with the administration of a controlled substance to one or more residents.
9. The above facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including, but not limited to §20-99(b)(2).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Colleen Gallagher as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 11th day of March 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

soe2

STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH



Renée D. Coleman-Mitchell, MPH
Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

March 12, 2020

Colleen Gallagher
160 Walnut Street
Stratford, CT 06615

Service by State Marshal
First Class Mail
Via EMAIL (colleengallaghre71@icloud.com)

5 Knollwood Drive
New ton, CT 06470

Linda Fazzina, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Colleen Gallagher, LPN - Petition No. 2020-76

NOTICE OF RESCHEDULED HEARING

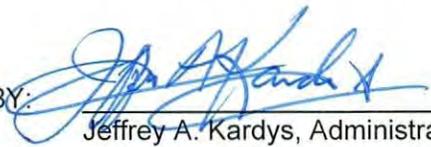
The hearing in the above referenced matter, is rescheduled to May 20, 2020.

The hearing will held by telephone conference from the Department of Public Health, 410 Capitol Avenue, Hartford, Connecticut, in the third floor Hearing Room, beginning at 9:30 a.m.

The call in number for the hearing is 1-877-653-5974. The passcode is 10619990

FOR: BOARD OF EXAMINERS FOR NURSING

BY:



Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer





Richard A. Orr
State Marshal
County of Fairfield

40 Woodlawn Road
Monroe, CT 06468
(203) 268-5745 Home
(203) 556-1040 Cell Phone

RETURN OF SERVICE – NOTICE of RESCHEDULED HEARING

State of Connecticut

SS: Newtown and Stratford

April 28th, 2020

County of Fairfield

Then and there, by virtue hereof, I made service of the within and foregoing original Notice of Rescheduled Hearing, Summary Suspension Order, Notice of Hearing, and Statement of Charges upon the within-named respondent- Colleen Gallagher by leaving a verified true and attested copy of the Notice of Rescheduled Hearing, Summary Suspension Order, Notice of Hearing, and Statement of Charges with my doings thereon endorsed at the indicated alleged place of abode of Colleen Gallagher at **5 Knollwood Drive, Newtown**

Later, the same day, I made further service upon the within-named respondent- Colleen Gallagher by leaving another such verified true and attested copy of the Notice of Rescheduled Hearing, Summary Suspension Order, Notice of Hearing, and Statement of Charges at the second alleged abode of Colleen Gallagher at **160 Walnut Street, Stratford**

The within and foregoing is the original Notice of Rescheduled Hearing, Summary Suspension Order, Notice of Hearing, and Statement of Charges with my doings hereon endorsed.

ATTEST:

RICHARD A. ORR
State Marshal
County of Fairfield

FEES:

Services-----\$ 80.00
 Travel-round trip- 13.14 (Newtown)
 Travel-round trip-- 19.09 (Stratford)
 Copies----- 12.00
 Endorsements--- .80

TOTAL -----\$ 125.03

STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH



Deidre S. Gifford, MD, MPH
Acting Commissioner

Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

September 1, 2020

Colleen Gallagher
4355 Owendon Drive
Shalotte North Carolina 28470

VIA EMAIL (gallaghercolleen1971@icloud.com)
and First Class Mail

Linda Fazzina, Staff Attorney
Department of Public Health
410 Capitol Avenue, MS #12LEG
PO Box 340308
Hartford, CT 06134-0308

VIA EMAIL ONLY

RE: Colleen Gallagher, LPN - Petition No. 2020-76

NOTICE OF HEARING

The hearing in the above referenced matter, is rescheduled to October 21, 2020.

The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing.

The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

The Board may conduct fact-finding immediately following the close of the record.

