



DEPARTMENT OF ADMINISTRATIVE SERVICES

January 28, 2022

Dear Senator McCrory, Representative Sanchez, Senator Berthel, Representative McCarty, and Distinguished Members of the Education Committee:

I write to share the SCG-1050, School Facilities Survey (“the Survey”) as required by Connecticut General Statutes, Sec. 10-220. Every five years the Department of Administrative Services (“DAS”) undertakes the task of issuing a survey to our Local Education Agencies (“LEAs” or “school districts”) to better understand the condition of our schools and the work that is being done across Connecticut to upgrade and modernize our facilities. We then issue a report for the legislature, the Office of the Governor, and the public, summarizing and analyzing the survey data in accordance with our agency obligations under CGS 10-220(a).

There have been many changes since DAS last issued this report in 2014. Since then, the survey has been significantly revised in order to expand the breadth and detail of information collected, and so that it can be more useful to the statewide school construction policy planning process, improve the implementation of the School Construction Grant program, and reduce the subjectivity of the data obtained from the Survey. Evaluating the safety and quality of our school facilities has always been critically important; however, the pandemic has made the issue even more pressing. Collecting and analyzing the data captured by this Survey is central to understanding the condition of our school facilities, including air quality standards, ability to socially distance, and cleaning protocols—all essential information as we work to keep Connecticut’s children, teachers, and staff safely in school, in-person during the pandemic and beyond.

DAS released the Survey to LEAs on February 2, 2021. Supplemental Survey questions were later added in order to obtain more detailed data related to air quality in schools and other information pertinent to the control of the COVID-19 pandemic. DAS has set a number of deadlines, which have now elapsed, for data to be submitted by the LEAs. As of January 12, 2022, approximately 9% of LEAs have not returned the SCG-1050A, 24% have not completed the SCG-1050D supplemental survey, and a substantial number of school-level SCG-1050B reports have yet to be submitted. DAS staff will continue to receive new and updated data from LEAs on an ongoing basis and will refine the data and analysis in order to support ongoing public policy discussions. DAS considers the Survey a live instrument and the data within it to be living and dynamic. LEAs are not only permitted but required to keep their data in the Survey current. The data contained and analyzed in this report represents a snapshot as of January 12, 2022. In the interest of ensuring that the data from the Survey is available for important public policy discussions now underway, DAS is submitting this report on January 28, 2022, in compliance with our obligations under Connecticut General Statutes, Sec. 10-220.

Sincerely,

A handwritten signature in blue ink that reads "Josh Geballe".

Josh Geballe
Commissioner



Summary Report of the 2021 SCG-1050 School Facilities Survey

Submitted by the Connecticut Department of Administrative Services
Pursuant to Connecticut General Statutes, Section 10-220

Commissioner Josh Geballe

January 28, 2022



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Introduction

Survey

The SCG-1050 School Facilities Survey (“the Survey”) captures information that Local Education Agencies (“LEAs”) are required to submit to the Department of Administrative Services (“DAS” or the “Department”) at various intervals required in Connecticut General Statutes, Section 10-220, with the most recent statutory date being July 1, 2021. The Department is required thereafter to submit a report on the information submitted to the General Assembly’s Education Committee.

The Survey is divided into four parts:

- The SCG-1050A is a survey for districtwide information. Each LEA was asked to complete one for their LEA. A complete list of the questions asked of each LEA can be found in Appendix A.
- The SCG-1050B is the school facility level survey. Each LEA was asked to complete one SCG-1050B for each school facility. A complete list of the questions asked on each school facility can be found in Appendix B.
- The SCG-1050C was a supplementary questionnaire released in order to ascertain the inventory of unused school buildings that could be utilized as school facilities again. A complete list of the questions asked of each LEA and municipality can be found in Appendix C.
- The SCG-1050D was a supplementary questionnaire released primarily in order to obtain greater data related to air quality. A complete list of the questions asked of each LEA can be found in Appendix D.

Background

DAS was charged with significantly revising the 2021 Survey to provide a greater depth of data for use in statewide school construction policy planning and implementation of the School Construction Grant program, and to decrease the subjectivity of the data obtained from the Survey. In order to achieve the goals of this enhanced survey, and because of the move of the School Construction Grant program from the State Department of Education (“SDE”) to DAS, DAS had to build a new protocol for data collection, processing, and analysis from the ground up. This allowed DAS to include greater description of building systems, expenditure projections, and recent project costs. Typically, it takes approximately a year to produce the final report summarizing the Survey. In 2013, for example, the summary report was not released until July of 2014, more than a full year after the statutory deadline of July 1, 2013. This year, given the importance of this data to ongoing public policy discussions related to keeping Connecticut’s schools safe during the Covid-19 pandemic, DAS has endeavored to expedite the release of the report. This was complicated by the fact that DAS had to build new systems for the collection, processing, and analysis of the data given that the Survey was redesigned.

Facts About the Data

As of January 12, 2022, 91% of LEAs appear to have responded to the SCG-1050A, 76% of LEAs appear to have responded to the SCG-1050D supplemental survey and a substantial number of school-level SCG-1050B reports appear to remain unsubmitted (see Appendix E). As such, summary data involving totals is lower than the complete expected dataset. In the interest of presenting averages and percentages for public policy discussions underway, the averages and percentages herein are those of the LEAs and school



facilities for which data has actually been entered. Please also note that the data reported by LEAs is not from an independent source, nor is it independently verified by DAS. Its accuracy depends upon the accuracy and completeness of each LEA's report to DAS.

Also, certain data points may be skewed by the impact of COVID-19 on LEA operations. The Survey was put into the field in February 2021, and certain questions relate back to periods during the height of the pandemic when the LEAs were facing unprecedented demands on their time and resources. In particular, certain data, such from Question L17 "What were the heating, lighting and other energy expenditures at this school in the most recently completed fiscal year?", from the 2019-2020 and 2020-2021 school years should be viewed in light of the disruption to in person school and other factors. Any comparisons to data from previous surveys should reflect the possible impacts that COVID-19 may have had on the data.

The Survey is designed so that LEAs may fill out the survey, save it as a draft, and then return to the survey at a later date to complete. LEAs were instructed to switch the status of their questionnaires from "draft" to "submitted" when they wanted DAS to consider their reports as complete. A number of surveys were completed but remained marked as draft. For the purposes of this report, survey responses that were complete but remained marked as draft have been included in the data.

Summary

Below are some key findings from the data submitted by LEAs in the Survey, with particular attention paid to indoor air quality in schools, based on an initial analysis of the data:

1. Indoor Air Quality.

- a. In light of the ongoing COVID-19 pandemic, the Department issued the supplemental SCG-1050D survey to gain enhanced data related to air quality and ventilation in schools.
 - i. SCG-1050D. The supplemental survey found that:
 1. 72% of responding LEAs reported having a long-term building plan in place that had been approved by their board and town (if applicable) projecting out five years (see Question 4).
 - a. Comprehensive long-term facilities planning is needed for many reasons, including an assessment of the capital improvements that are needed to ensure that facilities and equipment are able to meet up-to-date air quality standards.
 2. 71% of responding LEAs reported that the long-term building plan is on schedule (see Question 5).
 3. 72% of responding LEAs reported that they have a formal plan for repair and replacement of equipment based on useful life and that the plan is followed in the fiscal planning of their board (see Question 6).
 4. 28% of LEAs reported that such a plan did not exist for their facilities.



- a. HVAC and other equipment affecting air quality that is not properly maintained or replaced after its useful life can negatively affect air quality, in general, and the capacity of the equipment to remove contaminants from indoor air.
5. 79% of responding LEAs reported that they routinely hire an expert, such as a mechanical engineer, or licensed mechanical HVAC contractor, to inspect and commission mechanical systems in all school facilities and that this expert prepares a written report with recommendations (see Question 7).
6. 21% of LEAs reported that this inspection was not done.
 - a. Professional inspection of HVAC and other mechanical systems is essential to ensure air quality.
7. 73% of responding LEAs reported that their plan for the repair and replacement of equipment covers all major plant and operational equipment (see Question 8).
8. 70% of responding LEAs reported that the repair and replacement plan is funded at amounts sufficient to provide for replacement and repairs within the useful life of the equipment (see Question 9).
9. 74% of responding LEAs reported that they have a formal plan for maintenance, including cleaning, maintenance of HVAC, and other major equipment systems (see Question 10).
10. 72% of responding LEAs reported that sufficient funding is provided to complete these maintenance plans (see Question 11)
11. 51% of the responding LEAs reported that they have planned and funded regular balancing and/or commissioning of their HVAC systems (see Question 14), indicating a significant gap in complete maintenance of these systems.
12. 74% of responding LEAs reported that their board has approved an indoor air quality program, as required under CGS Section 10-220, and that reasonable funding is allocated to sustain it (see Question 12).
13. 62% of responding LEAs reported that this plan was funding by their board and town (where applicable) (see Question 13).
14. 90% of responding LEAs indicated that they have a Department of Energy and Environmental Protection (“DEEP”) model plan for Integrated Pest Management (see Question 15), and 87% reported that they satisfied their CSG Sec. 10-231 Integrated Pest Management plan reporting requirement (see Question 16).
15. 46% of responding LEAs reported that they have an indoor air quality coordinator position (see Question 17), and 2% reported that this position is a separate, paid position (see Question 18).



