

VERBATIM PROCEEDINGS

CONNECTICUT STEM CELL RESEARCH ADVISORY COMMITTEE

COMMISSIONER JEWEL MULLEN, CHAIRPERSON

JULY 19, 2011

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RE: CT STEM CELL RESEARCH ADVISORY COMMITTEE
JULY 19, 2011

1 . . .Verbatim Proceedings of a meeting of
2 the Connecticut Stem Cell Research Advisory Committee held
3 on July 19, 2011 at 8:53 a.m. at the Farmington Marriott,
4 15 Farm Springs Road, Farmington, Connecticut. . .

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7

8 MS. MARIANNE HORN: Good morning and
9 welcome to our 2011 grant review. Thank you to people who
10 have traveled a great distance and to all of you who have
11 done the hard work of reviewing these grants. We still
12 have some work to do in terms of getting ourselves
13 connected to the Internet. Ann, I have you over here.

14 DR. ANNE HISKES: Oh, thank you.

15 MS. HORN: And I think as the first order
16 of business let's go around the table and just introduce
17 ourselves. I know many of you met Commissioner Mullen at
18 the last meeting, but some of you are here for the first
19 time.

20 CHAIRPERSON JEWEL MULLEN: And so am I, for
21 the second time. Hi everyone.

22 DR. MILTON WALLACK: Milt Wallack.

23 DR. HISKES: Anne Hiskes.

24 DR. ROBERT HART: I'm Ron Hart.

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1 MS. CHELSEY SARNECKY: Chelsey Sarnecky.

2 DR. GERRY FISHBONE: Gerry Fishbone.

3 DR. MIKE GENEL: Mike Genel.

4 DR. DAVID GOLDHAMER: David Goldhamer.

5 DR. TREENA ARINZEH: Treena Arinzeh.

6 MS. HORN: And from the public?

7 A MALE VOICE: (Indiscernible, too far from
8 mic.)

9 A MALE VOICE: Can they identify who
10 they're representing please?

11 MS. CAROLINE DEALY: Caroline Dealy, UConn
12 Health Center (indiscernible, too far from mic.).

13 MR. DAVID BAUMAN: David Bauman, University
14 of Connecticut (indiscernible, too far from mic.).

15 MS. ISOLDE BATES: Issie Bates.

16 MS. PAULA WILSON: Paula Wilson, Yale Stem
17 Cell Center.

18 VOICES: (Indiscernible, too far from mic.)

19 MS. HORN: So this morning -- and Dr. Dees,
20 Dr. Mullen, our Commissioner. At the last meeting we
21 discussed a slightly different way of handling the grant
22 discussions this morning and that was to take some cutoff
23 point, somewhere between 15 and \$16,000,000 was the figure
24 tossed around, and draw a line there where those grants

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1 would be put into a, should we call it presumptively
2 fundable category? That doesn't mean that they will all
3 get funded because we only have \$9.8 million to fund so
4 there will need to be discussion of those grants. So
5 that's one part we need to discuss.

6 The other part was that any reviewer with a
7 grant that fell outside of that cutoff line could move to
8 have the Committee consider that grant for discussion and
9 inclusion in the presumptively fundable category. Does
10 that comport with what we decided last time? Okay.

11 So then once we have that presumptively
12 fundable pool the committee needs to determine how to go
13 through those grants, in what order, and the length of
14 time for discussion in terms of making decisions to bring
15 us down to the \$9.8 million that we have available.

16 DR. ROBERT HART: Marianne, I'm sorry. The
17 one real problem with that approach though is the question
18 of whether to fund some of the larger grants and that
19 would make a huge difference on the other grants and so it
20 almost seems as though if you set by score alone a
21 threshold you're either assuming inclusion or exclusion of
22 some large grants that we kind of need to deal with
23 separately.

24 MS. HORN: Well, I think that could be part

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1 of the process of looking at what's in that presumptive
2 pool and saying, you know what? We don't have any of the
3 particular type of grant and here's an excellent one that
4 we -- I think we ought to consider.

5 DR. ROBERT DEES: Or we could make the
6 cutoff point low enough.

7 A MALE VOICE: None of us would.

8 DR. DEES: Maybe. Then there's a -- we
9 have a sheet that Chelsey sent us the other day and there
10 was a cutoff point of about 16,000,000. We could even --
11 if we take out all the big grants there's still more than
12 \$10,000,000 worth of stuff, so it seems like that's a
13 reasonable cutoff point to do what we determine is the
14 best.

15 MS. HORN: So I'm hearing \$16,000,000? Is
16 that what you had sent out Chelsey? 16?

17 DR. DEES: Well, there's a number of lines
18 she sent on that whole chart that she sent us and one of
19 them is 16,738, which --

20 MR. ROBERT MANDELKERN: Point of
21 information. This is Bob Mandelkern.

22 MS. HORN: Yes?

23 MR. MANDELKERN: Nobody is coming through
24 except yourself.

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1 MS. HORN: Okay. That is a problem with
2 the phone Bob, I'm sorry. So we'll have to ask people to
3 speak up. It is a U-shaped room and we'll try to keep you
4 in the loop the best we can. We're trying to move the
5 mic. here, or the speaker.

6 DR. ANN KIESSLING: Are these on? Are the
7 microphones on? They're not going to make us any louder?
8 Okay. Could I offer an alternate to money as a concept?
9 I think most of us are a little more familiar with using
10 a priority score sort of as a cutoff and when I went
11 through these lists I realize it's all about the money,
12 but when I went through this list yesterday I reviewed all
13 of the applications that I was assigned that had a score
14 above 4.5 and I agreed that all of the grants that I was
15 assigned that had a score above 4.5 should go into the not
16 fundable category. Not because they're not worthy grants,
17 but because there were other grants that are above those.

18 A FEMALE VOICE: Can we just check in and
19 see whether he can hear you now?

20 DR. KIESSLING: Can you hear me Bob?
21 Anyway, that would be my argument, that instead of talking
22 about funds talk about a peer review priority score and
23 then try to whittle down from there and the one that I
24 would suggest is a priority score of anything that scored

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1 worse than 4.5 go into the not to be funded category
2 unless someone wants to pull it up. That would leave us
3 with 44 applications to discuss.

4 DR. HART: And that makes sense as well
5 because there's a kind of natural break point scoring at
6 that level as well.

7 DR. WALLACK: I would endorse what Ann just
8 presented. I would also as we start though like to point
9 out that if we wind up granting -- doing our grants on the
10 basis of the amount of dollars that are being asked for,
11 as an example, established investigator \$750,000 and so on
12 and so on, that I think that we're only going to be
13 awarding potentially between 15 and 18 grants at the most
14 and we've had this discussion before at the tail end of
15 the meeting as we tried to figure out what we can include
16 or not. I'm offering to suggest right now at the
17 beginning of the meeting that we consider because of the
18 numbers that are in front of us that we consider lowering
19 the amounts that we will be awarding.

20 So for example, if you have a established
21 investigator who's asking for \$750,000 I would recommend
22 that we lower that amount by about 100,000, even \$150,000,
23 because otherwise we're not going to be able to establish
24 an expanded pool of researchers, we're going to be very,

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1 very restricted in what we're presenting. And I think --
2 so that would be one recommendation or one thought that
3 I'm making. The second thing is that I think that it's
4 important to proceed on a certain basis and I would take -
5 - I would want to start personally with the established
6 investigators and leave some of the other grants, I'm
7 talking specifically about the core grant, grants for
8 later in the process, and I'm saying that because if you
9 recall when we sent out the RFA we specifically noted that
10 the funding of cores is not going to be a priority in this
11 cycle of funding.

12 So those would be two recommendations. To
13 cut the amounts, even the seed grant amounts and if we did
14 that I think that we'll probably wind up being able to
15 fund instead of 16 or 15, 18 grants as many as 22 or so
16 grants or 23 grants. I'd rather see a greater pool of
17 researchers and in talking to some of the researchers I
18 don't think that that would make it impossible for those
19 researchers to proceed with their projects. That would be
20 my recommendation.

21 CHAIRPERSON MULLEN: We have two different
22 approaches with the mindfulness that all of us have to
23 uphold, which is that on either side we have to make sure
24 that we're not sprinkling funds in a way that we've

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1 awarded something but not actually given people the
2 potential to do something sustainable and, you know, I live
3 in the resource allocation, figure out your priorities
4 world, even more strongly now as you all know, so I think
5 that while we start with merit and priority score, if
6 that's the way we start, there's that other piece because
7 I agree with you, we're trying to expand, but to an end
8 point that we also want to make sure there's the potential
9 for. So that the resources really also have their biggest
10 spend and it might be more about the density of the
11 funding or the quality of it rather than the quantity of
12 it that gets us where we need to go.

13 DR. FISHBONE: Gerry Fishbone. If I can
14 make one point? I asked Warren Wolschlagler last year how
15 come every grant for say established investigators come in
16 at exactly 750,000? I asked, is there some, you know, is
17 there some reason that everybody needs exactly the same
18 amount of money? And he said to me, duh.

19 (Laughter)

20 DR. FISHBONE: Like say you'll give up to
21 that amount people come in for that amount and I'd like to
22 ask some of the scientists, is it valid that everybody
23 needs that kind of money or can they do what they're
24 saying they want to do for less?

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1 DR. HART: Yeah. I mean, you always wish
2 you had more money than you would even offer. But you'll
3 always do with what you can get.

4 DR. GOLDHAMER: Yeah. I'll say the
5 \$750,000 limit for an established grant is not a huge
6 amount of money when you take off the 25 percent overhead
7 it really allows you to buy supplies and mice, hire a
8 technician and maybe one post-doctoral slot. So it is a
9 fact that whatever the limit is set at scientists will ask
10 for that limit. I think at this limit through it's very
11 reasonable that this amount of money should be asked for
12 for a grant of the scope that the established investigator
13 grants are.

14 So I think we should be mindful of Milt's
15 point and look to see if there's ways of expanding the
16 pool of funded grants. I don't think I would be in favor
17 of kind of a non-priority decision to do that, but as we
18 see the pool of grants and which ones we'd really like to
19 fund if there's -- if it's impossible without cutting then
20 I think we should at that point consider some kind of
21 across the board cut to bring in some of those grants that
22 would not be funded otherwise.

23 A MALE VOICE: Yeah, I agree.

24 DR. WALLACK: That's sort of a sense of --

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1 that's the flavor David of what I was trying to say, but I
2 just want -- the only reason I put it out there early this
3 time is that we've addressed this subject later and if
4 we're -- as we're looking at these if we can keep what
5 you've just said in mind I think it might not in an
6 attempt to dilute the pool because some are very close,
7 but maybe have quality and still expand and have it both
8 ways. So I would be fine with what you just said.

9 DR. GOLDHAMER: And one more point. Since
10 I at the last meeting suggested this concept of going by
11 dollars to establish a cutoff really what I intended was
12 that we go by priority score. But being mindful of the
13 dollars. So, you know, so it's not -- so I'd like to kind
14 of recharacterize what I had said. So we go by priority
15 score but we have to be mindful that, you know, once we
16 get up past 16,000,000 or maybe, you know, that's a little
17 -- it's an arbitrary cutoff, but after some point we're
18 getting down into priority scores that really are not
19 going to be competitive unless there's some reason for the
20 Committee to kind of push for a grant even though the
21 reviews were not great.

22 So where the cutoff is is a little bit
23 arbitrary. But the point was that I thought we could be
24 more efficient by going in order of quality of grant and

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1 stopping at some point where we can be rest assured that -
2 - that, you know, we've collected the best grants and now
3 -- for consideration and now we have to make final
4 decisions. I happen to think from looking at the cutoffs
5 that, you know, for instance, a 3.5 is a reasonable cutoff
6 and suggest 4.5. That's a little bit arbitrary. At least
7 with my pool of grants the ones that are 4 and 4.5 have
8 major flaws or very significant flaws relative to the ones
9 that scored better. So from my own, you know, I haven't
10 looked at everyone's grants, but from my own grants they
11 wouldn't be competitive. So I -- that's why I kind of
12 had, you know, asked for this provision that any grant at
13 no matter the score be assessed, or be brought up to the
14 Committee if the reviewers thought that it was warranted.

15 But not to go too deep into the pile on every single --
16 for, you know, and look at every single grant.

17 DR. WALLACK: Just to follow up on what
18 David said in that regard as we begin, again, I would also
19 endorse the 3.5 number. If we can have the ability to
20 bring others into it, it would be fine, that it's
21 necessary, and I will personally give you two grants in
22 that regard, yeah, two grants. They're both established
23 investigators. So for the record Marianne, I would
24 endorse the 3.5, but I would also ask for the inclusion in

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1 that 3.5 of Nelson SCB15, who has a 4.0.

2 CHAIRPERSON MULLEN: I don't think we're --
3 we're not there yet.

4 A FEMALE VOICE: No.

5 CHAIRPERSON MULLEN: In terms of the
6 agenda.

7 DR. WALLACK: Oh, okay.

8 CHAIRPERSON MULLEN: We're still doing
9 process. Thank you. But hold that -- hold that thought.

10 DR. WALLACK: Okay.

11 CHAIRPERSON MULLEN: Thanks. So we have --

12 DR. KIESSLING: Are you going to go to 3.5?

13 CHAIRPERSON MULLEN: No.

14 DR. KIESSLING: No. Okay.

15 CHAIRPERSON MULLEN: There's too many seed
16 grants in the fours.

17 A MALE VOICE: We've got at least four.
18 4.0 and under.

19 CHAIRPERSON MULLEN: Yeah.

20 A MALE VOICE: How about 4.0? With pulling
21 things out and lower if necessary.

22 DR. KIESSLING: The other three are all
23 seed grants. All four point -- down to 4.5 is seed
24 grants.

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1 DR. GOLDHAMER: And the significance of
2 having seed grants in that range is what?

3 DR. KIESSLING: I think the seed grants are
4 really -- have been very powerful instruments in this
5 state and very few seed grants made it in the top tier. I
6 don't know why, but if you want to fund a reasonable
7 number of seed grants, which have been very profitable and
8 very innovative for the Connecticut funds you need to go
9 to 4.5.

10 DR. GOLDHAMER: There's at least 15 or 16
11 seed grants in that top tier up to 3.5, which is well
12 beyond the amount that we funded seed grants in the past.

13 DR. KIESSLING: It all shakes out in the
14 discussion.

15 DR. GOLDHAMER: I understand, but I don't
16 think it's the case that there's not many seed grants in
17 the top tier.

18 CHAIRPERSON MULLEN: So is it possible to
19 start with four and see where we are?

20 DR. WALLACK: Well, we can start with four
21 and if somebody wants to bring in --

22 DR. KIESSLING: We can split, right.

23 DR. WALLACK: -- if they want to bring in
24 something they can.

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1 DR. HART: The seed grants ending at four
2 total 4.2 million. The seed grants totaling ending at 4.5
3 total 5.8 million.

4 DR. KIESSLING: No, no, ending at 4.25.
5 Yeah.

6 DR. HART: Well, 4.25 ends in 4.8.

7 DR. GOLDHAMER: It's not written into the
8 RFA, but in the past \$2,000,000 has been kind of the
9 target or at least the minimum amount allocated for seed
10 grants.

11 DR. GENEL: Are you including the group,
12 the clinical application within that Ann, or just the
13 group grants?

14 DR. KIESSLING: I just -- I just did a -- I
15 looked at where we could sort of -- I hate to use the
16 word, triage, but that's what we're going to do if we make
17 this decision, where we should start discussing and we've
18 got 79 applications. If we want to talk about roughly
19 half of them the break off point is somewhere between 4
20 and 4.25. And then I noticed that the 4.25s were all seed
21 grants. I then looked at --

22 DR. GENEL: Oh, seed. I'm sorry. Seed
23 grants.

24 DR. KIESSLING: -- they're all seed grants.

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1 I then looked at all of my 4.5 and above for my own group
2 and realized that I agreed with the peer reviewers and I
3 didn't see that there was any reason to dip into that
4 group for discussion. So my motion would be that we only
5 discuss openly grants between -- that have scores better
6 than 4.5 and that scores worse than 4.5 that the
7 investigators get the peer review comments, but that we
8 not spend time today deliberating those roles.

9 A MALE VOICE: Is that greater than or
10 equal to or less than?

11 DR. KIESSLING: It's just because the 4.25s
12 are all seed grants.

13 CHAIRPERSON MULLEN: Are you including 4.5
14 in the discuss or not?

15 DR. KIESSLING: No. No. So can -- 4.5 or
16 worse would be triaged, the investigators -- and that's
17 not to say about the Meriden Science, the investigators
18 would get the peer review comments. Unless someone else
19 was assigned an application that they really think should
20 be discussed I agree with the peer review for all of my
21 assignments that were 4.5 and above. So my motion would
22 be to triage or not discuss applications that have a score
23 worse than or equal to 4.5.

24 DR. HART: Second.

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1 MS. HORN: All in favor?

2 VOICES: Aye.

3 DR. GENEL: 4.25?

4 DR. KIESSLING: 4.5.

5 DR. GENEL: 4.5? Well, we voted so I won't
6 argue. But I count 14 -- I count 14 seed grants that are
7 over 3.5 and that's 2.8 million. And I think it's
8 unlikely we would even fund that many seed grants, but
9 whatever. I won't prolong it, let's just get on with it.

10 CHAIRPERSON MULLEN: So I have just one
11 other process question. If we are the point of funding an
12 established researcher at less than the 750,000 magical
13 number are we looking at their budgets and telling them
14 what we are and are not funding? And is that happening
15 today or is that happening after?

16 DR. WALLACK: After.

17 DR. KIESSLING: Can I make -- I think one
18 of the things that we need to know about the established
19 investigators is how much money do they currently have
20 from us?

21 DR. GENEL: Right. I agree.

22 DR. KIESSLING: So I think we've got to put
23 -- like for instance, we have two applications from a
24 couple of relatively senior scientists and we have to put

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1 both of those applications I think in a context of their
2 total picture from Connecticut.

3 CHAIRPERSON MULLEN: That sounds
4 reasonable. Chelsey would have that figure.

5 MS. HORN: Right. I know Chelsey was --

6 DR. WALLACK: So to facilitate the process
7 though today I'm not sure if we felt that we wanted to cut
8 750,000 to say 650 if we have to tell them what they want
9 to do. I think maybe what we can do is okay the grant at
10 a certain number, it goes back to that lab, that
11 researcher, but we also I think today will probably be
12 establishing a bullpen of researchers and if -- if say Dr.
13 Jones cannot do that project at 650 instead of 750 we
14 might want to reconsider advancing him to 750 or possibly
15 going to the bullpen.

16 MS. HORN: What we've done in the past is
17 when we've made across the board cuts is send a grant
18 back, it's approved, but the budget gets sent back to the
19 investigator and they resubmit a budget to the Committee
20 that is then approved by the Committee. They certainly
21 can come back and say I don't want your \$650,000, but that
22 hasn't happened yet.

23 DR. WALLACK: It's never happened. And
24 that -- and to the point that Gerry was eluding to that's

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1 exactly the point that no one has ever turned down our
2 offer Marianne, at a lower number.

3 DR. FISHBONE: Well, I think most of the
4 established investigators have like three aims and it
5 would seem to me that if they chose to they could do two
6 of the three aims.

7 DR. HART: Certainly if the budget's cut it
8 would be fair to ask the investigator to revise the aims
9 I'm sure.

10 DR. FISHBONE: Yeah, that's fine.

11 DR. HART: So they're not held accountable
12 to something they can't afford.

13 DR. FISHBONE: Yeah.

14 MS. HART: Okay. The internet problem
15 appears to be hotel-wide. So they're working on it --

16 DR. KIESSLING: Do we get a discount?

17 MS. HART: -- we're not paying for it
18 anyway.

19 DR. FISHBONE: I'm wondering, can we cut
20 back a little on the air conditioning just because of the
21 noise level? It makes it a little hard -- or I could move
22 down the table I guess so I could hear everybody. Is
23 anybody else having a problem?

24 DR. KIESSLING: I'd like to make one more

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1 general comment. This year we received, and unfortunately
2 they're higher than our cutoff, but we received three --
3 we've received four applications from industry, if
4 Chondrogenics is really industry, and I think that's a new
5 record, isn't it? I don't think we've ever gotten so many
6 applications from industry before. So even though three
7 of them are not going to get discussed today I really want
8 to commend those companies for doing this and I always
9 encourage those companies to try to find a partner in an
10 institution to help them get this work funded, because
11 this -- getting these companies funded was a major
12 discussion point for the voters of Connecticut to fund
13 this work. So what Connecticut people are trying to --
14 citizens are trying to do is fund their biotech industry
15 and I think that the fact that every year we get one more
16 application from an industry is very promising and I don't
17 want those people to get discouraged.

18 A FEMALE VOICE: That's a good point.

19 DR. WALLACK: So just to pick up on what
20 Ann said. Would it be possible for us to at some point
21 consider having a workshop for business and industry and
22 devote that session specifically to business and industry
23 so that they can understand? Because I think that some of
24 the problems in their presentations has been in format so

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1 they can better understand. I would recommend that in
2 light of what Ann you brought to our attention, that we in
3 the fall or sometime soon, establish a workshop so that
4 whoever is interested, and that would I think also be
5 welcoming to business and industry and let them know we
6 really care about them participating.

7 CHAIRPERSON MULLEN: That sounds like a
8 great agenda item for the fall and I just want to check in
9 with you all who want to leave and have all of our work
10 done today that we do periodic time checks since we're in
11 the process discussion and to our grant review discussion
12 so I don't know if we'll be able to expound on what your
13 recommendation is but it's a great recommendation. But I
14 also just want to call our attention to the time.

15 MS. HORN: Very good. I have a question on
16 -- in terms of process. We have established a less than
17 4.5 as the priority score for us.

18 CHAIRPERSON MULLEN: Equal to or less than.

19 MS. HORN: Okay. Equal to or less than
20 4.5?

21 (Indiscernible, multiple voices)

22 MS. HORN: Okay. So less than 4.5 will be
23 considered. The order in which they are considered, I
24 heard one person put forward established grants as the

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1 starting point, is that the consensus of the group, to
2 start with established?

3 A FEMALE VOICE: That works for me.

4 MS. HORN: Okay. And then next would we
5 want to go to the group grants, they seem to be a high
6 priority for the group --

7 A MALE VOICE: I'm sorry Marianne?

8 MS. HORN: -- the group grants would be --
9 would be -- could be next?

10 A MALE VOICE: And then disease directive?

11 MS. HORN: Including the disease directive,
12 yeah. And then perhaps either seed or core. Core was our
13 lowest priority.

14 DR. WALLACK: I would recommend seed after
15 disease directed groups because the core, as you just
16 indicated Marianne, they were notified that that would be
17 our least priority for this cycle.

18 MS. HORN: Okay. And then we can discuss
19 if we want do the budget cutting as we're discussing the
20 grants or what, do we save that to the end and do the
21 budget cutting at that point. Along the way if people do
22 have grants outside of that 4.5 and would like to have
23 them included and discussed let's start the discussion for
24 example with the established investigators, but start the

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1 process with that by hearing from the Committee what other
2 grants they would like to add in and then we'll do the old
3 established investigator pools.

4 CHAIRPERSON MULLEN: That sounds
5 reasonable. Are we clear?

6 A MALE VOICE: Yep.

7 CHAIRPERSON MULLEN: We're good? Okay.

8 MS. HORN: So Chelsey, what we're going to
9 attempt to do is --

10 MS. SARNECKY: I'm sorry. I've been out of
11 the room and I'm just trying to figure out what's going on
12 here.

13 MS. HORN: -- it goes in many directions
14 starting with the establish investigators.

15 MS. SARNECKY: Okay.

16 MS. HORN: Less than 4.5 score --

17 MS. SARNECKY: Okay.

18 MS. HORN: -- and at the outset we will
19 have -- hear from the Committee members if they would like
20 to add any grants to that discussion and then we'll go
21 through the grants one at a time and determine whether to
22 continue having progressively fundable category or to move
23 them out.

24 MS. SARNECKY: Okay.

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1 MR. MANDELKERN: This is Bob Mandelkern.

2 MS. HORN: Hi Bob.

3 MR. MANDELKERN: I'm unable to understand
4 or follow the conversation and I don't see how I'll be
5 able to vote on anything because not intelligible coming
6 through. I don't know whether it's the system or what,
7 but nothing is coming through that I can understand.

8 MS. HORN: Okay. I think I'll move the
9 phone back up to the front table and then try to interpret
10 to you the bottom line of what we're doing, is that okay?
11 You're not going to be able to hear much of the
12 discussion I'm afraid unless we walk the phone around and
13 we have not got people available to do that.

14 A MALE VOICE: We can all talk as loud as
15 we can.

16 MS. HORN: We'll all talk as loud as we
17 can.

18 MR. MANDELKERN: Well, if I can hear what's
19 going on (indiscernible, telephonic).

20 DR. FISHBONE: Marianne? Are we going to
21 go through the established investigators in order or in
22 order of ranking? Like if we just go through the list and
23 stop at --

24 MS. SARNECKY: Where are we drawing the

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1 line?

2 MS. HORN: Under 4.5.

3 MS. SARNECKY: Under 4.5.

4 MS. HORN: Is it easiest Chelsey then to do
5 it according to ranking or numbers?

6 MS. SARNECKY: It's up to the Committee. I
7 can do it either way.

8 MS. HORN: Okay Bob. So here's where we
9 are. We are starting with the established investigator
10 priority scores of less than 4.5. To add to the --
11 Committee members are able to nominate other scores with -
12 - other grants with a higher score and add that to the
13 pool and then they will be discussed individually
14 according to score. And we're going to try to pass the
15 phone around Bob. It's not a perfect system and I'm
16 sorry, but we'll try to pass the phone around to whoever
17 is presenting.

18 MR. MANDELKERN: Yes. My vote is needed to
19 pass something.

20 MS. HORN: Absolutely. Your input is
21 needed too.

22 MR. MANDELKERN: My vote may be necessary.
23 When you're speaking now I'm having a hard time
24 understanding.

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1 MS. HORN: We're having a little problem
2 with our internet connection, so that's delaying us here,
3 but we're going to plow ahead. Okay Chelsey, are we set
4 to go?

5 MS. SARNECKY: I think we are.

6 MS. HORN: Okay.

7 MS. SARNECKY: I think we're all set. I
8 have up here on the screen, this is the first group of
9 grants that we're going to be looking at. Everything --
10 would you guys prefer to do it by score or by --

11 A MALE VOICE: I would like scores.

12 MS. SARNECKY: -- by score. Okay. Great.
13 Did you hear that we're going to be doing by score?

14 MS. HORN: Okay. Now from the Committee
15 are there grants that score beyond four that Committee
16 members would like to add to this list recommend that we
17 review?

18 A MALE VOICE: Just one thing. SB28 is not
19 Yale University, it's Wesleyan.

20 A MALE VOICE: She said 3.5 gets included.

21 A MALE VOICE: No, but -- no, it's listed
22 as Yale but it's Wesleyan.

23 A MALE VOICE: Oh, right, right. Yeah.

24 MS. HORN: So Chelsey, the correction there

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1 would be Wesleyan University.

2 MS. SARNECKY: Thank you.

3 MS. HORN: Okay. Anything else? May it
4 all be so easy. Anybody else want to nominate an
5 established investigator grant to be added to this
6 presumptively funded list?

7 A FEMALE VOICE: Well, I don't think you
8 should take presumptively funded.

9 MS. HORN: Oh, okay. I was trying
10 discussible.

11 A FEMALE VOICE: Discussible.

12 MS. HORN: Discussible, okay. We're trying
13 to keep people's expectations lowered, but --

14 DR. HISKES: We always do that.

15 MS. HORN: -- yes, alright.

16 A FEMALE VOICE: What was your word?

17 MS. HORN: Discussible. Discussible.

18 Okay, in the discussible pile. Anybody else?

19 DR. HART: I'd like to nominate Ren He Xu,
20 that's B06.

21 (Off the record)

22 MS. HORN: Okay. Chelsey, did you get
23 that?

24 MS. SARNECKY: I did. I added Dr. Xu,

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1 11SCB06 to the list as Dr. Hart requested.

2 MS. HORN: Alright. Any further
3 nominations to this list? Okay. Hearing none --

4 DR. KIESSLING: Is C-N-N HOT capital
5 letters?

6 A MALE VOICE: Lower case.

7 MS. HORN: Then your pleasure in terms of
8 discussing any of these grants for possible not funding or
9 possible funding at a lower level. Would you like to
10 start with the lowest scoring grants or the highest?

11 DR. HART: I think some of that may come
12 out in discussion of the grants especially for the one I
13 wish to cut.

14 MS. HORN: So do you want to start with 4.5
15 and work down?

16 A MALE VOICE: Why don't we start with the
17 highest ones, the best grants?

18 MS. HORN: Okay. So 11SCB19, Yale
19 University, Sandra Wolin is the P.I. for \$750,000, a peer
20 review score of 1.5. And the reviewers?

21 DR. HISKES: I'm one of the reviewers.

22 DR. KIESSLING: I'm the other, the
23 reviewers are Anne Hiskes and Ann Kiessling.

24 DR. HISKES: Hi. This is one of the

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1 highest rated grants at 1.5. Sandra Wolin is the P.I.
2 She's described as a veteran researcher. She's very
3 experienced in this area. The title of the project is
4 Mechanisms of RNA Surveillance in Human Embryonic Stem
5 Cell -- Human Embryonic Stem Cells. The objective is to
6 investigate how non-coding RNA surveillance pathways
7 protect tests from potentially deleterious RNAs. The
8 reviewers, and I concur with their opinion after reading
9 the grant is that it's extremely well thought out,
10 extremely feasible, and very, very important in the future
11 of human embryonic stem cell research. That we know how
12 to control and identify these RNAs that are destructive.
13 I defer to the scientist to elaborate.

14 DR. KIESSLING: Yeah. This is a really
15 nice grant. So this is a good example of -- what is the
16 history of Dr. Wolin with Connecticut monies? Does she --
17 I didn't look at this budget page carefully. Does she
18 have prior funding from us?

19 MS. SARNECKY: I believe she does, but I
20 unfortunately can't confirm that right now.

21 DR. KIESSLING: Okay.

22 (Indiscernible, too far from mic.)

23 DR. KIESSLING: Right. But then I don't --
24 because we're all trying to pull that up. If we don't

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1 have a hard copy of the grant --

2 MS. HORN: We do. We do. Chelsey, do we
3 have a hard copy of her grant?

4 MS. SARNECKY: Yes.

5 A MALE VOICE: Weren't the reviewers asked
6 about overlap in NIH grants?

7 DR. KIESSLING: Yeah. There was some -- I
8 know there was a couple of questions about overlap with
9 one of the aims and something she's already funded.

10 DR. HART: She had a stem cell research
11 seed grant from us ending in May '11 on nuclear RNA
12 surveillance. She says it funded the preliminary data in
13 the current application.

14 DR. HISKES: Okay. That's why she has good
15 preliminary data.

16 DR. KIESSLING: Yeah.

17 DR. HISKES: Which is one of the strong
18 arguments in favor of this particular grant.

19 DR. HART: And the MIH grant that she has
20 is on middle cost extension. It would have expired in
21 April '11.

22 DR. HISKES: And it's a related NIH grant
23 to RNA quality control.

24 DR. HART: Oh, I'm sorry. I'm reading the

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1 wrong one.

2 DR. KIESSLING: Is this -- is she asking
3 for three years of funding at 250 per year or two years?

4 DR. HART: Four years. She's asking for
5 four.

6 DR. KIESSLING: Oh, she's asking for four
7 years?

8 DR. HART: Yes. 180, 190 a year.

9 DR. HISKES: She's asking for 1.8 months of
10 her own time and 3.6 months of another person and a post-
11 doc for 10 months. So three individuals working on the
12 project.

13 DR. FISHBONE: I think this is clearly a
14 grant that we would want to fund and I think Chelsea and
15 others review of the budget and the overlap and could take
16 care of that. But I think we have to be more careful --
17 just one procedural thing. I don't think we should use
18 the word, recommended for funding, because what happens in
19 the end is sometimes some of the ones that we recommend
20 for funding we have to take out for lack of money and
21 maybe using a term like fundable, you know, this is a
22 fundable grant, because we've had problems where people
23 come back to us and they said, at the end of the day you
24 said I was getting funded and then I see I'm not on the

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1 final list.

2 A FEMALE VOICE: Right.

3 DR. HART: Chesley has categories list of
4 yes, no and maybe. So if you just said, put it in the yes
5 category?

6 A FEMALE VOICE: Yes.

7 DR. HISKES: Yes means fundable.

8 DR. HART: Yes means intentionally.

9 DR. HISKES: And then when you have to make
10 hard choices you can go by --

11 DR. FISHBONE: Well, clearly this is going
12 to be one that's way up there.

13 DR. HISKES: -- right. And a strong track
14 record should not be held against someone I guess.

15 MS. HORN: In the report she's asking for
16 four years.

17 DR. HISKES: I know.

18 MS. HORN: Okay. So -- did you hear that
19 Bob?

20 MS. JUNE MANDELKERN: She wants to know if
21 you heard that. I'm sorry, this is June, but -- yes, he
22 did hear that.

23 MS. HORN: Okay. Good. Okay. Is there
24 any objection to this grant being placed in the fundable

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1 category?

2 DR. GENEL: Move the grant being placed.

3 MS. HORN: The next grant for review,
4 11SCB04, UCHC, Gordon Carmichael for \$750,000. Peer
5 review score 2.5. And the reviewers?

6 DR. GENEL: Well, I'm one reviewer. I
7 think this is a good -- I thought this was a good example
8 of the impact of the stem cell program because this is an
9 established investigator who has been previously funded,
10 who was building on previous research that we had funded
11 to study the impact of double stranded RNA in stem cells.
12 It's enthusiastically reviewed at a 2.5 and I think it
13 moves into the upper category.

14 DR. FISHBONE: I agree.

15 MS. HORN: Do people want to say anything
16 about the budget as we go through?

17 DR. GENEL: It's four years at 750.

18 MS. HORN: Four?

19 DR. GENEL: I think it's four years if I
20 looked at it correctly.

21 MS. HORN: I think the RFA reads up to --

22 DR. GENEL: I'm sorry, three years.

23 MS. HORN: -- it's asking for three years?

24 DR. FISHBONE: Both reviewers said the

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1 budget was appropriate.

2 DR. GENEL: Appropriate, yeah. No, I agree
3 with my colleague on the left in terms of the size of the
4 award.

5 MS. HORN: So is there any objection to
6 this grant being placed in the fundable category? Hearing
7 no objection it will be placed in the funding -- fundable
8 category. The next grant up for discussion is 11SCB08,
9 UCHC.

10 MR. MANDELKERN: The grant number?

11 CHAIRPERSON MULLEN: 11SCB08, UCHC.

12 MR. MANDELKERN: Chondrogenics grant. I'd
13 like to make a comment.

14 MS. HORN: Okay. This is Hicham Drissi is
15 the P.I. and the peer review score is 2.5. Go ahead Bob.
16 Were you one of the reviewers?

17 DR. WALLACK: No.

18 MS. HORN: The reviewers on this grant?

19 DR. WALLACK: Wallack and Arinzeh.

20 MS. HORN: Wallack and Arinzeh. Okay.

21 DR. WALLACK: I thought that this is a
22 very, very worthy grant.

23 MR. MANDELKERN: (Indiscernible,
24 telephonic) what about escrow (indiscernible, telephonic).

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1 DR. WALLACK: Bob, just let me just make
2 the presentation and then Treena can follow up and you can
3 comment and that may make it easier. I think it's a very
4 worthwhile grant. The purpose is for the application to
5 generate articular like chondrocytes from embryonic stem
6 cells and this is the main thing for cartilage repair use.
7 It follows on a lot of very, very good work that has been
8 going on at the Health Center for the last few years.
9 David Rowe was funded at \$3.2 million I believe. Ann, you
10 asked about previous funding for tangentially associated
11 kind of work.

12 And the -- all of the peer reviewers are
13 very, very positive about the grant. It's a strong
14 application and I would be in favor of funding this grant.

15 However, this is an example because of the strong core
16 support and the strong backing that we've provided for
17 this area in the past and for the groundwork that's been
18 laid that we fund it not at \$750,000 but rather at no more
19 than \$650,000. So I endorse funding it, but at a figure
20 of \$650,000.

21 DR. ARINZEH: So I agree that funding the
22 work. I think it's a very interesting proposal and the
23 reviewers are very favorable. And it also brings together
24 a really nice team of investigators going from very senior

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1 to junior -- junior staffing there, so I think that's
2 great. And it's fine if there's a reduction in the
3 overall budget as well. So I'm agreeable to that.

4 DR. WALLACK: The co-investigators are Ren
5 He Xu and Jay Liberman, we are all familiar with and Dr.
6 Nair (phonetic) as well as the collaborator on it. As
7 Treena said, it's a very strong team.

8 MS. HORN: Bob, did you have a comment on
9 this grant?

10 MR. MANDELKERN: No. My comment was
11 Chondrogenics. Is there any mention of escrow? Because
12 we have the experience of voting to fund commercial grants
13 and then finding that there was no escrow in place and we
14 had to withdraw the grant and not fund it?

15 MS. HORN: Right.

16 MR. MANDELKERN: I don't see in this
17 Chondrogenics if there's any mention of how escrow
18 approval is going to be sought?

19 A MALE VOICE: This is not Chondrogenics.

20 MS. HORN: No, this isn't Chondrogenics
21 Bob. When we get to that point, if we get to that point,
22 that's a good discussion to have. But this -- this is
23 UCHC. It's an established investigator grant 808. Okay.
24 So is there any objection to placing this grant in the

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1 fundable category at \$650,000? Okay. Hearing none we'll
2 move onto the next grant, which is 11SCB23, Yale
3 University, Flora Vaccarino. Did you hear that Bob?
4 11SCB23, Yale University, Flora Vaccarino at 2.5 peer
5 review. Now the reviewers on this one, Ann Hiskes and
6 David Goldhamer.

7 DR. GOLDHAMER: Alright. So this grant is
8 tied for second best established investigator grant. Dr.
9 Vaccarino is a professor in the Department of
10 Neurobiology. She's an excellent productive investigator
11 and she's assembled a high quality interdisciplinary team
12 for this work. The title of the grant is Differentiation
13 of Human iPS and ES Cells into Functional Neurons. So the
14 rationale for this project is the understanding that iPS
15 cells are going to become increasingly important in the
16 future, but that iPS cells so far have demonstrated more
17 variability in terms of their capacity for neuronal
18 differentiation. And so what she would like to do is to
19 compare in a systematic way ES cells to iPS cells in terms
20 of their ability to differentiate both in vitro and
21 perhaps more importantly in vivo after transplantation.

22 And so what I -- what I liked about this
23 project is although it's not groundbreaking in terms of
24 innovation, a lot of people are looking at neuronal

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1 differentiation, I thought the care and the quality of the
2 evaluation of acquisition of the neuronal phenotype was
3 better than most other grants that I have seen or work
4 that I've seen. The reviewers -- the sentiment of the
5 reviewers can be encapsulated by the comments of reviewer
6 two who said that the application is from a strong team
7 and presents supported preliminary data for the project.
8 The likelihood for success appears high. They say that
9 comparing iSP NeoCells is not particularly innovative, but
10 it is important in determining the use of iPS cells as an
11 alternative to ES cells.

12 So I was in favor of this grant. The plan
13 was well conceived and they're all quality researchers and
14 it scored well so I was in favor of putting this in the
15 yes column. It's a three year established investigator
16 grant. I will say that Dr. Vaccarino has had or is coming
17 to the end of a three year E.I. grant, I believe it ends
18 in August. But on a related, but distinct project. I
19 don't believe there's publications from that E.I. grant
20 yet, but again, the work is not overlapping. She's going
21 to put 10 percent effort on the grant and her co-
22 investigators are putting five percent effort, which is
23 appropriate for the scope of this grant. So in summary I
24 favored a yes for this application.

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1 DR. HISKES: I think David did an excellent
2 job of summarizing the strengths and fundability of this
3 grant and I recommend that it be put into the yes column.

4 DR. HART: Can I ask a question David?

5 DR. GOLDHAMER: Yes.

6 DR. HART: There's been obviously a number
7 of studies differentiating iPS into neurons and several
8 publications comparing different sources of iPS. What
9 makes this one different from the others?

10 DR. GOLDHAMER: Yeah. I mean, I think the
11 limitation of this work is that it's not terribly novel.
12 What I think is different though is the types of analyses
13 that are done to really phenotypically classify the
14 neurons that derive from iPS NeoCells. There's
15 electrophysiology, there's electron microscopy, there's
16 functional assays, in vivo after implantation into mice,
17 there's a number of things that are done that goes well
18 beyond what kind of the average paper does in terms of
19 marker characterization in vitro.

20 Of course a lot of studies go beyond that,
21 but I think in terms of the scope and the integration and
22 the types of analysis that she is proposing it goes beyond
23 most studies of this sort.

24 DR. HART: I don't want to belabor this too

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1 long, but there have even been publications showing that
2 cells from very different sources can be pushed into their
3 own differentiation efficiently even regardless of their
4 native potential. So it seems like I wonder whether this
5 is going to really advance the field?

6 DR. GOLDHAMER: I mean, I -- you know, I
7 think you've hit on the one aspect that is not -- is not a
8 strength of the application. It's not terribly
9 innovative. Both reviewers though did feel that it was --
10 they were important experiments that were worth doing.
11 You know, and again, it comes down to the level of detail
12 that they're putting into actually describing
13 phenotypically what the cells become.

14 DR. HISKES: Well, the reviewers describe
15 it as not innovative, but necessary. Someone has to do
16 this.

17 DR. GOLDHAMER: I mean, okay, so -- I mean,
18 you can always make the argument -- they're using three
19 iPS lines and two ES lines. And so if they want to really
20 understand the variability of iPS cells in neuronal
21 differentiation they may not get there with looking at
22 three lines. But the kind of work that they propose and
23 the level of the detail of work it would be really
24 impossible in a three year grant or a four year grant to

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1 look at many more iPS lines than this. So I don't know if
2 it's going to answer one of the questions they wanted to
3 and that is to define the variability neuronal end point
4 phenotypes, but it will give a very clear idea at least
5 for some iPS lines and ES lines how true to the native
6 phenotype, neuronal phenotype these cells can be
7 differentiated into.

8 DR. HART: And just lastly, are they doing
9 epigenetics as well, or not?

10 DR. GOLDHAMER: There is no epigenetics.

11 DR. HART: Okay.

12 DR. WALLACK: May I?

13 MS. HORN: Yes.

14 DR. WALLACK: Yeah. I would endorse
15 funding this grant as well. However, since this team has
16 -- is coming off funding from a previous grant and since
17 it's a three year grant I'm going to recommend that we
18 fund it at a level of \$600,000, not \$750,000.

19 MS. HORN: Any comment by the reviewers?

20 DR. DEES: Why 600 Milt?

21 DR. WALLACK: It's a three year grant and
22 I'd like to see them -- in my mind Richard if I'm looking
23 at \$750,000 grant, and forgive me for, you know, not
24 digging deep into the specific budget, it's about \$200,000

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1 a year times four and it's 800,000, so 750,000 and this
2 being a three year grant, again, without digging deeply
3 into it I think I'm comfortable in asking the researcher
4 if they could do the proposed work at \$600,000. That's
5 how I came to that number.

6 DR. DEES: Okay. I just wanted to know
7 what your logic was.

8 DR. GOLDHAMER: Yes. Well, I'll comment on
9 that. So I have looked at the budget. I think 600 it
10 would be difficult to do this project. There are three --
11 there's a P.I. and I believe two co-investigators.
12 Neither co-investigator is asking for any salary. The
13 P.I. is asking for 10 percent. And the other salary
14 support goes to one post-doc and 65 percent of another
15 support staff. And the supply costs, including mouse
16 costs are 40,000 a year, which is not excessive. So I
17 think if you went to 600,000 there would have to be very
18 significant change in scope or in staff.

19 So, you know, yes, she has had support from
20 the State. It was on distinct work and so I'm not sure
21 that that should enter into the decision to reduce this
22 particular grant.

23 DR. WALLACK: David, would you be -- do you
24 think that there's room at all to move that number down

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1 from 750?

2 DR. GOLDHAMER: I mean, it -- I think --

3 DR. WALLACK: Alright. Let me make it easy
4 -- let me make it easy for you.

5 DR. GOLDHAMER: -- I would say no.

6 DR. HART: Yeah. The argument is that the
7 depth of this is the strength of the proposal. The depth
8 is the amount of work that's being done.

9 DR. GOLDHAMER: I mean, if we decide as a
10 Committee at the end of some kind of across the board cut
11 to fund other grants that would be one thing. But I don't
12 think that this particular grant should be targeted for
13 reduction.

14 DR. WALLACK: Would you be willing to do
15 this? To accept the passage of this with an asterisk that
16 if we have to come back to grants that would be one that
17 we would come back to just so that we have a memory of
18 what -- where we can come back to possibly?