FOR: BOARD OF EXAMINERS FOR NURSING

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist/Board Liaison
Department of Public Health
410 Capitol Avenue, MS #13PHO
PO Box 340308
Hartford, CT 06134-0308
Tel. (860) 509-7566 FAX (860) 707-1904



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



STATE OF CONNECTICUT

DEPARTMENT OF PUBLIC HEALTH

Deidre S. Gifford, MD, MPH
Acting Commissioner



Ned Lamont
Governor
Susan Bysiewicz
Lt. Governor

BOARD OF EXAMINERS FOR NURSING

In re: **Sandra J. Blanchette, RN**

Petition No. 2020-431

SUMMARY SUSPENSION ORDER

WHEREAS, the Department of Public Health having moved for an order of summary suspension in this matter and having submitted duly verified affidavits in support of its motion; and

WHEREAS, said affidavits allege facts which show violations of §20-99(b) of the Connecticut General Statutes, and which imperatively require emergency action in that the public health, safety or welfare of the citizens of the State of Connecticut is in clear and immediate danger.

NOW, THEREFORE, pursuant to §4-182(c) and §19a-17(c) of the Connecticut General Statutes, it is hereby **ORDERED**, by vote of the Board of Examiners for Nursing:

1. That license number 134577 of **Sandra J. Blanchette**, to practice as a registered nurse in the State of Connecticut is hereby summarily suspended pending a final determination by the Board of Examiners for Nursing regarding the allegations contained in the Statement of Charges, and
2. That said license shall be ***immediately surrendered*** to the Department of Public Health, Public Health Hearing Office, 410 Capitol Avenue, MS#13PHO, P.O. Box 340308, Hartford, CT 06134-0308 upon notification of this Order, and
3. That a hearing in this matter is scheduled for the 19th day of August 2020, at 9:00 a.m., at the Department of Public Health 410 Capitol Avenue, Hartford, CT.

Dated at Waterbury, Connecticut this 15th day of July, 2020.


Patricia C. Bouffard, D.N.Sc., RN, Chair
Connecticut Board of Examiners for Nursing



Phone: (860) 509-7566 • Fax: (860) 707-1904
Telecommunications Relay Service 7-1-1
410 Capitol Avenue, P.O. Box 340308
Hartford, Connecticut 06134-0308
www.ct.gov/dph

Affirmative Action/Equal Opportunity Employer



**STATE OF CONNECTICUT
CONNECTICUT BOARD OF EXAMINERS FOR NURSING**

Sandra J. Blanchette
229 Southridge Drive
Willimantic, CT 06226

Via Email (sblanchette05@yahoo.com)

RE: Sandra J. Blanchette, RN - Petition No. 2020-431

NOTICE OF HEARING

By authority of the General Statutes of Connecticut, Section 4-177, you are hereby notified to appear before the Board of Examiners for Nursing for a hearing on the attached Charges against you at 9:00 AM on **August 19, 2020**. The hearing will be held by video conference during the meeting of the Board of Examiners for Nursing. The link to connect to the hearing will be provided by email 3-5 days prior to the hearing.

The scheduling of your case is subject to change. You are urged to call 860-509-7566 the day before the hearing to verify this schedule.

These Charges are being brought against you under the provisions of the Sections 19a-9, 19a-10 and 20-99(b) of the Connecticut General Statutes. The hearing will be conducted in accordance with Chapter 54 of the General Statutes of Connecticut and Section 19a-9-1, et seq., of the Regulations of Connecticut State Agencies (Public Health Code).

At the hearing you will have the opportunity to present your evidence, including witnesses and documents. It will be your responsibility to provide the hearing connection link to any witnesses you may call.

Filing an Answer; Failure to File Answer:

You are required to file an answer to the attached Charges with the Department of Public Health within 14 days from the date of this Notice of Hearing. Please note: failure to file an Answer could result in the allegations being found to be true as stated, and the possibility that you will not be permitted to submit any evidence concerning the allegations.

Representation by an Attorney:

At the aforementioned hearing you may be represented by an attorney and present evidence on your behalf. Although you may represent yourself (pro se), you are urged to obtain the services of an attorney.

Documents:

If you intend to introduce documents into evidence, **YOU MUST COMPLY WITH THE FOLLOWING REQUIREMENTS:**

All documents that you wish to present at the hearing must be paginated and must have certain information redacted. That means, that certain information, must be blacked out as follows:

- a. First, make a photocopy of the original document. **DO NOT MARK THE ORIGINAL IN ANY WAY.**
- b. Secondly, if any of the following information appears on any page of the document, on the photocopy, black out the following information using a black marker:
 - (1) Date of birth
 - (2) Mother's maiden name
 - (3) Motor vehicle operator's license number
 - (4) Social Security Number
 - (5) Other government-issued identification number
 - (6) Health insurance identification number
 - (7) Financial account number
 - (8) Security code or personal identification number (PIN)
- c. Next, paginate each document in the lower right hand corner of each page of the redacted photocopy.

