

STATE OF CONNECTICUT Department of Administrative Services

Telephone: (860) 713-5100 Fax: (860) 713-7481 Josh.Geballe@ct.gov

Josh Geballe Commissioner

December 15, 2021

The Honorable Ned Lamont Governor State of Connecticut State Capitol Hartford, CT 06106

Dear Governor Lamont:

Pursuant to section 10-283(a)(2) of the Connecticut General Statutes, I herewith transmit the 2022 School Building Project Priority List. The estimated total project costs are \$537,684,828, with estimated total grant obligations of \$184,370,861, which is comprised of \$135,695,290 in grants for projects listed in Table 1, and a \$48,675,571 grant for the reauthorized project listed in Table 4-1.

The Department of Administrative Services Office of School Construction Grants & Review (OSCG&R) works with each district from the time a project is first conceived, through the many phases of design, and completion of construction. The result of this hands-on approach is a partnership with districts to right-size schools, maximize the use of existing space, share programs, and keep projects on budget and on schedule. The Office of School Construction Grants & Review aims to protect state dollars and provide the most suitable and adequate educational environments for Connecticut's students.

Under a separate cover, I am also transmitting this Priority List to the General Assembly, through the committee established to review the listing of eligible school building projects, in accordance with C.G.S. section 10-283a. Pursuant to this section, the committee may modify such Priority List and is required to submit the list as approved or modified to the Governor and General Assembly prior to February 1, 2022.

Thank you for your attention to this matter.

Sincerely,

Josh Gebelle

Josh Geballe Commissioner

cc: School Construction Priority List Review Committee Members Melissa McCaw, Secretary, Office of Policy and Management Noel Petra, Deputy Commissioner, Department of Administrative Services Kevin Kopetz, Legal Director, Department of Administrative Services Jenna Padula, Staff Attorney, Department of Administrative Services

Attachment

Josh Geballe *Commissioner* STATE OF CONNECTICUT

Department of Administrative Services

Telephone: (860) 713-5100 Fax: (860) 713-7481 Josh.Geballe@ct.gov

TO: School Construction Priority List Review Committee

FROM: Josh Geballe, Commissioner of Administrative Services

DATE: December 15, 2021

SUBJECT: School Building Project Priority Categories

Josh Gebelle

In accordance with sections 10-283(a)(2) and 10-283a of the Connecticut General Statutes, I hereby request authorization to enter into grant commitments for each project on the attached 2022 School Building Project Priority Category List. Each project has been placed into one of the three priority categories as defined in C.G.S. section §10-283. Individual project category placement has been determined by a review of the application and educational specifications submitted for each project.

The 2022 School Building Project Priority Category List consists of the following:

- Table 1:
 An alphabetical listing of all projects including estimated project grant.
- Table 2:
 A brief description of each of the projects on the Priority List.
- Table 3:A summary of the Priority Lists for the current and past five years.
- Table 4:A supplemental schedule of a previously approved project.

Attachment A: A report required by C.G.S. §10-283(a)(2).

Project costs shown in the tables are estimates based on each project's application and conceptual design. These initial cost estimates have been prepared by qualified construction professionals. The Office of School Construction Grants & Review will continue to monitor projects throughout design and construction to ensure cost containment in the ever-changing economy.

The School Construction Priority List Review Committee is required by C.G.S. §10-283a to submit an approved or modified listing of priority projects to the Governor and General Assembly on or after January first annually, and prior to February first annually.

Attachments

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST TABLE 1 December 15, 2021

District	Project Number	Project Type	Facility Name	Priority Category	Estimated Project Costs	Reimb. Rate	Estimated Grant
Farmington	22DASY052076N0622	New	Farmington High School	A	\$131,666,047	18.93%	\$24,924,383
Stamford	22DASY135280N0622	New	Westhill High School	A	\$257,938,824	20.00%	\$51,587,765
Stamford	22DASY135281N0622	New	Stamford Early Childhood Center	A	\$51,740,423	20.00%	\$10,348,085
Subtotal Category A (3	3 projects)				\$441,345,294		\$86,860,233
Granby	22DASY056052A0622	Alteration	Granby Memorial High School	В	\$3,486,378	37.86%	\$1,319,943
Hamden	22DASY062104DV0622	Expansion/Alteration	Hamden Middle School	В	\$17,100,000	80.00%	\$13,680,000
Manchester	22DASY077241RNV0622	Renovation	Keeney Elementary School	В	\$23,800,000	66.43%	\$15,810,340
Milford	22DASY084213EA0622	Expansion/Alteration	Pumpkin Delight Elementary School	В	\$15,060,750	37.14%	\$5,593,563
Simsbury	22DASY128111RNV0622	Renovation	Latimer Lane School	В	\$36,792,406	33.57%	\$12,351,211
Regional School Distri	ct No. 7 22DASY207031VE0622	Vo-Ag Equipment	Regional School District No. 7 Agricultural Education Center	В	\$100,000	80.00%	\$80,000
Subtotal Category B (6	6 projects)	- · · ·			\$96,339,534		\$48,835,057
Grand Totals (9 projec	ots)				\$537,684,828		\$135,695,290

