

University of Connecticut



At a Glance

SUSAN HERBST, *President*

Mun Y. Choi, *Provost and Executive Vice President for Academic Affairs*

Frank M. Torti, *Executive Vice President for Health Affairs and Dean of the School of Medicine*

Established - 1881

Statutory authority - Chapter 185b, General Statutes

Main campus located on Route 195, Storrs, CT 06269

Number of full-time employees at the Main and Regional Campuses - 4,548

Number of full-time employees at UConn Health - 3,895

Recurring operating expenditures 2013-14 *As of June, 2014 -

At the Main and Regional Campuses: \$1,111.2 million

At UConn Health: \$ 871.5 million

Organizational structure - Public State University

Mission

Founded in 1881, the University of Connecticut serves as the flagship for public higher education and the primary doctoral degree granting public institution in the State. The University of Connecticut is dedicated to excellence demonstrated through national and international recognition. As Connecticut's public research university, through freedom of academic inquiry and expression, we create and disseminate knowledge by means of scholarly and creative achievements, graduate and professional education, and outreach. Through our focus on teaching and learning, the University helps every student grow intellectually and become a contributing member of the State, national, and world communities. Through

research, teaching, service, and outreach, we embrace diversity and cultivate leadership, integrity, and engaged citizenship in our students, faculty, staff, and alumni. As our State's flagship public university, and as a land and sea grant institution, we promote the health and wellbeing of Connecticut's citizens through enhancing the social, economic, cultural, and natural environments of the State and beyond.

Statutory Responsibility

The General Statutes of the State of Connecticut and the Morrill Act adopted by the United States Congress have charged the University of Connecticut with the responsibility for the education of Connecticut youth in scientific and classical studies, agriculture and mechanic arts, and liberal and practical education. General Statutes give the University authority for programs leading to a wide variety of doctoral degrees and post-baccalaureate professional degrees. The University's constitutional mandate, "excellence in higher education," is accomplished in its traditional triad of academic responsibilities: teaching, research, and service (including outreach and public engagement).

ACHIEVEMENTS

The University's Economic Impact

The University of Connecticut generates about \$3.4 billion worth of economic activity every year in the State, including more than 24,000 jobs and over \$202 million in tax revenue, according to a report by the national research and consulting firm Tripp Umbach.

Tripp Umbach, a national leader in economic impact analysis with past clients ranging from Penn State to the University of North Carolina to General Electric, used data from University sources to measure UConn's economic activity in fiscal year 2013.

The report assessed both direct economic impact – money spent by the institution itself – and indirect impact, which measures the re-spending of dollars within the local economy by businesses and households.

Among other significant findings, Tripp Umbach reports that:

- UConn generates \$1.5 billion in direct economic impact and \$1.9 billion in indirect impact;
- UConn supports about 24,235 jobs, both directly and indirectly, or one out of every 90 jobs in Connecticut;
- UConn generates around \$202 million in state and local tax revenues;

- Research at UConn is worth roughly \$373 million to the Connecticut economy; and
- Volunteering, donations, and charity care by the UConn community is worth \$54.2 million each year.

UConn Storrs generates \$1.7 billion worth of economic activity every year, along with \$1.4 billion at UConn Health; \$102 million, UConn Hartford; \$43 million, UConn Avery Point; \$25 million, UConn Stamford; \$17 million at UConn Waterbury; \$6 million, UConn Torrington.

Faculty Hiring Initiative

This year, we will continue our ongoing faculty hiring initiative, which has already brought us more than 160 new tenure or tenure-track faculty members over the course of the last two years. These new faculty have allowed UConn to expand course offerings for students (helping undergraduates to earn degrees on time), and will add tremendous strength to our research enterprise.

Since the faculty recruitment initiative began in 2011, class size has also decreased. The University's student-faculty ratio is now about 15.9 students per 1 faculty member. That's down from 18:1 in 2011, when trustees approved the hiring plan.