19 CHAIRPERSON MULLEN: Isn't it that we might
20 come back to any of them?

21 A MALE VOICE: Well, yes.

22 CHAIRPERSON MULLEN: So how about if we
23 keep going?

24 DR. WALLACK: Okay.

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1 DR. FISHBONE: Yeah. I have a little
2 concern that we may be getting a little bit arbitrary by
3 saying this grant we could cut. Because most of us I
4 think have not read all the budgets of all the grants and
5 I just feel uneasy having to vote on something where I
6 don't even know what the factors are.

7 MS. HORN: Sure. I just thought as we went
8 through if there were particular reviewers who had that
9 come to mind that this was an excessive budget we could
10 highlight that as we did in the grant above.

11 DR. FISHBONE: I'd be more comfortable with
12 that than, you know, and I'd like the people who are
13 making the presentation to tell us what the reviewers
14 thought about whether the budgets were appropriate or not.

15 MS. HORN: So is there any objection to
16 placing 11SCB23, Yale University, Flora Vaccarino, in the
17 fundable category at \$744,446? Hearing none. Okay. The
18 next grant is 11SCB11, UCHC

19 DR. GENEL: Well, I'm one of the reviewers.

20 MS. HORN: I'm sorry. I'll just do it for
21 Bob. 11SCB11, UCHC for \$570,000, David Han and he's
22 received a three from the peer reviewers.

23 DR. GENEL: Milt, I think he was listening
24 to you because he didn't ask for 750,000 and moreover it's

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1 four years, not even three years. So I mean on the basis
2 of efficiency we ought to fund this.

3 DR. WALLACK: Then the lunch that I had
4 with him paid off.

5 (Laughter)

6 DR. GENEL: This was very well peer
7 reviewed. It's basically a study of what was called, a
8 very interesting term here, Vostal Proteinal (phonetic),
9 and basically the mechanisms of activation of those
10 factors, intercellular factors that are necessary for
11 pluripotency and the most impressive part of the grant was
12 the paper in science signaling, which I had not seen,
13 which was -- is a real tome, it's 15 papers in science of
14 the early studies of Vostal Proteinal analysis, a T-cell
15 receptor signal. So it's very -- it was very well
16 reviewed. I think it ought to be in the yes category.

17 MS. HORN: Okay. And your fellow reviewer?

18 DR. GENEL: I'm not sure. The fellow
19 reviewer is -- the fellow reviewer is Ann.

20 DR. KIESSLING: Oh, is that me?

21 MS. HORN: Dr. Kiessling.

22 DR. GENEL: You're the fellow reviewer.

23 DR. KIESSLING: I thought this sounded
24 familiar.

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1 (Laughter)

2 DR. KIESSLING: I didn't actually pick upon
3 the fact that it was a four year application though, I was
4 thinking it was three. So yeah, I agree. I think this is
5 -- this is a very good study and one of the reviewers was
6 a lot more enthusiastic than the other. So I definitely
7 would put this in the yes category.

8 MS. HORN: Any objection to placing 11SCB11
9 at 570,000 into the fundable category? Hearing none.
10 11SCB16, UConn, \$744,013, Rachel O'Neill, peer reviewed at
11 three. And the reviewers, Dr. Dees?

12 DR. DEES: So they were listening to you,
13 744,013. This grant is a very sort of basic science
14 proposal to look at the role of certain small RNA
15 molecules and regulating genes in both cell recognition
16 and differentiation. The peer reviewers think the project
17 is both unique and innovative, though one of them had some
18 worries about whether some of the techniques involved
19 really work. This is a pretty important basic science
20 project. The tie to therapy is pretty distant here, I
21 don't know how much we want to emphasize that. I was
22 looking at a bunch of grants myself, they were all
23 established investigator grants, they were all rated 3.0,
24 and so this is the one of those grants that I thought was

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1 most distantly related to therapy. So it's going to be a
2 long time before this has therapeutic implications. So I
3 was sort of leaning more towards maybe here rather than a
4 clear yes.

5 MS. HORN: And who else reviewed this
6 grant?

7 DR. GENEL: I was the other reviewer.
8 Well, I'm not sure that the direct applications of
9 clinical care is necessarily a factor. It's -- this was
10 very well reviewed, a three is a very good score. I think
11 it's 1.5 in the old version or something like that if you
12 can translate that. I would put this in the fundable
13 category.

14 DR. FISHBONE: May I make a comment? The
15 second reviewer sounded not very happy with it. The
16 differential strategies are flawed, unclear why he's doing
17 certain things. One thing that concerns me a little bit
18 is that we don't know the scoring of the individuals, the
19 two reviewers. We only know the composite and you can
20 have somebody giving it a seven and somebody giving it a
21 two and you would end up with --

22 DR. GENEL: 4.5 though Gerry.

23 DR. FISHBONE: -- thank you. But it's a
24 little bit disturbing to me that -- I'm not saying what we

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1 should or shouldn't do with this grant, but the second
2 reviewer had a lot of problems. And I think we have a
3 mechanism Chelsey where you can get a third reviewer in
4 the process if the two are far apart?

5 MS. SARNECKY: I would defer to Marianne.

6 MS. HORN: Yes. And that was done. That
7 was done in the cases where there -- the reviewers were
8 far apart there was a third reviewer assigned to come to
9 an --

10 DR. DEES: We can infer they weren't that
11 far apart.

12 DR. FISHBONE: They weren't that far apart.
13 Okay. My case rests.

14 DR. GENEL: Well, I highlighted the first
15 reviewer, enthusiastic about this unique proposal. That's
16 pretty high praise.

17 DR. DEES: What did the second reviewer
18 say?

19 DR. GENEL: Innovative proposal.
20 (Laughter)

21 A MALE VOICE: He loves applause.

22 DR. GENEL: I mean, highly innovative. I
23 mean, this is the second reviewer. One had --

24 MS. HORN: Okay.

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1 DR. GENEL: -- okay. If you want to put it
2 in the maybe category for now I don't care.

3 DR. DEES: No. I was just making a point
4 about the process.

5 MS. HORN: Any comments on the budget?

6 DR. DEES: It's a four year grant, so it's
7 not an unreasonable amount of money. As I say, I can't
8 look at those budget lines myself and say if it's
9 reasonable or unreasonable because I don't do the science.

10 MS. HORN: So am I hearing that this should
11 go into the maybe category? Is there any objection to it
12 going to the maybe category?

13 A FEMALE VOICE: How many years? I'm
14 sorry.

15 A MALE VOICE: It's a four year grant.

16 DR. FISHBONE: Yeah. I withdraw my
17 comments. I think it should be fundable.

18 MS. HORN: Okay.

19 DR. FISHBONE: I just have a problem when
20 one reviewer says it's not very good and the other one
21 says it's great.

22 MS. HORN: Okay. Is there any objection to
23 this grant going into the fundable category?

24 DR. WALLACK: So moved.

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1 MS. HORN: Okay. So 11SCB16 is moved to
2 the fundable category.

3 MS. SARNECKY: Fundable?

4 MS. HORN: Yes. The next grant, 11SCB18,
5 Yale University, and I'm not going to do well with this
6 name, Yibing Qyang, peer review at three.

7 DR. DEES: I'm one of the reviewers on that
8 one as well.

9 DR. HISKES: The name sounds familiar.
10 Yes, I'm also a reviewer of this. Go ahead.

11 DR. DEES: This is another four year grant.

12 This goal is to produce heart muscle cells from human
13 embryonic stem cells and human induced trotuck (phonetic)
14 cells that can be transplanted to hearts to help patients
15 who have only one heart ventricle. It will be done in
16 mice, the study will go in mice planting cells that
17 actually pop as opposed to synthetic cells that are
18 currently used. The peer reviewers were generally quite
19 favorable, one is really enthusiastic the other has some
20 worries about the tissues they're using and what the use
21 of the human cells in a mouse model would tell us since
22 the mouse versus human models are very different in the
23 cases of hearts.

24 It looks like it may overlap somewhat with

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1 the current RO-1. But this one is clearly close to
2 therapeutic uses and so more in line with our kind of
3 overall goals so I was recommending a yes.

4 DR. HISKES: And I think the objections to
5 this grant from the reviewers' point of view are pretty
6 trivial. They shouldn't use that cell line, they should
7 use this other cell line. So I can't think of a major
8 weakness.

9 DR. FISHBONE: I have that she has a
10 current RO-1 application in that would overlap.

11 DR. DEES: Yeah, it's an application
12 pending. Yeah, it's an application -- she doesn't have
13 this RO-1 --

14 DR. FISHBONE: Right.

15 DR. DEES: -- and it would overlap with it
16 if she's gotten the RO-1.

17 DR. FISHBONE: Is that something we can do
18 something about subsequently if she gets the RO-1?

19 DR. DEES: I mean, even if this application
20 was written shouldn't they know already right, whether she
21 got this RO-1 or not?

22 DR. FISHBONE: Yeah, couldn't we check that
23 out? If she was funded under the RO-1?

24 DR. GOLDHAMER: Well, we're going to have a

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1 waiting list, right, of some grants that will be bumped up
2 if one isn't accepted? So I think that would take care of
3 that. I don't think we need right now to make that
4 decision.

5 DR. HART: There needs to be a mechanism
6 where if she did receive the RO-1 we would -- we'd find
7 out about it and make our decision based on that.

8 DR. WALLACK: This is one that we might
9 want to consider the budget and I say that mainly because
10 of what I'm reading on the primary reviewer. That he has
11 -- that person, the reviewer has some question about what
12 seems like overlapping with past funding as well as the
13 RO-1 consideration and I don't know if I would be
14 uncomfortable. I don't think I would be uncomfortable if
15 this would be a grant that we would lower to at least
16 \$650,000 and it could possibly be lower, but I would
17 certainly recommend that as a starting point, 650.

18 CHAIRPERSON MULLEN: Have we decided that
19 we're going to discuss the dollar amount now or we're just
20 trying to decide what to do with the applications?

21 DR. GOLDHAMER: I had one question about
22 the grant itself before the budget. So can you clarify
23 for me in this grant, is the investigator going to make --
24 they're making cardiomyocytes from ES cells, or iPS cells,

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1 is that right? And the reason I ask -- and if that's true
2 I'm wondering if the reviewers mentioned -- I'm wondering
3 if the reviewers questioned the production of
4 cardiomyocytes versus cardiogenic progenitor cells. Most
5 people who are doing this kind of work now are making
6 progenitor cells, which have greater capacity to
7 differentiate into not only cardiomyocytes, but also into
8 support cells of the heart. So there's a move towards the
9 use of progenitors and I just was wondering if reviewers
10 question that and whether that was seen as a limitation?
11 I didn't read the grant, so if the reviewers didn't pick
12 up on it I'm not going to, you know --

13 DR. DEES: You're asking scientific
14 questions of a non-scientist.

15 DR. GOLDHAMER: I'm just asking if the
16 reviewers mentioned anything of that sort?

17 DR. KIESSLING: I just read the review, the
18 answer is no. The reviewers are split. One's very
19 enthusiastic the other one is moderate.

20 DR. WALLACK: Marianne, just a procedural
21 question, point of order if you will. What are we doing,
22 and I know we've had this question come up in the past, in
23 this particular grant one of the collaborators, Darryl
24 Cotton (phonetic), is from Boston University, from out of

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1 state. I know that that effected the Parkinson's grant
2 that we funded a few years ago and we reduced it because
3 we had to cut out certain things that were happening out
4 of state. In your opinion how do we handle the
5 collaboration here with Darryl Cotton from Massachusetts?

6 MS. HORN: I can check on this. I think we
7 looked at this when this grant first came through because
8 I had a similar concern about where the research was going
9 to be conducted and I can double-check. But I think we
10 were reassured that the research was going to take place
11 in Connecticut but with collaboration with the Boston
12 scientist.

13 DR. DEES: There's no money going to the
14 subcontractor, there's no money going somewhere else.

15 MS. HORN: Right. So we can double-check
16 on that. It is a concern. We do want the research being
17 done in Connecticut at some extraordinary reason for it
18 not being done here.

19 DR. WALLACK: Okay. We discussed that in
20 previous grants.

21 MS. HORN: Correct.

22 DR. GOLDHAMER: I'd like to make another
23 comment. So if the reviewers didn't say anything about
24 this concern I'll withdraw my concern on that issue. I'm

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1 wondering if we, you know, some of the -- some of the
2 three grants that scored a three are going to be funded
3 and some will not be funded, okay? I'm wondering when one
4 of us notes, you know, considerable disagreement between
5 the reviewers that maybe we asterisk those grants.

6 Because those are probably going to be ones that we want
7 to take a more careful look at because we necessarily have
8 to not fund some of the 3's or some of the 3.5's or --

9 A MALE VOICE: Agree. Good point.

10 A FEMALE VOICE: I agree.

11 DR. GOLDHAMER: So that would be adjusted
12 and then -- and then this one as well?

13 DR. KIESSLING: Maybe they should go in the
14 maybes.

15 A MALE VOICE: Well, that would be another
16 way to --

17 A MALE VOICE: Why not put it in the
18 maybes, that's what it's for.

19 DR. GOLDHAMER: Well, that's -- I'm fine
20 with that. Yeah.

21 DR. HISKES: But then it becomes important
22 to look closely at the nature of this agreement.

23 DR. GENEL: I think that makes -- I think
24 that makes a great deal of sense. And I would move the

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1 other one into the maybe category too.

2 DR. WALLACK: So you would then put O'Neill
3 in the maybe as well?

4 DR. GENEL: For the same reason.

5 DR. WALLACK: Right.

6 DR. GENEL: That's the right way to go.

7 DR. WALLACK: I wouldn't go for those,
8 exactly.

9 MS. HORN: Okay. Any objection to moving
10 O'Neill to the maybe and Qyang to the maybe? Okay. And
11 we will check at the break about the RO-1 funding issue,
12 whether that has happened or not, and we'll bring that
13 information back. Okay. The next grant is 11SCB20, UCHC
14 for 750,000, Hector Aguila, and the priority score is
15 three.

16 DR. ARINZEH: Oh, I'm on that one. I'll
17 just summarize it. This is a three year grant and the
18 proposed work is to address cell based treatments for
19 osteopetrosis, which is actually a rare bone disease and
20 results in increased bone density due to dysfunctional
21 osteoplasts. So they're going to use -- generate iPS
22 cells and then evaluate them and these are going to be
23 from patients that have this congenital osteopetrosis. So
24 the reviewers are actually not so favorable, they were so-

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1 so. And so I was surprised that they didn't give it a
2 worse score because they said it wasn't innovative, it
3 was, you know, low to fair innovation significance. There
4 really aren't a lot of specifics about potential problems,
5 mutations of the iPS, cell derivation, some other comments
6 coming from these patients. Aim Four, which is a
7 correction of the osteoplast defect. This wasn't really
8 detailed well in the grant.

9 The second reviewer was a little more
10 favorable, but also cited some additional weaknesses in
11 that, you know, the P.I. didn't really show the iPS --
12 there should be more preliminary data available there.
13 They just felt that was a weakness. So I thought, you
14 know, based on that the scores probably should have been
15 worse. They also didn't provide IRB and escrow approvals,
16 or at least they were pending or just nothing. Nothing
17 was there in the proposal about that.

18 DR. HISKES: University of Connecticut
19 never approved his escrow approval in advance of the
20 funding of a grant.

21 DR. ARINZEH: But should it state in --
22 I've seen in other proposals where they at least say it's
23 pending or it's being --

24 DR. HISKES: Well, that's just our policy,

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1 you know, it has a different policy.

2 DR. ARINZEH: -- okay.

3 MS. HORN: Yeah, we do demand that before
4 we would sign a contract with them, but we haven't
5 required it as a part of their proposal.

6 DR. ARINZEH: Okay.

7 DR. FISHBONE: I'd just like to ask a sort
8 of philosophical question. That a few of these grants
9 deal with extremely rare diseases, osteopetrosis I think
10 fits into that category. And I would wonder, you know, if
11 the research -- thinking of the fact that we're allocating
12 these grants on the basis of money that is being allocated
13 by the State, by the people in this State, I wonder about
14 the research, it's not that it's not good research, but
15 research on extremely rare diseases unless it adds to the
16 sum total, you know, to the knowledge about how cells work
17 and so on. I just, you know, I know we have Angelman's
18 Disease and a few others that are quite rare and I just
19 wonder if this is the best use, nothing to do with the
20 science, if it's the best use of State funds.

21 MR. MANDELKERN: I would like to contribute
22 because I was one of the reviewers with Dr. Arinzeh. Of
23 course you have to look at the fact that there are two
24 proposals from the same reviewer that have been given the

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1 same score and my feeling was that B21 is described as
2 having the potential that could lead to therapies gives it
3 greater importance than B20 and I would certainly feel
4 that we should not push forward two yes's for the same
5 researcher and give him double dipping so to speak. And
6 so my feeling, and I think Dr. Arinzeh agreed, that only
7 one of these proposals should be funded and I felt that
8 maybe the 21 rated a slightly higher maybe than the 20
9 did.

10 DR. ARINZEH: Alright. So my
11 recommendation was going to be maybe for this one and then
12 as we get to 21 it's also going to be a maybe.

13 DR. KIESSLING: So can I answer Gerry's
14 question about -- so the advantage of rare diseases is
15 they frequently give us some really useful information
16 into common diseases. So a rare disease is, you know,
17 sometimes a very interesting genetic defect. It's clearly
18 some kind of defect in a non-redundant gene property. So
19 the fact that this is a rare disease is probably -- it
20 could be a really good model for bone remodeling in
21 general. That's usually the justification for --

22 A MALE VOICE: There's always that piece
23 made by the P.I.

24 MS. HORN: Yes Milt?

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1 DR. WALLACK: From another perspective. I
2 don't have a problem funding the rare disease directed
3 project also because very often that rare disease becomes
4 a very significant public health issue and a tremendous
5 burden to the community in order to take care of that
6 problem. So besides what Ann said there's a pragmatic I
7 think approach often that helps me get through the idea
8 that I don't have a problem funding it.

9 DR. ARINZEH: I guess we're pointing in the
10 maybe category I think because of the way the reviewers
11 were not actually very favorable and that's what it's
12 coming down to. You know, agreed that investigating rare
13 diseases there's potential there to get some value
14 information, but the reviewers just thought this
15 investigator may not be, you know, able to do it.

16 DR. WALLACK: So Treena, would you have any
17 problem in putting that -- I would think that that's one
18 that we can put in the no category to be honest with you
19 because they're already receiving significant other
20 funding for similar work. This project does have
21 significant weaknesses and I don't -- it would be my
22 proposal to put it in the no category especially picking
23 up on what Bob said that 21 seems to be either --
24 certainly a maybe, 21 is certainly a maybe. To me this

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1 would be a no.

2 MS. HORN: Dr. Hart?

3 DR. HART: I think on the topic of rare
4 diseases I agree with Ann, but the problem of course is
5 the P.I. has to make the case as to why a study of this
6 rare disease has a value either for financial impact upon
7 the community or on some future biological problem. And I
8 didn't read the grant obviously, but if the discussion
9 hasn't brought that up yet it concerns me, number one.
10 Secondly it's clear from reading the review that the score
11 does not match the descriptors for that score. And so the
12 tone of the review sounds like a worse scored grant. On
13 that reason alone I agree that we should put this --
14 number 20 into the no category.

15 DR. WALLACK: I would move no on 20.

16 MS. HORN: Any objection to moving 20 to
17 the no category? Hearing none it will be moved to the no
18 category. The next grant is 11SCB21, UCHC, 750, Hector
19 Aguila, peer review score three.

20 DR. ARINZEH: Okay. So this is the same
21 investigator again and it's a three year grant. This is
22 more of a development grant where he's looking to develop
23 an array of antibodies for embryonic stem cell derived
24 progenitors obtained during development. So he's trying

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1 to look at identifying, you know, varying stages of
2 development of these ESCs, these novel antibodies. So the
3 reviewers -- well, there's actually only one reviewer I
4 think on this.

5 A MALE VOICE: No, it's got two.

6 MR. MANDELKERN: I was a reviewer.

7 DR. ARINZEH: Well, the peer reviewers. I
8 only saw one. Because there was actually some other ones
9 there, but they were referring to the B20 I think
10 proposal. It's a little confusing. Maybe I was looking
11 at the wrong one, but the reviewer's comment was very
12 favorable. They only -- they just had a very mild minor
13 weakness there about they should look at progenitors from
14 iPS. So other than that this is very favorable. This
15 P.I. does have -- has funded work from -- it has a stem
16 cell core, but that's coming to an end and a flow
17 cytometry core. But he's a productive associate professor
18 in immunology. So I think, you know, this is a
19 development grant, it could have high probability for
20 commercialization I think of these antibodies. If he's
21 able to identify an array of antibodies of -- for these
22 E.S. cells during development I think that would be of
23 benefit. So out of the two, I guess that that was a
24 higher maybe.

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1 DR. HART: I want to just add a bit of
2 perspective to this -- these two projects in particular
3 bring up the topic -- the reviews bring up the topic that
4 hasn't been discussed yet and I just want to point out a
5 great deal has happened in the field of induced
6 pluripotent cells over the past year. And it's difficult
7 because these were written in December and we're reviewing
8 them in July and a lot has changed in the last few months.

9 So one of the criticisms I see, in the previous grant
10 especially and mentioned briefly in this one, is the idea
11 of using blood cells to make iPS cells. That was only
12 published last fall. So a number of labs were jumping on
13 trying to adapt that technology. It isn't yet widely
14 used, it should be very shortly. And so criticizing them
15 for not having preliminary data, making blood cells into
16 iPS, is unfair although not unreasonable.

17 The other topic that I just want to point
18 out because it's going to come up a few times is genomic
19 stability. There's a comment here about genomic stability
20 and that's been a huge issue in the last four or five
21 months. It's been found that induced pluripotent cells
22 have genomic rearrangements as they become iPS cells and
23 that is a great concern for cellular therapy. No one has
24 any answers yet but there are some people -- reviewers for

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1 this seem to comment that they're aware of genomic
2 instability problem and yet back in December no one knew
3 about this. So if you see something about genomic
4 instability please give it a little bit of leeway.

5 DR. ARINZEH: So Ron, those are comments
6 for the previous proposal, just so you know.

7 DR. HART: Yeah. I saw a little of it
8 here.

9 DR. ARINZEH: Yeah.

10 DR. HART: He's definitely stronger in the
11 first one, yes.

12 DR. ARINZEH: Okay. Because he's actually
13 -- he's just using a standard ESE.

14 DR. HART: I thought he was using
15 monocytes, no?

16 DR. ARINZEH: That's with the other
17 proposal.

18 DR. HART: Oh, okay.

19 DR. ARINZEH: So that's where the confusion
20 was.

21 DR. HART: How about 21?

22 A FEMALE VOICE: No, no, no, 21 --

23 DR. HART: 21 uses monocytes according to
24 the review.

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1 A FEMALE VOICE: -- it uses monocytes to
2 make iPS cells.

3 DR. ARINZEH: No, this is an ESC proposal.

4 DR. HART: Then -- okay, then the reviews
5 are screwed up. I'll just look at the reviews. I'm
6 sorry.

7 DR. ARINZEH: 20 was pure embryonic stem
8 cells and that's where the confusion was as well between
9 the two proposals from this guy.

10 DR. KIESSLING: So do we have the review
11 for 21?

12 DR. ARINZEH: If you go -- it keeps going
13 down there's only one review for this proposal, for 21.
14 It's a secondary reviewer.

15 DR. HART: That's 21.

16 DR. ARINZEH: 21 has two reviews.

17 DR. HART: 21 has two reviews.

18 DR. ARINZEH: So go to the very last one.

19 DR. HART: No, no, 21 has two reviewers
20 listed. There's a secondary review halfway down the
21 second page.

22 DR. ARINZEH: Yeah, but that's probably the
23 one that's applicable. I just can't --

24 DR. HART: Yeah, there it is.

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1 DR. KIESSLING: So this is not the review
2 for 21?
3 DR. ARINZEH: -- that's the review. Okay.
4 That's the one then.
5 DR. KIESSLING: So that's using iPS cells
6 though.
7 DR. ARINZEH: No, that's ES.
8 DR. HART: They've successfully used it in
9 the past. Chelsey, isn't this the grant where I got
10 involved because there was a review for one grant put onto
11 the review for the other grant, that the reviews were
12 messed up?
13 MS. HORN: Yes.
14 DR. HART: And that they had -- there was -
15 -
16 DR. ARINZEH: This is?
17 MS. HORN: Yes.
18 DR. HART: -- so I don't know which copy
19 you're all looking at. But the reviewers made a mistake.
20 DR. ARINZEH: Yeah, this is a mess up. So
21 if that secondary reviewer is correct for this 21 --
22 DR. KIESSLING: So where's the first
23 reviewer for 21?
24 DR. ARINZEH: -- there isn't one.

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1 A MALE VOICE: There's not one.

2 MS. HORN: There actually is one that I
3 sent to you Chelsey and was sent to Dr. Aguila as well.

4 DR. ARINZEH: So that suggestion about iPS
5 is just a suggestion. We should look at it and look into
6 it.

7 DR. HART: Okay. Then I was confused as
8 well. Those points still stand overall through.

9 MS. HORN: I can read the primary reviews
10 for 21 if anybody's interested. Bob, did you have any
11 comments on this?

12 DR. ARINZEH: Well, we had discussed it
13 prior to the meeting. He said he wanted -- this was much
14 more favorable, higher maybe.

15 DR. WALLACK: So is this going in the maybe
16 category?

17 DR. ARINZEH: It's in the maybe.

18 A MALE VOICE: Still a maybe.

19 DR. ARINZEH: Still a maybe, yes.

20 MS. HORN: So we will without objection
21 move this to the maybe category. This is a three year
22 grant?

23 DR. ARINZEH: Three year grant.

24 MS. HORN: Okay. Now I want you to know

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1 we're about halfway down this category. It's about 10:20.

2 If people need to take a break there are refreshments
3 behind you and, you know, take a break when it's
4 convenient. But I think we'll just kind of push on if
5 that's okay?

6 A MALE VOICE: Yep.

7 MS. HORN: Okay. The next grant is
8 11SCB22, Yale University for \$750,000, Scott Swenson with
9 a peer review score of three. And the reviewers, Dr.
10 Dees?

11 DR. DEES: I'm one of the reviewers. The
12 goal of this grant is to use induced pluripotent cells to
13 create liver cells from patients with an inherited liver
14 disease to better understand what exactly is going wrong.
15 Hopefully these can then serve as a model for developing
16 drugs and other kinds of treatment. The peer reviewers
17 think this proposal is solid, well conceived, with
18 particularly important results though there were some
19 worries about developing the induced pluripotent, although
20 these are your words, they're not mine, to maturity and
21 what exactly those cells would tell us. One is worried
22 why there's not a whole lot more preliminary data.
23 Actually you can look at that and tell me if that's the
24 summary of their problems.

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1 They said -- this is a quote and I felt
2 this was worth putting in. The proposal is intended as an
3 extension of work already underway in the applicant's
4 research group, so it may not be that he was being highly
5 innovative or having the capability of generating
6 essentially novel results, but this should not detract in
7 any way from the proposal's quality, the development of
8 interesting preliminary data from the ongoing research and
9 increases the probability of producing information that
10 could lead to useful new treatments for liver disease.

11 This grant on whole is -- you can see the
12 therapeutic value of this, so it has some really sort of
13 direct therapeutic value so it bumps it up a little bit in
14 my book. There's oddly not a letter of support from Dr.
15 Park, who is one of the collaborators so I was a little
16 worried about that. I wasn't quite sure. So I was
17 tentatively wanted to say yes to this.

18 DR. FISHBONE: I was the second reviewer
19 and I'll comment on the secondary reviewer's comments,
20 which this has potential significance and will potentially
21 shed light on interesting roadblock. Considering he is an
22 established investigator there's a (indiscernible, too far
23 from mic.) of preliminary data. Only proposes to study
24 one line of HS cells and iPS cells. Needs to further --

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1 need to characterize differentiation efficiency by
2 staining cells and mark the markers to accurately assess
3 differentiation. In other words, the second reviewer is
4 not very positive about it.

5 DR. DEES: Less enthusiastic, yes.

6 DR. FISHBONE: Yeah. Same kind of problem,
7 split reviews.

8 DR. KIESSLING: Is it three year or four
9 year?

10 DR. FISHBONE: I'll tell you in a minute.

11 DR. DEES: Let me look.

12 MS. SARNECKY: I have a three year. Oh,
13 no, I'm sorry.

14 DR. FISHBONE: It brings up an interesting
15 question --

16 MS. SARNECKY: Four.

17 DR. FISHBONE: -- it's a four year. This
18 Doctor, In-Hyun Park, is a co-principle investigator. He
19 is on about six other grants. He has letters of support
20 for all kind of people and I'm a little bit concerned. We
21 were talking about this just a little bit before that Dr.
22 Park is -- I just have some concerns about some of his
23 applications. He seems to be on an awful lot of other
24 projects. I don't know if that's good or bad, but do you

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1 have some thoughts on Dr. Park, Milt?

2 DR. WALLACK: I'm sorry?

3 DR. FISHBONE: Did you have some thoughts
4 on Dr. Park who is a co-investigator on this grant?

5 A FEMALE VOICE: He's asking for 10 percent
6 salary.

7 DR. WALLACK: Yeah. I did have some issues
8 with Dr. Park and his involvement in the grant becomes
9 very frankly a negative for me.

10 DR. FISHBONE: Okay.

11 A MALE VOICE: Because?

12 A MALE VOICE: Why?

13 (Laughter)

14 DR. HISKES: Could someone go through his -
15 - I can't get to the edge of that so I can't access his
16 bio. So if we're talking about --

17 DR. KIESSLING: He just did a post-doc with
18 George Daily (phonetic).

19 DR. HISKES: -- oh, he's a post-doc. Okay.

20 DR. KIESSLING: But he's on a lot of grants
21 this time.

22 DR. WALLACK: He is involved in a lot of
23 grants across the board. He has the -- he has his own
24 grant as you can see, SCB17 --

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1 DR. HISKES: Okay.

2 DR. WALLACK: -- and he's also involved
3 with a seed grant and I just have some philosophical
4 issues about his involvement with the other grants, his
5 involvement with that grant, and my understanding of this
6 group's intent in doing the seed grants category is
7 contrary to what at least from my perspective he should be
8 doing. If he's an established investigator then the idea
9 of seed grants for an established investigator was
10 supposed to be for people who were in fact senior
11 investigators who wanted to become involved with stem cell
12 research or young investigators wanting to enter the
13 field. Both those individuals wanted to --

14 DR. HISKES: So go to the field or just --

15 DR. WALLACK: -- right. And to me this is
16 playing the system a little bit. I'm sorry I have to say
17 that.

18 DR. GOLDHAMER: So what is his role -- I
19 didn't -- I missed it if it was said. What is his role on
20 this one?

21 DR. FISHBONE: Co-P.I.

22 DR. GOLDHAMER: But specifically what is he
23 doing? Is it in the personnel justification?

24 DR. FISHBONE: He will be responsible for

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1 the overall design of the proposed work. This is Dr.
2 Park, directing it's execution in the financial
3 administration and analysis of the work. He will devote
4 10 percent effort on this project.

5 DR. GOLDHAMER: That sounds like the P.I.

6 DR. KIESSLING: He's a DNA methylation
7 expert.

8 DR. FISHBONE: So Co-P.I.

9 A MALE VOICE: He's the Co-P.I.

10 DR. HART: So the reality is this is a
11 young investigator just recruited from one of the world's
12 top laboratories probably based on funding from this
13 group. So he's being used as a tool by many researchers
14 because of his expertise as a co-P.I. to help their
15 projects succeed. I don't see the downside of that.

16 DR. GOLDHAMER: Well, that's why I asked
17 what his role was. I thought you'd say, well, he's going
18 to be technically the person that does the DNA methylation
19 work and then some effort on the grant for his expertise
20 would be appropriate. I was just surprised when you said
21 that he's actually in charge of overall design and the --
22 it sounds like the description of a P.I.

23 DR. HART: And let me just finish the
24 thought. The idea that a person like this would be asking

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1 for a seed project you can certainly very well criticize
2 that on it's programmatic merits alone. But as a co-P.I.
3 on this project I don't see a problem with it.

4 DR. KIESSLING: Well, he's a co-P.I. on
5 several.

6 DR. HART: I don't see a problem with that.

7 MS. HORN: What we do with the facts we
8 have on this grant and decide --

9 DR. FISHBONE: Could I just make one point?

10 The two co-P.I.s are responsible for exactly the same
11 things. Scott Swenson will be responsible for the overall
12 design, so will Dr. Park be responsible for the overall
13 design. Directing this execution of financial
14 administration. Both of them have exactly the same role.

15 One's 10 percent effort for salary, the other one is 25
16 percent. And neither of them will actually be doing any
17 of the work, they have 100 percent Ph.D. post-doctoral
18 associate who is to be announced, to be named, who will
19 devote 100 percent to the project. There's just something
20 about it that doesn't quite sit right, you know, with me.

21 You guys have no problem?

22 DR. HART: No.

23 DR. FISHBONE: They're both doing exactly
24 the same thing, one is to pay them for both doing the same

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1 thing?

2 DR. KIESSLING: I think it would be
3 worthwhile to find out how many grants Dr. Park is on.

4 DR. FISHBONE: How many grants that --

5 DR. KIESSLING: He's on. He submitted two
6 of his own, he's co-P.I. on this one, how many others is
7 he co-P.I. on?

8 DR. WALLACK: I don't know the number Ann,
9 because I didn't tally the number, but in going through
10 all of the seed grants I believe that he appears on a
11 number of seed grants.

12 DR. GOLDHAMER: The problem is then if the
13 -- if he's removed and the grant falls apart because he is
14 the reason that, I mean, he's one of the reasons that the
15 grant scored what it did, his expertise he brings to the
16 table. And so -- so you have to be careful that -- I
17 don't see how you then fund the grant if you have a
18 problem with this person having effort as a co-P.I. on the
19 grant.

20 DR. WALLACK: So just from -- David, from a
21 philosophical perspective, how do we feel about the whole
22 idea of a person who's categorizing himself actually as an
23 established investigator, I have no problem with that, and
24 what Ron said I wouldn't disagree with. But at the same

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1 time he's coming in asking for his own seed grant.

2 DR. KIESSLING: We had another investigator

3 --

4 A MALE VOICE: That's what we're discussing

5 --

6 DR. KIESSLING: -- we have another
7 investigator who's done that.

8 DR. WALLACK: We do, I know that. That's
9 Ted Rasmussen, and I was in --

10 DR. KIESSLING: No. We have another one.

11 DR. WALLACK: -- there's at least three or
12 four.

13 DR. GOLDHAMER: I think the issue of a seed
14 grant that really has to be justified. It has to be a
15 really new area for that. It has to be a new area, it
16 just can't -- so I would agree, but this I don't have a
17 problem with. If the science is good, if it was scored
18 well, if it was reviewed well, and his expertise is
19 essential for the successful completion of the work then I
20 --

21 DR. WALLACK: I guess it gets down to the
22 point that forgetting the merits of what he's bringing to
23 the table, and David, I hear what you're saying, that he
24 has an expertise from George Daily's lab and so forth, if

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1 the person is somehow not -- I don't know how to say this,
2 I'm trying to be kind. Is not proceeding along the lines
3 of what we at least expect for him to proceed then there's
4 an implication there to me at least about the individual
5 I'm talking to. And it doesn't speak to the highest level
6 of confidence in the individual and I'm -- so does it
7 bring into question my feeling about how he's going to
8 approach things in general?

9 DR. GOLDHAMER: I missed part of that
10 argument. So why is confidence in him questioned?
11 Because of what?

12 DR. WALLACK: He's involved in a lot of
13 projects.

14 DR. GOLDHAMER: Well, you know what? You
15 know, funding is really had to get and most people's
16 careers are cobbled -- where funding is cobbled together
17 for, you know, five percent effort on this and 10 percent
18 on that, you know, it's really hard to fund a lab on, you
19 know, very few people can get two or three, you know,
20 NIHRO-1's to fund their lab. They get a little bit of
21 maybe part of a program project, a little bit of effort
22 here and there. So I think -- so that's a reality of how
23 people fund their labs. But again -- so again, I don't
24 have a problem with this. I do potentially have a problem

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1 with the seed, although I haven't reviewed that grant.

2 DR. HISKES: I want to speak in favor of
3 Mr. Park's involvement in this grant and any others he may
4 have applied to. I think it's a non-issue. Seed grants
5 are another issue. One, he's been recruited to Yale for a
6 certain purpose. He's a young professor trying to achieve
7 tenure. He needs to get as much funding as he can. He
8 doesn't know what's going to bear fruit or not bear fruit.

9 So he's putting on a lot of teams and it's sort of the
10 institution's responsibility to enable their young --
11 their new young professors to participate in teams,
12 support them in getting funding so that they can succeed,
13 so this is what you -- how you foster the careers of young
14 professors.

15 MS. HORN: Okay. I think we need to cut
16 off the discussion.

17 DR. HISKES: So I think it's a non-issue.
18 He should be -- being put in on a lot of grants, be
19 included in a lot of teams. Some of them are going to get
20 funded, some of them aren't.

21 DR. HART: And realize this is very similar
22 to the situation of Ren He Xu. This is a person who is
23 critical to a lot of projects.

24 DR. HISKES: Yes, right.

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1 DR. KIESSLING: Only one reviewer mentions
2 Dr. Park's positive involvement in this project and both
3 reviewers talk about the big weakness in this project is
4 the whole project is based on one cell line.

5 DR. HART: Well, that's serious. That's
6 another issue.

7 DR. HISKES: But that's a substantive
8 issue, not a personnel issue.

9 DR. HART: That's right.

10 DR. HISKES: And I think we should
11 concentrate on those kinds of issues.

12 MS. HORN: So do we have a sense this grant
13 should end up in the maybe category, is that the consensus
14 of the group?

15 DR. FISHBONE: I feel that way as a
16 reviewer. And it bothers me that two co-P.I.'s are
17 supposed to be doing exactly the same thing and they, you
18 know, elucidate --

19 DR. DEES: I mean, I was the other
20 reviewer. I mean, I was tentatively saying yes on this.
21 I'm okay with maybe.

22 MS. HORN: Is there any objection to this
23 being placed in the maybe category?

24 A MALE VOICE: Chelsey already did it, so -

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1 -

2 (Laughter)

3 MS. HORN: Hearing none. She's going to
4 keep us on track here. 11SCB24, UCHC, \$750,000 for Xue
5 Jun Li, peer review three. The reviewers?

6 DR. HART: I actually focused my efforts on
7 those that I felt were going to be on the bubble because
8 we need decisions on those and so this is one of those I
9 put a little more effort into for that reason. This is
10 from UConn Health Center. Both the P.I. and the
11 collaborator are from Department of Neuro Science. It's
12 to look at development of cortical motor neurons, upper
13 cortical neurons from the brain heading down to the spinal
14 cord to control movements. And what was one of the nicest
15 parts about the project is they focused on a specific rare
16 disease, hereditary spastic paraplegia, which would
17 provide useful genetic material for investigating the
18 problem that will apply to many other diseases such as
19 ALS, primary lateral sclerosis, peripheral neuropathies,
20 which are much more common, MS, even spinal cord injury.
21 So they've previously demonstrated that the ability to
22 produce cells that resemble deep layer cortical precursors
23 and they're now working on turning those into the
24 appropriate types of neurons and this is a very tricky

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1 game. Many people are asking similar questions on a
2 variety of different varieties of neurons.

3 Without going into the details the
4 reviewers branded the project as the dirty word,
5 ambitious, and it really is. They found confidence that
6 the P.I. collaborator would have success with the proposed
7 work and would be highly significant, my italics here,
8 should a phenotype arise and that's the key issue.
9 There's no guarantee that they will be able to reproduce
10 the degenerative phenotype in these cells as much as one
11 would like to see that happen.

12 The criticism was the P.I. was previously
13 funded for a very similar project on spinal motor atrophy,
14 I'm sorry, I wrote the abbreviation and so I'm stumbled on
15 the full term. It's unclear whether progress has been
16 made on that project and whether there's any potential
17 overlap. It would seem reasonable that many of the
18 preliminary data in this project came from control
19 experiments in the SMA project.

20 The P.I. came to the Health Center in 2007.
21 He's had two first authored publications (indiscernible,
22 too far from mic.) since then. He's contributed to high
23 impact studies from colleagues. A senior author
24 manuscript is impressed in a good journal. This is an

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1 ambitious and powerful project focused on a widely
2 impacting degenerative disease and an important cell.
3 That's the positive. I'm concerned that each aim must be
4 successful for the subsequent aims to be attempted, which
5 is always a very big criticism at a program like NIH where
6 if you're building a whole house of cards and the first
7 one doesn't hold up and you're in trouble.

8 A more limited pilot skill project would
9 have generated a great deal more enthusiasm from me, let's
10 put it that way.

11 DR. DEES: I don't have too much to add. I
12 mean, the peer reviewers did think this project is well
13 designed and significant, were worried about whether these
14 goals can be really be met. They were worried about the
15 key parts of the project with all the differentiating of
16 these cortical motor neurons. So but I was -- I liked it
17 that the impact for therapy was I think fairly clear so
18 you can see how was going to impact the disease model
19 pretty easily. So again, I was on the tentative yes part
20 myself. So I would say given where we're going it would
21 be one -- and this one is one where we might come back --
22 when we come back later consider whether a reduced scope
23 might be appropriate because early parts of the project
24 are more important to prove and then later parts of the

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1 project would depend upon those earlier parts of the
2 project. So it might be appropriate to consider that
3 later.

4 DR. GENEL: Well, would you fund say two
5 years or would you --

6 DR. DEES: That's possible. We should I
7 think when we come back discuss.

8 DR. GENEL: -- we haven't done that in the
9 past, but you know --

10 DR. DEES: We can talk about that.

11 DR. KIESSLING: Is it a four year
12 application now?

13 DR. HART: I think it is.

14 DR. DEES: Let me double-check. Yeah, I
15 don't have it in front of me at the moment but I think so.

16 MS. HORN: I have it. It is a four year
17 Ann.

18 DR. DEES: So I think that's something we
19 should discuss later.

20 DR. HART: Yes.

21 MS. HORN: You're leaning to putting it in
22 the maybe with further discussion?

23 DR. HART: Yes. Is it worth -- can we have
24 a note on that, might be worth --

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1 DR. DEES: Maybe defines.
2 DR. HART: Maybe defines that. Okay.
3 MS. HORN: I can make a note that --
4 DR. KIESSLING: Well, why don't we just
5 discuss it and then we're done with it?
6 DR. HART: Well, I don't think we can be
7 done with it is the problem.
8 A FEMALE VOICE: It depends on the other
9 ones.
10 DR. HART: Yeah.
11 MS. HORN: It might not even come up for a
12 discussion before you reach that level.
13 DR. HART: Yeah. That's why I say it's
14 discussible later I think. Yes.
15 MS. HORN: We'll make a note that this
16 should be discussed as possibly being funded for a two
17 year grant as opposed to four and put it in the maybe
18 category?
19 DR. DEES: Put it in maybe and then with a
20 note that --
21 MS. HORN: Okay.
22 DR. DEES: -- possibly --
23 DR. WALLACK: Marianne?
24 MS. HORN: Yes?

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1 DR. WALLACK: What about the amount of
2 funding for that grant? And the reason I'm asking is that
3 on a cover sheet that the researchers submitted on
4 1/10/2011 that person was asking for the stated amount on
5 the board of 750,000. But then on 1/13/2011, and I don't
6 think it's just been a transposed figure, it became
7 \$570,173. So the final amount that the person asked for
8 was almost \$200,000 less than what's on the board.

9 DR. DEES: I'm sorry. Where are you
10 getting this from?

11 DR. WALLACK: On SCB24, the one we're
12 discussing now I think, right?

13 A MALE VOICE: But that's budget year
14 three.

15 DR. WALLACK: What's that? The requested
16 amount that I have here is 570,173.

17 DR. HART: Then when you go to year four
18 it's the cumulative budget is 750,000.

19 A MALE VOICE: He's got something with some
20 other member altogether.

21 DR. DEES: I don't know where you're
22 putting -- where is this number coming from?

23 DR. WALLACK: I'm reading it right off the
24 submission. On the budget, the 750.

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1 (Discussion off the record)

2 MS. HORN: Is this something that we could
3 discuss off line and then when we come back to discussing
4 this grant and whether it's two year funding we can get an
5 accurate figure?

6 DR. WALLACK: Is there a way for --
7 Marianne for us to put it up there a question on the math
8 also then?

9 MS. HORN: Yes. We've got a question there
10 for two year funding and we can put another note on the
11 amount. Sure. Okay. The next grant, 11SCB28, Wesleyan,
12 750,000, Laural Grabel, 3.5 is the peer review.

