



Connecticut Department of Correction
Unified School District #1

Annual Performance Report

2015-2016

State of Connecticut Department of Correction
Unified School District #1
24 Wolcott Hill Road
Wethersfield, CT 06109

Table of Contents

CT DOC Mission Statement	Page 3
USD#1 Statement of Non-Discrimination	Page 4
USD#1 Mission and Vision Statements	Page 6
Achievements of USD#1	Page 7
Educational Administrators	Page 8
Important Facts & Figures	Page 9
Facility Schools	Page 10
District Information	Page 11
Programs	Page 15
USD #1 Enrollments	Page 16
USD #1 Enrollment by Program	Page 17
Student Performance Information	Page 18
Mandated Program Enrollments	Page 19



State of Connecticut Department of Correction

Mission Statement

The Department of Correction shall strive to be a global leader in progressive correctional practices and partnered re-entry initiatives to support responsive evidence-based practices aligned to law-abiding and accountable behaviors. Safety and security shall be a priority component of this responsibility as it pertains to staff, victims, citizens and offenders.

Statement of Non-Discrimination

Unified School District #1 does not discriminate on the basis of religion, color, national origin, sex, sexual orientation, age or disability in providing education services. Unified School District #1 does not discriminate on the basis of disability by denying access to the benefits of district services, programs or activities. Title IX Coordinator: 860-692-7545. Section 504/ADA District Coordinator: 860-692-7543.

Annual Performance Report 2015-2016



State of Connecticut
Department of Correction
Unified School District #1
24 Wolcott Hill Road
Wethersfield, CT 06109
Phone: (860) 692-7805 Fax: (860) 692-7591



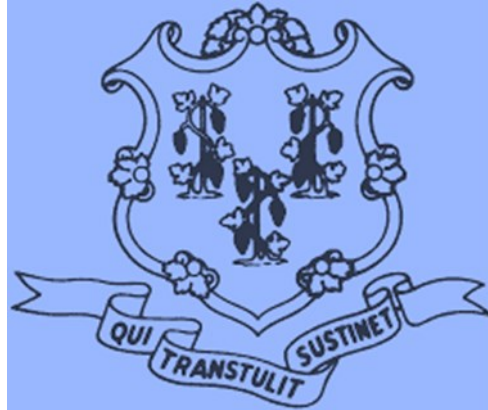
Connecticut Department of Correction Unified School District #1

Mission Statement

The Connecticut Department of Correction - Unified School District #1 is dedicated to providing quality educational programs for incarcerated individuals so that they can make a successful transition to society. Academic knowledge, vocational competencies, use of technology and life skills integrated with technology are offered to students in a positive environment to foster life-long learning and multi-cultural awareness.

Vision

Unified School District #1 will be recongized for its forward thinking, its connections to the community and ofr the success of its students.



Achievements of Unified School District #1 2015-2016

- Duplicated enrollment of 12,425 students
- Unduplicated enrollment of 5,634 students
- Average daily enrollment of 2,027 students
- 68 State High School Diplomas were awarded through the GED program*
- By completing required Carnegie Units, 16 students were awarded a regular high school diploma through their local school district or the State Department of Education
- 31 students were awarded Credit Diploma Program (AHSCDP) diplomas
- 521 students were promoted to higher class levels
- According to the Test of Adult Basic Education (TABE), students demonstrated an average academic gain of 3.3 years in reading, 2.1 years in math and 2.9 years in language arts for a total average gain of 2.8 years.
- 30 students completed college courses
- 1339 students received certificates of attendance or achievement in ABE, GED, TESOL/ESL, and Vocational Education
- 440 students received certificates of completion in Vocational/Technology Education
- 838 Connecticut Career Certificates (CCC) awards were earned
- 501 inmates received Certificates of Completion for participation in Re-Entry classes

* GED numbers declined in this year due to the transition to online testing and the need for DOC to upgrade our infrastructure at all facilities.