16. 62% of responding LEAs reported that they have a formal procedure for reporting indoor air quality issues (see Question 19), and 38% reported that they have a reporting procedure that has a mechanism for reporting by students and/or parents (see Question 20).
 17. 33% of responding LEAs reported that all school facilities have classroom air conditioning (see Question 21).
 - a. More school-level detail on this is available in the SCG-1050B school-level report data.
 18. 95% of responding LEAs reported that they have a Green Cleaning Program (see Question 22), and 90% indicated regular training of custodial staff in the proper use of cleaning products (see Question 23).
- b. SCG-1050B. In the SCG-1050B, LEAs reported more detailed information regarding individual school facilities. A number of data points reported in the SCG-1050Bs are relevant to air quality.
- i. Section B includes questions (see Questions 13 and 14) that show electric, natural gas, and heating oil use in school facilities. As planning around the capital needs affecting air quality occurs, this data may inform as to the type of equipment presently in use.
 - ii. 40% of school facilities for which a response was received were reported as having central air conditioning for the whole building (see Question F1) and 43% were reported as having central air conditioning for portions of the buildings only (see Question F2).
 - iii. 38% of school facilities for which a response was received were reported as having individual window air conditioners (see Question F3) and 40% were reported as having room unit ventilators (see Question F4).
 1. 46% of school facilities (see Question L7) for which a response was received were reported as having any window air conditioners in use and, on 69% were reported as having split air conditioners (see Question L6).
 - iv. 64% of school facilities for which a response was received were reported as having their building technology systems updated (see Question F7), while 79% were reported as having a building management system (see Question F11).
 - v. 53% of school facilities for which a response was received were reported as having HVAC or high efficiency boilers no older than their expected useful life (see Question F8).
 - vi. 81% of school facilities for which a response was received were reported as having an air quality program adopted by the board of education and implemented at that facility (see Question G1), and 74% reported a



- uniform inspection program for air quality at that facility (see Question G2).
- vii. 96% of school facilities for which a response was received were reported as having a Green Cleaning program adopted by the board of education and implemented at the facility (see Question K1), and 95% were reported as having a written statement about that school facility's Green Cleaning Program (see Question K2).
 - viii. Question L1, L3, and L4 provide data on the energy sources used for heating, providing insights about the systems at school facilities across the state. The facility-by-facility information (see Question L2) has even more detailed information about the type of HVAC systems that are in use. Likewise, Question L5, regarding the approximate age of boilers, provides useful facility-by-facility insights.
 - ix. The Survey asks for information relevant to expenditures and budget planning. Among those were Question N(b), which asked for a five-year look-ahead of planned preventive maintenance and equipment replacement by the LEA at that school facility.
- c. Between FY2022 and FY2025, the data about the facilities for which reports were made show between \$109 million and \$171 million to be spent on preventive maintenance and equipment replacement. While the similar data for FY2021 is no longer a look-ahead, it is also worth pointing out that the aggregate value reported for that year was \$362 million. Of course, since a substantial number of school facilities have not been reported by LEAs, the true aggregate amounts are likely to be higher than these figures. After further refinement, this dataset could be used in the future in comparison to estimates about the baseline amount that these values should be. Further research could be considered to create those estimated baselines.
2. The Survey requested a five-year look-ahead on future planned school construction expenditures, including both projects currently authorized and underway, and projects for which School Constructions Grants may be requested in the future.
 - a. LEAs reported that they expect to spend \$426 million on School Construction Grant projects in FY2023.
 - b. LEAs reported that they expect to spend \$559 million in FY2024.
 - i. Note that these numbers are expected to increase as more LEAs return surveys.
 - ii. Note that the Survey requested expected expenditures by the LEAs, not the amount to be reimbursed by the School Construction Grants.



SCG-1050A. Districtwide questions

SCG-1050A. Districtwide questions

	Yes	Perc
4 Is the required district-wide long-term school building program plan required under CGS Sec. 10-220 complete and up to date, does it project out at least five years and has it been approved by both the town and the school board as the official plan?	115	74%
5 Is the long-range building plan implementation on schedule with the necessary projects underway or imminent?	114	73%
6 Does the district have a written plan for the repair and replacement of equipment based on useful life and other appropriate factors, and is this plan most often followed in the fiscal planning of the board? The useful life and appropriate factors would generally be the manufacturers' recommendations on replacement or major repair, but can also be the industry averages on useful lifetimes.	108	69%
7 Does the plan for the repair and replacement of equipment cover all major plant and operational equipment?	112	72%
8 Is the plan for the repair and replacement of equipment most often funded at a reasonable level? Funding is to be considered at a reasonable level if it is sufficient to provide for replacement and repairs within these useful life timetables.	102	65%
9 Does the district have a written building maintenance plan which includes general cleaning schedules, major cleaning schedules, service system maintenance schedules for all major building components including roofs, and which takes into account fiscal cycles and prioritizes activities to accommodate funding constraints?	116	74%
10 Is there reasonable funding in each annual board budget and town appropriation to provide for completion of all maintenance plans?	121	78%
11 Has the BOE adopted and implemented an IAQ program in accordance with CGS Sec. 10-220, with reasonable funding to sustain the program?	121	78%
12 Has sufficient funding to carry out the IAQ program been approved at each annual board budget and town appropriation?	103	66%
20 Has the district established a formal reporting/response procedure for IAQ issues?	117	75%
21 Are all facilities air conditioned?	49	31%
23 Does the district have a green cleaning program that includes the use of cleaning products approved by Department of Administrative Services (DAS), provides the green cleaning written statement to all staff, parents and guardians, and meets the statutory deadlines for fulfilling the requirements of the green cleaning program for all facilities in the district?	147	94%
24 Have custodial/maintenance staff been trained in the proper use of cleaning products?	149	96%
25 Has the district established a school security and safety committee at each school?	144	92%
26 Has the district conducted a security and vulnerability assessment at each school?	147	94%
27 Has the district developed and implemented a school safety and security plan?	148	95%
28 Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school?	145	93%



29 Has the district submitted its annual school safety and security plan to DESPP/DEMHS? (Question revised 4/6/2021.)	131	84%
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SCG-1050B Section A. School Overview

A12 to A25 Grade Levels In School

Grade levels	Number	Percentage
Total Reported	948	
PK	299	32%
K	505	53%
1	509	54%
2	506	53%
3	505	53%
4	502	53%
5	462	49%
6	296	31%
7	254	27%
8	255	27%
9	200	21%
10	201	21%
11	201	21%
12	202	21%

Internet Connectivity

Row Labels	Count of A32 Internet Connectivity
3 gig fiber CEN	609
Cable Modem	6
Dark Fiber Multi-Mesh Network	152
DSL connection	1
Optical network	45
T1/DS1	18
T3/DS3	5
Grand Total	836



A27 Average Parking Spaces	128.7
A28 Average Accessible Parking Spaces	8.3
A29 Average number of portable classrooms	0.3
A30 Average net square footage	78,201
A30 Average net square footage - Elementary	53,059
A30 Average net square footage - Middle	89,086
A30 Average net square footage - High	140,185
A31 Average gross square footage	92,878
A31 Average gross square footage - Elementary	63,989
A31 Average gross square footage - Middle	104,832
A31 Average gross square footage - High	170,335

Some of the data reported under Question A29 was excluded because it appeared to be in error.



SCG-1050B Section B. Location Detail, Part 1

In some instances, the LEAs elected to report the facility housing multiple schools as one school facility and in other instances the LEAs elected to issue a report for each individual school housed in a larger school facility.

Questions B1 and B2, respectively, asked for the structural type of the portion of the school facility that is of the largest and second largest square footage.

Section B. Location Detail, Part 1

B1 Primary Location Structure

Row Labels	Count of B1 Primary Location Structure
Concrete Frame	61
Concrete Shear Walls	5
Other	59
Reinforced Masonry Bearing Walls with Precast Concrete Diaphragm	142
Reinforced Masonry Bearing Walls with Wood or Metal Deck Diaphragm	260
Steel Frame	324
Unreinforced Masonry Bearing Walls	14
Wood, Commercial and Industrial	20
Grand Total	885

B2 Secondary Location Structure

Row Labels	Count of B2 Secondary Location Structure
Concrete Frame	34
Concrete Shear Walls	3
Other	49
Precast concrete frame buildings	2
Reinforced Masonry Bearing Walls with Precast Concrete Diaphragm	61
Reinforced Masonry Bearing Walls with Wood or Metal Deck Diaphragm	119
Steel Frame	160
Unreinforced Masonry Bearing Walls	15
Wood, Commercial and Industrial	35
Grand Total	478



SCG-1050B Section B. Location Detail, Part 2

Section B. Location Detail, Part 2

B3 Average roof sq ft	86,783	
B4 ADA compliant	791	83%
B5 Average replacement cost	\$30,430,045	
B9 CO detectors installed?	775	82%
B10 Total fire suppression	677	71%
B11 Metered energy use	846	89%
B12 Average annual electricity usage in kWh/yr	1,057,342	
B12 Total annual electricity usage in kWh/yr	817,325,161	
B12 Number of schools reporting electricity usage	773	82%
B13 Average annual natural gas usage in MCF	311,406	
B13 Total annual natural gas usage in MCF	181,238,527	
B13 Number of schools reporting natural gas usage	582	61%
B14 Average annual heating oil usage in gallons	94,532	
B14 Total annual heating oil usage in gallons	17,772,064	
B14 Number of schools reporting heating oil usage	188	20%
B15 Average other energy usage	976,389	
B15 Total other energy usage	71,276,370	
B15 Number of schools reporting other energy usage	73	8%
B16 Average output (in kW) of the generator(s) on the school site.	5,633	

Note: Average uses of different energy types reported, here, is the average of those reporting greater than zero use of that energy type. Likewise, average generator output is only of generators actually reported.



