#### POSITION TASK BOOK FOR FIRE FIGHTER I

NFPA 1072 Standard for Competence of Responders to Hazardous Materials/Weapons of Mass Destruction Incidents
NFPA 1001 Standard for Fire Fighter Professional Qualifications

Task Book Assigned to	
Individual's name:	ID#
Fire Department:	Phone Number:
Fire Training School	
Task Book Initiated	
Class Beginning Date	End Date:
Practical Examination Date	
VERIFICATION (	OF COMPLETED TASK BOOK
Lead Instructor Verification	
·	d are complete with signatures. I also verify that all tasks irect supervision of a certified and qualified Instructor.
Lead Instructor signature:	Date:
Lead Instructor printed name:	
Final Evaluator Review	
I certify that this Position Task Book is complet and should there for be considered for certific	te and the student has met all requirements as a trainee ation.
Evaluator signature:	Date:

#### **CERTIFICATION EXAMINATION**

**NOTICE TO ALL INSTRUCTORS AND STUDENTS:** The evaluation of competencies recorded in this PTB is accepted as performed by means of a summative assessment. All Job Performance requirements in the PTB may appear, by random selection, on the Certification Practical Skills Examination.

Department of Emergency Services and Public Protection
Connecticut Commission on Fire Prevention and Control
Certification Unit
34 Perimeter Road
Windsor Locks, CT 06096
860-627-6363

"Pro Board and IFSAC Accredited"

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#### **Evaluator Affidavit**

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur in a classroom simulation or other training/testing conditions. It is important that performance be critically evaluated using the associated skill sheets and accurately recorded by each evaluator. All tasks must be evaluated. All tasks within a task which require an action (contain an action verb) must be demonstrated before the task can be signed off. Evaluators recorded in this task book are listed below.

Evaluator Name (printed)	Evaluator Signature

# CONNECTICUT COMMISSION ON FIRE PREVENTION AND CONTROL FIRE FIGHTER I

This Position Task Book (PTB) has been developed has been developed for the level of Fire Fighter I. The PTB lists the performance requirements (tasks) for this level in a format that allows a trainee to be evaluated against written guidelines and is to be used in conjunction with Practical Evaluation Sheets (Skill Sheets). Successful performance of all tasks, as observed and recorded by a qualified evaluator, will result in a recommendation to participate the written certification examination.

Evaluation and confirmation of the individual's performance of all tasks may involve more than one evaluator and can occur on a scenario involving one Skill Sheet or on a scenario involving multiple Skill Sheets. It is important that performance be critically evaluated and accurately recorded by each evaluator. All tasks must be evaluated. All statements within a task which require an action (contain an action verb) must be demonstrated before that task can be signed off.

A Class Instructor line is provided for each Job Performance Requirement (JPR). The instructor who delivered the lesson and provided direct instruction of that particular JPR shall be listed for the appropriate JPR.

An Evaluator signature line is provided to record the successful completion of the task(s) listed for the appropriate JPR. The evaluation shall not be administered by the instructor of record for the appropriate JPR.

#### Responsibilities

<ol> <li>The Individual is responsible for:         <ul> <li>Reviewing and understanding the instruction in the PTB.</li> <li>Identifying objective/goals and assuring the Evaluation Record is complete.</li> <li>Satisfactorily demonstrating completion of all tasks.</li> <li>Keeping the original PTB in personal records.</li> </ul> </li> </ol>
2. The <b>Evaluator</b> is responsible for:
Being qualified and proficient in the skills being evaluated.
Reviewing tasks and identifying tasks to be performed during the evaluation.
Accurately evaluating and recording the tasks performed.
Completing the Evaluation Record.
Signing the verification statement.
3. The <b>Lead Instructor</b> is responsible for:
Identifying evaluation opportunities, documenting class instructor assignments, and
evaluator assignments.
Conducting closeout reviews to ensure documentation is proper and complete.
Making the PTB available for random audit by the Connecticut Commission on Fire
Prevention and Control Certification Unit.

