## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Unintentional Injuries/Violence <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\stackrel{\%}{\mathbf{9 5 \%}} \mathbf{C I}^{\dagger}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) | $\begin{gathered} 16.2 \\ (14.0-18.6) \end{gathered}$ | $\begin{gathered} 18.7 \\ (16.4-21.3) \end{gathered}$ | $\begin{gathered} 24.1 \\ (18.5-30.8) \end{gathered}$ | $\begin{gathered} 16.1 \\ (9.5-25.9) \end{gathered}$ | Yes |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) | $\begin{gathered} 13.0 \\ (10.8-15.4) \end{gathered}$ | $\begin{gathered} 16.1 \\ (13.6-18.9) \end{gathered}$ | $\begin{gathered} 21.0 \\ (15.0-28.5) \end{gathered}$ | $\begin{gathered} 9.1 \\ (5.0-16.0) \end{gathered}$ | Yes |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) | $\begin{gathered} 22.0 \\ (19.2-25.1) \end{gathered}$ | $\begin{gathered} 26.9 \\ (24.1-29.9) \end{gathered}$ | $\begin{gathered} 34.3 \\ (28.7-40.3) \end{gathered}$ | $\begin{gathered} 31.8 \\ (23.9-40.8) \end{gathered}$ | Yes |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) | $\begin{gathered} 11.3 \\ (9.6-13.4) \end{gathered}$ | $\begin{gathered} 11.7 \\ (9.5-14.5) \end{gathered}$ | $\begin{gathered} 18.4 \\ (14.7-22.8) \end{gathered}$ | $\begin{gathered} 15.8 \\ (8.5-27.5) \end{gathered}$ | Yes |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 5.3 \\ (4.0-7.1) \end{gathered}$ | $\begin{gathered} 6.5 \\ (4.7-9.0) \end{gathered}$ | $\begin{gathered} 14.2 \\ (10.8-18.3) \end{gathered}$ | $\begin{gathered} 15.0 \\ (8.5-25.1) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Tobacco Use |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total |  |  |
| :--- | :--- | :--- | :--- |
| Alcohol/Other Drug Use |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Alcohol/Other Drug Use <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN57: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) | $\begin{gathered} 1.1 \\ (0.5-2.2) \end{gathered}$ | $\begin{gathered} 0.8 \\ (0.4-1.7) \end{gathered}$ | $\begin{gathered} 6.2 \\ (3.5-10.7) \end{gathered}$ | $\begin{gathered} 8.8 \\ (3.1-22.9) \end{gathered}$ | Yes |
| QN58: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 23.9 \\ (20.0-28.3) \end{gathered}$ | $\begin{gathered} 29.6 \\ (26.2-33.1) \end{gathered}$ | $\begin{gathered} 35.0 \\ (28.4-42.2) \end{gathered}$ | $\begin{gathered} 33.9 \\ (21.9-48.5) \end{gathered}$ | Yes |

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Sexual Behaviors |  |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Physical Activity

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
6.4 \\
(3.7-10.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
9.3 \\
(6.2-13.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.1 \\
(7.6-16.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.5 \\
(4.6-33.6)
\end{gathered}
$$
\] \& No <br>

\hline QN84: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) \& $$
\begin{gathered}
13.3 \\
(10.3-17.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
16.9 \\
(14.6-19.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
20.6 \\
(13.8-29.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
20.7 \\
(13.0-31.3)
\end{gathered}
$$
\] \& No <br>

\hline QN88: Percentage of students who got 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
24.6 \\
(21.1-28.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\hline 19.5 \\
(16.9-22.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 12.4 \\
(8.4-17.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.4 \\
(2.8-27.3)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total |
| :--- | :--- | :--- |
| Site-Added |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Site-Added

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \\
\mathbf{C I}^{\dagger}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QN96: Percentage of students who most of the time or always get the kind of help they need (among students who report having felt sad, empty, hopeless, angry, or anxious) \& $$
\begin{gathered}
26.9 \\
(22.6-31.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
24.9 \\
(22.0-28.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
18.9 \\
(13.7-25.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
27.9 \\
(14.1-47.6)
\end{gathered}
$$
\] \& No <br>

\hline QN97: Percentage of students who obtained prescription pain medicine by someone giving it to them or by taking it from their home or someone else's home without permission the last time they took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it (among students who had ever taken prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it) \& $$
\begin{gathered}
38.0 \\
(24.5-53.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
27.9 \\
(19.6-38.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
26.5 \\
(17.9-37.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN98: Percentage of students who have taken over-the-counter drugs to get high (one or more times during their life) \& $$
\begin{gathered}
2.3 \\
(1.4-4.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
4.4 \\
(2.9-6.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.8 \\
(8.8-15.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
18.0 \\
(10.3-29.7)
\end{gathered}
$$
\] \& Yes <br>