13 DR. ARINZEH: So this is a four year grant,
14 again, established investigative grant, and she is looking
15 to promote the integration of ESC derived moral
16 progenitors into a lesion (indiscernible, too far from
17 mic.) campus using math models of temporal lobe epilepsy.
18 So she wants to look closely at the relationship between
19 angiogenesis and survival and integration of these moral
20 progenitors and she will characterize really that
21 throughout her specific aims are to look at that
22 relationship, angiogenesis. And so the reviewers thought
23 this was innovative and, you know, just some minor
24 weaknesses -- I believe there were minor weaknesses here

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1 about -- about how this could be manipulated in disease
2 setting, which was one of the comments, and applicability
3 to treatment of epilepsy. This could be broader -- and my
4 thing I think it could be broader than epilepsy. I mean,
5 if she's able to really characterize that there is some
6 link there performing engraftment with angiogenesis I
7 think that would be a good innovative approach there.

8 So -- and the secondary reviewer thought
9 however that was a weakness in that they haven't really
10 shown yet that that's vascularization is a problem. So,
11 you know, you can go both ways always. The P.I. has
12 extensive experience. I don't think there are any issues
13 with the P.I. The collaborators also provide a lot of
14 expertise in neuronal cell culture and other
15 characterization, electrophysiology but they just didn't
16 have the C.V.'s there, I didn't see C.V.'s for the
17 collaborators.

18 But again, I think overall the proposal is
19 innovative and should be funded is my recommendation.

20 DR. GOLDHAMER: Alright. I'll add a little
21 bit. So this team Laural Grabel leads this team, it
22 includes Jan Nagalie (phonetic) and Boster Erin (phonetic)
23 all of Wesleyan. They have had funding in the past and
24 still do have funding from the State. There is no overlap

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1 though with the current proposal. In fact, the prior
2 funding has set the stage for this grant. So in prior
3 funding Laural Grabel had funding to derive neurons from
4 ES cells and that grant ended. And then Jan Nagalie
5 received funding I believe two years ago, possibly last
6 year, to check -- to use the epilepsy model, the seizure
7 model, ES cell derive neuron implantation to see if they
8 can effect outcomes in the seizure model. So in the
9 course of that work they discovered that the vasculature,
10 the blood vessels invaded the grafts and there seemed to
11 be some stimulatory effect of the cells implanted on the
12 vasculature.

13 And so what I liked about this was that
14 most of the studies, you know, are involved in directed
15 differentiation of ES cells or iPS cells to certain cell
16 types and they're characterized, they're implanted,
17 there's not nearly as much attention paid to the response
18 of the host and one of the key aspects of the host
19 response has to be vascularization of the implanted cells
20 in order for them to survive and incorporate into whatever
21 structure, in this case the brain. So I think that's why
22 the investigators thought this was innovative because it
23 took an approach in terms of looking at the host response
24 that is less well studied than -- less well studied in the

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1 field.

2 So this was the only grant, although it
3 kind of scored a little bit lower, it was the only grant
4 that I reviewed of any score that had no criticisms of the
5 science. There was some questions about how relevant this
6 may ultimately be to this disease and you won't know that
7 until you see the data, you know? So I didn't really put
8 too much weight on that criticism. But it was the only
9 grant that did not have any scientific flaws mentioned by
10 the reviewers.

11 So it's a really good, excellent team. I
12 thought it was a novel set of experiments and I had
13 thought this was a yes.

14 DR. WALLACK: And I would endorse the idea
15 of the two reviewers' suggestion of funding and it does
16 exactly what Ron had said that he hoped would see happen
17 and that is this is an example of the building block
18 process and she's building on published information and to
19 me it's -- I would endorse the funding of this grant.

20 DR. GENEL: I think there's an additional
21 factor and that is that this is the only application from
22 Wesleyan in the whole crop and that I think that some
23 diversity in terms of where we put our funding is also of
24 value in and of itself. The science being appropriate I

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1 think I'd lean over towards that type of diversity.

2 DR. GOLDHAMER: Just a comment about the
3 budget. I thought it was appropriate. The collaborators
4 do not ask for a salary and the budget line items seemed
5 appropriate for this kind of work.

6 DR. HART: It didn't automatically total up
7 to 750,000.

8 DR. DEES: I'm just curious, do you have
9 any speculation about why it didn't score better given --

10 DR. KIESSLING: I think the secondary
11 reviewer is mistaken. So the secondary reviewer clearly
12 was not as enthusiastic. The first -- the primary
13 reviewer was really enthusiastic. The secondary reviewer
14 says that there's no data to indicate that defective
15 vascularization is limiting for CNS repair in any current
16 cell therapy paradigm. I don't think that's true. So I
17 think -- I don't know why the secondary reviewer threw
18 that in, but I also think it's not accurate.

19 A MALE VOICE: I think -- okay, well,
20 that's --

21 DR. GOLDHAMER: Well, it's a very difficult
22 thing to prove one way or another whether or not the
23 reason for failure was sought. So I agree with you that
24 it's a completely open question and so I --

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1 DR. KIESSLING: Right. So that probably
2 really brought it down because the primary reviewer is
3 very enthusiastic.

4 DR. DEES: Right. So that actually makes
5 things good.

6 DR. FISHBONE: It's also cross-
7 institutional, which I think is a very good thing too.

8 DR. GOLDHAMER: There's a Yale investigator
9 who's an expert on angiogenesis who is part of the
10 project.

11 DR. HISKES: So I have a question. So if
12 in a case where maybe a secondary reviewer just doesn't
13 know the field very well and --

14 DR. KIESSLING: Or has a bias.

15 DR. HISKES: -- or has a bias and makes an
16 assertion like this is there a mechanism where the
17 reviewers come together and then talk this out?

18 DR. KIESSLING: No, we're the mechanism.

19 DR. HISKES: We're the mechanism. Okay.
20 So that's a very good point.

21 MS. HORN: The peer reviewers do get
22 together and if there is a severe discrepancy between one
23 reviewer and the other they talk about that between
24 themselves and then they talk about it at a meeting where

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1 the --

2 DR. HISKES: But there's not a place where
3 the first reviewer might say to the second, you're just
4 off the wall --

5 DR. GOLDHAMER: Oh, there's a place, yeah.
6 There's plenty of places to tell a reviewer they're off
7 the wall.

8 DR. WALLACK: And I believe in our system
9 we also allow for tertiary review and so that would help
10 mitigate that as well.

11 DR. GOLDHAMER: But this is not one of
12 those cases.

13 DR. WALLACK: No, no.

14 DR. GOLDHAMER: There was no question about
15 the science. It was just one wasn't clear on whether this
16 was going to be long-term therapeutic relevance, but I'd
17 say it's way too early to evaluate that anyway.

18 DR. FISHBONE: So can we just move to put
19 it in --

20 MS. HORN: I'm hearing consensus to put it
21 into the yes, any objection? Hearing none put it to the
22 yes. 11SCB05, UCHC for \$750,000, Stormy Chamberlain, peer
23 review score is four. And the reviewers are?

24 DR. GENEL: Well, I'm one.

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1 MS. HORN: Dr. Genel?

2 DR. GENEL: The reviews are positive but
3 not enthusiastic. The score is I think below what I would
4 regard as the priority line. I'd just move it to the no
5 category. The other reviewer is welcome to -- whoever
6 that is.

7 MS. HORN: Other reviewer on this?

8 DR. GENEL: Oh, I think it was Bob
9 Mandelkern.

10 MS. HORN: Okay. Bob?

11 MR. MANDELKERN: Yeah. Mike and I agreed
12 on this completely and I have the same recommendation that
13 Dr. Genel did.

14 MS. HORN: Okay. Further discussion?

15 Hearing none this grant will be moved to the no category.
16 The next grant is 11SCB15, UConn, \$750,000, Craig Nelson,
17 scored four with the peer review.

18 DR. HART: This is Dr. Genel and myself.
19 This is somewhat of a special case. I've seen a total of
20 three different versions of this grant so far. I believe
21 the reviewers saw the shortest version of this grant.

22 MS. SARNECKY: One of the reviewers saw the
23 full version and one reviewer saw --

24 DR. HART: Oh, that actually helps a lot.

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1 That helps a lot, no doubt. Okay. So to give every
2 possible, you know, advantage for the problem I went
3 through last night and read it in as much detail as I
4 could and tried to be as careful about this as we could
5 be.

6 DR. KIESSLING: Why were there so many
7 versions?

8 DR. HART: One doesn't know that answer.

9 MS. SARNECKY: It could be an internet
10 glitch the way it was downloaded on the computer. It had
11 been downloaded multiple times in different ways. So some
12 of it got chopped off for one reviewer.

13 DR. HART: It was worse than that though
14 because some had different page numbers than others.

15 DR. GENEL: The page numbers don't match.

16 DR. HART: Yeah. But let's move on because
17 we're not going to fix that right now.

18 DR. GENEL: But whatever.

19 DR. HART: So the score -- the score that
20 was given by the reviewers is four and I'm going to remind
21 you that that score is labeled as very good, moderate
22 impact, strong with numerous minor weaknesses, just to
23 keep in mind as we go forward here. I completely
24 discounted a few of the comments from one of the reviewers

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1 that had something to do with things that were missing.
2 So that's not a concern. The point is to generate
3 endocrine pancreatic organoids. These are little lumps of
4 tissues that could serve to treat diabetes if transplanted
5 and they would generate them from both ESC and IBSC as
6 models of development for possible transplant therapy. My
7 one complaint about the background is that while diabetes
8 is obviously a major disease there was actually little tie
9 in to human health impact in the grant itself. But that's
10 minor.

11 Most -- the reviewers -- I'm sorry, I'm
12 working off the screen instead of paper because I wrote
13 this last night. The reviewers were not enthusiastic
14 since work by others is in progress and it is not clear
15 how these approaches would be brought and clear advance.
16 The reviewers complained there was an assumption that
17 neurogenics grew, and two, did not convince the reviewers
18 as a justified direction and they targeted it as ambitious
19 just to summarize what they gave us as their major
20 concerns. One of the major concerns from the reviewers
21 was that other labs had worked in this topic for some time
22 and one reviewer was not convinced the plan would provide
23 a significant advance to the field.

24 I think a little of that is unfair. There

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1 certainly are a lot of laboratories trying to find a way
2 to treat diabetes with stem cells for sure. There are
3 actually a surprising number of publications that use the
4 term, organoids. Almost none of those in the last 10
5 years has had anything to do with pancreatic tissue, so in
6 that respect it is somewhat novel. So that criticism I
7 think should be erased.

8 Now I get into the meat of the project.
9 There is essentially three components. The first is to
10 optimize the differentiation condition, which is critical
11 for this. They focus first on gene expression patterns
12 and second on insulin response. Unfortunately in these
13 experiments the descriptions of what was going to be
14 particularly varied and particularly assayed was very
15 vague and hard to judge on that basis. It certainly needs
16 to be done to optimize these cultures before anything to
17 be worthwhile could come of this. But I was just
18 disappointed in the fact that I couldn't tell exactly what
19 they had in mind in this grant.

20 The second aim was about artificially
21 expressing a particular transcription factor in neurogenic
22 three that the reviewers claimed was not fully justified
23 as a master regulator and I didn't worry too much about
24 that one. And three is really the strongest part of the

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1 grant where once they've obtained these lumps of tissues
2 they'll very, very rigorous and very nicely determine
3 exactly how functional they really are in a series of
4 assays. They were very well described.

5 So, you know, putting all of that together
6 the beginning of the grant was somewhat weak. The end of
7 the grant was somewhat strong. It's a novel topic, it's
8 an important topic. And one last problem. Nelson was a
9 co-P.I. with Carter in a prior seed grant from this group,
10 a topic very similar to aim two generating it's lymph
11 producing cells from -- excuse me, embryonic stem cells
12 using neurogenic three and I'm sure there's, you know,
13 some of the preliminary from this grant came from that
14 seed grant and so forth. But that project I don't see any
15 publications that mention that outcome either as
16 neurogenic three or as beta cells or as organites. So I
17 really wonder about the productivity in this seed project
18 in the past.

19 So overall the concept of building
20 organites is novel. Preliminary results suggest it may be
21 effective and it certainly needs to be developed, it needs
22 to be optimized. The existing grant as written would
23 probably not be competitive for funding on it's own merits
24 in this category, but if it were a seed grant I think it

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1 would be very highly considered. And of course they've
2 already had one bite of the apple as being a seed grant.

3 So it's a little bit of a tough, you know,
4 you're on a knife edge here. But I would -- I feel as
5 though the topic is novel enough, the direction is of high
6 enough impact. They've gotten far enough with the
7 preliminary results to suggest that this is worth
8 supporting. I don't see the value of supporting the
9 entire project as it was proposed because of the flaws.
10 Dr. Genel?

11 DR. GENEL: Well, we've had a lot of
12 discussions in the last 24 hours.

13 DR. HART: That's why I was so long.

14 DR. GENEL: And I think in essence I think
15 we agree. The only thing I might add and I think we might
16 come back to this later is that we consider this very much
17 like we consider the B24 and that is not consider it not
18 for full funding, but perhaps consider it for a shorter
19 period of funding --

20 DR. HART: Partial funding.

21 DR. GENEL: -- and then with an opportunity
22 I think both grants could come back with their
23 intermediate progress and then make a determination.
24 That's something we haven't done before, but I think it's

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1 something we might want to consider.

2 DR. KIESSLING: Does this use HES cells or
3 iPS cells?

4 DR. HART: All preliminary data is on HES
5 pretty much. It's proposing to use iPS primarily.

6 DR. FISHBONE: Can I ask a question? You
7 indicate that aim three sounds like a very good aim. Is
8 it dependent on aim one?

9 DR. GENEL: Yes. Which is another reason I
10 think not for funding the -- for funding --

11 DR. HART: If aim one doesn't work you
12 can't do aim three.

13 DR. GENEL: -- so I would say let's, you
14 know, we consider funding with a -- some sort of a
15 requirement for an interim report at some critical point
16 of view or I don't know, or something like that. We can
17 discuss it.

18 A MALE VOICE: That's a good idea Mike.

19 DR. GENEL: We can discuss the mechanism
20 later.

21 DR. HART: I think that's right. I think
22 again, I feel very positive with partial funding.

23 MS. HORN: Okay. So are you recommending a
24 maybe funding?

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1 DR. HART: I think by the definition what
2 we've been calling here let's use a maybe category.

3 MS. HORN: -- okay. With partial funding
4 perhaps contingent on a satisfactory progress report
5 before release of the rest of the funding?

6 DR. HART: Two year funding. I mean, you
7 know --

8 DR. GENEL: If we do it this -- if we do
9 this way let's say perhaps either one or both grants then
10 I think we ought to do it the same way.

11 MS. HORN: I mean, we have not done
12 anything like that before, if we do decide --

13 DR. GENEL: Well, I know that. That's why
14 I'm --

15 MS. HORN: -- yeah.

16 DR. HART: But I think, you know, the other
17 way we can approach this too is we can offer a reduced
18 budget in total and let the P.I. tell us how they'd like
19 to handle it.

20 MS. HORN: Right.

21 MS. SARNECKY: We have done that in the
22 past where we've reduced funding and the P.I. comes back
23 with an alternative plan on how they're going to use that
24 funding based on the initial aims that they had proposed.

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1 DR. HISKES: That's better than dictating.

2 DR. HART: That's right. That's right.

3 MS. HORN: Okay. The next grant is
4 11SCB17, Yale University for \$750,000, In-Hyun Park, peer
5 review score of four. The reviewers?

6 DR. GENEL: I'm listed as a reviewer, but
7 I'm going to bow out, I have a conflict.

8 MS. HORN: Oh, yes you do. That was not --

9 DR. GENEL: I'm happy to comment. I know
10 another fellow and so forth and I'm happy to comment.

11 MS. HORN: -- you have a conflict. Thank
12 you.

13 DR. GOLDHAMER: Alright. So will start and
14 finish I guess. So this is an established investigator
15 grant. The title is, The Role of DNA Methylation in Human
16 ES Cells and iPS Cells. So it's -- it's thought that DNA
17 methylation is a determinant of gene expression, usually
18 repressive, usually it turns off genes and there's a lot
19 of effort being put in to understand and characterize the
20 pattern of methylation across the entire genome, a global
21 approach to defining the methylation pattern --

22 MS. SARNECKY: Excuse me. I'm sorry to
23 interrupt. I just want to note that this project has
24 indicated that there's proprietary and privileged

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1 information so if you're aware of where that is in the
2 grant if you could keep those comments to a minimum,
3 unless we need to go into some sort of --

4 DR. GOLDHAMER: -- I'm not aware where that
5 is. I don't think I will be saying anything that is
6 confidential.

7 MS. SARNECKY: -- I just wanted to put that
8 on the record.

9 DR. GOLDHAMER: Thank you.

10 MS. HORN: It should be bolded in the
11 proposal.

12 MS. SARNECKY: And underlined in the grant.

13 DR. GOLDHAMER: I thought that was for
14 emphasis.

15 (Laughter)

16 A FEMALE VOICE: Those are the really good
17 parts.

18 DR. HISKES: That's the novel part.

19 (Laughter)

20 DR. GOLDHAMER: So anyway, the correlation
21 between DNA methylation and gene expression has been
22 around for years and years and so it's an important
23 problem. What I saw as the problem in this grant though
24 is that much of the types of analysis that he plans to do

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1 has been done by many groups already. This is not -- and
2 therefore it's not new and it's not novel. And that was
3 reflected in at least one reviewer's comments. The first
4 reviewer thought that the proposal was highly significant
5 and important to know differences between ES cells and iPS
6 cells and they had a criticism that they should have
7 expanded the project to look at more epigenetic changes
8 than just methylation.

9 Personally I didn't think that was a big
10 criticism. You do what you can do and he's an expert on
11 methylation and this is what he's doing. But the second
12 reviewer was much more critical predominantly because of
13 the lack of novelty of the proposal because of what I just
14 said because there's really a great deal of information
15 about methylation during ES cell differentiation. And so
16 he felt that it was -- or he or she felt that it was
17 unlikely to shed significant light on reprogramming
18 process or improve the process.

19 And so the reviewer was not positive about
20 aims one or two. The reviewer was more positive about aim
21 three, which started to look at interactions between the
22 methylations that are involved in -- that catalyze the
23 addition of methyl groups to DNA to get at the mechanism,
24 so the reviewer was more positive about aim three, but

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1 really didn't like aims one and two.

2 It had a score of a four and I agreed with
3 the criticisms of reviewer two. I mean, it was a pretty
4 well put together application, but I just didn't feel with
5 it scoring fairly low and with the criticisms of reviewer
6 two that a lot of what is proposed has essentially been
7 done and there's always unique aspects to any project, but
8 has essentially been done, that this warranted funding.
9 And I had recommended or I do recommend that this go into
10 the no category.

11 MS. HORN: Further discussion? The
12 consensus is that it is placed into the no category?

13 DR. WALLACK: I would go with no also.

14 DR. FISHBONE: I just have one question.

15 MS. HORN: Yes?

16 DR. FISHBONE: Is aim three dependent on
17 aims one or two?

18 DR. GOLDHAMER: No. Aim three is not
19 dependent on aims one or two.

20 DR. FISHBONE: I thought aim three was a
21 very good project, worthwhile.

22 DR. GOLDHAMER: Yes. I mean, I have -- one
23 reviewer specifically commented that they thought aim
24 three was the strength of the proposal. The other

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1 reviewer did not make that -- did not say that.

2 DR. FISHBONE: Is it worth giving less
3 money directly into aim three?

4 DR. GOLDHAMER: I mean, I think this
5 approach of funding parts of projects may in certain
6 unusual situations be appropriate. I think it's a
7 slippery slope to start cherry picking aims from grants to
8 fund. So I don't think that I would recommend that for
9 this grant.

10 MS. HORN: Okay. Any further discussion?
11 Okay. The next grant is 11 --

12 DR. WALLACK: Could I ask a question though
13 separate from the specifics? In the formatting of the
14 grant request we have a certain discipline that we've
15 tried to go by. There are a couple of applications that
16 have come through that has not coincided with what we've
17 asked for. This particular grant, for example, on the
18 it's own lay summary of what his grant was all about it
19 didn't coincide with the tenants of what we had asked for.
20 Is there a way of getting back somehow to the appropriate
21 -- and he's not the only one, there are a few of them who
22 didn't format their grants properly, at least properly
23 from our perspective. Can we get back to the institutions
24 and make sure that they go by the guidelines that we're

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1 setting down?

2 MS. HORN: We could certainly collect that
3 feedback and meet with them and talk about any common
4 issues that there are in terms of what we're seeing in the
5 applications.

6 DR. WALLACK: Okay. I think it's important
7 to do.

8 MS. HORN: I mean, we try to go through
9 them for major flaws that would make them not reviewable,
10 but we don't fly special --

11 DR. WALLACK: Well, this is clearly outside
12 of the realm of what we expect to see come back to us.

13 MS. HORN: -- okay. The next grant is
14 11SCB26, Yale University, \$750,000, Weimin Zhong, four is
15 the peer review score. Reviewers?

16 DR. HISKES: I'm one and David is one.

17 DR. GOLDHAMER: Do you want me to go?

18 DR. HISKES: I'll go first and then you
19 can elaborate on the --

20 A MALE VOICE: Which one?

21 MS. HORN: 26, SCB26.

22 DR. HISKES: -- scientific -- more
23 scientific insight. So the title of this project is
24 Mechanism for Balancing Stem Cell Self-renewal and

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1 Differentiation During Human Neuro Development. So this
2 investigator wants to investigate mechanisms that control
3 the self-renewal differentiation of neuro progenitors and
4 in particular he's looking to assess the role of Numb
5 proteins. I'm not familiar with Numb proteins myself.
6 But he wants to investigate the role they have in neuro-
7 genesis. He thinks that by investigating this they may
8 discover novel regulatory mechanisms, may lead to
9 applications of exogenous stem cells in neuro disease and
10 shed light on mechanisms of central nervous system repair.

11 So these are some of the strengths that the first
12 reviewer sees.

13 He's done preliminary work in mouse and now
14 wants to move to human cells. What's interesting is that
15 this person was part of a hybrid grant funded by this
16 particular Connecticut program in 2006. That grant was
17 discontinued because the major P.I., Dr. Schneider, left
18 Yale for Stamford. And this grant then seeks to extend
19 the work of that previous grant.

20 This is a case where three -- a third
21 reviewer was brought in to mediate a dispute between two
22 reviewers. The first reviewer did not say anything
23 negative at all about the grant. Talked about it's
24 potential, considered -- the budget was fine, thought the

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1 proposal to discover novel molecules in stem cell
2 regulation could yield important insights into stem cell
3 regulation. The second reviewer was very, very brief.
4 Says the proposal examines the potential role of Numb and
5 Numb anal in neuro-genesis, not convinced of either
6 rationale or approach. Additional weaknesses are the
7 P.I.'s lack of expertise in neuronal differentiation of
8 human pluripotent cell. No collaborator with adequate
9 expertise was listed. And this was a very, very brief
10 summary. It doesn't say why he or she believes the
11 rationale isn't there.

12 So the third reviewer is brought in. Sort
13 of defends moving to the human from the mouse at this
14 point and so this is a natural progression, it makes
15 sense. So basically a descriptive review. It doesn't
16 really address the strengths. So the rating of four I
17 guess is sort of an average of a positive and negative and
18 then something that's sort of neutral, neither
19 enthusiastic nor negative. So I don't know what you're --
20 so I think, you know, it's probably risky to fund.

21 DR. GOLDHAMER: So I'll just say a couple
22 of things. First of all, it's an important problem. When
23 cells divide asymmetrically one stem cell goes back and
24 reoccupies the stem cell lesion as a stem cell and the

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1 other ones goes on and does something, differentiates it,
2 progresses. And this seems to be controlled by proteins
3 that include Numb and this was really a major contribution
4 of this investigator in prior work that showed
5 localization of Numb to one of the two daughter cells and
6 what he's trying to do is to understand the mechanism of
7 Numb localization because that will -- to understand the
8 mechanism of asymmetric division. So the problem is very
9 important.

10 The work that is described is, you know,
11 pretty similar to work he's already done, but he now wants
12 to apply it to human ES cells and, you know, I think by
13 and large experiments are okay except I really couldn't
14 get past this discrepancy in the reviewers with one
15 reviewer being -- not mentioning all the reviews were
16 short, you know, and one reviewer said the experiments are
17 well thought out and well designed and reviewer two really
18 disliked it on multiple levels. They questioned the
19 rationale, they, you know, the design, everything was
20 questioned. And the third reviewer unfortunately made
21 very few comments that would allow us to differentiate
22 between the first two, but the third reviewer did make one
23 important comment and they said that the Numb expression
24 pattern wasn't clear in his preliminary data for human

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1 cells and that interpretation of all aims will require
2 better data on localization. So localization of Numb and
3 being able to localize it with high resolution is
4 essential for this and that wasn't demonstrated in the
5 preliminary data.

6 I don't know if I would totally kill a
7 grant on that alone, but given this very large discrepancy
8 between reviews and the fact that their reviewer didn't
9 really clarify the issue except to raise one more
10 criticism I really lean towards no on this.

11 DR. HISKES: Well, this gives arguments.

12 DR. GOLDHAMER: A four, you know -- you
13 know, we're discussing the fours, but most fours are going
14 to end up outside of the funding range and I didn't see
15 anything in the reviews, in the third review that would
16 lead me to say, okay, this is a four but there's really
17 mitigating circumstances that should elevate it. So for
18 that reason I kept it as a no.

19 DR. WALLACK: So I totally agree David and
20 Anne about the no category. In this particular instance
21 though, and I don't know what you've done in the past, is
22 there a way that we can somehow reflect back to the
23 researcher and the fact that there's some apparent lack of
24 strength in certain areas that he has and this is an

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1 instance where the use of collaborators may have picked up
2 on that and perhaps as he goes forward in the next cycle
3 he may want to consider that. I mean, that would be from
4 my perspective a constructive management of this.

5 DR. GOLDHAMER: I think that's really the
6 job of mentors and so forth.

7 MS. HORN: And I believe in the audience
8 this feedback will --

9 DR. HISKES: That's right. That's what I
10 was going to say.

11 DR. GOLDHAMER: Okay. Okay.

12 MS. HORN: There are representatives from
13 both institutions. But good point. So I'm hearing a no
14 placement for this grant. Any objection to that? Okay.
15 That will be placed in the no category. The final grant
16 in this established investigator category 11SCB06, UCH,
17 750,000, Ren He Xu, 4.5 is the peer review.

18 MS. SARNECKY: This grant also notes
19 proprietary information.

20 MS. HORN: Okay. Thank you.

21 DR. HART: What are we up to number on
22 this, 06?

23 MS. HORN: 06, the final one that's there.
24 Who are the reviewers?

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1 DR. HART: That was me.

2 MS. HORN: Okay. Dr. Hart?

3 DR. HART: I was the one that asked this to
4 be pulled out and looked at. And I pulled it out of the
5 pile for three short reasons. One of course is just out
6 or respect for the P.I. and the contribution this person
7 has made to the overall groups in Connecticut. Secondly,
8 because the reviews to me sounded more positive than the
9 score and third, because it's a collaboration between
10 three groups, Ren He Xu, the Stem Cell Corp., Sue at Yale
11 and Lou at Advanced Cell Technologies. So there's
12 involvement from a biotechnology company here as well. So
13 programmatically that to me was a plus.

14 Now as to the science their goal is to
15 explore and define value of ESC derived MSC in the
16 treatment of Multiple Sclerosis. There's been some
17 history that transplanted MSC cells, which are adult stem
18 cells derived from either bone marrow or some other source
19 may be effective in treating auto immune diseases like MS.
20 However, it's hard to get enough of them to be effective.
21 These folks looked at this as maybe there's a larger and
22 more expandable source than ES cells. So the reviewers
23 note clear relevance to the disease and the fact that
24 they're on a track toward a therapeutic potential. They

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1 view -- oh, and they note that in this case where all cell
2 transplant stories here you can transplant a tree without
3 grafting it to the host, which should be helpful. The
4 cell is only going to be around for a short period of
5 time, if they're rejected it's no big deal or if, you
6 know, it's not a big rejection, let's put it that way.

7 The complaint however the project is not
8 highly novel and whether the EAU model -- the animal model
9 of multiple sclerosis is called experimental allergic
10 encephalopathy. And it's whether that model is totally
11 appropriate here. The reviewers complain that targeting
12 the initial phase of this disease may not be as good a
13 model of human disease elapsing EAE, which is probably
14 true. There's a lack of details in the protocol of the
15 plan, it doesn't give a clear study of -- picture of how
16 the study will generate useful data was one of the
17 criticisms.

18 So I should have rated this numerically
19 slightly better than the reviewers did based on the
20 judgement of minor versus major flaws. The way that it's
21 written up and the way I look at the proposals I certainly
22 agree that the complaint about the animal model should
23 have been considered but to me that's the only really
24 substitute complaint. And so at this point I'd like to

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1 see discussion of this in the maybe category just -- it
2 may not make it at all, but I'd just like to see it
3 discussed.

4 DR. GENEL: What's the budget?

5 DR. HART: No, I haven't been looking at
6 the budget.

7 DR. GENEL: Because the secondary reviewer
8 calls it a seed grant.

9 DR. KIESSLING: Right. A seed grant.

10 DR. HART: Oh, yeah. I think that's -- so
11 this is a good point to point out is the reviewers really
12 have been lacking in this round and this is yet another
13 example where there's, you know, a factual misstatement in
14 the reviews so it's clearly not a seed grant.

15 DR. GENEL: Okay.

16 DR. KIESSLING: But you think this review
17 goes with this grant?

18 DR. HART: I think so.

19 DR. HISKES: Well, that could just be a
20 mental blip. I'm guilty of these all the time.

21 DR. HART: Yeah. But there's been this
22 pattern this year of some of the reviews have been
23 descriptive and not critical, etcetera.

24 MS. HORN: Yes Bob?

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1 MR. MANDELKERN: I'm a reviewer on this
2 grant and I thought that it had significance for
3 (indiscernible, telephonic) possibilities for disease
4 treatment. It seems to me that the score of 4.5 was
5 extremely severe and it warranted better consideration
6 especially with Ren He Xu as the P.I. Given possible
7 great value, successful research and having given
8 leadership evidence I would propose giving this a maybe
9 even though 12 out of 28 established have scores of 3.5 or
10 better.

11 DR. KIESSLING: Can I ask what the other
12 funding is now for this investigator?

13 DR. HART: That's going to take a second.
14 Ask another question while I look.

15 DR. KIESSLING: Chesley might know.

16 MS. SARNECKY: I don't know off the top of
17 my head unfortunately Ann.

18 DR. FISHBONE: This reminded me a little of
19 the Abbott and Costello thing of, Who's on First.

20 DR. HART: We can certainly bring that up
21 during the discussion of maybes. I can be ready for that.

22 DR. KIESSLING: Is this a four year grant?

23 DR. HART: Yes.

24 DR. WALLACK: To Ann's point though, again,

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1 as with Chesley I'm not sure either specifically but I
2 know -- I think I remember that in the last round of this
3 -- or the round before last, the one we were here we
4 denied him funding in a very, very in depth conversation.

5 So I hear what you're asking Ann and it's not like he's
6 been just run through every time at all.

7 MS. HORN: Okay. So then I'm hearing
8 recommendation for maybe?

9 DR. KIESSLING: This had a contract to Yale
10 -- back to Yale?

11 DR. HART: Well, he's at the Health Center.

12 DR. KIESSLING: He is, but I think part of
13 this grant he's got -- it looks like he's got a contract
14 back to Yale.

15 DR. HART: He does have a subcontract to
16 Yale, yes. Yes, he does.

17 DR. KIESSLING: I mean, nobody's a bigger
18 fan of Ren He than myself, but I don't -- we need to know
19 how much money he's got right now.

20 DR. HART: He's -- okay. He's just
21 finished up a previous established investigator grant on
22 May 1st of '11. The core facility goes through '13. He's
23 a co-P.I. on another established investigator grant that
24 goes through '13 from Streaan Hastada (phonetic). What

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1 else is listed? That's it. That's all he lists.

2 DR. KIESSLING: And what is their core
3 grant situation right now? We re-funded them for two
4 years, three years?

5 DR. HART: Through 6/13.

6 DR. FISHBONE: Last year, wasn't it?

7 DR. KIESSLING: And that was their second
8 round of funding I think.

9 A MALE VOICE: That was two years ago.

10 A FEMALE VOICE: Two years ago.

11 DR. FISHBONE: Two years ago. Okay. But
12 does that help him in any way in his individual grant?

13 DR. KIESSLING: Yeah, no, it does. Sure.

14 DR. FISHBONE: I mean, financially is there

15 --

16 DR. HISKES: Well, I mean, the core grant
17 supports the development of new studies (indiscernible,
18 sneezing) lines, maintaining stem cell lines.

19 DR. FISHBONE: But it shouldn't deny
20 somebody from getting his own grant to do his own work.

21 DR. HISKES: Not totally no.

22 DR. HART: It's a three year project.

23 Sorry.

24 DR. KIESSLING: A three year project. With

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1 a three year contract back to Yale?

2 DR. HART: One, two, three, yes.

3 MS. HORN: I'm hearing consensus for maybe
4 and come back and have further discussion on this? Okay.

5 This grant will be placed in the maybe category. And
6 that's bringing us close to 11:30. I don't know what your
7 preference is at this point, whether to move onto the next
8 category to finish with this, to stretch and have lunch
9 and come back?

10 DR. WALLACK: Would it be possible if we
11 took a stretch break and then finished the group diseased
12 category before lunch?

13 A MALE VOICE: Sure.

14 DR. WALLACK: Okay?

15 MS. HORN: What time is lunch?

16 MS. SARNECKY: We do have lunch set up for
17 between 12:00 and 12:15.

18 MS. HORN: Oh, fine. I thought it was
19 11:45. Okay, perfect. That sounds good. Let's take a
20 little break and then come right back and proceed with the
21 group grants.

22 (Off the record)

23 MS. HORN: Chelsey, we're still with the
24 same phone?

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1 MS. SARNECKY: I had asked for someone to
2 come down, so if we could either give him another few
3 minutes or just go on and --

4 MS. HORN: I think we should get started.

5 DR. GENEL: Yes. Yes.

6 DR. KIESSLING: I agree.

7 MS. HORN: Okay. And at some point I'm
8 going to slip out before noon and I'm going to make the
9 decision that we are not coming back tomorrow, so that
10 means everybody needs to really fulfill that promise of
11 just keeping our eye on the prize and moving alone.
12 Otherwise we have to pay for a whole other day, so --

13 DR. GENEL: We wouldn't want to do that.

14 MS. HORN: -- not if we don't have to.
15 Okay. So we're going to move onto the group category.

16 MS. MANDELKERN: Hello?

17 MS. HORN: Hi June.

18 MS. MANDELKERN: Yeah. I thought I lost
19 the connection.

20 MS. HORN: No, we're just getting the group
21 category up on screen. Okay. We have two. One with a
22 peer review score of seven. What is your pleasure on
23 this?

24 DR. GENEL: The only one that was higher

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1 was a seed grant at eight. I think we don't need to
2 discuss this.

3 A MALE VOICE: Did we go past that?

4 A MALE VOICE: We had a policy of 4.5 or
5 under.

6 MS. HORN: Okay.

7 MS. SARNECKY: So I'm going to remove this
8 and we will discuss this one.

9 MS. HORN: There we go. 11SCC01,
10 Chondrogenics, Inc., Caroline Dealy is the P.I.

11 DR. DEES: I'm one of the reviewers.

12 MS. HORN: Okay.

13 DR. FISHBONE: I'm the other. Do you want
14 to start?

15 DR. DEES: This is a -- parts of these
16 studies is to determine how best to use embryonic stem
17 cell derive chondrogenic cells to facilitate cartilage
18 repair in joints using a mouse model and then to expand it
19 to new embryonic stem cell and use pluripotent stem cell
20 lines. Additional assess the best methods for maximizing
21 cartilage repairs in mice. Intent to perform anal trials
22 necessary for regulatory approval of the techniques used
23 in anticipation of commercial marketing.

24 The peer reviews, there's only one peer

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1 review, is that right?

2 MS. SARNECKY: That's what I have in here.

3 DR. DEES: The peer review is very
4 enthusiastic about this grant, only that the mouse model
5 has some inherent problems with scaling up to larger
6 mammals and humans. The peer reviewer also noted that the
7 induced pluripotent studies seemed to afterthought they
8 weren't quite as well integrated through the whole project
9 but still worth doing.

10 Now this is actually a little bit funny
11 here because this is listed under group grant where
12 maximum funding is 1.5 million, but on the other hand this
13 is clearly a disease model, so I think it just got mis-
14 classified. So I think the 1.6 is probably alright. This
15 is using a collaboration of an academic group and a new
16 file technology group company that's been trying to
17 definitely market this because the point of this whole
18 study is to do the preliminary trials for FDA funding --
19 FDA approval of this kind of therapeutic technique. So in
20 some ways this is really a kind of project that we've been
21 looking for. It's integrating the academic side, the bio-
22 technology side, it's clearly disease directed, it seems
23 to be just the sort of thing we're looking for. It gets a
24 pretty good high score, so I would say yes.

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1 DR. FISHBONE: I thought it was an
2 extremely well written grant, very extensive and yet
3 explained everything very well. And which it says a very
4 good collaboration between the UCHC and Chondrogenics. It
5 was a little bit difficult for me to figure out who was
6 getting paid for what in the way it was broken down, you
7 know, a portion of funding was going to UCHC to fund the
8 researchers with portions coming from Chondrogenics that
9 we were paying to them. There's sort of a subcontract of
10 the 1.6 million of 1.1 million to UCHC in that the
11 funding, you know, the salaries --

12 DR. DEES: I mean, that's just -- the
13 funding was going to Chondrogenics and then they were
14 subcontracting most of the work out to UCHC.

15 DR. FISHBONE: -- yeah, yeah. But, you
16 know, there was no problem with it, it just was a little
17 hard to follow. But I thought it was an extremely good
18 grant and I would be very comfortable recommending it
19 highly for funding.

20 DR. GENEL: What is the overhead that we're
21 asking a commercial company to pay, the same?

22 MS. SARNECKY: What was the question? I'm
23 sorry.

24 DR. GENEL: What's the overhead to

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1 Chondrogenics?

2 MS. SARNECKY: Does somebody who reviewed
3 this grant want to help?

4 DR. FISHBONE: I don't know, it's like
5 we're giving it to Chondrogenics and they're giving most
6 of it back to UCHC, but I don't know what the overhead is.

7 DR. GENEL: Well, my question is, who pays
8 the overhead?

9 A MALE VOICE: Meaning indirect?

10 DR. GENEL: Yeah. Is it to -- is it UCHC's
11 overhead or --

12 DR. FISHBONE: If you can figure that out
13 be my guest.

14 DR. DEES: I have to say I don't have any
15 idea.

16 DR. GENEL: Well, yeah.

17 DR. FISHBONE: I'm sure it's clear to them,
18 but it's not clear -- budget justification.

19 DR. GENEL: I mean, Dealy is on the faculty
20 at UCHC, isn't she?

21 DR. DEES: Yeah.

22 DR. HISKES: And she's been on stem cell
23 grants before.

24 DR. DEES: Right. And she's also the

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1 scientific advisor to this company, so the money's coming
2 through this Chondrogenic company, but it -- I mean, the
3 way their budget is structured she's not getting money
4 there, she's getting money --

5 DR. GENEL: Subcontract from UCHC.

6 DR. DEES: -- same thing -- I mean, I'm
7 looking at this and I'm not sure what I'm saying it's --

8 DR. FISHBONE: Yeah. Funds for 20 percent
9 of her effort are requested on the UCHC subcontract and I
10 think -- how many months is she asking?

11 DR. KIESSLING: It says that Chondrogenics
12 was founded with assistance from the University of
13 Connecticut Center for Science and Technology
14 Commercialization. Is that new?

15 DR. FISHBONE: No, no, that's been there a
16 while. She's requesting 2.4 months of salary per year and
17 it's under subcontract from UCHC. I don't see a budget
18 from Chondrogenics.

19 DR. DEES: There is one.

20 DR. FISHBONE: There is?

21 DR. DEES: Yes.

22 A MALE VOICE: Chondrogenics is the primary
23 contractor, UHCH is the subcontractor.

24 DR. DEES: Yeah. It's page one of three --

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1 four.

2 DR. FISHBONE: Oh, Chondrogenics, yes.
3 She's not getting any funding from them.

4 DR. DEES: You see, she's not getting any
5 funding through Chondrogenics. They're paying for some
6 materials and some of the technicians and probably
7 (indiscernible, too far from mic.) and then the UCHC
8 subcontract she is giving 2.4 months a year, so 20
9 percent.

10 DR. HISKES: Well, she's acting as a
11 consultant then and being paid as a consultant.

12 DR. FISHBONE: Yeah, technician and two
13 programmers are being paid for under the Chondrogenics
14 part, but that's still coming from us, right? I mean,
15 everything on here is coming from the Connecticut Stem
16 Cell Fund and Chondrogenics is asking for --

17 DR. DEES: Well, it's 1.6 million and 1.1
18 is going -- is subcontracted out to UCHC.

19 DR. FISHBONE: 1.6 and how much is going --
20 1.1 goes to UCHC?

21 DR. DEES: Yeah.

22 DR. WALLACK: So Marianne, somebody if they
23 can explain this to me I'm still very, very confused with
24 the numbers here because on the grant request that they

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1 sent in, that Daily sent in, Dealy, on 1/13 she's
2 indicating that she's -- the amount requested is 1.6
3 million. Literally the next day she's requesting 1.1
4 million.

5 DR. DEES: No, I think that's --

6 DR. WALLACK: Well, I don't understand.

7 No, I mean, it's right here.

8 DR. FISHBONE: What does it say at the top?

9 You know, one says Chondrogenics the other one says UCHC
10 subcontract.

11 MS. HORN: Could I make the recommendation
12 that we -- it seems that we have a consensus to move this
13 into the yes category and that we come back and revisit
14 this level of detail? We also do have some UConn people
15 who might be able to give us some factual information on
16 the relationship without getting into any of the merits or
17 --

18 DR. DEES: I think it's actually pretty
19 clear. I mean, there's two cover sheets here, one is
20 basically for the Chondrogenics grant, which is the main
21 grantee, they're asking for 1.6 million and then there is
22 a subcontract in UCHC that is for 1.1 million. I mean --
23 so 1.1 of the 1.6 is going to UCHC as a subcontract of
24 this general thing, but it's going to Dealy in her

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1 capacity as director of research for this start up.

2 DR. HISKES: So she'll be paid as a
3 consultant.

4 DR. DEES: She'll be paid in her capacity
5 as a UCHC researcher subcontractor.

6 DR. FISHBONE: Yeah. She's getting no
7 money from Chondrogenics.

8 DR. DEES: She's getting no money from
9 Chondrogenics directly.

10 DR. FISHBONE: But other people like a
11 technician, two programmers, are being funded by
12 Chondrogenics.

13 DR. HISKES: So part of her salary then to
14 the Health Center will be paid by this?

15 DR. DEES: By this, yes.

16 CHAIRPERSON MULLEN: Now you ask whether or
17 not answering these questions now is going to help us
18 determine whether or not this application is a yes, no or
19 maybe because then I'll feel more comfortable about the
20 time that we're spending on this portion, something for
21 everyone.

22 DR. KIESSLING: The biggest problem with
23 this application --

24 MR. MANDELKERN: I have one comment on this

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1 grant.

2 MS. HORN: Please.

3 MR. MANDELKERN: Remember some years ago we
4 voted to fund a commercial grant for \$1,000,000 and we
5 never were able to give the money because they never came
6 up with an escrow and the question of escrow approval on
7 commercial projects has not been resolved in my mind, nor
8 is it resolved in this particular grant. I think that
9 must be taken into consideration.

10 DR. DEES: I don't think it's a problem
11 Bob.

12 MR. MANDELKERN: They made no notice of it.

13 DR. DEES: It's not a problem here because
14 the UCHC people are going to handle the escrow because all
15 that work's going through UCHC.

16 A FEMALE VOICE: Correct.

17 DR. KIESSLING: The other particular thing,
18 I think everybody's very enthusiastic about this project.
19 The problem is that it's 16 percent of our total money.
20 So we need to understand it.

21 CHAIRPERSON MULLEN: I understand that. I
22 totally get it. All of this -- all that we've looked at
23 so far I don't know, it might be 80 percent of our total
24 money, if not 100 percent. So we are triaging, right?

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1 Who didn't want to use that word before? I just used it.

2 So we're still going through our first round so that we
3 can then get to these other details. But I want us to be
4 able to at least get through the first round because we're
5 going to come back to these considerations again as we're
6 weighing one against the other. That's all.