4.2 Analyzing the Incident	Evaluator Signature	Date
Analyze the incident to determine hazardous materials		
present and implement action consistent with AHJ and DOT		
ERG (CFPC Skill Sheet HMA-1)		
Detect presence of hazardous materials/WMD		
Identify name of hazardous material/WMD involved		
Identify UN/NA identification number of hazardous		
material/WMD involved		
Collect hazard information from DOT ERG		
Identify hazard class hazardous material/WMD		
involved		
Identify potential hazards hazardous material/WMD		
involved		
Initiate protective actions consistent with DOT ERG		
Initiate notification process		
4.3 Initiating Protective Action	Evaluator Signature	Date
	Evaluator Signature	Date
Identify actions to be taken to protect themselves and	Evaluator Signature	Date
	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment Identify initial isolation distance and protective action	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment	Evaluator Signature	Date
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Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment Identify initial isolation distance and protective action distances  Uses Table of Isolation and Protective Action	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment Identify initial isolation distance and protective action distances  Uses Table of Isolation and Protective Action Distances or isolation distances in numbered guides Recommend personal protective equipment	Evaluator Signature	Date
Identify actions to be taken to protect themselves and other, and control access (CFPC Skill Sheet HMA-2)  Identify emergency action Identify necessary protective personal equipment Identify initial isolation distance and protective action distances  Uses Table of Isolation and Protective Action Distances or isolation distances in numbered guides	Evaluator Signature	Date

5.2 Analyzes the Incident	Evaluator Signature	Date
Identify hazardous materials/WMD containers by shape (CFPC Skill Sheet HMO-1)		
1. Tank Car  Cryogenic liquid Tank Car  Nonpressure tank car  Pressure tank car  Intermodal Tank  Nonpressure intermodal tank  Pressure intermodal tank  Specialized Intermodal tank  Cargo tank  Compress gas tube trailers  Corrosive liquid tanks  Cryogenic liquid tanks  High pressure tanks  High pressure tanks  Nonpressure tanks  Tryogenic liquid tanks  Cryogenic liquid tanks  Intermediate bulk container  Intermediate		
5.2.1 Identify Incident Scope	Evaluator Signature	Date
Identify hazard and response information (CFPC Skill Sheet HMO-2)		
Identify the following:  Identifies container type Identifies location of leak Identifies type of material leaking,liquid,solid,gas Collects hazard info Describes potential hazards Permissible exposure limits Responsible party contact Precautions for safe handling Applicable control measures Emergency and first-aid procedures		
5.2.1 Pipeline Information Collection	Evaluator Signature	Date
Collect hazard information; communicating with pipeline operators (CFPC Skill Sheet HMO-3)		
ldentifies owner/operator of pipelineldentifies correct phone numberCollects product identification informationldentifies potential hazards		

5.2.1 Predict Likely Behavior of a Material and	Evaluator Signature	Date
Container		
Identify hazard and response information, container		
behavior, dispersion patterns, and exposure risks (CFPC Skill		
Sheet HMO-4)		
Using a DOT ERG and an MSDS, match chemical and		
physical properties and the impact on the container and		
contents:		
Boiling point		
Chemical reactivity		
Corrosivity (pH)		
Flammable (explosive ) range (LEL)(UEL)		
Flash point		
Ignition (autoignition) temperature		
Particle size		
Persistence		
Physical state (solid, liquid, gas)		
Radiation (ionizing and non-ionizing)		
Specific gravity		
Toxic products of combustion		
Vapor density		
Vapor pressure		
Water solubility		
Identify the following		
Three type of stress that cause container systems to		
release contents		
Five ways containers can breach		
Four ways containers can release contents		
Four dispersion patterns		
Time frames for estimating duration of exposure risk		
Health and physical hazards that could cause harm		
5.3.1 Identify Action Options	Evaluator Signature	Date
Identifies action options at a Hazardous Materials/WMD		
event (CFPC Skill Sheet HMO-5)		
Determines response objectives		
Identifies the need for isolation		
Identifies hazards and risks		
Selects approved PPE suitable for incident type		
Identifies decon needs based on the scope of the		
incident		
Identifies level of Hazardous Materials Incident		
I		

