

DMHAS
WORKFORCE DEVELOPMENT

**INSTRUCTOR-LED & VIRTUAL
TRAINING**

FALL 2023

www.ct.gov/dmhas/workforcedevelopment

14 New Trainings

DMHAS WORKFORCE DEVELOPMENT PERSONNEL

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CONTINUING EDUCATION UNITS (CEU) INFORMATION

Many virtual and in-person trainings offer continuing education contact hours. Participants MUST ATTEND 100% of the class to be eligible to receive this certificate. Please retain your certificate of completion for your records.

**The trainings listed in this catalog are open to DMHAS Operated staff and
DMHAS Funded staff.**

REGISTRATION INFORMATION

Please only register for trainings that have been pre-approved by your supervisor. Do not enroll in multiple trainings with plans to cancel them later; this will help us to keep wait lists more manageable.

- To register for training, you must go through our Learning Management System (LMS) <https://ctlms-dmhas.ct.gov>. You will not be able to login unless you have a valid username and password.
- If you do not have a username, or to update your email or other profile information, fill out and return the [My Profile Information Form](#). You will receive an email with your login information.
- For help registering, searching the catalog, transcripts, and more, check out our interactive tutorial, [Introduction to the LMS](#).
- For information on available web-based trainings, please see our Web-based Training Offerings List on our website: www.ct.gov/dmhas/workforcedevelopment.
- Upon registering for a training, you will receive an email from Workforce.Development@ct.gov regarding your enrollment status (confirmed or waitlisted) and session information. Please read your emails completely and mark your calendar!
- Check your SPAM filter to mark Workforce.Development@ct.gov as SAFE. Contact your IT (Information Technology) person if you have questions.
- If you are on a waitlist and a seat becomes available, you will receive an email, offering you the seat. You must ACCEPT the offered seat through the LMS within five calendar days.
- Directions and instructor biographies, as well as other training resources and links, are on our website: www.ct.gov/dmhas/workforcedevelopment.

AMERICANS WITH DISABILITIES ACT (A.D.A.)

If you need an accommodation based on the impact of a disability or medical condition, make the request **immediately upon registering for training** by contacting Workforce.Development@ct.gov.

FREQUENTLY ASKED REGISTRATION QUESTIONS

Q: How do I attend a virtual training?

A: When you register for a virtual training, you will receive an enrollment confirmation email that contains information about launching and attending the training, as well as a link to attend the class. Please read this information carefully and follow the step-by-step instructions attached to the enrollment email. **Note: Virtual classes launch via the learning management system and you must sign in to the LMS to attend the training. If you don't know your username, please email workforce.development@ct.gov immediately.**

Q: What do I do if I forgot my password?

A: On the log in page of the LMS, click the “Forgot Password?” link. The system will prompt you to enter the email address that is associated with your LMS account. When you’ve entered the information, the system will send you an email with a temporary password.

Q: How do I get a certificate with Continuing Education Units (CEUs) for a virtual training?

A: Please allow for 3 business days after the completion of virtual trainings before printing certificates of completion. Then, go to your Me tab, then click on Completed Learning in the left-hand menu. Find the training you want, then click the down arrow next to the View Summary button. Click Print Certificate to open the certificate in your browser, or click Export Certificate to download a PDF copy of the certificate. For more detailed instructions, see [Introduction to the LMS](#).

TITLE	PROGRESS	ACTION
 A Brief Introduction to Working with People with Borderline Personality Disorders Instructor-Led Version: FY16	 SUCCESSFUL On: 09-17-2015	VIEW SUMMARY 
 Active Shooter Training: Being Prepared Web Based Training	 SUCCESSFUL On: 05-18-2016 Score: 100	PRINT CERTIFICATE  Print Certificate Export Certificate Notes

Q: What if I have reviewed the information above and am still having problems?

A: Check out our tutorial, [Introduction to the LMS](#), then email Workforce.Development@ct.gov.

CANCELLATION INFORMATION

Rarely, a course may be cancelled. We strongly encourage you to [check your email](#) for cancellation notices.

If you are unable to attend a class for which you have been enrolled, **please drop your registration within ten (10) days of the training**, if possible. This will allow us to contact other participants to offer them a seat.

To drop/cancel a class, log onto the Learning Management System (LMS) <https://ctlms-dmhas.ct.gov>, and go to the Me tab. Find the training you want to drop, then click the down arrow next to the View Summary button and click Drop. A window will pop up, asking you to confirm the cancellation. Click the Yes button. For more detailed instructions, see [Introduction to the LMS](#).