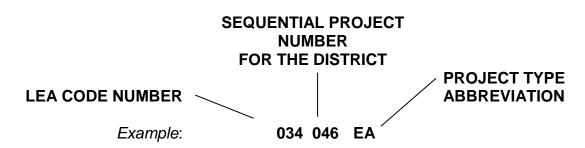
DEPARTMENT OFADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST TABLE 1A Summary by Project Types December 15, 2021

No. of Projects	Project Type	Estimated Project Costs	Estimated Grant Obligation
3	New Construction (N)	\$441,345,294	\$86,860,233
2	Renovation (RNV)	\$60,592,406	\$28,161,551
2	Combined Extension/Alterations (EA)	\$32,160,750	\$19,273,563
1	Alteration (A)	\$3,486,378	\$1,319,943
1	_Vo-Ag Equipment (VE)	\$100,000	\$80,000
9	=	\$537,684,828	\$135,695,290

DEPARTMENT OFADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST TABLE 1B Summary by School Type December 15, 2021

No. of Projects	Project Type	Estimated Project Costs	Estimated Grant Obligation
3	High School	\$393,091,249	\$77,832,091
1	Middle School	\$17,100,000	\$13,680,000
4	Elementary School	\$127,393,579	\$44,103,199
1	_Vocational Agriculture (High School)	\$100,000	\$80,000
9	=	\$537,684,828	\$135,695,290

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST PROJECT NUMBERS & ABBREVIATIONS December 15, 2021



Abbreviation	Project Types Authorized by the General Assembly
A	Alteration
A/TCH	Technology Infrastructure
DV	Diversity School
E	Extension
EA	Extension/Alteration
MAG	Interdistrict Magnet Facility
N	New Construction
PF	Purchase of Facility
PS	Purchase of Site
RNV	Approved Renovation
SP	Regional Special Education
VA	Regional Vocational Agriculture Construction
VE	Regional Vocational Agriculture Equipment
VT	Connecticut Technical High School Facility

Additional Abbreviations	Project Types Authorized by the Commissioner
BE	Board of Education/Central Administration Facility
CV	Code Violation
EC	Energy Conservation
HV	Health Violation (includes Asbestos)
IAQ	Indoor Air Quality
OT	Oil Tank Replacement
RE	Relocatable Classrooms
RR	Roof Replacement

Abbreviations may be used in conjunction with any project designation except for IAQ projects that are required by the Department to be stand-alone projects.

Please note "DASY22" prefix represents the CORE-CT Project Number issued at grant commitment.

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST DEFINITIONS OF PRIORITY CATEGORIES* December 15, 2021

<u>Category A</u>**: Create new facilities or alter existing facilities to provide for mandatory instructional programs pursuant to this chapter, for physical education facilities in compliance with Title IX of the Elementary and Secondary Education Act of 1972 where such programs or such compliance cannot be provided within existing facilities or for the correction of code violations which cannot be reasonable addressed within existing program space;

<u>Category B</u>**: Create new facilities or alter existing facilities to enhance mandatory instructional programs pursuant to this chapter or provide comparable facilities among schools to all students at the same grade level or levels within the school district unless such project is otherwise explicitly included in another category pursuant to this section; and

<u>Category C</u>**: Create new facilities or alter existing facilities to provide supportive services, provided in no event shall such supportive services include swimming pools, auditoriums, outdoor athletic facilities, tennis courts, elementary school playgrounds, site improvement or garages or storage, parking or general recreation areas.

*As defined in Section 10-283(a)(2) of the Connecticut General Statutes.