5.4.1 Action Plan Implementation	Evaluator Signature	Date
Ability to don and work in personal protective clothing (CFPC Skill Sheet HMO-10)		
Plan response to the incident Perform a visual inspection of personal protective clothing While sitting, pull suit to waist Pull on chemical boot over top of chemical suit Pull suit boot covers over the boo or tapes as needed Don inner gloves With assistance, place both arms in suit and pull suit over shoulders Instruct assistant to close the chemical suit using zipper and splash flap Don SCBA and SCBA face piece (does not connect regulator) With assistance, pull hood over head and SCBA face piece Place helmet on head Pull on outer gloves Instruct assistant to connect regulator to face piece and ensures air flow Perform a physical task demonstrating ability to work in PPE		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Doff Chemical Protective Clothing and Terminate Incident (CFPC Skill Sheet HMO-10A)		
Demonstrate procedure for undergoing technical decontamination      Doff SCBA keeping face piece in place     Instruct assistant to open chemical splash flap and zipper     Remove hands and arms from suit gloves (except inner gloves)      Instruct assistant to begin at head and roll suit down and away until suit is below waist level      Sit and instructs assistant to continue removing suit and remove boots     Remove inner gloves     Remove SCBA face piece     Proceed to rehabilitation area     Complete documentation and report to terminate incident		

6.2 Personal Protective Equipment	Evaluator Signature	Date
Assist a responder with donning and doffing a Level B chemical protective suit (CFPC Skill Sheet HMO-10B)		
DONNING  Perform visual inspection of PPC Assist donning non-encapsulating level B PPC and secures closures Assist donning boots (suit leg over top of boot or tapes (no opening between boot and suit) Assist donning SCBA Pull suit up completely Assist donning inner and outer gloves Attach SCBA regulator and makes sure SCBA is functioning properly Ensure all PPE is donned properly (no exposed skin)  DOFFING Assist doffing the SCBA (face piece remains in place and SCBA is placed on ground) Open splash flap and suit zipper Roll suit down from head to below responders waist Assist removing inner gloves Assist removing face piece		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Doffing Structural firefighter clothing (CFPC Skill Sheet HMO-10C)		
Minimizes cross contamination with PPE Removes helmet Removes SCBA, maintaining respiratory protection Removes outer gloves Removes turnout coat Removes pants and boots Removes face piece with air on or off Removes inner gloves		
6.2 Personal Protective Equipment	Evaluator Signature	Date
Go through decontamination while wearing PPE (CFPC Skill Sheet HMO-6)		
Wears PPE appropriate for incident and chemical type     Places exposed tools in proper collection area     Enters emergency/technical decontamination area as     directed     Follows instructions of decontamination area     personnel     Properly doffs PPE at the direction of decontamination     Personnel     Exits decontamination area and reports to EMS for medical evaluation		

6.3 Mass Decontamination	Evaluator Signature	Date
Perform mass decontamination of ambulatory and non- ambulatory victims (CFPC Skill Sheet (HMO-11)		
Report to hazardous materials technician Select appropriate protective clothing Stay clear of product Set up appropriate type of mass decontamination system based on equipment available Instruct victims to remove clothing and walk through decontamination corridor Flush victims with water Directs victims to triage area  Non-ambulatory victim Remove victim's clothing ( does not leave clothing under victim) Flush contaminated victim with water Move victim to designated triage area		Date
6.4 Technical Decontamination	Evaluator Signature	Date
Setup and implement technical decontamination (CFPC Skill Sheet HMO-12)		
Select appropriate protective clothing Establish decontamination corridor in warm zone Perform gross decontamination Perform technical decontamination wash station with appropriate equipment Perform technical decontamination rinse station with appropriate equipment Assist responder in removal of SCBA Assist responder in removal of PPC Evaluate effective of decontamination procedures Direct responder to rehabilitation Report and document technical decontamination activities		
6.6 Product Control - Absorption	Evaluator Signature	Date
Demonstrate product control functions (CFPC Skill Sheet HMO-13)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Deploy absorbent material without out splashing     Shovel contaminated material into overpack container     Seal and labels overpack container     Place tools/equipment in tool drop area		