Failure to cancel your enrollment for classes you are unable to attend may affect your ability to register for future classes.

Fall 2023 Training Schedule

Date(s)	Time	Title	Facility	CEUs
9/6/2023	9:00am-3:30pm	<p>Breathing Life Into The Stages of Change As Lenses To Effective Harm Reduction and Change (NEW)</p> <p>MI and MET have long been well established approaches to assisting people in exploring the struggle to change and to outlining motivational inventions to assist in movement through the stages. As more, and more varied, information is found through ongoing research in the psychology of change, brain maturation, and brain functioning, creativity in application of these approaches must become more creative and diverse. Harm reduction is innately partnered with MET and MI through the Stages of Changes as a gradated movement from more problematic behavior to extinguished behavior.</p>	Virtual Class	5.5 CCB, NASW@, PSY
9/12/2023	9:00am-12:00pm	<p>Overview of Problem Gambling</p> <p>The normative and pervasive nature of gambling behaviors in the United States can desensitize us to the problems that can occur when a person's view of gambling shifts from entertainment to fixation. Recently reassigned in the DSM 5 from an impulse control disorder to a behavioral addiction, disordered and problem gambling affects 2-5% of adults and twice as many adolescents. Confounding the issues of problem identification, referral, and treatment is a lack of awareness on the part of service providers, clients, family members and the general public that, for some people, gambling can become an addiction, with devastating impacts, like problematic alcohol or other drug use. As state governments turn more to legalized gambling as a source of revenue, studies indicate that vulnerable populations: lower socio-economic status, disenfranchised, and people in recovery from mental health and substance use disorders, are disproportionately impacted in harmful ways. This training will address the social and environmental factors which influence gambling; gender and race considerations; and how our biology creates conditions conducive to the pursuit of risk and reward. This training will also help to raise awareness about gambling for providers and encourage staff to include gambling in the conversation when discussing mental health and substance use disorders.</p>	Virtual Class	3 CCB, NASW, PSY, IGCCB

Date(s)	Time	Title	Facility	CEUs
9/14/2023	10:00am-11:30am	<p>The Evolution of CAPTA: Supporting Families Impacted by Substance Use (NEW)</p> <p>Recent changes to federal legislation around the Child Abuse Prevention and Treatment Act (CAPTA) and Comprehensive Addiction Recovery Act (CARA) have outlined new state mandates requiring data collection around the impact of substance exposed infants and development of Family Care Plans nationwide. In CT, effective March 1, 2019, hospitals began submitting a notification to the Department of Children and Families at the time of the birth event when an infant is believed to have been substance exposed and/or displays withdrawal symptoms. This training will help community providers and health professionals better understand the impact of this legislation on the women and birthing persons we serve and be poised to help provide them with education around this mandate. Information will be provided on developing a comprehensive "Family Care Plan" prior to the time of their delivery.</p>	Virtual Class	1.5 CCB, NASW, PSY
9/19/2023	9:00am-3:00pm	<p>3 Essential Connections: Holistic Stress Management for Healthcare Providers (NEW)</p> <p>3 Essential Connections or 3EC is a comprehensive stress management training that is appropriate for mental health professionals who are looking to improve their quality of life, deepen their resilience, and develop strategies for navigating stress with greater confidence. The curriculum is both experiential, and educational, as attendees are invited to develop a stress-resilient lifestyle that is defined by the 3 pillars of connection - connection with yourself, others, and nature. In this training, we will explore the significance of each connection and learn brief stress-reduction techniques that can be applied personally and professionally to improve the total experience of a life well lived. The techniques learned in this training are intended to be shared and there will be time for practice.</p>	Connecticut Valley Hospital, Page Hall	5 CCB, NASW@, PSY