SCG-1050B Section C. Basic Building Information

Section C. Basic Building Information

C1 Average square footage of original building	80,877	
C2 Schools with extensions	526	55%
C2y1 Average number of extensions	1.8	
C4 Schools containing district central offices	139	15%
C5 Average acres of school site	15.8	
C6 School containing alternative high school or similar program	86	9%
C7 School containing community use spaces	150	16%

Note: Since some responses to questions C1 (square footage of original building), C2y1 (number of extensions), and C5 (site acreage responses) contained high values that distorted the overall results, those responses were excluded from the figures reported, here.



SCG-1050B Section D. School Program Features

Section D. School Program Features

D1 School Readiness Program in school?	160	17%
D2 School Readiness Program average sq ft	3,236	
D3 Full- day Kindergarten program in school?	394	42%
D4 Full- day Kindergarten program average sq ft	3,379	
D5 Reduced Class Size program at school?	14	1%
D6 Reduced Class Size program average sq ft	6,286	
D7 LEA have plans to change the grades served by this facility?	24	3%
D8 LEA have plans to close this school facility?	24	3%



SCG-1050B Section E. Primary Building Features

Section E. Primary Building Features

E1 to E38 Does this facility contain?

Building Feature	Number of schools with	Perc
E1 Art room(s)	836	88%
E2 Auditorium	356	38%
E3 Black Box Theater	54	6%
E4 Cafeteria	698	74%
E5 Computer lab	576	61%
E6 Combined cafeteria/auditorium (cafetorium)	264	28%
E7 Full service kitchen	654	69%
E8 Warming kitchen only	199	21%
E9 Culinary teaching kitchen	160	17%
E10 Gymnasium	822	87%
E11 Auxiliary Gymnasium	147	16%
E12 Swimming Pool	54	6%
E13 Locker & Shower Rooms	345	36%
E14 Music rooms (band/choral/etc.)	731	77%
E15 Band or Choral Practice Rooms	353	37%
E16 Media center / library	825	87%
E17 Special Education spaces	789	83%
E18 OT/PT rooms or spaces	557	59%
E19 Pre-k classrooms or spaces	294	31%
E20 Language labs	200	21%
E21 Shop spaces (Automotive)	72	8%
E22 Shop spaces (Woodworking)	181	19%
E23 Shop spaces (Metal)	82	9%
E24 Shop spaces (Other)	104	11%

Building Feature	Number of schools with	Perc
E25 Career or technical education office	128	14%
E26 Career or Tech Ed Classrooms or Labs	172	18%
E27 Health Program	254	27%
E29 Culinary Program	132	14%
E30 TV/radio studios	125	13%
E31 Makerspaces	162	17%
E32 Technology labs	229	24%
E33 Teen Pregnancy Prevention Program	21	2%
E34 Day Care Facility	44	5%
E35 Pre-K	273	29%
E36 Community Health Program Space	105	11%
E37 Concession space	79	8%
E38 Other Special Spaces	60	6%
E39 Playscapes	552	58%
E41 Artificial turf field	97	10%
E42 Athletic fields with permanent outdoor athletic lighting	113	12%

E40 One or more ballfields/playfields	577	61%
E40y1 Average number of ballfields (if present)	2.2	

E43 Are all facilities Title IX compliant? (Number yes)	523	55%
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SCG-1050B Section F. Primary Building Systems Information

Section F. Primary Building Systems Information

F1 to F10 Does this facility contain?

Building Feature	Number of schools with	Perc
F1 Central air conditioning (entire building)?	381	40%
F2 Central air conditioning (portions only)?	403	43%
F3 Individual window air conditioning (portions only)?	358	38%
F4 Room unit ventilators?	383	40%
F5 Adequate interior lighting according to locally applied standards?	854	90%
F6 Adequate exterior lighting according to locally applied standards?	842	89%
F7 Technology systems updated	607	64%
F8 Updated HVAC / high efficiency boilers - no older than the expected useful life of the equipment?	505	53%
F9 Fully automatic fire suppression system (entire building)?	605	64%
F10 Updated telecommunications systems - no more than 5 years old?	553	58%
F11 Does the facility have a Building Management System?	746	79%
F12 Is a roofing warranty on file with the district and/or OSCGR?	575	61%

F12 to F20 Extent of the educational technology infrastructure in the facility

Building Feature	Number of schools with	Perc
F13 Entire Facility	757	80%
F14 Student Support Areas	265	28%
F15 Some Classrooms	135	14%
F16 All Classrooms	291	31%
F17 Media Center	304	32%
F18 Computer Labs	275	29%
F19 Auditorium	186	20%
F20 Cafeteria	251	26%
F23 Total sq ft roof area > 20 years old	31,188,816	
F23 Average sq ft roof area > 20 years old	32,900	



SCG-1050B. Section G. Indoor Air Quality (IAQ) Issues

Section G. Indoor Air Quality (IAQ) Issues

	Yes	Perc
G1 Has the local or regional BOE adopted and implemented an IAQ program at this facility?	772	81%
G2 Is there a uniform inspection and evaluation program for IAQ at this facility?	702	74%



SCG-1050B Section H. Safety & Security

H. Safety & Security

	Yes	Perc
H1 Has the district established a School Safety & Security Plan as required by C.G.S. 10-222n?	896	95%
H2 Has the district submitted a Safety & Security Plan to CT-DEMHS within the last year?	880	93%
H3 Was the safety & security plan developed with involvement of local officials?	893	94%
H4 Were school employees provided orientation on the safety & security plan?	878	93%
H5 Has OSCG&R FORM SCG-9000 been submitted by the district within the last year?	627	66%
H6 Has a Safety & Security committee been established for this facility?	883	93%
H7 Has a uniform security and vulnerability assessment been performed at this facility?	865	91%
H8 Has a safe school climate committee been established for this facility?	862	91%
H9 Have crisis management procedures been developed for this facility?	880	93%
H10 Do the management procedures have a command center structure and follow the recommendations of the federal National Incident Management System (NIMS)?	863	91%
H11 Are procedures in place for managing other types of various emergencies using the “all hazards” approach?	877	93%
H12 Has this facility completed the required no. of crisis and fire drills in the last school year?	879	93%
H13 Is this facility in compliance with current SSIC recommendations? The facility is in compliance with SSIC recommendations if the district and the Safety & Security committee for the facility have reviewed the School Safety Criteria (Appendix A of the Report of the School Safety Infrastructure Council) and have determined that the facilities, equipment and procedures at the facility meet the Criteria, in accordance with the judgement of the appropriate local authorities.	716	76%
H14 Have school personnel received security infrastructure training within the last year?	722	76%
H15 Has the building entrance been hardened to improve security since January 1, 2013?	703	74%
H16 Does this facility have carbon monoxide (CO) detection installed?	682	72%

H17 Has a radon mitigation system been installed in this building?	137	14%
Row Labels	Count of H17y1 Passive or Active	
Active		97
Passive		23
Grand Total		120



SCG-1050B Section I. Water System

Section I. Water System

	Yes	Perc
I1 Water system named as serving facility	879	93%
I2 Does this site contain one or more water storage tank(s)? Yes:	142	15%
I3 Is the water supply currently serving this facility adequate to meet the facility's needs? Yes:	859	91%
I4 Has the water been checked regularly to ensure that is safe, I.e. no lead, no toxic chemicals, etc.? Yes:	754	80%



SCG-1050B Section J. Accessibility

Section J. Accessibility

J1 accessibility compliance review by CT-SDE within the last 5 years? Yes:	96	10%
	Count of J1y1 Have the issues noted in the compliance review been successfully resolved?	
Row Labels		
No		11
Yes		45
Grand Total		56
	Yes	Perc
J2 Has this facility been subject to a code violation, including accessibility (CV) citation within the last 5 years?	20	2%
J3 Has this facility applied for or received a code violation (CV) grant within the last 5 years? Yes:	18	2%
J4 Are the site elements and exterior spaces at this site fully ADA compliant? Yes:	492	52%
J5 Are there any outstanding code violations for accessibility that have not been addressed? Yes:	11	1%
J6 If this facility contains playscapes, are the playscapes fully ADA-compliant? Yes:	349	37%

Are the following, if present, fully ADA-compliant?