6.6.1 Adsorption	Evaluator Signature	Date
Demonstrate how to perform product control using adsorption techniques (CFPC Skill Sheet HMO-14)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Deploy adsorbent material without out splashing     Shovel contaminated material into overpack container     Seal and labels overpack container     Place tools/equipment in tool drop area		
6.6.1 Damming	Evaluator Signature	Date
Demonstrate how to construct a dam to separate liquid hazardous material from existing water way (CFPC Skill Sheet HMO-15)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Assess terrain for best location of dam     Use appropriate method (underflow/overflow) based on specific gravity of product     Dam adequately holds back product     Place tools/equipment in tool drop area		
6.6.1 Diking	Evaluator Signature	Date
Demonstrate construction of a dike to confine or divert a liquid hazardous material(CFPC Skill Sheet HMO-16)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Assess terrain for best location of dike     Constructs dike of adequate size to confine or divert the entire spill     Dike adequately holds back product     Place tools/equipment in tool drop area		
6.6.1 Dilution	Evaluator Signature	Date
Demonstrate dilution of a hazardous material (CFPC Skill Sheet HMO-17)		
Wears appropriate protective clothing     Maintains buddy system     Minimizes intentional contact with spilled product     Approaches from uphill/upwind     Determines viability of dilution operation     Ensures water used will not overflow and impact other product control activities     Adds small amounts of water from a distance to dilute the product		

6.6.1 Diversion	Evaluator Signature	Date
Demonstrate diversion of a liquid hazardous materials spill (CFPC Skill Sheet HMO-18)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Assess terrain and selects or creates a retention area to hold spill     Start diversion distant to the spill and works towards the spill     Adequately redirects flow of product     Place tools/equipment in tool drop area		
6.6.1Retention	Evaluator Signature	Date
Demonstrate use of a retention area for a liquid hazardous materials spill (CFPC Skill Sheet HMO-19)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Assess terrain for best location of retention area     Construct retention area and associate structures distant to the spill     Place tools/equipment in tool drop area		
6.6.1 Remote Control Shutoff	Evaluator Signature	Date
Demonstrate use of remote control shutoff in a fixed facility or highway tank trailer (CFPC Skill Sheet HMO-22)		
Wear appropriate protective clothing     Maintain buddy system     Minimize intentional contact with spilled product     Approach from uphill/upwind     Activate remote shutoff to contain product     Use appropriate method to confine released product     Place tools/equipment in tool drop area		
6.6.1 Vapor Dispersion	Evaluator Signature	Date
Demonstrate use of water spray to reduce or divert vapor cloud (CFPC Skill Sheet HMO-20)		

6.6.1 Vapor Suppression	Evaluator Signature	Date
Demonstrate the application of special purpose or hazard suppressing foam (CFPC Skill Sheet HMO-21)		
Vapor Suppression  Demonstrate application of foam(s) or agent(s) on a spill or fire involving hazardous materials  Identifies characteristics and applicability of Class B foams  Aqueous film-forming foam (AFFF)  Alcohol-resistant concentrates  Fluoroprotein  High-expansion foam  Implement planned response  Wear appropriate protective clothing  Maintain buddy system  Minimize intentional contact with spilled product  Approach from uphill/upwind  Use appropriate application technique for foam/agent/fuel type  Ensure appropriate defensive tactics are employed to control runoff  Place tools/equipment in tool drop area		
6.8 Victim Rescue and Recovery	Evaluator Signature	Date
Perform victim rescue and recovery at a hazardous materials/WMD incident (CFPC HMO-27)		
Describes safety procedure considerations for each of the following: Line-of-sight ambulatory victim Line-of-sight nonambulatory victims Non-line-of-sight ambulatory victims Non-line-of-sight nonambulatory victims Victim rescue versus victim recovery Determine if options are within the capabilities of available resources Select appropriate PPE Identify team positions Select and demonstrates the use of specilized rescue equipment Demonstrate effective methods for victim rescue and recovery Demonstrate the ability to triage victims Completes required documentation and reports		