Unified School District #1 Educational Administrators 2015 - 2016

District Administrators:

Kim W. Holley	Superintendent of Schools
Caryn McCarthy	Director of Career-Technical Education & USD #1 Fiscal Services
Gabriel Riccio	Director of Curriculum & Instruction
Mike Nunes	Director of Special Education

School Administrators:

Veron Beaulieu	State School Principal
Timothy Colley	State School Principal
Dorothy Durst	State School Department Head
Mary Greaney	State School Principal
Laura Greene	State School Principal
Mary Kane	State School Department Head
Edward Korza	State School Principal
Karen McTeague	State School Department Head
Maria Pirro-Simmons	State School Principal
Patricia Stamidis	State School Principal
David Vitali	State School Department Head

Important Facts & Figures

School Sites

15 Facilities

State School Teachers

80

Vocational Instructors

25

Librarians & Library Media Specialists

5

Pupil Services Staff

15

Support Staff

7 (Full Time)

21 (Part Time)

Department Heads

4

Principals

6

Central Office Administrators

4

(3 Directors split between Central Office & Facilities for coverage)

Data from 5/2016 Roster

Facility Schools

Bridgeport CC

Brooklyn CI

Cheshire CI

Corrigan-Radgowski CC

Enfield CI

Garner CI

Hartford CC

MacDougall CI

Manson Youth Institution

New Haven CC

Northern CI

Osborn CI

Robinson CI

Willard-Cybulski CI

York CI

Historical Background

In June of 1969 the Connecticut General Assembly enacted legislation formerly establishing Unified School District #1 (USD#1) as the legally vested school district within the Connecticut Department of Correction (DOC). From a small and limited beginning, the district has grown to be a comprehensive and dynamic component of the Agency's Programs and Treatment Unit. Today, USD#1 is a national leader in correctional education with nearly 200 employees in 15 facilities across Connecticut. Unified School District #1 personnel continue to be responsive to the rapidly evolving landscape of the 21st Century by offering a wide range of educational programs to incarcerated men and women in Connecticut.

General Information

Unified School District #1 remains dedicated to providing quality educational programming that meets the needs of its incarcerated population and prepares them to successfully transition back to society. Best practices and evidenced-based research are the foundations that support academic knowledge, vocational competencies, life skills development, multiculturalism, and technology awareness in a positive, and growth-oriented environment that prepare students to be life-long learners.

Educational programming is flexible enough to accommodate a variety of learning styles, yet designed to provide the essential structure necessary to support the orderly assimilation of academic, social, and emotional skills on a daily basis. Educational programming is designed to provide essential opportunities to offenders while supporting the specific needs of each facility and the mission of the Connecticut Department of Correction. There are approximately 55% of inmates within the Department of Correction who do not hold a High School Diploma or GED. The average skill level of students upon entry into a school program is between the 4th and 5th grade.

While not all programs are available in each facility, USD#1 offers instruction in Adult Basic Education (ABE), General Education Development (GED), English as a Second Language (ESL), and a wide variety of Career-Technical Education programs (CTE). Additionally, certified educators provide opportunities for students to explore other topics vital to their personal growth and development. These include, but are not limited to, Family Education, Parenting, Re-Entry, and an assortment of Continuing Education options when available. The talented and dedicated professionals in USD#1 are grounded in the knowledge that recidivism is reduced by helping offenders become educated and mature citizens who transition from prison as positive and responsible contributors to the larger community.

Organization

The Commissioner of the Connecticut Department of Correction is designated as the Chairperson of the school board for Unified School District #1. The authority to administer, organize, manage, and supervise the daily operations of the district is the responsibility of the Superintendent of Schools who may further delegate this authority to other central office district education directors, as necessary. These directors include the Director of Career-Technical Education & Fiscal Services, the Director of Curriculum & Instruction, and the Director of Special Education.

The Superintendent is responsible for: (1) Maintaining oversight and compliance with Agency and State Department of Education policies, procedures and regulations, (2) Developing and implementing progressive district school improvement projects and managing the operational needs of all schools in USD#1, and (3) Implementing measures to evaluate the effectiveness of teaching and learning as well as providing support and guidance about education to the Commissioner and his executive team. In collaboration with the DOC Human Resources Department, the Superintendent is also tasked with the maintenance and efficient operation of the hiring and termination process.