Date(s)	Time	Title	Facility	CEUs
9/20/2023	9:00am-11:15am	<p>QPR (Question, Persuade, and Refer) Gatekeeper Training for Suicide Prevention (NEW)</p> <p>QPR (Question, Persuade and Refer) Gatekeeper Training for Suicide Prevention teaches three simple steps that anyone can learn to help save a life from suicide. Gatekeepers are those who are strategically positioned to recognize and refer someone at risk of suicide. Gatekeepers can be anyone, including caseworkers, teachers, friends, family members, neighbors, faith leaders, doctors, nurses, police officers, firefighters, etc. Upon completion of the training, participants receive a QPR booklet and wallet card as a review and resource tool that includes resources.</p>	Connecticut Clearinghouse	2 CCB, NASW, PSY
9/27/2023	9:00am-12:00pm	<p>Understanding Gender: From a Clinical Perspective*</p> <p>Much of our society and the systems within it operate as if the world exists in binary form. This engaging half day workshop is designed to address the issues that arise from binary thinking. Participants will be able to differentiate between orientation, sex, gender, gender identity, gender expression; identify the critical concerns and obstacles unique to transgender, gender fluid, and non-binary people; understand the expectations of CT's non-discrimination statutes regarding sexual and gender minority people; develop a working understanding of gender identity and its impact on clients; and identify helping strategies and tools.</p>	Connecticut Valley Hospital, Page Hall	3 CCB, NASW, PSY
10/2/2023 & 10/3/2023	9:00am-4:30pm	<p>Motivational Interviewing Basic and Intermediate</p> <p>Motivational interviewing (MI) is a client-centered, evidence-based, goal-oriented method for enhancing intrinsic motivation to change by exploring and resolving ambivalence with the individual. This 2-day active, skill-building workshop provides participants with knowledge of the spirit, micro skills, and strategies of the model, and provides opportunities to practice the approach. Participants will integrate the spirit, skills, and strategies in practice conversations, and are encouraged to attend the Advanced MI workshop to develop proficiency in this method.</p>	Connecticut Clearinghouse	12 CCB, NASW, PSY #

Date(s)	Time	Title	Facility	CEUs
10/4/2023 & 10/11/2023	9:00am-3:30pm	<p>Identities in Transition: Considerations for Working with Immigrant Latinas in the U.S.* (NEW)</p> <p>To be an immigrant means to be in a state of transition. For many immigrant Latina women, particularly from the Northern Triangle region, collective sociopolitical histories of civil wars, gender-based violence, and poverty often intersect with individual experiences of trauma and loss. Providers interacting with this vulnerable population can empower a narrative of suffering and sacrifice to include hope, growth, and future.</p> <p>Particular attention to the role of cultural values, the migration journey, losses, and understanding of obstacles to care and resources will be recommended. A case study will be used to integrate learning and offer participants opportunity for practice.</p>	Connecticut Valley Hospital, Page Hall	10 CCB, NASW, PSY
10/10/2023	9:00am-3:00pm	<p>Peer Support for People Living with Thoughts of Suicide and the CT Alternatives to Suicide Network (NEW)</p> <p>The CT Alternatives to Suicide Network provides support groups for people who live with thoughts of suicide. These groups are non-clinical peer support groups aimed at providing a judgment-free space for people to discuss their experiences. This training covers what the network is, the approach, and who can benefit from these spaces. Participants will be introduced to the principles of harm reduction as an approach to suicide prevention, and the value of peer support. Participants in this training will learn how to have meaningful conversations with participants that is grounded in consent, choice, and trust as an alternative to force and coercion. Participants will leave the training more confident, and will develop strategies for supporting folks in finding meaning and purpose within their personal lived experience.</p>	Connecticut Valley Hospital, Page Hall	5 CCB, NASW@, PSY
10/13/2023	9:00am-3:30pm	<p>Intervention Strategies for Domestic and Intimate Partner Violence (NEW)</p> <p>Successful intervention for perpetrators of domestic and intimate partner violence and abuse (IPVA) requires a focus on a set of risk domains and thinking patterns that facilitate aggressive, coercive, and abusive behavior (beyond mental health symptoms). In this workshop, common abuse patterns and perpetrator subtypes will be reviewed, as well as step-by-step guidelines for identifying relevant risk factors and treatment targets. Interventions are then tailored to the particular person and situational context in which violence and abuse occur. This workshop provides an efficient way to update your knowledge and skills in this challenging area.</p>	Connecticut Clearinghouse	5 CCB, NASW, PSY

