## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Unintentional Injuries/Violence |  |
| :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Total } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Tobacco Use |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Alcohol/Other Drug Use |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ |  |
| QN42: Percentage of students who drank alcohol before age 13 years (for the first time other than a few sips) | $\begin{gathered} 7.6 \\ (5.7-10.1) \end{gathered}$ | $\begin{gathered} 9.2 \\ (7.1-11.7) \end{gathered}$ | $\begin{gathered} 17.5 \\ (13.7-22.0) \end{gathered}$ | $\begin{gathered} 24.6 \\ (16.0-36.0) \end{gathered}$ | Yes |
| QN43: Percentage of students who currently drank alcohol (at least one drink of alcohol on at least 1 day during the 30 days before the survey) | $\begin{gathered} 26.1 \\ (22.5-30.0) \end{gathered}$ | $\begin{gathered} 31.2 \\ (25.9-37.0) \end{gathered}$ | $\begin{gathered} 39.1 \\ (34.0-44.4) \end{gathered}$ | $\begin{gathered} 36.5 \\ (26.3-48.1) \end{gathered}$ | Yes |
| QN44: Percentage of students who drank five or more drinks of alcohol in a row (within a couple of hours on at least 1 day during the 30 days before the survey) | $\begin{gathered} 10.7 \\ (8.3-13.7) \end{gathered}$ | $\begin{gathered} 14.1 \\ (11.1-17.8) \end{gathered}$ | $\begin{gathered} 21.9 \\ (17.3-27.3) \end{gathered}$ | $\begin{gathered} 24.6 \\ (16.8-34.5) \end{gathered}$ | Yes |
| QN46: Percentage of students who usually obtained the alcohol they drank by someone giving it to them (among students who currently drank alcohol) | $\begin{gathered} 42.0 \\ (34.7-49.7) \end{gathered}$ | $\begin{gathered} 29.7 \\ (24.0-36.2) \end{gathered}$ | $\begin{gathered} 31.1 \\ (21.4-42.8) \end{gathered}$ | - |  |
| QN47: Percentage of students who ever used marijuana (one or more times during their life) | $\begin{gathered} 24.7 \\ (20.9-28.9) \end{gathered}$ | $\begin{gathered} \hline 36.5 \\ (31.3-42.1) \end{gathered}$ | $\begin{gathered} \hline 52.6 \\ (46.6-58.6) \end{gathered}$ | $\begin{gathered} \hline 52.9 \\ (41.8-63.6) \end{gathered}$ | Yes |
| QN48: Percentage of students who tried marijuana before age 13 years (for the first time) | $\begin{gathered} 2.8 \\ (1.7-4.6) \end{gathered}$ | $\begin{gathered} 3.3 \\ (2.2-5.1) \end{gathered}$ | $\begin{gathered} 14.3 \\ (9.5-20.9) \end{gathered}$ | $\begin{gathered} 18.2 \\ (10.5-29.5) \end{gathered}$ | Yes |
| QN49: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 12.2 \\ (10.0-14.8) \end{gathered}$ | $\begin{gathered} 21.2 \\ (17.0-26.2) \end{gathered}$ | $\begin{gathered} 33.7 \\ (28.0-40.0) \end{gathered}$ | $\begin{gathered} 29.2 \\ (19.2-41.8) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Sexual Behaviors

Health Risk Behavior} \& \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline | QNIUDIMP: Percentage of students who used an IUD (e.g., Mirena or ParaGard) or implant (e.g., |
| :--- |
| Implanon or Nexplanon) (before last sexual intercourse to prevent pregnancy among students who were currently sexually active) | \& \[

$$
\begin{gathered}
3.1 \\
(2.0-4.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
5.0 \\
(2.1-11.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
5.8 \\
(1.9-16.0)
\end{gathered}
$$
\] \& - \& <br>

\hline QNSHPARG: Percentage of students who used a shot (e.g., Depo-Provera), patch (e.g., OrthoEvra), or birth control ring (e.g., NuvaRing) (during last sexual intercourse among students who were currently sexually active) \& $$
\begin{gathered}
0.7 \\
(0.1-6.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.4 \\
(0.9-6.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
2.1 \\
(0.4-9.4)
\end{gathered}
$$
\] \& - \& <br>

\hline QNOTHHPL: Percentage of students who used birth control pills; an IUD or implant; or a shot, patch, or birth control ring (before last sexual intercourse to prevent pregnancy among students who were currently sexually active) \& $$
\begin{gathered}
43.8 \\
(33.5-54.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
30.3 \\
(22.7-39.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
31.1 \\
(21.6-42.6)
\end{gathered}
$$
\] \& - \& <br>

\hline QNDUALBC: Percentage of students who used both a condom during and birth control pills; an IUD or implant; or a shot, patch, or birth control ring before last sexual intercourse (to prevent STD and pregnancy among students who were currently sexually active) \& $$
\begin{gathered}
16.2 \\
(10.2-24.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
10.2 \\
(6.5-15.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.5 \\
(3.0-17.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QNBCNONE: Percentage of students who did not use any method to prevent pregnancy (during last sexual intercourse among students who were currently sexually active) \& $$
\begin{gathered}
3.0 \\
(1.2-7.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.7 \\
(7.6-17.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
17.4 \\
(8.5-32.4)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.
${ }^{\text {§ }}$ Based on reference data from the 2000 CDC Growth Charts.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| TotalDietary BehaviorsHealth Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \mathbf{C I} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 3.9 \\ (2.7-5.8) \end{gathered}$ | $\begin{gathered} 7.6 \\ (5.5-10.4) \end{gathered}$ | $\begin{gathered} 12.5 \\ (9.1-17.0) \end{gathered}$ | $\begin{gathered} 20.3 \\ (13.8-28.9) \end{gathered}$ | Yes |
| QNSODA3: Percentage of students who drank a can, bottle, or glass of soda or pop three or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 2.3 \\ (1.4-3.6) \end{gathered}$ | $\begin{gathered} 4.3 \\ (2.7-6.8) \end{gathered}$ | $\begin{gathered} 4.8 \\ (3.1-7.2) \end{gathered}$ | $\begin{gathered} 15.8 \\ (9.1-26.0) \end{gathered}$ | Yes |
| QN79: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} 6.6 \\ (4.6-9.4) \end{gathered}$ | $\begin{gathered} 15.1 \\ (12.4-18.2) \end{gathered}$ | $\begin{gathered} 19.1 \\ (14.7-24.5) \end{gathered}$ | $\begin{gathered} 28.6 \\ (19.4-40.0) \end{gathered}$ | Yes |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 48.7 \\ (43.0-54.5) \end{gathered}$ | $\begin{gathered} 34.6 \\ (30.9-38.6) \end{gathered}$ | $\begin{gathered} 25.3 \\ (19.8-31.7) \end{gathered}$ | $\begin{gathered} 18.2 \\ (9.4-32.5) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Physical Activity

Health Risk Behavior} \& \& \multicolumn{2}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\stackrel{\%}{\mathbf{9 5 \%}} \mathrm{CI}^{\dagger}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
11.2 \\
(6.7-18.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
10.5 \\
(6.9-15.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.6 \\
(8.2-21.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
18.9 \\
(9.2-35.0)
\end{gathered}
$$
\] \& No <br>

\hline QN88: Percentage of students who had 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
23.7 \\
(19.5-28.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
19.5 \\
(16.1-23.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.9 \\
(11.1-19.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.2 \\
(3.2-15.6)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Other |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total |
| :--- | :--- | :--- |
| Site-Added |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Total
Site-Added