Under the guidance and leadership of the Superintendent, the USD#1 Administrative team supports the effective operation of the

district. USD#1 employs both certified educational staff and direct and indirect support staff employees in a variety of settings.

All professional staff members are CT State certified and must maintain their certification to ensure compliance with Connecticut State Department of Education certification requirements. Ongoing professional development opportunities are provided to all certified staff in accordance with best practices. All professional development is founded upon the principle of results-based accountability and focused on improving school effectiveness and achievement for all students in USD#1.

Other programs include community reentry and transition services, family education and parenting, and a variety of other personal and social development programs. College credit programs are offered to eligible students through grant programs, as well as through correspondence courses and CLEP/DSST testing programs at some facilities.

Personnel

Unified School District #1 employs full-time certified educators across a wide spectrum of endorsement areas including Superintendent of Schools, State School Principals, State School Department Heads, Pupil Services Specialists (School Counselors, School Psychologists, and School Social Workers), State School Teachers, Vocational Instructors, Library Media Specialists, and

Librarians. The District also employs full-time clerical staff at Central Office and in many of our facility-based schools. Other support services are provided by federally funded part-time clerical staff, Correctional Service Aides and Correctional Transition Instructors. All professional educators are appropriately state certified under an Initial, Provisional or Professional certificate issued by the Connecticut Department of Education.

Teacher Education & Mentoring Program (TEAM)

Supporting beginning teachers through quality mentorship has been a goal of the Connecticut State Department of Education for decades. The demands placed on new teachers can lead to professional exhaustion and disillusionment if not given opportunities to celebrate success and assess failure with guided support.

Teachers are the most valuable resource in education, and high quality performance in teaching is an essential component of educational improvement and reform.

Connecticut recognizes that supporting beginning teachers through a well-designed mentoring program is critical for inducting and retaining new teachers to the profession and positively influencing student achievement.

TEAM is a district-based program that is intended to assist teachers who are new to the profession in the transition from pre-service to professional practice.

TEAM is designed around five professional growth modules in order to provide a framework for the support of new teachers. These five modules are focused on the

following domains of the CT Common Core of Teaching (CCT): classroom environment, planning, instruction, assessment, and professional responsibility.

Mentors and beginning teachers focus on classroom practice - within the context of the teacher's own students, subject, grade level, curriculum requirements, and school and district goals. Working in collaboration, mentors and beginning teachers establish the focus of each module and develop a professional growth action plan for the beginning teacher based on an individualized needs assessment. At the culmination of each module, a written reflection paper is submitted by the beginning teacher to a district or regional review committee to determine if the beginning teacher has successfully completed the module. <http://www.ctteam.org/>

All teachers holding an initial educator certificate in the following endorsement areas: bilingual education, elementary education, English language arts, health, mathematics, science, history/social studies, special education, music, physical education, visual arts, world languages and teachers of English as a second language, receive two years of mentorship and will be required to successfully complete all five modules in order to be eligible for the provisional educator certificate. All teachers holding an initial educator certificate in the following endorsement areas: business education, vocational agriculture, agriculture, home economics, technology education, partially sighted, hearing impaired, blind, marketing educator, occupational subjects in a technical high school, trade and industrial occupations in a comprehensive high school, health occupations in a technical high school, health occupations in a comprehensive high school and unique endorsements in dance, theater and Montessori, receive one year of

mentorship and are required to successfully complete two modules of their choice (selected from modules 1-4) to be eligible for the provisional educator certificate.

Professional Development

As required by law, USD#1 provides a minimum of 18 hours of planned professional development for its certified staff annually. Topics are identified by a professional development committee and are based on district goals, staff surveys, and student test results and other student academic, social and behavioral needs. In addition, certified staff members have contractual language that provides opportunity for them to attend 2 days of appropriate and approved professional development activities each school year. Past professional development has focused on topics including, but not limited to, Data Teams, Affective Domain, Technology, Leadership, and the GED 2014.