7 MS. HORN: So I think the consensus is that
8 we move this to the fundable category.

9 DR. DEES: Yes.

10 MS. HORN: And now we have about 20
11 minutes. Is the sense of the group that we move onto the
12 core grants?

13 DR. GENEL: Well, don't you have the
14 disease directed?

15 MS. HORN: Did we not --

16 CHAIRPERSON MULLEN: Established group seed
17 for additional considerations was the breaking that I had.

18 MS. HORN: We did the group, correct?

19 CHAIRPERSON MULLEN: Right.

20 A MALE VOICE: These are the disease
21 directed group grants.

22 A MALE VOICE: We didn't do the --

23 CHAIRPERSON MULLEN: I'm sorry.

24 MS. HORN: There's only one so may be we

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1 can --

2 A FEMALE VOICE: There's three.

3 A MALE VOICE: There's only one above the
4 cutoff.

5 MS. HORN: Okay. Was there any other
6 disease directed group grant that we wanted to have the
7 group take a look at other than the one that met the cut?

8 DR. FISHBONE: Well, we have those still --
9 we've got a rating of two in the disease oriented.

10 MS. HORN: Three.

11 DR. FISHBONE: Three, I'm sorry.

12 MS. HORN: Yeah, and we have that one up
13 there. And we have two others that are 5.5 and one is
14 5.25. Is there any sponsorship from the group here to
15 bring those into the, you know, fundable discussions --
16 discussible? Okay. So then we are looking at the 11SCD1S
17 -- ISO2, UConn, \$1,747,172, Urs Boelsteril, three is the
18 peer review. The reviewers?

19 DR. WALLACK: Want me to go first?

20 DR. KIESSLING: Yeah, go ahead.

21 DR. WALLACK: Okay. The project's purpose
22 is to reprogram patient derived skin fibroblasts to iPS
23 cells, to differentiate them into hepatocytes and to use
24 those cells to assess genetically determined pre-

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1 dispositions to drug induced liver disease. So basically
2 it's a method to help in the treatment of liver disease.
3 It has some significance in what can come out of it in
4 that it can improve our understanding of the genetic
5 mechanisms that predispose to drug induced liver therapy
6 and could have a significant potential of major clinical
7 significance.

8 It has a strong team of collaborators. The
9 only question that we have -- that I have on it, and we
10 discussed this a little bit before, is on the budget
11 considerations. But we can -- Ann, after you comment on
12 it if you want to comment on it, so I'm recommending that
13 we fund this grant and we can come back to the budget
14 considerations based upon some recommendations that one of
15 the reviewers has put forth.

16 DR. KIESSLING: So this -- actually I
17 thought this was a very interesting disease directed
18 application because it's directed not only to people who
19 have idiosyncratic liver responses to various kinds of
20 medications and diseases, but it also is going to provide
21 testing models for drug companies to be able to test their
22 combinations on a liver. So this not only has both human
23 clinical application, but it's going to be very useful if
24 it works to testing applications to drug discovery. So I

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1 was really excited about this.

2 I thought the reviewers' comments were a
3 lot more positive than a 3.0 score indicates. They -- the
4 first reviewer is quite enthusiastic about it and the
5 second reviewer is a little bit worried because one part
6 builds upon another part. But I thought based on my other
7 peer review comments that this was -- I was surprised it
8 only got a ranking of three, because they seemed more
9 enthusiastic than a three.

10 We do have some budget concerns though
11 because this is a big chunk of money and one of these
12 investigators has another application before us.

13 DR. WALLACK: Well, it's not only that, but
14 one of the peer reviewers has a question on the budget for
15 the functional analysis portion and whether or not the
16 time involved with the researcher's time could be in fact
17 better -- reduced and better focused. So again, we're
18 saying the same thing about strongly endorsing it being
19 funded. Dr. Mullen is clear. But we do have a concern
20 about the budget, not based upon our own looking at it,
21 but also the reviewers.

22 MS. HORN: Okay. I hear consensus for
23 placing this into the --

24 DR. HART: Just one question.

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1 MS. HORN: -- oh, I'm sorry.

2 DR. HART: For those of you who read the
3 grant was there, I mean, is this totally on -- this isn't
4 drugs of abuse or is this therapeutic drugs?

5 DR. KIESSLING: It looks like it's going to
6 be a general predict liver toxicity kind of program. But
7 they're taking advantage of the fact that some people seem
8 to have -- what is the disease? DT -- DILI, Drug Induced
9 Liver Injury. So they've got -- they're taking specific
10 cells from those folks and comparing them with folks who
11 don't have Drug Induced Liver Injury.

12 DR. HART: Is there any consideration of
13 the background for the wealth of knowledge of the G-watt
14 (phonetic) studies on drug injury?

15 DR. KIESSLING: I think so and they're
16 going to -- well, I can't say.

17 DR. HART: Because it worried me that it
18 sounded like they weren't viewing at all the genetics that
19 have been known on this. They're dealing with very few
20 numbers of samples.

21 DR. KIESSLING: They have -- they talked
22 about some prior genetic studies.

23 DR. HART: Okay. As long as they're aware
24 of them.

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1 MS. HORN: Okay. So am I now hearing
2 consensus that this should be placed in the fundable
3 category? Okay.

4 DR. WALLACK: Just they reference Dr.
5 Krueger's lab, Ron, in that area that you're asking about.

6 DR. HART: Okay. Good.

7 MS. HORN: Okay? Chelsey, is lunch
8 available?

9 MS. SARNECKY: They said between 12:00 and
10 12:15.

11 A FEMALE VOICE: We've only got two more.

12 MS. HORN: Oh, I'm sorry. Yes, let's
13 finish up. I'm sorry. We've only got two more, let's
14 finish up the two, yeah. Okay. 11S -- 11SCD, UCH,
15 176,735, Janet Hager, peer review score of four. And the
16 reviewers?

17 DR. KIESSLING: Oh, I'm one of those. This
18 is -- I'm happy to talk about this. This is an
19 application from somebody who wants to set up a micro ray
20 screening core. The reviewers were sort of moderately
21 enthusiastic about this. I don't think this area --
22 considering everything else we've got on our plate I don't
23 think this area requires a separate core. This is not a
24 big deal technology. It's not even the most recent

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1 technology. So although I understand how important it is
2 to monitor the stem cells my recommendation for this
3 application would be to not fund it.

4 DR. ARINZEH: I'm on the other one, I mean,
5 I'm the other reviewer. I mean, I guess by the reviewers'
6 comments they thought that the micro ray technology that
7 they'd want to have and the scores actually aren't that
8 great, they need to be a little more advanced with the
9 technology. So that would be my other -- I guess the
10 other ding there, so I would say, no, not to fund.

11 DR. KIESSLING: There are lots of labs that
12 can do this.

13 DR. ARINZEH: Yeah.

14 A MALE VOICE: There are lots of core
15 facilities that you can hire.

16 MS. HORN: Okay. So consensus is to not
17 fund, to be placed in the no category. The next grant is
18 11SCD, Yale, \$2,499,791, Haifan Lin, peer review of two.
19 The reviewers?

20 DR. GOLDHAMER: I'll start. Alright. So
21 the background is that a core grant of 1.8 million to
22 support the Yale Stem Cell Core Facilities was funded in
23 2008 and that is coming to an end this year and this
24 present application requests 2.5 million over three years

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1 that begins in October, I think October 1, for continued
2 support of three of the four cores -- to fund three of the
3 four cores that are part of the stem cell core facilities
4 and that would provide funding until September 2014. So
5 the three components are continued operation of the human
6 ES cell Polter (phonetic) Laboratory, continued operations
7 of the cell imaging core and continued operations of the
8 genomics core. There is also a fax, a self-sorting core,
9 that is stated as not -- they're not requesting funding
10 for that. That on cost recovery basis they get the cost
11 of running the core back from users.

12 So the three cores, ES cell core, the cell
13 imaging core and the genomics core have been used greatly.

14 So I'll just give you an example. That human -- and this
15 is noted in the application, the ES cell core they say
16 provides infrastructure for 30 labs at Yale to do human ES
17 cell work. They've trained 84 investigators in 30
18 departments and they're also now training investigators in
19 iPS technology, RNAI knock on approaches as well. So it's
20 a very active core and it clearly serves an important
21 purpose for the -- particularly for the Yale community,
22 but it's stressed that other investigators in Connecticut
23 can use the facilities. I wasn't quite clear on how much
24 it's used by people outside of Yale though.

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1 The cell imaging core they have a confocal
2 microscope that's used seven days a week and something
3 like 250 hours a month and what they're requesting, and
4 this is the only equipment that they ask for is one
5 additional microscope in year one. High quality inverted
6 florescence microscope, not a confocal microscope, but a
7 microscope that can serve the needs of many people, not
8 all of the people who use the confocal need the confocal
9 and this microscope will take some of the load off the
10 confocal microscope.

11 And then they asked for continued support
12 of the genomics core in the way of funding the technical
13 director of that core. So all of these technologies are
14 essential for stem cell research, there's no question
15 about that. And the cores have done an outstanding job at
16 training and facilitating stem cell research. I should
17 also add that there's outstanding leadership. Haifan Lin
18 is director, Diane Krauss is associate director. So
19 clearly the core has accomplished and continues to
20 accomplish what they have set out to do.

21 I'll just raise one issue that the reviewer
22 mentioned and that is, and I'm quoting, the weaknesses are
23 that there is no coherent plan for the future of the
24 cores, no justification for use of new equipment, although

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1 I think there was justification for the microscope and
2 that was the only new equipment. But no strategy on long-
3 term viability of the cores. And so I'm not -- so what I
4 think they -- so funding from the State is not going to
5 last forever and there has to be away to I think make the
6 core self-sufficient. If that's by recovery of funds, by
7 user fees or what have you. And so I think -- so I'm very
8 supportive of the core, it's done an outstanding job. The
9 question is, how much money should the State put to cores?
10 A \$2.5 million price tag is extremely high and I would
11 hope to see that in the future they move towards ways
12 either through Yale support or user fee support, some way
13 to make this more self-sustaining without the operations
14 being entirely or mostly dependent on State funds. So I
15 think in -- that's kind of my overall feeling of this
16 application.

17 DR. ARINZEH: And I agree. I was the
18 second reviewer on that too. I agree with those comments.

19 I think, you know, they did lay out that equipment
20 purchase was critical for that microscope because it
21 allows now for real time imaging, so that's a benefit of
22 that. The reviewer was a little bit off there with that.

23 But -- yeah, but the reviewers were critical on the
24 proposal itself, the way it was written. They didn't

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1 really step forward, you know, they really didn't -- they
2 only talked about contributions that it's made to the, you
3 know, Yale community and things like that. So reviewers
4 were critical on that.

5 I don't know, but is it a maybe -- I guess
6 it's in the maybe based on -- or maybe a reduction in the
7 amount? I think the amount that they are proposing is to
8 help -- is the support personnel majority and then also --
9 and then supplies and things like that.

10 DR. GOLDHAMER: Yeah, personnel, some
11 supplies, equipment contracts, maintenance contracts. So,
12 you know, so I agree with the one aspect of the reviewers'
13 criticisms that there has to be some forward looking as to
14 how this would be self-sustained. I didn't really agree,
15 you know, they said that there's no coherent plan for the
16 future of the cores. I'm not exactly sure what that
17 means. I don't know if they wanted to spell out in more
18 detail how the cores would be used. I personally if
19 that's what they meant don't think that's a criticism.
20 They -- the director and associate director know the state
21 of stem cell research, they know what's required, they've
22 brought in the right expertise and equipment to do state
23 of the art work. So I don't think there has to be a lot
24 of specific detail on how the equipment will be used. The

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1 researchers know they're being surrounded by the best
2 equipment and they'll use it appropriately.

3 But I do think we need to seriously think
4 about how to fund, to what extent it should be funded and
5 how this can become more self-sustaining. So I would give
6 it clear yes, but I think the budget has to be really
7 looked at. How much we're wanting to expend on this needs
8 to be discussed.

9 DR. KIESSLING: Do they talk about Yale's
10 contribution, financial contribution to the core?

11 DR. GOLDHAMER: They do. So let's see, I'm
12 not sure I'm going to remember all of the details, but for
13 instance I believe the fax floor was set up by Yale. I
14 think they've put the outlay of funds to buy the fax
15 machine. There was one other case -- one other
16 expenditure that I'm not recalling that was required for
17 setup, but I don't remember what that was. I think it was
18 the genomics core that some of that money came from a
19 hybrid. This is what it was, some of the money came from
20 Mike Schneider's -- what was it called, the hybrid grant
21 that we used to have? And some of that was also matched
22 by Yale funds. And one other less -- a little -- a
23 specific point about the budget that I wanted to raise is
24 it does say throughout that the fax core will not -- that

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1 they're not requesting funds for the fax core, but under
2 the budget they do request salary for the fax technician,
3 so there was a discrepancy there.

4 DR. FISHBONE: I just have a question. If
5 you establish a core, which I think was one of the
6 original needs for this, at what point does the State's
7 responsibility for continuing to fund that core end? You
8 know, we obviously have a limited amount of money, a
9 limited time span that we can be funding. At some point
10 it would seem that they have to have some way of
11 continuing and I think maybe that's what the -- they were
12 asking in the --

13 DR. GOLDHAMER: Right. And that's what I
14 tried to articulate as well, yes.

15 DR. FISHBONE: -- yeah.

16 MS. HORN: So are we hearing a consensus to
17 put this in the fundable and come back for further
18 discussion on the --

19 DR. WALLACK: To pick up on Gerry's point
20 though, that was part of a conversation that we had about
21 nine, 10 months ago, and the conversation had to do with
22 the fact that -- Ann, I think you were part of the
23 conversation two years ago, and that is that there has to
24 be some limit to our responsibility for funding the cores.

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1 And there has to be other ways -- and we agreed to that.
2 And in the RFA this year it says specifically that cores
3 will not be a priority in this cycle. We said that. We
4 all agreed upon that.

5 If we fund this grant as it's being
6 requested it's going to be 25 percent of our entire
7 distribution. Again, having said that it's not going to
8 be a priority for us. And I think Gerry to your point
9 there comes a time when philanthropy for example, has to
10 be -- and again, you have brought that to our attention
11 vis-a-vis what's happening in California. Philanthropy
12 has to be I think a part of the answer to your question.
13 And fortunately for Yale philanthropy is contributing at
14 this particular point I believe to things having to do
15 with the core.

16 So well I agree totally with what David has
17 said and I am a huge supporter of what is going on at the
18 Center and I'm even a larger supporter of what the
19 University has done remembering that they created the
20 Amistad building not by accident but because of the
21 opportunities that we were bringing to them vis-a-vis stem
22 cell research. They don't have the whole building but
23 they have a good 30 percent I would imagine, one floor and
24 other spaces. So Yale has been great, but we only have

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1 \$10,000,000 -- \$9.8 million, this is 25 percent. We've
2 said there's a limit and maybe there has to be discussion
3 about redirecting how cores are going to be sustained. So
4 I think your question is a very, very valid question.

5 A FEMALE VOICE: Do you want to put it in
6 maybe?

7 DR. WALLACK: I would put it in maybe
8 because I think we have to consider it on the basis of all
9 the things that I've just articulated, what Gerry's eluded
10 to and what we've discussed as a group in the past.

11 DR. GOLDHAMER: Can I make a couple of
12 comments? I completely agree and I was leading towards
13 that point that this is unsustainable to completely or
14 mostly fund cores. I still would vote in putting in the
15 yes category but with a serious discussion about budget.
16 I think if it was completely cut off this would probably
17 be catastrophic, but there has to be a period of time
18 where there is kind of incremental or perhaps more than
19 incremental, but some reduction and give Yale a chance to
20 recoup some of that money. I think it would be very, very
21 difficult to not fund it and expect Yale overnight
22 essentially to come up with 2.5 million.

23 CHAIRPERSON MULLEN: So here's my
24 observation. We decided at the beginning that we were

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1 going to access applications within categories and place
2 them within categories. So if we're just looking at this
3 little batch then we can say, yes, no or maybe within this
4 batch because we're still going to come back to a bigger
5 conversation.

6 A MALE VOICE: Yes.

7 CHAIRPERSON MULLEN: Which should still --
8 yeah --

9 DR. DEES: There's some point in having
10 this conversation now because look, how we decide what to
11 do with this grant is going to impact everything we do.
12 There's so much money on the line here. So I mean, I
13 think it's worth talking -- to go ahead and decide, you
14 know, we're going to fund this grant X amount and then --
15 because we're going to have to make other decisions
16 elsewhere and if we think -- and I think everybody agrees
17 that we ought to give them some money because this core is
18 so important. The question is, how much? And I think
19 this is worth doing, going ahead and doing it now. I
20 think that means we discuss this one first when we come
21 back.

22 CHAIRPERSON MULLEN: Right. So what's
23 being -- yeah, what's the end point of this conversation
24 for this moment is my question?

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1 A FEMALE VOICE: We don't know yet.

2 DR. GOLDHAMER: So is --

3 CHAIRPERSON MULLEN: Well, we need to
4 establish how far we're going, that's right.

5 DR. GOLDHAMER: -- the definition of maybe
6 is that maybe we're going to reconsider for the amounts.

7 CHAIRPERSON MULLEN: Right.

8 A FEMALE VOICE: I don't think we can come
9 up with an amount yet. I think we need to as we started
10 out prioritize the other categories, see which ones we
11 want to fund there at whatever -- those amounts and then
12 see what's left over and that's what they get.

13 CHAIRPERSON MULLEN: David, can I ask you,
14 what funding do they have right now and when does it stop?

15 DR. GOLDHAMER: The money ends I believe in
16 September, maybe September 30th.

17 CHAIRPERSON MULLEN: Of this -- of 2011?

18 DR. GOLDHAMER: Of this year.

19 CHAIRPERSON MULLEN: And they don't have
20 anything left over?

21 DR. WALLACK: No, no. I believe there's
22 been philanthropic support.

23 DR. GOLDHAMER: I was just talking about
24 State funding.

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1 DR. WALLACK: I understand.

2 DR. GOLDHAMER: I don't really know about -

3 -

4 DR. WALLACK: But we're talking about
5 sustaining the core and I could be wrong, but I believe
6 there's philanthropic support that has recently been
7 provided that will be supporting the core.

8 DR. GOLDHAMER: -- that I don't know.
9 There were statements made that that is a goal is to
10 increase that component. I know they're working towards
11 that. I just don't know where they are.

12 MS. HORN: Can I just interrupt here and be
13 the bad guy? Because I'm really hungry and I have to go
14 tell them about tomorrow. So can we put this into the
15 fundable category with the understanding that we come back
16 and we have this whole budget discussion and we don't have
17 to fund it in any particular amount?

18 DR. KIESSLING: Let me make one last
19 comment about that then. Because we -- our whole mission
20 was to send a very clear statement with this RFA. I was
21 surprised to see this core in this application. We sent a
22 very strong signal with that RFA that cores were not going
23 to be a priority. And I don't know if we want to put this
24 in the yes or the no category at this point because I

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1 think they've had a year to realize that this might not
2 get -- and we've also funded them twice already, right?

3 MS. HORN: So then maybe we put them in the
4 maybe category and come back for a larger discussion?

5 A FEMALE VOICE: Well, there's some yes,
6 there's some no's.

7 MS. HORN: I know. We're just trying to
8 come to consensus here.

9 CHAIRPERSON MULLEN: Are the no's movable
10 to something else so we can move on for now? If not --

11 DR. WALLACK: Well, can we have -- can we
12 vote on it?

13 CHAIRPERSON MULLEN: Sure.

14 DR. WALLACK: We're going to call -- what
15 was your recommendation?

16 DR. GOLDHAMER: My recommendation was, yes,
17 but with a budget discussion. If that means that becomes
18 a maybe then I'm comfortable with the maybe.

19 MS. HORN: And you were a maybe?

20 A MALE VOICE: Maybe.

21 DR. HISKES: I vote yes with the caveat
22 that my yes means we're going to look at the budget very,
23 very carefully.

24 A MALE VOICE: Understanding that's a

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1 maybe.
2 MS. HORN: Okay. And you're a maybe
3 Doctor?
4 A MALE VOICE: That defines maybe a maybe.
5 MR. MANDELKERN: Mandelkern votes yes.
6 MS. HORN: Okay.
7 A FEMALE VOICE: As long as we're clear.
8 A MALE VOICE: Okay. That's right.
9 MS. HORN: And Dr. Dees?
10 DR. DEES: Maybe is fine.
11 MS. HORN: Maybe is fine. Maybe?
12 A MALE VOICE: Maybe.
13 MS. HORN: I think --
14 A MALE VOICE: I abstain.
15 MS. HORN: -- you abstain -- oh, that's --
16 yeah, okay. Thank you. I think the maybes have it.
17 We're lunch time so we'll place it there, come back -- do
18 you folks want to have a working lunch? I don't want to -
19 -
20 A FEMALE VOICE: Sure.
21 A MALE VOICE: Sure.
22 DR. HISKES: I can do two things at once.
23 (Laughter)
24 MS. HORN: Thank you.

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1 A MALE VOICE: Are we eating lunch in here?

2 MS. HORN: Yes. We're going -- Bob and
3 June, we're going to go grab ourselves some lunch and
4 bring our lunch back here and continue working. So we'll
5 be back in about 15 minutes or so.

6 (Whereupon a lunch break was taken.)

7 MS. HORN: We're coming back to look at the
8 seed grants, looking at the grants that are below 4.5 and
9 hearing any grants from the group that they would like to
10 add to this pool that would be above the 4.5, 4.5 or
11 above. So does anybody have a grant that they would like
12 added to this discussible pool? Milt, did you have one
13 grant that you had mentioned?

14 DR. WALLACK: It's already been added.
15 Yeah, it's already been added.

16 MS. HORN: Okay.

17 DR. WALLACK: When you went over four.

18 MS. SARNECKY: Which one was it?

19 DR. WALLACK: In these two it was SCA03 and
20 SCA40 in this category. It was from the last category
21 that I was talking about that was Nelson, SCB -- Craig
22 Nelson, 40, that was the one, 4.0. But you already put
23 him I think on the maybe list.

24 MS. SARNECKY: So thing that scored 4.5 or

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1 a less favorable score?

2 DR. WALLACK: Correct.

3 MS. HORN: Okay. Was there something with
4 the Carter grant that anybody wanted to bring forward?
5 No? Okay.

6 MS. SARNECKY: I'm sorry. I'm just double-
7 checking my -- we're including 4.5 in -- we're not
8 including? Okay. Just checking. Okay.

9 MS. HORN: Okay. The first grant is
10 11SCA37, Yale University, 200,000, Shanqin Guo, 1.5. Who
11 were the reviewers?

12 MR. MANDELKERN: Arinzeh and Mandelkern.
13 I'll start it.

14 MS. HORN: Okay. Go ahead. You're on.

15 MR. MANDELKERN: The reviewers felt it was
16 excellent total and an experienced P.I. Investigate
17 detail of understanding and maintenance of ATSC. All
18 favors were excellent and the science was strong. Peer
19 review rating of 1.5 was among the best of all 79
20 proposals. Recommendation is to fund with the score of PR
21 1.5.

22 MS. HORN: Okay. Thank you.

23 MR. MANDELKERN: Did it come through?

24 MS. HORN: It did. Thank you.

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1 DR. ARINZEH: I agree. The investigator is
2 looking at micro RNA and looking at how that can direct
3 human ES cells into hemopoietic cells. And so the
4 reviewers are very favorable for the (indiscernible, too
5 far from mic.) expansion of these cells. And again, it's
6 actually from a junior faculty member and with an
7 excellent track record so far. So I vote to fund the
8 grant.

9 MS. HORN: Okay. The consensus is to place
10 this in the fundable category. Is there any discussion?
11 Hearing none we'll move onto the next grant. 11SCA35,
12 UConn, 200,000, Theodore Rasmussen, peer review score of
13 two. The reviewers?

14 DR. KIESSLING: This is one of mine. This
15 is one of the highest scoring grants. This is a very nice
16 seed type project to look at cell cycle control focusing
17 on a gene that this investigator had actually discovered
18 was important to the cell cycle. So I can't remember if
19 he has prior funding though. I don't know quite why this
20 is a seed and why this is not an established investigator
21 grant and it could be that -- it's possible just because
22 this is a new project and he needs to get a little more
23 into it. I don't know. But I recommend that we fund this
24 seed grant not knowing exactly why it's not a higher level

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1 grant.

2 MS. HORN: And the second reviewer?

3 MR. MANDELKERN: I was the second reviewer
4 on this and the score of two by the peer reviewers is the
5 second best among 49 seed grants. The sense of
6 Rasmussen's previous work on (indiscernible, telephonic)
7 to human model, strong (indiscernible, telephonic) and
8 great rationale. It says will provide important biology
9 for ATSC, could have an important impact on human
10 pluripotent stem cell biology. I recommend we fund.

11 MS. HORN: Okay. The consensus is --

12 DR. WALLACK: Question?

13 MS. HORN: -- yes?

14 DR. WALLACK: It goes back to something
15 that we were discussing earlier in the day. I think it's
16 appropriate to put it on the table now. Marianne, maybe
17 you can elucidate this, and that is when we established
18 the category of seed grants as I recall there was to bring
19 new investigators into the field and to then give
20 opportunities for senior investigators who have already
21 been involved in research who wanted to transfer their
22 efforts into stem cell research.

23 MS. HORN: Yes. They could -- it was for
24 established investigators new to stem cell research or

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1 developing new research directions for their stem cell
2 research.

3 DR. WALLACK: Well, wait, wait. New
4 directions I think outside of stem cell research.

5 DR. KIESSLING: No, it was new direction --
6 yeah.

7 DR. WALLACK: Within stem cell research?

8 A FEMALE VOICE: Yes.

9 DR. KIESSLING: The idea was that if you
10 didn't have enough -- if the criticism that you were going
11 to get was that there was not enough pilot data then you
12 needed to fund a post-doc to get you the pilot data.

13 DR. WALLACK: So how does that -- how does
14 that validate the fact that Ted Rasmussen, who I think is
15 a great researcher, and I think it's really fantastic that
16 we have him in the state, he's been a great advocate
17 legislatively for us. I mean, he does all the right
18 stuff. But he's an established investigator. If he had
19 one of his post-docs or somebody like that that he is
20 collaborating with I understand what you're saying Ann.

21 DR. KIESSLING: Right. No, I mean, I think
22 that is -- we've got two or three applications like this
23 this time.

24 DR. GENEL: Yes, there's another one coming

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1 up.

2 DR. KIESSLING: Yeah, there's two or three.

3 So if we want to put this in a mega category to see, I'm
4 happy to do that because we've got some established
5 investigators that have put in seed grants.

6 DR. WALLACK: Yeah, I agree with that.

7 MR. MANDELKERN: Both of the reviewers who
8 reviewed the Rasmussen proposal were very positive and
9 recommended funding themselves and I think it's possible
10 that Rasmussen just wanted to go to this new direction and
11 keep it small and just have a seed grant in this new
12 direction whereas you might share in much larger projects
13 of loop nature. So I see no reason to refuse to fund to
14 \$200,000.

15 MS. HORN: Well, how about if we put it in
16 the maybe and come back and have this discussion more
17 thoroughly about whether this is actually new direction or
18 whether it is research that he is building on and perhaps
19 not appropriate for a seed grant?

20 DR. WALLACK: I would be in favor of maybe.

21 DR. FISHBONE: Also you're concerned about
22 making that decision at this moment in the process. It's
23 probably something that should be --

24 MR. MANDELKERN: I'm for putting it in yes.

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1 MS. HORN: Okay, we do hear you on that.

2 DR. FISHBONE: -- it probably would make
3 sense to look at it much earlier in the process and say,
4 you're in the wrong category rather than now.

5 DR. KIESSLING: Well, some investigators
6 gave us two grants this time. We didn't have the chance
7 to do that. They submitted two applications this round.

8 DR. FISHBONE: Yeah.

9 MS. HORN: Okay. So is the consensus we'll
10 put it into maybe and revisit those issues?

11 A MALE VOICE: Okay.

12 MS. HORN: Okay. The next grant is
13 11SCA01, UCHC for 200,000, Kristin Martins-Taylor, 2.5
14 peer review.

15 DR. GENEL: Well, this is a post-doc in
16 Mark LeLand's (phonetic) lab who actually had done work
17 previously in the Stem Cell Center on epigenetic changes
18 in stem cells who is moving over to do work related to
19 Prader-Willi Syndrome, which is a genetic disorder with a
20 deletion of the paternally derived portion of chromosome
21 11 -- 151113 at the long arm -- the long arm of picture
22 chromosome. And the proposal is to use iPS derived stem
23 cells from patients with Prader-Willi Syndrome and use
24 these to then determine the changes, the epigenetic

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1 changes that occur comparing them to programmed stem cells
2 from normals to see whether or not there are some unique
3 factors related to this.

4 It's highly reviewed. I think this is
5 precisely the sort we're talking about the intent of the -
6 - of the seed grants this is precisely the sort of
7 individual it's intended for. So I would say it moves
8 into the fundable category.

9 DR. HART: Yeah. This is a post-doc even
10 though it's within a larger group. One of the keys is
11 they've already published creating the ISP line from a
12 deletion based patient but they are not proposing to also
13 add the maternal uniparental disomy, which is more of an
14 epigenetic effect so they get a breadth of disease covered
15 and what was key was one of the reviewers completely
16 missed the main point of the grant, which was that the
17 snow RNAs that are coated within this region are
18 hypothesized to effect genes outside the region. One of
19 the reviewers didn't get that at all. And in fact, most
20 of the criticism -- it was highly reviewed but most of the
21 criticism that did exist in my mind was based on ignorance
22 of the reviewers. They really didn't understand RNA seek
23 and a few other related technologies. Felt as though
24 there was almost no substantive criticism here whatsoever.

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1 So I'm in favor of yes.

2 MS. HORN: Further discussion? Okay. The
3 consensus is to move this grant to the yes category. Next
4 grant, 11SCA33, Yale University, 200,000, Peter Amos, peer
5 review score 2.5.

6 DR. KIESSLING: David and I are the
7 reviewers on this. Do you want me to go or do you want to
8 go?

9 DR. GOLDHAMER: I can go.

10 DR. KIESSLING: Okay.

11 DR. GOLDHAMER: This is an application from
12 the post-doc who is in the lab of Yibing Qyang and I'm
13 probably saying that wrong, he was a new assistant
14 professor at Yale. The title is, The Role of Endocardial
15 Cells in Human Down Syndrome Related Heart Defects. So
16 the background is that 40 percent of Down Syndrome
17 individual have heart septal defects and there's a cell
18 tied to the endocardial cell that's responsible for making
19 the septum that separates the atria from ventricles. But
20 in Down Syndrome patients they're unable to do this
21 effectively for unknown reasons and so the hypothesis that
22 they're going on is that there's a defect in the
23 interaction of endocardial cells with certain matrix
24 proteins, collegian type six is one in particular that

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1 they are interested in.

2 So -- but it's very hard to get tissue and
3 so they're trying to model this by using iPS technology so
4 they have gotten samples from a Down Syndrome patient in
5 fibroblast and they're in the process of making iPS cells.
6 Preliminary data shows that they've probably made an iPS
7 line. And the P.I. in the lab is experienced in
8 cardiogenetic differentiation from ES cells I believe it
9 is. So they plan to make endocardial cells from iPS cells
10 and then they have in vitro models to look at the
11 function, the behavior of the endocardial cells, their
12 migratory behavior, their interactions with collegian type
13 six and so forth. So it seems to me to be an understudied
14 area and quite novel. The reviewers rated it highly. It
15 got a score of 2.5. The reviewer one thought it addressed
16 an important problem and that the experiments were
17 innovative and reviewer two said, considered the studies
18 very straightforward and exciting.

19 There were some concerns. One concern is
20 that they're only planning on using iPS cells derived from
21 one patient and I don't know why that is. That does seem
22 to be a limitation to me as well and that's not explained.

23 And then there was some other issues concerning a
24 reporter system that they used to identify the endocardial

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1 cells based on GFP expression. But these are -- these
2 kinds of reporter ES cells and iPS cells are becoming more
3 and more common and it's probably not a big deal.

4 But there are some uncertainties. But I
5 thought it's the right lab to do this work. The person,
6 the P.I. is -- or the lab head is experienced in cardiac
7 differentiation. It's an important problem and both
8 reviewers liked it so I had recommended this for a yes.

9 DR. KIESSLING: And now again, the
10 reviewers give it very high marks for innovation. They
11 give it very high marks for importance and significance
12 and potential impact and there are a few minor criticisms
13 as David points out. One he did mention is that there was
14 no discussion of evaluating the cells in terms of genomic
15 stability and how this system might be used to develop
16 patient specific therapies. Notes that chromosomal
17 imbalance syndromes would be a significant challenge of
18 otologist tissue repair. But that's sort of down the
19 line. So I think this is an exciting and important
20 project and I would recommend that it be funded.

21 MS. HORN: Any further discussion?

22 MR. MANDELKERN: And I was the second
23 reviewer.

24 MS. HORN: Oh, I'm sorry.

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1 MR. MANDELKERN: I confer with Dr. Hart's
2 recommendation with a yes recommendation.

3 MS. HORN: Okay. Very good.

4 DR. WALLACK: Can we just make sure that
5 there's clarification that all of the work will be done in
6 Connecticut? Again, with one of the collaborators being
7 from B.U.

8 MS. HORN: Okay. We'll make sure we check
9 that out. Remind me of that. So the consensus is to
10 place this into the yes category. Okay. And the next
11 grant, 11SCA34, Yale University, \$200,000, Pascal Drane,
12 2.5 in peer review. Mr. Mandelkern?

13 MR. MANDELKERN: I mixed my reviews.

14 MS. HORN: That's okay.

15 MR. MANDELKERN: I apologize for that.

16 This is a review investigating gene, H2A-X in determining
17 embryonic stem cells fate. Importance of the gene seem to
18 be great and successfully yield important data to
19 facilitate the relevance of iPS cells. There's a score of
20 2.5 and it reaches 14 out of 44 reach such scores.
21 Therefore I would recommend yes for funding on this grant.

22 MS. HORN: Thank you.

23 DR. HART: This is a new investigator
24 working at a lab of another faculty member who has I guess

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1 had funding from us before that also is a K99 and IH on
2 similar topics. But it's clear this person is starting to
3 head out on their own. This histone variant H2A-X is
4 actually a very exciting new direction for science and for
5 this group as well. There's some quite revolutionary work
6 from a number of systems showing that histone changes must
7 occur to turn a cell into a pluripotent cell, so this is
8 likely to be one of the many players in that game.

9 What was particularly interesting about
10 this grant, and I hate to keep saying this over and over
11 again, the reviews were unusually weak in that the
12 reviewers again didn't seem to understand the technology
13 that was being done, the criticisms were really out of
14 left field. So realistically this grant should have
15 scored higher even than it was scored by these reviewers.

16 The details that were picked on were just totally either
17 impractical or don't apply here. So I think that this for
18 sure should be in the yes category.

19 MS. HORN: Okay. Any further discussion?
20 Hearing none we'll place that in the yes category. The
21 next grant 11SCA15, Yale, 195,251, Rong Fan, 2.8 peer
22 review.

23 DR. KIESSLING: I'm one of the reviewers on
24 this and I think Bob Mandelkern is the other.

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1 MS. HORN: Okay.

2 DR. KIESSLING: This is an interesting
3 application that's essentially from a very, very senior
4 researcher that's been packaged with a different principle
5 investigator. So this is essentially a project of Sherman
6 Weisman (phonetic) and it's been packaged as a principle
7 investigator for Rong Fan, who is going to commit almost
8 no time to this and doesn't ask for any salary support.
9 Now Sherm Weisman has been around a very long time, he's
10 got to be in his early 80s or mid-80s, right?

11 But what they want to do is important.
12 They want to try to figure out how to more reliably
13 differentiate cells into mesenchymal or some kind of bone
14 marrow stem cell, that's the purpose of this project.
15 They're going to do a lot of molecular profiling, they're
16 going to do some interesting studies that they're all very
17 well equipped to do, but they have two years of research
18 planned here and they've got less -- a total I think of
19 less than half an FTE to do the work.

20 So I think the biggest -- I want to put
21 this in the maybe category because I think we want to talk
22 about this. I don't know who's going to do this work or
23 exactly how they're going to get this project done because
24 the budget -- and that was a primary concern of the

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1 reviewers, they couldn't figure out how the budget was
2 going to work. The weaknesses are primarily related to
3 the commitment of personnel to carry out these studies,
4 this seems inadequate. It is also unclear why Dr. Fan is
5 the P.I. relating Dr. Weisman since Dr. Fan is barely
6 committing any time or effort to this project. So let's
7 put this in the maybe category for the moment.

8 MS. HORN: Okay. Bob, did you have some
9 comments?

10 MR. MANDELKERN: Well, my comments were
11 that it was an important grant. Steven and I discussed
12 it. We had some questions about the placement of Dr.
13 Weisman and Dr. Fan in various positions, but we thought
14 that the significance of the work that they wanted to do
15 in gene and proteins associated with differentiations of
16 hemopoietic cells was important and that the grant should
17 be funded.

18 MS. HORN: Thank you. Was there any
19 concern about this being appropriately a seed grant?
20 Okay. So the consensus is then to place it in the maybe.
21 Any further discussion? Okay. We'll put it in the
22 maybe. And the next grant, 11SCA28, UCHC, 200,000, Xin-
23 Ming Ma, 2.8.

24 DR. DEES: I'm one of the reviewers. So

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1 these experiments they're designed to test the role of the
2 expression of a particular gene in the formation of
3 synapses as precursors to treatments for schizophrenia.
4 The role of stem cells here is going to be first to use
5 embryonic stem cells to characterize the expressions of
6 gene in the neuron formation and then to derive and also
7 to derive pluripotent cells in schizophrenics and controls
8 to see what the differences between those types of cells
9 is going to be.

10 The peer reviewers were really quite open.

11 This is a -- the P.I. here is someone who has mostly been
12 involved in neuro-science research and has collaborated --
13 is collaborating with someone who's more involved in
14 embryonic stem cell research, so it's someone who's kind
15 of moving into embryonic stem cells or into stem cell
16 research.

17 The peer reviewers were quite favorable,
18 offered the experiments were quite, "potentially high
19 impact." And they thought the scientists were really well
20 positioned to do what appears to be a fairly ambitious
21 study for a seed grant. There's -- I have one little
22 oddity here. They say this does not involve human
23 subjects but they're getting their stem cells from
24 patients so they're not doing their experiments on people

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1 on the one hand, but there's going to have to be some IRB
2 involvement here. It wasn't clear to me that they
3 realized that there had to be IRB involvement. I'm sure
4 they must know that, but it was a little disturbing there
5 was no discussion of it. I was -- wanted to recommend a
6 yes for this.

7 DR. FISHBONE: I was the secondary --
8 excuse me, secondary reviewer and I would agree with much
9 of what Richard said. The only question I sort of had was
10 that there -- one of the comments that was made was she
11 was -- she has long-standing expertise in studying this
12 (indiscernible, too far from mic.). I wondered if it
13 should be a, you know, a seed grant or here it is as a
14 seed grant. I think it is worthy of funding.

15 DR. DEES: My impression was that the work
16 was not in stem cells, it was in cell biology.

17 DR. FISHBONE: It says she has long-
18 standing expertise in studying caloricin (phonetic).

19 DR. DEES: Right.

20 DR. FISHBONE: But, you know, I think it's
21 a worthy project and worthy of the funding. She's
22 spending 25 percent of her time on the project, which is
23 okay.

24 MS. HORN: Okay. Any further discussion?

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1 The consensus is then to put it in the funding category.
2 Okay. Fundable. And the next grant is 11SCA07, UCHC,
3 \$200,000, Gordon Carmichael, peer review of three. Dr.
4 Hart?

5 DR. HART: This is me and Dr. Genel. It's
6 a score of three. This is from an established professor
7 investigator exploring a new direction at UConn Health
8 Center. Interesting topic, it's epigenetics like some of
9 the others we've seen, but it's unusual in that it's the
10 H-1 protein. H-1 is not a component of the core histone,
11 it's a linker between them and it's not in the past been
12 considered important because it was thought to be more
13 dynamic. But we found two minor variants of H-1 genes
14 that are expressed in pluripotent cells specifically and
15 show that they're regulated appropriately on different
16 occasions, which is very interesting.

17 Hypothesized these variants might be
18 important for maintenance of pluripotency. This is a
19 very, very broad hypothesis due to the pilot nature of the
20 project. The reviewers liked the novelty of the topic
21 calling H-1 variants overlooked in human pluripotent cells
22 and likely to lead to new and novel important insights,
23 yada, yada, yada. Naturally the weaknesses the variants
24 may have no discernible impact on pluripotency at all it's

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1 at this point not proven that they're required for or
2 important to pluripotency yet.

3 The P.I. currently has an NHRO-1 in
4 contention for renewal on a different topic. An NSF award
5 unrelated topic and just finished or is finishing up now
6 an award from our organization on a different, but also
7 epigenetic topic. Due to the speculative nature of the
8 project and this is a senior investigator that is
9 logically a new project but not really so different I'd
10 put it in the maybe for the moment.

11 DR. GENEL: Yeah, I would agree with maybe.
12 We have them on the fundable category for a established
13 investigator grant to look at epigenetic mechanisms in
14 induced and stem cells and so forth. I believe in maybe
15 for the time being, but I think when we get to the cut --
16 the other thing is this is for a post-doc to be named
17 also. So --

18 DR. HART: Yeah, I mean, realistically if
19 this came from a post-doc named Carmichael --

20 DR. GENEL: -- if it came from a post-doc
21 who's there, yes.

22 DR. HART: -- you would probably give it a
23 higher, but --

24 DR. GENEL: Yeah.

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1 DR. HART: -- and it shouldn't really be
2 that big of a difference because he'll find a good post-
3 doc.

4 DR. GENEL: Well, I know, but yeah.

5 DR. HART: But what are you going to do?

6 MS. HORN: Okay. Any further discussion?
7 So we're going to put this in the maybe category?

8 DR. GENEL: I'd move it in the no category
9 frankly I think. We're going to have to make a cut
10 somewhere.

11 MS. HORN: Okay. So is the consensus
12 maybe?

13 DR. HART: I like maybe at the moment,
14 yeah.

15 MS. HORN: Maybe for the moment. Is that
16 what the consensus is?

17 DR. GENEL: Alright.

18 DR. HART: He doesn't get the other one.

19 (Laughter)

20 MS. HORN: Alright. The next grant is
21 11SCA44, Yale University, 200,000, Zheng Wang, 3.3.

22 DR. HART: That's me again. This is from a
23 post-doc at the Yale Stem Cell Center and Genetics
24 Departments. Already has -- this person is already

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1 identified by GMY knock down screen novel regulatory
2 pathways in human embryonic stem cells and has pulled out
3 from those screens two genes that are -- when they're
4 inhibited increase the growth rate of stem cells and those
5 are P53 and C1249. P53 is exceedingly well known and
6 highly studied and it's been published and known that
7 knockdown of P53 enhances the efficiency of iPS formation.
8 That was published over a year ago I believe. The other
9 gene's function is completely unknown. So there's not so
10 much of a hypothesis here, it's just a goal to find out
11 what these things were doing in this situation.

12 The reviewers were not terribly helpful. I
13 hate to keep saying this over and over again. There was
14 no concrete reasons why it was scored the way it was other
15 than vague labels of novel factors that might be useful.
16 There were some minor criticisms that is kind of
17 ridiculous given the page limitations. They wanted a lot
18 more detail in techniques which are very commonly used.

19 The one reviewer -- one reviewer was able
20 to generate a reasonably good hypothesis that the P.I. did
21 not come up with, which I thought was very interesting,
22 and these are -- the collaborators included Ki Hong Che
23 (phonetic) and Sherm Weisman again. The P.I. has six
24 publications all in 2007 in secondary journals but nothing

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1 since joining Yale as a post-doc in 2007. It's a highly
2 competitive field. The P.I. hasn't published since 2007.

3 One of the two genes selected for further study is
4 already very highly studied and already published upon in
5 similar situations.

6 While the project is very technologically
7 elegant I'm concerned that this is heading nowhere. The
8 lack of hypothesis, the laundry list experiments doesn't
9 help. So I really recommend at this point putting this in
10 the no category.

11 MS. HORN: And who is the second reviewer?

12 DR. FISHBONE: Yeah, the primary reviewer
13 says the proposal was not well checked, seems to have been
14 prepared in a hurry, full of typos making it very hard to
15 read. Hopefully this will not correlate with the way the
16 applicant conducts the experiments, which is sort of like
17 the kiss of death. You know, I have nothing really to add
18 from your excellent review of the budget.

19 MS. HORN: Okay. Any further discussion?

20 DR. FISHBONE: It's another one of these
21 examples where the words say one thing and the scoring
22 numbers say something else, you know?

23 MS. HORN: So the consensus is to move this
24 grant to the no category. If they left it to you to give

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1 it the score you thought it really deserves -- if they
2 left it to us to give it the score it really deserves?

3 DR. FISHBONE: Yeah. There's nothing about
4 it that says it's better than, you know, many -- a lot of
5 the other stuff that we're looking at.

