

Accreditation Learning Community
June 21, 2017
Meeting Summary

Establishing “charge” for Accreditation Learning Community

Health department representatives participating on the call confirmed the following vision and mission for the Accreditation Learning Community:

Vision: All Local Health Departments are well-positioned for accreditation

Mission: To improve Local Health capacity and readiness for accreditation through peer collaboration and resource sharing.

Participants discussed expectations for the Learning Community, such as supporting a platform for local health departments to share resources and accreditation ideas with each other, and receive some technical assistance from the state health department. For state documents for local health accreditation and Accreditation Tools geared toward local and tribal health departments, visit the Accreditation Technical Assistance page on the CT DPH website:

<http://www.ct.gov/dph/cwp/view.asp?a=3130&Q=579986>

The idea for a Dropbox folder was suggested so that local health departments could share documentation and seek feedback on whether or not it met a particular PHAB measure.

Discussion: How is your department evaluating assets or resources to address health issues?

Several participants described attending community meetings, partnering with local hospitals and holding focus groups and listening sessions with residents.

Aligning the PHAB Prerequisites and other Major Documents

DPH’s Accreditation Coordinator presented on “Aligning the PHAB Prerequisites and other Major Documents” and provided examples of how DPH has aligned its Strategic Plan, State Health Improvement Plan (SHIP), QI Plan, Workforce Development Plan and Performance Management System. Even in areas that PHAB does not require alignment per its Standards and Measures, it is still good practice to align where possible. For example, DPH has based its Performance Dashboard on performance measures and indicators from the SHIP.

Next Meeting: Wednesday July 26, 1pm via Webinar

