Connecticut Commission for Educational Technology
December 2022 Executive Director's Report

Digital Equity

- Commission as State lead to address availability, affordability, adoption, and effective use, with funding from federal Infrastructure Investment and Jobs Act
- Part of inter-agency efforts across DEEP (BEAD and ARPA programs), OPM (mapping), OCC (policy), and CEN (middle mile and community wireless)
- Planning funds ($736K) awarded December 1 to support development of state digital equity plan within the next year
- Capacity funds (~$17M) to support implementation of digital equity plan, including efforts to expand and replicate successful digital navigation efforts
- Milestones include community outreach, establishment of Digital Equity Research Center (UCONN Public Policy), state asset mapping, and report development
- October 26 Digital Equity Summit in Hartford drew more than 60 leaders of State agencies as well as service and advocacy groups to identify barriers and goals
- Reposting for Digital Equity Program Manager to lead day-to-day efforts

SETDA State Trends Report

- More than a million impressions of report that ties technology access and effective use to broader education needs of teacher supports, learning loss, social-emotional learning, and mental health: setda.org/priorities/state-trends/
- Highlights Commission's structure and priorities (June 2022 Resolution)
- October update highlighting Commission's work on data privacy best practices

Data Privacy Exemption Report

- Longitudinal data sets (2018 – 2022) available for public review at data.ct.gov
- Supports district reporting requirement on use of software as part of IEP or 504 plans, defined in Public Act 18-125

Annual Report

- Updates to Office of the Governor, General Assembly, and general public regarding goals in State Educational Technology Plan
- Highlights and feedback from members of the Commission welcome
- 2022 Annual Report expected late December or early January 2023