Under this year's hiring plan, about 4,000 people applied for positions, solidifying UConn's academic core and strengthening research and teaching in key fields – while reducing class size.

New UConn Faculty Members

- Psycholinguistics expert Gerry Altmann, cognitive science program
- Laser physicist Nora Berrah, physics
- Plant biologist Pamela Diggle, ecology and evolutionary biology
- Entrepreneurship expert Tim Folta, management
- Behavioral geography expert Kenneth Foote, geography
- Child anxiety expert Golda Ginsburg, psychiatry
- Creativity expert James Kaufman, educational psychology
- Additive manufacturing expert Leila Ladani, engineering
- International law and human rights scholar Molly Land, law
- Theoretical neuroscientist Ed Large, psychology
- Digital humanities expert Tom Scheinfeldt, digital media and design
- Mathematician Jerzy Weyman, mathematics
- China scholar Peter Zarrow, Asian American studies
- Biofabrication expert Ki H. Chon, biomedical engineering
- Corporate compliance expert Caroline Kaeb, human rights institute, law

The University's Flagship Campus in Storrs

UConn soon breaks ground on numerous buildings in Storrs thanks to Next Generation Connecticut, the \$1.5 billion program Connecticut's leaders created to build new facilities, strengthening teaching and research capabilities.

The groundbreakings for new construction will include a new Science, Technology, Engineering, and Math (STEM) living and learning community residence hall, a new Engineering and Science Building, and the Innovation Partnership Building, the first building in the Storrs Tech Park. Also this year, the Ballard Institute and Museum of Puppetry, part of UConn's world renowned Puppet Arts Program, opened in its new location in Storrs Center.

In future years, major projects will include a new student recreation facility on the Storrs campus, which was approved by the Board of Trustees last year. Much of this work will be guided by the campus Master Plan, which will be finalized and released at the end of 2014. It is the first truly comprehensive blueprint for the growth of the University in the coming decades, which will be tied closely with the goals and priorities outlined in the long-term Academic Plan.

NextGen Connecticut Update

In January 2014, UConn trustees approved the start of planning for several building projects anticipated under Next Generation Connecticut.

The State is allocating \$1.5 billion over 10 years for capital projects to support curriculum and research expansions, putting the University's expertise to work to create and retain Connecticut jobs. The plan is anticipated to increase total UConn enrollment by up to 6,580, or about 30 percent, with almost 3,300 being STEM students.

In the Planning Stage

- A new STEM Research Center with labs and other critical research facilities in about 350,000 square feet of space, at a Storrs campus location yet to be determined. It's described as a keystone in the effort to fulfill Next Generation Connecticut's initiatives.
- A residence hall for Honors Program students and another for STEM students, if the increase in enrollment occurs as projected. Both would have space for about 600 to 800 students, and both would be anticipated to open in 2016 or 2017, in time for the enrollment increase. The locations, final construction costs, and other details will be determined during the planning process now underway.
- The potential renovation of the Gant Math & Science Complex for STEM

faculty offices and teaching facilities. The building dates to the early 1970s. It needs significant upgrades and its laboratories are inadequate for today's research, but University officials say it could be transformed into a valuable teaching and office building. The future of the nearby Torrey Life Sciences complex has yet to be determined.

- UConn will add a chilled water generator at the Central Utility Plant, increasing the capacity to allow new and existing buildings join the system.

Tech Park Development

In 2014, UConn's Board of Trustees approved budgets for two projects that will define North Campus in Storrs, an area bounded by Routes 44 and 195 and North Eagleville Road.

Trustees approved the \$162.3 million design budget for North Hillside Road Extension and for the Innovation Partnership Building; the first facility constructed as part of the UConn Technology Park. That initiative will draw on the University's years of strong industry partnerships and bring more world-class research to UConn. The design of the Innovation Partnership Building is 90 percent complete and University officials expect the project to go to bid in October; completion in 2017 is the goal.