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \\
\mathbf{C I}^{\dagger}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$
\] \& <br>

\hline QN96: Percentage of students who most of the time or always get the kind of help they need (among students who report having felt sad, empty, hopeless, angry, or anxious) \& $$
\begin{gathered}
33.2 \\
(28.5-38.3)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
23.6 \\
(20.9-26.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.1 \\
(12.4-18.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
18.7 \\
(9.9-32.4)
\end{gathered}
$$
\] \& Yes <br>

\hline QN97: Percentage of students who have taken over-the-counter drugs to get high (one or more times during their life) \& $$
\begin{gathered}
3.2 \\
(2.2-4.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
6.7 \\
(4.9-9.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.1 \\
(8.1-15.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.9 \\
(7.5-18.5)
\end{gathered}
$$
\] \& Yes <br>

\hline QN98: Percentage of students who attended school under the influence of alcohol or other illegal drugs (such as marijuana or cocaine, one or more times during the 12 months before the survey) \& $$
\begin{gathered}
6.4 \\
(4.3-9.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
13.6 \\
(11.0-16.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
24.6 \\
(18.3-32.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
33.1 \\
(23.8-44.0)
\end{gathered}
$$
\] \& Yes <br>

\hline QN99: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) \& $$
\begin{gathered}
0.9 \\
(0.4-2.3)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
3.0 \\
(2.2-4.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.6 \\
(4.6-12.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
10.8 \\
(5.7-19.7)
\end{gathered}
$$
\] \& Yes <br>

\hline QN100: Percentage of students who did not drink a bottle or glass of plain water (including tap, bottled, and unflavored sparkling water, during the 7 days before the survey) \& $$
\begin{gathered}
2.4 \\
(1.5-4.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
4.8 \\
(3.6-6.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.4 \\
(6.9-12.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.7 \\
(3.4-24.5)
\end{gathered}
$$
\] \& Yes <br>

\hline QN101: Percentage of students who ate at least one meal with their family (on three or more days during the 7 days before the survey) \& $$
\begin{gathered}
77.0 \\
(72.4-81.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
66.9 \\
\text { (64.1-69.7) }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
61.5 \\
(54.8-67.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
42.0 \\
(27.4-58.1)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Total } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Total <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Total <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Total } \\ \text { Site-Added }\end{array} \\ & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Unintentional Injuries/Violence |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { Male } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Tobacco Use |  |
| :--- | :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Male
Dietary Behaviors

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QNOBESE: Percentage of students who were obese (>= 95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth chart ${ }^{8}$ \& \[
$$
\begin{gathered}
12.0 \\
(7.9-17.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.9 \\
(11.3-19.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
16.3 \\
(12.0-21.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
24.3 \\
(15.1-36.7)
\end{gathered}
$$
\] \& No <br>

\hline QNOWT: Percentage of students who were overweight (>= 85th percentile but <95th percentile for body mass index, based on sex- and age-specific reference data from the 2000 CDC growth chart ${ }^{8}$ \& \[
$$
\begin{gathered}
10.1 \\
(6.9-14.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.6 \\
(12.3-19.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
19.9 \\
(15.2-25.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.3 \\
(4.3-26.7)
\end{gathered}
$$
\] \& No <br>

\hline QN69: Percentage of students who described themselves as slightly or very overweight \& $$
\begin{gathered}
21.1 \\
(16.3-26.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
27.8 \\
(22.7-33.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
29.8 \\
(24.7-35.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
35.2 \\
(23.2-49.3)
\end{gathered}
$$
\] \& Yes <br>

\hline QN70: Percentage of students who were trying to lose weight \& $$
\begin{gathered}
26.6 \\
(21.2-32.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
34.1 \\
(28.7-40.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 39.3 \\
(31.3-47.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 46.1 \\
(32.7-60.1)
\end{gathered}
$$
\] \& Yes <br>

\hline QN71: Percentage of students who did not drink fruit juice ( $100 \%$ fruit juices one or more times during the 7 days before the survey) \& \[
$$
\begin{gathered}
24.5 \\
(20.0-29.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
24.7 \\
(20.7-29.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
22.9 \\
(17.6-29.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
25.7 \\
(16.2-38.3)
\end{gathered}
$$
\] \& No <br>

\hline QN72: Percentage of students who did not eat fruit (one or more times during the 7 days before the survey) \& $$
\begin{gathered}
11.5 \\
(8.8-14.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
15.8 \\
(11.9-20.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
16.4 \\
(12.1-21.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.9 \\
(5.6-23.3)
\end{gathered}
$$
\] \& Yes <br>

\hline QNFR0: Percentage of students who did not eat fruit or drink $100 \%$ fruit juices (during the 7 days before the survey) \& \[
$$
\begin{gathered}
6.0 \\
(4.1-8.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
8.2 \\
(5.7-11.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
11.1 \\
(7.3-16.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.8 \\
(2.1-24.4)
\end{gathered}
$$
\] \& No <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.
${ }^{\text {§ }}$ Based on reference data from the 2000 CDC Growth Charts.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Dietary Behaviors }\end{array} & & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Male
Physical Activity

Health Risk Behavior} \& \& \multicolumn{2}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
12.0 \\
(7.1-19.7)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
12.2 \\
(7.8-18.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.2 \\
(7.7-21.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
17.7 \\
(7.1-37.6)
\end{gathered}
$$
\] \& No <br>

