

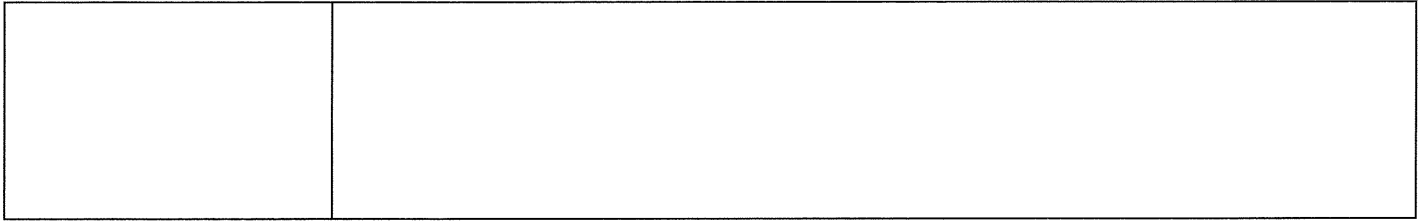
Roadmap to the Vote

<p>1 Class period: Introductory Lesson</p>	<p><i>Essential Question(s)</i></p> <p>Why is the right to vote valued by citizens of a democracy? How can a government control or limit suffrage?</p>
<p>Objectives</p>	<p><i>Students will be able to:</i></p> <ul style="list-style-type: none"> • Explain how different groups of people (women, black males, and 18-21 year olds) were not always allowed to vote. • Identify when and why those people were granted the right to vote. • Understand the “road blocks” barriers that limited suffrage for Women, black males and youth.
<p>Instructional materials and resources</p>	<ul style="list-style-type: none"> • Reading packets about Voting Rights (<u>We the People</u>) • Glossary from <u>We the People</u> text • Additional resources provided if needed (alternatives to above) • Copies of the Constitutional Amendments (attached to lesson) • Organizer • Chart paper/markers • Large class diagram with 3 roads leading to the Right to Vote at the end.
<p>Bibliography and additional resources</p>	<p>Holder, Angela Roddey (1987). <i>The Meaning of the Constitution</i>. New York, NY: Barron’s Educational Series.</p> <p>The Center for Civic Education. <i>We the People, The Citizen and the Constitution</i>. Washington DC: 1995.</p> <p>Alternative Readings if texts (above) not available: Women http://history.house.gov/Exhibitions-and-Publications/WIC/Historical-Essays/No-Lady/Womens-Rights/</p> <p>http://www.archives.gov/historical-docs/document.html?doc=13&title.raw=19th+Amendment+to+the+U.S.+Constitution:+Women's+Right+to+Vote</p> <p>African American Men http://www.loc.gov/rr/program/bib/ourdocs/15thamendment.html http://www.crf-usa.org/black-history-month/african-americans-and-the-15th-</p>

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	<p><u>amendment</u></p> <p>18 year olds http://history.house.gov/HistoricalHighlight/Detail/37022 https://theusconstitution.org/text-history/2847 http://teacher.scholastic.com/scholasticnews/indepth/upfront/features/index.asp?article=f011408 <u>Young Voters</u></p> <p>Text of the amendments http://www.archives.gov/exhibits/charters/constitution.html</p>
Instructional activities and tasks	<p><u>Initiation</u></p> <ol style="list-style-type: none">1. Writing Prompt/Do Now: Why is the right to vote considered an important right? What happens when that right is restricted and only given to a select group of people? <p><u>Activities</u></p> <ol style="list-style-type: none">2. Key terms and definitions: Define suffrage, suffragist. Students copy into their notebooks.3. Group research and jigsaw:<ol style="list-style-type: none">a) Students are divided up into 3-6 groups: 1-2 groups will be assigned to African Americans/Black males, 1-2 Groups will be assigned to Women, and 1-2 groups will be assigned to 18-21 year olds.b) Hand out reading packets, Amendment packets, and glossary packets.c) Students will read the designated section for their group.d) Students will identify the following information: a. When the group gained the right to vote, b. the number and text of the amendment, c. any opposition or struggles faced along the way. (Why didn't they get the right to vote sooner?)4. Road Map: Students will jigsaw into small representative groups or as a class they will create a large diagram of a Roadmap with 3 roads representing the 3 groups leading to the Right to Vote (Voting Booth) as the destination. Use chart paper for or smaller white paper if not available. <p><u>Closure:</u></p> <ol style="list-style-type: none">5. Exit Slip: Describe one of the reasons the group you were assigned to was not always granted the right to vote.

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THE U.S. NATIONAL ARCHIVES & RECORDS ADMINISTRATION The Constitution: Amendments 11-27

Constitutional Amendments 1-10 make up what is known as The Bill of Rights.
Amendments 11-27 are listed below.

AMENDMENT XV

Passed by Congress February 26, 1869. Ratified February 3, 1870.

Section 1.

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of race, color, or previous condition of servitude--

Section 2.

The Congress shall have the power to enforce this article by appropriate legislation.

AMENDMENT XIX

Passed by Congress June 4, 1919. Ratified August 18, 1920.

The right of citizens of the United States to vote shall not be denied or abridged by the United States or by any State on account of sex.

Congress shall have power to enforce this article by appropriate legislation.

AMENDMENT XXVI

Passed by Congress March 23, 1971. Ratified July 1, 1971.

Note: Amendment 14, section 2, of the Constitution was modified by section 1 of the 26th amendment.

Section 1.

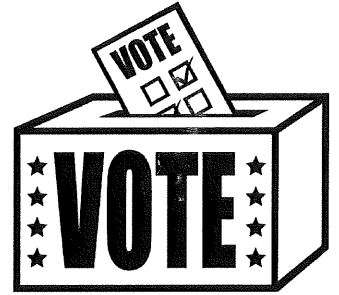
The right of citizens of the United States, who are eighteen years of age or older, to vote shall not be denied or abridged by the United States or by any State on account of age.

Section 2.

The Congress shall have power to enforce this article by appropriate legislation.

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Page URL: http://www.archives.gov/exhibits/charters/constitution_amendments_11-27.html



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Name _____

Assigned Group: _____

NOTES/ORGANIZER

Key Terms

- Suffrage:
- Suffragist:
- Abridged:
- Amendment:

Group notes

When and how the group gained the right to vote	
The number and text of the amendment (Summary of the Amendment in your own words)	
any opposition or struggles faced along the way	

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Other key information (leaders, events, etc.)	

ROADMAP TO THE VOTE

Identify the following information about the group you were assigned to:

- a. When did the group gain the right to vote?
- b. The number and text of the Amendment/Laws
- c. What oppositions or struggles did they face along the way

Create a “roadmap” to getting the right to vote.