Program Titles

USD#1 offers a variety of educational opportunities for students. Not all programs are available in all facilities.

Academic & Enrichment Programs

Adult Basic Education (ABE)
Credit Diploma Program
ESL
Family Education & Parenting
General Education Development (GED)
K-12 High School Diploma
Re-Entry Programs
Special Education
Technology Education

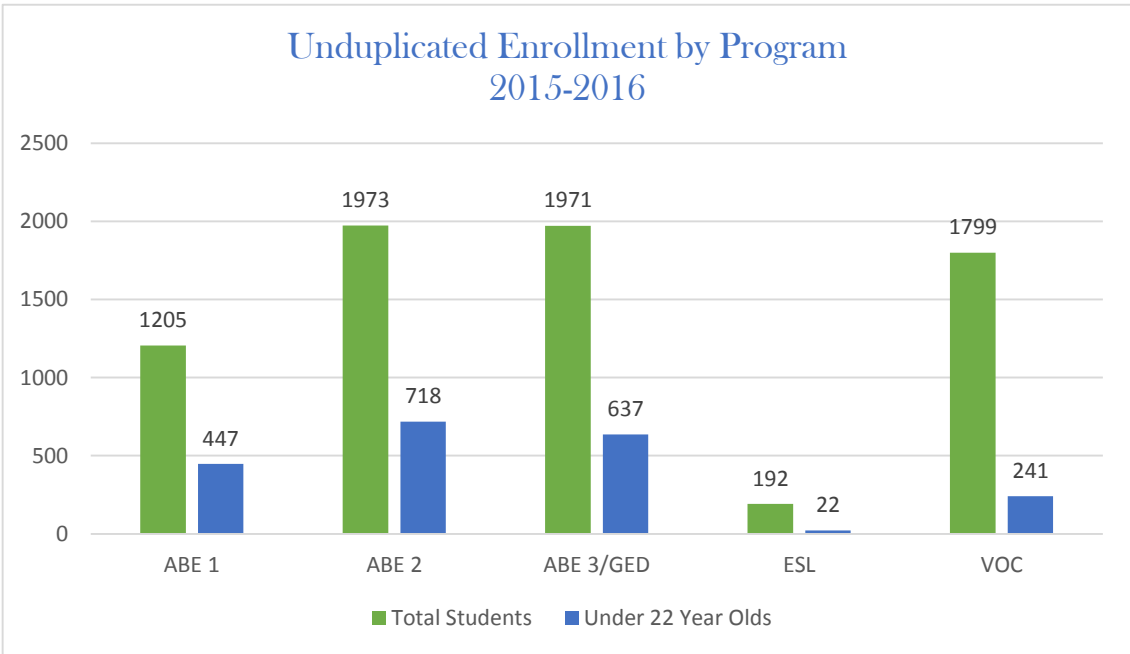
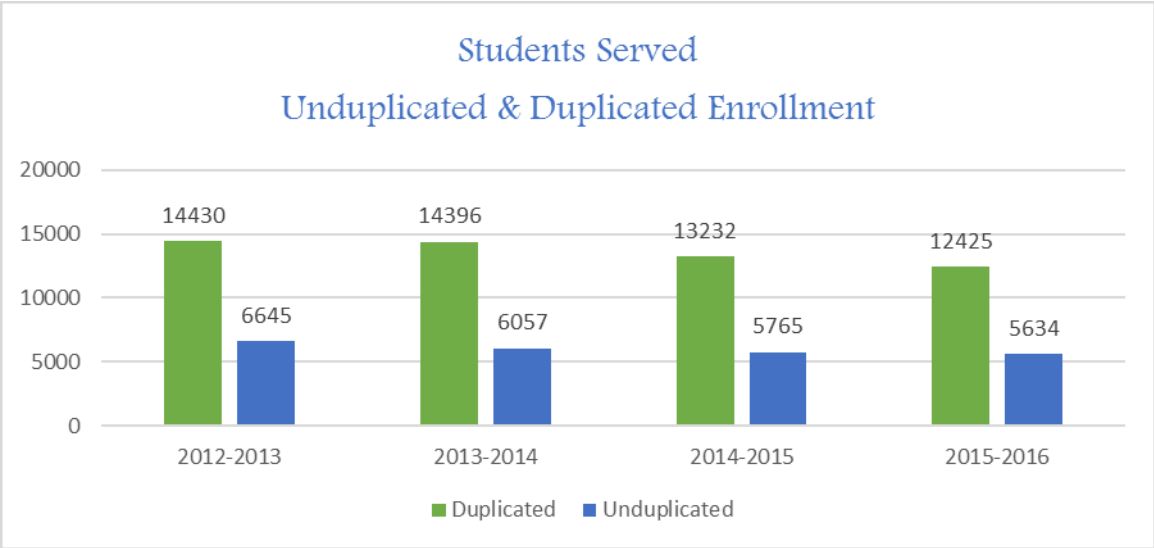
Student Services

