

June 2020 Executive Director's Report

Support for Remote Learning

- Resources to Support Learning Institutions: Guiding Considerations, Planning Frameworks and Checklists, Connecting Students Outside School, Free or Reduced-Price Software, and Free and Open Educational Resources
- Activity: More than 7,000 views of resources culled and launched in early March: www.bit.ly/CET-Remote
- [Cellular Hotspot Guide](#): Supports leaders in comparing and choosing programs
- Social Media: Frequent posts via [@CTEdTech](#) using #KeepCTLearning
- Advocacy: Support for federal education funding and E-rate changes to support remote connectivity (e.g., [letter to Senator Blumenthal's office April 6](#))
- Digital Equity: Active in Rapid Internet Deployment Group to connect citizens
- Data Privacy: Coordination with CSDE to craft [temporary flexibilities](#) balancing access with privacy assurances, leveraging Software Hub

State K – 12 Technology Report

- Scope: Reflects [responses from 100+ districts](#) serving 350K+ students across all DRGs, addresses technology resources before and after remote learning
- Digital Divide: Correlation of [connectivity with socioeconomic class](#) (DRG proxy)
- 1:1 Computing: Prior to remote learning, about half of reporting districts with [1:1 computing programs](#) at the high school and middle school level
- [Technology Commitments](#): Plans among three-quarters of schools for technology investment across devices, home Internet, software, and staff training
- Technology Staffing: Ratios of 1:350 – 1:1,000 students, not counting faculty and staff; [only four districts committed](#) to increase staffing

Remote Learning Investment Recommendations

- CARES Act education funding totaling ~\$140M for emergency learning supports to state colleges and districts
- [Commission Recommendations](#):
 - Open Education Resources: Statewide platform for digital curriculum creation and sharing
 - Educator Supports: Professional development and credentialing
 - CEN Upgrades: Address end-of-life edge equipment and increase capacity for new devices and digital tools
 - Digital Equity: Connect learners who do not have Internet access
 - Educational Software: Expand ability to measure and optimize what works