Date(s)	Time	Title	Facility	CEUs
10/19/2023	9:00am-12:00pm	<p>Introduction to Child Trafficking</p> <p>The Introduction to Child Trafficking in Connecticut curriculum is designed to enhance an individual's understanding of child trafficking including both sex and labor trafficking. This curriculum will assist participants in identifying children at risk of and/or confirmed child victims of trafficking. Participants will receive tips on how to best respond and support identified trafficking victims.</p> <p>Participants will learn the following:</p> <ul style="list-style-type: none"> • Federal and State Legislation • Definitions of Sex and Labor Trafficking • Prevalence of Child Trafficking in CT • Pathways to Victimization • Identification of Perpetrators • Red Flags for both Sex and Labor Trafficking • Impact of Child Trafficking • Intervention • Prevention 	Connecticut Valley Hospital, Page Hall	3 CCB, NASW, PSY
10/23/2023	9:00am-1:00pm	<p>How to be an Effective Skills Trainer</p> <p>Person-centered, strengths-based, recovery-oriented services involve core concepts and attitudes. Skill development includes implementation of those concepts and attitudes and translating ideas into actions. More and more service providers at every level are called upon to help the people that they serve develop effective wellbeing and living skills. Developing, employing, and strengthening skills is essential to sustaining progress toward sought after life goals. This action-oriented workshop guides trainees in the best and evidenced based practices of effective skills development.</p>	Connecticut Valley Hospital, Page Hall	4 CCB, NASW, PSY

Date(s)	Time	Title	Facility	CEUs
10/25/2023 & 10/30/2023	We 8:00am-4:00pm & Mo 9:00am-3:30pm	<p>Engaging Spanish Speaking Individuals through the Integration of Cultural Values and Motivational Interviewing Principles* (NEW)</p> <p><u>FACILITATED SOLELY IN SPANISH</u></p> <p>Two-day training: This training will provide an introduction and overview to the use of Motivational Interviewing (MI) when working with monolingual Spanish speaking individuals. As such, the training will be taught in Spanish. It is expected that participants will already have an understanding of how to use the relational and technical aspects of Motivational Interviewing. The training will consist of a combination of discussion, videos, experiential exercises, and role/real plays geared towards facilitating proficiency in how culture and language can be integrated with the relational and technical components of MI. The overall goal is to increase knowledge, skill, and attitude in a manner that facilitates and enhances engagement to help individuals successfully navigate and make the best use of the services offered to them.</p>	Connecticut Valley Hospital, Page Hall	11 CCB, NASW, PSY
10/26/2023	9:00am-12:15pm	<p>Working with Muslim Clients*</p> <p>This course is designed to provide an overview about Islam and Muslims. It is intended for clinicians, mental health assistants, social workers, and anyone else who may be working directly with clients who identify as Muslim. You will learn about the context of mental health in the religion, stigma of mental health among the Muslim community, and how to best provide support during treatment and recovery.</p>	Connecticut Clearinghouse	3 CCB, NASW, PSY
11/1/2023	12:00pm-4:00pm	<p>Trauma Through the Lens of Attachment Theory</p> <p>Attachment theory can inform clinical work with people suffering from traumatic stress, especially for those who suffer from trauma rooted in the actions of other people. Attachment dynamics are implicated in social perception and the capacity to manage intense emotional states. These in turn have implications for immediate and long term coping.</p> <p>This presentation will review the basic concepts of attachment theory, its most common classification schemes; and leading contemporary ideas on how attachment contributes to our capacities to interpret the social environment and regulate feelings. We will discuss how traumatic stress can disrupt normative attachment dynamics and present in ways which resemble mood, anxiety and personality disturbance. Finally, we will discuss ways to engage and sustain a treatment alliance with traumatized clients using approaches derived from attachment theory.</p>	Connecticut Valley Hospital, Page Hall	4 CCB, NASW, PSY

Date(s)	Time	Title	Facility	CEUs
11/3/2023	9:00am-3:30pm	<p>Behavioral Epigenetics: Intergenerational Story of Hope for Living Well in Recovery (NEW)</p> <p>While genetics (Nature - Inheritance) plays a key role in one's risk and prognosis of chronic conditions (substance use/addictions, cancer, metabolic disorders, mental illness), our environment (Nurture - Experience) including how we eat, sleep, move, interpret, and respond to stress, manage toxic exposures, cultivate meaning, and connect with others in relationships play a vital role as well. In the emerging field of epigenetics, we are coming to see that a healthy lifestyle, focused on wellness practices and positive relationships, can potentially redirect our inherited genetic predispositions and legacy of trauma, to transform our lives and the lives of those we love.</p>	Connecticut Clearinghouse	5.5 CCB, NASW, PSY
11/6/2023	9:00am-12:00pm	<p>Clinical Provider Education on Hypertension: Leading Clients to Better Outcomes Through Knowledge</p> <p>Hypertension affects a staggering 1 in 3 people in the United States, leading to a national cost of approximately 49 billion dollars per year. Hypertension is a major risk factor for multiple organ failure and decreased life expectancy. While Hypertension affects a wide range of people, it is extremely prevalent in clients with a severe mental health diagnoses. This class will provide the needed education to help providers (Social Workers, Psychologists, Case Managers, Mental Health Workers, and support staff) make proper referrals to MD's and other medical providers. The class will enable staff the ability to provide the needed education reinforcement on proper diet, medical appointments, lifestyle choices, stress management and prescribed medication adherence. Clinicians that provide therapy will have the needed insight to discuss this growing health problem in a holistic manner, leading to a better client outcome.</p>	Virtual Class	3 CCB, NASW, PSY