\hline QN88: Percentage of students who had 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
\hline 27.5 \\
(22.8-32.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\hline 22.1 \\
(17.6-27.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 18.7 \\
(13.6-25.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 8.8 \\
(3.4-20.7)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Other |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  | Health Risk Behavior |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Male } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Male <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Male <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Unintentional Injuries/Violence | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Female } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{~}$ Confidence interval.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Unintentional Injuries/Violence <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN25: Percentage of students who were electronically bullied (including being bullied through e-mail, chat rooms, instant messaging, websites, or texting during the 12 months before the survey) | $\begin{gathered} 16.0 \\ (13.8-18.4) \end{gathered}$ | $\begin{gathered} 17.5 \\ (13.2-22.8) \end{gathered}$ | $\begin{gathered} 22.2 \\ (14.1-33.1) \end{gathered}$ | $\begin{gathered} 20.2 \\ (10.4-35.6) \end{gathered}$ | No |
| QN26: Percentage of students who felt sad or hopeless (almost every day for 2 or more weeks in a row so that they stopped doing some usual activities during the 12 months before the survey) | $\begin{gathered} 26.0 \\ (21.5-31.2) \end{gathered}$ | $\begin{gathered} 36.1 \\ (31.5-41.1) \end{gathered}$ | $\begin{gathered} 46.2 \\ (37.9-54.7) \end{gathered}$ | $\begin{gathered} 64.3 \\ (50.5-76.0) \end{gathered}$ | Yes |
| QN27: Percentage of students who seriously considered attempting suicide (during the 12 months before the survey) | $\begin{gathered} 10.5 \\ (8.1-13.6) \end{gathered}$ | $\begin{gathered} 16.7 \\ (12.5-22.0) \end{gathered}$ | $\begin{gathered} 33.1 \\ (24.7-42.6) \end{gathered}$ | $\begin{gathered} 39.3 \\ (21.8-60.2) \end{gathered}$ | Yes |
| QN29: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 4.4 \\ (2.5-7.7) \end{gathered}$ | $\begin{gathered} 8.8 \\ (6.1-12.6) \end{gathered}$ | $\begin{gathered} 20.2 \\ (12.6-30.6) \end{gathered}$ | $\begin{gathered} 30.1 \\ (15.7-50.1) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Tobacco Use |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Alcohol/Other Drug Use <br> Health Risk Behavior |  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN42: Percentage of students who drank alcohol before age 13 years (for the first time other than a few sips) | $\begin{gathered} 6.4 \\ (4.5-8.9) \end{gathered}$ | $\begin{gathered} 7.7 \\ (5.2-11.2) \end{gathered}$ | $\begin{gathered} 16.2 \\ (10.9-23.3) \end{gathered}$ | $\begin{gathered} 12.5 \\ (4.9-28.3) \end{gathered}$ | Yes |
| QN43: Percentage of students who currently drank alcohol (at least one drink of alcohol on at least 1 day during the 30 days before the survey) | $\begin{gathered} 28.1 \\ (24.0-32.5) \end{gathered}$ | $\begin{gathered} 33.6 \\ (27.1-40.8) \end{gathered}$ | $\begin{gathered} 41.8 \\ (31.1-53.2) \end{gathered}$ | $\begin{gathered} 43.8 \\ (26.2-63.1) \end{gathered}$ | Yes |
| QN44: Percentage of students who drank five or more drinks of alcohol in a row (within a couple of hours on at least 1 day during the 30 days before the survey) | $\begin{gathered} 12.1 \\ (8.9-16.3) \end{gathered}$ | $\begin{gathered} 14.7 \\ (10.3-20.6) \end{gathered}$ | $\begin{gathered} 18.5 \\ (11.4-28.4) \end{gathered}$ | $\begin{gathered} 33.1 \\ (20.8-48.2) \end{gathered}$ | Yes |
| QN46: Percentage of students who usually obtained the alcohol they drank by someone giving it to them (among students who currently drank alcohol) | $\begin{gathered} 46.2 \\ (36.0-56.7) \end{gathered}$ | $\begin{gathered} 30.1 \\ (22.0-39.6) \end{gathered}$ | $\begin{gathered} 32.7 \\ (18.9-50.4) \end{gathered}$ | - |  |
| QN47: Percentage of students who ever used marijuana (one or more times during their life) | $\begin{gathered} 26.2 \\ (21.7-31.2) \end{gathered}$ | $\begin{gathered} 37.0 \\ (30.8-43.7) \end{gathered}$ | $\begin{gathered} 56.9 \\ (44.7-68.3) \end{gathered}$ | $\begin{gathered} \hline 59.5 \\ (39.1-77.0) \end{gathered}$ | Yes |
| QN48: Percentage of students who tried marijuana before age 13 years (for the first time) | $\begin{gathered} 1.0 \\ (0.2-4.0) \end{gathered}$ | $\begin{gathered} \hline 1.3 \\ (0.7-2.4) \end{gathered}$ | $\begin{gathered} 12.4 \\ (5.4-26.0) \end{gathered}$ | $\begin{gathered} 18.8 \\ (8.5-36.4) \end{gathered}$ | Yes |
| QN49: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 12.1 \\ (9.6-15.2) \end{gathered}$ | $\begin{gathered} 24.8 \\ (19.0-31.7) \end{gathered}$ | $\begin{gathered} 35.0 \\ (24.9-46.6) \end{gathered}$ | $\begin{gathered} 36.5 \\ (20.0-57.0) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Sexual Behaviors |  |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.
${ }^{8}$ Based on reference data from the 2000 CDC Growth Charts.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Female } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Female
Physical Activity

Health Risk Behavior} \& \& \multicolumn{2}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& vior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\stackrel{\%}{\mathbf{9 5 \%}} \mathrm{CI}^{\dagger}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QNDLYPE: Percentage of students who attended physical education classes on all 5 days (in an average week when they were in school) \& $$
\begin{gathered}
10.6 \\
(5.4-19.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
8.8 \\
(5.0-15.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.1 \\
(6.7-30.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
21.1 \\
(7.0-48.6)
\end{gathered}
$$
\] \& No <br>

\hline QN88: Percentage of students who had 8 or more hours of sleep (on an average school night) \& $$
\begin{gathered}
21.3 \\
(15.9-28.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\hline 16.5 \\
(12.1-22.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
6.4 \\
(3.1-12.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 4.9 \\
(1.1-19.6)
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| FemaleOther | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \mathbf{C I}^{\dagger} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN85: Percentage of students who were ever tested for HIV (not including tests done when donating blood) | $\begin{gathered} 7.4 \\ (4.8-11.3) \end{gathered}$ | $\begin{gathered} 13.0 \\ (9.2-18.0) \end{gathered}$ | $\begin{gathered} 19.2 \\ (11.5-30.1) \end{gathered}$ | $\begin{gathered} 16.2 \\ (8.2-29.5) \end{gathered}$ | No |
| QN86: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work during the 12 months before the survey) | $\begin{gathered} 86.8 \\ (83.0-89.9) \end{gathered}$ | $\begin{gathered} 82.6 \\ (78.6-85.9) \end{gathered}$ | $\begin{gathered} 63.0 \\ (53.5-71.6) \end{gathered}$ | $\begin{gathered} 64.4 \\ (42.4-81.7) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Female } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |,

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Female <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Female <br> Site-Added |  |
| :--- | :--- | :--- |
|  | Percentage of students who engaged in each risk behavior, by type |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

White*
Unintentional Injuries/Violence
Percentage of students who engaged in each risk behavior, by type
of grades mostly earned in school

[^0]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Unintentional Injuries/Violence |
| :--- |

[^1]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Unintentional Injuries/Violence |  |  |
| :--- | :--- | :--- | :--- |

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Tobacco Use }\end{array} \\ & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Alcohol/Other Drug Use <br> Health Risk Behavior | Percentage o | dents who en frades mos | din each risk arned in scho | avior, by type | Significant Association ${ }^{\dagger}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ 95 \% \mathbf{C l}^{8} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QN42: Percentage of students who drank alcohol before age 13 years (for the first time other than a few sips) | $\begin{gathered} 5.6 \\ (3.7-8.5) \end{gathered}$ | $\begin{gathered} 7.5 \\ (5.5-10.2) \end{gathered}$ | $\begin{gathered} 17.0 \\ (11.0-25.2) \end{gathered}$ | $\begin{gathered} 17.8 \\ (7.5-36.6) \end{gathered}$ | Yes |
| QN43: Percentage of students who currently drank alcohol (at least one drink of alcohol on at least 1 day during the 30 days before the survey) | $\begin{gathered} 28.1 \\ (22.8-34.0) \end{gathered}$ | $\begin{gathered} 34.5 \\ (28.2-41.3) \end{gathered}$ | $\begin{gathered} 41.4 \\ (34.5-48.7) \end{gathered}$ | - |  |
| QN44: Percentage of students who drank five or more drinks of alcohol in a row (within a couple of hours on at least 1 day during the 30 days before the survey) | $\begin{gathered} 12.4 \\ (9.1-16.7) \end{gathered}$ | $\begin{gathered} 15.8 \\ (11.9-20.6) \end{gathered}$ | $\begin{gathered} 28.5 \\ (20.9-37.7) \end{gathered}$ | $\begin{gathered} 12.9 \\ (4.4-32.3) \end{gathered}$ | Yes |
| QN46: Percentage of students who usually obtained the alcohol they drank by someone giving it to them (among students who currently drank alcohol) | $\begin{gathered} 42.5 \\ (33.7-51.9) \end{gathered}$ | $\begin{gathered} 33.6 \\ (26.1-42.0) \end{gathered}$ | $\begin{gathered} 28.9 \\ (17.7-43.5) \end{gathered}$ | - |  |
| QN47: Percentage of students who ever used marijuana (one or more times during their life) | $\begin{gathered} \hline 25.2 \\ (20.8-30.2) \end{gathered}$ | $\begin{gathered} \hline 38.7 \\ (33.3-44.3) \end{gathered}$ | $\begin{gathered} \hline 53.6 \\ (45.7-61.4) \end{gathered}$ | $\begin{gathered} \hline 36.2 \\ (21.6-53.9) \end{gathered}$ | Yes |
| QN48: Percentage of students who tried marijuana before age 13 years (for the first time) | $\begin{gathered} 3.0 \\ (1.4-6.2) \end{gathered}$ | $\begin{gathered} 3.1 \\ (1.8-5.3) \end{gathered}$ | $\begin{gathered} 16.0 \\ (9.6-25.4) \end{gathered}$ | $\begin{gathered} \hline 8.9 \\ (2.9-24.0) \end{gathered}$ | Yes |
| QN49: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 13.3 \\ (10.5-16.8) \end{gathered}$ | $\begin{gathered} 22.5 \\ (18.0-27.7) \end{gathered}$ | $\begin{gathered} 37.8 \\ (29.5-46.8) \end{gathered}$ | $\begin{gathered} 16.1 \\ (7.2-32.0) \end{gathered}$ | Yes |

