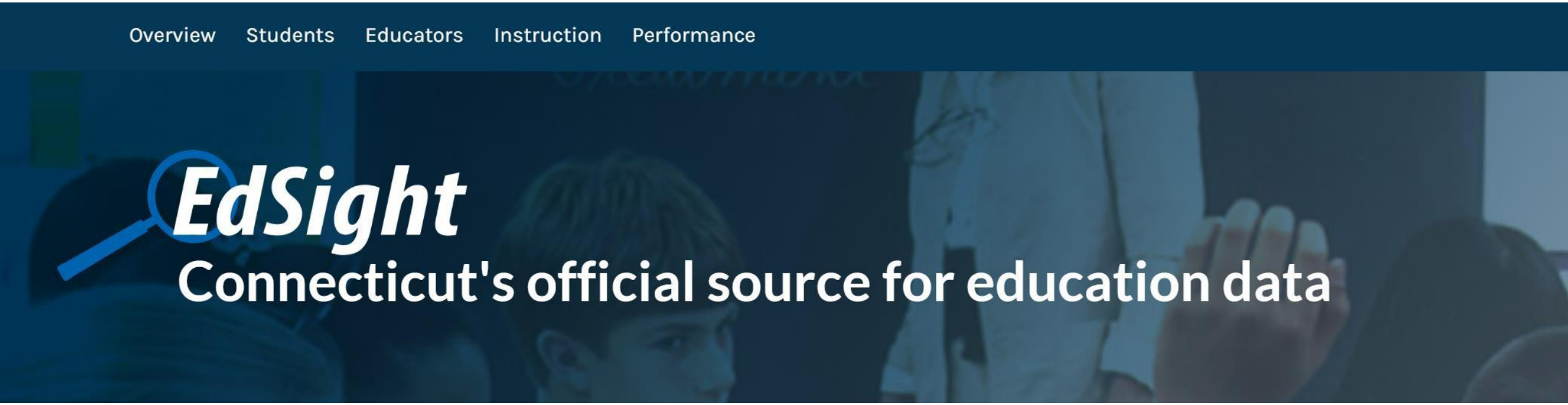
EdSight Public Portal Update



A Sneak Peek!

First, what will stay the same?

- Several familiar reports
- Ability to export data
- Robust documentation

Connecticut Report Cards

Connecticut Report Cards

Select a District: State of Connecticut

Select a School or Leave Blank for District/State Report Card: Submit

How to use the report card: *Click the headings below (Students, Educators, Instruction/Resources, Performance) to expand(+) and collapse(-) a section and view associated charts. Click on a chart or chart title to disaggregate data by student group (e.g., race/ethnicity, gender, free/reduced-price meal eligibility, English learner, or disability status.)*

List of Schools Identified for State Support and Recognition (.xlsx)

State of Connecticut

Website: https://portal.ct.gov/SDE

Phone: 860-713-6543

Grade Range: PK-12

Printable Reports (PPRs)

Next Generation Accountability Report

513,615 students

1,506 schools/programs

$17,838 per pupil

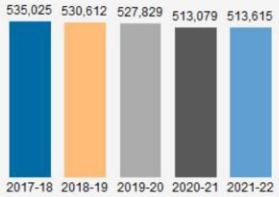
53,220.0 certified staff FTE

Accountability Index: **74.2**

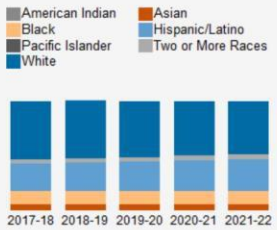
Information Icon - *Click for information about the chart.* Next Generation Accountability Metric Icon - *Click for indicator number and target or view the full Next Generation Accountability Report here.*

- Students

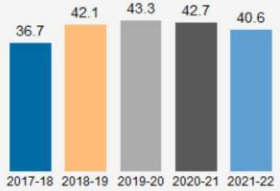
Statewide Enrollment



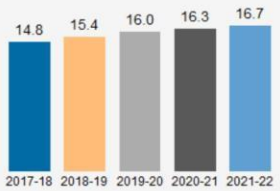
Percentage of Enrollment by Race/Ethnicity



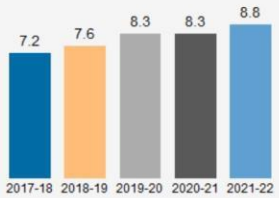
Percentage Eligible for Free/Reduced Price Meals



Percentage Students with Disabilities

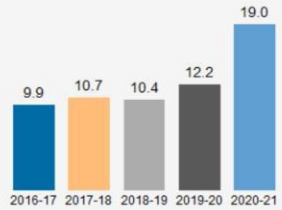


Percentage English Learners



Percentage of Students Chronically Absent

Target: <= 5

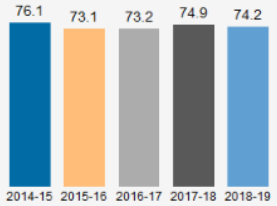


Connecticut Report Cards

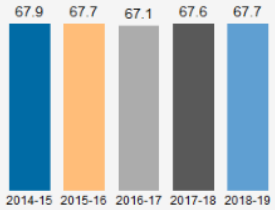
- Performance

ESEA alternate assessment participation(1%) data (.xlsx)

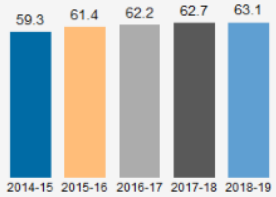
Next Generation Accountability Index



Connecticut Performance Index (CPI), ELA
Target: 75

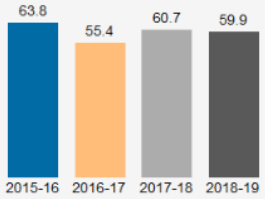


Connecticut Performance Index (CPI), Math
Target: 75

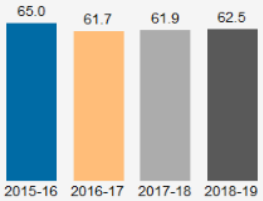


Connecticut Performance Index (CPI), Science
Target: 75

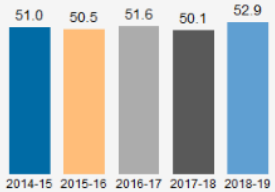
Smarter Balanced Growth, ELA
Target: 100



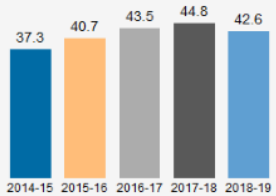
Smarter Balanced Growth, Math
Target: 100



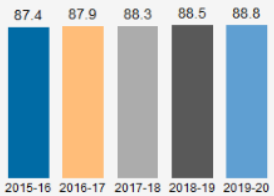
Percentage of Students Reaching Fitness Standard
Target: 75



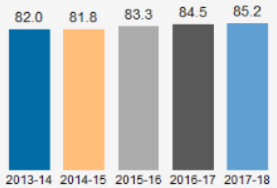
Meeting Benchmark on College Readiness Exam
Target: 75



