
MODULE I – INITIAL CLASSROOM TRAINING

A MINIMUM OF SIXTEEN HOURS OF TRAINING MUST BE PROVIDED IN THE FOLLOWING FIVE (5) AREAS PRIOR TO ANY DIRECT CONTACT WITH A RESIDENT

CLASSROOM HOURS: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Communication and interpersonal skills

B. Infection Control

MODULE I – INITIAL CLASSROOM TRAINING

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

C. Safety/emergency procedures – including, but not limited to:
The Heimlich Maneuver

D. Promoting residents' Independence

MODULE I – INITIAL CLASSROOM TRAINING

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

E. Respecting residents' rights

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MODULE II – BASIC NURSING SKILLS

Classroom Hours: _____

Clinical Hours: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Taking and recording vital signs

B. Measuring and recording height and weight

C. Caring for the residents' environment

MODULE II – BASIC NURSING SKILLS CONTINUED

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Caring for residents when death is imminent

E. Recognizing abnormal changes in body function and the importance of reporting such changes to a supervisor.

Including, but not limited to:

- | | |
|------------------------|---------------------------------------|
| + Shortness of breath; | + Drowsiness; |
| + Rapid respiration; | + Excessive thirst; |
| + Fever; | + Sweating; |
| + Coughs; | + Pus; |
| + Chills; | + Blood or sediment in urine; |
| + Pains in chest; | + Difficulty urinating; |
| + Blue color to lips; | + Frequent urination in small amts |
| + Pain in abdomen; | + Pain or burning on urination |
| + Nausea / Vomiting | + Urine has dark color or strong odor |

MODULE III – PERSONAL CARE SKILLS – INCLUDING, BUT NOT LIMITED TO:

Classroom Hours: _____

Clinical Hours: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Bathing

B. Grooming

C. Dressing

MODULE III – PERSONAL CARE SKILLS – INCLUDING, BUT NOT LIMITED TO:

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Toileting

E. Assisting with eating and hydration

F. Proper feeding techniques

MODULE III – PERSONAL CARE SKILLS – INCLUDING, BUT NOT LIMITED TO:

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

G. Skin Care

H. Transfers, positioning and turning

MODULE IV – MENTAL HEALTH AND SOCIAL SERVICES NEEDS

Classroom Hours: _____

Clinical Hours: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Modifying aide's behavior in response to residents' behavior

B. Identifying developmental tasks associated with the aging process

C. How to respond to resident behavior

MODULE IV – MENTAL HEALTH AND SOCIAL SERVICES NEEDS CONTINUED

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Allowing the resident to make personal choices, providing and reinforcing other behavior consistent with the resident's dignity.

E. Using the resident's family as a source of emotional support

MODULE V – CARE OF COGNITIVELY IMPAIRED RESIDENTS

Classroom Hours: _____

Clinical Hours: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Techniques for addressing the unique needs and behaviors of individuals with dementia (Alzheimer’s and others)

B. Communicating with cognitively impaired residents

B. Understanding the behavior of cognitively impaired residents

MODULE V – CARE OF COGNITIVELY IMPAIRED RESIDENTS CONTINUED

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Appropriate responses to the behavior of cognitively impaired residents

E. Methods of reducing the effects of cognitive impairments

MODULE VI – BASIC RESTORATIVE SERVICES

Classroom Hours: _____

Clinical Hours: _____

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

A. Training the resident in self care according to the resident's abilities

B. Use of assistive devices in transferring, ambulation, eating & dressing

C. Maintaining range of motion

MODULE VI – BASIC RESTORATIVE SERVICES CONTINUED

CLASSROOM COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Proper turning and positioning in bed and chair

E. Bowel and Bladder training

F. Care and use of prosthetic and orthotic devices

MODULE VII – RESIDENT’S RIGHTS CONTINUED

CLASSROOM / CLINICAL COMPONENTS

BEHAVIORAL OBJECTIVES – THE STUDENT WILL BE ABLE TO:

D. Providing needed assistance in getting to and participating in resident and family groups and other activities

E. Maintaining care and security of residents’ personal possessions

F. Promoting the resident’s right to be free from abuse, mistreatment and neglect, and the need to report any such instance to appropriate facility staff

G. Avoiding the need for restraints in accordance with current Professional standards

Trainer

Please Identify Any Qualified Personnel from the Health Field that May Serve As Trainers In the Nurse Aide Training Program:

<i>NAME</i>	<i>HEALTH FIELD AND LICENSE, REGISTRATION OR CERTIFICATION NUMBER, IF APPLICABLE</i>	<i>EXPERIENCE</i>