When it's completed, the multi-story building will encompass about 112,000 square feet of space devoted to laboratories and specialized equipment for industry scientists and entrepreneurs who will work side-by-side with UConn researchers. An outside consulting firm estimated that the technology park will create between 1,000 and 1,300 jobs in its first decade; average salaries at similar tech parks around the country are roughly \$75,000.

Although initial work on the project began in late July, officials say the most intensive work won't begin until the spring of 2015. They estimate the road will be open for use by November 2015, with final completion coming by September 2016.

Fine Arts Gateway

The southern entrance to the UConn campus adjacent to Storrs Center will have a new look by fall 2014, one that better links the campus to the changed Storrs Road streetscape and encourages pedestrian travel to the School of Fine Arts complex.

With wider sidewalks and signage to promote events at the School of Fine Arts complex, the area will have a more contiguous look as a "gateway" to the University for visitors arriving from the south along Route 195/Storrs Road, following improvements that began in mid-June and are scheduled to be completed by October.

The Board of Trustees this year approved the \$1.5 million cost for the renovations, which includes new landscaping and an improved look to the corner of Storrs and Bolton roads,

near the entrance to the Music Library. The project will also provide improved accessibility to the Music Library and the Nafe Katter Theatre.

New signage for entering the campus includes displays with updated information about events at the School of Fine Arts complex and other venues, including art exhibitions, music performances, and theatrical productions.

UConn Health, Farmington

Thanks to Bioscience Connecticut, the University held a “topping off” ceremony – raising the last of the steel beams onto the frame of new hospital tower – at the UConn Health campus in early September. In October, a ribbon cutting ceremony will be held for the new Jackson Laboratory for Genomic Medicine, and in December, medical practices will begin to move into the new Outpatient Pavilion.

The Bioscience Connecticut construction on the UConn Health campus in Farmington has continued to progress on time and on budget in the two years since ground was broken on the first of its capital improvements. To date, the projects have created nearly 2,300 construction jobs, and more than 80 percent of the contracts have been awarded to Connecticut companies.

As Bioscience Connecticut calls for an expansion of class sizes in the UConn School of Medicine and UConn School of Dental Medicine over the coming years, design work on physical expansion of the academic portion of the main building is 50 percent complete. The rendering on the right depicts the studio-based learning concept modern American medical schools are adopting.

UConn Health was recently recognized by the American Heart Association for its fast and efficient care of patients experiencing heart attacks, as well as its ongoing excellence in the care of patients with heart failure.

Regional Campuses

Befitting a University with a physical presence in every region of the State, people throughout Connecticut enjoy the economic benefits that UConn provides. UConn’s effect is widespread, but also intensely local: the University means local jobs, local spending, and local tax revenues for communities from the shoreline to the northwest hills. With major initiatives to expand and enhance its campuses, the benefits UConn provides to the people living in Connecticut’s cities and towns will only multiply.

UConn Avery Point

Two large, outdated block buildings in the midst of campus that date to the 1930s and were once used by the U.S. Coast Guard are being demolished. Many of the utilities serving campus run through those connected buildings, making their removal more complicated than a normal demolition. With \$10 million allocated through Next Gen CT, however, they are expected to come down starting this fall, with completion targeted around the end of

summer 2015. The area will then be transformed into a nicely landscaped green space more in keeping with the character of the waterfront campus.

UConn Hartford

UConn formalized plans to open a campus in downtown Hartford at a site anchored by the former Hartford Times building, moving from its West Hartford location. About 2,300 commuting students and 250 employees will be based at UConn Hartford, where classes are anticipated to begin in fall 2017. The move returns UConn to the capital city, where it had been located from its opening in 1939 until it moved in 1970 to the neighboring suburb.

In addition to the historic significance of the move, establishing UConn Hartford as a neighborhood campus includes integrating its offerings with the nearby Hartford Public Library, Wadsworth Atheneum, Connecticut Science Center, Connecticut Convention Center, and state and city government offices.