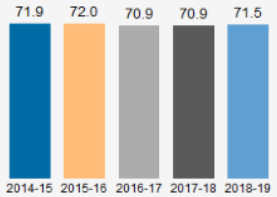
Four-Year Graduation Rate
Target: 94



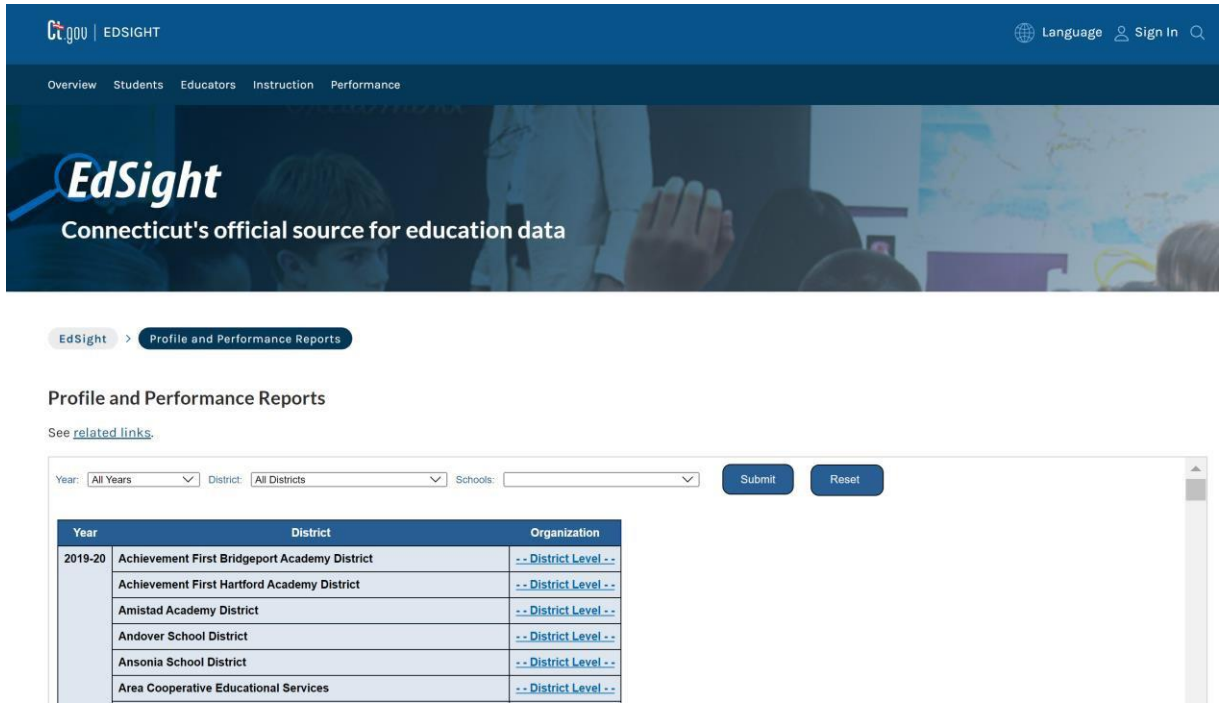
Six-Year High Needs Graduation Rate
Target: 94

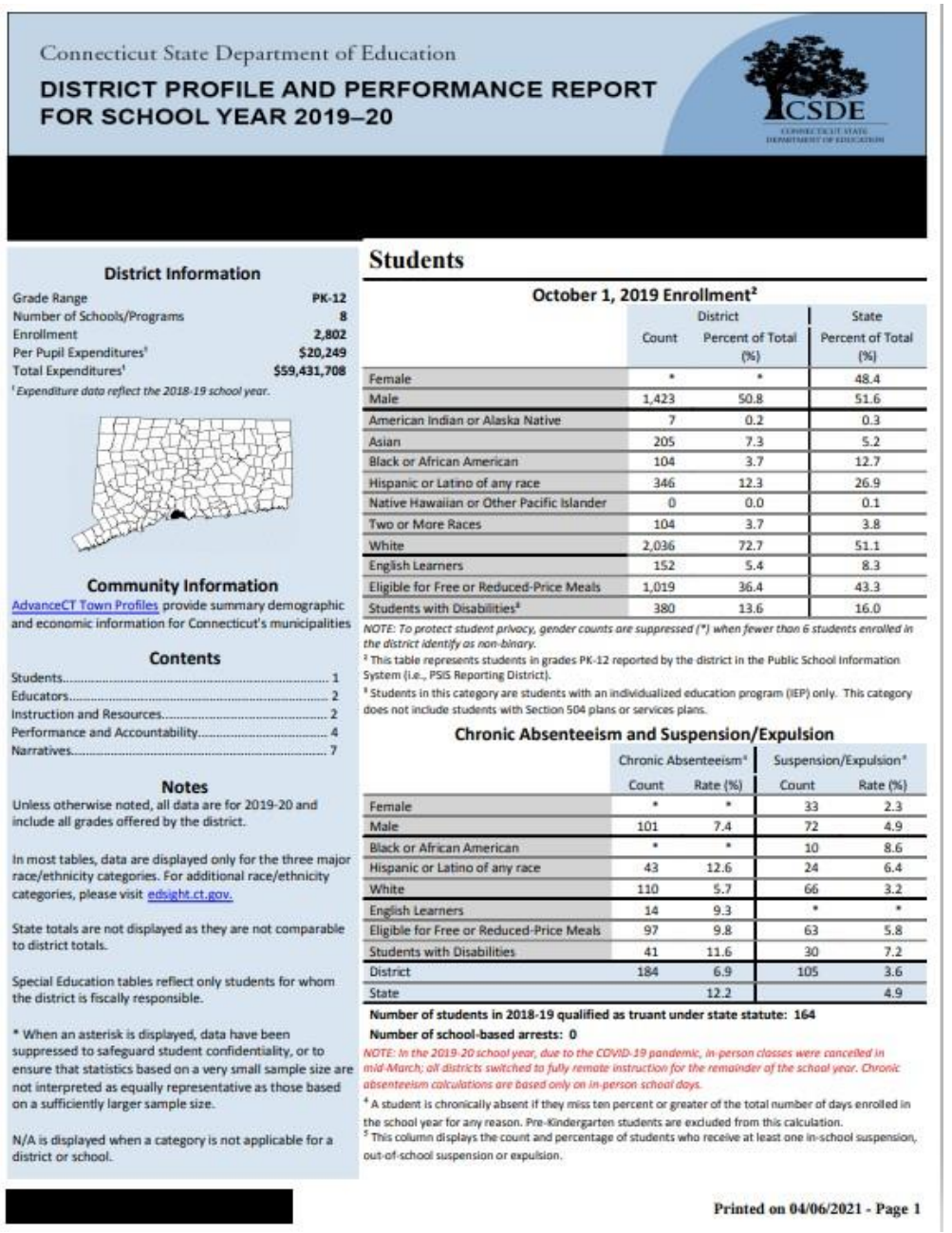


College Entrance
Target: 75



Profile and Performance Reports – PDFs




Connecticut State Department of Education

DISTRICT PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2019–20

CSDE

District Information

Grade Range	PK-12
Number of Schools/Programs	8
Enrollment	2,802
Per Pupil Expenditures[1]	$20,249
Total Expenditures[1]	$59,431,708

[1] *Expenditure data reflect the 2018-19 school year.*

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities

Contents

Students..... 1
Educators..... 2
Instruction and Resources..... 2
Performance and Accountability..... 4
Narratives..... 7

Notes

Unless otherwise noted, all data are for 2019-20 and include all grades offered by the district.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit edsight.ct.gov.

State totals are not displayed as they are not comparable to district totals.

Special Education tables reflect only students for whom the district is fiscally responsible.

* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality, or to ensure that statistics based on a very small sample size are not interpreted as equally representative as those based on a sufficiently larger sample size.

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2019 Enrollment[2]

	District Count	District Percent of Total (%)	State Percent of Total (%)
Female	*	*	48.4
Male	1,423	50.8	51.6
American Indian or Alaska Native	7	0.2	0.3
Asian	205	7.3	5.2
Black or African American	104	3.7	12.7
Hispanic or Latino of any race	346	12.3	26.9
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	104	3.7	3.8
White	2,036	72.7	51.1
English Learners	152	5.4	8.3
Eligible for Free or Reduced-Price Meals	1,019	36.4	43.3
Students with Disabilities[3]	380	13.6	16.0

NOTE: To protect student privacy, gender counts are suppressed (*) when fewer than 6 students enrolled in the district identify as non-binary.

[2] This table represents students in grades PK-12 reported by the district in the Public School Information System (i.e., PSIS Reporting District).