	Yes	Perc
J7 Ballfields	343	80%
J8 Viewing stands	102	72%
J9 Press boxes	32	34%
J10 Football/Soccer fields	215	84%
J11 Tennis courts	108	82%
J12 Running tracks	113	86%
J13 Other OAF (Outdoor Athletic Facilities)	82	81%



SCG-1050B Section K. Green Cleaning

Section K. Green Cleaning

	Yes	Perc
K1 BOE adopted or implemented a Green Cleaning Program at this facility?	911	96%
K2 BOE have a written statement of the Green Cleaning Program at this facility?	899	95%



SCG-1050B Section L. Energy, Part 1

Section L. Energy, Part 1

L1 Primary heating source

Row Labels	Count of L1 Primary heating source
Electricity	18
Fuel oil	169
Hydronic	86
Natural gas	542
Need list	1
Other	30
Steam	56
Grand Total	902

L3 Fuel source for heating system

Row Labels	Count of L3 Fuel source for heating system
Electricity	16
Fuel oil	187
Natural gas	668
Need list	1
Other	19
Steam	3
Grand Total	894



SCG-1050B Section L. Energy, Part 2

Section L. Energy, Part 2

L4 Is a steam system or hot water system in use?

Row Labels	Count of L4 Is a steam system or hot water system in use
Hot water	610
Hydronic	74
Neither or NA	62
Steam	126
Grand Total	872

L6 Are there any split unit air conditioners in use?

Row Labels	Count of L6 Are there any split unit air conditioners in us	percent
Yes	565	69%
No	253	31%
Grand Total	818	

L7 Are any window air conditioners in use?

Row Labels	Count of L7 Are any window air conditioners in use	percent
Yes	357	46%
No	416	54%
Grand Total	773	



SCG-1050B Section L. Energy, Part 3 (photovoltaics, Part 1)

Section L. Energy, Part 3 (photovoltaics, Part 1)

	Yes
L8 Facility has a photo-voltaic array (P/V)	249

L8y1 Year of installation of oldest photo-voltaic array

Row Labels	Count of L8y1 Year of installation of oldest photovoltaic array
1996	1
1998	3
2007	1
2008	3
2009	12
2010	9
2011	13
2012	9
2013	21
2014	17
2015	15
2016	18
2017	17
2018	27
2019	25
2020	25
2021	10
Grand Total	226

L9 Average sq ft of PV array	177
L10 Average output of PV array (kWh per year)	451,379

L12 Location of PV array

Row Labels	Count of L12 Where is the PV array located
Building roof mounted	211
Ground mounted	23
other	5
Grand Total	239



SCG-1050B Section L. Energy, Part 4 (photovoltaics, Part 2)

Section L. Energy, Part 4 (photovoltaics, Part 2)

L13 How are any PV panels fixed in place?

Row Labels	Count of L13 If there is a PV rooftop array, how are the panels fixed in place?
Ballasted	135
Clip attached to metal roof	25
Dunnage mounted	18
Other	31
Grand Total	209

L14 Who owns the PV array?

Row Labels	Count of L14 If there is a PV rooftop array, who owns the array?
Lease	24
Other	13
PPA	89
School district	41
Town	41
Grand Total	208



SCG-1050B Section L. Energy, Part 5

Section L. Energy, Part 5

	Yes	Perc
L15 Does this facility have a generator?	383	40%
L16 Site contains one or more underground oil tank(s)?	265	28%
L18 Is this facility currently served by natural gas?	640	68%

L17 Average heating, lighting and other energy expenditures at school in the most recently completed fiscal year?	\$885,245
L17 Statewide aggregate	\$839,212,672

The L17 energy use aggregate shown here is dramatically higher than the aggregates of the annual N(a) estimates shown below. This will be the subject of further research.



SCG-1050B Section M. Climate Change Readiness

Section M. Climate Change Readiness

	Yes	Perc
M1 Is the first floor of the school located 1-foot (min) above the 500 year base flood plain event on the SCG-5003, Flood Management Certification?	537	
M2 Is any part of the site this facility is on in a 500 year flood plain?	75	8%
M3 Is any part of the site this facility is on in a 100 year flood plain?	67	7%
M4 Is any part of the site this facility is on in a coastal hazard area?	18	2%
M5 Does this site contain wetlands?	197	21%

Note: A percent was not calculated yet for the response to the question on the first floor being above the 500 year flood plain (see Question M1) because the question was specifically related to the form SCG-5003, and the true denominator for the percent calculation is most likely the number of schools that were required to complete form SCG-5003 for actual School Construction Grant-funded projects. That figure is subject to pending research.



SCG-1050B Section N. Cost Estimates

Question N(a): “What is the expected heating, lighting and other energy expenditures at this school for each year?” (Sum of data all LEAs reported.)

Sum of NA_FY2022	Sum of NA_FY2023	Sum of NA_FY2024	Sum of NA_FY2025	Sum of NA_FY2026
\$148,474,042	\$162,307,932	\$147,114,188	\$152,362,787	\$35,030,712

Question N(b): “From the district five year plan, provide the planned preventive maintenance, including equipment replacement, at this school for this year.” (Sum of data all LEAs reported.)

Sum of NB_FY2022	Sum of NB_FY2023	Sum of NB_FY2024	Sum of NB_FY2025	Sum of NB_FY2026
\$170,835,581	\$152,036,833	\$123,853,407	\$109,408,943	\$28,459,234

While it is now for a past fiscal year, and therefore no longer useful for look-ahead estimation, it is worth noting that the FY2021 reported value was considerably higher than any of the others.

Sum of NB_FY2021
\$361,642,767

Question N(c): “From the district five year plan, provide the expenditures planned on school construction projects for which a School Construction Grant application has been or may be submitted to OSCGR for this school.” (Sum of data all LEAs reported.) For this question, as well as question N(b), LEAs were asked to use data from what should already be their long-term capital plan, and, as in the case of question N(a), similar out year projections. Therefore, in asking for five years of look-ahead, there could not be an expectation as to which five years they would use. This will inherently create a bell-curve effect in the aggregate data, with the middle years more likely to be complete. So far, for question N(c), only the FY 2024 and FY2025 figures appear close to complete. Note that this data is total project costs, not necessarily School Construction Grant reimbursable costs, and the data includes both grant-approved projects, as well as those for which a grant has not been submitted as of yet.

Sum of NC_FY2022	Sum of NC_FY2023	Sum of NC_FY2024	Sum of NC_FY2025	Sum of NC_FY2026
\$258,270,441	\$425,819,537	\$558,738,601	\$254,542,032	\$41,841,877



SCG-1050C. Vacant school facilities

A supplementary survey was added to the School Facilities Survey, the SCG-1050C, Vacant School Inventory Survey, in an effort to obtain an inventory of former public school facilities in the state that are in existence and had not already been converted to a non-school use.

LEAs and cities/towns were asked to report on these facilities, provide some basic information about them and their status, and assess their current condition in the following categories:

- Excellent - potentially usable again as a school with little improvements required.
- Good- potentially usable again as a school with some (<\$1 million) improvements required.
- Poor - would require substantial (>\$1 million) improvements to be usable again as a school.
- Unusable - in extremely poor condition.

Note that the data reported here is only of LEA/cities/towns that actually reported that they did have vacant school facilities.

City/Town/LEA	School name	Address	City/Town where school facility is located	Grade levels taught at school facility.	Net square ft	What is the general condition of the facility?	Minimally heated and maintained?	Future plans for facility?
027 CLINTON	Abraham Pierson School	75 E. Main St.	Clinton	4;5;	23,805	Good- potentially usable again as a school with some (<\$1 million) improvements required.	Yes	Town Council to determine;
049 ENFIELD	Nathan Hale School	5 Taylor Road	Enfield	1;2;K;	40,000	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	No	DPW maintains facility not our role to plan use.;
056 GRANBY	Frank M. Kearns Primary School	5 Canton Road	Granby	1;2;PK;K;	43,094	Good- potentially usable again as a school with some (<\$1 million) improvements required.	Yes	Sale.;
056 GRANBY	Frank M. Kearns Primary School	5 Canton Road	Granby, CT 06035	1;2;PK;K;	19,850	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	Sale.;
076 MADISON	Academy School	4 School Street	Madison	1;2;3;4;	41,125	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	No	Plans are still being developed;
076 MADISON	Island Avenue School	20 Island Ave	Madison	1;2;3;4;		Good- potentially usable again as a school with some (<\$1 million) improvements required.	Yes	Use as a school.;
077 MANCHESTER	Washington Elementary	94 Cedar Street	Manchester	1;2;3;4;K;	37,733	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	Under study by building re-use committee;



Department of Administrative Service

City/Town/LE A	School name	Address	City/Town where school facility is located	Grade levels taught at school facility.	Net square ft	What is the general condition of the facility?	Minimally heated and maintained?	Future plans for facility?
077 MANCHESTER	Nathan Hale Elementary	160 Spruce Street	Manchester	1;2;3;4;5;K;	54,800	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	Under investigation by re-use committee;
085 MONROE	Chalk Hill	375 Fan Hill Rd	Monroe	5;6;7;8;	92,000	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	No	No current plans.;
102 NORTH STONINGTON	Former Wheeler Middle/High School also used temporarily by the North Stonington Elementary School	298 Norwich- Westerly Rd	North Stonington	1;2;3;4;5;6; 7;8;9;10;11; 12;PK;K;	68,000	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	The property was turned over to the town. The deed states it is for education only.;
109 PLAINFIELD	Previous Plainfield High School Building	105 Putnam Rd, Central Village, CT 06332	Plainfield	9;10;11;12;	NA	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	No	Demolition;
132 SOUTH WINDSOR	Currently referenced as: Old Orchard Hill Elementary School	350 Foster Street	South Windsor	1;2;3;4;5;K;	50,266	Good- potentially usable again as a school with some (<\$1 million) improvements required.	Yes	South Windsor enrollment is currently the fastest growing in the State. Although the district does not have specific plans for this building yet, it may need to be repurposed in the future to support enrollment growth.;
134 STAFFORD	Staffordville School	21 Lyons Road	Stafford Springs	1;PK;K;		Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	Municipal Offices;
137 STONINGTON	Old Mystic Elementary School	49 North Stonington Road	Mystic, Connecticut 06355	1;2;3;PK;K;	10,000	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	The town of Stonington has taken ownership of the building;
163 WINDHAM	Kramer Building	322 Prospect Street	Willimantic CT	PK;		Unusable - in extremely poor condition.	No	Sale.;