\hline QN99: Percentage of students who attended school under the influence of alcohol or other illegal drugs (such as marijuana or cocaine, one or more times during the 12 months before the survey) \& $$
\begin{gathered}
6.1 \\
(4.5-8.3)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
12.2 \\
(8.8-16.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
23.8 \\
(19.3-29.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
23.2 \\
(14.6-34.9)
\end{gathered}
$$
\] \& Yes <br>

\hline QN100: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) \& $$
\begin{gathered}
1.7 \\
(1.1-2.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.7 \\
(1.6-4.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
6.6 \\
(3.4-12.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.2 \\
(5.0-23.1)
\end{gathered}
$$
\] \& Yes <br>

\hline QN101: Percentage of students who think other people at school would describe them as equally feminine and masculine \& $$
\begin{gathered}
7.6 \\
(4.9-11.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
9.1 \\
(7.3-11.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.2 \\
(10.4-21.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
8.3 \\
(3.8-17.0)
\end{gathered}
$$
\] \& No <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Site-Added

Health Risk Behavior} \& \& \multicolumn{2}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \\
\mathbf{C I}^{\dagger}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QN115: Percentage of students who have ever slept away from their parents or guardians because they were kicked out, ran away, or were abandoned (during the 30 days before the survey) \& $$
\begin{gathered}
2.4 \\
(1.4-4.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
6.3 \\
(4.4-8.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.5 \\
(7.6-17.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.4 \\
(5.6-21.8)
\end{gathered}
$$
\] \& Yes <br>

\hline QN116: Percentage of students who reported there is at least one teacher or other adult in their school that they can talk to if they have a problem \& $$
\begin{gathered}
73.9 \\
(70.6-76.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
68.7 \\
(65.2-72.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
64.4 \\
(58.8-69.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
54.0 \\
(39.3-68.0)
\end{gathered}
$$
\] \& Yes <br>

\hline QN117: Percentage of students who missed school on one or more days (counting days with or without permission, days they were sick, or days missed due to a school suspension, during the 30 days before the survey) \& $$
\begin{gathered}
55.1 \\
(50.6-59.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
60.9 \\
(56.8-64.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
68.0 \\
(62.7-72.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
58.6 \\
(47.1-69.3)
\end{gathered}
$$
\] \& Yes <br>

\hline QN118: Percentage of students who are receiving special education services (as part of an individual education plan or IEP) \& $$
\begin{gathered}
6.3 \\
(4.1-9.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.9 \\
(8.6-16.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
17.6 \\
(13.3-23.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.7 \\
(5.4-23.6)
\end{gathered}
$$
\] \& Yes <br>

\hline QN119: Percentage of students who probably or definitely will complete a post high school program (such as a vocational training program, military service, community college, or 4-year college) \& $$
\begin{gathered}
84.7 \\
(81.0-87.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
77.4 \\
(72.4-81.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
62.8 \\
(53.6-71.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
54.3 \\
(40.6-67.3)
\end{gathered}
$$
\] \& Yes <br>