[^2]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- |

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| White* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

[^3]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { White* } \\ \text { Sexual Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^4]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Dietary Behaviors | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^5]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White*Dietary BehaviorsHealth Risk Behavior | Percentage of | dents who en f grades mos | in each risk rned in scho | avior, by type | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI§ } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 3.5 \\ (2.1-5.8) \end{gathered}$ | $\begin{gathered} 7.9 \\ (5.4-11.3) \end{gathered}$ | $\begin{gathered} 11.7 \\ (7.8-17.2) \end{gathered}$ | $\begin{gathered} 16.4 \\ (7.4-32.6) \end{gathered}$ | Yes |
| QNSODA3: Percentage of students who drank a can, bottle, or glass of soda or pop three or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 1.9 \\ (1.0-3.5) \end{gathered}$ | $\begin{gathered} 4.3 \\ (2.5-7.3) \end{gathered}$ | $\begin{gathered} 6.2 \\ (3.3-11.3) \end{gathered}$ | $\begin{gathered} 10.4 \\ (3.0-30.7) \end{gathered}$ | No |
| QN79: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} \hline 4.3 \\ (2.5-7.3) \end{gathered}$ | $\begin{gathered} 13.5 \\ (11.0-16.4) \end{gathered}$ | $\begin{gathered} \hline 15.9 \\ (10.5-23.2) \end{gathered}$ | $\begin{gathered} 19.5 \\ (7.7-41.4) \end{gathered}$ | Yes |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 52.1 \\ (45.7-58.4) \end{gathered}$ | $\begin{gathered} 37.4 \\ (32.8-42.3) \end{gathered}$ | $\begin{gathered} 30.3 \\ (22.3-39.6) \end{gathered}$ | $\begin{gathered} 23.4 \\ (10.9-43.2) \end{gathered}$ | Yes |

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\hline \begin{array}{l}\text { White* } \\ \text { Physical Activity }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Other |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ \mathbf{9 5 \%} \mathrm{CI}^{\S} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN85: Percentage of students who were ever tested for HIV (not including tests done when donating blood) | $\begin{gathered} 6.1 \\ (4.3-8.6) \end{gathered}$ | $\begin{gathered} 8.9 \\ (6.4-12.2) \end{gathered}$ | $\begin{gathered} 10.3 \\ (6.5-16.1) \end{gathered}$ | $\begin{gathered} 10.1 \\ (3.7-24.9) \end{gathered}$ | No |
| QN86: Percentage of students who saw a dentist (for a check-up, exam, teeth cleaning, or other dental work during the 12 months before the survey) | $\begin{gathered} 90.1 \\ (86.9-92.5) \end{gathered}$ | $\begin{gathered} 85.2 \\ (80.7-88.9) \end{gathered}$ | $\begin{gathered} 78.4 \\ (71.7-83.9) \end{gathered}$ | $\begin{gathered} 77.7 \\ (64.0-87.3) \end{gathered}$ | Yes |

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement ReportWhite*
Site-Added

[^6]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{White*
Site-Added

Health Risk Behavior} \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \mathbf{C l}^{8}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QN96: Percentage of students who most of the time or always get the kind of help they need (among students who report having felt sad, empty, hopeless, angry, or anxious) \& $$
\begin{gathered}
34.0 \\
(28.0-40.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
25.2 \\
(21.8-28.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
16.2 \\
(12.6-20.6)
\end{gathered}
$$
\] \& - \& <br>

\hline QN97: Percentage of students who have taken over-the-counter drugs to get high (one or more times during their life) \& $$
\begin{gathered}
2.8 \\
(1.7-4.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7.0 \\
(4.8-10.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.3 \\
(9.4-18.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
4.2 \\
(1.0-16.2)
\end{gathered}
$$
\] \& Yes <br>

\hline QN98: Percentage of students who attended school under the influence of alcohol or other illegal drugs (such as marijuana or cocaine, one or more times during the 12 months before the survey) \& $$
\begin{gathered}
5.1 \\
(2.8-9.3)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
13.3 \\
(10.5-16.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
25.7 \\
(18.7-34.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
23.8 \\
(12.7-40.2)
\end{gathered}
$$
\] \& Yes <br>

\hline QN99: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) \& $$
\begin{gathered}
0.7 \\
(0.2-2.1)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
1.7 \\
(1.1-2.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
4.2 \\
(2.0-8.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
3.0 \\
(0.4-19.0)
\end{gathered}
$$
\] \& Yes <br>

\hline QN100: Percentage of students who did not drink a bottle or glass of plain water (including tap, bottled, and unflavored sparkling water, during the 7 days before the survey) \& $$
\begin{gathered}
1.6 \\
(0.7-3.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
4.0 \\
(2.6-6.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
8.8 \\
(5.5-13.7)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.0 \\
(4.0-38.5)
\end{gathered}
$$
\] \& Yes <br>

\hline QN101: Percentage of students who ate at least one meal with their family (on three or more days during the 7 days before the survey) \& $$
\begin{gathered}
83.8 \\
(79.2-87.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
72.4 \\
(68.3-76.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
70.2 \\
\text { (63.0-76.5) }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
45.6 \\
\text { (25.1-67.7) }
\end{gathered}
$$
\] \& Yes <br>

\hline
\end{tabular}

[^7]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{lll}\begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^8]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\text {s }}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { White* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| White* <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. ${ }^{\text {s }}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Unintentional Injuries/Violence <br> Percentage of students who engaged in each risk behavior, by type <br> of grades mostly earned in school |
| :--- |

[^9]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Unintentional Injuries/Violence |
| :--- |