Department of Administrative Service

City/Town/LE A	School name	Address	City/Town where school facility is located	Grade levels taught at school facility.	Net square ft	What is the general condition of the facility?	Minimally heated and maintained?	Future plans for facility?
164 WINDSOR	Roger Wolcott Early Childhood Center	57 East Wolcott Ave.	Windsor CT	PK;		Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	Yes	Sale; Possibly being sold to CREC by the Town of Windsor;
213 District No. 13	Frances E. Korn Elementary School	144 Pickett Lane	Durham	3;4;5;	31,274	Poor - would require substantial (>\$1 million) improvements to be usable again as a school.	No	Sale.;



SCG-1050D. Supplemental air quality and other questions

	Yes	Perc
4 Is the required district-wide long-term school building program plan required under CGS Sec. 10-220 complete and up to date, projected out at least five years, and approved by both the town and the school board as the official plan?	94	72%
5 Is the long-range building plan implementation on schedule with the necessary projects underway or imminent?	92	71%
6 Does the district have a written plan for the repair and replacement of equipment based on useful life and other appropriate factors, and is this plan followed in the fiscal planning of the board? (The useful life and appropriate factors would generally be the manufacturers' recommendations on maintenance, cleaning, replacement, or major repair, but can also be the industry averages on useful lifetimes.)	94	72%
7 Does the BOE or school district have an established contract or routinely hire an outside expert, such as a mechanical engineer, or licensed mechanical HVAC contractor, to inspect and commission mechanical systems in all district schools and provide comprehensive, written recommendations for system maintenance and performance improvement?	103	79%
8 Does the plan for the repair and replacement of equipment cover all major plant and operational equipment?	95	73%
9 Is the plan for the repair and replacement of equipment most often funded at a reasonable level? (Funding is to be considered at a reasonable level if it is sufficient to provide for replacement and repairs within these useful life timetables.)	91	70%
10 Does the district have a written building maintenance plan which includes general cleaning schedules, major cleaning schedules, service system maintenance schedules for all major building components including roofs and HVAC systems and which includes fiscal cycles and prioritizes activities to accommodate funding constraints?	96	74%
11 Is there reasonable funding in each annual board budget and town appropriation to provide for completion of all maintenance plans?	93	72%
12 Has the BOE adopted and implemented an IAQ (Indoor Air Quality) program in accordance with CGS Sec. 10-220, with reasonable funding to sustain the program?	96	74%
13 Has sufficient funding to carry out the IAQ program been approved at each annual board budget and town appropriation?	81	62%
14 Has the district planned and funded regular HVAC balancing and or commissioning of the HVAC systems?	66	51%
15 Does the district have an Integrated Pest Management plan, consistent with an applicable model plan provided by the CT Department of Energy and Environmental Protection (DEEP)?	117	90%
16 Has the Board satisfied the annual notification responsibilities for districts with or without Integrated Pest Management plans, as outlined in CGS § 10-231(c-d)?	113	87%



	Yes	Perc
17 Has the district established a staff IAQ coordinator position?	60	46%
18 Is the staff IAQ coordinator a separately paid position?	2	2%
19 Has the district established a formal reporting/response procedure for IAQ issues?	81	62%
20 Does the reporting procedure include a mechanism for students and/or parents to report IAQ issues?	50	38%
21 Is classroom air conditioning provided in all district schools?	43	33%
22 Does the district have a green cleaning program that includes the use of cleaning products approved by Department of Administrative Services (DAS)?	124	95%
23 Does custodial/maintenance staff receive initial and annual refresher training in the proper use of cleaning products?	117	90%
24 Has the district established a school security and safety committee at each school?	125	96%
25 Has the district conducted a security and vulnerability assessment at each school?	125	96%
26 Has the district developed and implemented a school safety and security plan?	126	97%
27 Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school?	125	96%
28 Has the district submitted its annual school safety and security plan to DESPP/DEMHS?	118	91%
Total Responded	132	



Appendix A. Questions Asked in SCG-1050A

SCG-1050A - School Facilities Districtwide Survey

1	Select "SCG-1050" for your LEA.
	Unique response identifier.
2	Form Status

3	RESC member of
---	----------------

4	Is the required district-wide long-term school building program plan required under CGS Sec. 10-220 complete and up to date, does it project out at least five years and has it been approved by both the town and the school board as the official plan?
5	Is the long-range building plan implementation on schedule with the necessary projects underway or imminent?
6	Does the district have a written plan for the repair and replacement of equipment based on useful life and other appropriate factors, and is this plan most often followed in the fiscal planning of the board? The useful life and appropriate factors would generally be the manufacturers' recommendations on replacement or major repair, but can also be the industry averages on useful lifetimes.
7	Does the plan for the repair and replacement of equipment cover all major plant and operational equipment?
8	Is the plan for the repair and replacement of equipment most often funded at a reasonable level? Funding is to be considered at a reasonable level if it is sufficient to provide for replacement and repairs within these useful life timetables.



9	Does the district have a written building maintenance plan which includes general cleaning schedules, major cleaning schedules, service system maintenance schedules for all major building components including roofs, and which takes into account fiscal cycles and prioritizes activities to accommodate funding constraints?
10	Is there reasonable funding in each annual board budget and town appropriation to provide for completion of all maintenance plans?
11	Has the BOE adopted and implemented an IAQ program in accordance with CGS Sec. 10-220, with reasonable funding to sustain the program?
12	Has sufficient funding to carry out the IAQ program been approved at each annual board budget and town appropriation?
13 to 16	Reserved for future use.
19	Has the district established a staff IAQ coordinator position?
20	Has the district established a formal reporting/response procedure for IAQ issues?
21	Are all facilities air conditioned?
22	Reserved for future use.
23	Does the district have a green cleaning program that includes the use of cleaning products approved by Department of Administrative Services (DAS), provides the green cleaning written statement to all staff, parents and guardians, and meets the statutory deadlines for fulfilling the requirements of the green cleaning program for all facilities in the district?
24	Have custodial/maintenance staff been trained in the proper use of cleaning products?
25	Has the district established a school security and safety committee at each school?
26	Has the district conducted a security and vulnerability assessment at each school?
27	Has the district developed and implemented a school safety and security plan?
28	Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school?
29	Has the district submitted its annual school safety and security plan to DESPP/DEMHS? (Question revised 4/6/2021.)



Attach:	Your current five year strategic plan.
Attach:	Your current five year strategic plan.
	Name of most recent person to update this form
	Title of most recent person to update this form
	E-mail of most recent person to update this form
	Date of most recent update



Appendix B. Questions Asked in SCG-1050B

SCG-1050B - School Facilities Individual School Survey

A. School Overview

A1	Select "SCG-1050" for your LEA.
	Unique response identifier.
A2	Form Status.

A3	What is the name of the school:
A3a	School Code

A4	School Street Address
A5	City
A6	State
A7	Zip Code
A8	School Phone
A9	Latitude
A10	Longitude
A11	Is the school currently in active use by the LEA?
	Check the grade levels served by this school:
A12	PK



A13		K
A14		1st
A15		2nd
A16		3rd
A17		4th
A18		5th
A19		6th
A20		7th
A21		8th
A22		9th
A23		10th
A24		11th
A25		12th
A26	Current Capacity	
A27	General Parking Spaces	
A28	Accessible Parking Spaces	
A29	Number of portable classrooms	
A30	Net Square Footage	
A31	Gross Square Footage	
A32	Internet Connectivity	
A33	Year opened	

B. Location Detail



B1	Primary Location Structure. Select the structural type of the portion of the facility that is of the largest square footage.
B2	Secondary Location Structure. Select the structural type of the portion of the facility that is of the second largest square footage.
B3	What is the total roof area?
B4	Is the school ADA compliant?
B5	What is the replacement cost of the school?
B6 to B8	Reserved for later use.
B9	Are CO detectors installed and in use, in accordance with relevant standards?
B10	Is automatic fire suppression installed and in use in the entire school facility, in accordance with current fire codes, as confirmed by the fire marshal with jurisdiction over the school? (question revised 4/27/2021)
B11	Is energy use metered at the school?
B12	Enter the annual electricity usage in kWh/yr. Please use typical usage, especially if years affected by COVID-19 were anomalously low. (question revised 3/26/2021)
B13	Enter the annual natural gas usage in MCF. Please use typical usage, especially if years affected by COVID-19 were anomalously low. (question revised 3/26/2021)
B14	Enter the annual heating oil usage in gallons. Please use typical usage, especially if years affected by COVID-19 were anomalously low. (question revised 3/26/2021).
B15	Enter other energy usage. Please use typical usage, especially if years affected by COVID-19 were anomalously lows. (question revised 3/26/2021).
B16	What is the output (in kW) of the generator(s) on the school site.