**Each of the above categories define the type of project/scope proposed by the district per Educational Specifications. The categories do not presuppose priority.

Priority Category A

22DASY052076N0622, Farmington, Farmington High School

Projected Enrollment: 1382	Grade Range: 9-12
Projected Final Floor Area:	271,648 Square Feet
Total Estimated Project Cost:	\$131,666,047

This project is a new 271,648-square foot Farmington High School to replace the existing, sprawling facility. The original structure, built in 1928, was expanded to include 8 distinct wings. The facility report detailed areas of concern including an inefficient building envelope, mechanical systems beyond their useful life, and undersized auditorium, cafeteria, and library. The new facility will be air-conditioned, meet high-performance standards, and be state-of-the-art. Sized for the expanding student population the new construction will allow improved scheduling and include adequate space for Science, Mathematics, General Education, and World Language programs; new Culinary Arts program; Fine and Applied Arts Departments; dedicated instructional space for special educational programs including SLC, STEP, and SAILS; expanded student support services; and physical and health education, and athletic programs. New auditorium, media center, cafeteria, kitchen, and gymnasium will be replaced with properly sized spaces.

Existing tennis courts, baseball and softball fields impacted by the location of the new facility will be replaced in kind. Existing upper practice fields will remain unchanged, though access to the fields will be made ADA-compliant. To minimize disruption and eliminate the use of temporary classrooms for swing space, construction will occur in phases.

As part of this project, the existing site and structure will be remediated, the building demolished, and the site refurbished. The cost of remediation, demolishment, and site refurbishing, which varies by project, will add to the overall project cost.

Priority Category A (continued)

22DASY135280N0622, Stamford, Westhill High School

Projected Enrollment: 2458	Grade Range: 9-12
Projected Final Floor Area:	428,921 Square Feet
Total Estimated Project Cost:	\$257,938,824

This project will build a new Grades 9 through 12 school on the existing 32.43-acre Westhill High School site. Westhill High School is the largest of Stamford's 3 high schools. After having established a Long-Term Facilities Committee, conducting extensive research, and participating in family and community engagement, the District developed a long-range facilities plan (the Plan). Using the Plan, representatives of the Stamford Public School Facilities Department along with the City's Planning Board, Board of Finance, and Mayor's Office concluded the Westhill campus needed immediate attention. The new facility will accommodate all educational programs, be airconditioned, and sized to serve the current enrollment as well as anticipated growth. The existing school will remain operational during the construction of the new high school. When construction is complete and the new building is occupied, the existing school will be demolished.

As part of this project, the existing site and structure will be remediated, the building demolished, and the site refurbished. The cost of remediation, demolishment, and site refurbishing, which varies by project, will add to the overall project cost.

Priority Category A (continued)

22DASY135281N0622, Stamford, Stamford Early Childhood Center

Projected Enrollment: 676	Grade Range: PK
Projected Final Floor Area:	81,931 Square Feet
Total Estimated Project Cost:	\$51,740,423

This project is for a new 81,931-square foot pre-kindergarten school for students with special needs and their general education peers at 83 Lockwood Avenue site. It includes demolition of the existing building and temporary-classroom swing space. The new Stamford Early Childhood Center (the Center) will accommodate the increasing number of students identified with special needs and will recognize most students' needs extend beyond the hours of the half-day program. Students will no longer be required to travel from their PK program to an alternate location to receive services developed by the Planning and Placement Team under the student's Individualized Education Program because all of those services will now be offered in this new building. The Center will offer the youngest learners a language-enriched classroom setting providing the students with special needs and their peers the foundation and skills necessary to succeed and excel at the beginning of their academic careers.

As part of this project, the existing site and structure will be remediated, the building demolished, and the site refurbished. The cost of remediation, demolishment, and site refurbishing, which varies by project, will add to the overall project cost.

Priority Category B

22DASY056052A0622, Granby, Granby Memorial High School

Project Enrollment: 572	Grade Range: 9-12
Project Final Floor Area:	215,000 Square Feet
Total Estimated Project Cost:	\$3,486,378

By reconfiguring space in the existing building, this project will build a new cafeteria and kitchen to support its student population. The existing high school building does not have a proper commercial kitchen so relies on Granby Middle School for food storage and preparation. In the reconfigured space the dining commons will have an improved layout and more natural light. The choral music program will move to a new space, and the instrumental music program will have space of its own. The vocational/technical program space, though remaining in its current location, will be redesigned.

