

STATE OF CONNECTICUT  
DEPARTMENT OF PUBLIC HEALTH

Manisha Juthani, MD  
Commissioner





Ned Lamont  
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Lt. Governor

OFFICE OF EMERGENCY MEDICAL SERVICES  
OEMS COMMUNICATIONS STATEMENT 22-03

Date: April 12, 2022

To: All Emergency Medical Services Instructors

From: Raffaella Coler, RN, MEd, EMS-I, Paramedic   
Director, Office of Emergency Medical Services

Joel Demers, NRP, EMS-I   
EMS Education Coordinator

Re: EMT Clinical Experience Requirements

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Effective June 30, 2022, all Emergency Medical Technician (EMT) initial courses shall institute the following clinical experience(s) for each student. This clinical experience is optional for Emergency Medical Responder (EMR) courses.

Each student shall complete a clinical experience which requires interaction with **live** patients allowing for an appreciation of the continuum of care and the performance of ten (10) patient assessments in at least one of the following environments:

- a hospital emergency department, or
- an ambulance
- *non-traditional locations such as skilled nursing facilities, clinics, physicians' offices, or similar sites may be utilized in place of the above locations only if pandemic restrictions are reinstated.*

Such patient assessments shall include, but not be limited to:

- patient interview,
- assessment of vital signs to include,
  - pulse, assessed manually

- blood pressure, assessed manually
- respiratory rate, assessed manually
- respiratory quality
- skin color, temperature, moisture and subjective condition
- mental status
- formation of working diagnosis or field impression

An electronic or written record of such assessment shall be entered in the student file, omitting unique patient identifiers. A simulated patient care report would be an appropriate method of recording such assessments. Any previous “number of hours” spent on duty during the clinical experience is replaced with this procedure in line with competency-based education.

Reference: [National EMS Education Standards](#), January 2009, pp. 58-59