5.2 Fire Department Communications		
5.2.1 Initiate the Response	Evaluator Signature	Date
Initiate a response to a reported emergency (CFPC Skill Sheet 5.2.1A)		
Operate fire department communications equipment properly     Relay Information promptly and accurately to dispatch center     Information is properly recorded following department SOPs		
5.2.2 Receive a Telephone Call	Evaluator Signature	Date
Receive a telephone call (CFPC Skill Sheet 5.2.1A)		
Operate fire department telephone and intercom equipment     Follow correct procedures for answering a phone call Relay callers information		
5.2.3 Transmit and Receive Messages	Evaluator Signature	Date
Transmit and receive messages via fire department radio (CFPC Skill Sheet 5.2.1B)		
Operate radio equipment properly     Discriminate between routine and emergency traffic     Information transmitted is accurate, complete, clear and relayed within AHJ established time frame		
5.3 Fireground Operations		
5.3.2A Mounting, Riding, Dismounting Apparatus	Evaluator Signature	Date
Safely mount, ride, and dismount an apparatus as a member of a team (CFPC Skill Sheet 5.3.2A)		
<ul> <li>Dons PPE before apparatus moving</li> <li>Mounts apparatus using handrail</li> <li>Applies seat belt and other safety devices</li> <li>Communicates with officer</li> <li>Checks traffic movement</li> <li>Checks for other hazards</li> <li>Dismounts apparatus using hand rail</li> </ul>		
5.3.7A Passenger Vehicle Fire	Evaluator Signature	Date
Attack a passenger vehicle fire as a member of a team and establish safe work areas on scene(CFPC Skill Sheet 5.3.7A)		
Wear complete personal protective equipment including SCBA     Deploy traffic and scene control devices     Select proper hose line, tests nozzle pattern     Identify vehicle fuel type     Approach from safely/properly (uphill, upwind)     Start with direct attack/widen stream while advancing Extinguish fire under vehicle     Extinguish fire and complete overhaul of vehicle Identify vehicle type (Hybrid, CHG, LP, etc.)     Assess for and control leaks		

5.3.8A Exterior Class A Fire	Evaluator Signature	Date
Extinguish exterior Class A fires while operating as a		
member of a team and establish safe work areas on		
scene(CFPC Skill Sheet 5.3.8)		
Wear complete personal protective clothing		
Deploy traffic and scene control devices/establishes		
safe work areas		
Recognize collapse hazards related to material		
configuration		
Deploy hand lines or master streams devices with		
adequate water supply		
Position fire streams to protect exposures and control		
fire		
Use necessary tools and penetrating streams to		
extinguish fire/completes overhaul		
Overhaul fire with concern for evidence preservation		
5.3.8B Exterior Class A Fire in a Dumpster/Storage		
Container	Evaluator Signature	Date
Extinguish exterior Class A fires in storage container or		
dumpster while operating as a member of a team and		
establish safe work areas on scene(CFPC Skill Sheet 5.3.8B)		
Wear complete personal protective equipment		
Deploy traffic and scene control devices and establish		
safe work area		
Deploy handlines or master stream device with		
adequate water supply		
Position fire streams to protect exposures and control		
fire		
Use necessary tools and penetrating streams to		
completely extinguish fire		
Extinguish fire Overhaul fire with concern for evidence preservation		
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5.3.8C Deploy a Master Stream Device	Evaluator Signature	Date
Deviler a manatar atransa deviles/CERC 5 3 8C)		
Deploy a master stream device(CFPC 5.3.8C)		
Was a small to a small most set to a dethic a		
Wear complete personal protective clothing		
Select and connect appropriate feeder lines		
Set up for direct attack or exposure protection		
Follow all safety procedures to include securing the master stream device		
Call for water		
Operate master stream		
5.3.13 Overhaul a Fire Scene	Evaluator Signature	Date
5.5.15 Overnaul a File Scelle	Evaluator Signature	Date
Overhaul a fire scene (CFPC Skill Sheet 5.3.13A)		
Deploys and operates an attack line		
Removes flooring, ceiling and wall components to		
expose hidden fire		
<ul> <li>Does not compromise structural integrity</li> </ul>		
Applies water for maximum effectiveness		
Exposes and extinguishes hidden fires in walls, ceiling		
and subfloors spaces		
Recognizes and preserves obvious signs of area of		
origin and arson		
Evaluates for complete extinguishment		