C. Basic Building Information

C1	Approximate square footage of original building	
C2	Have there been extensions (additions) on this building?	
		<u>If you answered yes to question C2:</u>



		C2y1	Number of extensions (additions) on this building:
		C2y2	Approximate date(s) and square footage of extensions - enter all dates and square footages of each here:
C3	Approximate dates of any major renovations. Please enter all of the relevant dates in this field.		
C4	Does this facility contain a Central Office component (District BOE)?		
C5	What is the approximate size of the site (in acres) of this school or facility? If the school is located on a larger parcel with more than one school, please make an approximation of the acreage considered a part of each school, and include those figures in each different school's School Survey.		
C6	Does this facility contain an alternative high school or similar program?		
C7	Does the facility contain any Community Use spaces? Community use space is space in a school that is used by the general public during school hours. It does not refer to community use of school space after school hours. School based health or dental clinics that are only for students are also not community use. (question revised 4/29/2021)		

D. School Program Features

D1	Does this facility have a School Readiness Program?	
D2	What is the estimated square footage included in this facility for a school readiness program?	
D3	Does the facility have a Full- day Kindergarten program (C.G.S. Section 10-285a(h))?	



D4	What is the approximate square footage of area used primarily for Full-day Kindergarten?	
D5	Does the facility have a Reduced Class Size program (C.G.S. Section 10-285a(h))?	
D6	What is the approximate square footage of area used primarily for the Reduced Class Size program?	
D7	Does the LEA have plans to change the grades served by this facility?	
	D7y1	Which grades were added or removed?
D8	Does the LEA have plans to close this school facility?	
	D8y1	What is the current planned year of closure?

E. Primary Building Features

	Does this facility contain the following building features? (check as many as apply)	
E1	Art room(s)	
E2	Auditorium	
E3	Black Box Theater	
E4	Cafeteria	
E5	Computer lab	
E6	Combined cafeteria/auditorium (cafetorium)	
E7	Full service kitchen	
E8	Warming kitchen only	
E9	Culinary teaching kitchen	
E10	Gymnasium	



E11	Auxiliary Gymnasium	
E12	Swimming Pool	
E13	Locker & Shower Rooms	
E14	Music rooms (band/choral/etc.)	
E15	Band or Choral Practice Rooms	
E16	Media center / library	
E17	Special Education spaces	
E18	OT/PT rooms or spaces	
E19	Pre-k classrooms or spaces	
E20	Language labs	
E21	Shop spaces (Automotive)	
E22	Shop spaces (Woodworking)	
E23	Shop spaces (Metal)	
E24	Shop spaces (Other)	
E25	Career or technical education office	
E26	Career or Tech Ed Classrooms or Labs	
E27	Health Program	
E29	Culinary Program	
E30	TV/radio studios	
E31	Makerspaces	
E32	Technology labs, for programs related to high technology, such as computers, robotics, engineering, etc. (question revised 3/26/2021)	
E33	Teen Pregnancy Prevention Program	



E34	Day Care Facility	
E35	Pre-K	
E36	Community Health Program Space	
E37	Concession space	
E38	Other Special Spaces	
E39	Does this site contain one or more playscapes?	
	If question E39 is answered "yes":	
	E39y1	What ages served?
E40	Does this site contain one or more ballfields/playfields?	
	If question E40 is answered "yes":	
	E40y1	Number of ballfields/playfields?
E41	Does this site have an artificial turf field?	
E42	Are there any athletic fields with permanent outdoor athletic lighting?	
E43	Are all facilities Title IX compliant?	

F. Primary Building Systems Information

	Does this facility contain the following building features:
F1	Central air conditioning (entire building)?
F2	Central air conditioning (portions only)?
F3	Individual window air conditioning (portions only)?
F4	Room unit ventilators?



F5	Adequate interior lighting according to locally applied standards?
F6	Adequate exterior lighting according to locally applied standards?
F7	Technology systems updated - no more than 5 years old? This question only relates to technology in the building systems, themselves. (question revised 3/26/2021)
F8	Updated HVAC / high efficiency boilers - no older than the expected useful life of the equipment?
F9	Fully automatic fire suppression system (entire building)?
F10	Updated telecommunications systems - no more than 5 years old?
F11	Does the facility have a Building Management System?
F12	Is a roofing warranty on file with the district and/or OSCGR?
	Indicate the extent of the educational technology infrastructure in the facility. (Select all that apply)
F13	Entire Facility
F14	Student Support Areas
F15	Some Classrooms
F16	All Classrooms
F17	Media Center
F18	Computer Labs
F19	Auditorium
F20	Cafeteria
F21	If this facility does not address the needs of the educational technology, explain why not.
F22	List the total square footage of roof areas by roofing type:



F23	What is the square footage of this facility's roof area that is more than 20 years old as of this report?
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G. Indoor Air Quality (IAQ) Issues

G1	Has the local or regional BOE adopted and implemented an IAQ program at this facility?
G2	Is there a uniform inspection and evaluation program for IAQ at this facility?

H. Safety & Security

H1	Has the district established a School Safety & Security Plan as required by C.G.S. 10-222n?	
H2	Has the district submitted a Safety & Security Plan to CT-DEMHS within the last year?	
H3	Was the safety & security plan developed with involvement of local officials?	
H4	Were school employees provided orientation on the safety & security plan?	
H5	Has OSCG&R FORM SCG-9000 been submitted by the district within the last year?	
H6	Has a Safety & Security committee been established for this facility?	
H7	Has a uniform security and vulnerability assessment been performed at this facility?	
H8	Has a safe school climate committee been established for this facility?	
H9	Have crisis management procedures been developed for this facility?	
H10	Do the management procedures have a command center structure and follow the recommendations of the federal National Incident Management System (NIMS)?	
H11	Are procedures in place for managing other types of various emergencies using the "all hazards" approach.?	
H12	Has this facility completed the required no. of crisis and fire drills in the last school year?	



H13	Is this facility in compliance with current SSIC recommendations? The facility is in compliance with SSIC recommendations if the district and the Safety & Security committee for the facility have reviewed the School Safety Criteria (Appendix A of the Report of the School Safety Infrastructure Council) and have determined that the facilities, equipment and procedures at the facility meet the Criteria, in accordance with the judgement of the appropriate local authorities.	
H14	Have school personnel received security infrastructure training within the last year?	
H15	Has the building entrance been hardened to improve security since January 1, 2013?	
H16	Does this facility have carbon monoxide (CO) detection installed?	
H17	Has a radon mitigation system been installed in this building?	
	<u>If this question is answered "yes":</u>	
	H17y1	Passive or Active?

I. Water System

I1	What is the name of the Water System company serving the facility? If not served by a water system, what is the source potable water?	
	<u>If this question is answered "yes":</u>	
	I1y1	Has the water been tested within the last 3 years?
	<u>If this question is answered "no":</u>	
	I1n1	What is the name of the Water System company serving the facility?



I2	Does this site contain one or more water storage tank(s)?	
	<u>If this question is answered "yes":</u>	
	I2y1	
I3	Is the water supply currently serving this facility adequate to meet the facility's needs? This applies both to the quality and quantity of water. Only answer "yes" if the district can do so from evaluation of both quality and quantity of water done in accordance with applicable standards.	
I4	Has the water been checked regularly to ensure that is safe, I.e. no lead, no toxic chemicals, etc.?	

J. Accessibility

J1	Has this facility had an accessibility compliance review by CT-SDE within the last 5 years?	
	<u>If this question is answered "yes":</u>	
	J1y1	Have the issues noted in the compliance review been successfully resolved?
J2	Has this facility been subject to a code violation, including accessibility (CV) citation within the last 5 years?	
J3	Has this facility applied for or received a code violation (CV) grant within the last 5 years?	
J4	Are the site elements and exterior spaces at this site fully ADA compliant? "Exterior spaces" refers to outside of the building envelope. (question revised 3/26/2021)	
J5	Are there any outstanding code violations for accessibility that have not been addressed?	
J6	If this facility contains playscapes, are the playscapes fully ADA-compliant?	



	Are the following, if present, fully ADA-compliant?	
J7	Ballfields	
J8	Viewing stands	
J9	Press boxes	
J10	Football/Soccer fields	
J11	Tennis courts	
J12	Running tracks	
J13	Other OAF (Outdoor Athletic Facilities)	

K. Green Cleaning

K1	Has the BOE adopted or implemented a Green Cleaning Program at this facility?	
K2	Does the BOE have a written statement of the Green Cleaning Program at this facility?	

