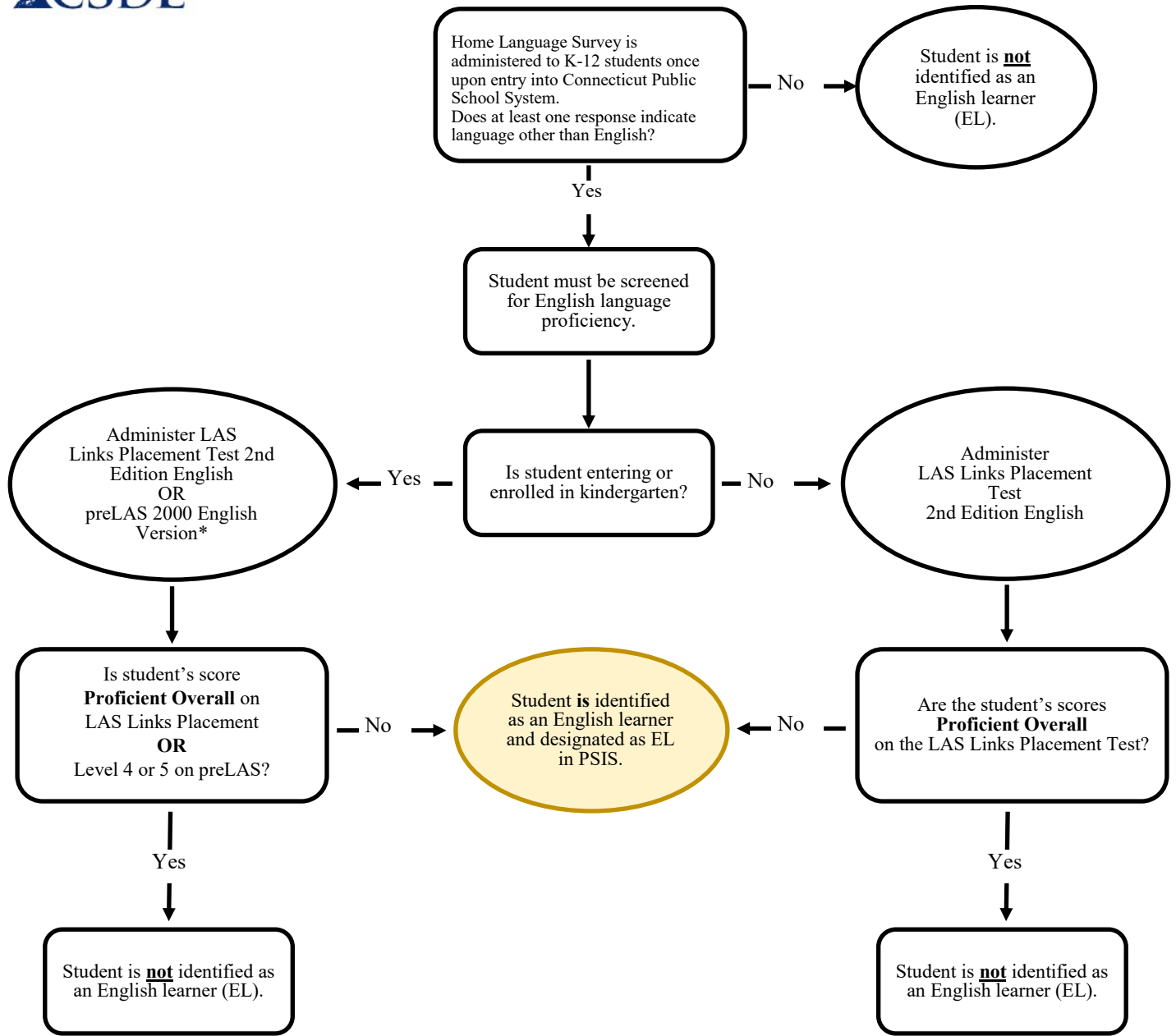




**Connecticut State Department of Education  
English Learner Identification Process Flowchart Grades K-12**



\*In lieu of administering the LAS Placement Test 2nd Edition English provided to districts digitally, districts may choose to administer the preLAS 2000 English version to students enrolled in kindergarten.

Additionally, districts may choose to screen and identify English learners who are at least 4 years old, enrolled in public preschool programs and in PSIS with the preLAS 2000 English version. These students are assessed no earlier than November of each school year.

Districts may also choose to assess students using the full form of the LAS Links, either C or D in lieu of the preLAS or the LAS Links Placement Test. Please note, LAS Links Form C and Form D require more extensive administration time than the LAS Links Placement Test. If the student's overall score in the full Form C/D is in level 1, 2, or 3, then the student is identified as an EL; if it is in level 4 or 5, the student is not identified as an EL. The CSDE does not cover the cost for use of the full Form C/D for identification purposes.

Some districts may choose to administer the full form of the LAS Links ELP immediately after administering a placement/preLAS as an additional part of the identification process. If the student's overall score on the full Form C/D is in level 1, 2, or 3, then the student is identified as an EL; if it is in level 4 or 5, the student is **not** identified as an EL. The CSDE does not cover the cost for this use of the full Form C/D.