Other UConn programs, including the nearby Graduate Business Learning Center, the Department of Public Policy, and the School of Social Work, will all be consolidated at the new campus.

The University will also add a master's degree program in engineering at the campus, along with expanded public policy, urban studies, and education programs.

Being located downtown is expected to offer new experiential learning opportunities for students. They will be closer to potential internships, service projects, and jobs in urban K-12 schools, government agencies, businesses, nonprofits, and other entities.

Public transportation in the region is plentiful, and UConn Hartford will have its own CT Transit stop at the campus. In addition, the University is talking with the bus company about the possibility of establishing a special pass for students, similar to those used by Trinity College students, to ride certain routes for free during the academic year.

UConn Stamford

New programs planned under Next Gen CT are expected to boost enrollment in business, digital media, and other programs. A public-private partnership has been created to provide rental housing for up to 400 students. The University received a variety of proposals earlier this year from property owners and developers, and is currently reviewing the options. If all remains on schedule, the housing would be available to rent starting in fall 2017.

UConn Torrington

The campus joined a higher education consortium with the city's nonprofit Five Points Gallery, focused on the professional development and education of visual artists. The arrangement provides UConn students the opportunity to network with students from the University of Hartford and Northwestern CT Community College. All are invited to learn how to run a gallery, the work of curating shows, and how to be gallery docents. The consortium also hosts portfolio review nights to provide feedback to local high school students interested in pursuing the visual arts as a career.

UConn Waterbury

A four-story historic building across the street from the downtown campus is being transformed from an empty shell into a collection of classrooms, meeting spaces, and study areas. An upscale coffee shop will also operate there when the renovated structure opens in the 2015-16 academic year.

University of Connecticut Undergraduates

At the beginning of the 2014-15 academic year, UConn welcomed the Class of 2018, which is one of the most academically talented and diverse freshmen classes in our history.

Almost 6,000 new Huskies, including the most diverse and high-achieving freshman class to date, joined other underclassmen who returned this fall to Storrs and UConn campuses throughout Connecticut.

The new students include almost 3,600 freshmen and 800 transfer students arriving in Storrs, and almost 1,400 freshmen and more than 200 transfers attending the UConn campuses in Avery Point, greater Hartford, Stamford, Torrington, and Waterbury.

With an average SAT score of 1234, they set a new record for incoming freshmen classes at UConn. And we're also proud that they reflect the diversity we value so greatly, with more than one-third representing minority groups. Our freshmen include 505 newcomers to our highly competitive Honors Program, many of whom are among the nearly 170 valedictorians and salutatorians who chose UConn ahead of many other options in higher education.

A UConn undergraduate received a Truman Scholarship, and another won a Fulbright Award for 2014-15 (as did a graduate student and two alumni from UConn's Class of '14). Additionally, three UConn Honors students have each won a 2014 national Barry M. Goldwater Scholarship for Excellence in Education.

Also of note, UConn's new program for first-generation college students celebrated its second year. Twenty-one juniors and thirteen sophomores make up the first two cohorts enrolled in Students Engaged in Academic Leadership (SEAL), developed through UConn's Office of the Vice Provost for Diversity.

Currently funded by a five-year grant from the Coca-Cola First Generation Scholarship program, admission to SEAL is through a competitive application process open to first-semester sophomores. Those accepted stay in the program from the second semester of their sophomore year through their senior year, providing they maintain GPA requirements and are actively engaged in specified activities. During this time they receive a stipend of \$750 per semester, as they are exposed to networking and mentoring opportunities, internships, and organized team-building exercises.

Faculty Recognition

* Select List

Dr. Robert Arciero, UConn Health orthopaedic surgeon, has been installed as the 43rd president of the American Orthopaedic Society for Sports Medicine (AOSSM).

Joan Bothell, training/development coordinator in the Department of Extension, received the Lifetime Achievement Award from the Environmental Protection Agency for her work on lead awareness education.