\hline QN120: Percentage of students who took part in organized after school, evening, or weekend activities (such as school clubs; sports; community center groups; music, art, or dance lessons; drama; church; or other supervised activities, on at least one day during the 7 days before the survey) \& $$
\begin{gathered}
76.2 \\
(71.8-80.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
63.0 \\
(58.3-67.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
46.6 \\
(40.3-53.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
43.8 \\
(26.4-62.9)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male |
| :--- |
| Unintentional Injuries/Violence |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Male } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Unintentional Injuries/Violence <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\stackrel{\%}{\mathbf{9 5 \%}} \mathbf{C I}^{\dagger}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) | $\begin{gathered} 15.3 \\ (11.7-19.7) \end{gathered}$ | $\begin{gathered} 15.5 \\ (12.2-19.5) \end{gathered}$ | $\begin{gathered} 19.9 \\ (12.5-30.2) \end{gathered}$ | $\begin{gathered} 17.7 \\ (9.7-30.1) \end{gathered}$ | No |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) | $\begin{gathered} 9.5 \\ (6.7-13.2) \end{gathered}$ | $\begin{gathered} 9.9 \\ (7.4-13.1) \end{gathered}$ | $\begin{gathered} 14.3 \\ (9.7-20.7) \end{gathered}$ | $\begin{gathered} 6.6 \\ (2.8-14.8) \end{gathered}$ | No |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) | $\begin{gathered} 15.9 \\ (10.8-22.7) \end{gathered}$ | $\begin{gathered} 17.0 \\ (15.0-19.3) \end{gathered}$ | $\begin{gathered} 23.5 \\ (17.4-30.9) \end{gathered}$ | $\begin{gathered} 24.4 \\ (13.3-40.4) \end{gathered}$ | No |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) | $\begin{gathered} 9.9 \\ (7.2-13.6) \end{gathered}$ | $\begin{gathered} 8.8 \\ (6.5-11.8) \end{gathered}$ | $\begin{gathered} 9.5 \\ (6.3-14.1) \end{gathered}$ | $\begin{gathered} 15.5 \\ (7.2-30.3) \end{gathered}$ | No |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 4.6 \\ (2.6-8.2) \end{gathered}$ | $\begin{gathered} 6.0 \\ (4.2-8.4) \end{gathered}$ | $\begin{gathered} 10.8 \\ (6.9-16.4) \end{gathered}$ | $\begin{gathered} 18.7 \\ (10.6-30.8) \end{gathered}$ | No |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Tobacco Use |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Alcohol/Other Drug Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN57: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) | $\begin{gathered} 2.0 \\ (1.0-4.0) \end{gathered}$ | $\begin{gathered} 1.0 \\ (0.5-2.1) \end{gathered}$ | $\begin{gathered} 7.8 \\ (3.8-15.5) \end{gathered}$ | $\begin{gathered} 12.5 \\ (4.6-29.8) \end{gathered}$ | Yes |
| QN58: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 23.7 \\ (19.1-29.0) \end{gathered}$ | $\begin{gathered} 28.5 \\ (23.4-34.3) \end{gathered}$ | $\begin{gathered} 37.7 \\ (31.8-44.1) \end{gathered}$ | $\begin{gathered} 35.2 \\ (21.7-51.5) \end{gathered}$ | Yes |

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Male } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{+}$Confidence interval.
${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Male
Physical Activity

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
3.9 \\
(1.7-8.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
9.6 \\
(6.0-14.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
12.9 \\
(8.2-19.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
12.6 \\
(2.7-43.1)
\end{gathered}
$$
\] \& No <br>

\hline QN84: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) \& $$
\begin{gathered}
13.2 \\
(9.5-18.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
17.2 \\
(14.1-20.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
20.8 \\
(13.6-30.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
23.3 \\
(14.5-35.3)
\end{gathered}
$$
\] \& No <br>