[3] Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism[4] Count	Chronic Absenteeism[4] Rate (%)	Suspension/Expulsion[5] Count	Suspension/Expulsion[5] Rate (%)
Female	*	*	33	2.3
Male	101	7.4	72	4.9
Black or African American	*	*	10	8.6
Hispanic or Latino of any race	43	12.6	24	6.4
White	110	5.7	66	3.2
English Learners	14	9.3	*	*
Eligible for Free or Reduced-Price Meals	97	9.8	63	5.8
Students with Disabilities	41	11.6	30	7.2
District	184	6.9	105	3.6
State		12.2		4.9

Number of students in 2018-19 qualified as truant under state statute: 164

Number of school-based arrests: 0

NOTE: In the 2019-20 school year, due to the COVID-19 pandemic, in-person classes were cancelled in mid-March; all districts switched to fully remote instruction for the remainder of the school year. Chronic absenteeism calculations are based only on in-person school days.

[4] A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

[5] This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

[redacted]

Printed on 04/06/2021 - Page 1

Test Scores

EdSight › Smarter Balanced

Smarter Balanced Achievement/Participation

Additional Reports: Smarter Balanced Growth | Growth Trajectory Tool | Performance vs. Growth Bubble Plot

See related links.

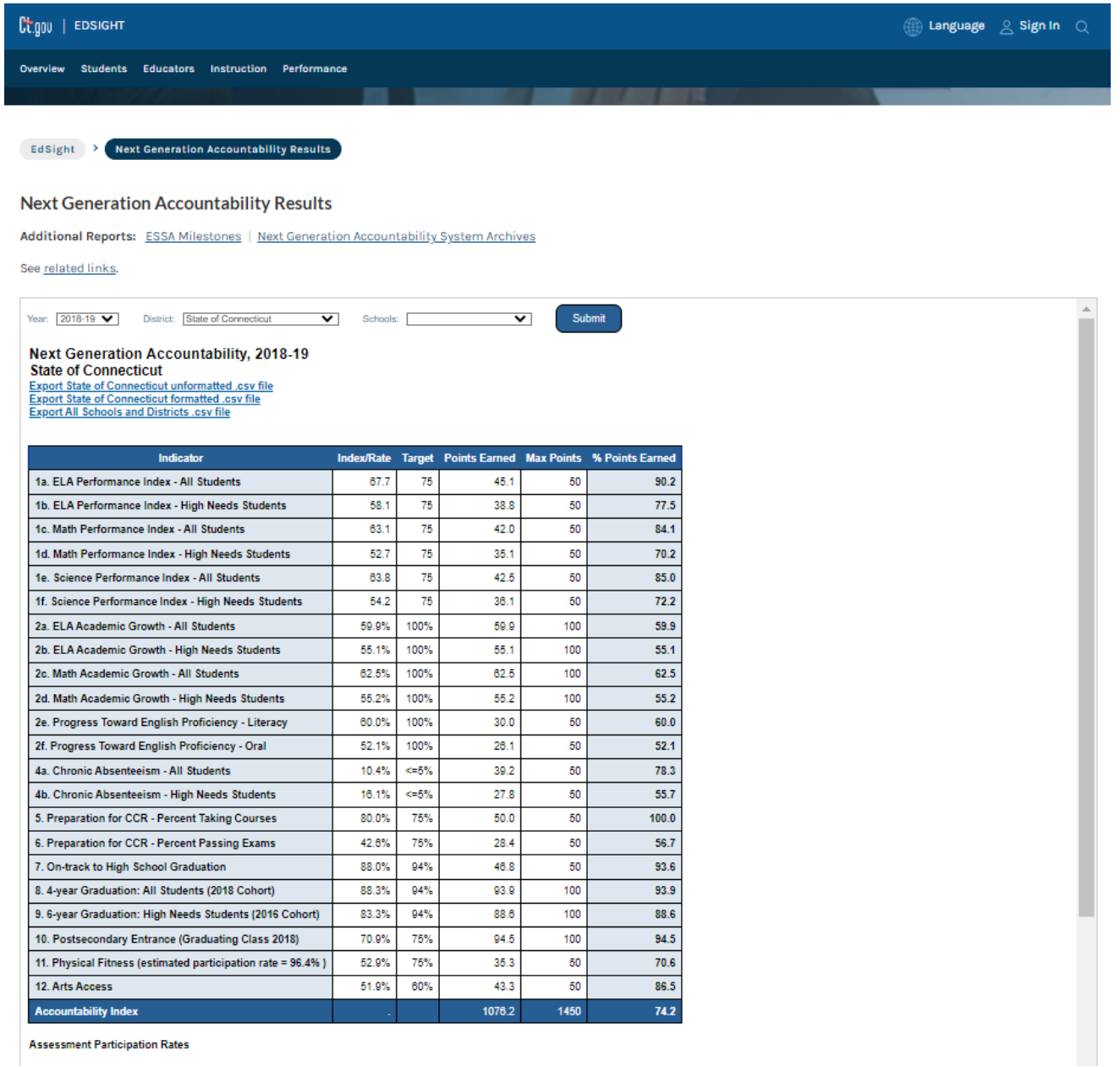
Select Grade: ○ All Grades Combined ◉ All Grades ○ 3 ○ 4 ○ 5 ○ 6 ○ 7 ○ 8 ○ 11

Year: Trend | District: State of Connecticut | Schools: | Subject: ELA and | Filter By: All Students | Submit

Smarter Balanced Assessments, Trend
State of Connecticut, ELA and Math, All Grades, All Students
Export .csv file

			School Year											
			2015-16			2016-17			2017-18			2018-19		
District	Grade	Subject	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average VSS	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average VSS	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average VSS	Total Number with Scored Tests	Percentage Level 3 or 4 (Met or Exceeded) %	Average VSS
State of Connecticut	03	ELA	38,938	53.9	2438	38,093	51.8	2432	37,523	53.1	2435	36,512	54.3	2437
		Math	38,867	52.8	2438	38,013	53.1	2439	37,470	53.8	2440	36,454	55.0	2443
	04	ELA	38,448	55.5	2480	39,227	54.1	2477	38,372	54.9	2479	37,724	54.6	2478
		Math	38,384	47.9	2478	39,160	50.0	2482	38,304	51.3	2484	37,672	52.5	2486
	05	ELA	39,007	58.7	2517	38,747	56.3	2512	39,589	58.4	2517	38,599	58.1	2516
		Math	38,938	40.8	2501	38,655	42.9	2505	39,533	45.0	2510	38,509	46.5	2513
	06	ELA	39,066	55.0	2536	39,178	54.0	2534	39,014	54.3	2534	39,586	55.3	2538
		Math	38,962	40.6	2521	39,030	43.6	2526	38,942	43.9	2527	39,487	45.4	2530
	07	ELA	40,075	55.2	2559	39,211	54.9	2556	39,385	55.0	2556	39,161	56.1	2560
		Math	39,954	41.8	2538	39,032	42.7	2541	39,261	44.1	2542	38,999	46.1	2547
	08	ELA	39,350	55.5	2574	40,139	53.7	2569	39,414	56.1	2575	39,370	55.8	2574
		Math	39,179	40.3	2551	39,954	41.8	2554	39,296	43.0	2558	39,213	43.5	2558