Thomas Cooke, geography professor, has been awarded a Fulbright Fellowship to work in the Department of Demography at the University of Groningen, Netherlands, in fall 2014.

A NASA Group Achievement Award has been awarded to Heidi Dierssen, associate professor of marine sciences, for her part in the PRISM Instrument team.

The Association for Gerontology in Higher Education has named Laura Donorfio, associate professor of human development and family studies, a new Fellow.

Shaun Dougherty, assistant professor of educational leadership, has been chosen as an Emerging Education Policy Scholar by the Thomas B. Fordham Institute.

David A. Drew, a fifth year Ph.D. candidate in Daniel W. Rosenberg's laboratory in the Center for Molecular Medicine, has been selected as an American Association for Cancer Research (AACR)-GlaxoSmithKline Outstanding Clinical Scholar.

Educational Leadership faculty Morgaen L. Donaldson, assistant professor, Kimberly LeChasseur, assistant research professor, and Casey Cobb, professor and department head, were awarded the 2013 William J. Davis Award for the most outstanding article published in *Educational Administration Quarterly* during the preceding volume year.

John Enderle, professor of electrical and computer engineering, and Daniel Sierra, associate professor at Industrial University in Colombia, won the 2014 Hojjat Adeli Award for Outstanding Contributions in Neural Systems from the *International Journal of Neural Systems* for their research paper, "A New Linear Muscle Fiber Model for Neural Control of Saccades."

Robert Fisher, professor of social work, has received a Fulbright Scholar award to teach and conduct research in Austria during the spring semester of 2015.

Laurinda Jaffe, chair of the Department of Cell Biology, has received a MERIT award from the National Institutes of Health (NIH), providing 10 additional years of funding to support her research program.

Dr. Cato T. Laurencin, professor of Materials Science and Engineering and of Chemical and Biomolecular Engineering and the Albert and Wilda Van Dusen Distinguished Professor of

Orthopaedic Surgery, has been named a Fellow of the Materials Research Society. He is the first physician-scientist to be an MRS Fellow.

Ji-Young Lee, associate professor of nutritional sciences, has been elected a Fellow of the American Heart Association.

Ruth Millikan, professor emerita of philosophy, has been elected to the American Academy of Arts and Sciences, one of the nation's oldest and most prestigious learned societies.

John Morris, Board of Trustees Distinguished Professor of Pharmacology and Toxicology and interim dean of the School of Pharmacy, was elected President of the Society of Toxicology, the premier international professional society in the field.

Jeffrey Osleeb, professor emeritus of geography, has been awarded the Anderson Medal of Honor in Applied Geography for 2013 by the Association of American Geographers. This is the highest U.S. honor in the field of applied geography.

James Stark, professor of law, published "Changing Minds: The Work of Mediators and Empirical Studies of Persuasion," which has been selected as the outstanding scholarly article of 2013 by the International Institute for Conflict Prevention and Resolution (CPR).

Steve Suib, professor of chemistry, was elected Chair of the Solid State Division of the American Chemical Society.

Steven Zinn, professor of animal science, received the 2014 UConn Counseling Program for Intercollegiate Athletes Academic Advisor of the Year Award.

Public Service

UConn's Impact on K-12 Education

* Select Examples

- This year, UConn's Thomas J. Dodd Research Center established partnerships with the Robert F. Kennedy Center for Justice and Human Rights and the New York-based human rights advocacy organization WITNESS to develop teacher training workshops in human rights for Connecticut teachers.
- UConn's Early College Experience (ECE) Program worked with high schools in Connecticut to help students get early starts on their college careers. Since 1955, UConn has provided access to University coursework through the ECE (previously known as High School Co-op). The program currently offers 50 courses in 23 disciplines at 167 partner schools, to motivated students who want to study University-level material while still in high school.