L. Energy

L1	Primary heating source	
L2	Type of HVAC system?	
L3	Fuel source for heating system?	
L4	Is a steam system or hot water system in use?	
L5	What is the approximate age of the boilers?	
L6	Are there any split unit air conditioners in use?	
L7	Are any window air conditioners in use?	
L8	Does this facility have a photo-voltaic array (P/V)?	
	<u>If this question is answered "yes":</u>	



		L8y1	Year of installation of oldest photo-voltaic array
L9	What is the square footage of the panels in that array?		
L10	What is the output of the array? (kWh per year)		
L11	What year was the array installed?		
L12	Where is the PV array located?		
L13	If there is a PV rooftop array, how are the panels fixed in place?		
L14	If there is a PV rooftop array, who owns the panel system?		
L15	Does this facility have a generator?		
			<u>If this question is answered "yes":</u>
		L15y1	What is the fuel source of the generator?
L16	Does this site contain one or more underground oil tank(s)?		
			<u>If this question is answered "yes":</u>
		L16y1	Age of oldest underground oil tank (years):
L17	What were the heating, lighting and other energy expenditures at this school in the most recently completed fiscal year?		
L18	Is this facility currently served by natural gas?		

M. Climate Change Readiness



M1	Is the first floor of the school located 1-foot (min) above the 500 year base flood plain event on the SCG-5003, Flood Management Certification?
M2	Is any part of the site this facility is on in a 500 year flood plain?
M3	Is any part of the site this facility is on in a 100 year flood plain?
M4	Is any part of the site this facility is on in a coastal hazard area?
M5	Does this site contain wetlands?

N. Cost Estimates

N(a)	What is the expected heating, lighting and other energy expenditures at this school for each year? Base this on past experience, accounting for anticipated rising costs.					
	What is the fiscal year of year 1 of these estimates? Enter the four-digit year of the fiscal year to which year 1 of your estimates applies. Year 2 will then be for the fiscal year after Year 1, and so on.					
		Year 1	Year 2	Year 3	Year 4	Year 5
N(b)	From the district five year plan, provide the planned preventive maintenance at this school for this year. Estimates should be based on what is actually planned or based on the past experience of what is allocated by the Board of Education and municipality. If this is not currently in your five year plan, please add an addendum to the copy of your five year plan that you upload, noting the cost of the preventive maintenance planned for each school during each year of the five year plan. If the amount planned is insufficient to perform the necessary maintenance, such as is indicated by					



	product manufacturers, please also note the fact of that insufficiency in your five year plan or in the addendum to it.					
	What is the fiscal year of year 1 of these estimates? Enter the four-digit year of the fiscal year to which year 1 of your estimates applies. Year 2 will then be for the fiscal year after Year 1, and so on.					
		Year 1	Year 2	Year 3	Year 4	Year 5
N(c)	From the district five year plan, provide the planned preventive maintenance, including equipment replacement, at this school for this year. Estimates should be based on what is actually planned or based on the past experience of what is allocated by the Board of Education and municipality. These would not be for expenses for which the district has or plans to apply for School Construction Grant reimbursement, which are reported under N(c) If this is not currently in your five year plan, please add an addendum to the copy of your five year plan that you upload, noting the cost of the preventive maintenance planned for each school during each year of the five year plan. If the amount planned is insufficient to perform the necessary maintenance, such as is indicated by product manufacturers, please also note the fact of that insufficiency in your five year plan or in the addendum to it. (Question updated 3/17/2021.)					
	What is the fiscal year of year 1 of these estimates? Enter the four-digit year of the fiscal year to which year 1 of your estimates applies. Year 2 will then be for the fiscal year after Year 1, and so on.					



		Year 1	Year 2	Year 3	Year 4	Year 5
N(d)1	What is the project number of most recent major School Construction Grant funded project at the school. Please only include projects substantially completed within the last three years. "Major projects" would be limited to new, renovation, extension or extension/alteration projects.					
N(d)2	What is the net square footage of the project. Use the whole school after construction for new and renovation projects, and only the square footage after construction of the project area for all other projects reported, here.					
N(d)3	What were the construction costs for this project (see Form SCG-2003)?					
N(d)4	What were the soft costs for this project (see Form SCG-2004)?					
N(d)5	What were the other costs for this project (see Form SCG-2002)?					

O. Other Information

	Name of most recent person to update this form
	Title of most recent person to update this form
	E-mail of most recent person to update this form
	Date of most recent update



Appendix C. Questions Asked in SCG-1050C

SCG-1050C: Vacant School Inventory Survey

Dear Superintendent/Municipal Chief Executive,

The State of Connecticut is currently conducting a survey of presently vacant school facilities. This form, the SCG-1050C: Vacant School Inventory Survey, is to enable the state to have an inventory of unused school facilities in your city/town/region.

In completing this form, please note that:

>This Survey form allows to you provide information for only one school facility at a time. If there is more than one vacant school facility in your jurisdiction, please complete this survey again for each such facility. The Survey is located at _____.

>If a school facility was reported as nearing closure on the SCG-1050B: School Facilities School Survey, it need not also be reported on this, the SCG-1050C: Vacant School Inventory Survey.

>It is more important that the facilities be identified than that all of the information requested, below, is complete. Please provide what information that you can.

>You will not be able to save and return to this form, so please be prepared finalize your submission in one sitting.

>If there are no vacant school facilities in your city/town/district, completing this form is not needed.

Thank you, again, for your cooperation.

Kosta Diamantis

Deputy Secretary, Office of Policy and Management

Director, Office of School Construction Grants, Review and Audit

1.City/Town/LEA

2.You may select here if you wish to indicate that there are no vacant school facilities in your city/town/district.

3.Name of person completing this form

4.Title of person completing this form

5.Email address of person completing this form



6. Name of vacant school facility being reported
7. Street address of school facility
8. City/Town where school facility is located
9. Grade levels taught at school facility when last used (choose as many as apply).
10. What is the gross square footage of the facility (to building envelope)?
11. What is the net square footage of the facility (interior space)?
12. How many floors (where students were accommodated) does the facility have?
13. How large (in acres) is the lot included in the property of this school facility?
14. What is the general condition of the facility?
15. Is the school facility being at least minimally heated and otherwise maintained sufficiently to prevent deterioration?
16. Are there potential or actual future plans for the use of this school facility
17. What is that value of the school facility and the land upon which it sits?
18. Is the school facility currently in the possession of:



Appendix D. Questions Asked in SCG-1050D

SCG-1050D: Districtwide Supplemental Survey

1	Select "SCG-1050" for your LEA.
	This is your unique response identifier. Do not change:
2	Change this from "Draft" to "Submitted", and click Save when you are ready to submit this form;

3	RESC member of	
---	----------------	--

4	Is the required district-wide long-term school building program plan required under CGS Sec. 10-220 complete and up to date, project out at least five years, and approved by both the town and the school board as the official plan?
5	Is the long-range building plan implementation on schedule with the necessary projects underway or imminent?
6	Does the district have a written plan for the repair and replacement of equipment based on useful life and other appropriate factors, and is this plan followed in the fiscal planning of the board? <i>The useful life and appropriate factors would generally be the manufacturers' recommendations on maintenance, cleaning, replacement, or major repair, but can also be the industry averages on useful lifetimes.</i>
7	Does the BOE or school district have an established contract or routinely hire an outside expert, such as a mechanical engineer, or licensed mechanical HVAC contractor, to inspect and commission mechanical systems in all district schools and provide comprehensive, written recommendations for system maintenance and performance improvement?
8	Does the plan for the repair and replacement of equipment cover all major plant and operational equipment?
9	Is the plan for the repair and replacement of equipment most often funded at a reasonable level? <i>Funding is to be considered at a reasonable level if it is sufficient to provide for replacement and repairs within these useful life timetables.</i>
10	Does the district have a written building maintenance plan which includes general cleaning schedules, major cleaning schedules, service system maintenance schedules for all major building components including roofs and HVAC systems and which includes fiscal cycles and prioritizes activities to accommodate funding constraints?
11	Is there reasonable funding in each annual board budget and town appropriation to provide for completion of all maintenance plans?
12	Has the BOE adopted and implemented an IAQ (Indoor Air Quality) program in accordance with CGS Sec. 10-220, with reasonable funding to sustain the program?
13	Has sufficient funding to carry out the IAQ program been approved at each annual board budget and town appropriation?
14	Has the district planned and funded regular HVAC balancing and or commissioning of the HVAC systems?
15	Does the district have an Integrated Pest Management plan, consistent with an applicable model plan provided by the CT Department of Energy and Air Protection (DEEP)?
16	Has the Board satisfied the annual notification responsibilities for districts with or without Integrated Pest Management plans, as outlined in CGS § 10-231(c-d)?



Department of Administrative Service

17	Has the district established a staff IAQ coordinator position?
18	Is the staff IAQ coordinator a separately paid position?
19	Has the district established a formal reporting/response procedure for IAQ issues?
20	Does the reporting procedure include a mechanism for students and/or parents to report IAQ issues?
21	Is classroom air conditioning provided in all district schools?
22	Does the district have a green cleaning program that includes the use of cleaning products approved by Department of Administrative Services (DAS)?
23	Does custodial/maintenance staff receive initial and annual refresher training in the proper use of cleaning products?
24	Has the district established a school security and safety committee at each school?
25	Has the district conducted a security and vulnerability assessment at each school?
26	Has the district developed and implemented a school safety and security plan?
27	Has the district given Department of Emergency Services and Public Protection (DESPP) their annual fire and crisis drill reports for each school?
28	Has the district submitted its annual school safety and security plan to DESPP/DEMHS?
Attach:	Your current five year strategic plan.
	Name of most recent person to update this form
	Title of most recent person to update this form
	E-mail of most recent person to update this form
	Date of most recent update



Appendix E. Responses received from LEAs by January 12, 2022

The following is, as of January 12, 2022, what appears to be the LEAs responding to the SCG-1050A and SCG-1050D questionnaires and the number of school facilities by LEA for which SCG-1050B reports appear to have been entered. Since the SCG-1050C questionnaire only asked for LEAs and municipalities to respond if they actually had vacant school facilities in their possession, those responses are not noted below.