22DASY062104DV0622, Hamden, Hamden Middle School

Project Enrollment: 1252	Grade Range: 6-8
Project Final Floor Area:	218,040 Square Feet
Total Estimated Project Cost:	\$17,100,000

This project was previously submitted on the 2020 Priority List. That project has been cancelled because 1) the district submitted a plan and was approved by the State Department of Education as a diversity school, 2) project costs increased due to the change in project scope, 3) revisions to square footage, and 4) enrollment projections have been revised. These considerable changes, programmatic, structural and financial, necessitated a new application instead of reauthorization of the old project. The district has submitted a new application to alter and expand the district's only middle school to accommodate all sixth-grade students within the district. The new sixth-grade Wing is planned for 422 students. The project includes an addition of 26,551 square feet for classrooms, expanded cafeteria seating and a school-based health clinic. Alterations to existing spaces include main office reconfiguration, cafeteria, kitchen and servery, media center expansion, sixth-grade counseling suite and special education rooms.

Priority Category B (continued)

22DASY077241RNV0622, Manchester, Keeney Elementary School

Project Enrollment: **368** Project Final Floor Area: Total Estimated Project Cost: Grade Range: K-4 60,700 Square Feet \$23,800,000

This project is for alterations and the addition of 12,350 square feet to allow for grade restructuring and consolidation within the district. The district plans to reorganize from nine K-5 schools to six K-4 schools. This facility currently houses PK – 5th grade students. At the conclusion of this project, the students from Martin Elementary School will be transferring to the newly renovated Kindergarten through 4th grade facility. This project is considered part of Phase 2 which also included Bowers and Buckley Elementary Schools, which received grant commitments from placement on the 2020 Priority List. As part of the consolidation plan, Robertson School was decommissioned in the 2017-2018 school year and is currently being used as swing space. Washington School was decommissioned in 2018-2019. The referendum included funds to repurpose schools taken off line and turned over to the town. There is a Manchester Repurposing Committee currently determining how to use the schools that have been closed. The recommendation of the Board of Education is to repurpose Martin as a preschool. Funds were included in the last referendum to begin repurposing the schools that are currently offline. Martin would need minimal work to function as a preschool center.

Priority Category B (continued)

22DASY084213EA0622	Milford	Pumpki	in Delia	ht Elementary	v School
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Project Enrollment: 287	Grade Range: PK-5
Project Final Floor Area:	53,500 Square Feet
Total Estimated Project Cost:	\$15,060,750

This project is for alterations and the expansion of 10,700 square feet to the Pumpkin Delight Elementary School. The addition will include a cafeteria and middle school-sized gymnasium with a portable performance platform and storage area. The cafeteria will accommodate three lunch waves. The existing multipurpose room will be converted to a dedicated traditional, general purpose library/media center. Both the converted library/media center and the gymnasium will have voice/sound amplification systems to support student activities, presentations and performances. Alterations include breakout spaces for small group or individual learning, reconfigured vestibule and a dedicated STEM inquiry room for students to perform experimental and investigative activities. All building systems will be updated for compliance with building, fire safety, and accessibility codes and high-performance building standards.

22DASY128111RNV0622, Simsbury, Latimer Lane School

Project Enrollment: 519	Grade Range: K-6
Project Final Floor Area:	68,237 Square Feet
Total Estimated Project Cost:	\$36,792,406

This project will renovate the existing 46,305 square-foot school currently serving grades Kindergarten through 6th to address long-term facility issues. After extensive research and developing a comprehensive facilities master plan, the District decided to implement a multi-year "elementary renewal." This elementary-school project was determined to be the "best first step" because Latimer Lane School experienced the greatest increase in student enrollment and, though the facility was well constructed and well maintained, building systems require a complete overhaul. The increased enrollment will be accommodated by a 21,932-square foot addition with classrooms and an expanded gymnasium, cafeteria, and kitchen. The renovated facility will be updated with a new fire sprinkler system and fully air conditioned. The renovation will include updates to bring the school into compliance with building, fire safety, and accessibility codes, and with high-performance building standards.