5.3.14 Conserve Property	Evaluator Signature	Date
Conserve property as a member of a team (CFPC Skill Sheet 5.3.14A)		
Demonstrates ability to cluster furniture Deploys covering materials Demonstrates ability to properly roll and fold salvage covers for reuse Constructs a water chute Constructs a catchall Covers building openings Doors, windows, floor openings, and roof openings Removes and relocates charred materials to safe location Protects area of origin Stops flow of water from sprinkler head Uses wedges or stoppers Operates a main control valve on an automatic sprinkler system		
5.3.14 Conserve Property	Evaluator Signature	Date
Ability to construct water chutes and catchalls(CFPC Skill Sheet 5.3.14B)		
Water Chute  Position salvage cover flat  Roll edges from both side to selected width (pike poles properly positioned)  Flip cover over keeping folds in place, roll does not come apart  Place chute in area needed to direct water  Catchall  Position salvage cover flat  Roll edges from both side to selected width  Lay ends over at 90 degrees to form corners  Roll each end of side inward and tuck tightly		
5.3.14 Conserve Property	Evaluator Signature	Date
Ability to cover building openings(CFPC Skill Sheet 5.3.14C)		
Select appropriate material (plywood, heavy plastic, etc.) Use sufficient amount of material to cover opening Tack edges down to close opening completely		

5.3.14 Conserve Property	Evaluator Signature	Date
Stop flow of water from activated sprinkler(CFPC Skill Sheet 5.3.14D, 5.3.14E)		
Using sprinkler wedges or stoppers  Use ladder to reach sprinkler head Insert wedge or tongs into sprinkler head Drive wedge into sprinkler or lock tongs to adequately stem flow Using main control valve Identify type of valve (OS&Y, Post Indicating, Butterfly) and verify position of valve Remove locking device and close valve		
5.3.15 Water Supply – Portable Tank	Evaluator Signature	Date
The ability to deploy portable water tanks(CFPC Skill Sheet 5.3.15A1)		
Spread tarp on ground Remove tank from apparatus, place on tarp, expand tank Check hard-suction couplings Connect sections of hard-suction hose Connect strainer to hard-suction hose male coupling Connects hard-suction hose to pumper intake Lowers hose and strainer into portable tank Assure strainer and strainer-to-hose coupling under water		
5.3.15 Water Supply – Portable Tank	Evaluator Signature	Date
The ability to deploy portable water tanks and equipment necessary to transfer water between tanks(CFPC Skill Sheet 5.3.15A2)		
<ul> <li>Spread tarp on ground</li> <li>Remove tank from apparatus, place on tarp, expand tank</li> <li>Connect hard-suction hose and discharge hose to jet siphon</li> <li>Lower jet siphon into second tank</li> <li>Lower open end of hard-suction into first portable tank</li> <li>Attach female coupling of discharge hose to pumper discharge</li> <li>Assure jet siphon is under water</li> </ul>		
5.3.16A Operating Portable Fire Extinguishers	Evaluator Signature	Date
Extinguish an incipient Class A, B, and C fire with a portable fire extinguisher(CFPC Skill Sheet 5.3.16A)		
Identify class of fire (A, B, or C) Select the correct fire extinguisher/agent (address electric current prior to extinguishing class C fire) Assure extinguisher operation Use P-A-S-S method Extinguish fire completely/back away when retreating		