\hline QN88: Percentage of students who got 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
25.2 \\
(20.5-30.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
20.4 \\
(16.2-25.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.1 \\
(9.5-23.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.2 \\
(4.1-35.0)
\end{gathered}
$$
\] \& No <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Male } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Male } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Unintentional Injuries/Violence |  |
| :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Unintentional Injuries/Violence <br> Health Risk Behavior |  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN16: Percentage of students who were threatened or injured with a weapon on school property (such as a gun, knife, or club, one or more times during the 12 months before the survey) | $\begin{gathered} 4.5 \\ (2.3-8.4) \end{gathered}$ | $\begin{gathered} 5.7 \\ (2.9-10.7) \end{gathered}$ | $\begin{gathered} 9.1 \\ (4.4-17.9) \end{gathered}$ | $\begin{gathered} 12.7 \\ (2.5-45.0) \end{gathered}$ | No |
| QN17: Percentage of students who were in a physical fight (one or more times during the 12 months before the survey) | $\begin{gathered} 7.4 \\ (4.8-11.2) \end{gathered}$ | $\begin{gathered} 12.2 \\ (9.0-16.3) \end{gathered}$ | $\begin{gathered} 18.2 \\ (12.6-25.4) \end{gathered}$ | $\begin{gathered} 27.2 \\ (11.1-52.7) \end{gathered}$ | Yes |
| QN19: Percentage of students who were ever physically forced to have sexual intercourse (when they did not want to) | $\begin{gathered} 6.2 \\ (3.8-10.0) \end{gathered}$ | $\begin{gathered} 10.9 \\ (7.9-15.0) \end{gathered}$ | $\begin{gathered} 15.9 \\ (9.5-25.4) \end{gathered}$ | $\begin{gathered} 20.6 \\ (12.7-31.6) \end{gathered}$ | Yes |
| QN21: Percentage of students who experienced sexual dating violence (being forced by someone they were dating or going out with to do sexual things [counting such things as kissing, touching, or being physically forced to have sexual intercourse] that they did not want to, one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey) | $\begin{gathered} 11.0 \\ (7.2-16.4) \end{gathered}$ | $\begin{gathered} 14.6 \\ (10.5-19.9) \end{gathered}$ | $\begin{gathered} 16.8 \\ (9.8-27.4) \end{gathered}$ | - |  |
| QN22: Percentage of students who experienced physical dating violence (being physically hurt on purpose by someone they were dating or going out with [counting such things as being hit, slammed into something, or injured with an object or weapon] one or more times during the 12 months before the survey, among students who dated or went out with someone during the 12 months before the survey) | $\begin{gathered} 4.5 \\ (2.1-9.4) \end{gathered}$ | $\begin{gathered} 6.2 \\ (4.0-9.4) \end{gathered}$ | $\begin{gathered} 10.9 \\ (6.1-18.6) \end{gathered}$ | - |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Unintentional Injuries/Violence <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\stackrel{\%}{\mathbf{9 5 \%}} \mathbf{C I}^{\dagger}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) | $\begin{gathered} 16.8 \\ (13.7-20.3) \end{gathered}$ | $\begin{gathered} 22.5 \\ (18.4-27.3) \end{gathered}$ | $\begin{gathered} 30.7 \\ (23.0-39.7) \end{gathered}$ | $\begin{gathered} 12.5 \\ (3.9-33.2) \end{gathered}$ | Yes |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) | $\begin{gathered} 15.3 \\ (12.7-18.3) \end{gathered}$ | $\begin{gathered} 23.4 \\ (18.7-29.0) \end{gathered}$ | $\begin{gathered} 31.4 \\ (21.5-43.4) \end{gathered}$ | $\begin{gathered} 15.5 \\ (5.2-38.2) \end{gathered}$ | Yes |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) | $\begin{gathered} 26.2 \\ (21.9-31.0) \end{gathered}$ | $\begin{gathered} 38.4 \\ (32.4-44.8) \end{gathered}$ | $\begin{gathered} 51.2 \\ (43.2-59.1) \end{gathered}$ | $\begin{gathered} 48.6 \\ (27.7-69.9) \end{gathered}$ | Yes |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) | $\begin{gathered} 12.2 \\ (9.6-15.4) \end{gathered}$ | $\begin{gathered} 15.2 \\ (11.0-20.7) \end{gathered}$ | $\begin{gathered} 32.2 \\ (25.7-39.5) \end{gathered}$ | $\begin{gathered} 16.5 \\ (4.8-44.0) \end{gathered}$ | Yes |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 5.7 \\ (3.8-8.5) \end{gathered}$ | $\begin{gathered} 7.1 \\ (4.6-11.0) \end{gathered}$ | $\begin{gathered} 19.0 \\ (14.3-24.8) \end{gathered}$ | $\begin{gathered} 6.0 \\ (0.8-33.8) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Tobacco Use |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Alcohol/Other Drug Use <br> Health Risk Behavior |  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QN57: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) | $\begin{gathered} 0.5 \\ (0.1-1.7) \end{gathered}$ | $\begin{gathered} 0.6 \\ (0.2-2.3) \end{gathered}$ | $\begin{gathered} 3.7 \\ (1.3-10.0) \end{gathered}$ | 0.0 | Yes |
| QN58: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 24.1 \\ (19.1-29.9) \end{gathered}$ | $\begin{gathered} 30.3 \\ (25.1-36.0) \end{gathered}$ | $\begin{gathered} 31.1 \\ (21.7-42.4) \end{gathered}$ | $\begin{gathered} 30.9 \\ \text { (14.9-53.3) } \end{gathered}$ | Yes |

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Female } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Female } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{~}$ Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Unintentional Injuries/Violence |
| :--- |

[^0]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Unintentional Injuries/Violence | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^1]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- |

[^2]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Tobacco Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's | Significant Association |
| Health Risk Behavior | $\begin{gathered} \% \\ 95 \% \text { Cls }^{8} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) | $\begin{gathered} 1.8 \\ (0.2-13.4) \end{gathered}$ | $\begin{gathered} 2.3 \\ (0.7-7.7) \end{gathered}$ | $\begin{gathered} 5.9 \\ (1.9-16.6) \end{gathered}$ | - |  |

[^3]
## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

[^4]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

[^5]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Alcohol/Other Drug Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association ${ }^{\dagger}$ |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | ${ }^{\%} \text { \% } \mathbf{C I}^{8}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN57: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) | $\begin{gathered} 1.8 \\ (0.2-14.0) \end{gathered}$ | $\begin{gathered} 0.9 \\ (0.1-7.1) \end{gathered}$ | $\begin{gathered} 9.0 \\ (3.3-22.0) \end{gathered}$ | - |  |
| QN58: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 23.4 \\ (13.5-37.4) \end{gathered}$ | $\begin{gathered} 26.1 \\ (17.5-37.0) \end{gathered}$ | $\begin{gathered} 40.7 \\ (23.4-60.5) \end{gathered}$ | - |  |

[^6]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^7]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

## Black <br> Sexual Behaviors

|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association ${ }^{\dagger}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CIs } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |

[^8]QNDUALBC: Percentage of students who used both a condom during last sexual intercourse and birth
control pills; an IUD (such as Mirena or ParaGard) or implant (such as Implanon or Nexplanon); or a
shot (such as Depo-Provera), patch (such as OrthoEvra), or birth control ring (such as NuvaRing)
before last sexual intercourse (to prevent pregnancy, among students who were currently sexually
active)
QNBCNONE: Percentage of students who did not use any method to prevent pregnancy during last
sexual intercourse (among students who were currently sexually active)

[^9]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Dietary Behaviors |  |
| :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.
${ }^{\text {I }}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

- = Fewer than 30 students in this subgroup.


## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Dietary Behaviors |  |  |  |  | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CIs } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QNFR1: Percentage of students who ate fruit or drank $100 \%$ fruit juices one or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 55.0 \\ (35.0-73.4) \end{gathered}$ | $\begin{gathered} 65.3 \\ (58.5-71.6) \end{gathered}$ | $\begin{gathered} 51.8 \\ (35.9-67.4) \end{gathered}$ | - |  |
| QNFR2: Percentage of students who ate fruit or drank $100 \%$ fruit juices two or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 30.4 \\ (11.4-59.8) \end{gathered}$ | $\begin{gathered} 40.4 \\ (33.4-47.7) \end{gathered}$ | $\begin{gathered} 28.4 \\ (14.9-47.4) \end{gathered}$ | - |  |
| QNFR3: Percentage of students who ate fruit or drank $100 \%$ fruit juices three or more times per day (such as orange juice, apple juice, or grape juice, during the 7 days before the survey) | $\begin{gathered} 18.3 \\ (6.8-40.5) \end{gathered}$ | $\begin{gathered} 28.2 \\ (19.3-39.3) \end{gathered}$ | $\begin{gathered} 16.4 \\ (6.6-35.3) \end{gathered}$ | - |  |
| QN72: Percentage of students who did not eat green salad (one or more times during the 7 days before the survey) | $\begin{gathered} 36.1 \\ \text { (19.9-56.3) } \end{gathered}$ | $\begin{gathered} 40.8 \\ (32.3-49.9) \end{gathered}$ | $\begin{gathered} 68.9 \\ (53.6-80.9) \end{gathered}$ | - |  |
| QN73: Percentage of students who did not eat potatoes (one or more times during the 7 days before the survey) | $\begin{gathered} 55.2 \\ (39.8-69.6) \end{gathered}$ | $\begin{gathered} 49.4 \\ (39.9-58.9) \end{gathered}$ | $\begin{gathered} 51.9 \\ (33.7-69.6) \end{gathered}$ | - |  |
| QN74: Percentage of students who did not eat carrots (one or more times during the 7 days before the survey) | $\begin{gathered} 70.4 \\ (55.3-82.1) \end{gathered}$ | $\begin{gathered} 71.5 \\ (60.6-80.4) \end{gathered}$ | $\begin{gathered} 75.4 \\ (60.2-86.2) \end{gathered}$ | - |  |
| QN75: Percentage of students who did not eat other vegetables (one or more times during the 7 days before the survey) | $\begin{gathered} 13.7 \\ (6.1-27.8) \end{gathered}$ | $\begin{gathered} 26.8 \\ (18.0-37.8) \end{gathered}$ | $\begin{gathered} 32.8 \\ (18.1-51.8) \end{gathered}$ | - |  |

[^10]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^11]2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^12]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Physical Activity | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^13]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Black*
Physical Activity

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& ior, by type \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \mathbf{C I}^{8}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
11.8 \\
(3.6-32.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
10.2 \\
(3.9-24.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.6 \\
(7.9-28.6)
\end{gathered}
$$
\] \& - \& <br>

\hline QN84: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) \& $$
\begin{gathered}
11.8 \\
(4.3-28.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
15.9 \\
(9.2-26.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
17.5 \\
(7.6-35.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN88: Percentage of students who got 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
\hline 16.9 \\
(6.9-35.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\hline 15.8 \\
(10.5-23.1)
\end{gathered}
$$
\] \& 0.0 \& - \& <br>

\hline
\end{tabular}

[^14]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Other |  |  |
| :--- | :--- | :--- | :--- |
|  | Health Risk Behavior |  |

[^15]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added |
| :--- |

[^16]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- |
| of grades mostly earned in school |  |

[^17]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^18]
## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added |
| :--- |