Priority Category B (continued)

22DASY207031VE0622, Region	al School District No. 7, Northwestern Regional
High School Regional School I	District No. 7 Agricultural Education Center
Project Enrollment: N/A	Grade Range: 9-12
Project Final Floor Area:	N/A
Total Estimated Project Cost:	\$100,000

This project is for the purchase of a bus as part of the educational program at the Regional School District No. 7 Agricultural Education Center at Northwestern Regional High School. This vehicle will transport students to opportunities not available on campus. Academic work outside the classroom expands students' learning opportunities allowing students to apply their in-classroom learning to field research. Students will be able to travel off-site to monitor local water sources and to observe and record environmental conditions such as wildlife and plant growth. Students will be able attend National FFA Organization activities and competitions across the state to showcase their knowledge, talents, and abilities. Off-campus travel is necessary to comply with Section 10-65-8 of the State Board of Education Regulation for the Operation of Vocational Agriculture Center, which requires ASTE Centers to participate in National FFA Organization activities, such as Leadership Development Events and Career Development Events.

The district's request for the bus to support the Regional School District No. 7 Agricultural Education Center at Northwestern Regional High School has been programmatically approved by the State Department of Education.

DEPARTMENT OF ADMINISTRATIVE SERVICES 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST TABLE 3 Summary Analysis of Previous Priority Lists December 15, 2021

Current List:

	# of Projects	%	Estimated Project Costs	%	Estimated Grant Obligation	%
2021/2022						
Category A	3	33.33%	\$441,345,294	82.08%	\$86,860,233	64.01%
Category B	6	66.67%	\$96,339,534	17.92%	\$48,835,057	35.99%
Category C	0	0.00%	\$0	0.00%	\$0	0.00%
List Total	9		\$537,684,828	-	\$135,695,290	
Table 4	1		\$48,675,571	_	\$48,675,571	
Total Projects	10	_	\$586,360,399	_	\$184,370,861	

Priority Lists Authorized For the Past Five Years:

	# of	Estimated	Estimated
	Projects	Project Costs	Grant Obligation
2020/2021	-,	-,	
Category A	5	\$368,121,316	\$223,065,088
Category B	10	\$269,588,767	\$205,139,485
Costs Added to PL	1	\$55,000,000	\$52,250,000
Category C	0	\$0	\$0
List Total	16	\$692,710,083	\$480,454,573
Table 4	2	\$119,723,495	\$111,445,262
Cost Increases Added	1	\$25,000,000	\$41,003,811
Total Projects	19	\$837,433,578	\$632,903,646
	# of	Estimated	Estimated
	Projects	Proj. Costs	Grants
2019/2020	110,000		oranto
Category A	6	\$355,063,446	\$138,930,957
Costs Added to PL	1	\$282,000,000	\$225,600,000
Category B	6	\$146,204,500	\$77,901,242
Category C	0	\$0	\$0
List Total	13	\$783,267,946	\$442,432,199
Cost Increases Added	1	\$1,869,941	\$1,869,941
Total Projects	14	\$785,137,887	\$444,302,140
Total Trojecto		\$763,137,887	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>
	# of	Estimated	Estimated
	# Of Projects	Project Costs	Grant Obligation
2018/2019	Projects	Project costs	Grant Obligation
	4	\$227,567,117	\$148,340,427
Category A Costs Added to PL	2	\$196,700,000	\$186,865,000
Category B	4	\$1,470,281	\$180,803,000 \$658,539
•	4		\$036,559
Category C List Total	10	<u>\$0</u> \$425,737,398	\$335,863,966
Cost Increases Added	3	\$46,000,000	\$59,140,000
Total Projects	13	\$471,737,398	\$395,003,966
Total Projects		\$471,737,398	\$395,005,900
0047/0040			
2017/2018	10	6405 504 C74	6220.055.642
List Total	19	\$485,504,671	\$239,955,642
Projects Added	3 1	\$55,700,000	\$38,702,200
Reimb. Rate	-	\$0	\$4,000,849
Table 4	1	\$40,000,000	\$32,000,000
Total Projects	24	\$581,204,671	\$315,404,596
2016/2017			
List Total	49	\$778,306,838	\$450,469,953
Costs Added to PL	1	\$0	\$13,042,330
Projects Added	1	\$68,000,000	\$54,400,000
Reimb. Rate	1	\$0	\$1,179,750
Table 4	3	\$3,972,615	\$1,055,587
Cost Increases Added	2	-\$15,300,000	-\$14,450,000
Total Projects	57	\$834,979,453	\$505,697,620
		- ·	