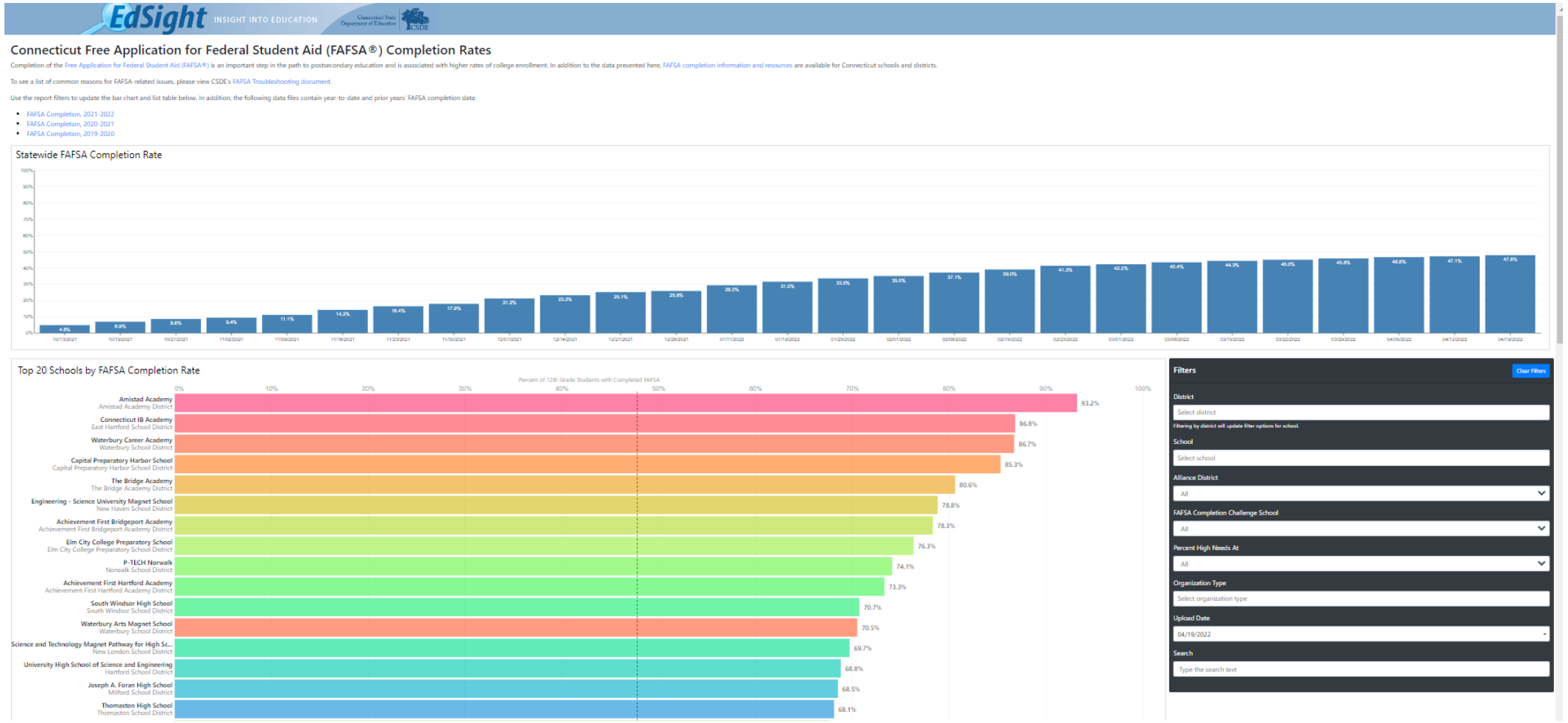
Next Generation Accountability



Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned
1a. ELA Performance Index - All Students	67.7	75	45.1	50	90.2
1b. ELA Performance Index - High Needs Students	58.1	75	38.8	50	77.5
1c. Math Performance Index - All Students	63.1	75	42.0	50	84.1
1d. Math Performance Index - High Needs Students	52.7	75	35.1	50	70.2
1e. Science Performance Index - All Students	63.8	75	42.5	50	85.0
1f. Science Performance Index - High Needs Students	54.2	75	36.1	50	72.2
2a. ELA Academic Growth - All Students	59.9%	100%	59.9	100	59.9
2b. ELA Academic Growth - High Needs Students	55.1%	100%	55.1	100	55.1
2c. Math Academic Growth - All Students	62.5%	100%	62.5	100	62.5
2d. Math Academic Growth - High Needs Students	55.2%	100%	55.2	100	55.2
2e. Progress Toward English Proficiency - Literacy	60.0%	100%	30.0	50	60.0
2f. Progress Toward English Proficiency - Oral	52.1%	100%	26.1	50	52.1
4a. Chronic Absenteeism - All Students	10.4%	<=5%	39.2	50	78.3
4b. Chronic Absenteeism - High Needs Students	16.1%	<=5%	27.8	50	55.7
5. Preparation for CCR - Percent Taking Courses	80.0%	75%	50.0	50	100.0
6. Preparation for CCR - Percent Passing Exams	42.6%	75%	28.4	50	56.7
7. On-track to High School Graduation	88.0%	94%	46.8	50	93.6
8. 4-year Graduation: All Students (2018 Cohort)	88.3%	94%	93.9	100	93.9
9. 6-year Graduation: High Needs Students (2016 Cohort)	83.3%	94%	88.6	100	88.6
10. Postsecondary Entrance (Graduating Class 2018)	70.9%	75%	94.5	100	94.5
11. Physical Fitness (estimated participation rate = 96.4%)	52.9%	75%	35.3	50	70.6
12. Arts Access	51.9%	60%	43.3	50	86.5
Accountability Index			1076.2	1450	74.2

Assessment Participation Rates

FAFSA Completion



Supporting Student Participation - Attendance

EdSight INSIGHT INTO EDUCATION — Connecticut State Department of Education — CSDE

Supporting Student Participation in 2021-22

In 2021-22, all school districts are expected to provide full-time, in-person learning for all students. Remote learning may only be used to provide continued educational opportunities: (1) for students who must be in COVID-19 isolation or quarantine, (2) to address localized outbreaks in a school or specific school district, and (3) in rare and individualized circumstances, for students with elevated risks from COVID-19 exposure due to co-habiting family members with documented vulnerability to COVID-19.

The data on this page are intended to provide transparency regarding student attendance and learning models in public school. Check out the CSDE's Chronic Absence Page for resources on supporting greater student attendance.

Monthly Attendance Report

To support attendance and engagement of students as they participate in varied school learning models, the CSDE established a new system to collect student-level attendance data on a monthly basis. This collection allows for more detailed reporting of student attendance by district, school, and student group. The following reports are the monthly summaries for the 2020-21 academic year:

+ 2020-21 Reports (PDF)

District-level disaggregated data by student group along with data visualizations will be used by CSDE staff to identify and support districts where year-to-date attendance is substantially lower than in the previous school year. CSDE is also partnering with the State Education Resource Center (SERC) to build communities of practice and a system of supports for districts that bring together the latest research, national experts, and promising practices.

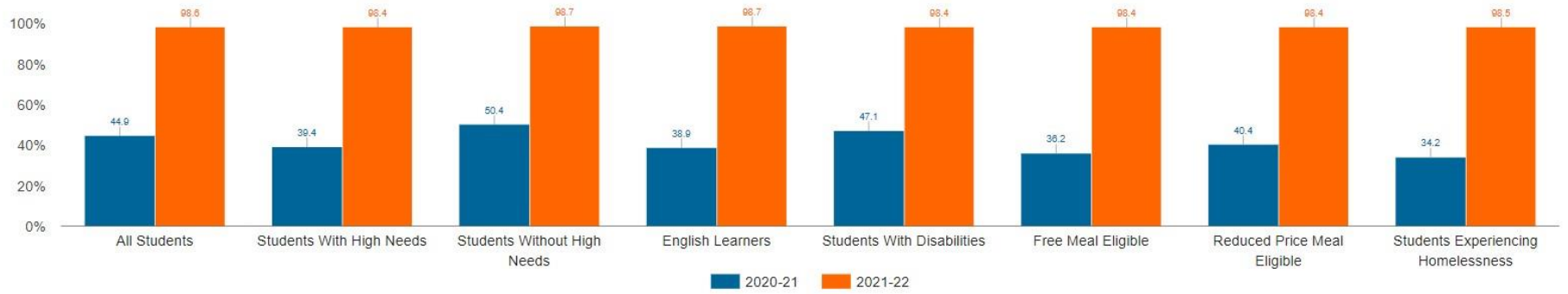
An interactive map and additional data files are also available below.