5.3.17 Illuminate the Emergency Scene	Evaluator Signature	Date
Illuminate the emergency scene(CFPC Skill Sheet 5.3.17A)		
<ul> <li>Operates department power supply and lighting equipment</li> <li>Deploys cords and connectors</li> <li>Resets ground-fault interrupter (GFI) devices</li> <li>Locates lights for best effect</li> <li>All equipment is operated within manufacturers listed safety precautions</li> </ul>		
5.3.19 Combat a Ground Cover Fire	Evaluator Signature	Date
Combat a ground cover fire operating as a member of a team (CFPC Skill Sheet 5.3.19A)		
Determines exposure threats		
5.5.1 Cleaning and Inspecting Rope	Evaluator Signature	Date
Clean and maintain ropes according to manufacturer's recommendations or department guidelines(CFPC Skill Sheet 5.5.1A)	Evaluation Signature	Date
<ul> <li>Inspect entire length of rope for chafing, abrasion, melting, and exposure to chemicals</li> <li>Inspect rope by running through hands and checks for soft spots, voids, and any damage in center fibers or on outer sheath</li> <li>Identify correct tools and procedures to clean rope according to manufacturer's guidelines</li> <li>Properly store fire service rope( bundle, coil, bag)</li> <li>Removes damaged rope from service</li> <li>Documents inspection and action taken</li> </ul>		

5.5.1 Cleaning and Inspecting Ladders	Evaluator Signature	Date
Clean and maintain ladders according to		
manufacturer and department guidelines(CFPC Skill		
Sheet 5.5.1B)		
Remove dirt using soft bristle brush,		
water/solvents for tar, oil, grease/wipe dry		
Check lubrication of moveable parts		
Check heat sensor label(indication of heat		
exposure)		
Check rungs (tightness, deformation)		
Check welds, bolts, rivets (tightness, defects)		
Check beams (deformation)		
Check pawls assemblies (movement)		
Check halyard (fraying, kinking, snugness,		
movement)		
Check pulleys (movement)		
Check ladder guides (section movement)		
5.5.2 Clean and Inspect Fire Hose	Evaluator Signature	Date
·		
Ability to clean and inspect fire hose(CFPC 5.5.2A)		
Clean couplings using water and brush		
Inspect couplings on hose for damage and operation		
Demonstrate replacing hose coupling gasket		
Clean hose jacket using appropriate tools and methods		
Inspect hose jacket for defects or damage		
Mark defective hose out of service and record Dry hose using hose tower, drying rack, or other means		
Dry nose asing nose tower, drying rack, or other means		
5.5.2 Roll Fire Hose	Evaluator Signature	Date
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Ability to roll hose and put back in service(CFPC Skill Sheet		
5.5.2B, 5.5.2C)		
Straight Roll		
Lay hose in a straight line		
Begin rolling hose at male end (attack hose) female end		
(supple hose)		
Complete roll with edges aligned for storage		
Single Donut Roll (Method #1)		
Lay hose flat, fold hose on top of itself with male coupling on top about 3 feet short of female coupling		
Roll hose toward coupling		
Compete roll with female coupling over male coupling		
end		
Single Donut Roll (Method #2)		
Lay hose flat		
Start 6 feet off center about 6 feet toward male		
coupling, roll hose toward female coupling		
Complete roll bring female couple over male coupling		
end		

5.5.2 Load Fire Hose	Evaluator Signature	Date
Ability to load fire hose(CFPC Skill Sheet 5.5.2D)		
<ul> <li>Unroll hose</li> <li>Couples and uncouples hose as required using foot-tilt, knee press method if applicable</li> <li>Demonstrates use of Dutchman</li> <li>Properly locates couplings</li> </ul>		