[^10]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Unintentional Injuries/Violence <br> Health Risk Behavior |  |  |  |  | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  |  |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CIs } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ |  |
| QN25: Percentage of students who were electronically bullied (including being bullied through e-mail, chat rooms, instant messaging, websites, or texting during the 12 months before the survey) | $\begin{gathered} 11.1 \\ (4.8-23.7) \end{gathered}$ | $\begin{gathered} 10.7 \\ (6.0-18.3) \end{gathered}$ | $\begin{gathered} 16.6 \\ (6.9-34.9) \end{gathered}$ | - |  |
| QN26: Percentage of students who felt sad or hopeless (almost every day for 2 or more weeks in a row so that they stopped doing some usual activities during the 12 months before the survey) | $\begin{gathered} 28.0 \\ (17.2-42.1) \end{gathered}$ | $\begin{gathered} 28.6 \\ (19.9-39.2) \end{gathered}$ | $\begin{gathered} 26.4 \\ (17.7-37.5) \end{gathered}$ | - |  |
| QN27: Percentage of students who seriously considered attempting suicide (during the 12 months before the survey) | $\begin{gathered} 11.6 \\ (4.5-26.8) \end{gathered}$ | $\begin{gathered} 10.2 \\ (5.1-19.4) \end{gathered}$ | $\begin{gathered} 17.0 \\ (7.7-33.2) \end{gathered}$ | - |  |
| QN29: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | 0.0 | $\begin{gathered} 6.5 \\ (2.7-14.7) \end{gathered}$ | $\begin{gathered} 14.5 \\ (7.6-26.0) \end{gathered}$ | - |  |

[^11]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Black*
Tobacco Use

Health Risk Behavior} \& \multicolumn{4}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CIs }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN33: Percentage of students who currently smoked cigarettes (on at least 1 day during the 30 days before the survey) \& $$
\begin{gathered}
8.7 \\
(2.6-25.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.5 \\
(0.6-10.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
15.0 \\
(6.2-31.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QNFRCIG: Percentage of students who currently frequently smoked cigarettes (on 20 or more days during the 30 days before the survey) \& 0.0 \& 0.0 \& $$
\begin{gathered}
1.3 \\
(0.2-9.8)
\end{gathered}
$$ \& - \& <br>

\hline QNDAYCIG: Percentage of students who currently smoked cigarettes daily (on all 30 days during the 30 days before the survey) \& 0.0 \& 0.0 \& $$
\begin{gathered}
1.3 \\
(0.2-9.8)
\end{gathered}
$$ \& - \& <br>

\hline
\end{tabular}

[^12]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Alcohol/Other Drug Use | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \mathrm{Cl}^{\S} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ |  |
| QN42: Percentage of students who drank alcohol before age 13 years (for the first time other than a few sips) | $\begin{gathered} 7.5 \\ (2.0-24.3) \end{gathered}$ | $\begin{gathered} 8.8 \\ (3.4-21.0) \end{gathered}$ | $\begin{gathered} 16.5 \\ (8.1-30.7) \end{gathered}$ | - |  |
| QN43: Percentage of students who currently drank alcohol (at least one drink of alcohol on at least 1 day during the 30 days before the survey) | $\begin{gathered} 15.0 \\ (5.4-35.2) \end{gathered}$ | $\begin{gathered} 14.6 \\ (7.9-25.2) \end{gathered}$ | $\begin{gathered} 34.9 \\ (23.5-48.4) \end{gathered}$ | - |  |
| QN44: Percentage of students who drank five or more drinks of alcohol in a row (within a couple of hours on at least 1 day during the 30 days before the survey) | 0.0 | $\begin{gathered} 7.1 \\ (2.3-19.5) \end{gathered}$ | $\begin{gathered} 11.1 \\ (3.9-27.6) \end{gathered}$ | - |  |
| QN46: Percentage of students who usually obtained the alcohol they drank by someone giving it to them (among students who currently drank alcohol) | - | - | - | - |  |
| QN47: Percentage of students who ever used marijuana (one or more times during their life) | $\begin{gathered} 29.9 \\ (16.9-47.3) \end{gathered}$ | $\begin{gathered} 30.8 \\ (22.1-41.1) \end{gathered}$ | $\begin{gathered} \hline 45.7 \\ (30.8-61.4) \end{gathered}$ | - |  |
| QN48: Percentage of students who tried marijuana before age 13 years (for the first time) | $\begin{gathered} 5.3 \\ (1.0-23.1) \end{gathered}$ | $\begin{gathered} 3.1 \\ (0.8-12.0) \end{gathered}$ | $\begin{gathered} 13.8 \\ (6.0-28.8) \end{gathered}$ | - |  |
| QN49: Percentage of students who currently used marijuana (one or more times during the 30 days before the survey) | $\begin{gathered} 13.6 \\ (3.2-42.6) \end{gathered}$ | $\begin{gathered} 17.3 \\ (9.4-29.7) \end{gathered}$ | $\begin{gathered} 23.6 \\ (12.1-41.0) \end{gathered}$ | - |  |

[^13]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

[^14]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Alcohol/Other Drug Use <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ 95 \% \mathbf{C l}^{8} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN57: Percentage of students who ever took prescription drugs without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life) | $\begin{gathered} 16.3 \\ (7.2-32.9) \end{gathered}$ | $\begin{gathered} 6.5 \\ (2.9-13.8) \end{gathered}$ | $\begin{gathered} 14.4 \\ (6.4-29.1) \end{gathered}$ | - |  |
| QN58: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body one or more times during their life) | $\begin{gathered} 3.6 \\ (0.6-19.4) \end{gathered}$ | $\begin{gathered} 2.8 \\ (0.7-11.0) \end{gathered}$ | $\begin{gathered} 2.9 \\ (0.3-21.8) \end{gathered}$ | - |  |
| QN59: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 23.3 \\ (13.2-37.7) \end{gathered}$ | $\begin{gathered} 25.8 \\ (16.5-38.0) \end{gathered}$ | $\begin{gathered} 25.1 \\ (13.2-42.5) \end{gathered}$ | - |  |

[^15]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- | :--- |

[^16]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

## Black*

Sexual Behaviors

|  | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association ${ }^{\dagger}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
| Health Risk Behavior | $\begin{gathered} \% \\ 95 \% \mathbf{C l}^{8} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |

QNIUDIMP: Percentage of students who used an IUD (e.g., Mirena or ParaGard) or implant (e.g.,
Implanon or Nexplanon) (before last sexual intercourse to prevent pregnancy among students who were currently sexually active)

QNOTHHPL: Percentage of students who used birth control pills; an IUD or implant; or a shot, patch,
or birth control ring (before last sexual intercourse to prevent pregnancy among students who were
currently sexually active)
QNDUALBC: Percentage of students who used both a condom during and birth control pills; an IUD
or implant; or a shot, patch, or birth control ring before last sexual intercourse (to prevent STD and
pregnancy among students who were currently sexually active)
QNBCNONE: Percentage of students who did not use any method to prevent pregnancy (during last sexual intercourse among students who were currently sexually active)

[^17]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report
*Non-Hispanic.
${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{8}$ Confidence interval.
${ }^{\text {I }}$ Based on reference data from the 2000 CDC Growth Charts.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Dietary Behaviors | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