[^19]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |,

[^20]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

[^21]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Unintentional Injuries/Violence <br> Percentage of students who engaged in each risk behavior, by type <br> of grades mostly earned in school |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Unintentional Injuries/Violence <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant <br> Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\stackrel{\%}{\mathbf{9 5 \%}} \mathbf{C I}^{\dagger}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN23: Percentage of students who were bullied on school property (ever during the 12 months before the survey) | $\begin{gathered} 11.4 \\ (6.2-19.9) \end{gathered}$ | $\begin{gathered} 13.8 \\ (11.2-16.9) \end{gathered}$ | $\begin{gathered} 15.6 \\ (9.4-24.6) \end{gathered}$ | $\begin{gathered} 16.0 \\ (6.5-34.1) \end{gathered}$ | No |
| QN24: Percentage of students who were electronically bullied (counting being bullied through texting, Instagram, Facebook, or other social media, ever during the 12 months before the survey) | $\begin{gathered} 10.1 \\ (6.0-16.6) \end{gathered}$ | $\begin{gathered} 12.5 \\ (9.1-16.9) \end{gathered}$ | $\begin{gathered} 13.9 \\ (8.6-21.8) \end{gathered}$ | $\begin{gathered} 9.5 \\ (3.0-26.4) \end{gathered}$ | No |
| QN25: Percentage of students who felt sad or hopeless (almost every day for $>=2$ weeks in a row so that they stopped doing some usual activities, ever during the 12 months before the survey) | $\begin{gathered} 24.7 \\ (15.6-36.8) \end{gathered}$ | $\begin{gathered} 28.8 \\ (23.7-34.4) \end{gathered}$ | $\begin{gathered} 36.7 \\ (29.6-44.4) \end{gathered}$ | $\begin{gathered} 28.6 \\ (17.7-42.7) \end{gathered}$ | Yes |
| QN26: Percentage of students who seriously considered attempting suicide (ever during the 12 months before the survey) | $\begin{gathered} 12.4 \\ (8.5-17.7) \end{gathered}$ | $\begin{gathered} 13.7 \\ (9.0-20.3) \end{gathered}$ | $\begin{gathered} 16.8 \\ (10.9-25.0) \end{gathered}$ | $\begin{gathered} 18.1 \\ (8.7-34.1) \end{gathered}$ | No |
| QN28: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 6.4 \\ (3.5-11.6) \end{gathered}$ | $\begin{gathered} 6.2 \\ (3.6-10.3) \end{gathered}$ | $\begin{gathered} 16.4 \\ (11.0-23.6) \end{gathered}$ | $\begin{gathered} 9.8 \\ (3.5-24.6) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Tobacco Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino Alcohol/Other Drug Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN41: Percentage of students who had their first drink of alcohol before age 13 years (other than a few sips) | $\begin{gathered} 12.2 \\ (7.3-19.8) \end{gathered}$ | $\begin{gathered} 17.1 \\ (13.2-22.0) \end{gathered}$ | $\begin{gathered} 16.7 \\ (11.1-24.5) \end{gathered}$ | $\begin{gathered} 13.1 \\ (5.1-29.7) \end{gathered}$ | No |
| QN42: Percentage of students who currently drank alcohol (at least one drink of alcohol, on at least 1 day during the 30 days before the survey) | $\begin{gathered} 28.0 \\ (20.9-36.3) \end{gathered}$ | $\begin{gathered} 25.5 \\ (21.3-30.4) \end{gathered}$ | $\begin{gathered} 30.1 \\ (21.8-40.0) \end{gathered}$ | $\begin{gathered} 35.6 \\ (23.4-50.0) \end{gathered}$ | Yes |
| QN44: Percentage of students who currently were binge drinking (had four or more drinks of alcohol in a row for female students or five or more drinks of alcohol in a row for male students, within a couple of hours, on at least 1 day during the 30 days before the survey) | $\begin{gathered} 13.5 \\ (8.3-21.2) \end{gathered}$ | $\begin{gathered} 13.8 \\ (9.9-18.8) \end{gathered}$ | $\begin{gathered} 15.4 \\ (9.2-24.6) \end{gathered}$ | $\begin{gathered} 7.9 \\ (2.5-22.5) \end{gathered}$ | No |
| QN46: Percentage of students who ever used marijuana (one or more times during their life) | $\begin{gathered} \hline 30.3 \\ (23.4-38.2) \end{gathered}$ | $\begin{gathered} \hline 38.2 \\ (31.5-45.5) \end{gathered}$ | $\begin{gathered} \hline 47.9 \\ (37.5-58.5) \end{gathered}$ | $\begin{gathered} \hline 30.4 \\ (17.9-46.7) \end{gathered}$ | Yes |
| QN47: Percentage of students who tried marijuana for the first time before age 13 years | $\begin{gathered} 6.1 \\ (2.1-16.0) \end{gathered}$ | $\begin{gathered} 5.1 \\ (3.2-8.2) \end{gathered}$ | $\begin{gathered} 7.3 \\ (3.4-14.9) \end{gathered}$ | $\begin{gathered} 2.2 \\ (0.3-15.6) \end{gathered}$ | No |
| QN48: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 15.6 \\ (9.3-24.9) \end{gathered}$ | $\begin{gathered} 21.3 \\ (16.0-27.8) \end{gathered}$ | $\begin{gathered} 30.0 \\ (23.4-37.6) \end{gathered}$ | $\begin{gathered} 17.8 \\ (7.8-35.9) \end{gathered}$ | Yes |
| QN49: Percentage of students who ever used cocaine (any form of cocaine, including powder, crack, or freebase, one or more times during their life) | $\begin{gathered} 4.1 \\ (1.5-10.6) \end{gathered}$ | $\begin{gathered} 2.5 \\ (0.9-6.6) \end{gathered}$ | $\begin{gathered} 4.7 \\ (2.0-10.7) \end{gathered}$ | $\begin{gathered} 4.6 \\ (1.0-17.8) \end{gathered}$ | No |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino Alcohol/Other Drug Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN57: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body, one or more times during their life) | $\begin{gathered} 2.7 \\ (0.8-8.2) \end{gathered}$ | $\begin{gathered} 1.0 \\ (0.3-3.6) \end{gathered}$ | $\begin{gathered} 2.8 \\ (1.1-6.6) \end{gathered}$ | $\begin{gathered} 2.4 \\ (0.3-16.3) \end{gathered}$ | No |
| QN58: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 29.8 \\ (23.8-36.6) \end{gathered}$ | $\begin{gathered} 32.7 \\ (26.3-39.9) \end{gathered}$ | $\begin{gathered} 33.7 \\ (25.0-43.6) \end{gathered}$ | $\begin{gathered} 28.4 \\ (14.1-49.0) \end{gathered}$ | No |