Statewide Attendance

Data Files

- Attendance Rates for State and Districts, Student Groups by tab (.xlsx)
- Chronic Absence Rates and Remote Attendance Information for State and Districts, Student Groups by tab (.xlsx)
- Attendance Rates for Schools (.xlsx)

Percentage of Days In-Person by Student Group (YTD as of February 2022)

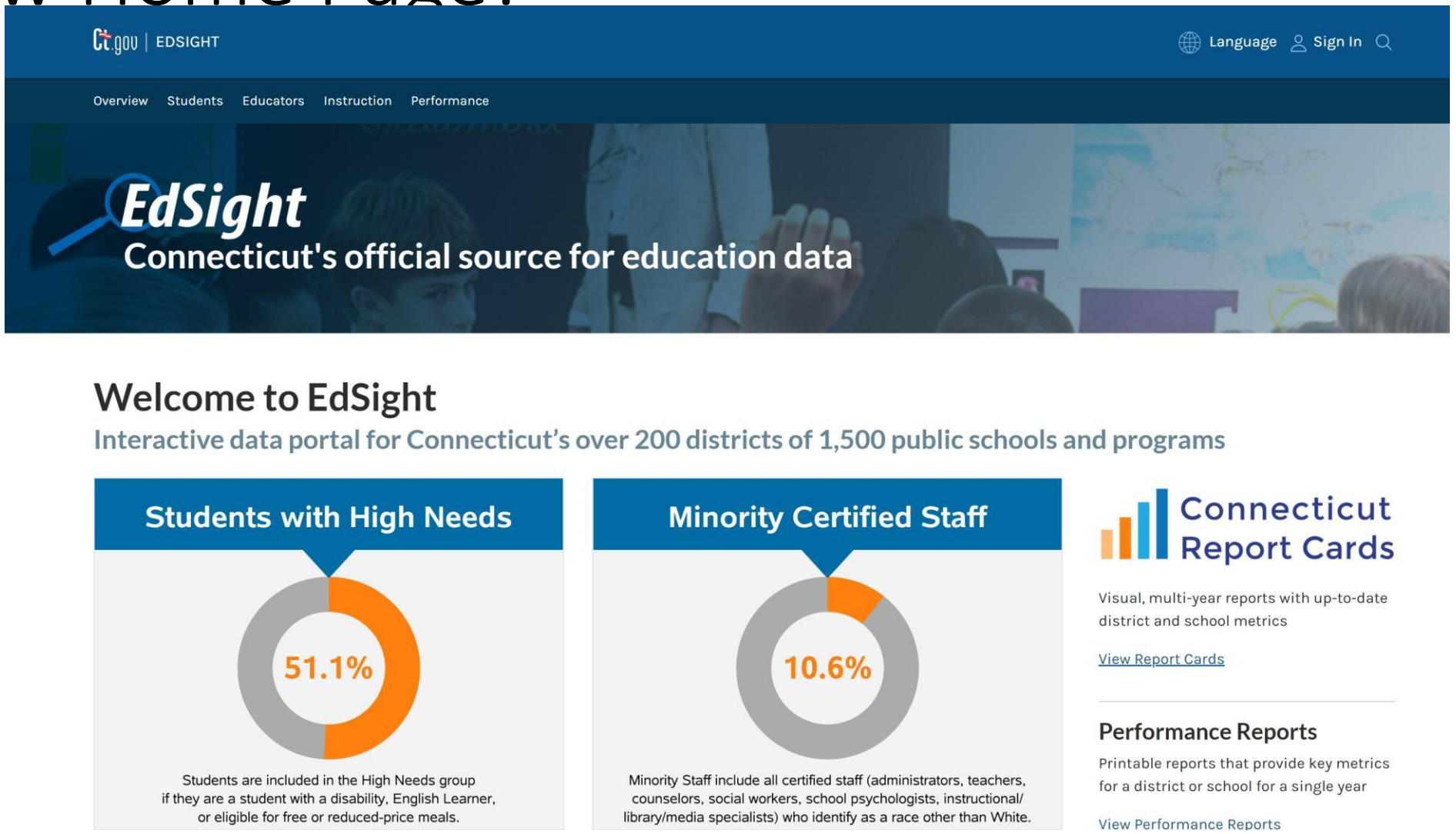


Note: Year-to-date, **149,904 (30.3%)** of students have **experienced at least one remote day**. Of these students, the **average number of remote days per student** is **5.0**.

What's new?

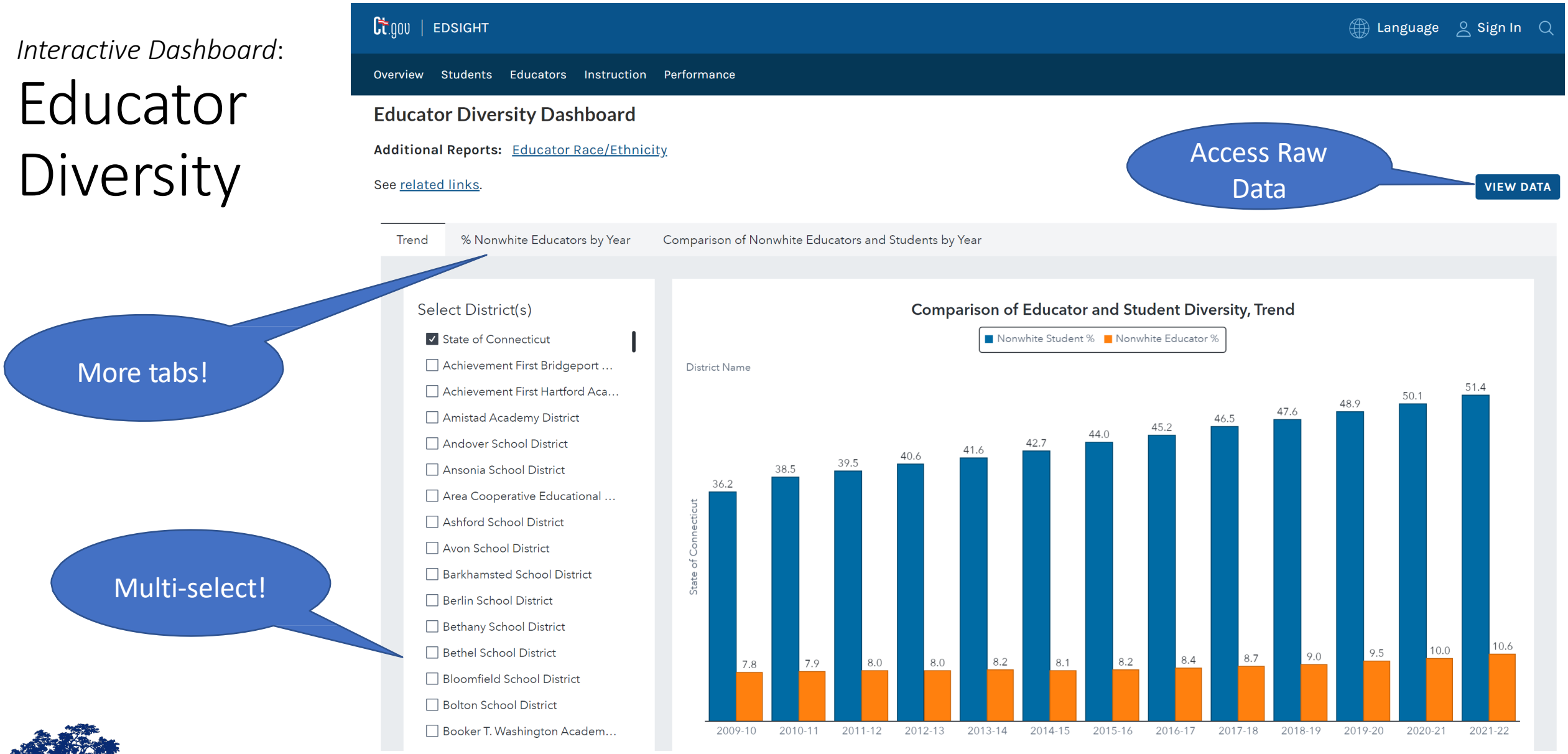
- New user interface
- Some highly interactive dashboards with dynamic visualizations
- Some new data

New Home Page!