[^18]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\hline \begin{array}{l}\text { Black* } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^19]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black*Dietary BehaviorsHealth Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  | vior, by type | Significant Association |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ 95 \% \mathbf{C l}^{8} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ |  |
| QNSODA2: Percentage of students who drank a can, bottle, or glass of soda or pop two or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 5.4 \\ (0.7-30.6) \end{gathered}$ | $\begin{gathered} 8.2 \\ (3.4-18.1) \end{gathered}$ | $\begin{gathered} 12.9 \\ (5.3-28.3) \end{gathered}$ | - |  |
| QNSODA3: Percentage of students who drank a can, bottle, or glass of soda or pop three or more times per day (not including diet soda or diet pop, during the 7 days before the survey) | $\begin{gathered} 2.9 \\ (0.4-17.9) \end{gathered}$ | $\begin{gathered} 6.8 \\ (2.6-16.6) \end{gathered}$ | 0.0 | - |  |
| QN79: Percentage of students who did not eat breakfast (during the 7 days before the survey) | $\begin{gathered} 10.5 \\ (5.0-20.9) \end{gathered}$ | $\begin{gathered} \hline 14.5 \\ (8.0-24.9) \end{gathered}$ | $\begin{gathered} 33.2 \\ (17.5-53.7) \end{gathered}$ | - |  |
| QNBK7DAY: Percentage of students who ate breakfast on all 7 days (during the 7 days before the survey) | $\begin{gathered} 33.8 \\ (18.7-53.0) \end{gathered}$ | $\begin{gathered} 32.8 \\ (19.9-49.0) \end{gathered}$ | $\begin{gathered} 9.8 \\ (3.6-23.7) \end{gathered}$ | - |  |

[^20]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Physical Activity |
| :--- |

[^21]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report

[^22]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Other |  |  |  |
| :--- | :--- | :--- | :--- |
|  | Health Risk Behavior |  |  |

[^23]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Site-Added |
| :--- |

[^24]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Black*
Site-Added

Health Risk Behavior} \& \& \multicolumn{3}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{Significant Association} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
95 \% \mathbf{C l}^{\S}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN96: Percentage of students who most of the time or always get the kind of help they need (among students who report having felt sad, empty, hopeless, angry, or anxious) \& - \& $$
\begin{gathered}
22.7 \\
(12.8-37.0)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
12.6 \\
(5.3-26.8)
\end{gathered}
$$
\] \& - \& <br>

\hline QN97: Percentage of students who have taken over-the-counter drugs to get high (one or more times during their life) \& $$
\begin{gathered}
2.6 \\
(0.2-22.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
2.6 \\
(0.7-9.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
8.1 \\
(3.1-19.4)
\end{gathered}
$$
\] \& - \& <br>

\hline QN98: Percentage of students who attended school under the influence of alcohol or other illegal drugs (such as marijuana or cocaine, one or more times during the 12 months before the survey) \& $$
\begin{gathered}
17.5 \\
(10.5-27.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
11.3 \\
(5.4-22.2)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
21.2 \\
(9.0-42.1)
\end{gathered}
$$
\] \& - \& <br>

\hline QN99: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) \& $$
\begin{gathered}
3.9 \\
(0.6-20.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
5.7 \\
(2.5-12.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.5 \\
(4.8-32.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN100: Percentage of students who did not drink a bottle or glass of plain water (including tap, bottled, and unflavored sparkling water, during the 7 days before the survey) \& $$
\begin{gathered}
5.7 \\
(1.7-17.4)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
7.8 \\
(3.9-15.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
12.8 \\
(5.2-28.0)
\end{gathered}
$$
\] \& - \& <br>

\hline QN101: Percentage of students who ate at least one meal with their family (on three or more days during the 7 days before the survey) \& $$
\begin{gathered}
39.0 \\
(21.0-60.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
49.9 \\
(40.8-58.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
48.1 \\
(31.6-65.0)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

[^25]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{lll}\begin{array}{l}\text { Black* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^26]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Black* } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$

[^27]
## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Black* <br> Site-Added |  |  |
| :--- | :--- | :--- |

[^28]2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Black* <br> Site-Added |  |  |
| :--- | :--- | :--- | :--- |

