



## Potential Action Steps for Commission Resolution

### Leadership Commitment

- Leadership Professional Development and Certification: For those pursuing building and district (092 and 093) certifications, ensure a component of digital instruction so administrators can properly support, coach, and evaluate teachers in current instructional best practices.

### Essential Conditions for Digital Learning

- 211 Support: Reach out to the 211 program to explore opportunities to train call center staff on ways to connect residents to free and low-cost broadband, devices, and training.
- Ties to Housing Equity: Pursue opportunities to connect individuals receiving benefits through state and federal housing programs (e.g., Section 8) to make broadband free for these residents.
- Ed Tech Efficiencies: Pursue ways to review, purchase, and assess the effectiveness of digital learning tools (devices and software), perhaps using LearnPlatform, already in use by all districts.

### Digital Equity

- Funding Follows Support: State agencies should fund digital navigation services in libraries when they refer residents to local libraries for technical support.
- Anchor Institutions as Digital Navigation Centers: Especially for schools, fund digital navigation programs. Consider the parallel with school-based health centers, providing services to the local community after hours in the areas of broadband access and device use.
- Incentivize Stronger Ties between Schools and Libraries: Perhaps through leadership organizations such as CABE, CAPSS, CLA, and the CSL, create frameworks for supporting students in and out of school.

### Educator Supports

- Teacher Professional Development and Certification: Include technology use in teacher pre-service and other certification programs toward certification. For in-service teachers, review mandated professional development to reduce unnecessary training, providing space for teachers to build proficiency in digital learning pedagogies (e.g., Universal Design for Learning). See [PA 22-80](#) for reference.