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report



[^22]
## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. Confidence interval.

- = Fewer than 30 students in this subgroup.

2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. Confidence interval.

- = Fewer than 30 students in this subgroup


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Site-Added |  | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Site-Added |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{+}$Confidence interval.

- = Fewer than 30 students in this subgroup


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

White*
Unintentional Injuries/Violence
Percentage of students who engaged in each risk behavior, by type
of grades mostly earned in school

[^23]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Unintentional Injuries/Violence <br> Percentage of students who engaged in each risk behavior, by type <br> of grades mostly earned in school |
| :--- |

[^24]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Unintentional Injuries/Violence |
| :--- |
|  |

[^25]2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White*Tobacco UseHealth Risk Behavior |  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  | avior, by type | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ 95 \% \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN32: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) | $\begin{gathered} 3.7 \\ (2.6-5.4) \end{gathered}$ | $\begin{gathered} 6.9 \\ (4.2-11.0) \end{gathered}$ | $\begin{gathered} 23.3 \\ (15.4-33.7) \end{gathered}$ | $\begin{gathered} 22.6 \\ (7.2-52.6) \end{gathered}$ | Yes |
| QNFRCIG: Percentage of students who currently smoked cigarettes frequently (on 20 or more days during the 30 days before the survey) | $\begin{gathered} 1.0 \\ (0.4-2.9) \end{gathered}$ | $\begin{gathered} 0.9 \\ (0.2-3.0) \end{gathered}$ | $\begin{gathered} 5.6 \\ (3.2-9.8) \end{gathered}$ | $\begin{gathered} 3.4 \\ (0.4-23.3) \end{gathered}$ | Yes |
| QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) | $\begin{gathered} 0.8 \\ (0.2-2.5) \end{gathered}$ | $\begin{gathered} 0.3 \\ (0.1-1.4) \end{gathered}$ | $\begin{gathered} 2.3 \\ (0.5-10.4) \end{gathered}$ | 0.0 | Yes |

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Alcohol/Other Drug Use |  |
| :--- | :--- |

[^26]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report

[^27]2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^28]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { White* } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^29]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Dietary Behaviors |  |
| :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.
${ }^{\text {II }}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

- = Fewer than 30 students in this subgroup.


## 2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Dietary Behaviors |
| :--- |
|  |

[^30]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^31]2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Dietary Behaviors |
| :--- |
|  |

[^32]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Physical Activity | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^33]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{White*
Physical Activity

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \text { CIs }^{8}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education (PE) classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
5.8 \\
(3.2-10.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7.0 \\
(4.2-11.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.5 \\
(3.9-13.8)
\end{gathered}
$$
\] \& - \& <br>

\hline QN84: Percentage of students who had a concussion from playing a sport or being physically active (one or more times during the 12 months before the survey) \& $$
\begin{gathered}
14.0 \\
(10.5-18.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
16.6 \\
(14.0-19.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.3 \\
(8.5-25.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN88: Percentage of students who got 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
25.9 \\
(21.2-31.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
21.0 \\
(16.6-26.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.1 \\
(8.6-22.2)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