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST

TABLE 4

Summary of Projects with Significant Changes to Cost or Scope December 15, 2021

District	Facility Name	Project Number	Costs Originally Authorized	Costs Currently Authorized	Costs Requested	Change in Costs	Reimb. Rate	Grant Impact
Table 4-2 C	connecticut Technical Education and	d Career System (CTECS):						
Table 4-2 C	onnecticut Technical Education and Bullard-Havens (Bridgeport)	d Career System (CTECS): 900-0015 VT/N	\$27,331,000	\$139,447,195	\$188,122,766	\$48,675,571	100.00%	\$48,675,571

Project Number as appeared at December 15, 2004.

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST TABLE 4-2 December 15, 2021

Supplemental Schedule of Projects with Significant Changes to Cost or Scope (In Accordance with C.G.S. Section 10-283(a)(2))

<u>900-0015 VT/N, Connecticut Technical Education and Career System (CTECS)</u> (Bridgeport), Bullard-Havens

AuthorizePriority ListDecembeEstimated Total Project Costs\$27,331,0Reimbursement Percentage100.00%Estimated Total Grant\$27,331,0

<u>Authorized</u> December 15, 2004 \$27,331,000 100.00% \$27,331,000 <u>Requested</u>

\$188,122,766 100.00% \$188,122,766

The project was initially authorized in 2004 to make alterations to the academic areas of the existing 254,517 square foot facility and to support upgrades, such as the addition of air conditioning and sprinklers. The project included repairs to the exterior and interior of the building to address deterioration caused by water infiltration, as well as alterations to the field house and refurbishment of existing athletic fields. The project was first reauthorized on December 15, 2014, for \$60,383,000 to add new science labs to the school, athletic fields, a new field house, and a bus garage and to add comprehensive renovations to the Adult Education Building. The project received a second reauthorization in Public Act 21-111 to increase the costs from \$60,383,000 to \$139,447,195.

Nature of Change: This year, the project has requested to change the scope of this project from an alteration project to the construction of a new 206,000 square-foot building. The increased costs are due to inflation/escalation, post pandemic market conditions and abatement of hazardous materials. This project is currently in the Development Phase and the District anticipates 1248 days of construction, with a goal of welcoming back students in 2025. The existing school will be utilized during construction of the new school, eliminating the cost of "swing space" and allowing new construction to take place without disruption to student learning. The new high school will include space for 13 trades to include auto body, plumbing, culinary, graphic design, and hairdressing in addition to the standard academic core classrooms. The state-ofthe-art facility, accommodating 936 students, will be built with Carbon Reduction efforts consistent with the Governor's Executive Order 1 and Order 3, which focus on sustainability and improving the environment. In addition, new athletic fields (baseball, softball, running track, and football), fixed grandstands, a field house, an eight-bay bus garage, and a maintenance garage will be constructed on the 24-acre site. The updated project costs for this technical school are comparable to the costs associated with the recently completed Grasso Technical High School, located in Groton.

DEPARTMENT OF ADMINISTRATIVE SERVICES OFFICE OF SCHOOL CONSTRUCTION GRANTS AND REVIEW 2022 SCHOOL BUILDING PROJECT PRIORITY CATEGORY LIST ATTACHMENT A December 15, 2021

Department of Administrative Services Report on Enrollment Projections

Pursuant to Connecticut General Statutes, Section 10-283(a)(2), the list of proposed school construction projects submitted to the legislature for grant commitments shall include a report of the review conducted by the Commissioner of Administrative Services regarding the enrollment projections submitted for each eligible project. Each project requires an enrollment study that reflects the demographics of the entire district and details the enrollment projections for the required eight-year period.

The enrollment studies are initially reviewed for compliance at the time of intake and to ensure compliance and accuracy as reflected in the district's application. The Office of School Construction Grants and Review requires studies to be current and conducted by an outside source specializing in the field. For each study, the Office of School Construction Grants and Review meets with the district to review the content of the study and validate assertions made by the district to ensure accuracy of the numbers to right-size the project before submitting the final listing to the Commissioner of Administrative Services for review and approval. All of the enrollment projections were determined to be acceptable to the Commissioner of Administrative Services. All required data has been submitted for each project and nothing remains outstanding. All projects are submitted in accordance with statutory and regulatory authority.