In preparation for our forthcoming EES 2022 meetings, please complete the following analysis tool utilizing the results of both the PDEC surveys and the RESC Alliance forums. The feedback and commentary contained in both reports, in addition to our ongoing EES 2022 Council meetings are critical steps to inform our work to redesign Connecticut’s system for educator evaluation and support.

For each of your Top 3 recommendations, please rate their potential effect on improving the current system of educator evaluation and support using the following:

• High – the greatest potential for an improved system & supports

• Medium – potential for improvement over current system & supports

• Low – potential to maintain, but not improve, current system & supports

1. **Professional Development & Evaluation Committees (PDECs)**

|  |  |  |
| --- | --- | --- |
|  | **Recommendations** | **Effect** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

1. **Teacher Evaluation & Support**

|  |  |  |
| --- | --- | --- |
|  | **Recommendations** | **Effect** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |

1. **Administrator Evaluation & Support**

|  |  |  |
| --- | --- | --- |
|  | **Recommendations** | **Effect** |
| 1 |  |  |
| 2 |  |  |
| 3 |  |  |