[^34]2017 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{White*
Other

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \mathbf{C l}^{8}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QN85: Percentage of students who were ever tested for human immunodeficiency virus (HIV) (not counting tests done if they donated blood) \& $$
\begin{gathered}
7.8 \\
(5.7-10.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
10.5 \\
(7.3-14.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.8 \\
(4.4-20.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN86: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work, during the 12 months before the survey) \& $$
\begin{gathered}
88.3 \\
(84.9-91.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
86.0 \\
(81.6-89.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
76.1 \\
(68.5-82.2)
\end{gathered}
$$
\] \& - \& <br>

\hline QNNODNT: Percentage of students who never saw a dentist (for a check-up, exam, teeth cleaning, or other dental work) \& $$
\begin{gathered}
0.6 \\
(0.2-2.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
0.9 \\
(0.3-2.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
1.1 \\
(0.1-8.1)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

[^35]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^36]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Site-Added |  |
| :--- | :--- |

[^37]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^38]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{White*
Site-Added

Health Risk Behavior} \& \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{| Significant |
| :--- |
| Association ${ }^{\dagger}$ |} <br>

\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \mathbf{C l}^{8}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN108: Percentage of students who have had the HPV vaccine, a vaccine to prevent human papillomavirus or HPV infection (also called the cervical cancer vaccine, HPV shot, or GARDASIL) \& $$
\begin{gathered}
52.9 \\
(48.0-57.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
42.2 \\
(34.5-50.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
33.1 \\
(25.4-41.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN109: Percentage of students who saw a doctor, nurse, or counselor about stress, depression, or problems with their emotions (during the 12 months before the survey) \& $$
\begin{gathered}
20.3 \\
(15.8-25.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
24.4 \\
(21.0-28.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
31.0 \\
(21.8-41.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN110: Percentage of students who have ever had sexuality education in school (during the 12 months before the survey) \& $$
\begin{gathered}
44.1 \\
(36.6-51.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
42.0 \\
(34.9-49.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
53.6 \\
(42.0-64.8)
\end{gathered}
$$
\] \& - \& <br>

\hline QN111: Percentage of students who have been taught in school about birth control methods \& $$
\begin{gathered}
74.4 \\
(64.0-82.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
69.4 \\
(58.9-78.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 68.5 \\
(55.8-78.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN112: Percentage of students who agree or strongly agree that their family loves them and gives them help and support when they need it \& $$
\begin{gathered}
93.8 \\
(90.1-96.2)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
88.1 \\
(83.8-91.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
75.6 \\
(64.0-84.3)
\end{gathered}
$$
\] \& - \& <br>

\hline QN113: Percentage of students who reported their parents or other adults in their family most of the time or always ask where they are going or with whom they will be \& $$
\begin{gathered}
87.6 \\
(83.6-90.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
81.9 \\
(77.3-85.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
69.3 \\
(61.4-76.2)
\end{gathered}
$$
\] \& - \& <br>

\hline QN114: Percentage of students who usually slept in the home of a friend, family member, or other person because they had to leave their home or their parent or guardian cannot afford housing (during the 30 days before the survey) \& $$
\begin{gathered}
1.1 \\
(0.4-2.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
3.4 \\
(1.8-6.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
4.4 \\
(1.8-10.2)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

[^39]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^40]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^41]
[^0]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^1]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^2]:    *Non-Hispanic.
    ${ }^{\dagger}$ 'Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^3]:    *Non-Hispanic.
    ${ }^{\dagger}$ 'Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^4]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^5]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^6]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^7]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^8]:    QNOTHHPL: Percentage of students who used birth control pills; an IUD (such as Mirena or
    ParaGard) or implant (such as Implanon or Nexplanon); or a shot (such as Depo-Provera), patch (such
    as OrthoEvra), or birth control ring (such as NuvaRing) before last sexual intercourse (to prevent
    pregnancy, among students who were currently sexually active)

[^9]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^10]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{5}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^11]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^12]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^13]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^14]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^15]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^16]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^17]:    *Non-Hispanic.
    ${ }^{\dagger}$ Bon-Hisp on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^18]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^19]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^20]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^21]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^22]:    *Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\dagger}$ Confidence interval.
    ${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts. In 2017, new, slightly different ranges were used to calculate biologically implausible responses to height and weight questions.

    - = Fewer than 30 students in this subgroup.

[^23]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^24]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^25]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^26]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^27]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^28]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^29]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^30]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{5}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^31]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{s}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^32]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^33]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^34]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^35]:    *Non-Hispanic.
    ${ }^{\dagger}$ 'Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^36]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^37]:    *Non-Hispanic.
    ${ }^{\dagger}$ Bon-Hisp on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^38]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^39]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^40]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^41]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