6 MS. HORN: Okay.

7 DR. KIESSLING: How many reviewers were
8 there, peer reviewers?

9 DR. HART: Two.

10 DR. KIESSLING: No, no, I know that.

11 A MALE VOICE: In the whole group?

12 MS. HORN: I believe there were 10
13 altogether.

14 A FEMALE VOICE: Oh, wow.

15 DR. KIESSLING: Okay.

16 DR. FISHBONE: It's a lot of grants to
17 review.

18 MS. HORN: Yeah, we need to --

19 DR. KIESSLING: That would only be 16
20 grants.

21 MS. HORN: We can have up to 15 that we can
22 appoint and that would be a great idea I think for next
23 year if you guys could recommend some people to --

24 DR. KIESSLING: They only had eight to be

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1 primary reviewer for and eight to be secondary reviewer
2 for. And they have three months to do it or something,
3 right?

4 DR. HISKES: We each had 16 ourselves.

5 DR. KIESSLING: Right.

6 DR. HISKES: So the same load.

7 DR. KIESSLING: Well, no, that's a
8 different level. It's a very different level.

9 DR. HISKES: But they have to do it in more
10 detail, right.

11 DR. GOLDHAMER: Weren't three people lost
12 at the last minute? I mean, there was some turmoil.
13 There was some at the last minute I think.

14 MS. HORN: Well, we need to look at the
15 allocation and experience too of expertise when we get the
16 grants in and see if there are particular reviewers we
17 should add if we get a lot of grants that are slanted in,
18 you know, certain directions.

19 CHAIRPERSON MULLEN: If we could just -- if
20 this is something that we should really tackle early on in
21 a Board meeting this fall and maybe take a look at.

22 MS. HORN: Okay. So we placed 44 into the
23 no category. 11SCA03, UCHC, 200,000 --

24 A MALE VOICE: Now you're on a roll.

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1 MS. HORN: -- Alissa Resch, 3.5.

2 DR. HART: My third of three in a row.

3 MS. HORN: Okay.

4 DR. HART: This was scored at 3.5. It's
5 from a post-doc at UConn Health Center in the Graveley
6 (phonetic) lab. And actually this just as an aside Dr.
7 Resch was listed as a funded post-doc on Dr. Martin
8 Taylor's project. So there is overlap here.

9 The project is identification of regulatory
10 mechanisms controlling protein expression for MR&A, and I
11 highlight that, protein expression, because most people
12 don't do that. This person points out that most gene
13 expression studies focus on MR&A levels and not
14 necessarily what is translated into protein. There's a
15 high discordancy between protein levels and RA levels and
16 this project is going to start to attack that in this
17 system. So she's going to R&A seek, total R&A, small
18 R&A's as potential regulators, and footprint ribosomes
19 onto R&A's to identify which ones are actually in
20 ribosomal translated complexes, which is novel.

21 So this is really a discovery project,
22 lacking a true hypothesis by the nature of the project.
23 The reviewers laud a systematic approach, the feasibility
24 to studies. Oh, I should say too, the background of this

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1 P.I. is primarily bioinformatics and it shows. It's very,
2 very strong in bioinformatics, which is necessary for a
3 project like this.

4 A couple of criticisms from reviewers were
5 very minor in my opinion, that lack of knowledge about
6 embryonic stem cells. There's plenty of knowledge in that
7 environment. She's in with her collaborators and co-
8 P.I.'s for that. I don't think that's a fair criticism.
9 And in fact, again, the reviewers seem to be ignorant of
10 some of the issues. They were complaining that ribosomal
11 R&A levels may contaminate the preparation and based on
12 what was proposed that was not really a problem.

13 It was odd though that one of the methods
14 listed for the ribosomal footprinting can't possibly work
15 the way that it was written in the grant and must be a
16 mistake. But again, this is a bioinformatics person, I'm
17 not too concerned, it's a very knowledgeable laboratory.

18 He has been a post-doc at UConn Health
19 Center since 2009, has two manuscripts in prep in this
20 short period. Previous publication record is good
21 including a recent BMC genomics first author article,
22 which is highly competitive. The Graveley lab is highly
23 experienced and productive and an excellent place for the
24 work. I think this study while lacking a hypothesis is

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1 ideally used in existing strength, the stem cell core at
2 the R&A seed facility for bioinformatics capability to
3 generate a highly useful and important set of predictions.

4 It deserves a much higher score than it was given, so I
5 vote yes.

6 DR. DEES: You would have thought that this
7 person has all these resources surely somebody should have
8 checked this grant. It has what you'd think is really
9 obvious errors.

10 DR. HART: Yeah. It was in a flow chart
11 too.

12 DR. DEES: Which makes me worry. I mean,
13 you're basically saying, this is a great lab so we'll
14 assume this is all going to work out, but that's kind of
15 unfair, isn't it?

16 DR. HART: It is to an extent. I mean,
17 let's face it. You do have a little bit of bias based on
18 the track record of a group and these guys have
19 demonstrated that they can really do stuff like this.

20 MS. HORN: Is there another reviewer?

21 DR. HART: Dr. Genel?

22 DR. GENEL: Well, it seemed to me that the
23 peer reviews were split. The one that -- reviewer number
24 two was pretty negative while reviewer number one was sort

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1 of moderately positive and she's been a post-doc for a
2 hell of a long time, albeit that she's sort of shifted --
3 sort of shifted fields. You know, I'm lukewarm I would
4 say. I would put it in a maybe category.

5 DR. HART: Well, I was actually trying to
6 skip more of my criticism of the reviewers but now that
7 you've given me the opportunity --

8 (Laughter)

9 DR. HART: -- the first reviewer gave like
10 no good reason why the proposal was not ranked higher, it
11 was very bland. The second reviewer complained about a
12 lack of stem cell experience and a lack of track record,
13 not being ready for an independent P.I. position. This
14 seems really unsubstantiated.

15 DR. GENEL: Yeah.

16 DR. HART: She shifted from a Ph.D. in
17 biochemistry to post-docs in bioinformatics where she's
18 been productive and some very good journals.

19 A FEMALE VOICE: And probably pregnant.

20 DR. HART: And finally, the reviewer
21 complains about lack of preliminary data for a seed grant
22 and I think that's (indiscernible, talking over each
23 other).

24 DR. GENEL: If I said that I'd be arrested,

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1 right? Who is reviewer number two who gives all these
2 lousy reviews?

3 DR. HART: We need to get a T-shirt,
4 Reviewer Number Two.

5 (Laughter)

6 MS. HORN: Okay. Now we have one reviewer
7 strongly supporting and one for a maybe. Any other
8 comments?

9 DR. GENEL: You can put it in the yes
10 category.

11 MS. HORN: In the yes?

12 DR. GENEL: Well, I think we're going to
13 need to cut -- we're going to need to make a cut at some
14 point, but I don't think we're there yet.

15 DR. HART: This should be high enough in
16 the pile that it really shouldn't be a question of that.

17 MS. HORN: Okay. So we'll put it in the
18 yes category. And the next grant, 11SCA12, Yale
19 University, 200,000, Jun Yu, 3.5.

20 DR. GOLDHAMER: Alright, so I'm a reviewer
21 and Bob as well. So I'll start. So the title of this
22 grant is Functional Evaluation of HESC Derived Skeletal
23 Muscle Myocytes in Treating Muscle Degeneration Caused by
24 Peripheral Arterial Disease. So the background is that

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1 PAD, Peripheral Arterial Disease is caused by occlusions
2 of blood vessels and that results in ischaemic damage to
3 tissues like muscle, okay? So therapies to date have
4 focused on restoring blood flow, but less attention has
5 been paid to the muscle itself so this is common in
6 elderly patients because of the ischaemic muscle
7 environment the muscle degenerates and then it doesn't
8 regenerate appropriately as it would in a younger person.

9 And so what this investigator would like to do is to
10 produce skeletal muscle cells from human embryonic stem
11 cells and then test them functionally in mouse models of
12 skeletal muscle ischaemia.

13 Okay. So I think that the goals are
14 important and reviewer one called the research significant
15 and far reaching. But reviewer one did have significant
16 concerns and I'll just quote, the reviewer said, "However,
17 there are significant questions as to the feasibility of
18 the differentiation, the marking scheme, and
19 transplantation experiments that all diminish expectations
20 for success."

21 Reviewer two was a little more positive. I
22 have to say that I agree with reviewer one on this and
23 specifically it's extremely difficult to make skeletal
24 muscle cells from human embryonic stem cells or mouse

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1 embryonic stem cells for that matter. And so I really
2 don't have any confidence and there's no preliminary data
3 to suggest otherwise that they'll be successful in step
4 one.

5 There's one published report that shows
6 this -- that this can happen, although a lot of people
7 have tried to reproduce this and it hasn't been successful
8 in most people's hands, including my own.

9 Also the measurement of engraftment is done
10 -- is kind of a cursory experimental plan and I get the
11 feeling that the investigator doesn't know that much about
12 muscle biology. For instance, they plan to inject
13 myocytes into muscle. Myocytes are differentiated muscle
14 cells and myocytes would never be used for this kind of
15 application. So that is a terminology issue, but it tells
16 me that maybe the investigator is not that up on muscle --
17 on skeletal muscle. And the C.V.s suggest no apparent
18 prior experience or track record in muscle biology. So I
19 was very concerned that although it's an important problem
20 that there would be roadblocks to success and I was not
21 favorably inclined towards this project. So I rated this
22 a no.

23 MS. HORN: Okay. Bob?

24 MR. MANDELKERN: What was your final

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1 recommendation David?

2 DR. GOLDHAMER: It was a no.

3 MR. MANDELKERN: Well, I had originally
4 been intending to recommend maybe on this grant, but Dr.
5 Goldhamer convinced me to put it in the no category
6 reluctantly and so I'll go with the no category.

7 MS. HORN: Okay. Any further discussion?

8 DR. WALLACK: It's the first time I've ever
9 heard Bob Mandelkern forego his own opinion.

10 MS. HORN: You were very persuasive Dr.
11 Goldhamer. Okay. We'll put this in the no category.

12 MS. MANDELKERN: Who said that?

13 DR. GOLDHAMER: Milt said that. Bob's good
14 friend.

15 MS. HORN: Okay. The next grant, 11SCA18,
16 Yale University, 200,000, Stephanie Halene, 3.5.

17 DR. GOLDHAMER: Milt, that's you and me.
18 Would you like to start on that? I have to --

19 DR. WALLACK: Okay. I found the grant to
20 be a very interesting and innovative grant with
21 potentially high significance. It proposes to generate
22 iPS cell lines from Myelodysplastic Syndrome patients,
23 which is related to acute Myeloid Leukemia. The reviewer
24 though makes an interesting observation and that is that

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1 it might have been a stronger application if the
2 researcher had gone directly to hemopoietic cells taken
3 directly from the patients. So the reviewer I think is
4 pointing out, and there are some other weaknesses as well,
5 is that the researcher could be well advised to redirect
6 in the next cycle the approach that's being taken for this
7 subject.

8 So I certainly would not go past maybe on
9 this one, but I would certainly want to hear from David
10 also.

11 DR. GOLDHAMER: Yes. The problem -- so in
12 this condition, in the syndrome the hemopoietic stem cells
13 or progenitor cells don't thrive, they don't proliferate
14 well and there's a general syndrome of symptoms associated
15 with it that include susceptibility to infection and
16 bleeding and so forth. So there appears to be, and this
17 happens after chemotherapy or radiation therapy, so
18 there's probably -- and it's very heterogeneous syndrome
19 as well so not one cause. So there's probably genetic
20 damage to the stem cells or progenitor cells, they don't
21 proliferate well and there might be other defects as well
22 and then it leads to these downstream effects.

23 So one reviewer questioned why this can't
24 be done directly with hematopoietic stem cells and this

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1 wasn't maybe approached as directly as it should have been
2 in the application, but I think the reason is that these
3 cells just don't do well and it would be very difficult to
4 grow them up in culture, to modify them, to manipulate
5 them because of proliferation defects. Having said that,
6 the same concerns apply when one considers whether iPS
7 cells will be -- we will be able to make iPS cells from
8 these damaged hemopoietic cells because of the
9 proliferation problems. And the investigator to their
10 credit addressed this head on and said, you know, this
11 really could be a problem. But there was no work around
12 and so I was really worried that this is just a very
13 difficult project that's high risk.

14 And the other thing that concerned me
15 somewhat, and the reviewer pointed this out, is that the
16 various tests that they want to do in vitro it's not clear
17 what relationship the perimeters that they plan to study
18 in vitro have to the disease in patients. And so the
19 reviewers again, thought it was overall an important
20 problem but had significant concerns and I came down on
21 the side of saying that probably a no is warranted for
22 this.

23 DR. WALLACK: And David, I certainly was on
24 the fence even to put it in the maybes so that I can

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1 certainly go with a no as well on this particular grant.

2 MS. HORN: Any further discussion? The
3 consensus is this will be placed in the no category. The
4 next grant is 11SCA22, Yale University, 200,000, Jie Xu,
5 3.5.

6 DR. HISKES: We're the reviewers.

7 DR. ARINZEH: Yeah, do you want me to go?

8 DR. HISKES: Go ahead.

9 DR. ARINZEH: Okay. Well, the work is by a
10 post-doc. The work will involve investigating the role of
11 lin28 in human ES cell differentiation into embryonic
12 cardiomyocytes. And so they're looking to understandable
13 lin28 and which is involved in the survival of as we know
14 ES cells and so they have various aims and plan to look
15 into that.

16 The reviewers' comments were not favorable
17 and so the score doesn't seem to reflect that. Again,
18 another case of that. So they, you know, they said that
19 the -- well, the post-doc really does not have any
20 experience in ES cells, cardiomyocytes, really all of the
21 work that's being presented here. He or she just started
22 I guess, well relatively just started in November of 2010
23 and so all of that experience is coming from the mentor
24 who has the background of lin28 but the post-doc's

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1 background is in cord blood, mesenchymal stem cells and
2 cancer stem cells for like cancer and ischaemic stroke
3 applications.

4 They also thought that though they said
5 that -- it looks as though the lab mates produced the
6 preliminary data, that was something the reviewers said.
7 Thought that there should have been some preliminary data
8 showing the lin28 that's actually expressed in human
9 cells. So I think that work was in MS cells, so -- so,
10 you know, so there's some major -- I feel these are major
11 weaknesses so I felt the score should have been worse. So
12 I say no as a recommendation.

13 DR. HISKES: So I was -- there's nothing,
14 no strong argument to be made here. The criticism -- so
15 the lin28 I guess is known to exist in mouse cardiomyocyte
16 cells and so the question was whether the mouse cells and
17 the human cells are close enough so that then you can
18 infer that lin28 will be a factor in human cardiomyocytes
19 as well. And if that's not the case then there's nothing
20 to study and so they had wanted to have some other
21 evidence that lin28 was at least present in the human
22 cell. So I, being a non-scientist, I don't know how good
23 that argument from analogy is, present in the mouse
24 cardiomyocytes therefore likely to be a factor in human as

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1 well.

2 MS. HORN: Okay. So am I hearing --

3 DR. HISKES: But that would be a fatal flaw
4 if lin28 is not present, then there's nothing to study.

5 DR. ARINZEH: That's right. They don't
6 present any alternative approaches of things that they
7 would do.

8 DR. HISKES: Yeah, right. So I'd say no.

9 MS. HORN: -- any further discussion? The
10 consensus is no, place this in the no category. And the
11 next grant is 11SCA40, Yale University, 200,000, Sumati
12 Sundaram, 3.5.

13 DR. WALLACK: So I think I'm on this
14 Marianne. I thought it was a very good proposal, lots of
15 significant value. It has to do with the engineering of
16 vascular grafts and it opens potentially a whole
17 generation of implantable vascular grafts. It seems as
18 though the P.I.s had the ability to achieve their goals.
19 There's strong preliminary data. There's a clear strategy
20 in place. I actually thought that the 3.5 was low for
21 this particular grant. I would have had it rated higher
22 or better and I would vote in favor of granting this --
23 approving this grant.

24 DR. GOLDHAMER: I was the other reviewer on

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1 this. I had a little bit of a different opinion. First
2 of all, this is a great lab. It's an important problem.
3 It's right at the intersection of basic science and
4 translational science. That was all great. The lab has
5 in the past used smooth muscle cells to make vascular
6 grafts and they have made progress in generating smooth
7 muscle cells from ES cells, I believe, and/or iPS cells.
8 So that's all great.

9 But when they use these smooth muscle cells
10 to make vascular grafts in their bio-reactors the grafts
11 failed, okay? So there's a number of reasons why this
12 could be, but it's unclear the difference between their
13 HSC derived smooth muscle cells and peer populations to
14 smooth muscle cells that they get from rat or other
15 organisms.

16 So what bothered me about this is that
17 their one over-arching hypothesis, and they don't really
18 consider others, is that it's simply because their mix of
19 cells derived from ES cells is partly smooth muscle, about
20 50 percent, and partly something else and they blame the
21 failure entirely on the fact that they're not working with
22 pure population of smooth muscle cells. So the entire
23 grant is based on a generation methodologies to engineer
24 the ES cells so that they can then purify the smooth

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1 muscle cells and then test that purified population.

2 Now it bothered me that in the preliminary
3 data they had the means very easily to -- their hypothesis
4 is that they make smooth muscle cells in their ES cell
5 derived cultures and then the smooth muscle cells are
6 overgrown by other non-smooth muscle cells and that's why
7 the system fails. They could have in a week determined if
8 that was true and they used very indirect ways of
9 approaching that problem. They could have just done
10 immunohistochemistry and counted cells and known over time
11 if their smooth muscle component decreased. So I had very
12 mixed feelings on this grant because it's a great lab and
13 an important problem. You know, I'm swayed. Initially I
14 said no and I think maybe that's a little harsh because
15 they have made progress and I think, you know, if they're
16 smart they will figure out some of these things and come
17 up with alternative hypotheses if their initial one is not
18 true. It could be that it's the immature status of the
19 smooth muscle cells rather than their representation in
20 the cellular mix that's the culprit.

21 So, you know, at face value I said no, but
22 given that they've made progress on similar types of
23 things and it's a seed grant I was -- I'm swayed to at
24 least be not so hard on them. So -- and Milt -- and Milt

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1 really liked it.

2 (Laughter)

3 DR. DEES: So you're saying we like this
4 lab and so we're going to give it this money and even
5 though the grant sucks --

6 DR. GOLDHAMER: My esteemed colleague Ron
7 Hart, didn't you use a similar argument just a few grants
8 ago?

9 DR. HART: Absolutely.

10 DR. GOLDHAMER: But the thing is -- so it's
11 partly --

12 DR. DEES: With a big smirk from me.

13 DR. GOLDHAMER: -- yeah. I mean --

14 DR. KIESSLING: Don't read between the
15 lines.

16 DR. GOLDHAMER: -- yeah.

17 DR. DEES: Well, you're saying Laura
18 Nickelson you have confidence in and -- who was the
19 collaborator and that they'll work it out.

20 DR. GOLDHAMER: So the experiments are
21 appropriate, it's not like there's technical flaws in what
22 they want to do, I just think their overriding assumption
23 is to simplistic and one of the reviewers commented on
24 that as well. And if they -- so -- and I will say

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1 although their overriding hypothesis -- I'm talking myself
2 into a better kind of evaluation, although the overriding
3 hypothesis is that it has to do with representation of
4 smooth muscle cells in the mix they do state in their
5 pitfall section that this might not be the case and if it
6 still fails after purifying the population that they will
7 devise ways of generating better smooth muscle cells by
8 maturing them. So there's immature smooth muscle cells
9 and more mature muscle cells than smooth muscle cells that
10 can be distinguished by certain markers they express
11 smooth muscle acting versus some other markers like
12 calphonen (phonetic).

13 So they know that it's a potential -- so
14 they're -- so they know that their hypothesis may not be
15 correct and they're willing to try other things if it
16 comes to it. So I was a little put off by the hypothesis
17 being so limiting, but I think it's good research and so I
18 would come down after this long-winded discourse and say
19 maybe.

20 DR. WALLACK: And I'm still in the yes
21 category, but I think that that's because I'm 72 and
22 David's 45 so that I'm closer to the utilization of this
23 work.

24 DR. GOLDHAMER: We're a little closer in

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1 age than that.

2 MS. HORN: Okay. I'm hearing a consensus
3 for maybe then?

4 DR. WALLACK: Well, I would still --

5 A FEMALE VOICE: (Indiscernible, talking
6 over each other).

7 DR. WALLACK: -- no, no. So in a serious
8 vein --

9 MS. HORN: Yes.

10 DR. WALLACK: -- so I would still push for
11 the yes because the reality is I think that this is
12 precisely the kind of reason we have the seed category, to
13 work through these kinds of initial problems and the risk
14 factor here is potentially very little for the potential
15 gain that we may have. So from my perspective because of
16 the significance of it, because of the P.I.'s ability to
17 achieve goals, because of the strong preliminary data
18 whether or not they've listened to whatever that's been
19 all about, they're cognizant of it at least and because of
20 the clear strategy I still would come down on the yes.
21 But, you know, that's what we're all about, we have
22 different thinking.

23 MS. HORN: Further discussion?

24 CHAIRPERSON MULLEN: It sounded to me as if

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1 we're going to end up somewhere between a low maybe and
2 no. So it's hard for me to figure out how to be between a
3 yes and a maybe at this point as we look at all of the
4 other considerations.

5 DR. WALLACK: Well, I can go for a maybe
6 for the time being.

7 MS. HORN: I'm hearing a consensus for
8 maybe. Thank you.

9 A FEMALE VOICE: Is it going to come down
10 to a yes?

11 DR. WALLACK: I was hoping for a yes.

12 MS. HORN: Okay. The next grant is
13 11SCA11, Yale University, 200,000, Jing Zhou, four peer
14 review.

15 DR. HISKES: I have the name but I have a
16 13 by it, maybe I'm wrong. Probably I'm wrong. With
17 Gerry? So I can begin. The P.I. is an associate research
18 professor at Yale in anesthesiology. She has a Ph.D. in
19 mechanical engineering, which informs this particular
20 project. The title of the project is, Artificial
21 Microfluidic Vessels to Direct HES Differentiation into
22 Smooth Muscle Cells via Integrating Dynamic Mechanical and
23 Chemical Hues.

24 The objective is to develop artificial

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1 microfluidic vessels to see how really mechanical forces
2 in the location of cells next to each other influences the
3 differentiation and survival of smooth muscle cells. This
4 might be very useful for coronary bypass surgery. She has
5 very good preliminary data.

6 The reviewers described this as interesting
7 and significant, but both reviewers expressed concern
8 about the clarity of the protocols used and the likelihood
9 of giving significant data. They say that the project is
10 over defined and it tries to test too many variables at
11 once. So there seems to be a question about the logic of
12 the project and also, you know, a question about the
13 clarity of the conception in the writing.

14 DR. FISHBONE: Yeah. I had the same
15 feelings from the reviews, they doubt the efficiency of
16 what they're doing. How to identify the purity of the
17 targeted stem cell population is another concern. Trying
18 to test too many unknown factors. You know, they're
19 saying it significantly can broaden the knowledge of HESC
20 differentiation mechanism, but I have a feeling that
21 neither of the reviewers are overly enthusiastic about it.

22 DR. HISKES: So to me it looks like a no.
23 No one -- the reviewers have not made a strong argument in
24 any way.

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1 MS. HORN: Further discussion?

2 DR. FISHBONE: I guess the main problem
3 lies with the probability of successful data generation.
4 It would have been easier to assess if the protocols had
5 been better described. It doesn't sound like a lot of
6 enthusiasm for the project.

7 DR. HISKES: No. You know, it's a very,
8 very looking at individual cells and the mechanical and
9 chemical forces on these cells to see what happens.

10 MS. HORN: So I'm hearing place this in the
11 no?

12 DR. FISHBONE: No.

13 DR. HISKES: Correct.

14 MS. HORN: Okay. We will do that. Okay.
15 The next grant, 11SCA23, UConn, 200, Bahram Javidi, four
16 is the peer review.

17 DR. ARINZEH: Okay. This is -- they are
18 proposing to develop photonic biosensor microscopy system.
19 So it's a three dimensional -- they call it three
20 dimensional digital holographic microscopy and optical
21 coherent summigraphic microscopy system. That's a lot of
22 stuff. So it's a highly sophisticated advanced
23 microscope, okay? More or less. And they want to use
24 that to characterize ES cell differentiation. They're

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1 going from the undifferentiated to differentiated states,
2 so developing actual, I guess, optical markers for that
3 differentiation process.

4 And so they have a lot of technical
5 information then about that system. The P.I. is a
6 distinguished professor and has over 650 publications and
7 so he's very well known for this type of, you know,
8 technology. He's an electrical engineering professor.

9 So the primary reviewer and the secondary
10 reviewer thought this was novel because it is a non-
11 destructive, you know, system where you can monitor the
12 cells over time and if you're able to come up with some
13 markers and look at differentiation using this that would
14 be great. But the reviewer did bring up that, you know,
15 there isn't -- there doesn't appear to be a collaborator
16 on the team that provides the biological expertise. So
17 they don't have this -- and what's not in the proposal is
18 about correlating differentiation influence with some of
19 the, you know, whatever you're getting in the microscope
20 with actual molecular descriptions of the cells. So doing
21 that type of work would be needed.

22 And so the reviewer, primarily reviewer
23 thought it was just, you know, if you kind of watered down
24 a little bit with the microscope technique is just

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1 characterizing cell morphology more or less as a
2 descriptor differentiation. So for the prior reviewer it
3 wasn't as enthusiastic. The secondary reviewer really
4 didn't have anything negative to say.

5 So the score seems like what it is. So my
6 recommendation is a maybe. So I don't know if you want to
7 --

8 DR. HART: I agree with what you bring up.
9 The only big issue that I found and one of the reviewers
10 picked out as well is that they're not looking at
11 individual cells, we're looking at more follow through
12 colonies and there's a great deal of heterogeneity within
13 the colonies for crying out loud. So I couldn't -- I
14 would look through it several times to try to get through
15 the engineering and the optics of it, which I don't know
16 if I get the optics, but I was looking for a clue as to
17 what they thought they could measure that would really
18 help us in any way. I couldn't find anything. That's my
19 worry.

20 DR. KIESSLING: You don't think pretty
21 colonies are better than ugly colonies?

22 (Laughter)

23 DR. HART: No. No, I don't.

24 DR. ARINZEH: I'm not an ES expert, but if

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1 you separate them from the colony doesn't it divide them -

2 -

3 DR. HART: You have to go in the colonies.

4 DR. ARINZEH: -- you have to go in the
5 colonies. Okay.

6 DR. HART: Alright? You know, I was
7 worried about what this really is going to accomplish.

8 A FEMALE VOICE: And maybe if it's --

9 DR. HART: I couldn't find it. And at
10 least one of the reviewers couldn't find it either.

11 DR. ARINZEH: I guess when you have a
12 secondary reviewer being so enthusiastic, I mean, this
13 reviewer is kind of like go for it, it's novel, it's
14 great.

15 DR. HISKES: It's fascinating.

16 DR. KIESSLING: Hope that this novel
17 approach, although exploratory and risky will be
18 successful?

19 DR. ARINZEH: Yes.

20 DR. HART: Yes, but not sure what success
21 means in this system, that's my problem. And sure, it's
22 great technology, great engineering, what's going -- how
23 is he going to move the field of stem cells forward? I
24 don't get it.

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1 DR. WALLACK: So if we have these questions
2 doesn't that maybe mean since we're going to have to make
3 the cuts someplace that this one would be a no?

4 DR. HART: Well, this being -- while not a
5 stem cell researcher it clearly involves -- he's clearly
6 working with a stem cell group, but it's not very obvious
7 here, but he's clearly working with a stem cell group.
8 Being such a senior researcher I would give him an extra
9 ding for not telling me what I need to know here and put
10 it to the no.

11 DR. FISHBONE: It sounds like they have a
12 wonderful technology and they're trying to find some way
13 to use it and this may not be the most applicable way to -
14 -

15 DR. HART: And the worst part about saying
16 no is that most of the money really, there's a little bit
17 of equipment in there, but most of the money is to hire
18 two graduate students to really do the program, do the
19 work, but the work is going to be imaging and writing
20 algorithms to describe the colonies. And I don't get what
21 that get us. That's my worry.

22 DR. HISKES: And it won't pay off.

23 DR. HART: Yeah. If the P.I. had given me
24 a good reason why that would help, why that would do

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1 anything, I'd go for it.

2 DR. ARINZEH: Yeah. I don't have a
3 proposal in front of me. I mean, they showed some
4 preliminary data. There are -- you are able to see some
5 distinctions between cells and those colonies. But how
6 much depth I guess is probably the question.

7 MS. HORN: Consensus?

8 (Laughter)

9 A MALE VOICE: It looks like a no Marianne.

10 MS. HORN: Treena, is it a no?

11 DR. ARINZEH: I can live with a no.

12 MS. HORN: Okay. The consensus for this is
13 to move it to the no category. The next grant is 11SCA24,
14 UCHC, 200,000, Jay Lieberman, the peer review score is
15 four.

16 DR. HART: Same two. Do you want me to go
17 first? Want me to do this one first?

18 DR. ARINZEH: Go ahead, you go.

19 DR. HART: Okay. This is a very
20 accomplished orthopedic surgeon at UConn Health Center who
21 wishes to develop a combination of growth factor and iPS
22 to come up with novel therapies for bone fracture in non-
23 unions where you've got to clamp, you know, through
24 hardware, chunks of bone together to get them to reform

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1 that missing gap. He's got a history with growth factor
2 induced therapies in these situations and wants to add the
3 cellular component to it at this point as well.

4 The reviewers identified this as an
5 ambitious project with a potential for direct application
6 for development of novel therapies. It's something that,
7 you know, again, if you buy the idea of these cells being
8 close to being ready for therapeutic transplant it's
9 almost ready to be used if there's any success whatsoever.

10 The applicants are highly experienced in
11 bone repair. It's reasonably innovative quotes according
12 to the reviewers. The criticisms includes the proposed
13 use of a novel expression control system that was
14 apparently developed by either them or a friend of theirs
15 to attain long-term expression of growth factors and
16 there's no consideration -- there's no proof whether
17 that's going to be effective or not. Furthermore, they
18 use a viral promoter that's likely to be epigenetically
19 methylated and silenced over long-term expression the
20 reviewers pointed out.

21 The reviewers also note that osteogenesis
22 from MSC has been demonstrated but that ESC derived
23 osteogenesis is more difficult according to the reviewers.

24 There's a vague description of the iPSC to be generated

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1 and a lack of iPSC characterization. Particularly
2 cariotypic and genomic which is recently of great concern.

3 So it's -- well, let me let you go next.

4 DR. ARINZEH: I'm in agreement. I think,
5 you know, because this is right up my alley, this is kind
6 of what I -- this is my area of research actually in the
7 bone repair. So Lieberman is very well known and he does
8 a lot of this kind of stuff and with genetic modification.

9 He's done a lot with the mesenchymal stem cells and I
10 think he has a grant now with just the ES cells and so
11 he's just kind of moving now into the iPS and is trying to
12 use similar types of technology here.

13 But so I agree with the reviewers in that
14 this is, you know, he may not have worked out issues there
15 with the iPS and the reviewers are concerned about his
16 lack of experience with the iPS and maybe being concerned
17 here. So I think that's where kind of this lower score is
18 coming from. And again, pilot data is something they
19 suggest having some additional pilot data. But it's a
20 very strong group.

21 DR. DEES: But this is a very established
22 researcher --

23 DR. ARINZEH: He's established.

24 DR. DEES: -- but a core seed grant move

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1 into iPS stuff.

2 DR. ARINZEH: iPS, right. He doesn't have
3 iPS.

4 DR. DEES: That seems like an appropriate
5 use of a seed grant. Is that right?

6 DR. ARINZEH: Yes.

7 DR. DEES: Do we expect the same
8 preliminary data? I mean, because he had a mixture,
9 right?

10 A MALE VOICE: Yeah, that's the problem.

11 DR. DEES: Right, because he's established
12 on the one hand and on the other hand he's very --

13 DR. HART: We just had a case of that you
14 answered about a post-doc who submitted a grant a month
15 after they had come to the lab and was criticized for
16 having data (indiscernible, too far from mic.) the lab,
17 but that was the situation, they just showed up, wrote the
18 grant, submitted it and there we are. Here's someone
19 who's whole career has been on things related to this
20 topic and now they're using same cell type and suddenly
21 they're eligible for this grant. We expect a little bit
22 more sophistication coming into the room from this guy.
23 That's all.

24 DR. HISKES: Is it going to work?

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1 DR. HART: I don't know. What do you
2 think? Do you think it's going to work?

3 DR. HISKES: Do you think it's going to
4 work?

5 DR. ARINZEH: You know, he's shown --

6 DR. KIESSLING: If it works is it
7 important?

8 DR. ARINZEH: -- I mean with other stem
9 cells has very nice pre-clinical data using these types of
10 factors.

11 DR. KIESSLING: If it works how important
12 will that be?

13 DR. ARINZEH: Well, bone is a tough area
14 because there are a lot of products out there that are
15 used to regenerate bone. These critical size defects,
16 which I think is what he's referring to here, which
17 usually shows in his models, they are challenging to
18 repair. But, you know, there is a company or two out
19 there that have very good products that are doing
20 extremely well and these are just using growth factors to
21 treat those defects. Or the surgeon will use allografts,
22 auto grafts to repair the defects and it's okay. I mean,
23 the percentage of defects that actually don't repair is
24 relatively small when you talk to surgeons. So I guess

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1 it's -- I don't know, it's kind of --

2 DR. WALLACK: So clearly we have something
3 that's on the fence here. I wonder if the fact that
4 there's some tangential connection to Drissi, who is his
5 collaborator, Drissi's work that I think we funded at
6 SCB08 or proposing to fund, I'm wondering if since a lot
7 of that work -- some of that work may already be done in
8 that other grant if we can therefore since we're having
9 such a difficult time move it to the no since we're not
10 going to lose a whole lot by doing that?

11 DR. HART: Let me ask that same question a
12 different way. This particular researcher, this
13 particular group, what's the effect if this \$200,000
14 project doesn't get funded, does this work stop?

15 DR. ARINZEH: I don't think so. This guy
16 is well funded.

17 DR. HART: There's my answer.

18 DR. WALLACK: So that's about what I was
19 asking.

20 DR. HART: If it was up in the two's I
21 would change my opinion, but being here and being on the
22 fence I'd rather give the money to an up and coming young
23 post-doc.

24 DR. WALLACK: Then think about it as a no

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1 then Ron?

2 DR. DEES: I think at this level of scoring
3 it would have to be a very good reason for moving it up.

4 DR. HART: Up meaning to a yes?

5 DR. DEES: Right. You know, funding, and
6 it doesn't sound like that's been presented.

7 DR. KIESSLING: It's not like we're moving
8 it down.

9 MS. HORN: Okay. I'm hearing a consensus
10 for moving this grant to the no's? That will go to the no
11 category. The next grant is 11SCA36, UCHC, 200,000,
12 Blanka Rogina, peer review of four.

13 DR. KIESSLING: This was one of my
14 applications to review. This is a really fun proposal
15 from a drosophila scientist who is looking at a gene
16 called INDY, which stands for I'm Not Dead Yet.

17 (Laughter)

18 DR. KIESSLING: So the INDY gene is -- it's
19 in the mid-gut of drosophila, it keeps their guts alive.
20 She wants to look to see exactly --

21 (Telephone recording)

22 DR. KIESSLING: -- we're talking about
23 INDY. But I think that this -- there's little reason to
24 move this into the funding category as the reviewers point

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1 out because this investigator has not really shared with
2 us how her work is going to relate to either any kind of
3 human disease or any -- certainly any embryonic stem cell
4 research. So this is a wonderful basic drosophila project
5 and if this scientist could relate it to even growth and
6 longevity of ES cells in culture it would be useful, but
7 that's not part of this application. So I think all
8 things considered this is going to have have to go in the
9 -- INDY is going to have to go in the no category.

10 A MALE VOICE: It is dead then.

11 DR. KIESSLING: It is dead.

12 MS. HORN: Is there a secondary -- or
13 second reviewer?

14 MS. MANDELKERN: If you'll allow this
15 breach of protocol could I just speak for Bob just a
16 moment? He did discuss this with Ann and he's just not
17 available at this moment and not to hold you up. But he
18 did discuss this with Ann and I think you agreed on the
19 vote of no and did I hear you correctly?

20 DR. KIESSLING: Yes.

21 MS. HORN: Okay. So the consensus is --

22 MS. MANDELKERN: (Indiscernible, telephonic
23 testimony).

24 MS. HORN: -- thank you. The consensus is

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1 that we move this to the no category.

2 DR. KIESSLING: This is a wonderful
3 project, but not for this group.

4 MS. HORN: Okay. 11SCA39, UCHC, 196,836,
5 Jonathan Covault, the peer review score is four.

6 DR. KIESSLING: This is also one of my
7 applications to review. This is a much -- this was much
8 tougher for me to review because I think this is a really
9 good approach. So this is a psychiatrist who studies
10 alcoholism and they are --

11 DR. GENEL: Also a geneticist.

12 DR. KIESSLING: -- he's a geneticist,
13 right. And they are interested in deriving a bank of iPS
14 cells from alcoholics and from non-alcoholics and
15 attempting to derive -- to differentiate those iPS cells
16 into neurons to see if there's any way that this approach
17 is going to in any way provide a model for alcoholism.
18 And they do a nice job of pointing out not only the
19 substantial social and the economic impact of alcoholism
20 as a disease in this country.

21 They have already collected a bunch of skin
22 samples. They've got quite a bit done. The goal of this
23 project is actually to see if they can differentiate these
24 iPS cells into any kind of functioning neuron.

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1 The reviewers were pretty split on this.
2 One of them appreciated how important the work was and how
3 good the investigator was and the other one -- and the
4 other one really thought that it was going to be highly
5 speculative. Thought that the process they were going to
6 use to differentiate them into neurons was too tedious and
7 they didn't know how this was going to work.

8 I -- my take on this is that this is a
9 really important problem and this I think is a good
10 example of a seed grant. And they are asking for support.

11 I can't remember exactly what they are going to do with
12 the money, but I think what they're going to do is really
13 just support their culture and a person to help with the
14 culture project. And if this would work, if they could
15 actually develop -- use iPS cells, which I think is also
16 this is a good application of iPS cell technology, they
17 could actually derive lines of neurons from iPS cells from
18 these two groups of people it might be very helpful.

19 DR. GENEL: They already have lines on five
20 alcoholics.

21 DR. KIESSLING: They have some lines,
22 right.

23 DR. GENEL: So they want the money to get
24 three additional lines and do the comparative -- and then

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1 do the comparative studies. I won't add anything. I
2 agree completely with what Ann said. I think this is the
3 prototype of what we had in mind when we created the seed
4 grant.

5 DR. KIESSLING: Right.

6 DR. GENEL: Yet it's speculative. So what?

7 DR. HART: I'm kind of smiling at all this
8 because since the deadline for this grant program there
9 was an RFA from alcoholics to do exactly this for an R-21
10 program that would award six projects. So I wouldn't be
11 surprised if they applied for that as well. But it was
12 exactly this.

13 DR. GENEL: Exactly this?

14 DR. HART: I mean, you could have written
15 the RFA based on what you just said about this grant.

16 DR. KIESSLING: So I would recommend that
17 this go in the yes category.

18 MS. HORN: Any further discussion? Okay.
19 Consensus is to put it in the yes category.

20 DR. KIESSLING: It's not even quite
21 200,000.

22 MS. HORN: The next grant is 11SCA41, Yale
23 University, 200,000, Jean-Leon Thomas, four peer review.
24 Who has this for a review?

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1 DR. WALLACK: I do.

2 MS. HORN: Okay.

3 DR. WALLACK: Who else has it? I think I
4 do. The notes that I have on it are that it might have
5 value in a therapeutic approach for brain repair or
6 treatment of nerve degenerative diseases. But -- but the
7 project as outlined has many weaknesses, many problems to
8 it, and I -- without going through all of the peer review
9 comments on the weaknesses would jump to the idea that I
10 would recommend not funding it, do not fund this.

11 MS. HORN: Ann, I think you are the other
12 reviewer?

13 DR. KIESSLING: Me? Am I?

14 DR. HISKES: It's not me.

15 MS. HORN: No, Ann Kiessling.

16 DR. KIESSLING: Oh, I remember this. I'm
17 sorry. Yes. Yes. This had -- this had some problems.
18 Yeah. Yes. So this is a -- there's not an argument to be
19 made to move this project into fundable. That's basically
20 the way to put it.

21 A MALE VOICE: It sounds like we're done.

22 MS. HORN: So the consensus is to move it
23 into the no category?

24 DR. KIESSLING: Yes. This is an

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1 interesting project but it's not fundable the way it's
2 written now.

3 MS. HORN: Okay. Thank you. 11SCA42, Yale
4 University, 200,000, Xin Ge, four is the peer review.

5 DR. DEES: I'm one of the reviewers. I'm
6 not sure who the other one is.

7 DR. FISHBONE: I'm the second.

8 DR. DEES: This study is to develop
9 techniques to produce smooth muscle cells from reduced
10 pluripotent cells to enhance research into supra aingular
11 (phonetic) aortic stenosis. The peer reviewers thought
12 the studies were very global and important though they
13 didn't think they were being particularly innovative about
14 them. And one noted that there was a better technique
15 available for doing work that they had proposed. So it
16 wasn't quite clear to me why this got as bad a score as it
17 did on the one hand and I'm worried because one of the
18 grant reviewers got the sex of the applicant wrong so it
19 made me worry about whether they were reading the
20 applicant page very carefully so it made me doubt where
21 that score was coming down. I'm not sure what to make of
22 it. I don't have the scientific background to be able to
23 say they're wrong about the science or something. It just
24 made me worried about what we were getting from the peer

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1 reviewers.

2 This grantee is a post-doc, fairly new to
3 this lab, so I was in the maybe category because it seemed
4 like (indiscernible, too far from mic.) reviews.

5 MS. HORN: Dr. Fishbone?

6 DR. FISHBONE: Yeah. I didn't think the
7 reviewers were very positive. They say that it's
8 straightforward in theory but excessive and complicated
9 experimental. Concern about the assessment of the SDAS,
10 IBSC's in terms of their micro-mutations ongoing analysis,
11 etcetera. It's important but very little innovation.
12 There are numerous studies underway that focus on patient-
13 specific IBSC's and they don't know where they're getting
14 their cells from.

15 The secondary reviewer says it's not clear
16 what's the source of the cells. Litany viral vectors for
17 reprogramming are obsolete. It doesn't sound to me like
18 they were very impressed with the grant.

19 DR. DEES: I mean, it struck me that they
20 didn't say as many negative things as I would have
21 expected.

22 DR. FISHBONE: I don't think there's any
23 reason to move it forward ahead of other grants.

24 DR. DEES: I'm okay with that.

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1 MS. HORN: So the consensus on this grant
2 is no. Any further discussion? Okay. We'll place that
3 in the no category. The next grant is 11SCA45, Yale
4 University, 200,000, In-Hyun Park, with a peer review of
5 four.

6 DR. KIESSLING: This is the project that we
7 just needed to -- was just discovered had no reviewers,
8 right? Is this it Chelsey?

9 MS. HORN: That's correct, yes.

10 DR. KIESSLING: So this is the seed grant
11 from Dr. Park and it's title is he wants to look at the
12 role of methylating -- CPT methylation in Wet Syndrome,
13 which is an interesting syndrome to study. It's a common
14 retardation syndrome in females and there's actually a lot
15 of laboratories studying this because it looks like it's
16 going to lend itself to dissection of why this mutation
17 causes the --

18 DR. GENEL: The geneticist I think at
19 Baylor is the woman who got --

20 DR. KIESSLING: -- who discovered it?

21 DR. GENEL: -- yeah, and who I think has
22 got some big (indiscernible, too far from mic.) prize or
23 something recently.

24 DR. KIESSLING: Yeah. Well, anyway there's

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1 also a few labs in Boston that are also working on this.
2 The project has a couple of aims and the peer reviewers
3 were not enthusiastic about this project partly because
4 one of the aims is to improve the protocols to generate
5 cerebella neurons in HES cells and he sort of goes through
6 just some kind of standard rhetoric about doing it as if
7 somehow applying these in his laboratory is going to make
8 a difference.

9 And then the second one is to dissect the
10 regulatory mechanisms and if aim one doesn't work then aim
11 two is not going to work. So I think the enthusiasm for
12 this project which appears to be rather quickly described
13 wasn't high on the part of the reviewers and unless we can
14 identify the model of Wet Syndrome as being super
15 important I don't know that we're going to be able to move
16 this up to fundable. I'm willing to put this in a maybe
17 category while we consider everything else, Dr. Park's
18 other grant.

19 DR. WALLACK: So am I the other reviewer on
20 this?

21 DR. KIESSLING: Yes. Chelsey asked us to
22 do this yesterday.

23 DR. WALLACK: Right. So I would actually
24 vote to keep it in the no category. The project has a

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1 number of weaknesses. One issue for example is that Dr.
2 Park and his immediate co-investigators lack the expertise
3 to generate the neurons from the human embryonic stem
4 cells. The -- another comment is that the proposal is not
5 focused and did not take full advantage of it's potential.

