



Connecticut SAT School Day

Prepare to Administer the Spring 2024 Assessment

December 2023



CSDE Staff

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College Board Connecticut State Team

Executive Management



Kupper, Adrienne

Executive Director, Outreach & Implementation
Operations

Field Liaison



Cosner, Michelle (She/Her/Hers)

Director, K-12
State & District Partnerships

State Contract Implementation



Wilson, James (He/Him/His)

Director, Outreach and Implementation
Operations

SSD Support



Smith, Kisha

Senior Director, SSD Customer Service
Risk Management

Agenda

- ✓ Testing Overview and Testing Window
- ✓ Test Specifications and Features
- ✓ Test Administration Systems Overview
- ✓ Technology Requirements
- ✓ Planning Staff for Testing
- ✓ Planning Rooms for Testing
- ✓ Key Activities and Timeline
- ✓ Resources for Educators and Students
- ✓ Questions and Answers

Enter questions in
the chat box
throughout the
webinar.

Test Window, Timing, and Scheduling

Connecticut Testing Window: March 4 – April 19

SAT Testing Time (with breaks)

Timing	SAT School Day
Standard time	2 hours 24 minutes
Time and one-half (reading)	3 hours 41 minutes
Time and one-half (math only)	3 hours 9 minutes
Double time (reading)	4 hours 48 minutes
Double time (math only)	3 hours 44 minutes

Students must complete testing in one day unless they are approved for an accommodation that allows testing over two days.

Testing is no longer limited to mornings.

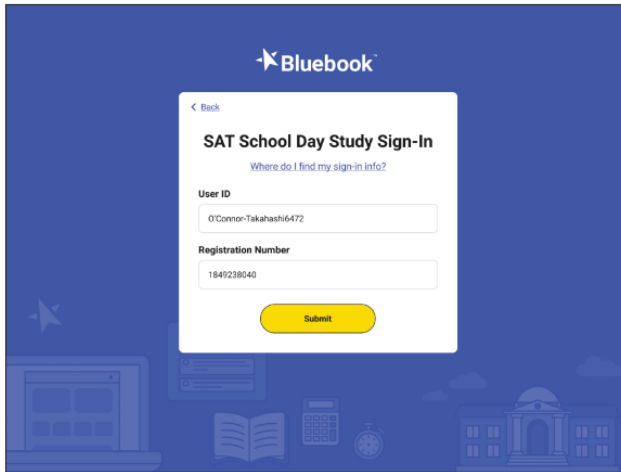
- Schools can test in the morning and/or in the afternoon.
- Schools can run multiple testing sessions in a day.

2023 – 2024 Program Timeline Summary

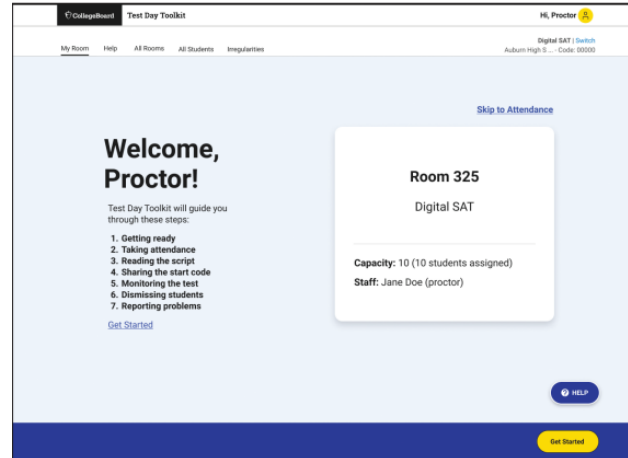
Activity	SAT School Day Spring 2023-24
School Onboarding Activities	November 2023 – January 2024
Interactive Checklist Launches	December 12, 2023
Accommodations Requests	November 2023 – January 12, 2024
Test Day Toolkit Access starts for Test Coordinators	February 5, 2024
Test Day Online Training	February 2024
Digital Readiness Activities	February 2024
State Testing Window	March 4 – April 19, 2024
Student Score Release*	May 2024
Educator Score Release*	May 2024