LEA	LEA Name	SCG-1050A	SCG-1050B	SCG-1050D
1	ANDOVER	Yes	1	Yes
2	ANSONIA	Yes	4	Yes
3	ASHFORD	Yes	1	Yes
4	AVON	Yes	5	Yes
5	BARKHAMSTED	Yes	1	Yes
7	BERLIN	Yes	5	Yes
8	BETHANY	Yes	1	Yes
9	BETHEL	Yes	5	Yes
11	BLOOMFIELD	Yes	6	No
12	BOLTON	Yes	2	Yes
13	BOZRAH	Yes	1	Yes
14	BRANFORD	Yes	1	Yes
15	BRIDGEPORT	Yes	40	Yes
17	BRISTOL	Yes	12	Yes
18	BROOKFIELD	Yes	2	No
19	BROOKLYN	Yes	2	Yes
21	CANAAN	Yes	1	No
22	CANTERBURY	Yes	2	Yes
23	CANTON	No		No
24	CHAPLIN	No		No
25	CHESHIRE	Yes	8	Yes
26	CHESTER	No		No
27	CLINTON	Yes	3	Yes
28	COLCHESTER	Yes	4	Yes
29	COLEBROOK	Yes	1	Yes
30	COLUMBIA	No		No
31	CORNWALL	No	1	No
32	COVENTRY	Yes	4	Yes
33	CROMWELL	Yes	4	Yes
34	DANBURY	No		No
35	DARIEN	Yes	7	Yes



LEA	LEA Name	SCG-1050A	SCG-1050B	SCG-1050D
36	DEEP RIVER	No		No
37	DERBY	Yes	4	Yes
39	EASTFORD	Yes	1	No
40	EAST GRANBY	Yes	4	No
41	EAST HADDAM	Yes	3	Yes
42	EAST HAMPTON	Yes	4	Yes
43	EAST HARTFORD	Yes	15	Yes
44	EAST HAVEN	Yes	8	Yes
45	EAST LYME	Yes	5	Yes
46	EASTON	No		No
47	EAST WINDSOR	Yes	3	Yes
48	ELLINGTON	Yes	5	Yes
49	ENFIELD	Yes	8	Yes
50	ESSEX	No		No
51	FAIRFIELD	Yes	17	Yes
52	FARMINGTON	Yes	7	Yes
53	FRANKLIN	Yes	1	Yes
54	GLASTONBURY	Yes	9	Yes
56	GRANBY	Yes	4	Yes
57	GREENWICH	Yes	15	Yes
58	GRISWOLD	Yes	4	Yes
59	GROTON	Yes	8	Yes
60	GUILFORD	Yes	7	Yes
62	HAMDEN	Yes	12	No
63	HAMPTON	No		No
64	HARTFORD	Yes	34	Yes
65	HARTLAND	Yes	1	Yes
67	HEBRON	Yes	2	Yes
68	KENT	Yes	1	No
69	KILLINGLY	Yes	5	Yes
71	LEBANON	Yes	3	Yes
72	LEDYARD	Yes	5	Yes
73	LISBON	Yes	1	Yes
74	LITCHFIELD	Yes	3	Yes
76	MADISON	Yes	6	Yes
77	MANCHESTER	Yes	13	Yes
78	MANSFIELD	Yes	4	Yes
79	MARLBOROUGH	Yes	1	Yes
80	MERIDEN	Yes	14	Yes
83	MIDDLETOWN	Yes	16	Yes



LEA	LEA Name	SCG-1050A	SCG-1050B	SCG-1050D
84	MILFORD	Yes	14	Yes
85	MONROE	Yes	5	Yes
86	MONTVILLE	Yes	6	No
88	NAUGATUCK	Yes	10	No
89	NEW BRITAIN	No		No
90	NEW CANAAN	Yes	7	Yes
91	NEW FAIRFIELD	Yes	4	No
92	NEW HARTFORD	Yes	3	Yes
93	NEW HAVEN	Yes	44	Yes
94	NEWINGTON	Yes	7	Yes
95	NEW LONDON	Yes	7	Yes
96	NEW MILFORD	Yes	5	Yes
97	NEWTOWN	Yes	8	Yes
98	NORFOLK	Yes	1	Yes
99	NORTH BRANFORD	Yes	4	Yes
100	NORTH CANAAN	Yes	1	Yes
101	NORTH HAVEN	Yes	6	Yes
102	NORTH STONINGTON	Yes		No
103	NORWALK	Yes	19	Yes
104	NORWICH	Yes	13	Yes
106	OLD SAYBROOK	Yes	3	Yes
107	ORANGE	Yes	4	Yes
108	OXFORD	Yes	4	Yes
109	PLAINFIELD	Yes	6	Yes
110	PLAINVILLE	Yes	5	Yes
111	PLYMOUTH	No		Yes
112	POMFRET	Yes	1	Yes
113	PORTLAND	Yes	4	Yes
114	PRESTON	Yes	2	Yes
116	PUTNAM	Yes	3	Yes
117	REDDING	No		No
118	RIDGEFIELD	Yes	10	Yes
119	ROCKY HILL	Yes	5	Yes
121	SALEM	Yes	1	Yes
122	SALISBURY	No	1	No
123	SCOTLAND	No	1	Yes
124	SEYMOUR	No		No
125	SHARON	Yes	1	No
126	SHELTON	Yes	8	Yes
127	SHERMAN	No		No



LEA	LEA Name	SCG-1050A	SCG-1050B	SCG-1050D
128	SIMSBURY	Yes	7	Yes
129	SOMERS	Yes	3	No
131	SOUTHINGTON	Yes	12	Yes
132	SOUTH WINDSOR	Yes	7	Yes
133	SPRAGUE	Yes	1	Yes
134	STAFFORD	Yes	4	Yes
135	STAMFORD	Yes	22	Yes
136	STERLING	Yes	1	Yes
137	STONINGTON	Yes	5	Yes
138	STRATFORD	Yes	13	Yes
139	SUFFIELD	Yes	4	Yes
140	THOMASTON	Yes	3	Yes
141	THOMPSON	Yes	3	Yes
142	TOLLAND	Yes	4	Yes
143	TORRINGTON	Yes	8	Yes
144	TRUMBULL	Yes	14	Yes
145	UNION	Yes	2	Yes
146	VERNON	Yes	8	Yes
147	VOLUNTOWN	Yes	1	No
148	WALLINGFORD	Yes	12	Yes
151	WATERBURY	Yes	32	Yes
152	WATERFORD	Yes	5	No
153	WATERTOWN	Yes	5	No
154	WESTBROOK	Yes	3	Yes
155	WEST HARTFORD	Yes	16	Yes
156	WEST HAVEN	Yes	10	No
157	WESTON	Yes	4	Yes
158	WESTPORT	Yes	8	No
159	WETHERSFIELD	Yes	8	Yes
160	WILLINGTON	Yes	2	Yes
161	WILTON	No		No
162	WINCHESTER	No		No
163	WINDHAM	Yes	7	Yes
164	WINDSOR	Yes	6	Yes
165	WINDSOR LOCKS	Yes		No
166	WOLCOTT	Yes	5	Yes
167	WOODBRIIDGE	Yes	1	Yes
169	WOODSTOCK	No		No
201	DISTRICT NO. 1	Yes	1	No
204	DISTRICT NO. 4	Yes	2	No



LEA	LEA Name	SCG-1050A	SCG-1050B	SCG-1050D
205	DISTRICT NO. 5	Yes	3	Yes
206	DISTRICT NO. 6	Yes	4	Yes
207	DISTRICT NO. 7	Yes	1	Yes
208	DISTRICT NO. 8	Yes	1	Yes
209	DISTRICT NO. 9	No		No
210	DISTRICT NO. 10	Yes	4	Yes
211	DISTRICT NO. 11	No		No
212	DISTRICT NO. 12	Yes	4	Yes
213	DISTRICT NO. 13	Yes	5	Yes
214	DISTRICT NO. 14	Yes	4	Yes
215	DISTRICT NO. 15	Yes	8	Yes
216	DISTRICT NO. 16	Yes	4	Yes
217	DISTRICT NO. 17	Yes	4	Yes
218	DISTRICT NO. 18	Yes	5	Yes
219	DISTRICT NO. 19	Yes	1	Yes
241	CREC	Yes	19	Yes
242	EdAdvance (See below)			
243	CES	Yes	3	Yes
244	ACES	Yes	8	No
245	LEARN	No		No
253	EastConn	No		No
900	CTECS	Yes	20	Yes

Note: It does not appear that EdAdvance (formerly called “Education Connection”) has school facilities that would have been reported under the Survey.