6 One of the things that the second reviewer
7 also had significant -- found significant weaknesses in
8 the proposal. And my feeling is, as Gerry has indicated
9 before, that it has to have real compelling reason to move
10 it into a possible funding category and I just don't see
11 that in what I'm reading. There's also an indication
12 that, and I could be wrong on this, Ann, I'm going to ask
13 you to help me out with this, but did they reference a
14 published paper?

15 DR. KIESSLING: No. I don't think so.

16 DR. WALLACK: No?

17 DR. KIESSLING: Maybe I don't have that --
18 oh, wait a minute. No, they missed a paper. Yeah, they
19 missed a paper.

20 DR. WALLACK: Right. So what happened is
21 that the -- in putting the grant together there was a
22 paper that was supposedly written pretty much about --
23 around the same kind of thing that they're doing and
24 there's a sort of criticism or a citing on this that maybe

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1 that should have been cited.

2 DR. KIESSLING: Right.

3 DR. WALLACK: It wasn't cited. So the fact
4 that it's got a lower rating, the fact that there's no
5 compelling reason to move it and the fact that, you know,
6 I have these other issues with it I would really want to
7 keep it in the no category.

8 MS. HORN: Okay. Further discussion?

9 DR. KIESSLING: I'll go along with that.

10 MS. HORN: Okay. Then that will go into
11 the no category.

12 DR. KIESSLING: What happened to A42?

13 MS. HORN: We just don't have our
14 transcriber here. Chelsey.

15 DR. KIESSLING: Oh, Chelsey.

16 MS. HORN: Yeah. So we'll try to check.

17 11SCA02 is the next grant, Yale University, 200,000, Anna
18 Kloc, and it's a 4.3 peer review.

19 DR. HISKES: I'm one of the reviewers.

20 DR. FISHBONE: Do you want to go ahead?

21 DR. HISKES: Okay. So the P.I. on Kloc is
22 a new post-doc in Natalia Ivanoff's (sic) at Yale. The
23 title of the project is, The Role of DTDPPA2 Lineage
24 Specification of HES. What she wants to do is -- she's

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1 very interested in events regarding the separation of the
2 three primary germ layers, the endoderm, mesoderm,
3 ectoderm. DPPA2 is a gene that regulates this
4 differentiation and it turns out that knock outs of DPPA2
5 in mice embryonic stem cells showed severe defects and
6 differentiation and can't become neuro-ectoderm. So she
7 wants to investigate the role of this particular protein
8 in the ectoderm lineage. And to look at the role of this
9 in lineage specification and pluripotency, identify this
10 protein in controlled molecular networks that regulate
11 development and wants to then look at the third aim is
12 whether this protein improves iPS generation as well.

13 The reviewers -- reviewer number one
14 describes this as a very significant project, will lead to
15 deep insight into neuro-ectodermal differentiation. Says
16 the P.I. has done relevant preliminary work with DPPA2
17 knock out in mice. And then the reviewer number one has a
18 few things he or she would like to add to the project.
19 Namely questions the significance of the level of knock
20 out achieved and would be to titrate levels of DPPA to
21 determine whether this effect occurs. So that's something
22 that could be included in the protocol.

23 Wonders why the P.I. uses a certain thing
24 to help grow HES's, but again that's sort of a minor thing

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1 that can be adjusted. So reviewer number two is very
2 positive -- or reviewer number one is very positive.
3 Reviewer number two doesn't say anything specifically
4 negative about the project but rather says that the post-
5 doc and the mentor are not experienced in the area and
6 therefore is skeptical. And I'm not sure about the
7 validity of that criticism.

8 The mentor, Natalia Ivanoff (sic) has a
9 list of publications about, I don't know, looking at the
10 genetics of stem cell differentiation, and so I would have
11 to defer to a scientist to assess the validity of that
12 criticism. That neither have experience in this area so
13 it's not going to work.

14 DR. FISHBONE: Yeah. They say lack of
15 evidence in experiencing -- in experience of the culturing
16 and using human embryonic stem cells.

17 DR. HISKES: But I don't know if that's
18 true.

19 DR. HART: Natalia Ivanoff (sic) was a key
20 part of the Maska's (phonetic) lab and moved to Princeton
21 to work and was the very first lab to really knock down
22 kind of wide scale, she was involved in pluripotency and
23 huge screens with embryonic stem cells. So that's
24 definitely not true.

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1 DR. HISKES: I think it's a bogus
2 criticism.

3 DR. HART: Not to pick on the reviewers.

4 DR. HISKES: No. So I just question the
5 validity of that and --

6 DR. FISHBONE: That was reviewer number two
7 again.

8 DR. HISKES: -- and confirm skepticism so I
9 would put it yes.

10 MS. HORN: Put it a yes. Dr. Fishbone?

11 DR. HISKES: That's my recommendation.

12 DR. FISHBONE: I had mixed feelings about
13 it. I was a little bit convinced by the reviewers which
14 apparently was not correct that they had no experience in
15 this. It's hard for me to evaluate the project because
16 it's an area that I didn't know much about. But the other
17 thing they say is the mentor is turning out of funding and
18 what will her role be, is that a valid -- I mean, is there
19 a reason to do it for the funding category at a 4.25?

20 DR. HISKES: Well, the mentor is what,
21 Natalia Ivanoff (sic)?

22 DR. FISHBONE: Yeah.

23 DR. HISKES: Ivanova?

24 DR. FISHBONE: Yeah.

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1 DR. HISKES: So I presume she'll be funded
2 sometime.

3 DR. HART: We chose not to review because
4 of the cutoff we didn't look at one of her grants that she
5 was a full investigative grant I reviewed and it's -- one
6 of the things about that grant that concerned me was that
7 she didn't have any publications since 2008 when she moved
8 to Yale. So I suspect it's a funding situation as well.

9 DR. FISHBONE: And I feel I would need
10 advice from somebody in the field on this one because I
11 don't know that I can really evaluate it and we can't
12 trust the reviewers. What did you feel about it, should
13 it be moved up? I'll make it your fault.

14 DR. HISKES: Well --

15 DR. KIESSLING: Should we put it in maybe
16 and we can -- some of us can look at it? I didn't look at
17 this grant.

18 DR. WALLACK: I would put it in maybe for
19 another reason also and that's the presentation of the
20 grant. I mean, I know we referred to some of the
21 sloppiness sometimes in the presentations of the grant and
22 this presentation had some awkwardness to it and I would
23 endorse the maybe also.

24 MS. HORN: So it sounds like the consensus

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1 from the group is to put into the maybe, perhaps do a
2 little review over the coffee break and see if we can
3 discuss it during the next round.

4 DR. WALLACK: Yeah.

5 MS. HORN: Okay. Thank you. Okay. So the
6 next grant is 11SCA21, Yale University, 200,000, Erica
7 Herzog, 4.3. And Dr. Arinzeh and Hiskes are the
8 reviewers.

9 DR. ARINZEH: I can start. Okay. So this
10 investigator is going to be looking at the biology of
11 fibrocytes, which she believes contributes to the
12 condition of Scleroderma. So where you have -- where you
13 get fibrosis in organs, in particular, 70 percent form in
14 lung disease. So she thinks this cell type is a
15 contributor to that. And she's going to look at different
16 factors, additional proteins that also may be involved in
17 their biology differentiation.

18 So I don't know, I mean, I'm not familiar
19 with this cell type, fibrocyte, but I'm assuming that it's
20 not a stem cell so I'm not really sure if it's quite
21 applicable to what we're going to be funding here. The
22 reviewer doesn't mention any of that, but maybe I'm off
23 and I don't know if any other researcher is familiar with
24 this cell type? But I did a quick review myself in the

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1 literature just to see and people are describe it as being
2 a progenitor of -- it's derived from the hemopoietic stem
3 cell turns into a fibrocyte, so I'm just -- I don't know.

4 So besides that the reviewers also were not favorable, so
5 they cited a bunch of weaknesses in that experimental
6 design, rationale, things like that were not clearly
7 spelled out.

8 So they found some major weaknesses there,
9 so I would say no for funding.

10 DR. HISKES: Again, it's, you know, the
11 reviewers were not particularly positive about -- about
12 the logic of this. They didn't think it was well thought
13 out. During nebulous experiment (indiscernible, too far
14 from mic.). I would concur with a no.

15 MS. HORN: Okay. The consensus on this
16 seem to be put it in the no category. And the last grant,
17 11SCA38, Yale University, 200,000, Julie Ann Sousa, 4.3 is
18 the peer review.

19 DR. WALLACK: So it's an interesting
20 proposal to treat hypoparathyroidism. The grant however
21 has many weaknesses. There's lack of preliminary data.
22 It has budget questions and I would vote no.

23 A MALE VOICE: I was the second reviewer
24 and I agree.

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1 MS. HORN: Any further discussion on this
2 grant? The consensus is no, it'll be placed in the no
3 category. And I would suggest we take a five or 10 minute
4 break. There are some cookies and drinks behind us and
5 come back and figure out where we go from here.

6 (Off the record)

7 A MALE VOICE: So Marianne, have we
8 finished now officially?

9 MS. HORN: Have we finished? Are we at 9.8
10 mil?

11 DR. KIESSLING: Round one.

12 MS. HORN: I think we're at 20,000,000, so
13 we've got a little work to do.

14 DR. KIESSLING: We're still at 20,000,000?
15 Can we ask for more money? What was that about
16 philanthropy?

17 A MALE VOICE: We're at \$9,000,000?

18 MS. HORN: We are at \$9,000,000.

19 A MALE VOICE: Just for the yes's.

20 DR. KIESSLING: For the yes's, oh my gosh,
21 we're done.

22 A FEMALE VOICE: I say we keep it and call
23 it a day.

24 DR. KIESSLING: Oh, is this for all the

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1 yes's?

2 A MALE VOICE: That's for all the yes's.

3 MS. HORN: So if we look here Dr. Hart and
4 Dr. Dees prepared this amazing spreadsheet. Oh, it's just
5 him?

6 A MALE VOICE: You're giving me credit.

7 CHAIRPERSON MULLEN: I'd point out
8 something that is a positive on it. What was announced in
9 the paper from Friday was the \$9.6 million cut to public
10 health for the State budget. So I just want to point out
11 that this funding that we can award really does, as you
12 know, but I'll just reiterate, represent a very strong
13 commitment from the government, from this administration
14 to this work because we just -- not because, I'm saying
15 this because if you look at all the programmatic cuts and
16 layoffs that we announced they totaled \$9.6 million just
17 about. So just perspective. Just perspective.

18 All the conversation about the scientific
19 merit and the future impact for population is something
20 that I think we can also just keep in perspective as we do
21 this. And if anybody asks, since I'm a primary care
22 doctor who, you know, has prevention as a middle name, I
23 can, you know, attest to the thought that has gone into
24 all of this from everyone and I appreciate that. So I

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1 won't be mad, but I just want -- I might as well just
2 pause and put that out there.

3 DR. WALLACK: And we appreciate that also.

4 A MALE VOICE: 30 percent of the budget is
5 the two grants.

6 DR. HISKES: Yeah. I want to look at that.

7 DR. FISHBONE: Could we look at some of the
8 bigger grants and see whether they need all the money that
9 is allocated?

10 A MALE VOICE: So the disease grant, of
11 course their committee asked for this year knew.

12 A FEMALE VOICE: Yes. So we should talk
13 about the next step.

14 A MALE VOICE: And the truth is both of
15 these grants are disease grants.

16 DR. WALLACK: Now that we're going back
17 could we possibly -- I know in the past we have looked at
18 the possibility of keeping the seed grants at
19 approximately 20 percent I think, \$2,000,000.

20 A MALE VOICE: 2,000,000 as I recall.

21 DR. WALLACK: \$2,000,000 and so can we
22 possibly go back to the seed grants and see where we are
23 with that?

24 DR. KIESSLING: We're at 1.4

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1 DR. WALLACK: 1.4?

2 DR. KIESSLING: 1.4 yes's in the seed
3 grants. Seven yes's and five maybes.

4 MS. HORN: We did take that limit out of
5 the RFP. I don't know that that reflected a decision on
6 the part of the Advisory Committee to not be quite so tied
7 to the 10 percent going to that.

8 DR. WALLACK: No, I understand, but I mean,
9 just as a starting point that would give us at least a
10 framework to work within. So if we have seven, does
11 anybody mind going back to finish the seed grants?

12 MS. HORN: We did.

13 DR. WALLACK: No, I'm talking to finalize
14 it.

15 MS. HORN: Oh. Well, we thought maybe what
16 we would do is revisit some of these big grants so we know
17 how much money we have.

18 DR. DEES: Well, if we're going to fund
19 seed grants we have to cut some of the big ones.

20 DR. KIESSLING: We have to cut some of the
21 big ones.

22 DR. DEES: Okay. I mean, we've got about
23 \$1,000,000, we're at 8.9, is that where we are? We're at
24 nine effectively, so we've got \$800,000. So we can fund

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1 four more seed grants with the money we've got without
2 doing anything. If we didn't mess with anybody's grants
3 we could give four of the five maybes. Why don't we do
4 that first?

5 DR. KIESSLING: Well, I think we should go
6 back to the yes's and finalize our yes's then you know
7 what you can do with the maybes.

8 DR. HISKES: I don't think we should -- I
9 think our primary focus should be quality, should be the
10 quality of seed grants and not say, well, we've got to do
11 10 so let's find 10. So maybe there aren't 10 that we'd
12 want to fund.

13 MS. HORN: And I think what the priorities
14 were for this year was the disease directed group grants?

15 A MALE VOICE: Right.

16 DR. DEES: Yeah, so let's start there.

17 (Indiscernible, multiple voices)

18 DR. DEES: Well, if you wanted to do
19 something, I mean, the one grant, the Chondrogenics grant
20 was placed in the group grants, which has a 1.5 limit. So
21 we could say, well, you asked for a grant that was 1.5 so
22 we'll give you 1.5.

23 MS. HORN: That's true.

24 DR. KIESSLING: So can we just go through

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1 the big yes's and see if we want to do anything with those
2 budgets? And then we can come up with a new bottom line.

3 DR. HISKES: Right.

4 MS. HORN: Is that acceptable to the group?
5 We'll revisit the big numbers?

6 MS. SARNECKY: I'm just going to highlight
7 them both so --

8 DR. KIESSLING: Well, the top one, shall we
9 start with the Wolin grant? That's \$750,000, is that
10 three years or four years? I think that's me. Is that
11 me? I think it's me.

12 MS. HORN: That is you and Anne Hiskes.

13 DR. KIESSLING: Yeah. I think it's us
14 Anne.

15 DR. HISKES: Okay. Let me look.

16 DR. KIESSLING: I've got it here somewhere.

17 DR. FISHBONE: Who had Wolin?

18 DR. KIESSLING: I did.

19 DR. FISHBONE: Do we have that information
20 up there? I'm concerned about (indiscernible, too far
21 from mic.) going up and down.

22 A MALE VOICE: It's four years.

23 DR. KIESSLING: Okay. So that's -- that
24 was one of our highest scoring grants and she's asking for

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1 a reasonable amount of money for four years, so my
2 recommendation would be to not touch that.

3 MS. HORN: Alright. For the next one?

4 DR. KIESSLING: SCC01.

5 DR. FISHBONE: That's a combination of the
6 Chondrogenics and UCHC.

7 MS. HORN: So it's Dees and Fishbone.

8 DR. KIESSLING: Does it have two reviewers?

9 DR. DEES: I was one. No, it does not have
10 two peer reviewers.

11 DR. FISHBONE: This is three years.

12 MR. MANDELKERN: Are we allowing threes?

13 DR. FISHBONE: Three years for the Dealy
14 budget.

15 MS. HORN: They were discussing 11SCC01,
16 Chondrogenics, Caroline Dealy.

17 DR. FISHBONE: Yeah. Which the subcontract
18 to UCHC was 1.123 million.

19 DR. WALLACK: So at best there's going to
20 be a very, very difficult rationale for cutting any of
21 that, is that right?

22 DR. KIESSLING: Maybe not.

23 DR. WALLACK: Well, for the most part Ann.
24 Not across the board. Not across the board. I know in

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1 the past we've done this and every time we've done it it's
2 been accepted. It has not interfered with the system. If
3 it's a three year grant and not a four year grant and it
4 is 16 percent of our budget, I mean, I don't know -- I
5 can't scientifically tell you why we should cut it, but I
6 think maybe it's the kind of decision from a pragmatic
7 standpoint that we have to do in order to again, increase
8 the pool of researchers. And I would recommend that we
9 agree on an amount, if \$500,000 is an amount that we feel
10 that we can reduce this by maybe that's a starting point.

11 And I can't give you a more rational reason for it other
12 than for the fact that I know something like that has to
13 be done.

14 DR. KIESSLING: Was there a ceiling in the
15 RFA, any kind of ceiling?

16 MS. HORN: This is a group grant and
17 technically the funding limit on it is 1.5 million.

18 DR. HISKES: Is there a limit on disease
19 grants?

20 MS. HORN: And the disease grant was, let
21 me just check those figures.

22 A MALE VOICE: 2,000,000.

23 DR. HISKES: Okay.

24 DR. WALLACK: So this is already above the

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1 amount?

2 MS. HORN: It looks like the researchers
3 misclassified it. Let's see. Group grants 1.5 and the
4 disease directed collaborative group project award up to
5 2,000,000.

6 DR. WALLACK: Marianne, just to get the
7 conversation going I'm going to --

8 DR. KIESSLING: And how many years?

9 MS. HORN: Four, four years.

10 DR. WALLACK: -- I'm going to recommend
11 that we reduce it by \$500,000.

12 DR. HART: What if instead -- what if
13 instead --

14 CHAIRPERSON MULLEN: If I could just point
15 out just for one second? I'm sorry.

16 DR. HART: -- sure. No problem.

17 CHAIRPERSON MULLEN: I encourage us to try
18 to stick to one train of thought at a time so that every
19 valid consideration can be fleshed out the way it needs
20 to. I just -- it's hard for me personally to track when
21 we go from one bit of a conversation to another and I'm
22 not sure we do justice to what anybody's trying to
23 present. Now I understand that in discourse sometimes
24 means that people are going to say different things, but

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1 we've put a lot into this process and I want us to think
2 we still have some framework that we're following for this
3 portion of the discussion as well.

4 And I will tell you what the rank ought to
5 be in consideration. I hear you talk about for example
6 increasing the pool. Well, that's one consideration, but
7 I don't know that that's the number one priority. So all
8 of this is about increasing a pool and job creation on the
9 foundation of good science, the scientific merit and
10 future benefit for the population. So that being said
11 let's see how we can keep the conversation going, okay?

12 DR. HART: Okay. I understand Milt that
13 your goal is to do some cutting to try to extend the pool
14 somewhat and I don't disagree with the concept of course,
15 and of course we've got to be careful about that that we
16 don't ruin one project to save another. Since this year
17 we worked to introduce the idea of these disease group
18 grants and this is the theme of what we were proposing to
19 accomplish this year I think we ought to set a goal that
20 we have a good large chunk of funding this year go toward
21 that goal. Right now we're over 30 percent of our budget,
22 so maybe that's not the right goal, but let's start with
23 that number.

24 If we're going to do some cutting I would

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1 argue that we should do less cutting from those that have
2 been deemed to be the most scientific worthy and the most
3 highly rated. So for example, Chondrogenics --

4 A MALE VOICE: So goal directed?

5 DR. HART: -- yes. The Chondrogenics one
6 is not the highest rates of these projects. The one thing
7 that we could pull out of our hat if we wish to cut a
8 little bit would be to say, well, they actually applied
9 for a grant that's a \$1.5 million limit. We can say,
10 well, that's all we're going to give you and we'd be
11 within our rights to do so I think. And that would be by
12 our consideration full funding. Okay? That's a small way
13 to take a small cut.

14 A MALE VOICE: Okay.

15 DR. HART: And then you might consider a
16 little deeper cut in a lower graded one to be balanced.
17 But I'd say maybe 25 percent of the total budget this year
18 to go to these two grants would not be out of line.

19 DR. KIESSLING: This is a beautiful grant.

20 DR. HART: Yeah. That's why I'm saying
21 that. I'm arguing for very little cut here.

22 DR. KIESSLING: I'm looking at the budget
23 now.

24 DR. WALLACK: So Ron, I would as a starting

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1 point I can understand that and go for that.

2 DR. HART: So if we recommended on SCC01 to
3 fund it at the theoretically the limit of \$1.5 million for
4 this program that would be acceptable?

5 DR. WALLACK: I would endorse that.

6 MS. HORN: Okay. Is that the group
7 consensus here, to reduce this budget to 1.5 million? Any
8 objections? Okay.

9 DR. FISHBONE: I have one other point at
10 this moment. The other big grant, which is pending over
11 us sort of like a large umbrella, is the core grant for
12 Yale, which is 2.5 million. We might be able to look at
13 that.

14 DR. HART: Right. Well, right now that's
15 not even in the yes category yet.

16 DR. FISHBONE: It's in the maybes?

17 DR. HART: Yeah.

18 DR. FISHBONE: So I think it was my sense
19 of the discussion was it was probably going to be in the
20 yes, but with a significant budget adjustment. Is that
21 wrong?

22 DR. HART: So right now then with the two
23 large projects in the yes category we're at 32 percent of
24 the total budget for those two things, right? 3.2

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1 million, I'm rounding us to 10,000,000 just for
2 convenience sake. Do we wish to look at the DIS02 project
3 and look and see if we can reduce the total effort on
4 that?

5 A MALE VOICE: I think we have to.

6 DR. HART: Okay.

7 MS. HORN: 11SCDIS02.

8 DR. WALLACK: I think Ann and I were.

9 A FEMALE VOICE: Or do you want to just go
10 in order? Do you want to look at this --

11 DR. HART: This is such a big chunk it
12 changes all the other decisions.

13 A FEMALE VOICE: -- okay.

14 DR. HISKES: I think this is a good
15 systematic change.

16 DR. HART: Let's set our percentage goal
17 for this category and then move on.

18 A MALE VOICE: I agree.

19 DR. HART: This decides everything.

20 MS. HORN: Bob, we're looking at 11SCDIS02,
21 the other disease directed group grant.

22 DR. WALLACK: So in this particular grant
23 one of the -- to be a little more substantive on it we
24 have a recommendation or one of -- the second reviewer

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1 indicates that there might be able to be a reduction in
2 the grant. And so this one we might be able to reduce.
3 Ann, what would you be comfortable reducing it? But I
4 definitely think there's room to reduce it.

5 DR. KIESSLING: Yeah. Right. I'm looking
6 at the budget right now. This is only a three year grant
7 I think.

8 DR. HART: It's going to have to be a
9 little arbitrary unfortunately.

10 DR. WALLACK: Well, that's what I said
11 before. It's all arbitrary.

12 DR. DEES: If we put it in at 1.52, would
13 that be --

14 DR. KIESSLING: Well, this one evidentially
15 has a cap of 2,000,000.

16 DR. HART: Right. But you have your
17 choice.

18 DR. WALLACK: Yeah.

19 DR. FISHBONE: I propose to put this at
20 1.5.

21 DR. HART: That would give us a total of 30
22 percent for the large so far.

23 DR. FISHBONE: That's what you were looking
24 for, isn't it?

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1 (Indiscernible, multiple voices)

2 DR. HART: Well, I mean, I was wondering if
3 we could get to 25, that's my -- I'm just asking, I'm not
4 telling you.

5 DR. WALLACK: That's a good point. So
6 guys?

7 CHAIRPERSON MULLEN: One person at a time
8 please.

9 DR. WALLACK: Go ahead Ann. Do you want to
10 do it?

11 (Telephone recording)

12 MS. HORN: We're really having a lot of
13 activity here, so --

14 DR. KIESSLING: I wanted to kind of review
15 this budget for a minute. At some level you might be able
16 to argue that you could use the reviewers' comment and cut
17 this back to the same amount of the other ones.

18 DR. HART: There you go.

19 DR. WALLACK: That would still be 30
20 percent though. Ron, what was your suggestion a moment
21 ago? 25 percent?

22 DR. HART: Well, I was asking whether it
23 was possible at 25 percent just in the idea of broadening
24 the base, but that's a decision for the Committee.

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1 DR. WALLACK: I can see us cutting this
2 one. This is a two year grant Ann?

3 DR. KIESSLING: No, it's three years.
4 That's what I was trying to find.

5 DR. WALLACK: Three years?

6 DR. KIESSLING: I think it's three years.

7 DR. WALLACK: Based upon the peer reviews
8 recommendation --

9 DR. KIESSLING: The other consideration for
10 this grant is that one of the investigators also has a
11 grant. So one of the investigators here is Dr. Rasmussen
12 and I don't know what the outcome of his other --

13 DR. HART: He's in the maybes, currently
14 maybe.

15 DR. KIESSLING: -- he's currently maybe.
16 Okay.

17 DR. HISKES: So we're not allowed to talk
18 about this now?

19 DR. KIESSLING: No.

20 DR. HISKES: However, were I to speak I
21 would say --

22 (Laughter)

23 DR. KIESSLING: You can tell me.

24 DR. HART: So --

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1 DR. KIESSLING: Let me see -- let me see
2 what the budget is here. Yeah, the seed grant from
3 Rasmussen, I think it's actually quite different. So
4 they're asking for a post-doc and four graduate students.
5 And what did the reviewers say that they thought --

6 DR. HART: -- it reduced -- that their
7 functional analysis could be reduced to one to one and a
8 half persons to do focus studies on monocondral (phonetic)
9 activity.

10 DR. WALLACK: Right. So how much would you
11 be able to cut on that basis?

12 DR. GENEL: Not a heck of a lot.

13 DR. WALLACK: It's a lot.

14 DR. GENEL: No, I don't think so.

15 DR. WALLACK: No?

16 DR. FISHBONE: Your post-doc associate --
17 one post-doc associate for 12 months is 44,000.

18 DR. KIESSLING: It's only 38 in these
19 budgets.

20 DR. GENEL: Well, I'm looking -- it just
21 happened where I opened the page. But it's in the -- you
22 knock off 1.5 you're not going to get to where we were.

23 DR. WALLACK: What are you saying Mike, we
24 have to cut more off or what?

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1 DR. GENEL: Yeah, more. No, I mean, if you
2 -- what did the reviewers say, they could cut back
3 personnel by one and a half?

4 DR. FISHBONE: One to one and a half.

5 DR. GENEL: Well, that's 50,000, 60,000.

6 DR. KIESSLING: So this is a three year
7 grant --

8 DR. GENEL: I don't know, maybe with some
9 overhead, it was 100,000.

10 DR. KIESSLING: -- this is a three year
11 grant just like the other one.

12 DR. FISHBONE: At 1.5 you'd be giving them
13 500,000 a year.

14 DR. WALLACK: Right. Right. So do you
15 want to then recommend the 1.5?

16 DR. HART: Why don't we say 1.5 for now and
17 see where we are and then we may temper back and revisit
18 it?

19 DR. WALLACK: Right. I think that's a good
20 idea.

21 DR. KIESSLING: I actually think that's
22 going to probably just about -- going to get back to 1.5
23 people because they've got four or five people each year.
24 They've got four graduate students and a post-doc every

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1 year it looks like. I'm trying to figure out what the
2 company's budget is. Minor, I realize it's minor.

3 DR. HART: I'm sorry, what are you looking
4 at?

5 A MALE VOICE: That's the company's budget
6 exclusive of cell.

7 DR. KIESSLING: Oh, no, that's right. This
8 isn't the company budget, this is three separate budgets,
9 isn't it? Okay.

10 DR. WALLACK: So Marianne, why don't we put
11 it at 1.5 for now and we'll -- we can leave it open still?

12 MS. HORN: Okay. So the consensus is to
13 cut this -- the grant to 1.5 million.

14 DR. WALLACK: Right.

15 MS. HORN: Is there any opposition to doing
16 that and revisiting it as we move along?

17 DR. KIESSLING: Yeah. So that would be 30
18 percent of our budget because this is actually like four
19 or five big projects.

20 DR. HART: Yeah, it is and so, you know --

21 DR. DEES: And it's four or five big
22 projects about what we said we wanted --

23 A FEMALE VOICE: Wanted to review.

24 DR. HART: What are we going to say, that,

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1 you know, that we spent \$3,000,000 on disease and teams to
2 solve diseases.

3 DR. WALLACK: Right.

4 DR. HART: That's the right answer.

5 DR. WALLACK: That is good.

6 DR. FISHBONE: Disease oriented. So that
7 gives us about 400,000 to put in one thing.

8 DR. HART: Yeah, it's two seed grants.

9 MS. HORN: Alright. So what is our
10 strategy from here on in?

11 DR. KIESSLING: So I think we want to look
12 at the big grants, the 750,000 grants. I think they're
13 for four years or three years.

14 DR. HART: We already looked at Walin.
15 We're down to Drissi.

16 MS. HORN: Okay. So we're revisiting the
17 established grants.

18 A MALE VOICE: And Drissi we've already cut
19 back.

20 DR. HART: That one's already been cut. So
21 now we're down to Vaccarino.

22 MS. HORN: So we're looking at 11SCB23,
23 Vaccarino. It's currently at 744,446.

24 DR. KIESSLING: This is a stretcher, we can

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1 get out the stretcher.

2 DR. GOLDHAMER: This was the grant that had
3 10 percent effort by the P.I. and one post-doc and 65
4 percent of another staff member. And 40,000 a year in
5 supplies that includes mice.

6 DR. KIESSLING: This is three years, right?

7 DR. GOLDHAMER: This was three years, it
8 did not seem to me to be an excessive amount of --
9 excessive budget for what they're trying to do.

10 DR. HISKES: The reviewer says the
11 consumable costs seem relatively low compared to other
12 costs.

13 DR. KIESSLING: I don't know how a mouse
14 got to \$23. Okay. If there's nothing --

15 DR. GOLDHAMER: It's also among the higher
16 rated grants as well.

17 DR. KIESSLING: -- yeah, exactly.

18 MS. HORN: Okay. So Carmichael, the
19 consensus is then not to change the budget there.
20 11SCB04, Carmichael.

21 DR. KIESSLING: That's a four year grant.

22 MS. HORN: Four year grant for 750,000.

23 (Indiscernible, multiple voices)

24 MS. HORN: I'm sorry, we need to keep

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1 things straight for the record. What was the decision and
2 the consensus on Carmichael?

3 DR. KIESSLING: It's a four year grant. I
4 would recommend it stay.

5 MS. HORN: Okay. Is that the consensus
6 that we leave this budget alone for now?

7 A MALE VOICE: Yes.

8 MS. HORN: Okay. Further discussion?
9 Okay. Hearing none, 11SCB11, Han at 570,000.

10 DR. GENEL: That was for four years as I
11 recall. I'll double-check that.

12 MS. HORN: That's a four year grant for
13 570,000. So consensus is to leave that where it is. The
14 next grant down, 11SCB28, Wesleyan, 750,000, this is
15 Laural Grabel.

16 DR. HART: Established, a four year grant.

17 MS. HORN: A four year grant. Okay. The
18 consensus is to leave this unchanged?

19 DR. KIESSLING: It is a four year grant?

20 DR. HART: It's four years, yes.

21 A MALE VOICE: What's our total now?

22 A FEMALE VOICE: We're at 8.6.

23 A MALE VOICE: Okay. Now we have some room
24 to deal with some of the seeds.

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1 (Indiscernible, multiple voices)

2 MS. HORN: Do you want to visit the rest of
3 the established?

4 DR. HISKES: Yeah. I'm worried about the
5 Yale core.

6 DR. HART: So now that there's 1,000,000
7 there and with the statement that Yale gave us that with
8 partial funding they can't do anything. That was in their
9 -- that was in their statement.

10 DR. KIESSLING: What did they say?

11 DR. GENEL: What was the statement?

12 DR. HART: In their grant they said without
13 salary support they would close.

14 MS. HORN: Okay. So we again for the
15 record we're discussing 11SCD02, Yale University, the core
16 grant for just under two and a half million dollars. It's
17 a maybe grant currently.

18 DR. KIESSLING: That sound like a threat.

19 DR. HART: I mean, they've been very
20 successful. They've done a lot of good things. They've -
21 - they knew going into this round that core grants were
22 not a high priority this year for us and I might want to -
23 - it's slow to pull up again one more time, but I remember
24 we looked it up specifically in the justification there

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1 was a statement saying the fact that they would just --

2 DR. GENEL: What exactly did the RFA say?

3 MS. HORN: I'd be happy to read those
4 sections for you. Okay. This is from the little
5 framework that I pulled out for the core facility awards.

6 These awards are intended to provide shared core
7 facilities for stem cell researchers at eligible
8 Connecticut institutions, hospitals or companies. Core
9 funding is not a priority for this round of funding. Some
10 additional core funding may be considered for applications
11 with novel or unusual scientific merit. Applications will
12 be considered for additional support for expansion or
13 enhancement of already established cores that will be made
14 widely accessible to the Connecticut stem cell research
15 community and that are likely to advance stem cell
16 research throughout the state.

17 Proposals must include an explanation of
18 the need for a new core or expansion of an existing core
19 along with estimates of likely capacity and usage.
20 Previously funded cores should provide specific details in
21 their budget justification about the necessity of
22 additional funding, including explanations of how new and
23 existing funding will be integrated without overlap.
24 Funds may be used to cover equipment, salaries or other

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1 costs associated with establishing and operating cores.

2 Cores will also be allowed to establish a
3 reasonable fee for service schedule in order to recover
4 additional costs associated with their operation.

5 Proposed fees must be specified and approved by these
6 institution, hospital or company.

7 DR. HART: Can I read a couple of sentences
8 from justification? Under budget justification --

9 A FEMALE VOICE: What page?

10 DR. HART: -- page 76 under senior
11 personnel. The personnel salaries requested in this
12 application are calculated to cover the three year period
13 from October 1st, '11 through 9/30/14. It's important to
14 note that without the requested funding the YSCC will not
15 be able to continue the current operation of the HESC core
16 laboratories.

17 DR. FISHBONE: What would happen if you
18 were to fund them for one year to give them --

19 DR. KIESSLING: We said that -- we said
20 that we would only fund additional stuff. I mean, I think
21 we made it really clear we weren't going to just continue
22 to fund the core as it is.

23 MS. HORN: But I think there is language in
24 there that says we would continue to fund existing core's

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1 operations.

2 DR. KIESSLING: Really? I didn't hear you
3 say that.

4 DR. DEES: Yeah, I mean, the way I heard
5 you say that you could shoehorn it in there but it was a
6 little --

7 DR. KIESSLING: I thought we were going to
8 --

9 DR. HISKES: Can you just repeat it
10 Marianne?

11 MS. HORN: Some additional core funding may
12 be considered for applications -- no, applications will be
13 considered for additional support for expansion or
14 enhancement of already existing cores that will be made
15 widely accessible to the Connecticut stem cell research
16 community and that are likely to advance stem cell
17 research throughout the state.

18 DR. HISKES: Enhancement.

19 MS. HORN: Right. For enhancement of
20 already established cores.

21 DR. FISHBONE: Could I ask a question?

22 MS. HORN: Yes.

23 DR. FISHBONE: Do you have the numbers if
24 you just funded personnel for one year?

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1 DR. DEES: We did -- it was at roughly
2 750,000.

3 DR. FISHBONE: That would allow them to
4 continue for one year and they would have that period to
5 look for other sources of funding.

6 DR. KIESSLING: Gerry, according to our RFA
7 what we really could fund is their new microscope.

8 DR. FISHBONE: Yeah, but it's easier to get
9 for example the \$1.5 million it's a lot easier to get a
10 donor for a microscope than it is to pay salaries to lab
11 techs. I think.

12 DR. KIESSLING: I don't know. I mean, we
13 had this conversation last year.

14 DR. HART: Total salaries and wages is with
15 fringe is 451 for the first year.

16 DR. KIESSLING: Okay. I mean, we had this
17 conversation last year that we don't want to continue to
18 fund the cores.

19 CHAIRPERSON MULLEN: What's the other
20 support for their work then?

21 DR. KIESSLING: They've got -- I saw a
22 paragraph --

23 CHAIRPERSON MULLEN: (Indiscernible,
24 talking over each other).

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1 DR. KIESSLING: -- no, they've got a bunch
2 of people giving them money. They've got --

3 A MALE VOICE: They have philanthropic
4 support?

5 DR. KIESSLING: -- right.

6 CHAIRPERSON MULLEN: Right, but that's
7 maybe -- maybe they could talk to their funders about
8 using some of what they're getting to support their -- it
9 sounds almost like it's all for salary. Right?

10 DR. KIESSLING: Yeah. Core funds are
11 almost always for salary.

12 DR. FISHBONE: But they don't need 450,000
13 you're saying a year?

14 DR. GOLDHAMER: Without even calculating
15 the institutional support, the indirect costs. Over three
16 years I calculated I think 1.4 million of the 2.5 went to
17 salary and fringe.

18 DR. KIESSLING: Yeah. The cores are almost
19 all salary.

20 DR. GOLDHAMER: So divide that by three
21 approximately -- it's pretty near. And there's 10,000 for
22 travel, 17,000 for computer services, stuff like that.
23 53,000 for supplies and then 150,000 for the microscope
24 and a few other pieces.

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1 DR. FISHBONE: Can I make a point? I may
2 be way off target here, but if people get funding -- if
3 you have \$10,000,000 to give for this year and people come
4 or us for four years of funding it's like, you know, we're
5 taking money out of what we can give to this year in order
6 to give them for the next four years. So obviously the
7 more years you apply for the longer until they have to
8 come back and ask again. But, you know, maybe with core
9 for example if we could fund something for one year and
10 say, you know, we just don't have enough to give you for
11 three years in this year's budget. I don't know, how does
12 the State budget, do you just give out what you're
13 spending this year or do you give out four years' ahead?

14 CHAIRPERSON MULLEN: Well, people might get
15 a grant that they hope will be a multiple year grant, but
16 every -- funding every year, funding is contingent upon
17 available resources and, you know, I think everybody who
18 has to write or respond to RFPs knows that sustainability
19 is what people look for in the applications as well
20 because the resource allocation discussions get really,
21 really tough and so they can get philanthropic support,
22 they're not eligible for Federal funds?

23 DR. GOLDHAMER: No, they can get both.

24 CHAIRPERSON MULLEN: So --

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1 DR. GOLDHAMER: But they receive --

2 DR. KIESSLING: Well, Federal funds are
3 iffy.

4 CHAIRPERSON MULLEN: Right. I'm just
5 reading what's involved, the priority for Connecticut Stem
6 Cell Research Grants Program is to support research on
7 human embryonic stem cells that's not currently eligible
8 for Federal funding. That we also have --

9 DR. HART: That's not the case anymore
10 here. That was when there was no embryonic stem cells --

11 CHAIRPERSON MULLEN: -- oh, really?

12 DR. HART: -- very few embryonic stem cells
13 --

14 CHAIRPERSON MULLEN: So I can cross this
15 out?

16 DR. HISKES: No, no, no. Not everything is
17 legal.

18 A MALE VOICE: It's back in court.

19 (Indiscernible, multiple voices)

20 CHAIRPERSON MULLEN: Alright. Okay.

21 DR. WALLACK: So we're trying to figure
22 out, aren't we, how we can keep them in operation?

23 DR. GOLDHAMER: Right. That's what I'm --

24 DR. WALLACK: Right. And if they have --

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1 and we have limited dollars and we made a statement that
2 we did not want to do this funding this year, I mean, and
3 if we know they already -- it's been all over the Internet
4 that they already received 1.5 and as I read that Internet
5 blurb, blog, whatever, it seemed as though it was going to
6 be going for some -- in some manner to core.

7 MS. HORN: I think we have to stay away
8 from things that we really don't have factually before us
9 --

10 DR. WALLACK: Well, I can let you read the
11 thing right now.

12 MS. HORN: -- in the grant?

13 DR. WALLACK: No, in the publication.

14 MS. HORN: Oh, okay, that's fine. Okay,
15 sorry. I thought it was something you were reading from
16 outside.

17 DR. WALLACK: So I guess what I'm saying is
18 we're torturing ourselves with the idea that we're going
19 to do something contrary to what we had wanted to do and
20 we don't have the money if we do that to fund a lot of
21 research that we wanted to fund. So maybe what we have to
22 do is come to some kind of compromise on this and
23 certainly the 2.5 is beyond our means. I don't know if --
24 Gerry you're trying to direct our thinking to the fact

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1 that if the salaries are picked up at 750,000 --

2 DR. FISHBONE: Or whatever it was.

3 DR. WALLACK: -- well, that's what I think
4 I heard.

5 DR. DEES: Yeah, I said that and maybe
6 that's not quite right. But the salaries for one year.

7 DR. FISHBONE: For one year.

8 DR. DEES: Salaries for one year, what was
9 the core, 51?

10 DR. HART: Plus indirect 500,000.

11 DR. DEES: So half a million.

12 DR. WALLACK: So what if we then -- I'm
13 uncomfortable having them come back every year. What if
14 we try to put aside \$1,000,000 -- \$1,000,000 for two
15 years, they can use that as they want.

16 DR. DEES: Actually, I'm clear, except
17 let's do it one year. I mean, we gave them the shot
18 across the bow saying this is not our priority anymore,
19 right? So they should be looking for other funding and I
20 guess I'm okay with let's fund them for another year and
21 say, you've got to do it this time because you ain't
22 getting anymore.

23 DR. WALLACK: So Rich, you're saying do the
24 500,000 for the one year?

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1 DR. DEES: Yes.

2 DR. WALLACK: Okay.

3 DR. DEES: Now hang on. The --

4 DR. KIESSLING: Well, why not give them
5 what they requested in year one, which is -- it's a little
6 more, was it 780?

7 DR. DEES: -- what they requested was
8 906,000 for one year.

9 MS. HORN: In year one?

10 DR. KIESSLING: Yeah, because they want
11 their microscope.

12 A MALE VOICE: They want a microscope.

13 DR. KIESSLING: You see the only thing in
14 our RFA that we said we would do is expand -- is help them
15 expand. I thought the RFA, at least I know from our
16 discussion last year it was really clear to everybody that
17 we didn't want to continue to fund the cores that we had,
18 you know, we'd put in all this seed money, I mean, we've
19 given them what, \$5,000,000?

20 A MALE VOICE: 4.3.

21 DR. KIESSLING: \$4.3 million and we want to
22 fund the work, not the cores. So I mean, I thought the
23 RFA was clear on that. If Marianne thinks that there's
24 wiggle room in there and it sounds as though we were

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1 willing to continue to fund their core then maybe we have
2 a different problem, but I thought it was really clear.

3 MS. HORN: I think it's difficult -- I
4 think it's difficult to separate out some of what the --
5 it does say expansion or enhancement of already
6 established cores.

7 DR. KIESSLING: Right.

8 MS. HORN: So to the extent that they have
9 figures that are a little muddied because they have to
10 continue operating part of it in order to enhance this.
11 So that's where it becomes a little blurry.

12 DR. WALLACK: Marianne, maybe Rich has the
13 right idea. To give them the 500,000 for the one year
14 because the second reviewer on the grant did indicate that
15 they had to come back with a strategic plan with an idea
16 of how they're going to be managing the core from a
17 financial standpoint. This gives them, as Rich, I think
18 you're trying to strive for, the ability to continue this
19 year, come back next year with a plan.

20 DR. KIESSLING: Or not come back next year
21 at all.

22 DR. WALLACK: Or not come back at all.
23 (Indiscernible, multiple voices)

24 MS. HORN: Just one person at a time

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1 please.

2 DR. GOLDHAMER: I don't think we should
3 restrict it to salaries alone, there's supplies, there's
4 service contracts. If we're going to restrict this to one
5 year it should be -- it should be I think full funding for
6 a year and we should also note that they do plan expansion
7 and offering new technologies. It's just not articulated
8 very well exactly how this is going to be rolled out and
9 what the detailed plan is. So that makes it a little more
10 difficult to discuss.

11 DR. HART: And also, think about this from
12 the fact that the P.I. of this project has three RO-1s and
13 a large project grant already from NIH --

14 DR. KIESSLING: Planning award.

15 DR. HART: -- yeah, planning award, thank
16 you. And is this going to -- and you've got success now.
17 You've got a number of stem cell laboratories at Yale
18 because of this core facility. If we say, okay, we should
19 fund them for one year at the requested level that choice
20 is not just out of the vapor saying give them \$1,000,000,
21 it means take that away from the possibility of funding
22 five more seed projects, if you want to pick a number.

23 DR. KIESSLING: Right.

24 DR. HART: Okay? So either you fund five

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1 seed projects or you don't fund five seed projects. If
2 you don't fund the five seed projects and you put
3 \$1,000,000 in this project I can see at this point calling
4 the Yale Stem Cell Center a success from our point of view
5 and good luck and goodbye and you're ready to go off on
6 your own.