Test Administration Systems Overview

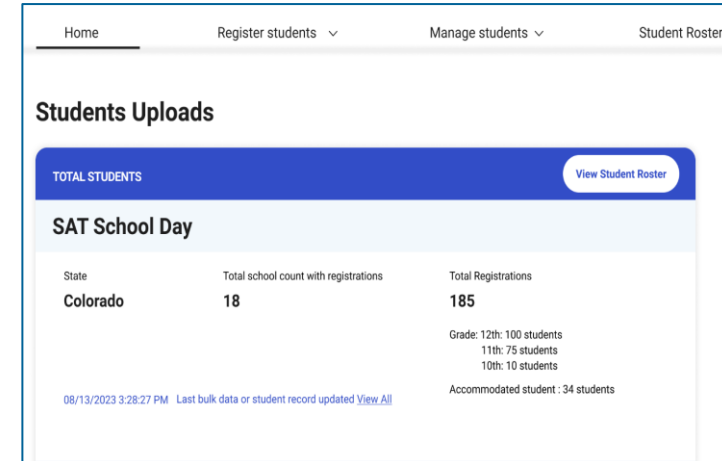
Test Administration Systems



Bluebook
(for Students)



Test Day Toolkit
(for Test Coordinators and Proctors)



State Data Management
System

Bluebook

Bluebook

Section 1, Module 1: Reading and Writing 25:05

Directions ▾ Hide

99%

Annotate More

Cross out answer choices you think are wrong.

1 Mark for Review

In the early 1800s, the Cherokee scholar Sequoyah created the first script, or writing system, for an Indigenous language in the United States. Because it represented the sounds of spoken Cherokee so accurately, his script was easy to learn and thus quickly achieved _____ use: by 1830, over 90 percent of the Cherokee people could read and write it.

Which choice completes the text with the most logical and precise word or phrase?

(A) widespread

(B) careful

(C) unintended

(D) infrequent

Caryn Isaacs Question 1 of 27 ^ Next

Bluebook

Bluebook

Section 2, Module 1: Math 31:33

Directions ▾ Hide

Calculator Reference More

99%

Student-produced response directions

- If you find **more than one correct answer**, enter only one answer.
- You can enter up to 5 characters for a **positive** answer and up to 6 characters (including the negative sign) for a **negative** answer.
- If your answer is a **fraction** that doesn't fit in the provided space, enter the decimal equivalent.
- If your answer is a **decimal** that doesn't fit in the provided space, enter it by truncating or rounding at the fourth digit.
- If your answer is a **mixed number** (such as $3\frac{1}{2}$), enter it as an improper fraction ($7/2$) or its decimal equivalent (3.5).
- Don't enter **symbols** such as a percent sign, comma, or dollar sign.

Examples

	Acceptable ways to	Unacceptable: will
--	--------------------	--------------------

3 Mark for Review

Each value in the data set shown represents the height, in centimeters, of a plant.

6, 10, 13, 2, 15, 22, 10, 4, 4, 4

What is the mean height, in centimeters, of these plants?

17

Answer Preview: 17

Caryn Isaacs Question 3 of 22 ^

Back Next

Bluebook Application Tools

The screenshot displays the SAT Section 2: Math interface. At the top, it shows a timer at 0:10 and a status bar with the text "This is Practice. To see your actual AP Exam, go to My Exams." Below this is a "Section 1, Module 1 - Math Reference Sheet" containing formulas for the area of a circle ($A = \pi r^2$, $C = 2\pi r$), a rectangle ($A = \ell w$), and a triangle ($A = \frac{1}{2}bh$). A calculator window is open, showing a coordinate plane with x and y axes ranging from -10 to 10. A question is visible with a flag icon in the top right corner. The question asks: "If $f(x) = x + 7$ and $g(x) = 7x$, what is the value of $4f(2) - g(2)$?"