- This summer, math teachers from six Connecticut school districts worked with UConn faculty members and graduate students to develop skills and resources to enable them to meet new teaching and assessment standards and improve their students' learning in math. The workshop was part of a federally-funded project known as Bridging Practices Among Connecticut Mathematics Educators.
- The Neag School of Education's Mentor Connection program attracted some of the nation's best and brightest high school students to the Storrs campus in July. Mentor Connection was established in 1996 with the goal of bringing gifted high school students to UConn for a summer program where they would work side-by-side with faculty, graduate students, and research assistants on current research initiatives. The program has so far reached more than 1,000 students, who have traveled from around the country and even from overseas to attend.

UConn Health Community Outreach

* Select Examples

Program Interests Youth in Health Careers

In August, more than 200 students from middle school through college celebrated the completion of UConn Health's summer career preparation programs at a ceremony with Gov. Dannel P. Malloy.

For nearly two decades, that initiative has offered a variety of enrichment programs for young people, many from populations that are underrepresented in health care fields.

Collectively known today as the Aetna Health Professions Partnership Initiative (HPPI), the program was founded in 1996 by Dr. Maria Hurley, director of UConn Health's Health Career Opportunity Programs (HCOP), with a five-year grant from the Robert Wood Johnson Foundation. In 2005, HPPI received ongoing support through an endowment by the Aetna Foundation.

More than half of the hundreds of students who have participated in one or more of the HPPI programs have gone on to medical schools, 20 percent went to dental schools, 10 percent entered other health professions, and the remainder are still in college.

Burgdorf Clinic is Rooted in the Community

Patients at the Burgdorf/Bank of America Health Center, a community clinic for the underserved in Hartford's North End, can get a side of fresh vegetables with their health care. It's possible because of a community garden planted on the Burgdorf grounds in 2011

that continues to thrive.

The Burgdorf, located at 131 Coventry St., is a collaboration between UConn Health and Saint Francis Hospital and Medical Center, staffed by UConn and Saint Francis clinicians as well as UConn medical, dental, and pharmacy students. The produce is provided to patients through the medicine and pediatric clinics, the Burgdorf's emergency food bank, and through the Women, Infants, and Children program (WIC) at the Hartford Department of Health and Human Services.

UConn Cultural Offerings

*Select List

UConn's Contemporary Art Galleries (CAG) was recently listed among the "Top 10" such galleries in the state by the international travel website "The Culture Trip."

As the final stop on a long and successful statewide tour, the William Benton Museum of Art displayed "Stagecraft: 50 Years of Design at Hartford Stage," an exhibition of theater, costume, and set design.

The William Benton Museum of Art presented "Ronnie Wood: Art and Music," an exhibition of paintings, lithographs, and pen-and-ink drawings by the Rolling Stones guitarist.

"Display: Marketing as Art," an exhibition at the Contemporary Art Galleries (CAG), illustrated, engaged, and challenged the visual language of commercialism.

The Thomas J. Dodd Research Center presented "Out of the Frame: Alternative Arts of the 1980s," an exhibition using works from the Center's Archives and Special Collections section.

UConn Poll Takes Pulse of Nation

Spring UConn Poll: Americans Skeptical About Common Core

The more Americans know about the Common Core Standards Initiative, the less likely they are to think it will achieve its goal of improving nationwide education outcomes in reading, writing, and math for K-12 students, according to a UConn Poll.

The survey found that just 39 percent of Americans have heard of the much-debated initiative, which includes 44 of 50 states, compared to 95 percent who've heard of No Child Left Behind, an earlier federal effort to improve education outcomes. Those who do know about Common Core, though, are generally skeptical of the initiative's ability to boost the

quality of American education. Just 33 percent believe adopting Common Core standards will increase the quality of education in their communities, compared to 27 percent who say it will have no effect, and 30 percent who say it will actually be detrimental.

Fall UConn Poll: 9 in 10 Americans Won't Go Shopping on Thanksgiving

Although more stores than ever opened to shoppers on Thanksgiving Day last year, 9 out of 10 Americans said they didn't plan to spend the holiday hunting for bargains, according to a UConn Poll.