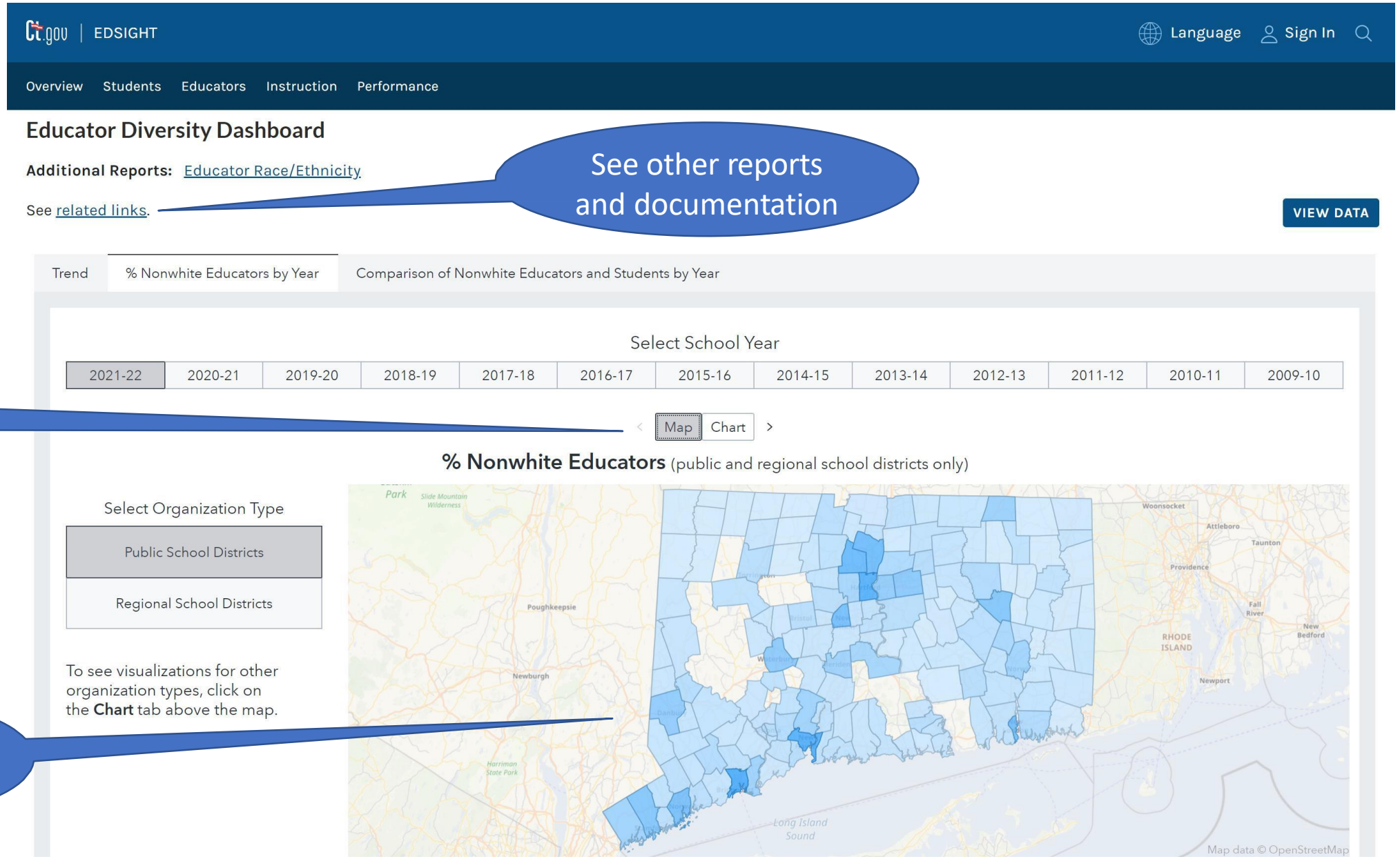
Interactive Dashboard:

Educator Diversity



Interactive Dashboard:

Educator Diversity

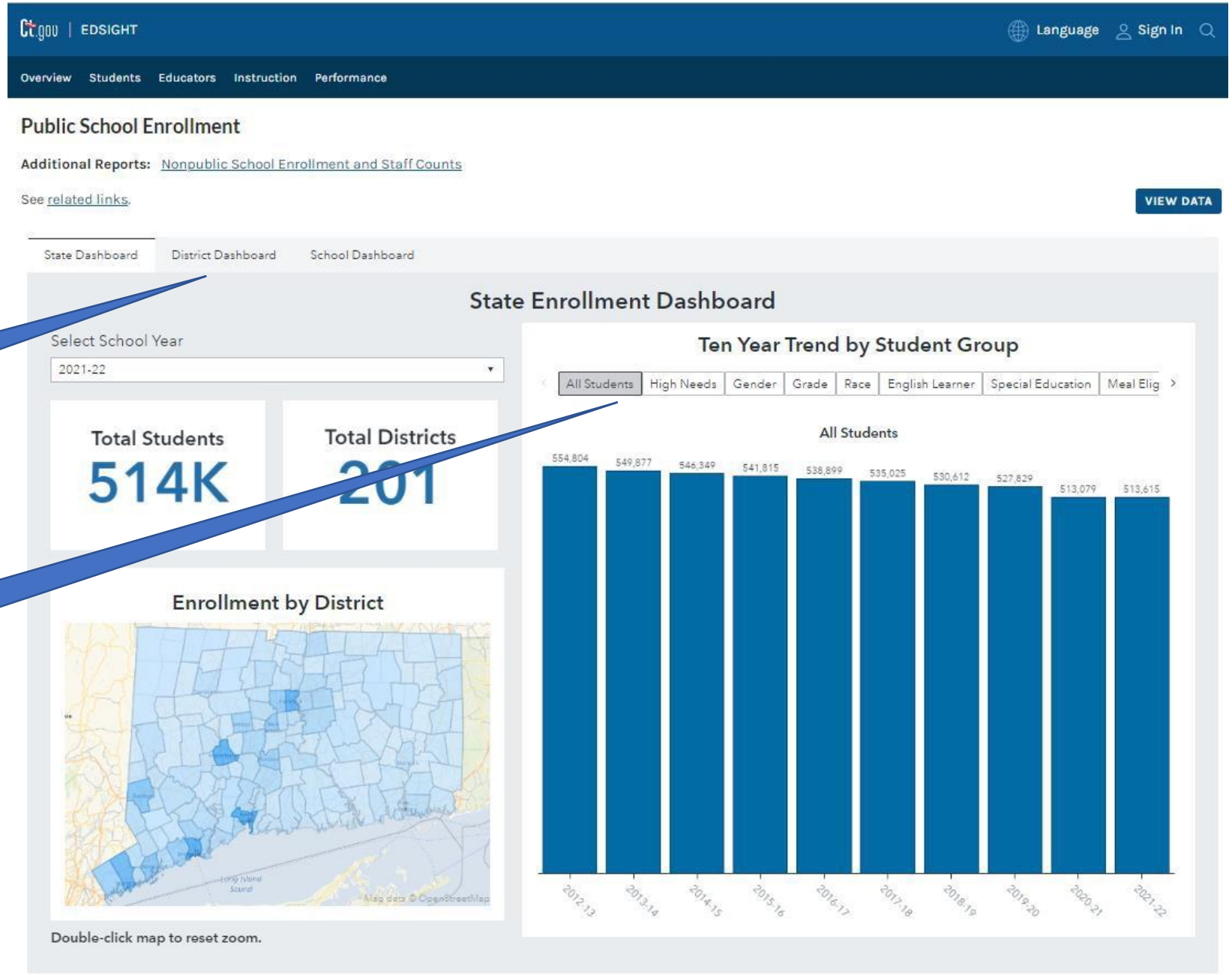


Interactive Dashboard:

Enrollment

Note District and School-Level Dashboards

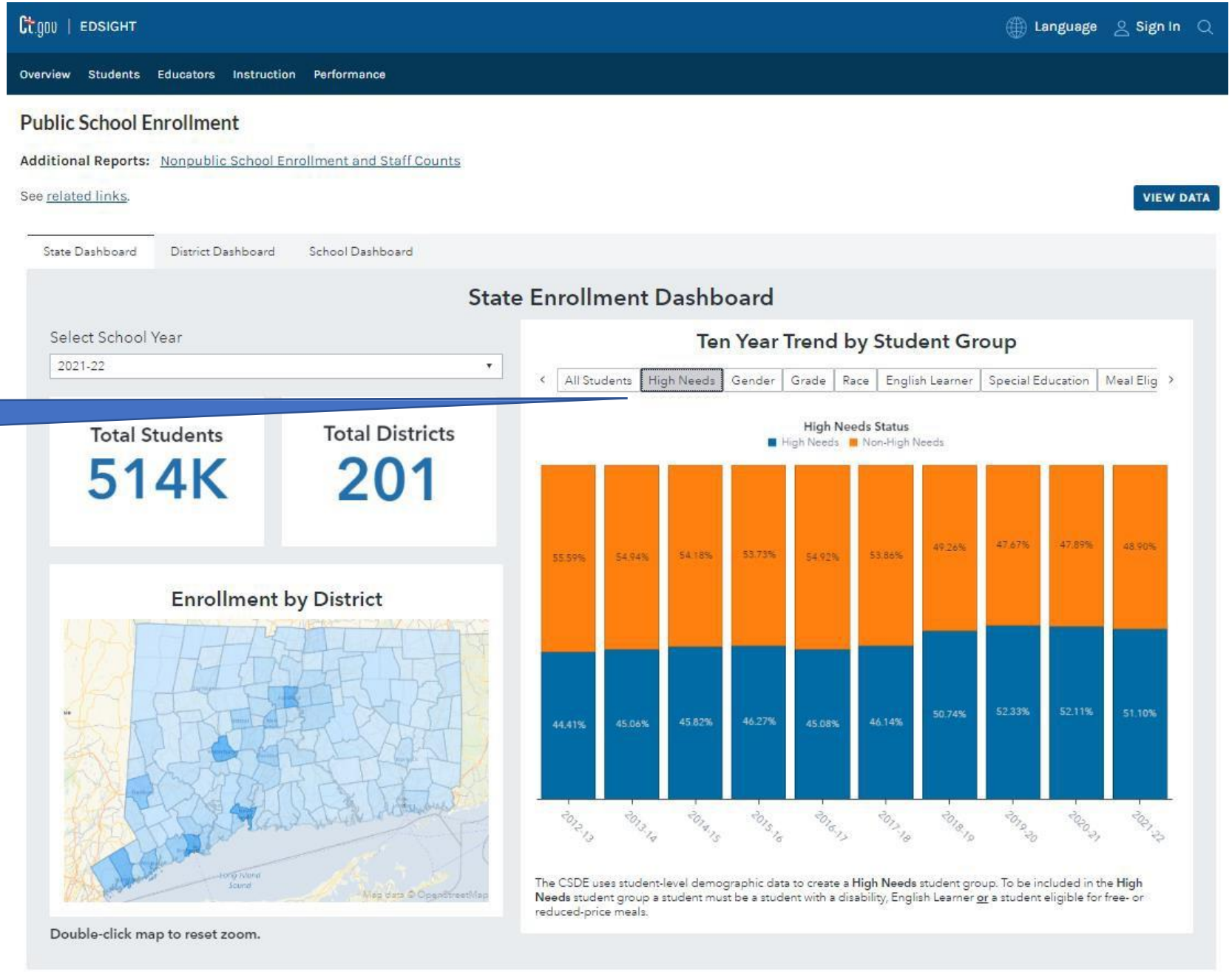
Select different groups



Interactive Dashboard:

Enrollment

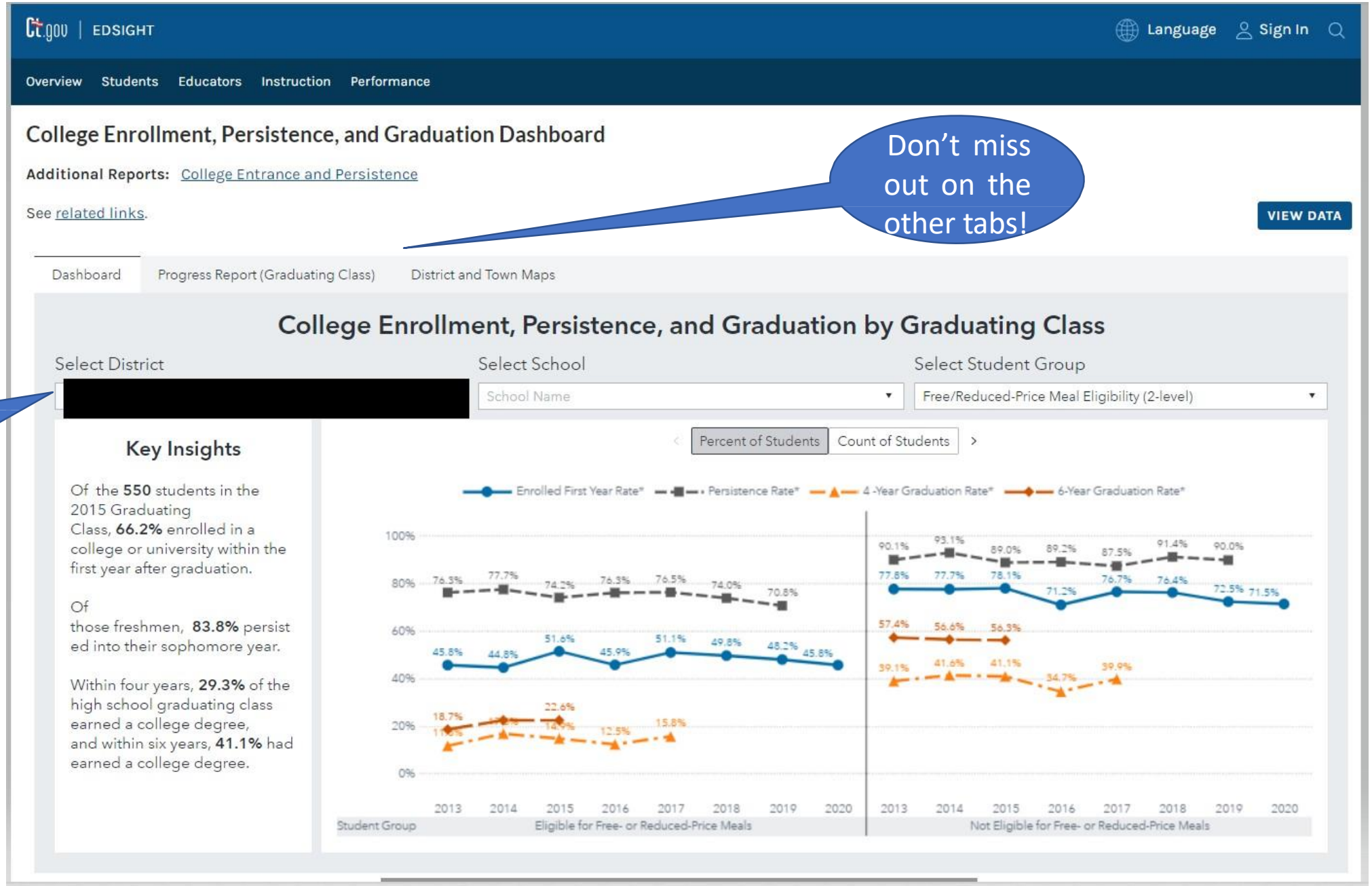
High Needs Selected



Interactive Dashboard:

College Outcomes

Select district, school, and/or student group



Interactive Dashboard:

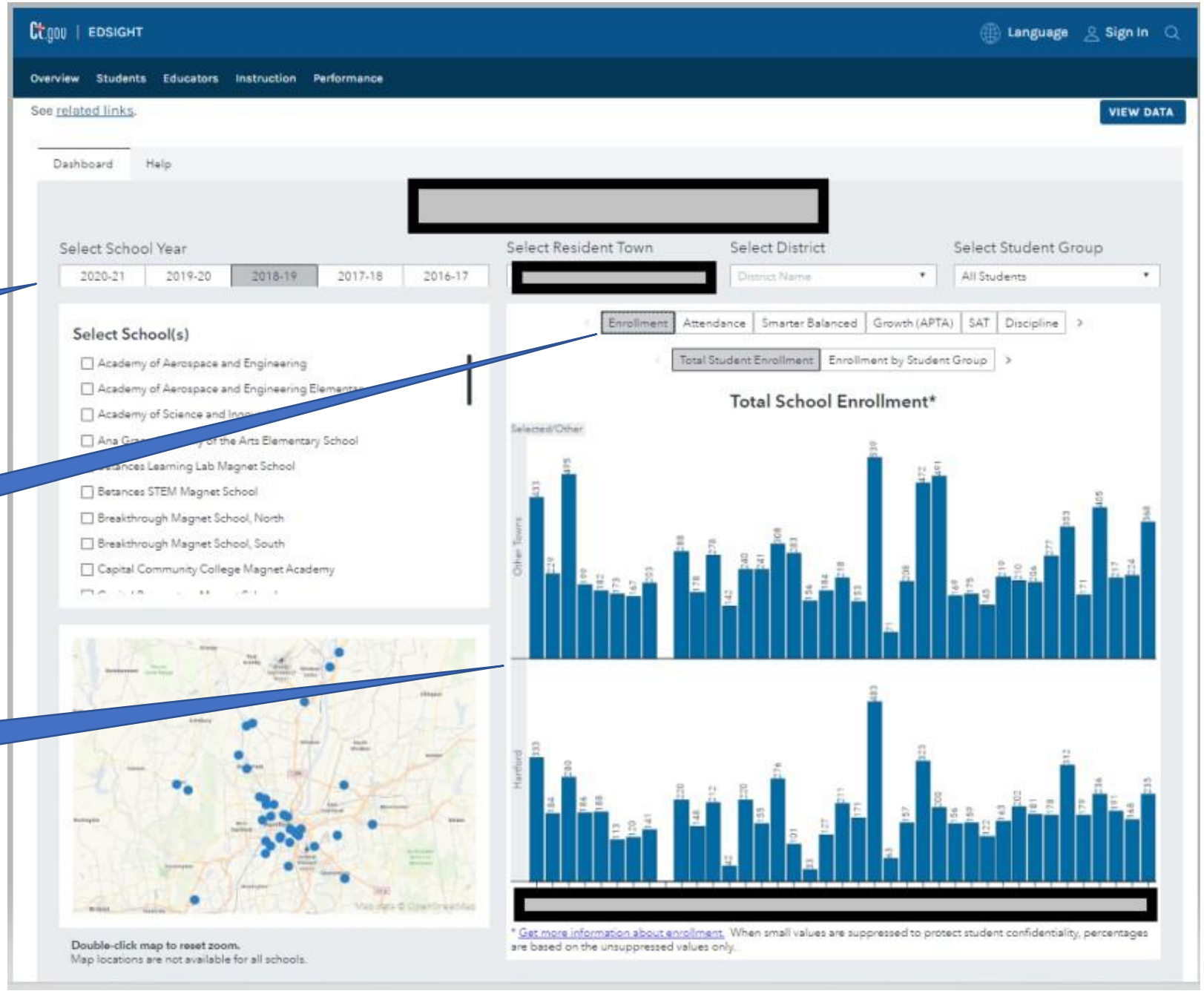
School Choice

e.g., Sheff Magnet Schools

Select year, resident town, student group

See different measures

Compare focal town to all other towns



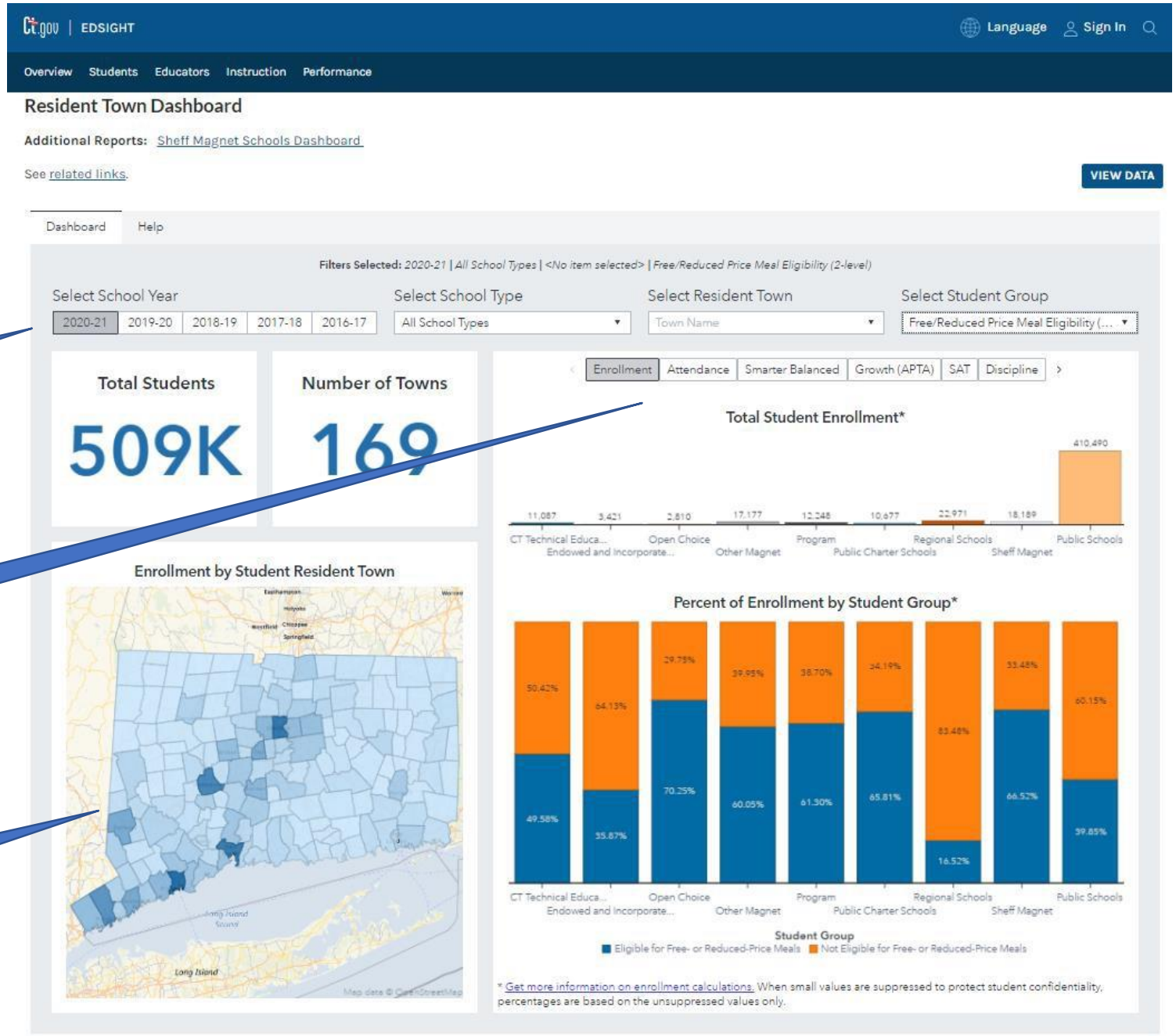
Interactive Dashboard:

Resident Town

Select year, resident town, student group

See different measures

Hover on town for counts!



Next Steps

- Redirect to new site in the coming weeks
- Create new dashboards and migrate legacy reports
- Provide informational sessions for different stakeholder groups