Built-in Desmos graphing calculator & math reference sheets

The screenshot shows the SAT Reading and Writing interface. A text passage is displayed with a highlighted sentence: "In recommending Bao Phi's collection *Sông I Sing*, a librarian noted that pieces by the spoken-word poet don't lose their nature when printed; the language has the same pleasant musical quality on the page as it does when performed by Phi." Below the passage is a question: "Which choice completes the text with the most logical and precise word or phrase?" with options (A) scholarly, (B) melodic, and (C) jarring. A "New Annotation" tool is visible, showing the highlighted text and the word "t". The interface also includes "Highlight Color" and "Underline style" options.

Full annotation tools

The screenshot shows the SAT Reading and Writing interface with a question list. The list includes questions 1 through 14. Question 7 is highlighted, and a "Go to Review Page" button is visible. The interface also shows a "Section 1, Module 1: Reading and Writing Questions" window with filters for "Current", "Unanswered", and "For Review".

Flag and review

The screenshot shows the SAT Reading and Writing interface with a question: "Two nearby trees are perpendicular to the ground, which is flat. One of these time t other tree?" Below the question is a "Hideable test timer" showing a timer at 35:00 and a "Calculator" button.

Hideable test timer

Test Day Toolkit – For Test Coordinators

Organize:

- Staff
- Rooms
- Rosters

Print student
sign-in tickets

Monitor testing

Submit
Irregularity
Reports

The screenshot shows the CollegeBoard Test Day Toolkit interface. At the top left is the CollegeBoard logo and the title 'Test Day Toolkit'. On the top right, it says 'Hi, Pushkar' with a user profile icon. Below the header is a navigation menu with links for Home, Help, All Rooms, Staff, All Students, Student Sign-In Tickets, and Irregularities. A date range 'Jan 31–Dec 31, 2022 | Digital SAT In-School Smoke Test Spring 2022 | Switch' and a reference code 'CB-SAT OPERATIONS S&L - AI:471828' are displayed in the top right corner. The main content area is titled 'Test Administration Tools' and contains five tool cards: 'Testing Rooms' (Add and edit rooms. View and adjust the list of assigned students.), 'Test Day Staff' (Learn what your staff needs are, assign roles and rooms, and grant staff access to the toolkit.), 'Student Roster and Check-In' (Check students in. View room assignments, accommodations, and other details.), 'Print Sign-In Tickets' (Students need Bluebook sign-in tickets to take the test.), and 'Irregularities' (If something goes wrong, let us know what happened.).

Test Day Toolkit – For Proctors

Check room readiness

Admit and prepare students to test (scripting included)

Monitor testing

Submit Irregularity Reports for Test Coordinator approval

The screenshot displays the 'Monitoring Dashboard' for the 'Test Day Toolkit'. At the top, it shows the CollegeBoard logo, the user name 'Hi, Jeffrey', and the date 'Nov 16, 2022–Dec 31, 2023'. The dashboard includes a 'Start Code: 327727' and a 'Reload' button. A section titled 'Testing Status Filters' shows counts for various statuses: Not Started (30), Section 1 (2), Break (0), Section 2 (2), Needs Attention (2), Exited (0), and Submitted (9). A 'Student List: Submitted (9)' table lists students with their names, registration numbers, accommodations, and testing status. The table data is as follows:

Student	Accommodations	Testing Status
Alexander, Nate Reg. no.: 1011704379	None	Submitted
Bolton, Erica Reg. no.: 1011699189	None	Submitted
Cadman, Tyler Reg. no.: 1011720378	None	Submitted
Cattell, Marigold Reg. no.: 1011715710	None	Submitted
Foxley, Tyler Reg. no.: 1011706043	None	Submitted
Summers, Maddison Reg. no.: 1011691326	None	Submitted
Sylvester, Zara Reg. no.: 1011715588	None	Submitted
Tate, Julius Reg. no.: 1011701527	None	Submitted

Navigation buttons at the bottom include 'Back', 'Next Step', and 'Help'.