[^29]
## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Unintentional Injuries/Violence <br> Percentage of students who engaged in each risk behavior, by type <br> of grades mostly earned in school |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Unintentional Injuries/Violence }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino Unintentional Injuries/Violence |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's | Significant Association* |
| Health Risk Behavior | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \\ \mathbf{C I}^{\dagger} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \% \text { CI } \end{gathered}$ |  |
| QN25: Percentage of students who were electronically bullied (including being bullied through e-mail, chat rooms, instant messaging, websites, or texting during the 12 months before the survey) | $\begin{gathered} 15.5 \\ (9.2-24.8) \end{gathered}$ | $\begin{gathered} 13.8 \\ (10.0-18.8) \end{gathered}$ | $\begin{gathered} 15.8 \\ (8.9-26.4) \end{gathered}$ | $\begin{gathered} 12.6 \\ (5.4-26.7) \end{gathered}$ | No |
| QN26: Percentage of students who felt sad or hopeless (almost every day for 2 or more weeks in a row so that they stopped doing some usual activities during the 12 months before the survey) | $\begin{gathered} 31.8 \\ (23.2-41.9) \end{gathered}$ | $\begin{gathered} 38.6 \\ (32.9-44.5) \end{gathered}$ | $\begin{gathered} 27.2 \\ (19.8-36.1) \end{gathered}$ | $\begin{gathered} 52.9 \\ (32.5-72.4) \end{gathered}$ | Yes |
| QN27: Percentage of students who seriously considered attempting suicide (during the 12 months before the survey) | $\begin{gathered} 13.3 \\ (9.0-19.2) \end{gathered}$ | $\begin{gathered} 18.9 \\ (13.3-26.3) \end{gathered}$ | $\begin{gathered} 15.5 \\ (9.1-25.2) \end{gathered}$ | $\begin{gathered} 25.6 \\ (13.2-43.9) \end{gathered}$ | No |
| QN29: Percentage of students who attempted suicide (one or more times during the 12 months before the survey) | $\begin{gathered} 5.4 \\ (2.3-12.4) \end{gathered}$ | $\begin{gathered} 11.9 \\ (8.4-16.5) \end{gathered}$ | $\begin{gathered} 15.7 \\ (9.3-25.4) \end{gathered}$ | $\begin{gathered} 19.9 \\ (9.1-38.2) \end{gathered}$ | No |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Tobacco Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Alcohol/Other Drug Use |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Alcohol/Other Drug Use <br> Health Risk Behavior | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \mathrm{CI}^{\dagger} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ |  |
| QN50: Percentage of students who ever used cocaine (any form of cocaine, such as powder, crack, or freebase, one or more times during their life) | $\begin{gathered} 0.9 \\ (0.2-4.1) \end{gathered}$ | $\begin{gathered} 5.1 \\ (2.4-10.7) \end{gathered}$ | $\begin{gathered} 11.4 \\ (5.7-21.6) \end{gathered}$ | $\begin{gathered} 22.0 \\ (10.6-40.3) \end{gathered}$ | Yes |
| QN51: Percentage of students who ever used inhalants (sniffed glue, breathed the contents of aerosol spray cans, or inhaled any paints or sprays to get high, one or more times during their life) | $\begin{gathered} 6.5 \\ (3.8-11.2) \end{gathered}$ | $\begin{gathered} 7.3 \\ (5.0-10.7) \end{gathered}$ | $\begin{gathered} 5.8 \\ (2.4-13.3) \end{gathered}$ | $\begin{gathered} 14.9 \\ (5.4-35.3) \end{gathered}$ | No |
| QN52: Percentage of students who ever used heroin (also called "smack," "junk," or "China white," one or more times during their life) | $\begin{gathered} 1.2 \\ (0.1-9.4) \end{gathered}$ | $\begin{gathered} 1.7 \\ (0.5-5.0) \end{gathered}$ | $\begin{gathered} 7.7 \\ (4.0-14.2) \end{gathered}$ | $\begin{gathered} 14.1 \\ (5.6-31.4) \end{gathered}$ | Yes |
| QN53: Percentage of students who ever used methamphetamines (also called "speed," "crystal," "crank," or "ice," one or more times during their life) | $\begin{gathered} 1.5 \\ (0.3-8.3) \end{gathered}$ | $\begin{gathered} 2.6 \\ (0.9-7.0) \end{gathered}$ | $\begin{gathered} 9.3 \\ (4.5-18.5) \end{gathered}$ | $\begin{gathered} 14.1 \\ (5.6-31.4) \end{gathered}$ | Yes |
| QN54: Percentage of students who ever used ecstasy (also called "MDMA," one or more times during their life) | $\begin{gathered} 1.5 \\ (0.2-8.1) \end{gathered}$ | $\begin{gathered} 7.0 \\ (4.3-11.3) \end{gathered}$ | $\begin{gathered} 8.4 \\ (4.7-14.6) \end{gathered}$ | $\begin{gathered} 14.5 \\ (7.1-27.4) \end{gathered}$ | No |
| QN55: Percentage of students who ever used synthetic marijuana (also called "K2", "Spice", "fake weed", "King Kong", "Yucatan Fire", "Skunk", or "Moon Rocks", one or more times during their life) | $\begin{gathered} 4.7 \\ (2.0-10.5) \end{gathered}$ | $\begin{gathered} 4.0 \\ (2.0-8.0) \end{gathered}$ | $\begin{gathered} 20.0 \\ (10.9-33.9) \end{gathered}$ | $\begin{gathered} 14.0 \\ (4.9-33.9) \end{gathered}$ | Yes |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Alcohol/Other Drug Use | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  | avior, by type | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \text { \% } \\ \mathbf{9 5 \%} \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ |  |
| QN57: Percentage of students who ever took prescription drugs without a doctor's prescription (such as OxyContin, Percocet, Vicodin, codeine, Adderall, Ritalin, or Xanax, one or more times during their life) | $\begin{gathered} 8.4 \\ (4.5-15.2) \end{gathered}$ | $\begin{gathered} 12.5 \\ (7.9-19.3) \end{gathered}$ | $\begin{gathered} 14.0 \\ (8.2-22.8) \end{gathered}$ | $\begin{gathered} 26.7 \\ (14.3-44.3) \end{gathered}$ | No |
| QN58: Percentage of students who ever injected any illegal drug (used a needle to inject any illegal drug into their body one or more times during their life) | 0.0 | $\begin{gathered} 2.4 \\ (0.8-7.4) \end{gathered}$ | $\begin{gathered} 6.8 \\ (2.7-16.1) \end{gathered}$ | $\begin{gathered} 3.9 \\ (0.6-20.6) \end{gathered}$ | No |
| QN59: Percentage of students who were offered, sold, or given an illegal drug on school property (during the 12 months before the survey) | $\begin{gathered} 28.2 \\ (20.7-37.1) \end{gathered}$ | $\begin{gathered} 30.7 \\ (24.0-38.4) \end{gathered}$ | $\begin{gathered} 36.9 \\ (22.6-54.0) \end{gathered}$ | $\begin{gathered} 43.8 \\ (20.8-69.9) \end{gathered}$ | No |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Sexual Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Sexual Behaviors |
| :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
Confidence interval.
${ }^{\text {§ }}$ Based on reference data from the 2000 CDC Growth Charts.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, p<0.05.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Dietary Behaviors }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Dietary Behaviors |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/LatinoPhysical Activity | Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school |  |  |  | Significant Association* |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | A's | B's | C's | D's/F's |  |
|  | $\begin{gathered} \% \\ \mathbf{9 5 \%} \\ \text { CI } \end{gathered}$ | $\begin{gathered} \% \\ \mathbf{9 5 \%} \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ | $\begin{gathered} \% \\ 95 \% \end{gathered}$ |  |
| QN80: Percentage of students who were physically active at least 60 minutes per day on 5 or more days (doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) | $\begin{gathered} 39.6 \\ (28.5-51.8) \end{gathered}$ | $\begin{gathered} 37.4 \\ (29.7-45.7) \end{gathered}$ | $\begin{gathered} 33.5 \\ (22.5-46.6) \end{gathered}$ | $\begin{gathered} 21.6 \\ (8.6-44.6) \end{gathered}$ | No |
| QNPAODAY: Percentage of students who did not participate in at least 60 minutes of physical activity on at least 1 day (doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time during the 7 days before the survey) | $\begin{gathered} 16.6 \\ (9.7-27.1) \end{gathered}$ | $\begin{gathered} 17.2 \\ (11.0-25.8) \end{gathered}$ | $\begin{gathered} 13.8 \\ (7.9-22.9) \end{gathered}$ | $\begin{gathered} 23.4 \\ (12.1-40.6) \end{gathered}$ | No |
| QNPA7DAY: Percentage of students who were physically active at least 60 minutes per day on all 7 days (doing any kind of physical activity that increased their heart rate and made them breathe hard some of the time (during the 7 days before the survey) | $\begin{gathered} 19.6 \\ (12.3-29.7) \end{gathered}$ | $\begin{gathered} 20.1 \\ (15.1-26.3) \end{gathered}$ | $\begin{gathered} 19.1 \\ (9.5-34.6) \end{gathered}$ | $\begin{gathered} 11.8 \\ (3.7-31.7) \end{gathered}$ | No |
| QN81: Percentage of students who watched television 3 or more hours per day (on an average school day) | $\begin{gathered} 19.6 \\ (12.0-30.3) \end{gathered}$ | $\begin{gathered} 23.4 \\ (17.7-30.2) \end{gathered}$ | $\begin{gathered} 30.2 \\ (19.6-43.4) \end{gathered}$ | $\begin{gathered} 19.4 \\ (8.6-38.2) \end{gathered}$ | No |
| QN82: Percentage of students who played video or computer games or used a computer 3 or more hours per day (for something that was not school work on an average school day) | $\begin{gathered} 37.8 \\ (25.4-52.2) \end{gathered}$ | $\begin{gathered} 42.5 \\ (33.8-51.7) \end{gathered}$ | $\begin{gathered} 51.2 \\ (39.3-62.9) \end{gathered}$ | $\begin{gathered} 41.3 \\ (24.1-60.9) \end{gathered}$ | No |
| QN83: Percentage of students who attended physical education classes on 1 or more days (in an average week when they were in school) | $\begin{gathered} 59.9 \\ (42.9-74.8) \end{gathered}$ | $\begin{gathered} 62.6 \\ (47.9-75.2) \end{gathered}$ | $\begin{gathered} 64.8 \\ (50.7-76.7) \end{gathered}$ | $\begin{gathered} 55.8 \\ (40.7-69.9) \end{gathered}$ | No |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
${ }^{\dagger}$ Confidence interval.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Physical Activity |  |  |
| :--- | :--- | :--- | :--- | :--- |

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

| Hispanic/Latino <br> Other |  |  |
| :--- | :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$. Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report$\left.\begin{array}{llll}\hline \begin{array}{l}\text { Hispanic/Latino } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Hispanic/Latino
Site-Added