Order Re: Filings

In preparation for this hearing you must, no later than August 1, 2020, (1) notify this office if you plan on calling any witnesses; (2) any documents you will be submitting as evidence must be scanned and emailed to Department of Public Health, Public Health Hearing Office at phho.dph@ct.gov.

All communications to the Board shall be submitted in this fashion. The Department or Respondent shall provide a copy of each document filed to Respondent or Department as the case may be and certify such to the Board.

Failure to Appear:

If you fail to appear at the hearing, upon proof that due notice was served upon you to appear, the Board may proceed in the same manner as though you were present in person. **The Board may hold a fact-finding meeting immediately following the close of the record.**

Please call 860-509-7566 as soon as possible if you have any questions about the hearing schedule.

Dated at Hartford, Connecticut this 17th day of July, 2020.

For the Connecticut Board of Examiners for Nursing

/s/ Jeffrey A. Kardys

Jeffrey A. Kardys, Administrative Hearings Specialist

c: Christian Andresen, Section Chief, Practitioner Licensing and Investigations
Brittany Allen, Staff Attorney, Office of Legal Compliance

The Department of Public Health is an equal opportunity provider and employer.

*If you require aid/accommodation to participate fully and fairly,
please contact the Public Health Hearing Office at 860-509-7566.*

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

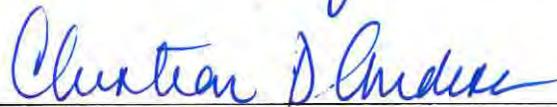
In re: Sandra Jeannine Blanchette R.N.

Petition No. 2020-431

MOTION FOR SUMMARY SUSPENSION

The Department of Public Health (hereinafter "the Department") hereby moves in accordance with the General Statutes of Connecticut §§4-182(c) and 19a-17(c) that the Connecticut Board of Examiners for Nursing summarily suspend the license of Sandra Jeannine Blanchette to practice registered nursing in Connecticut. This motion is based on the attached Statement of Charges, Affidavits and on the Department's information and belief that the continued practice of registered nursing represents a clear and immediate danger to the public health and safety.

Dated at Hartford, Connecticut this 8TH day of July 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch

**STATE OF CONNECTICUT
DEPARTMENT OF PUBLIC HEALTH
HEALTHCARE QUALITY AND SAFETY BRANCH**

In re: Sandra Jeannine Blanchette R.N.

Petition No. 2020-431

STATEMENT OF CHARGES

Pursuant to the General Statutes of Connecticut, §§19a-10 and 19a-14, the Department of Public Health (hereinafter "the Department") brings the following charges against Sandra Jeannine Blanchette:

1. Sandra Jeannine Blanchette of Willimantic, Connecticut (hereinafter "respondent") is, and has been at all times referenced in this Statement of Charges, the holder of Connecticut registered nursing license number 134577.
2. During the course of approximately November 2019 through May 2020, respondent abused and/or utilized to excess alcohol.
3. Respondent's abuse and/or utilization to excess of alcohol does, and/or may, affect her practice as a registered nurse.
4. In or around April 2020, respondent abused and/or utilized to excess hydromorphone.
5. Respondent's abuse and/or utilization to excess of hydromorphone does, and/or may, affect her practice as a registered nurse.
6. The above describe facts constitute grounds for disciplinary action pursuant to the General Statutes of Connecticut, §20-99(b), including but not limited to §20-99(b)(5).

THEREFORE, the Department prays that:

The Connecticut Board of Examiners for Nursing, as authorized by the General Statutes of Connecticut, §§20-99(b) and 19a-17, revoke or order other disciplinary action against the license of Sandra Jeannine Blanchette as it deems appropriate and consistent with law.

Dated at Hartford, Connecticut this 8th day of July 2020.



Christian D. Andresen, MPH, Section Chief
Practitioner Licensing and Investigations Section
Healthcare Quality and Safety Branch