New for Spring 2024 for Test Day Toolkit

- Test Day Toolkit will be available for spring testing on February 5, 2024.
- More than one staff member at a school can be assigned to the Test Coordinator role.
 - The Test Coordinator and Backup Test Coordinator on file for the school will be assigned the Test Coordinator Role in Test Day Toolkit.
 - **Please make sure contact information for these roles is correct. Contact Michelle Rosado to make updates.**
 - College Board will pull data for this activity on January 19, 2024.
- Test Coordinators can request to have additional staff added in the Test Coordinator role in Test Day Toolkit by calling Customer Service after February 19.

Additional Changes for Spring 2024

- Students must be seated with three feet between them, measured from center of computer to center of computer.
 - This allows two students to be seated at a 5 foot table.
- Each student must receive one piece of scratch paper. Additional sheets of scratch paper must be available in the testing room and distributed to students at their request.
- Most testing support documentation for Test Coordinators will be consolidated into a single Test Coordinator Manual.

Technology Requirements

Device Requirements



Laptop,
Tablet,
School Managed Device
(Chromebook or
Desktop)



Device should be
plugged into a power
source or be able to
hold a charge for 3
hours



Device must be
able to connect
to the school
network via
ethernet or
Wi-Fi

Network Requirements

All students and testing staff (coordinators, proctors, and monitors) must connect to your school network (ethernet or Wi-Fi) on test day.

Bandwidth Requirements Vary by Test

Test	Bandwidth
SAT Weekend	100 Kbps
SAT School Day and other assessments in the Suite	200 Kbps



Planning Staff for Testing

Testing Staff Roles and Responsibilities Overview



Test Coordinator

- Oversees planning and test day activities for ALL students, including those with accommodations
- Works with technology staff to ensure devices being used for testing meet technical requirements and Bluebook is installed
- Identifies staff to support test administration, ensures they have access to training and resources
- Prints and distributes sign-in tickets
- Submits Irregularity Report



SSD Coordinator

- Submits accommodation requests for all students who require them
- Assists the test coordinator in determining rooms and staff required for administering the test with accommodations
- Partners with the test coordinator to administer the SAT to students who are testing with accommodations

Testing Staff Roles and Responsibilities



Technology Coordinator

- Works with Test Coordinator and SSD Coordinator to meet student needs for test day.
- Ensures devices used for testing meet technical specifications.
- Installs Bluebook on student devices for testing.
- Tests network configuration and check internet connectivity in each testing room.



Technology Monitor*

- New required role for digital testing on testing days.
- Assists students and staff with technical troubleshooting in the help room on test day.
- This role can be filled by the school technology coordinator or in larger districts, may be filled by selected staff.



Proctor

- Starts and monitors the test using Test Day Toolkit.
- Actively monitors the room, helps students, keeps room free of distraction.
- Distributes sign-in tickets to students.
- Reports irregularities in Test Day Toolkit.



Room/Hall Monitor

- Directs students to assigned rooms.
- Monitors rooms and hallways; provides relief to proctors.
- Directs students to help room, break area, restroom.

Staff Member Selection

- Test Coordinators and Technology Monitors cannot serve in that role if their child is taking the same assessment in the same school building.
- Proctors cannot administer the test to their own child, but they can administer the assessment to other students.
- Staff members are not permitted to engage in any paid, private SAT-related assessment preparation. Please note that this excludes teaching course content and providing test familiarization as part of the regular school curriculum.
- Staff members cannot have taken a College Board test within 180 days of the school day administration.