Date(s)	Time	Title	Facility	CEUs
11/7/2023	9:00am-3:00pm	<p>Peer Support for People who Hear Voices, and the CT Hearing Voices Network (NEW)</p> <p>This Connecticut Hearing Voices Network provides support groups for people who hear voices, see visions, or have other alternate experiences. These groups are non-clinical peer support groups aimed at providing a judgment-free space for people to discuss their experiences. This training covers what the network is, what services it provides, and who can benefit from them. It also covers the Maastricht Approach, an interview process which complements the Hearing Voices Network and provides another option of support for people who hear voices and want to explore how their personal history may impact their current situation. Participants in this training learn best practices for supporting people having an alternate experience, including how to have meaningful conversations about their experiences, build trust, establish health boundaries, and identify coping strategies. Participants will leave feeling confident in their ability to engage respectfully and effectively with people who hear voices, see visions, or have other alternate experiences. They will also have the information necessary to help voice-hearers seek additional support resources.</p>	Connecticut Valley Hospital, Page Hall	5 CCB, NASW@, PSY
11/8/2023	9:00am-12:00pm	<p>Introduction to LGBTQ+ Communities from a Clinician's Perspective* (NEW)</p> <p>This training will explore the LGBTQ+ community, this will be an introductory training but can also serve as a review or a refresher for some individuals who would like a fresh perspective. We will discuss the components of gender and sexuality identity, as well as some of the challenges that the communities and sub-communities experience. We will also talk about current legislation and the political landscape and how these factors impact the LGBTQ+ community. We will also identify how to honor and talk about pronouns. We will discuss risk and protective factors, and how to support the LGBTQ+ community. We will discuss clinical interventions and ways to support the LGBT community, as well as some of the ways that folk's identity and some key terms and concepts to be aware. There will be time to ask questions and to look at some case studies/clinical issues. This training also takes an intersectionality approach to working with the LGBTQ+ community and talks about the specific challenges related to LGBTQ+ people of color.</p>	Connecticut Valley Hospital, Page Hall	3 CCB, NASW, PSY

Date(s)	Time	Title	Facility	CEUs
11/14/2023	9:00am-12:00pm	<p>Ethics for Addiction Counselors: Boundaries</p> <p>This 3- hour course will review the Connecticut Certification Board (C.C.B.) Code of Ethics with an emphasis on boundaries.</p>	Connecticut Valley Hospital, Page Hall	3 CCB
11/29/2023	9:00am-11:00am	<p>Human-Animal Bond: Human-Animal Relationships in Social Work Practitioners</p> <p>This two-hour conversation serves as a primer in veterinary social work - social work at the intersection of the human and animal relationship. Content will include the various roles animals play in our lives for comfort, emotional support, and service. Terminology used to explain the various roles will be unpacked, including the state and national policies and laws that apply to the various roles. Specifically, emotional support animals will be discussed collaboratively, along with conversation about guidelines for social workers' role(s) for advocacy, letter writing, and supporting clients. Finally, local initiatives in our state to support human-animal bond, such as emergency foster care, homelessness and co-sheltering, and veterinary social work at the veterinarian will be shared including ways to continue learning and get involved.</p>	Virtual Class	2 CCB, NASW, PSY
12/1/2023	9:00am-3:30pm	<p>Assessing Risk and Suicidality: Interviewing Skills for Clinicians and Helpers</p> <p>Front line clinicians and helpers are often in the best position to obtain the most comprehensive information about suicidal ideation and other self-harming behaviors.</p> <p>This course will present a proven, research-based interviewing approach to maximize skills in obtaining information needed to assess and manage acute risk in patients with co-occurring disorders.</p>	Connecticut Clearinghouse	5 CCB, NASW, PSY
12/4/2023	9:00am-4:30pm	<p>Advanced Motivational Interviewing (NEW)</p> <p>Prerequisite: You must have attended a 2-day Motivational Interviewing training in the last 6 months or attended the 2 skill building sessions in 2023.</p> <p>Motivational Interviewing is a client-centered, evidence based, goal-oriented method for enhancing intrinsic motivation to change by exploring and resolving ambivalence with the individual. This active, skill-building workshop provides participants with an understanding of the benchmarks for competent MI practice, as well as opportunities to build skills toward those benchmarks in practice conversations. Participants will also learn to integrate Brief action Planning into their use of MI, and are encouraged to consider ongoing training and coached practice to continue to develop their skills.</p>	Connecticut Clearinghouse	6.5 CCB, NASW@, PSY #