7 DR. GOLDHAMER: Well, I don't agree. I
8 don't think --

9 DR. KIESSLING: I do. I agree.

10 DR. GOLDHAMER: -- I don't think we should
11 do that so cut and dried. There's a lot of people at Yale
12 now, 30 labs that on some level or another depend on this
13 core and if tomorrow that core has no funding, you know,
14 Yale over time I'm sure can find ways in cost recovery,
15 through donations, can find a way and needs to find a way
16 to fund the core. We all agree on that. The question is
17 do we cut off funding immediately and completely or do we
18 give them a little more time to reach that point? And I
19 would be in favor of giving them a little more time.

20 DR. WALLACK: I'm hearing that this feeling
21 of funding them for this year, and I'm hearing --

22 DR. GOLDHAMER: I think Ron was suggesting
23 --

24 DR. HART: Well, that's your proposal.

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1 DR. KIESSLING: That's not coming from me
2 either. We gave them a year last year, we made it really
3 clear, we have some really good projects we'd like to
4 fund, and I think Yale can take this package and say to
5 somebody and say, we need this.

6 DR. GOLDHAMER: I think -- sorry to
7 interrupt. I think then if that's the case then we need
8 to go through each of the Yale grants that we're planning
9 on funding who depends on that core and now reevaluate it
10 and decide can they do that work with the assumption that
11 the core no longer exists? Because a lot of people they
12 don't have expertise in stem cells or they need the
13 technologies from the core and if the core isn't there
14 then I would want to go back to each of those grants and
15 say, now I don't think you can do this because the core
16 doesn't exist. We have to assume it doesn't. They may
17 find out ways to keep it up and running.

18 DR. KIESSLING: But David, they knew this
19 last year.

20 DR. GOLDHAMER: I understand. But here we
21 are today with many, many labs that are dependent on it
22 and I just don't feel like we should pull the plug
23 completely.

24 DR. KIESSLING: When does their current

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1 funding run out?

2 DR. HART: So in the beginning when the
3 core was initiated one of their primary goals was to train
4 scientists in growth of stem cells, they've done that,
5 right? In the beginning one of their goals was to provide
6 some technical support services. So are they actually
7 handing out cultures at this point to individual labs? I
8 think that's still true, does that seem to be true?

9 DR. KIESSLING: Yes.

10 DR. GOLDHAMER: They're new investigators
11 and, yeah.

12 DR. HART: They're doing like sequencing as
13 part of this other side component of their main project.
14 They've still got the instrument, that's not going to stop.
15 When do you pull the Band Aid off is my question?

16 DR. GOLDHAMER: Well, they have to find
17 ways -- no, the instrument is not going to disappear, but
18 the technical director may disappear. I mean, somewhere
19 the money -- I don't think it's a viable option for the
20 core and all of its infrastructure and all the related
21 facilities to just disappear. They have to be sustained.

22 And it may be that if they got no funding from this
23 Committee Yale would find a way to fund it, we just don't
24 know that and I think it's risky at this point to say, no,

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1 you're done. So I would -- I think a year is a good
2 compromise. It gives them -- I understand that they
3 should perhaps have come at this differently given what
4 the RFA said this year. But here we are with a decision
5 to make and I think pulling the plug could --

6 DR. WALLACK: So can I try a compromise and
7 we can vote on it? I mean, it's going to come down to
8 that because we can go back all day. What if we funded
9 them for one year, \$500,000, with a narrative about what
10 we're all saying here that this is something that we're
11 going to ask them to do in the future to look elsewhere to
12 sustain the fund -- the core. This way we give them more
13 than Ann thinks we should or Ron. I would recommend that
14 we try to take a vote on the 500,000 for one year.

15 DR. GOLDHAMER: Good compromise when
16 nobody's happy, right?

17 DR. WALLACK: Well, no one's going to be
18 happy either way.

19 DR. FISHBONE: I would agree with that and
20 also say there will be no more funding.

21 DR. WALLACK: Right. That's fine.

22 CHAIRPERSON MULLEN: So next year how do we
23 avoid having this conversation? Because technically every
24 application that we reviewed today could have included

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1 that little sentence, if you don't give us -- what it
2 boils down to, it's all up to you whether or not we
3 survive. This work cannot continue. And if so, if that
4 message came through last year and we're saying, okay one
5 more time, I sort of get it. But on the other hand, you
6 know, how would we do this if everybody had said that now?

7 DR. WALLACK: I think there's a way to get
8 around that and that is that I don't believe that they
9 took as seriously as they might have taken what we wrote
10 in the RFA.

11 CHAIRPERSON MULLEN: Is that our issue?
12 I'm not -- I'm just trying to push the conversation --

13 DR. DEES: So I think the answer is we say
14 next year we are not funding core facilities, period, just
15 take them out.

16 DR. WALLACK: I agree.

17 DR. KIESSLING: I mean, the spirit last
18 year was that we didn't want to not fund some new
19 innovative technology if it was going to really enhance
20 the core. That was the spirit. We had no intentions of
21 continuing to fund the entire core.

22 CHAIRPERSON MULLEN: Okay.

23 DR. KIESSLING: That was the conversation
24 last year. So if we didn't make that clear in the RFA we

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1 need to make it clear now and I think that would still be
2 the spirit. If there's some new technology that shows up
3 that, you know, costs -- people use once a month you would
4 like to have it in that core. But other than that we in
5 no way want to be responsible for their dissolving.

6 DR. DEES: I guess -- and I want to
7 rephrase that. I want to like take out the core language
8 so that they don't get the wrong impression, right? So we
9 can say, look, we're not funding cores and we can have
10 some provision for --

11 DR. WALLACK: And in fact we basically said
12 that but some people weren't paying as much attention to
13 that. It's obvious that we did not get the same number of
14 core requests as we've gotten before so the message was
15 gotten. It wasn't gotten across the whole spectrum.
16 That's why I think the transition year might be -- no
17 one's going to be thrilled with it, I mean, but at least
18 it gets us, you know, backed in some way.

19 DR. HART: So let me actually complete the
20 picture if that's your proposal. So your proposal right
21 now is \$500,000, that leaves enough room -- look at the
22 top of the maybe list, only for the seed grants, there are
23 three seed grants that are fairly high in scoring. One
24 there, there and there, and the rest of them are fairly

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1 down -- farther down the list. It almost fits.

2 DR. WALLACK: Okay.

3 DR. HART: So that means we fund three more
4 seed grants only.

5 DR. KIESSLING: And none of the other
6 maybes.

7 DR. HART: And none of the other maybes if
8 that's the case. That's the price of doing the 500,000,
9 just to be clear.

10 DR. GENEL: Yeah, well, in all fairness --
11 in all fairness there are one, two, three, four, there are
12 six grants at a three level. I guess that's the only
13 seed, is that your point?

14 DR. HART: Yeah. I was just looking at the
15 seeds separately.

16 DR. GENEL: That's the only seed at the
17 three.

18 DR. DEES: No, there's --

19 DR. HART: Are we funding him already?

20 DR. DEES: -- Carmichael and Rasmussen
21 we're funding. Rasmussen is getting funded through one of
22 the other grants.

23 (Indiscernible, multiple voices)

24 MS. HORN: One at a time please.

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1 DR. WALLACK: I agree. Ron's argument is a
2 very powerful argument because if you notice where's
3 Nelson?

4 DR. HART: Below.

5 DR. WALLACK: Right. And if you notice, we
6 said very positive. I mean, I have to tell you from a
7 very personal standpoint I feel very badly if he was not
8 able to get his funding.

9 DR. KIESSLING: Or some funding.

10 DR. WALLACK: Or some kind of funding for
11 his project.

12 DR. GENEL: Yeah. I would suggest we deal
13 with the rest of this and then come back to that.

14 DR. HART: We also don't have enough
15 dollars left to get that far down the list almost no
16 matter how we do it.

17 DR. KIESSLING: Well, we cannot fund
18 Rasmussen and Carmichael because we've already funded them
19 elsewhere.

20 DR. HART: Okay. Then that's another
21 proposal.

22 DR. KIESSLING: So those can be moved to
23 the no category.

24 DR. HART: But now --

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1 DR. KIESSLING: Is everybody comfortable
2 with that?

3 DR. HART: -- the Rasmussen one, the seed
4 Rasmussen grant, did that really scientifically -- was
5 that distinct from the larger grant he was a part of?

6 DR. KIESSLING: I think it is distinct.

7 DR. HART: But that doesn't matter to you?

8 DR. KIESSLING: Well --

9 A MALE VOICE: We're making bad choices.

10 DR. HART: No, no, I just want to be clear
11 that we understand what we're doing, that's all.

12 DR. DEES: I mean, I think there's a
13 reasonable argument here that you only get -- even if
14 you're doing great stuff on two different things we're
15 only going to give you one.

16 A MALE VOICE: Right, right.

17 DR. HART: And that's one of our rules
18 here. That works.

19 DR. DEES: It's not an unreasonable thing
20 for us to say. We'll give you this much, but we're not
21 going to --

22 DR. KIESSLING: I think we should raise our
23 debt ceiling.

24 (Laughter)

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1 DR. GENEL: You know, the reality is in a
2 large laboratory things are not quite that distinctly
3 separate as it might be portrayed on paper.

4 DR. DEES: So then the question would be --
5 the question will be -- there's a question on the floor.
6 The question on the floor was to fund them for 500,000 for
7 one year.

8 DR. WALLACK: With a note that that was the
9 end of the funding.

10 DR. HART: For the purposes of seeing how
11 far the budget goes why don't we model that on the screen
12 and continue working?

13 MS. HORN: Okay. So the consensus for
14 purposes of this exercise is that we would fund 11SCD02
15 for \$500,000 for one year.

16 DR. HART: And now take the other
17 conditions one at a time. Rasmussen, if you choose to say
18 that the left route has already been funded to the larger
19 grants -- I'm not going to make that --

20 DR. WALLACK: Yeah. He's in the -- he's in
21 the diseased directed grant. He's in --

22 DR. HART: -- yes.

23 DR. KIESSLING: What is that, is this a
24 different project?

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1 DR. HART: It is a different project.

2 DR. WALLACK: BIC02, right.

3 MS. HORN: Yeah. I think you need to be
4 very careful that we're funding the best science and that
5 if this person's last name was something different and
6 they had distinct projects that we would fund them both.

7 DR. WALLACK: Well, we were happy with the
8 science of 02.

9 MS. HORN: And we don't handicap them
10 because they happened to put in two excellent grants.

11 DR. DEES: I think -- Marianne, I actually
12 disagree with that.

13 MS. HORN: Okay.

14 DR. DEES: I think there's a reason to say,
15 look, we want to spread this money around and so if you
16 give us two excellent projects we will fund one of them,
17 but we will not fund both of them.

18 DR. GENEL: I agree with that. I agree
19 with that. And I don't think the difference between a two
20 and a three is that great that it would make all of the
21 difference in terms of whether we fund it or not. That's
22 what our job is.

23 DR. KIESSLING: We're already funding the
24 best -- we can't fund all of the best, that's the problem.

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1 If we could fund all of the best science --

2 DR. FISHBONE: And one includes the
3 500,000.

4 DR. KIESSLING: Yes.

5 DR. FISHBONE: Fund 1,000,000 includes the
6 500,000.

7 DR. KIESSLING: Yes.

8 DR. GENEL: After all, we're down to 4.5 on
9 maybes, I mean, which we all agree is fundable. So --

10 DR. KIESSLING: The caliber of the
11 applications has improved enormously.

12 DR. GENEL: -- so, I mean --

13 DR. WALLACK: So what else are we looking
14 to cut now?

15 DR. GENEL: -- well, I think I'd rather
16 look at what we want to put in to cut --

17 DR. WALLACK: So where do you want to go
18 Mike, do you want to go back to the seed or not?

19 DR. GENEL: -- no, I want to go back --
20 first of all I'd like to go back to Nelson, B15.

21 DR. WALLACK: You want to go to Nelson?

22 DR. GENEL: Yeah. I'd like to do that.

23 DR. WALLACK: I would make the argument of
24 at some point trying to fund Nelson.

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1 DR. GENEL: Well, I would -- I think Ron's
2 suggestion was that we only -- that the first aim was the
3 aim that we ought to fund and that a message could be sent
4 either -- was the wrong message --

5 DR. HART: I want to be clear that I
6 thought the good first aim was the thing to do but I don't
7 want to impose that upon it.

8 DR. GENEL: -- okay.

9 DR. HART: So I think partial funding would
10 be a good idea, but I would leave that for the P.I. to
11 decide how to deal with that.

12 DR. GENEL: So whatever the rationale --

13 DR. HART: Five points for the Board.

14 DR. GENEL: -- whatever the rationale.

15 DR. HART: Yeah.

16 DR. GENEL: There are two ways of doing it.

17 One would be simply to fund it say at half and just --
18 and let the investigator come back with, you know, with a
19 budget, which I'm fine with.

20 DR. FISHBONE: Didn't we say that
21 everything was dependent -- we're talking about Nelson
22 now?

23 DR. GENEL: Yeah.

24 DR. FISHBONE: Everything was dependent

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1 upon aim one being achieved.

2 DR. GENEL: Before going forward, yeah.

3 DR. FISHBONE: And so maybe we could fund
4 the one year for aim one for \$250,000 and then come back
5 if that is successful.

6 DR. GENEL: My recollection was he was
7 asking for four years, am I wrong?

8 DR. WALLACK: So Gerry, that would probably
9 --

10 DR. GENEL: Is it three years? Was it
11 three years?

12 DR. WALLACK: -- that would be a good
13 approach to it.

14 DR. GENEL: Well, I'm okay with that.

15 DR. WALLACK: And if you prorate that he's
16 still getting for the first year basically what he's
17 asking for.

18 MS. HORN: I'm not sure how this is going
19 to play out. 11SCB15 we're proposing that a certain
20 amount of money be spent and if it's spent well then he
21 comes back? I'm not clear.

22 DR. HART: I think the award is just the
23 \$250,000 and he can reapply for grants.

24 MS. HORN: Because this money is allocated

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1 it's gone -- we don't have carry it over that way?

2 DR. WALLACK: But it's for one year.

3 MS. HORN: Correct. Okay. So for one
4 year. And then he'd have to reapply.

5 DR. WALLACK: Then he comes back to us next
6 year.

7 DR. HART: Well, it was a four year
8 request.

9 DR. GENEL: It was a four year request.

10 DR. HART: And totaled about \$200,000 a
11 year roughly.

12 A MALE VOICE: So you're really thinking
13 one year at \$200,000.

14 DR. HART: Well, the only problem with that
15 is that there was a key piece of equipment that he
16 proposed to buy that really would be important for
17 everything else he wished to do. So 250 might be a good
18 compromise, he wouldn't be cut off so drastically.

19 DR. WALLACK: So can we do that? Do we all
20 agree about the 250 for him? So let's do that one.

21 DR. GENEL: Let's model it and then I mean
22 we can -- we can come up with the fine tuning of the
23 language if we need to.

24 DR. KIESSLING: What about the Hugh grant?

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1 MS. HORN: Okay. Just -- if we could just
2 establish some process that goes logically from how we're
3 listing these grants besides somebody liked it that would
4 be really good.

5 A MALE VOICE: It sure would.

6 MS. HORN: So we've got Nelson 11SCB15 and
7 the proposal that was adopted by consensus is to fund it
8 for one year for \$250,000. Now I would propose that we go
9 back and we're revisiting established grants that we go
10 back up to the ones that are in the maybe column and
11 decide whether we want to fund them or not and proceed
12 down that list.

13 DR. KIESSLING: O'Neill would be next then?

14 DR. DEES: Yes.

15 MS. HORN: Okay. 11SCB16, UConn, Rachel
16 O'Neill for \$744,013. Currently in the maybe, peer review
17 three.

18 DR. DEES: I was one of the peer reviewers
19 there. This is a very basic science oriented grant and
20 for myself it wasn't one of my high priorities. I looked
21 at a number that were in the three range and this is one I
22 was going to put below the line. I'm happy leaving it.

23 DR. GENEL: Yeah. I mean, I think this is
24 what Ann was referring to, I think we have a lot of good

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1 science we just can't fund it all and we're going to have
2 to make decisions. I think, yeah, it was very, very
3 basic.

4 DR. KIESSLING: Oh, but this was a human ES
5 cell grant.

6 DR. GENEL: Rachel O'Neill, this was the
7 small RNA and there was some discordance between the
8 reviewers. The secondary reviewer comment,
9 differentiation strategies are flawed, because purifying,
10 enriching and cell types are not proposed. There's a
11 couple of other comments here. I mean, there was --
12 that's how we got to a three I'm sure, there was some
13 discordance in the reviews.

14 A MALE VOICE: So what do we want to do
15 with that then? Do we keep it in or not Rich?

16 DR. GENEL: I thought we were going to
17 leave it off.

18 DR. DEES: I would keep it out.

19 A MALE VOICE: Keep it out?

20 DR. DEES: That's my recommendation.

21 A MALE VOICE: So let's move to keep it
22 out.

23 MS. HORN: It's the consensus that we move
24 this to the no funding category.

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1 DR. KIESSLING: This is hard.

2 A MALE VOICE: They're all hard.

3 MS. HORN: Further discussion? Any further
4 discussion? So we'll move this to the no funding.

5 MS. SARNECKY: Would it be visually better
6 if I actually moved it over?

7 A MALE VOICE: Yeah, it would be.

8 DR. FISHBONE: I have at the risk of being
9 unimported I have another question that I sort of brought
10 up before and that is, you know, we don't have enough
11 money to fund all the good grants you want to and yet
12 we're funding people out for four years and this -- in a
13 field that is changing extremely rapidly. I mean, Ron's
14 made the point that between the time that people send in
15 their applications and now there have been major changes
16 in stem cell research. And I'm wondering if it makes
17 sense with the shortage of funds to fund people for four
18 years rather than, you know, have them come back in two
19 years for additional funding? Because they've got several
20 aims which are largely sequential and it may be that at
21 this point in time it may look very good what they're
22 going to be doing three years down the road, but in three
23 years it may not look that good. So what will they do?
24 They'll move it into something else if things have

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1 changed.

2 But I'm just wondering if we can achieve
3 the same thing by funding people for two years. I know
4 the researchers don't like this, they always shake their
5 heads when I say that, but --

6 A MALE VOICE: You'd spend all your time
7 writing grants.

8 DR. FISHBONE: -- yeah, but that's what you
9 do anyway isn't it? Don't you do that for NIH as well?

10 A MALE VOICE: And you're always in danger
11 of not getting anything out of talented people to do that.

12 DR. GOLDHAMER: If you get funding for two
13 years then you'd have to start writing your grant after
14 one year to get -- so there's overlap in funding.

15 DR. FISHBONE: How about three years
16 instead of four years? I mean, do you know what you're
17 going to be doing four years from now?

18 DR. GOLDHAMER: The RFA does say up to four
19 years so to now say that we're not going to fund more than
20 three years I'm not sure that that's a good strategy.

21 DR. HART: No. But if we're looking for
22 strategies to -- if we're looking for strategies to cut
23 budgets and extend how many grants can be funded that
24 might be one strategy is to go from four to three years on

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1 some of the lower scoring ones. But that's the best I can
2 come up with. And, you know, even now I'm a little
3 uncomfortable, but --

4 DR. KIESSLING: The ones that are -- the
5 established investigator grants that are four years and
6 they're \$750,000 those are really cost effective.

7 DR. KIESSLING: That's, you know, not even
8 \$200,000 a year so these people have really thought it
9 through and they're going to be able to build a team and
10 know they have that money. They can even train graduate
11 students. You've got four years of funding, you can train
12 somebody.

13 MS. HORN: And remember last year we funded
14 them for \$1,000,000 so we've already cut them back by 250.

15 DR. KIESSLING: Well, I think unless
16 there's something about the application, like the one that
17 we just talked about, the Nelson one, it seems like to me
18 like 750,000 for four years is really cost effective. As
19 much as I would like to stretch these funds.

20 DR. FISHBONE: Well, by the way, that makes
21 our grants the only thing you can be sure of in this state
22 that you will have a job for four year, you know, it'll be
23 funded.

24 (Laughter)

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1 DR. GENEL: Well, the other thing to keep
2 in mind if I calculate correctly we just have four more
3 years of authorized funding.

4 MS. HORN: That's correct.

5 DR. GENEL: This is -- this is just four
6 more years I believe.

7 MS. HORN: At most.

8 DR. GENEL: You're not doing anybody a
9 favor by funding them for three years. They can't be --

10 DR. WALLACK: But even if it lasts until we
11 get the grants --

12 DR. GENEL: -- but that -- well, okay.

13 DR. WALLACK: So Marianne, can we move to
14 18?

15 MS. HORN: Well, let's just finish up on
16 11SCB16. The consensus was that we move the O'Neill grant
17 from maybe to no?

18 DR. WALLACK: No, right. We did that. So
19 we're at 18.

20 MS. HORN: Okay. So we're moving on to
21 11SCB18, this is from Yale.

22 DR. WALLACK: Did we ever find out about
23 the RO-1?

24 MS. HORN: Yes we did. I have a note here

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1 from Paula and it says that this RO-1 has a start date of
2 April 2012. It has not been reviewed yet and therefore
3 they don't know if it will be funded.

4 A FEMALE VOICE: Did that help?

5 DR. WALLACK: No. I wish she said
6 something else.

7 MS. HORN: I'm sorry.

8 DR. FISHBONE: Could you punch up for two
9 years and see if she gets funded?

10 CHAIRPERSON MULLEN: Was that one of the
11 reasons it was a maybe though? Is because of that
12 question that was answered?

13 DR. WALLACK: Yeah.

14 A MALE VOICE: Well, that was one of the
15 reasons.

16 CHAIRPERSON MULLEN: Right. But does that
17 move it all now that you know that?

18 DR. GOLDHAMER: I don't think that should
19 be a reason for it to be in the maybes. It should be on
20 scientific merit. They'll rebudget as needed and make
21 sure there's no overlap, give one grant back, so partial
22 funding from one of those grants. So I think that has to
23 be dealt with at the time they hear about it.

24 DR. WALLACK: So can I make a suggestion at

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1 18? The -- it seems like a strong grant. They -- the
2 reviewer -- the reviewers themselves talked about the
3 budget as possibly having overlap.

4 DR. HART: It's overlap in that RO-1.

5 DR. FISHBONE: And also it passed funding.

6 DR. HART: It's an RO-1 that hasn't been
7 looked at yet.

8 A MALE VOICE: With a current RO-1
9 application.

10 DR. HART: Right. So they have an
11 application that (indiscernible, too far from mic.) RO-1
12 for pretty much the same sort of stuff. It hasn't been
13 reviewed yet and don't know if it's ever been funded.

14 DR. DEES: But otherwise this is a fairly
15 strong grant. It has -- the things I liked about it was
16 it was really directed towards (indiscernible, too far
17 from mic.). But I mean, it was a fairly clear
18 translation.

19 DR. HART: This is another one of those too
20 where the second reviewer says that lengthy viral vectors
21 are obsolete in the programming. I don't know where
22 that's coming from. I don't know what planet they're on.

23 DR. KIESSLING: They were obsolete for
24 about a month I think.

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1 DR. HART: I don't know. Maybe that was
2 the month. It's just odd.

3 MS. HORN: Okay. So this grant is
4 currently in the maybe column.

5 DR. WALLACK: So Marianne, do we have to
6 then decide whether to move it into the yes column and
7 then decide on the amount?

8 MS. HORN: You have to decide to do
9 something with it, yeah.

10 DR. WALLACK: Right. So I don't think I'm
11 the -- I'm not the -- who was the --

12 MS. HORN: No, this is Dees and Hiskes.

13 DR. WALLACK: -- so can you guys help us by
14 making a recommendation?

15 DR. HISKES: I'm going to go look at the
16 budget.

17 DR. DEES: It's a four year grant. It's
18 pretty hard to cut out of the budget. I mean, I think
19 this is where we make the decision about whether we want
20 to -- can we fund this with -- no, we don't have enough
21 money to fund this even in full. So we couldn't fund this
22 at a full rate anyway.

23 DR. HISKES: It's looking at tissue
24 engineered grafts for correction of heart anomalies.

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1 DR. FISHBONE: Would you make it a three
2 year cutoff? I mean, it's going to be above the -- it's
3 going to be above our max at four years.

4 DR. DEES: So I mean, the real impression
5 here now I think actually is not this, I mean, we can
6 leave this in maybe for now. The question is do you want
7 to fund these seed grants in priority?

8 DR. HART: Well, the problem is there are
9 four established investigator grants at a priority score
10 of three, all in a row, all for \$750,000 a year and we
11 can't quite fund one of them to completion.

12 DR. DEES: That's right.

13 DR. HART: How are we going to deal with
14 that?

15 DR. GENEL: Yeah. And of the seeds that
16 are up there the top two are in well funded laboratories.

17 DR. HART: That's right.

18 DR. GENEL: One in fact for a post-doc
19 that's yet to be named.

20 DR. HART: We've already hit on arguments
21 that those may not be good candidates for funding.

22 DR. KIESSLING: What about A15?

23 MS. HORN: A15, this is Yale University,
24 Rong Fan, it's a maybe, 195,000.

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1 DR. KIESSLING: This is that grant that's
2 got such an odd budget going on.

3 DR. HART: What was the science again?

4 DR. KIESSLING: Well, this is the --
5 they're going to -- the science is neat. They're going to
6 do podedomic (phonetic) on single cells, okay? It's
7 technology, but that the P.I. is going to put in .04
8 percent effort.

9 A MALE VOICE: Ann is going to be doing all
10 the work.

11 DR. KIESSLING: So there is -- the
12 principle investigator is somebody named Pon (phonetic),
13 the co-P.I. is Sherman Weisman and the other collaborator
14 is the technician in Sherman Weisman's lab. He's a Ph.D.
15 research associate, he's been there a long time. So it
16 isn't clear why Rong Fan is the P.I. except he seems to
17 know the microfluidics technology.

18 A MALE VOICE: It scored highly.

19 DR. KIESSLING: It scored highly. I mean,
20 this is going to be neat. It just isn't clear who's at
21 the helm. This was the -- the reviewers couldn't figure
22 out who was going to do the work because there aren't
23 enough people to do the work.

24 DR. HART: Now is that -- is that really

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1 something that we should be so concerned about?

2 DR. KIESSLING: I don't know. Well, we can
3 back him for a quarter of a post-doc, a 10 percent of Dr.
4 Pon, half a percent of whatever this is, I can't quite
5 ever figure out these grant-funded person runs. Half a
6 month a year of Dr. Weisman and .04 percent or something
7 of the P.I. who is not asking for any salary.

8 DR. WALLACK: That's -- .04 percent that's
9 got to be a typo. No one -- that's a ridiculous effort so
10 --

11 A FEMALE VOICE: You mean 0.4?

12 DR. WALLACK: They're saying the amount of
13 time and effort --

14 DR. KIESSLING: No. He will --
15 (Indiscernible, multiple voices)

16 DR. KIESSLING: -- .09 academic months.

17 DR. WALLACK: Marianne?

18 MS. HORN: Yes?

19 DR. WALLACK: There's no way that we are
20 going to be able to fund the maybes in the established
21 investigator. So -- and I think we're getting pretty
22 close to the number. Can we move away from the
23 established investigator now and see -- go back to the
24 seeds and see if there's one or two that we can get back

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1 from the maybes if anybody feels strongly?

2 A MALE VOICE: That's kind of what we were
3 just doing I thought.

4 CHAIRPERSON MULLEN: We're right in the
5 middle or somewhere in the midst of discussing SCA15
6 specifically though, so --

7 DR. KIESSLING: Yeah, it's a seed grant.

8 DR. WALLACK: I guess what I'm looking to
9 do though is to skip past the next seven or eight and --
10 because we're not going -- we're just torturing ourselves
11 and go down to the seed portion.

12 DR. KIESSLING: No, no, that's where we
13 are. We're at A15, which is a seed grant. That's a seed
14 grant. It's not an established investigator grant.

15 DR. WALLACK: I know you brought that up.

16 CHAIRPERSON MULLEN: How about if we finish
17 this piece of the discussion?

18 A MALE VOICE: Yes.

19 MS. HORN: And then I have another thought.
20 I mean, we could just start at the top and move down the
21 maybes sequentially leaving -- and doing the seeds first.

22 DR. HART: So we're on Fan.

23 MS. HORN: We're at 15, we're discussing
24 whether this should be moved from the maybes.

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1 DR. HART: Okay. Looking at the language
2 and the budget justification for effort from the
3 principles involved it's really saying that the P.I., Dr.
4 Fan, will devote .09 academic month effort to these
5 studies. I interpret that as meaning he doesn't need
6 salary from this project to do it with all the other
7 responsibilities listed as justification.

8 MS. HORN: But he's not asking for salary.

9 DR. HART: That's the point. So he's
10 basically giving a token amount of effort to being part of
11 the project because he's getting paid by somebody else, we
12 don't know how, but his responsibilities are such that
13 he's doing quite a bit for the project. So I don't see
14 that this is really the problem. Whatever else you might
15 want to find about the project I don't think that the
16 effort of the P.I. on that particular case is a reason not
17 to fund it. I think that based on the score I think we
18 should move it to the yes. Based on the score and the
19 other things that are available we should move it to yes,
20 let's put it that way.

21 DR. WALLACK: So you want to fund it?

22 DR. HART: Yes.

23 DR. WALLACK: So make the motion to fund
24 it.

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1 DR. HART: I move to fund it.

2 DR. WALLACK: Second.

3 MS. HORN: Okay. We're not really making
4 official motions but we are working by consent.

5 DR. HART: Right. Well, we just want to
6 move through this.

7 CHAIRPERSON MULLEN: That's a very
8 reasonable point. Is that clear? Good. I think we have
9 a yes on this.

10 MS. HORN: So the consensus is to move
11 11SCA15 from the maybe to the yes, \$195,251.

12 DR. HART: Now we've got what, pocket
13 change left over?

14 A MALE VOICE: We can give one more seed
15 grant I think.

16 MS. HORN: Okay. So I would suggest that
17 we go to the top of the maybe list, which I believe is
18 Rasmussen, that is 11SCA35, UConn, \$200,000 and then we
19 move down that list hitting the seed grants and see where
20 we end up.

21 DR. DEES: The issue with the Rasmussen
22 grant is not so much based on the science just with the
23 peer score and what was said about it, although the
24 science was pretty good, the question is are we giving

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1 enough money to Dr. Rasmussen already or would it be more
2 worthwhile to spread the money around?

3 DR. FISHBONE: Well, in the same vein that
4 Ron just made. If the grant is worth doing it's may be
5 worth funding. You know, if it's an important grant to do
6 I don't see any problem with funding it.

7 DR. KIESSLING: We don't have enough money.

8 DR. FISHBONE: Well, we do. We do.

9 DR. KIESSLING: I know, but maybe that's
10 not the one.

11 DR. FISHBONE: Is this the one.

12 DR. KIESSLING: Right. We can fund one
13 more.

14 A MALE VOICE: What's the other one you
15 would pick?

16 DR. GENEL: Well, the other one I think
17 would be down -- would be down further. I can't speak to
18 that. I'm just not inclined to fund Carmichael twice.

19 A MALE VOICE: I agree. Yeah. A senior
20 guy.

21 MS. HORN: Rasmussen.

22 DR. GENEL: Huh?

23 MS. HORN: Rasmussen. We're talking about
24 Rasmussen.

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1 DR. GENEL: No, well -- well, Carmichael is
2 the next -- Carmichael is the next seed grant and I'm just
3 saying I'm just not inclined in this climate to fund him
4 twice.

5 DR. HART: Can I bring up a point now? So
6 the pickle we're in at the moment is that there's
7 essentially enough money for one more seed grant. There
8 are three of them available on the screen and so looking
9 at just one of them in a vacuum doesn't help at this point
10 because there's all these alternatives. Rasmussen, let's
11 hold onto that for a minute. Carmichael, he's already got
12 an established investigator grant. He's a senior
13 investigator. This would be to fund an additional post-
14 doc on an additional project, which was interesting and
15 worthwhile, etcetera, but if we want to budget our
16 resources this might be a way to cut. What's the case for
17 the third one? I don't know that one, Sundaram?

18 MS. HORN: 11SCA40 is Sundaram.

19 DR. HART: What would be the argument for
20 that one?

21 DR. GOLDHAMER: So this was the grant that
22 Milt and I reviewed that they were -- the post-doc was
23 making smooth muscle cells from ES cells and I was less
24 favorable than Milt. I had originally said no and move it

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1 to a maybe and there was problems in the reviews saying it
2 was simplistic to think that their approach would work.
3 But we both liked -- this was making vascular grafts and
4 it was a very strong lab.

5 I looked at the P.I., the lab P.I.'s
6 funding and they have funding from this Committee for
7 another year to derive smooth muscle cells from ES cells.

8 So the scope might be different. I don't know that this
9 specific work, it probably wasn't funded in here, but it's
10 very close. So I think this post-doc's work falls under
11 the category of making smooth muscle cells from ES cells
12 and they have another year of funding.

13 DR. HART: Okay. So having carefully
14 considered the three options for the remaining budget --

15 DR. KIESSLING: We haven't. We haven't
16 considered Anna Kloc.

17 DR. HART: -- well, I argue that that's far
18 enough down the list of scores and it wouldn't be fair to
19 give a 4.3 over a 2 or a 3.

20 DR. GOLDHAMER: In general I think. So we
21 need a good reason not to hand a two to a three and take -
22 -

23 DR. HART: That's right.

24 DR. GOLDHAMER: -- and take a four or

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1 higher.

2 DR. HART: I think it would be a real
3 problem to go for a 4.3 over a 2.

4 DR. KIESSLING: Why? It depends on what
5 they do.

6 DR. HART: Yeah, I know.

7 DR. KIESSLING: You're the ones who didn't
8 like any of the reviewers.

9 DR. HART: Okay. Hang on. Hang on.

10 (Laughter)

11 DR. KIESSLING: Wait a minute. Let's just
12 look and see why we left it in the maybes.

13 DR. HART: Alright. Let's revisit that
14 one, Kloc. Which one?

15 DR. KIESSLING: A02.

16 DR. HART: A02.

17 MS. HORN: Anna Kloc, 11SCA02.

18 DR. HISKES: I was a reviewer. I thought
19 that the reviewers' comments were primarily very strong.
20 A few minor negatives that could -- you should do this
21 rather than that and that person could do what is
22 recommended. And that the criticism that neither the P.I.
23 nor her mentor and whose last work experience in the area
24 was not a -- was not a valid criticism. And it came to

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1 substantiate my instincts.

2 DR. HART: Well, we've got the possibility
3 of four good grants to choose from. That's always going
4 to be the problem. There are possibly four good grants to
5 choose from. Each one of them deserves funding, no
6 question about it. Each one of them would be
7 scientifically productive.

8 I could go for two possibilities in my own
9 argument. One would be to say that having no good reason
10 to choose a middle of the pack by score over a higher on
11 the pack score I argue that Rasmussen, even though he's
12 part of the disease oriented group, should be the one that
13 gets this funding. But having said all of that I'm
14 getting less and less comfortable with the idea of funding
15 the Nelson grant for \$250,000 at the expense of some of
16 these. But that's -- I think at least we ought to deal
17 with the first part of that.

18 DR. KIESSLING: Rasmussen has two or three
19 other grants. If he wants to do this kind of a project he
20 can.

21 DR. HART: Well, that's the same case with
22 Carmichael, that's for sure.

23 DR. KIESSLING: That's right.

24 DR. HART: Okay? So keep making arguments

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1 and go for another possibility.

2 MS. HORN: Do you want to revisit the Yale
3 core?

4 CHAIRPERSON MULLEN: It's reasonable to
5 revisit the Nelson question in light of all of this.

6 DR. WALLACK: Well, before we do the Nelson
7 again, I mean, could we make the argument that Ted
8 Rasmussen in fact is -- doesn't exactly fit into the seed
9 category from what we expect as well as Carmichael? So in
10 my mind I'm not uncomfortable removing those two.

11 DR. HART: Okay.

12 DR. WALLACK: And I'm not uncomfortable
13 removing Anna Kloc because of the score. I come back to
14 40, Sundaram, because that is a young investigator.

15 DR. HART: That's a good argument.

16 DR. WALLACK: Got a good lab and it had
17 very strong comments from the peer review people. So I'm
18 not torn by the idea of proceeding, picking one, and I
19 would pick CA40.

20 DR. DEES: You've convinced me.

21 MS. HORN: Okay. Could we go back up then
22 and start with 11SCA35, Rasmussen?

23 DR. HART: So based on the -- we're voting
24 for no on that one.

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1 MS. HORN: Okay. The consensus is that we
2 will move this to the no category. Is there any further
3 discussion? Okay. We'll move that to the no category.

4 DR. HART: Let's finish the A's first.

5 MS. HORN: 11SCA15, Yale -- no, no, no, I'm
6 sorry. 11SCA07, Carmichael, move that -- the consensus is
7 to move that from the maybe to the no column. Is there
8 any further discussion? Okay. Let's see, Kloc, 11SCA02
9 and the consensus is to move this grant to the no
10 category. Any further discussion? Okay. That's moved to
11 the no category. And let's see. I'll do the one that we
12 wouldn't approve is 11SCA40, Sumati Sundaram, 200,000,
13 moving that from a maybe to the yes column. Is that the
14 consensus? Further discussion? Okay.

15 DR. HART: Now if we want the easy way out
16 we take the small amount that's left over and add that to
17 the Yale core facility and we're going to walk away.

18 CHAIRPERSON MULLEN: Any other discussion
19 about Nelson? There was another question about Nelson.
20 Is that settled yet?

21 MS. HORN: Well, I think somebody just
22 raised the issue of how we got to revisiting that grant as
23 opposed to some of the other higher scored established
24 investigator grants.

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1 DR. HART: So maybe now would be a good
2 idea to go back through the other maybe me category grants
3 to make sure that we really feel that those don't move to
4 a yes category?

5 MS. HORN: Yes. Okay. So that is -- the
6 first maybe, 18? 11SCB18, Yale University, Qyang. This
7 is for \$750,000.

8 DR. DEES: The truth is, alright, is that
9 we're looking at these investigator grants unless we move
10 other money around we could fund basically one year
11 roughly. So the question is, is it worth covering that to
12 cut something else? I mean, this grant I like
13 (indiscernible, too far from mic.).

14 DR. KIESSLING: Yeah. Not fund the Yale
15 core.

16 DR. DEES: Yeah. Not fund the Yale core.
17 But that's what it comes down to. In order to fund these
18 grants we have to just not fund the Yale core at all.

19 DR. WALLACK: So Marianne, you had -- we
20 have SCB24 as a possible -- I don't remember the
21 rationale, but are we talking about two year funding? So
22 Rich, would that fit into what we might be able to do if
23 we took that one and funded that one for two years?

24 DR. DEES: Well, it would be simpler to say

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1 it would be better to fund that for \$250,000 than the
2 Nelson one at \$250,000, which has a worse score.

3 DR. HART: And my argument with that one
4 was that it would have been higher rated if it was more of
5 a pilot oriented project because there wasn't as much
6 preliminary data as would have been worthwhile for that
7 big of a project. If there was no phenotype there was no
8 project.

9 MS. HORN: Okay. We started with 18 and
10 then moved to 24 because there was possibly a two year
11 funding. Can we deal with 18 or do we need to do a
12 comparison among all the other ones that are standing?

13 DR. HART: I think we have do this as a
14 comparison.

15 DR. KIESSLING: They've got exactly the
16 same score.

17 MS. HORN: Right.

18 DR. HART: Yeah. So all the three's.

19 MS. HORN: Okay. Any further discussion on
20 B18? How about B21?

21 DR. ARINZEH: I mean, there was nothing in
22 that grant --

23 DR. KIESSLING: We're looking at B24?

24 MS. HORN: 21, B21.

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1 DR. ARINZEH: -- Agulla is the one that had
2 the two grants --

3 DR. GENEL: That was the double --

4 DR. ARINZEH: -- yeah, the mixed up one and
5 this is the one that had reviewers actually reviewing the
6 wrong one. It was okay. I mean, it's still kind of
7 maybe.

8 A MALE VOICE: Does Drissi's work cover any
9 of what he's doing?

10 DR. ARINZEH: No. This one's, you know,
11 this one's about the development of antibodies for trying
12 to characterize differentiation of the ES cells
13 differentiation. So he's just trying to develop an array
14 of kinds of antibodies that he could, you know,
15 potentially commercialize. So that's what he's trying to
16 do.

17 MS. HORN: Any further discussion of 21?
18 11SCB22, Scott Swenson?

19 DR. WALLACK: So Marianne, if no one is
20 speaking strongly in favor of it at this point don't we
21 automatically have to put it into a no?

22 MS. HORN: I think we're just going to
23 through them and see if there's any particular reason
24 anybody would want to address the budget or anything else.

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1 And if not then they should move back into the no.

2 DR. KIESSLING: The dredges, we're going
3 through the dredges.

4 MS. HORN: Right. Okay. So I'm hearing
5 nothing on Swenson.

6 DR. DEES: This is one of my grants too and
7 I have to say I preferred giving money to 24 rather than
8 22. (Indiscernible, too far from mic.) 24 was more
9 promising.

10 MS. HORN: 11SCB24 you're saying that was
11 more promising?

12 DR. DEES: More promising than 22, yes. So
13 given that they're scored equally.

14 MS. HORN: Yeah. This was the one where
15 there was off in the right-hand column a two year
16 possibility of funding.

17 DR. KIESSLING: 24.

18 DR. DEES: 24 was.

19 DR. KIESSLING: Was that based on a
20 reviewer comment?

21 DR. DEES: I think it was based on
22 (indiscernible, too far from mic.).

23 DR. HART: The reviewers called it -- the
24 project ambitious and they pointed out that it would be

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1 significant if they found a phenotype of their diseased
2 IPS cells. And if they get a phenotype there would be no
3 future in it. So that's why I pulled it out and said,
4 well, maybe this would be a good idea to look at pilot
5 scale approach.

6 DR. KIESSLING: This is an HES project.

7 DR. HART: ESC and IPSC. Yes, that's true,
8 it's a mixture. By the third aim they're totally on IPS.

9 DR. GENEL: Well, the issue really is you
10 have partial funding available for one investigator grant
11 unless we want to give somebody 44,000, which I don't
12 think gets very far. I think we have 9.8 is our limit.
13 So -- and since none of the other investigator grants up
14 there even came up for a discussion of partial funding we
15 really have two grants that are there to choose between
16 and --

17 DR. KIESSLING: Can we put them in our
18 reserve pile?

19 A MALE VOICE: Yeah, put them in the
20 bullpen.

21 DR. KIESSLING: We have a reserve in case
22 something happens, right?

23 DR. GENEL: Well, but -- you want them both
24 in the reserve? That's 9.756 I believe includes the

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1 funding for the Nelson grant because that was put in. So
2 that -- so at this moment the Nelson grant is yes at a one
3 year funding. This is the one on the organoids that we
4 discussed. So we have limited options unless we want to
5 go back and revisit the whole, you know, the whole thing.

6 So it's -- either we go with this and we have 44,000 we
7 could slush or probably I suspect the Department could use
8 that money for some of the administrative costs.

9 A MALE VOICE: Chelsey wants a raise.

10 DR. GENEL: Or what have you or CI could
11 use the money since they don't get any anyway.

12 MS. SARNECKY: That's a fabulous idea.

13 DR. HART: If you were to stop here and say
14 that there's nothing else worth awarding I would suggest
15 bring whatever balance there is toward the Yale core just
16 to make it --

17 DR. GENEL: Okay.

18 DR. HART: -- but that's just a way out.

19 DR. KIESSLING: Well, why not put it to
20 Nelson?

21 CHAIRPERSON MULLEN: Why would we give it
22 to Nelson rather than someone else? I'm just questioning,
23 I don't know -- why would we give it to --

24 DR. GENEL: Well, there are a couple --

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1 DR. HART: There are a couple
2 (indiscernible, talking over each other) that we currently
3 have allocated to Nelson. I'm talking if there's 44,000
4 left over.

5 CHAIRPERSON MULLEN: Right. But I'm
6 getting to the -- what we're going to do to get to 44,000
7 left over.

8 DR. HART: Okay.

9 CHAIRPERSON MULLEN: And in that regard I
10 just in terms of numerical analysis and hearing people's
11 considerations wonder how we would have a bunch of maybes
12 that remain unfunded or perhaps get partial funding and
13 then have a lower ranked Nelson getting some funding. And
14 I put that back at the group that if I were just looking
15 at this I would be asking that question if I hadn't been
16 sitting here all day and we should have that conversation
17 in my opinion.

18 DR. HART: To turn down three -- four
19 grants scored at three for a four score grant --

20 DR. KIESSLING: For one year.

21 CHAIRPERSON MULLEN: Right.

22 DR. HART: -- for partial funding, for one
23 year --

24 DR. GENEL: Yeah, but we have to recall I

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1 think that we felt that the first reviewer, who was
2 clearly quite negative, did not receive the full grant.

3 DR. HART: -- I know. I know.

4 DR. GENEL: Well, I mean, that's how the
5 4.3 is derived. So if we discount that --

6 A FEMALE VOICE: That means a three?

7 DR. HART: Yeah, but that's the question
8 because --

9 DR. GENEL: -- well, I don't know what he
10 is, but -- and I thought the sense was that in favor of
11 the grant. First of all, it's very much disease oriented.