Training Offerings for School Testing Staff

Activity Type	Intended Audience	Timing
Test Day Tutorial	Test Coordinators	<ul style="list-style-type: none"> Tuesday, February 6 at 12PM (webinar) Thursday, February 8 at 9:30AM (in-person) Thursday, February 8 at 12:30PM (in-person)
Virtual Test Coordinator Office Hours	Test Coordinators	<ul style="list-style-type: none"> Thursday, February 15 at 11:30AM Thursday, February 22 at 11:30AM Thursday, February 29 at 11:30AM
Virtual SSD Office Hours	SSD Coordinators	<ul style="list-style-type: none"> Thursday, December 7 at 11:30AM Thursday, December 14 at 11:30AM
On-Demand Test Day Training Modules	Test Coordinators SSD Coordinators Proctors Monitors	Available from February 5 through the end of testing. <ul style="list-style-type: none"> Test Coordinators and SSD Coordinators must complete training by Friday, February 23. Proctors and Monitors must complete training by Friday, March 1. These can be accessed from your College Board Educator Account Dashboard or https://professionaltraining.collegeboard.org/

New Interactive Checklist Tool for Test Coordinators



- This new tool is designed to help schools organize the tasks they need to complete for Spring 2024 test administration.
 - The checklist is unique and specific to each school and will be updated as tasks are completed.
 - Test Coordinators, SSD Coordinators, and Technology Coordinators will receive task notification emails for upcoming role-specific tasks.
 - In the task notification emails, staff can mark tasks as complete or let College Board know they're stuck and need support.
 - Staff will receive a task reminder emails shortly the day before the due date if a task is incomplete.
 - If the task isn't completed by the due date, staff will receive an overdue task reminder email the day after a task is due.
- Test Coordinators, SSD Coordinators, and Technology Coordinators will receive the Interactive Checklist launch email on Tuesday, December 12.

Experience Overview Email

Test Coordinators, SSD Coordinators, and Technology Coordinators will receive an email launching the Interactive Checklist on December 5.

From this email, you can access your project plan by clicking on the “View Project” button.

Experience Overview Talking: Kimberley Francis

Welcome to the Spring 2024 Connecticut SAT School Day Interactive Checklist!

In the lead-up to test day, you'll receive messages like this one. This interactive checklist is designed to help you stay on track and support you as you administer the Connecticut SAT School Day testing this spring. Over the coming months you will receive emails alerting you to key tasks.

- Each task comes with an estimated completion time to help you manage your schedule.
- When you mark a task as 'complete' It lets us know you're ready for your next task.
- When you mark a task as 'in progress' it lets us know you're working on it. We send you a friendly reminder should a task still be in progress shortly before its due.
- If you're having trouble completing a task, just select 'I'm stuck' to let us know you need assistance. The Connecticut Customer Support Team will reach out.

Each task email will include directions for that task and any relevant links or documents you will need.

We're excited to work with you this year!
The Connecticut Customer Support Team

Project Plan View

Templates > **State Digital Implementation Template-SAT Suite**

Overview **Plan** Attachments Analysis

Introduction 0/1 complete

Services for Students wi... 0/4 complete

Student Test Registration 0/4 complete

Training 0/3 complete

Test Day Toolkit 0/2 complete

Digital Readiness 0/3 complete

Identify test day staff and test rooms. Not Started 0/0/0/0 Customer 8 days

Meet with parents/IEP team to ensure IEPs/504s contain only appropriate accommodations for SAT Suite of Assessments. Not Started 0/0/0/0 Customer 8 days

Ensure Student Information System is accurate and up to date (student name, testing school, grade level, gender, date of birth, current enrollment status, etc.) Not Started 0/0/0/0 Customer 4 days

Review digital testing technical specifications and begin preparing network and devices. Not Started 0/0/0/0 Customer 8 days

Provision Your Access to Test Day Toolkit Not Started 0/0/0/0 Customer 4 days

Install Bluebook on school-managed devices and check network in rooms for digital readiness session. Not Started 0/0/0/0 Customer 4 days

Review existing accommodations on SSD dashboard and submit new or updated requests into SSD Online. The accommodations request deadline is: Not Started 0/0/0/0 Customer 4 days