Date(s)	Time	Title	Facility	CEUs
12/6/2023	9:00am-11:00am	<p>Addressing the Link Between Human and Animal Violence (NEW)</p> <p>Animal abuse and cruelty is a potential indicator and precursor of interpersonal violence (IPV). The Link is a term explaining the concordance of animal abuse and IPV. Similar to IPV, animal abuse is often grounded in power and control dynamics that can range from a very young age (training and grooming) or elder adulthood (elder abuse). Though pets are regarded as property by US law, the majority of people identify pets as part of the family unit. However, documenting cases, bringing charges, and achieving justice is difficult; and, cross-reporting systems are often absent altogether – we seek to change this dynamic.</p>	Virtual Class	2 CCB, NASW@, PSY
12/12/2023, 12/13/2023, & 12/15/2023	8:30am-4:30pm	<p>SMART Recovery Self-Management and Recovery Training (NEW)</p> <p>This 3-day training will prepare attendees to facilitate SMART Recovery peer support meetings for teens and young adults as well as SMART Recovery Family and Friends meetings. All three days of the training are required to become a nationally approved facilitator of these two programs.</p> <p>Through SMART Recovery's meetings and evidence-informed tools and strategies, the program can help an individual address harmful habits and behaviors, including issues with alcohol and other drugs or harmful behaviors related to relationships, sex, spending, gambling, eating, exercise, and/or self-injury. SMART Recovery's approach empowers participants through the use of a 4-Point Program: 1. Building and Maintaining Motivation 2. Coping with Urges 3. Managing Thoughts, Feelings, and Behaviors 4. Leading a Balanced Life. The SMART Recovery Family and Friends program is based on SMART Recovery tools as well as elements of the CRAFT (Community Reinforcement &Family Training) model. This training is highly interactive and includes multiple role plays of practical meeting scenarios, demonstrations of the use of tools in a SMART meeting, discussions of the content of the SMART Recovery handbooks and manuals, discussions of REBT and Motivational Interviewing, and breakout groups to help you brainstorm ways to incorporate SMART Recovery into your setting.</p>	Connecticut Clearinghouse	20.5 CCB, NASW@, PSY

Date(s)	Time	Title	Facility	CEUs
12/21/2023	9:00am-4:00pm	<p>Criminal Thinking and Anti-Social Logic</p> <p>Antisocial behavior is exhibited by a lack of conscience for wrong doings by individuals. Some of the antisocial and self-destructive patterns of behavior often are observed in justice involved clients. The impact of the client's criminal thinking behaviors can often frustrate the counselor and affect the counseling and treatment process. What can we do in our work as professionals in addressing individual client behaviors that show a lack of remorse or little regard for others? How have we responded to clients who display patterns of not only resistance to authority but frequent manipulation while violating the rights of others.</p> <p>During this course, participants will be introduced to specific thinking patterns that underline criminal behavior patterns for justice involved clients. The use of evidenced based practices in assessment and treatment planning will be covered in addition to exploring how to deal specifically with these behaviors in various settings.</p>	Connecticut Clearinghouse	6 CCB, NASW, PSY

@ NASW/CEU application pending.

*Meets the requirements for Cultural Competence Continuing Education

Thanks to the New England Addiction Technology Transfer Center for co-sponsoring trainings



New England (HHS Region 1)

ATTC

Addiction Technology Transfer Center Network

Funded by Substance Abuse and Mental Health Services Administration