Academic Assessments
Career Resource Fairs
College Courses
Continuing Education
Correspondence Courses
Counseling Services
DSST Examinations
Special Education and Related Services

Career Technical Education

Auto Body Repair Technology
Automotive Technology
Building Maintenance
Business Education
Carpentry
Commercial Cleaning
Computer Education
Computer Repair
Cosmetology/Barbering
Culinary Arts
Drafting CAD/CAM
Electro-Mechanical Technology
Graphic and Printing Technology
Horticulture/Landscaping Technology
Hospitality Operations Technology
Machine Tool
Small Engine Technology
Wheelchair Repair

Unified School District # 1 Data



Enrollment by Program		
Programs	Unduplicated Enrollment	Duplicated Enrollment
Adult Basic Education	3,178	6,349
GED	1,971	3,834
ESL	192	239
Career-Technical Education	1,742	2,026
Pre-Apprenticeship	57	66
Re-Entry	871	1,296
College/Correspondence/DSST	222	237



Unified School District #1 Student Performance Information 2015-2016

Performance Measures	Data
Average grade level gain on the Test of Adult Basic Education (TABE)	2.8
Average point gain on Employability Competency System (ECS)	6.4
Number of ABE, GED, and ESL/TESOL students who received certificates of achievement and attendance	118
Number of students promoted to higher class levels	521
Number of students who received Vocational Certificates of Completion	440
Number of students who earned a Connecticut Career Certificate	838
Number of students who earned GED diplomas	68
Number of students who earned CDP diplomas	31
Number of students who earned a High School Diploma through Carnegie Units	16

Mandated Program Enrollments			
Correctional Schools	Mandated Programs Unduplicated Enrollment	Duplicated Enrollment	Number of Students Under Age 22
Bridgeport Community Correctional Center	171	206	75
Brooklyn Correctional Institution	152	197	5
Cheshire Correctional Institution	479	709	48
Corrigan-Radgowski Correctional Center	570	832	85
Enfield Correctional Institution	295	395	12
Garner Correctional Institution	209	426	62
Hartford Community Correctional Center	446	701	121
MacDougall-Walker Correctional Institution	423	730	49
Manson Youth Institution	1,004	5,417	995
New Haven Community Correctional Center	70	78	36
Northern Correctional Institution	8	8	7
Osborn Correctional Institution	494	726	37
Robinson Correctional Institution	347	588	29
Willard-Cybulski Correctional Institution	401	529	20
York Correctional Institution (Women)	685	1,679	107
District-Wide ***	5,765	13,232	1,400

*** The district-wide numerical totals take into account the fluid nature of the CT DOC inmate population. In some cases, unavoidable overlapping of data may occur.

Scott Semple
Commissioner
Connecticut Department of Correction

Karl G. Lewis
Director of Programs and Treatment
Connecticut Department of Correction

Kim Holley
Superintendent of Schools
Unified School District #1



State of Connecticut
Department of Correction
Unified School District #1
24 Wolcott Hill Road, Wethersfield, Ct 06109
Phone: (860) 692-7805 Fax: (860) 692-7591