Just 7 percent of adults said they planned to visit stores on Thanksgiving Day, which has begun to usurp Black Friday's role as the unofficial kickoff to the holiday shopping season. What's more, Americans are far likelier to disapprove of stores opening on the holiday than they are to approve of the decision by retailers to push the traditional Black Friday shopping frenzy a day earlier.

UConn Experts in the Media

* Select List

USA Today

Washington Post

Wall Street Journal

New York Times

All Africa

The Daily Mail (UK)

Financial Times (UK)

Jerusalem Post

National Geographic

National Public Radio

Clear Channel Radio

Voice of Russia

BBC

CNN

CBS News

MSNBC

PBS News Hour

ESPN

Scientific American

Nature

The Economist

Bioscience Technology

Psych Central

Forbes

Associated Press

Fast Company

Sports Illustrated

The Atlantic

Fitness Magazine

Business Insider

Inc. Magazine

TIME Magazine

US News & World Report

Huffington Post

Education Week

Inside Higher Ed

Chronicle of Higher Education

Harford Courant

Boston Globe

New York Daily News

Los Angeles Times

Columbus Dispatch

Pittsburgh Post-Gazette

Miami Herald

Seattle Times

Detroit Free Press

Baltimore Sun

Chicago Tribune

Information Reported As Required by State Statute

Affirmative Action

In accordance with state and federal laws and regulations, the University of Connecticut is an Equal Employment Opportunity/Affirmative Action Employer. The University's affirmative action plans are in compliance with the requirements of the Commission on Human Rights and Opportunities, pursuant to the Regulations for Affirmative Action in the Connecticut General Statutes.

Fall 2013 minority undergraduate enrollment at all campuses was 27 percent. Graduate and professional minority enrollment was 17 percent. Ninety-nine countries were represented among the international students, who comprised 20 percent of the graduate and professional students. Females comprised 50 percent of the undergraduate and 52 percent of the graduate/professional student populations.

The fall 2013 workforce for Storrs and regional campuses included 22 percent minority faculty and 17 percent minority staff. At UConn Health, the workforce included 29 percent minority faculty and 25 percent minority staff. Females comprised 39 percent of the faculty and 57 percent of the staff at Storrs and regional campuses. At UConn Health, 40 percent of the faculty and 77 percent of the staff were females.

Fiscal Health

An independent auditing firm gave its seal of approval to the University for fiscal prudence in managing construction spending for UCONN 2000 projects. McGladrey LLP, a Chicago-based financial consulting firm, notified UConn that it found no problems with the University's procedures for estimating project costs, maintaining records, allocating payments, and tracking budgets for the initiative in the 2012 fiscal year. The firm had reached a similarly positive conclusion for the 2011 fiscal year. UCONN 2000 is a \$2.3 billion, 20-year state investment that was launched in 1995 to overhaul the University's aging and often deteriorating infrastructure by renovating and replacing outdated structures at all of its campuses. The new audit findings underscore the University's strong fiscal standards for administering new major initiatives such as Next Generation Connecticut.

Governing Board

The University of Connecticut Board of Trustees is comprised of 21 members: 12 appointed by the Governor; two elected by alumni; two elected by students; and five ex-officio, including the Governor and the Commissioners of Agriculture, Economic and Community Development, and Education.

Members of the Board of Trustees in 2013-14: Honorable Dannel P. Malloy, president; Lawrence D. McHugh, chairman; Louise M. Bailey, secretary; Andy F. Bessette; Charles

Bunnell; Shari G. Cantor; Richard T. Carbray, Jr.; Sanford Cloud, Jr.; Michael K. Daniels, student trustee; Andrea Dennis-LaVigne; Marilda L. Gandara; Mary Ann Handley; Juanita T. James; Jeremy L. Jelliffee, student trustee; Thomas F. Kruger; Rebecca Lobo; Donny Marshall; Denis J. Nayden; Stefan Pryor; Steven K. Reviczky; Thomas D. Ritter; Catherine H. Smith.