Health Risk Behavior} \& \& \multicolumn{2}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& avior, by type \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \% \text { CI }
\end{gathered}
$$
\] \& <br>

\hline QN96: Percentage of students who most of the time or always get the kind of help they need (among students who report having felt sad, empty, hopeless, angry, or anxious) \& $$
\begin{gathered}
28.1 \\
(18.1-40.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
21.2 \\
(15.5-28.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.6 \\
(7.7-22.7)
\end{gathered}
$$
\] \& - \& <br>

\hline QN97: Percentage of students who have taken over-the-counter drugs to get high (one or more times during their life) \& $$
\begin{gathered}
4.9 \\
(2.0-11.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
9.2 \\
(5.9-14.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.5 \\
(2.3-22.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
14.4 \\
(5.8-31.4)
\end{gathered}
$$
\] \& No <br>

\hline QN98: Percentage of students who attended school under the influence of alcohol or other illegal drugs (such as marijuana or cocaine, one or more times during the 12 months before the survey) \& $$
\begin{gathered}
5.1 \\
(2.3-10.9)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
15.1 \\
(9.3-23.4)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
26.1 \\
(14.4-42.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
37.1 \\
(20.1-58.1)
\end{gathered}
$$
\] \& Yes <br>

\hline QN99: Percentage of students who have been pregnant or gotten someone pregnant (one or more times) \& 0.0 \& $$
\begin{gathered}
4.1 \\
(1.9-8.4)
\end{gathered}
$$ \& \[

\stackrel{8.8}{(3.2-22.1)}

\] \& \[

$$
\begin{gathered}
20.0 \\
(8.6-39.8)
\end{gathered}
$$
\] \& Yes <br>

\hline QN100: Percentage of students who did not drink a bottle or glass of plain water (including tap, bottled, and unflavored sparkling water, during the 7 days before the survey) \& $$
\begin{gathered}
6.1 \\
(3.1-11.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
6.9 \\
(4.3-11.1)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
8.3 \\
(3.3-19.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
7.7 \\
(1.8-27.2)
\end{gathered}
$$
\] \& No <br>

\hline QN101: Percentage of students who ate at least one meal with their family (on three or more days during the 7 days before the survey) \& $$
\begin{gathered}
64.2 \\
(53.3-73.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
60.5 \\
\text { (53.8-66.8) }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
53.8 \\
(40.4-66.6)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
50.6 \\
(27.3-73.6)
\end{gathered}
$$
\] \& No <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

## Risk Behaviors and Academic Achievement Report

$\left.\begin{array}{llll}\begin{array}{l}\text { Hispanic/Latino } \\ \text { Site-Added }\end{array} & \text { Percentage of students who engaged in each risk behavior, by type } \\ \text { of grades mostly earned in school }\end{array}\right]$
*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report\begin{tabular}{|c|c|c|c|c|c|}
\hline \multirow[t]{3}{*}{Hispanic/Latino
Site-Added

Health Risk Behavior} \& \multicolumn{4}{|l|}{Percentage of students who engaged in each risk behavior, by type of grades mostly earned in school} \& \multirow{3}{*}{Significant Association*} <br>
\hline \& A's \& B's \& C's \& D's/F's \& <br>

\hline \& $$
\begin{gathered}
\text { \% } \\
\mathbf{9 5 \%} \mathbf{C I}
\end{gathered}
$$ \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%} \\
\text { CI }
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
95 \%
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\% \\
\mathbf{9 5 \%}
\end{gathered}
$$
\] \& <br>

\hline QN108: Percentage of students who have been told by a doctor or nurse that they had a sexually transmitted disease (STD) \& $$
\begin{gathered}
2.0 \\
(0.6-6.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
5.3 \\
(2.7-10.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
9.6 \\
(4.9-17.9)
\end{gathered}
$$
\] \& - \& <br>

\hline QN109: Percentage of students who have been taught about AIDS or HIV infection in school \& $$
\begin{gathered}
\hline 81.9 \\
(64.6-91.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
76.4 \\
(65.7-84.5)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 75.2 \\
(66.0-82.5)
\end{gathered}
$$
\] \& - \& <br>

\hline QN110: Percentage of students who have been taught in school about birth control methods \& $$
\begin{gathered}
67.2 \\
(53.5-78.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
68.1 \\
(55.0-78.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
\hline 57.8 \\
(40.2-73.7)
\end{gathered}
$$
\] \& - \& <br>

\hline QN111: Percentage of students who took part in organized after school, evening, or weekend activities (such as school clubs; sports; community center groups; music, art, or dance lessons; drama; church; or other supervised activities, on at least one day during the 7 days before the survey) \& $$
\begin{gathered}
63.0 \\
(48.6-75.5)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
51.2 \\
(43.4-58.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
42.3 \\
(30.4-55.3)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
52.4 \\
(34.6-69.7)
\end{gathered}
$$
\] \& No <br>

\hline QN112: Percentage of students who agree or strongly agree that their family loves them and gives them help and support when they need it \& $$
\begin{gathered}
91.8 \\
(85.1-95.6)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
80.6 \\
(73.9-86.0)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
78.9 \\
(66.2-87.7)
\end{gathered}
$$
\] \& - \& <br>

\hline QN113: Percentage of students who reported their parents or other adults in their family most of the time or always ask where they are going or with whom they will be with \& $$
\begin{gathered}
75.3 \\
(64.3-83.8)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
79.0 \\
(71.7-84.8)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
72.5 \\
(62.9-80.4)
\end{gathered}
$$
\] \& - \& <br>

\hline QN114: Percentage of students who ever lived away from their parents or guardians because they were kicked out, ran away, or were abandoned (during the 12 months before the survey) \& $$
\begin{gathered}
6.3 \\
(3.5-11.2)
\end{gathered}
$$ \& \[

$$
\begin{gathered}
13.1 \\
(8.9-18.9)
\end{gathered}
$$

\] \& \[

$$
\begin{gathered}
13.7 \\
(7.2-24.4)
\end{gathered}
$$
\] \& - \& <br>

\hline
\end{tabular}

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Site-Added | Percentage of students who engaged in each risk behavior, by type |
| :--- | :--- | :--- |
| of grades mostly earned in school |  |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.

2015 YOUTH RISK BEHAVIOR SURVEY RESULTS

## Connecticut High School Survey

 Risk Behaviors and Academic Achievement Report| Hispanic/Latino <br> Site-Added |  |  |
| :--- | :--- | :--- |

*Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
Confidence interval.

- = Fewer than 30 students in this subgroup.


[^0]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^1]:    *Non-Hispanic.
    ${ }^{\dagger}$ 'Baned on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^2]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^3]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^4]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^5]:    *Non-Hispanic.
    ${ }^{*}$ Non-Hased on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.
    ${ }^{\text {a }}$ Based on reference data from the 2000 CDC Growth Charts.

[^6]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^7]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^8]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^9]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^10]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^11]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^12]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^13]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{s}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^14]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^15]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^16]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^17]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^18]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^19]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^20]:    *Non-Hispanic.
    ${ }^{*}$ Nonsed on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^21]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{s}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^22]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^23]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{8}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^24]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^25]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^26]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^27]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\S}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^28]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

[^29]:    *Non-Hispanic.
    ${ }^{\dagger}$ Based on logistic regression analysis controlling for sex, race/ethnicity, and grade in school, $\mathrm{p}<0.05$.
    ${ }^{\text {s }}$ Confidence interval.

    - = Fewer than 30 students in this subgroup.