Create and submit the student registration file in State Data Management System Not Started 0/0/0/0 Customer 4 days

Schedule digital readiness check session for students. Not Started 0/0/0/0 Customer 8 days

Enter all test day staff into Test Day Toolkit Not Started 0/0/0/0 Customer 4 days

Conduct student digital readiness check sessions. Check student registrations prior to session for accuracy, print student sign-in tickets, distribute Digital Readiness Check Guide to staff. Not Started 0/0/0/0 Customer 4 days

Submit EL time and one half support requests into SSD Online Not Started 0/0/0/0 Customer 4 days

Review roster in State Data Management System prior to the test window opening Not Started 0/0/0/0 Customer 4 days

Complete Test Day training for all testing staff. Not Started 0/0/0/0 Customer 8 days

Ensure students with accommodations are prepared for digital readiness check. Not Started 0/0/0/0 Customer 4 days

Each school testing staff member receives an individual link for their project plan view.

Submit EL time and one half support requests into SSD Online

Not Started

Details Attachments Checklist Tags Watching

English Learner (EL) support of time and one-half is requested through [SSD Online](#). EL students who use time and one-half will receive college-reportable scores.

Use of approved dictionaries or translated directions do not require a request in SSD Online.

- To ensure that students receive this support (which is automatically approved without documentation) you must make this request in [SSD Online](#).
- The deadline for submitting EL requests is **1/12/2024**.

Priority: Low Responsibility: Customer



Task Notification Email

Each test coordinator, SSD Coordinator, and technology coordinator receives a custom task notification email with directions and attachments/links for relevant documentation.

Through this email, school testing staff provide a status update -- done, in progress, or stuck. Choosing the stuck button will send an email to open a ticket with customer service.

If they haven't provided a status update for a task, they will receive a task reminder shortly before the task is due.

NEW

Hi Jennifer!

You've got a task to complete for the Connecticut SAT School Day.

English Learner (EL) support of time and one-half is requested through [SSD Online](#). EL students who use time and one-half will receive college-reportable scores.

Use of approved dictionaries or translated directions do not require a request in SSD Online.


- To ensure that students receive this support (which is automatically approved without documentation) you must make this request in [SSD Online](#).
- The deadline for submitting EL requests is **1/12/2024**.

Thanks!
College Board Connecticut Support Team

Click below to access notes, attachments, and reassign if needed.

[View Task](#)
[Add Note via Email](#)

You received this email because someone you know invited you to collaborate on a project. Update your email preferences or unsubscribe. [View our Terms of Service.](#)



Task Due Date Reminder Emails

If staff haven't completed a task, they will receive a reminder the day before the task is due. In that reminder email, they can update the status of the task.

If staff haven't completed a task by the due date, they will receive another reminder the day after the task is due. They can also update the status of the task in the overdue reminder email.

Reminder for task: Submit EL Time and One-Half Support Requests

Due: January 12, 2024

Description:

Please complete the "Request EL Time and One-half Support Requests" task. Please update the task status to "Done" when you are finished or let us know need help by clicking "Stuck."

Project: Spring 2024 Connecticut SAT School Day – Jones High School

Done

Working On It

Stuck

Collect Feedback

We will be able to collect feedback from school testing staff about their experiences completing specific tasks.

After they complete key task, they can let us know about their experience, both by providing a rating and through an open-ended response box.

Submitting EL time and one-half requests was a major milestone that you completed!

How satisfied are you with your experience so far?

Very Unsatisfied Unsatisfied Neutral Satisfied Very Satisfied

Penny for your thoughts? (optional)

Cancel Submit

Planning Space for Testing

Testing Room Requirements

Rooms used for testing must meet the following requirements:

- Have sufficient internet network access to support all students that will test in that room.
- Seats facing the same directions.
 - If testing in computer labs, seats can face different directions, but students must not have a direct line of site to other students' screens.
- Students can't easily see each others' screens.
- Students are separated by at least 3 feet, measured from center of computer to center of next computer.
 - Spacing allows Proctors to circulate through the testing room.
 - Tables that are 5 feet long are allowed, as long as sufficient space exists between students.