12 DR. HART: -- so is 24.

13 DR. GENEL: Yeah, it is. Yeah. And that
14 there was thought to be value in -- that was the
15 rationale. You can make an equal rationale for any of
16 these, but we're really down to a point where you've got
17 to say, well, this is more compelling than the other.

18 DR. WALLACK: And that first reviewer
19 clearly identified to pickup on Ron's observations
20 throughout the day as being somewhat skewed in a way that
21 we were comfortable with.

22 DR. DEES: Well, it wasn't necessarily the
23 same person reviewing it.

24 CHAIRPERSON MULLEN: Right. And I have a

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1 hard time with that if we don't apply that to every one of
2 these that was --

3 DR. GENEL: Yeah, but in this particular
4 case I think the --

5 DR. WALLACK: We've dealt with it case by
6 case.

7 DR. GENEL: -- yeah. In this particular
8 case Commissioner I'm afraid that the investigator was
9 penalized by the reviewer not getting the full
10 application.

11 CHAIRPERSON MULLEN: -- right. I hear
12 that.

13 DR. GENEL: Which is why I -- which is why
14 I discount that evaluation.

15 CHAIRPERSON MULLEN: Okay.

16 DR. WALLACK: The other thing is there was
17 a break off there because the one year opportunity was
18 goal number one. So it does work I think.

19 DR. GENEL: We have to make -- we have to
20 make tough decisions that's all. And I can't say that --
21 I can't say that I feel the same way about it a week from
22 now, but I mean, but we've got to make -- but we've got to
23 make -- yeah.

24 DR. WALLACK: So Mike, how did you get us

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1 to the -- that point? Can you run us through that again?

2 You just made a statement to get us \$48,000 --

3 CHAIRPERSON MULLEN: Can we stick -- before
4 we get to that please --

5 DR. GENEL: Well, I was just saying --
6 commenting that there's \$44,000 left over, but --

7 CHAIRPERSON MULLEN: -- can we finish this
8 piece though?

9 DR. GENEL: -- forget about it.

10 CHAIRPERSON MULLEN: Whatever it is.

11 DR. GENEL: If we could agree that we have
12 as reasonable a ranking order -- funding order as we're
13 going to come up with we can play around with the margins.

14 But anyway Commissioner, that was -- that was simply my
15 rationale because deciding between things that are frankly
16 very, very well balanced --

17 DR. HART: I only go back though to the
18 contention about Nelson. When I went back and reread the
19 grant and I went through my review of it I ended up
20 including for all the faults of the short grant, etcetera,
21 that the score ended up being appropriate because of
22 scientific factors that were present in all versions of
23 the grant. So my feeling about the partial funding was if
24 we got to that point in the scoring that made sense this

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1 would be a good candidate. At this point with what I see
2 on the screen I'm uncomfortable with that because I feel
3 like it's too far down in the scoring to warrant that
4 extra bump of funding. I like the grant, I'd like to see
5 it succeed. If there was enough money I'd fund it. But I
6 don't like taking it out of order the way it is.

7 DR. KIESSLING: Can we go back to O'Neill
8 then?

9 MS. HORN: And just keep in mind we need to
10 have backup grants for each category.

11 (Indiscernible, multiple voices.)

12 MS. HORN: Or maybe five because maybe this
13 is one of them.

14 DR. HART: Yes. Maybe this is one of them.

15 DR. WALLACK: Marianne, can I go back to
16 something that Ron put on the floor before? And that is
17 that maybe that even though -- and Rich, you were saying
18 that we have to remember that our motive this year was
19 disease directed. And frankly I was right there, I made
20 that motion to the disease directed, so I'm in favor of
21 this. But if we reduce the two disease directed so that
22 it comes out at 25 percent, or 24 percent actually of our
23 total --

24 DR. HART: We're at 30 percent now.

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1 DR. WALLACK: -- that's what I'm saying,
2 we're 30 percent. But I'm trying to find the money --
3 DR. HART: I see.
4 DR. WALLACK: -- I'm trying to find --
5 DR. KIESSLING: To fund one more.
6 DR. WALLACK: -- right, to fund one more.
7 I'm trying to find the money. So that if we reduced those
8 two to a very significant amount of our total budget, it's
9 a powerful statement, 25 percent, that will free up what,
10 about -- close to \$500,000, take 250 from each.
11 DR. KIESSLING: And if we didn't fund the
12 Yale core --
13 DR. WALLACK: And my friend on my left
14 continues to --
15 (Laughter)
16 A MALE VOICE: This is the price of funding
17 the Yale core.
18 DR. KIESSLING: This is the price of
19 funding the Yale core. It's just I love the Yale core.
20 CHAIRPERSON MULLEN: I think that's
21 reasonable. If we took -- well, let's go back grant by
22 grant. Which his the most painful grant that we're not
23 funding? I mean, apparently Nelson.
24 MS. HORN: Could I just make a suggestion

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1 that the Nelson piece for 250 that we put that back into a
2 maybe slot and come back to it and that would I think --
3 there was -- yes, I think that would make us happier.

4 DR. KIESSLING: Maybe for 250.

5 MS. HORN: Yes. And then what does that do
6 to our total? Okay. And now we look at the disease
7 directed reducing those by 250 each?

8 DR. WALLACK: 250 each, 500,000. So it
9 brings us down to \$9,000,000.

10 MS. SARNECKY: So we're going to bring this
11 to 1.25?

12 MS. HORN: Okay. This is 11SCDI2. And
13 11SCC01 to 12.50. Okay. We're down to 9,000,000. Then I
14 suggest we revisit the existing maybe grants --

15 A FEMALE VOICE: That scored three.

16 MS. HORN: -- that scored three.

17 MS. SARNECKY: So these right here?

18 A FEMALE VOICE: Yes. Well, no.

19 (Indiscernible, too far from mic.).

20 MS. HORN: And keep in mind backup grants
21 as we go down.

22 DR. WALLACK: So would it be possible to --
23 and I have a motivate obviously in what I'm going to say
24 because I really would like to see the Nelson come back

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1 for one year, that's okay, I mean, I'm not ashamed to say
2 it. If we were to do the SCB24 for two years can we make
3 that work and get that one as well as the Nelson grant
4 out?

5 A MALE VOICE: Are those really the best
6 two of that group to fund?

7 DR. KIESSLING: Yeah. Should we look at
8 all the threes that are -- we've got a few minutes to --

9 MS. HORN: Look at the threes.

10 A MALE VOICE: It's only 4:30, it's not
11 even dark out yet.

12 DR. KIESSLING: -- 16, 18, 21, 22 and 24.

13 DR. GENEL: I think we need to look at 16
14 again.

15 MS. HORN: Okay. 11SCB16, Rachel O'Neill,
16 it had a peer review score of three. That's in the no, we
17 moved that to the no. Yeah.

18 DR. GENEL: This is the grant to study --

19 MS. HORN: So we're not reconsidering that.

20 DR. GENEL: -- small RNA.

21 MS. HORN: 11SCB18, Qyang, had a three peer
22 review score, maybe for 750. I think we really need to
23 bring in our Connecticut specific criteria here and look
24 at whether there's something in any of these grants that

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1 we haven't funded yet.

2 DR. HISKES: Well, this is another heart
3 graft project. (Indiscernible, too far from mic.).

4 DR. DEES: I can't remember how this
5 worked. They were engineering these cells to puff the
6 aorta, puffing --

7 DR. HISKES: Pulsative tissue engineered
8 grant.

9 DR. KIESSLING: There's an idea the heart
10 muscles develop best if we cut from the (Indiscernible,
11 too far from mic.).

12 DR. HISKES: Lots of preliminary data. The
13 reviewers say there's a high need for this project. So it
14 has the right approach to making IPS because the
15 reprogramming genes disappear, different location,
16 youngish P.I. The other reviewer is skeptical about the
17 use of fibroblast for pediatric surgery. Should use more
18 accessible, more commercially available fibroblasts. But
19 I don't (indiscernible, too far from mic.). He's afraid
20 that mouse models may not be telling and you want
21 eventually human parts. But maybe that's true with all
22 experiments with mice.

23 DR. KIESSLING: What about innovation?

24 DR. HISKES: Well, innovative, well

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1 designed, lots of preliminary data. So all the, you know,
2 the checklist of what makes a proposal good is all
3 positive.

4 MS. HORN: And we should also keep in mind
5 is this anything that couldn't be funded Federally.

6 DR. DEES: That's not a problem here.

7 DR. HISKES: Yeah, they could be funded
8 Federally.

9 DR. DEES: I mean, there's some embryonic
10 stem cells --

11 DR. HISKES: Not all lines are --

12 A FEMALE VOICE: (Indiscernible, too far
13 from mic.).

14 DR. DEES: -- yeah, I know it's back in
15 court and then it falls apart and that would be probably
16 the current (indiscernible, too far from mic.).

17 MS. HORN: Okay. Is there any strong
18 consensus here for moving this grant from maybe to yes?

19 DR. HISKES: I think it's a solid grant.

20 DR. FISHBONE: This is Qyang,

21 MS. HORN: Yes, Qyang, 11S --

22 DR. DEES: Of the one, two, three, four,
23 three's I reviewed three of them. This is my favorite of
24 the three.

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1 DR. HISKES: Well, I'm not allowed to
2 compare. So, you know, what can I say? Were I to compare
3 I would --

4 (Laughter)

5 DR. FISHBONE: I think it does have
6 potential clinical application, you know, in terms of if
7 you can make heart muscle or it may have some application.
8 So I would support that too.

9 DR. DEES: That was actually why I had put
10 it on the fund list.

11 DR. FISHBONE: Yes.

12 DR. DEES: (Indiscernible, too far from
13 mic.).

14 DR. FISHBONE: Well, the entity is a very
15 rate entity, single ventricle, but if you could learn
16 something about, you know, cardiac dynamics that would
17 allow you to be able to use it in a more, you know,
18 extensive application it may be -- might be important.

19 DR. KIESSLING: Who is this person?

20 DR. FISHBONE: Qyang. There are a lot of
21 collaborators.

22 DR. KIESSLING: Does he need the Yale core?

23 (Laughter)

24 DR. FISHBONE: Histor (phonetic) Brewer is

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1 co-P.I.

2 DR. HART: Young investigator, assistant
3 professor. Had a seed grant from us.

4 DR. HISKES: He was a post-doc at the
5 Harvard Stem Cell Institute. Harvard Medical School.

6 DR. KIESSLING: He had a seed grant from
7 us?

8 DR. HART: Yes. That has just ended. It
9 just ended.

10 (Indiscernible, multiple voices)

11 DR. FISHBONE: Marianne, do we need a
12 proposal?

13 MS. HORN: Yes we do.

14 DR. FISHBONE: I propose that we fund this
15 researcher, Yibing Qyang, B18.

16 A MALE VOICE: How much?

17 DR. FISHBONE: I did my big, I'm proposing
18 it, I'll leave the money part to you.

19 MS. HORN: Okay. We have a proposal to
20 fund 11SCB18, Qyang, moving this from the maybe column to
21 the yes column. The outstanding question is for how much?

22 DR. KIESSLING: Is this a three year grant
23 or a four year grant?

24 A MALE VOICE: I believe it's a four year

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1 grant. Let me just double-check. Four year grant, yes.

2 MS. HORN: Okay. So is the motion for
3 750,000?

4 DR. HART: What would it be like to fund
5 this at 500,000?

6 DR. FISHBONE: That would set him back.

7 DR. HART: Programmatically in terms of
8 what the budget is --

9 DR. KIESSLING: Or if you did it for 450
10 you could do another one.

11 DR. HART: -- well, that's what I'm trying
12 to do.

13 DR. HISKES: Yeah, it could be another one.
14 So let's see. Some money goes to Qyang, some goes to
15 Brewer (phonetic), two post-docs, so the first year total
16 salaries ranges fringe is 118,753. The total for the year
17 is 187,000. So -- I don't know.

18 A MALE VOICE: You can do two years or four
19 years.

20 DR. FISHBONE: Yeah. I think two years and
21 then come back if you've got stuff worth --

22 DR. HART: And the advantage of a two year
23 award here is that that doesn't mean a one year award
24 would mean they have to come back this coming December and

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1 apply for next year, that's too short to do anything like
2 that. So two years is kind of the minimum to do anything
3 effective.

4 DR. GOLDHAMER: I must have missed
5 something. Why is cutting the number of years on this
6 particular grant being discussed?

7 DR. HISKES: To fund another one at the
8 same level.

9 DR. HART: It's among the lowest scored
10 grants to try to find whether we could fund more than one.
11 It's a question, not a proposal.

12 DR. HISKES: If we were to do 400,000 then
13 we'd have 400,000 left.

14 DR. DEES: So two years at full funding
15 here is 375.

16 DR. HART: So it would be more than they
17 asked for per year for two years.

18 DR. FISHBONE: See how it goes and then
19 come back if you're getting good results. I mean, this
20 may be a blind end.

21 DR. KIESSLING: He's just at the end of a
22 seed grant from us on this topic. So it would just carry
23 him.

24 DR. HART: It's like a bigger -- another

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1 seed grant.

2 CHAIRPERSON MULLEN: I understand that, I
3 work for the State, as do some other people here. We
4 don't usually give people more than they ask for per year.
5 I just want to put that back out there.

6 DR. HART: Well, we being reasonable people
7 --

8 (Laughter)

9 CHAIRPERSON MULLEN: Does it have a reason
10 why we're doing that, that fits their budget?

11 DR. HART: Yes.

12 DR. HISKES: So I propose two years.

13 DR. HART: At 375?

14 DR. DEES: 375 would be two years.

15 MS. HORN: Okay. So the motion, and I
16 think we'll make this a motion, is that we fund this
17 11SCB18 for \$375 -- \$375,000 for two years. Do I have a
18 second?

19 DR. KIESSLING: I'll second that.

20 MS. HORN: Okay. All in favor?

21 VOICES: Aye.

22 MS. HORN: Opposed? Okay. That is --

23 A FEMALE VOICE: Why do you need a motion
24 for that?

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1 MS. HORN: -- I don't know why, I just felt
2 like we were getting --

3 (Indiscernible, multiple voices)

4 MS. HORN: -- I'm just being arbitrary
5 here.

6 DR. GENEL: Marianne, I should be listed as
7 an abstention.

8 MS. HORN: Okay. And Dr. Genel is an
9 abstention. Thank you. Alright. The next grant down
10 then is 11SCB, UCHC, Hector Agulla, 750,000 again, peer
11 review score of three.

12 DR. HART: And now there's no reason why
13 that one is prioritized over the next one for any reason
14 whatsoever.

15 DR. KIESSLING: That's the antibody grant.

16 DR. HART: Yeah.

17 MS. HORN: The consensus is then to move
18 this to the no category? Further discussion? B22, Yale
19 University, Scott Swenson, this is peer reviewed at three,
20 750,000, Yale University. Discussion?

21 DR. KIESSLING: This is a liver disease
22 grant?

23 DR. DEES: (Indiscernible, too far from
24 mic.).

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1 DR. KIESSLING: Osteopetrosis. Osteoplast
2 progenically. We looked at Agulla, 21?
3 MS. HORN: Who were the reviewers on this
4 one?
5 DR. DEES: I was one of them.
6 MS. HORN: Okay. Dees and --
7 DR. DEES: I'm checking notes here. At
8 this point my notes don't help me because my mind is
9 completely fried.
10 MS. HORN: -- I'm sorry.
11 DR. HISKES: I don't think you should drive
12 home.
13 DR. DEES: Yeah.
14 DR. KIESSLING: This may not be as strong a
15 grant as number 24.
16 DR. DEES: Yeah. In my mind it wasn't as
17 strong as 24.
18 DR. HART: I didn't read 22 but 24 I'd be
19 very much in favor of half. So I guess I would go half on
20 24.
21 DR. KIESSLING: Yeah, 24 is a good project.
22 MS. HORN: Okay. So the consensus on B22
23 is to move this grant to the no category. Any further
24 discussion? Okay. That's moved to no. B24, Li, peer

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1 reviewed at three, 750,000, UCHC.

2 DR. KIESSLING: This is a good application.

3 DR. WALLACK: So Marianne? One of the
4 questions that was stated about this grant is that the
5 progress of the study -- of the previous study from 2008
6 is unclear. There was a question about moving forward
7 with this grant, therefore about the validity of moving
8 forward when their previous grant results have not yet
9 been clarified.

10 DR. KIESSLING: Was it a seed grant?

11 DR. WALLACK: I don't know -- it was a
12 similar study in 2008 and I'm not sure, I don't know if it
13 was a seed or not.

14 MS. HORN: Dr. Hart, you were reviewing --

15 DR. HART: Yeah. I'm looking up past
16 grants now. It was established. So that started in
17 September '08 and it's on SMA using ESC.

18 DR. KIESSLING: Okay. She has funding
19 through next August.

20 MS. HORN: I think there was discussion
21 earlier that this be funded for possibly two years.

22 DR. HART: Yeah, the question is that or
23 nothing.

24 DR. DEES: The two year, I mean, this

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1 337,470.

2 DR. KIESSLING: What was it?

3 DR. DEES: 337,470. So this grant goes
4 until next year Ann?

5 DR. KIESSLING: No. It's a different
6 project. She has one grant that goes till next year. She
7 has one, I mean, everything is --

8 DR. WALLACK: Are we looking at Li?

9 MS. HORN: Yes.

10 (Indiscernible, multiple voices)

11 MS. HORN: Do we have any sense of this
12 grant? Anybody want to make a motion on this?

13 DR. KIESSLING: How about the one that's in
14 press she's got?

15 DR. HART: Yeah, the one that's in press is
16 close, but it doesn't seem to deal with us in that area.
17 It says F2 regulates higher upbringing (indiscernible, too
18 far from mic.).

19 DR. KIESSLING: I don't know. One paper it
20 doesn't really --

21 DR. HART: The first one is, you know,
22 again, for brain from IBS and it's a middle author paper.
23 So I think being that the project itself was reasonably
24 elegant and yet later aims depended on earlier aims if

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1 there was any possibility of funding this one it should be
2 for two years of the request. Among the other discussions
3 we've had so far I still contend this is a good candidate
4 for two year funding.

5 MS. HORN: Do you want to put that in the
6 form of a motion?

7 DR. HART: Not yet.

8 DR. KIESSLING: We're going to balance this
9 against Nelson, right?

10 DR. HART: Right.

11 CHAIRPERSON MULLEN: Balance it against
12 putting some of the monies back that we took from somebody
13 else.

14 A MALE VOICE: True.

15 CHAIRPERSON MULLEN: That's another way.
16 Because we cut the others without really thinking about
17 what those potential impacts are.

18 DR. KIESSLING: No we didn't.

19 CHAIRPERSON MULLEN: Oh, we didn't? I'm
20 sorry.

21 DR. DEES: Well, we sort of cut the two big
22 grants without really thinking about it.

23 DR. HART: It was a lot more money, that's
24 all it was.

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1 CHAIRPERSON MULLEN: Okay. So let's have a
2 motion here just because it feels like it deserves a
3 motion.

4 DR. DEES: The motion is we fund this for
5 two years at 337,000, whatever the proposal is. Chelsey?

6 MS. SARNECKY: 337,470, which would leave
7 us with a little over \$80,000.

8 MS. HORN: Okay. Do we have a second?

9 A MALE VOICE: Sure.

10 MS. HORN: You made the motion.

11 DR. HART: No, you made the motion.

12 MS. HORN: Oh, he -- I'm sorry. I'm sorry.
13 Okay. So we have a motion and a second. Any further
14 discussion?

15 DR. KIESSLING: I'm surprised he went above
16 375.

17 DR. HART: That's what they asked for for
18 the first two years cumulatively.

19 DR. DEES: Yeah, cumulatively.

20 DR. KIESSLING: Oh, okay.

21 DR. HART: So we're funding it for two
22 years and giving them what they asked for.

23 A MALE VOICE: Following the government
24 rule and only giving them what they ask for.

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1 MS. HORN: And this is the UCHC grant --

2 MS. SARNECKY: Quick question. The one
3 that we just cut to 337,470, that's for two years?

4 MS. HORN: -- correct.

5 MS. SARNECKY: Okay. Just checking.

6 MS. HORN: Okay. So this is --

7 DR. KIESSLING: Then we can give \$40,000 --

8 MS. HORN: -- this is the UConn grant.

9 People who have the funds from UConn should not vote. All
10 in favor of this motion please signify by saying yes?

11 VOICES: Yes.

12 MS. HORN: Opposed? And we have two
13 recused. Okay. We are --

14 DR. KIESSLING: -- so we can give \$40,000
15 back to the other two grants we just cut?

16 DR. WALLACK: So can I bring up the Nelson
17 grant again possibly?

18 (Laughter)

19 MS. HORN: We also need backup grants in
20 all categories.

21 DR. WALLACK: I understand but I've been
22 talking about the Nelson grant as 80 for one year.

23 MS. SARNECKY: \$80,997.

24 DR. WALLACK: And again, I don't think we

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1 should hold him accountable for the process --

2 DR. HART: I think we gave him every
3 consideration and we dealt with the issue already to tell
4 you the truth. I don't think that is the issue. I think
5 the multiple versions is the issue.

6 DR. WALLACK: -- well, I'm wondering though
7 Ron if there isn't room in any of the other grants that --
8 to create space for that grant?

9 DR. HART: That's a different question.

10 DR. WALLACK: What's that?

11 DR. HART: That's a different question.

12 DR. WALLACK: Okay. Well, that's my
13 question.

14 CHAIRPERSON MULLEN: Are you proposing that
15 we go back through the entire list and find something to
16 shave --

17 DR. WALLACK: No. What I'm proposing is
18 that we can take a quick look at the -- what we've done so
19 far.

20 DR. KIESSLING: Yeah, and I want you to
21 defend my grants.

22 DR. WALLACK: And we're -- we need to pick
23 up \$180,000 and I'm wondering if there's not \$180,000 in
24 any of the other grants that -- or two --

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1 DR. HART: Well, okay. So the one thing I
2 see on the screen that I want to be reminded about why
3 it's yes on the screen is the A39, that scored a four,
4 that's got 196,000? And I didn't review it, I don't know
5 anything about it, I just want to be reminded why that's
6 on our list to be funded considering all the discussion
7 we've just had.

8 DR. FISHBONE: Well, it's a seed grant.

9 DR. HART: Yeah. Okay. Is it a good one?

10 DR. FISHBONE: And a good one.

11 DR. HART: A four?

12 DR. FISHBONE: Studying IPS cells from
13 alcoholics.

14 DR. KIESSLING: Oh, this is the alcohol
15 syndrome.

16 DR. FISHBONE: This is the alcoholic study.
17 I think if it were -- if it got -- if the scores were not
18 as high as it might have been it was more because it was
19 viewed to be speculative. But potentially very -- of
20 great value.

21 DR. HART: I just want to be sure that
22 we're not going too far down the list.

23 DR. FISHBONE: And this is an investigator
24 not previously funded, not substantially funded. I mean,

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1 we all agreed this was precisely the sort of stuff that we
2 had established seed grants for.

3 DR. HISKES: Looking at the chart again
4 let's think about the Laural Grabel grant. Arguments have
5 been inconsistent over the course of this day. We would
6 say, oh, it's a four year grant, therefore we're not going
7 to -- and we've just been cutting four year grants. So do
8 we want to revisit that and there's some equity among the
9 other grants of the same rating.

10 DR. KIESSLING: It's a 3.5.

11 DR. HISKES: Yeah, 3.5 The argument
12 earlier in the day, don't cut four year grants, that's
13 four years, it's less money per year than if the amount
14 asked had been for three years. But we've just been
15 cutting four year grants on the grounds of trying to
16 expand the number of people that get funded. So I'd like
17 to revisit the Laural Grabel grant using the logic we've
18 been applying.

19 MS. HORN: And that logic is?

20 DR. HISKES: That logic is can we fund
21 another grant for two years.

22 DR. HART: Or not?

23 DR. HISKES: Or not. I have no opinion
24 about the quality of the Grabel grant, vis-a-vis the

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1 quality of the other grants we've cut.

2 DR. WALLACK: So could we fund the Loral
3 Grabel grant for three years then?

4 DR. DEES: Well, we could. Is it
5 appropriate?

6 MS. HORN: I think part of the argument for
7 that one was that it was a grant from Wesleyan and an
8 opportunity to derive funds to another institution. But
9 it is a 3.5 five grant and we cut some three's.

10 DR. DEES: This was another case in which
11 people thought the ranking was off.

12 DR. GOLDHAMER: Yeah. I reviewed this
13 grant.

14 DR. KIESSLING: The reviewers were
15 enthusiastic.

16 DR. GOLDHAMER: Yeah. This was the grant
17 that didn't have a single criticism about the science and
18 it was a big multi-co-P.I. team, they weren't asking for
19 money for three of the collaborators. It would be
20 difficult to do this research for significantly less than
21 she asked for. So I'm not generally in favor of, I mean,
22 I understand why we're, you know, giving partial funding
23 just to try to find a way to fund quality science that
24 didn't score quite as well. But in this case this grant

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1 had -- there was no criticisms at all and I don't think
2 there's a good justification to cut it.

3 DR. KIESSLING: Yeah. We talked about
4 this. The score didn't match the enthusiasm.

5 DR. HART: Then that's fair to have it
6 where it is then.

7 MS. HORN: So then the other proposal was
8 that we take some of the remaining money and add it back
9 to the disease specific grants, the disease directed
10 grants since we cut 250 from there without talking about
11 that a great deal.

12 DR. DEES: I move that we add the remaining
13 money between the two disease directed grants.

14 DR. HART: Second.

15 MS. HORN: Discussion?

16 DR. HART: Because there's no good reason
17 to do anything else.

18 MS. HORN: Seeing no further discussion all
19 in favor?

20 VOICES: Aye.

21 MS. HORN: Opposed? Okay. The motion
22 carries.

23 DR. HART: We might want to pick a few
24 backup grants.

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1 MS. HORN: You do need to pick out some
2 backups, yes.

3 A MALE VOICE: Pickup meaning backup?

4 MS. HORN: We do.

5 DR. KIESSLING: How about the Nelson grant?

6 (Laughter)

7 MS. HORN: We have typically had two in the
8 seed, two in the established. I think that's all we've
9 done. We have not done --

10 DR. GENEL: I don't -- I don't think we've
11 --

12 DR. WALLACK: I'll nominate Nelson for one
13 of the backups.

14 DR. HART: At the reduced funding level or
15 at the current?

16 DR. WALLACK: No, that's a very good
17 question. I would recommend it at the reduced funding
18 level because it would have a better chance of getting
19 funding.

20 DR. HART: Plus, I don't think it's
21 scientifically fair to give the full amount.

22 DR. WALLACK: Right.

23 DR. GENEL: So it would be a backup of
24 what, 250? That was the number that we had up there.

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1 DR. HART: Right.

2 DR. GENEL: Okay.

3 MS. HORN: Okay. Any further discussion?

4 So Nelson -- what number is that? 11SCB15 is an
5 established investigator backup grant at \$250,000, funded
6 for one year.

7 DR. GENEL: Rachel O'Neill.

8 MS. HORN: We're now looking for a second
9 backup for established investigator.

10 DR. GENEL: This is one of the double-
11 stranded RNA grants. I think this was the double-stranded
12 RNA.

13 DR. HISKES: I would like to propose that
14 for backup.

15 DR. GENEL: Yeah, I agree.

16 MS. SARNECKY: At full funding?

17 DR. GENEL: Well, it's backup -- it's going
18 to be backup for what?

19 DR. FISHBONE: Chelsey, do you keep tabs on
20 whether -- most of these people have applied to NIH as
21 well? Do you keep tabs on whether they get funded by NIH?

22 MS. SARNECKY: No. No.

23 DR. FISHBONE: Because I think that would
24 be important. You know -- no, this isn't for Chelsey,

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1 this is for -- I think in most granting institutions you
2 kind of try to keep an eye on are people getting double
3 funded, are they -- have they put in NIH and are they
4 getting funded by NIH. The institution I think would know
5 that and I think that would be important to know because
6 then you'd have a larger reserve list and use some of the
7 money that's been given them to somebody that doesn't have
8 funding.

9 MS. HORN: Okay. So the motion is for
10 Rachel O'Neill, 11SCB16, for reserved established
11 investigator grant at \$744,013. Is there a second to that
12 motion?

13 A MALE VOICE: Second.

14 MS. HORN: All in favor?

15 VOICES: Aye.

16 MS. SARNECKY: In the past we have picked
17 out reserve grants and then put them in order of which one
18 we wanted to fund before the other. Is this the order
19 that we're doing it, the Nelson grant is first and then
20 the O'Neill grant would be second?

21 MS. HORN: That would be up the group. The
22 Nelson grant ranked lower.

23 DR. FISHBONE: I would suggest that because
24 I think we have questions about ranking of the Nelson

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1 established.

2 MS. HORN: Okay. So Nelson is one and
3 O'Neill is two.

4 DR. GENEL: You know, it may depend upon
5 what it's backup to. Why don't we just rank them -- why
6 don't we just rank them together and if the question comes
7 up then we'll have to decide? No? I don't know.

8 DR. ARINZEH: Then we have to come back
9 here again.

10 DR. GENEL: Alright. I don't care.

11 MS. HORN: So we have one and a half
12 established grants as backup. Is the Committee
13 comfortable with that or do you want to go one more?

14 DR. GENEL: That's enough.

15 DR. WALLACK: No, that's enough.

16 DR. KIESSLING: How many do you usually
17 need?

18 MS. HORN: We usually have two full
19 established in case we have a failure of a grant.

20 MS. SARNECKY: Which has happened in the
21 past.

22 DR. KIESSLING: But have you ever had more
23 than one fail?

24 MS. SARNECKY: We've had one grant, a large

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1 grant, not be able to get escrow approval and that was
2 enough funding for two smaller grants.

3 DR. KIESSLING: Okay. So we need a third.

4 DR. HISKES: But that was because it was --

5 MS. SARNECKY: It was a private -- yeah.

6 MS. HORN: Well, we can go to seeds, we
7 need a couple of seeds as well.

8 (Discussion off the record)

9 A FEMALE VOICE: We don't necessarily have
10 to put seed grants on the reserve, do we?

11 MS. HORN: Well, if we have a seed grant
12 that fails I think we should be able to pop one in.

13 A FEMALE VOICE: We might be able to fund
14 the Nelson.

15 (Laughter)

16 DR. GENEL: I think for this one I'd just
17 go back to priority score.

18 MS. HORN: Yeah, we had a couple that we --

19 DR. HART: If we go by priority score now
20 we're going back to the issue of giving two grants the
21 same --

22 DR. GENEL: Well, I know that, but as --
23 but I'm --

24 DR. HART: -- as a backup, yeah.

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1 DR. DEES: And then there's other
2 considerations here because now the backups -- the third
3 backup is pretty far down. So I think anything that's
4 already in the core --

5 DR. HART: So then how about if we make the
6 motion that use the Rasmussen and Carmichael grants in
7 that order as the backup seeds? Is that acceptable?

8 DR. DEES: Second.

9 MS. HORN: Any further discussion? Okay.
10 Then let's get some numbers on those. The 11SCA35 is the
11 Rasmussen grant for 200,000 and the Carmichael grant is
12 11SCA07 for 200,000 as reserve grants in that order. Any
13 further discussion? All in favor?

14 VOICES: Aye.

15 MS. HORN: Opposed? Okay. We are almost
16 there. What we need to do now is go through each one of
17 the approved grants and have a motion, a second and only
18 qualified voters voting on each one of those. Do people
19 need to take a five minute break to stretch and come back
20 and do that?

21 DR. HISKES: No.

22 A MALE VOICE: Let's just do it.

23 MS. HORN: No stretching, alright. Have
24 you got the top of the list there Chelsey?

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1 MS. SARNECKY: Yep.

2 MS. HORN: Okay. I'll need a motion for
3 acceptance, a second and then a vote on each one of these.
4 11SCA37, Yale University, Shangqin Guo for 200,000. I
5 need a motion?

6 DR. ARINZEH: I motion to accept.

7 DR. FISHBONE: So moved.

8 MS. HORN: Second. All in favor. This is
9 a Yale University grant, so Dr. Genel is recused. All in
10 favor?

11 VOICES: Aye.

12 MS. HORN: Opposed? And one recused.
13 11SCB19, Yale University, Sandra Wolin for \$750,000?

14 DR. HISKES: So moved.

15 DR. FISHBONE: Moved.

16 MS. HORN: Okay. Second is Dr. Fishbone.
17 This is a Yale University grant. Dr. Genel is recused.
18 All in favor?

19 VOICES: Aye.

20 MS. HORN: Opposed? One recused. 11SCC01,
21 Chondrogenics, Inc., Caroline Dealy, at \$1,290,499?

22 DR. WALLACK: Move.

23 MS. HORN: Milt. A second?

24 DR. DEES: Second.

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1 MS. HORN: Dr. Dees. And this is a --
2 everybody is able to vote on this, although there is a
3 significant UCHC portion of this grant, so I think those
4 folks should not vote on this. Correct?

5 DR. HISKES: I consider it one university.

6 MS. HORN: Yes. Yes. But this company is
7 --

8 DR. HISKES: Right. That's UConn.

9 MS. HORN: -- yes, okay. So UConn voters
10 are not voting. All in favor?

11 VOICES: Aye.

12 MS. HORN: Opposed? Motion carries.
13 11SCA01, UCHC, Kristin Martins-Taylor for \$200,000.
14 Motion?

15 DR. KIESSLING: I so move.

16 DR. FISHBONE: Second. Dr. Kiessling, Dr.
17 Fishbone. UCHC voters are not voting. Dr. Hiskes and Dr.
18 Goldhamer. All in favor?

19 VOICES: Aye.

20 MS. HORN: Opposed? Two recused. 11SCA33,
21 Yale University, Peter Amos, \$200,000. Motion?

22 DR. KIESSLING: I so move.

23 MS. HORN: Second? UC -- I'm sorry, this
24 is Yale. Dr. Genel is recused. All in favor?

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1 VOICES: Aye.

2 MS. HORN: Opposed? None. Dr. Genel
3 recused. 11SCA34, Yale University, Pascal Drane, 200,000.
4 Do I have a motion?

5 DR. HISKES: So moved.

6 MS. HORN: Second?

7 A MALE VOICE: Second.

8 MS. HORN: All in favor?

9 VOICES: Aye.

10 MS. HORN: Opposed? Dr. Genel is recused.
11 11SCB08, UCHC, Hicham Drissi, 650,000. Do I have a
12 motion?

13 DR. FISHBONE: Moved.

14 MS. HORN: Second?

15 A MALE VOICE: Second.

16 MS. HORN: It's a UCHC, we have two
17 recused. All in favor?

18 VOICES: Aye.

19 MS. HORN: Opposed? Motion carries.
20 11SCB23, Yale University, Flora Vaccarino for \$744,446 and
21 it's a Yale University grant. All in favor?

22 VOICES: Aye.

23 MS. HORN: Opposed? Did I have a motion
24 from somebody?

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1 VOICES: No.
2 DR. HISKES: So moved.
3 A MALE VOICE: Second.
4 MS. HORN: All in favor?
5 VOICES: Aye.
6 MS. HORN: Opposed? One recusal. 11SCB04,
7 UCHC, Gordon Carmichael for \$750,000.
8 DR. HISKES: So moved.
9 MS. HORN: Second?
10 A MALE VOICE: Second.
11 MS. HORN: All in favor?
12 VOICES: Aye.
13 MS. HORN: Okay. Two UCHC recusals.
14 11SCA28, UCHC, Xin-Ming Ma, 200,000. Do I have a motion?
15 A MALE VOICE: Make a motion.
16 MS. HORN: Second?
17 A MALE VOICE: Second.
18 MS. HORN: All in favor?
19 VOICES: Aye.
20 MS. HORN: And two UCHC recusals. 11SCB11,
21 UCHC, David Han, 570,000. Do I have a motion?
22 A MALE VOICE: Move.
23 MS. HORN: Second?
24 A MALE VOICE: Second.

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1 MS. HORN: All in favor?
2 VOICES: Aye.
3 MS. HORN: And two UCHC recusals.
4 11SCDIS02, UConn, \$1,700,000 -- no, what's our final
5 figure there? \$1,290,499 --
6 MS. SARNECKY: And 50 cents.
7 A MALE VOICE: Move.
8 MS. HORN: -- and 50 cents?
9 MS. SARNECKY: Yes. But I didn't fix the
10 decimal places to show on there yet, but there is an
11 additional 50 cents.
12 MS. HORN: Do we need the 50 cents?
13 MS. SARNECKY: I was told to split it in
14 half.
15 (Laughter)
16 MS. HORN: I see. I see. I think we can
17 do away with 50 cents. \$1,290,499, Urs Boelsteril, and we
18 have a motion and a second. All in favor?
19 VOICES: Aye.
20 MS. HORN: And two UConn recusals.
21 11SCA03, UCHC, 200,000, Alissa Resch. Do I have a motion?
22 A MALE VOICE: So moved.
23 MS. HORN: Second?
24 A MALE VOICE: Second.

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1 MS. HORN: All in favor?
2 VOICES: Aye.
3 MS. HORN: And two UCHC recusals. 11SCB28,
4 Wesleyan for 750,000, Laural Grabel?
5 A MALE VOICE: So moved.
6 A MALE VOICE: Second.
7 MS. HORN: All in favor?
8 VOICES: Aye.
9 MS. HORN: 11SCA39, UCHC, Jonathan Covault,
10 196,836. Motion?
11 A FEMALE VOICE: So moved.
12 MS. HORN: Second?
13 A MALE VOICE: Aye.
14 MS. HORN: All in favor?
15 VOICES: Aye.
16 MS. HORN: And two UCHC recusals. 11SCA35,
17 UConn, 200,000, Theodore -- oh, I'm sorry, this is the
18 reserve. Should we do those on our way through?
19 A FEMALE VOICE: Yeah. Why not.
20 MS. HORN: Okay. Theodore Rasmussen is
21 reserve number one for 200,000. A motion?
22 A FEMALE VOICE: So moved.
23 A MALE VOICE: Second.
24 MS. HORN: All in favor?

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1 VOICES: Aye.

2 MS. HORN: Two UConn recusals. 11SCD02,
3 Yale University, Haifan Lin for 500,000?

4 A MALE VOICE: Move.

5 MS. HORN: Okay. And second?

6 A MALE VOICE: Second.

7 MS. HORN: And one Yale recusal. 11SCA15,
8 Yale University for 195,251 --

9 A MALE VOICE: You skipped a vote there.

10 MS. HORN: -- I'm sorry?

11 A MALE VOICE: You skipped a vote.

12 MS. HORN: I skipped a vote?

13 A MALE VOICE: Yes.

14 MS. HORN: I did. I moved right beyond
15 that. I'm sorry. Alright. Did we have a motion?

16 DR. HART: Yeah, we did and it was
17 seconded.

18 MS. HORN: Alright. We had a second. Can
19 we have a vote on the Yale core grant for 500,000? All in
20 favor?

21 VOICES: Aye.

22 MS. HORN: And Dr. Genel is recused. Okay.
23 Thank you. 11SCA15, Yale University, \$195,251, Rong Fan.
24 Motion?

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1 A MALE VOICE: So moved.
2 MS. HORN: Second?
3 A MALE VOICE: Second.
4 MS. HORN: All in favor?
5 VOICES: Aye.
6 MS. HORN: Okay. We had one recusal.
7 11SCA07, UCHC for 200,000, Gordon Carmichael, this is
8 reserve two for the seed grants for 200,000. Motion?
9 A MALE VOICE: So moved.
10 MS. HORN: Second?
11 A MALE VOICE: Second.
12 MS. HORN: All in favor?
13 VOICES: Aye.
14 MS. HORN: And two UCHC recusals. 11SCB16,
15 UConn, Rachel O'Neill, reserve number two for the
16 established investigator, \$744,013. And a motion?
17 A MALE VOICE: So moved.
18 MS. HORN: And a second?
19 A MALE VOICE: Second.
20 MS. HORN: All in favor?
21 VOICES: Aye.
22 MS. HORN: And two UConn recusals.
23 11SCB18, Yale University for \$375,000, Yibing Qyang. May
24 I have a motion please?

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1 DR. HISKES: So moved.
2 MS. HORN: Do I have a second?
3 A MALE VOICE: Second.
4 MS. HORN: All in favor?
5 VOICES: Aye.
6 MS. HORN: And one Yale recusal. 11SCB21,
7 UCHC --
8 A MALE VOICE: No, no, no.
9 MS. HORN: -- oh, I'm sorry. 11SCB24,
10 UCHC, Li for \$337,470. And a motion please?
11 A MALE VOICE: So moved.
12 MS. HORN: Second?
13 A MALE VOICE: Second.
14 MS. HORN: All in favor?
15 VOICES: Aye.
16 MS. HORN: And two UCHC recusals. 11SCA40,
17 Yale University, Sundaram for \$200,000. May I have a
18 motion?
19 A FEMALE VOICE: So moved.
20 MS. HORN: Second?
21 A MALE VOICE: Second.
22 MS. HORN: All in favor?
23 VOICES: Aye.
24 MS. HORN: And one Yale University recusal.

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1 11SCB15, UConn, Craig Nelson, this is reserve one for the
2 established investigators, \$250,000. May I have a motion
3 please?

4 A MALE VOICE: Move.

5 MS. HORN: Second?

6 DR. KIESSLING: Second.

7 MS. HORN: All in favor?

8 VOICES: Aye.

9 MS. HORN: And two UConn recusals.

10 11SCA02, Yale University --

11 A MALE VOICE: No, no. We're done.

12 MS. HORN: -- no. Okay. We're done.

13 Thank you all very much. Anything we've forgotten?

14 DR. WALLACK: How many people did we fund,
15 do you know the number of researchers that we funded?

16 MS. HORN: We can have that in just a
17 minute I think.

18 MS. SARNECKY: 20.

19 DR. WALLACK: 20?

20 MS. SARNECKY: Yep.

21 MS. HORN: So Chelsey, can you just walk us
22 through the process from here about how the people get
23 notified?

24 MS. SARNECKY: Sure.

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1 MS. HORN: Okay.

2 MS. SARNECKY: I will be notifying everyone
3 that has applied to the program with either a sorry, you
4 didn't make the cut, or a yes, you were funded, or a yes,
5 you were partially funded. Please get me your revised
6 budgets and/or science that goes along with those specific
7 dollar amounts to me by a date chosen by this Committee if
8 they want or I can just pick a date and we can go with
9 that.

10 A FEMALE VOICE: You can pick a date.

11 MS. SARNECKY: Okay. So and then once we
12 receive all of those revised budgets I will send them
13 around to the Committee just as an FYI to review and then
14 we begin the contracting process in which we request the
15 money from the Department of Public Health, Connecticut
16 Innovations does once we have signed contracts back from
17 the universities, well, fully executed contracts with
18 Connecticut Innovations and the universities or private
19 company.

20 MS. HORN: And from the Department of
21 Public Health we issue a letter of certification that has
22 to be signed by the Commission indicating that everything
23 is complete, that we have the completed escrow
24 verification forms that are needed and completed

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1 contracts. Well done.

2 MS. SARNECKY: Do we need a public comment
3 period? I don't remember if we've done that.

4 MR. MARC LALANDE: My name is Marc Lalande.

5 I'm the Director of the University of Connecticut Stem
6 Cell Institute and I will also take the liberty of
7 speaking for my friend and colleague, Dr. Haifan Lin, who
8 is the Director of the Yale Stem Cell Center. We want to
9 thank you very much for your work and especially for the
10 awards. And Chelsey, I will be contacting at least the
11 people at the University of Connecticut to tell them about
12 this very good news. Thank you very much for looking at
13 this. We greatly appreciate it and I can tell you that
14 we're all working very hard to honor your commitment to
15 us. Thank you very much.

16 A FEMALE VOICE: Can you get us some more
17 money?

18 DR. LALANDE: I don't know.

19 (Indiscernible, to far from mic.).

20 (Laughter)

21 MS. HORN: And to all of you thank you so
22 much for your hard work. You just are a tremendous team.

23 A MALE VOICE: And thank you guys for
24 making it happen, CI and DPH, we really appreciate it.

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1 (Applause)

2 MS. HORN: So we'll meet again. When shall
3 we meet again, September? We don't need to meet in
4 August?

5 MS. SARNECKY: I think it would be a good
6 idea if we did have a meeting. There's a lot of approvals
7 that we need for previous years' grants, additional -- the
8 Committee needs to approve annual reports and we have some
9 personnel issues that need to be taken up. I can bring
10 those issues to the smaller Grant Application
11 Subcommittee, but I think there are a few issues that do -
12 - that the full Committee does need to see.

13 MS. HORN: Okay. So we'll meet on our
14 regularly scheduled August meeting, the third Tuesday of
15 the month. Thanks very much.

16 (Whereupon, the hearing adjourned at 5:30
17 p.m.)