Testing Room Requirements

Rooms used for testing must meet the following requirements:

- Students must have adequate space on their testing surface for their testing device, scratch paper, and external calculator (if used).
- Power outlets are available and easily located.
- Seating is arranged to provide optimal access to electricity without overloading outlets or creating unsafe conditions.
- A clock must be visible to all students.
- Chairs must have backs.
- There are not visible maps, charts, or other teaching materials.

Key Activities

State Data Management System (SDMS)

- The State Data Management System (SDMS) is the new College Board system that CSDE will use to register students for Spring 2024 testing.
 - CSDE will register students based on the information in PSIS for each district. All students who are listed as grade 11 in PSIS during the testing window will be registered to test*.
 - School and district staff can view those registrations in SDMS.
 - School and district staff cannot add students into SDMS but should work with their PSIS coordinator if there are discrepancies.
 - Districts and schools will also have access to SDMS to complete several important tasks, such as:
 - Waiving accommodations for students who wish to do so
- A recorded webinar providing a walkthrough of the SDMS system will be available in January 2024.

* Students that qualify for the Connecticut Alternate Assessment System per PPT determination in CT-SEDS will take the Grade 11 Connecticut Alternate Assessment (CTAA) for Math & ELA, and the Connecticut Alternate Science (CTAS) Assessment.

Entering Staff in Test Day Toolkit

- All testing staff must be entered into Test Day Toolkit.
 - If your school tested in the fall, any staff that were added for those test administrations will be available in your Staff Library.
 - College Board will do the work of entering staff into Test Day Toolkit for any school that would like that support.
 - A reminder for this activity will go out through the Interactive Checklist to Test Coordinators in January.
 - The reminder will include a template to use to provide the necessary data (first name, last name, email address, testing staff role, assessment) and directions for returning the file to College Board.

Entering Rooms in Test Day Toolkit

- All testing rooms must be entered into Test Day Toolkit.
 - College Board will do the work of entering rooms into Test Day Toolkit for any school that requests it.
 - A reminder for this activity will go out through the Interactive Checklist to Test Coordinators in January.
 - The reminder will include a template to use to provide the necessary data (room name, dates it will be used for testing, seating capacity) and instructions for returning this file to College Board.

Requesting Accommodations and Supports

SSD Office Hours

- Thursday, December 7 at 11:30AM
- Thursday, December 14 at 11:30AM

- SSD Coordinators request testing accommodations for students with disabilities and the time and one-half (+50%) support for multilingual learners in SSD Online.
 - Please confirm with returning SSD Coordinators that they still have access to SSD Online; they should renew access if they are unable to log in.
 - Please ask new SSD Coordinators to complete the [SSD Online Access Request form](#) and return it to College Board.
- SSD Coordinators should attend an SSD Accommodations Overview webinar.
- SSD Office Hours are available to support SSD Coordinators with any questions they may have as they submit accommodations requests.

Resources for Educators and Students

Educator Question Bank

The Educator Question Bank now includes ~3,500 SAT, PSAT/NMSQT, PSAT 10, and PSAT 8/9 test questions that align to the domains of the digital SAT Suite.

The screenshot displays the Educator Question Bank interface. The main page features a blue header with the title "Educator Question Bank" and navigation links for "Home" and "Help". Below the header, there are filters for "SAT | PSAT/NMSQT | PSAT 10 | PSAT 8/9" and a sub-header "Educator Question Bank" with the tagline "Create custom, targeted question sets to improve instruction". Two buttons, "Find Paper Version" and "Find Digital Version", are visible. The main content area includes two sections: "Thousands of real test questions" and "Filter to help you choose the right questions".

Two filter modal windows are overlaid on the main page. The first modal, titled "Educator Question Bank", shows the following settings:

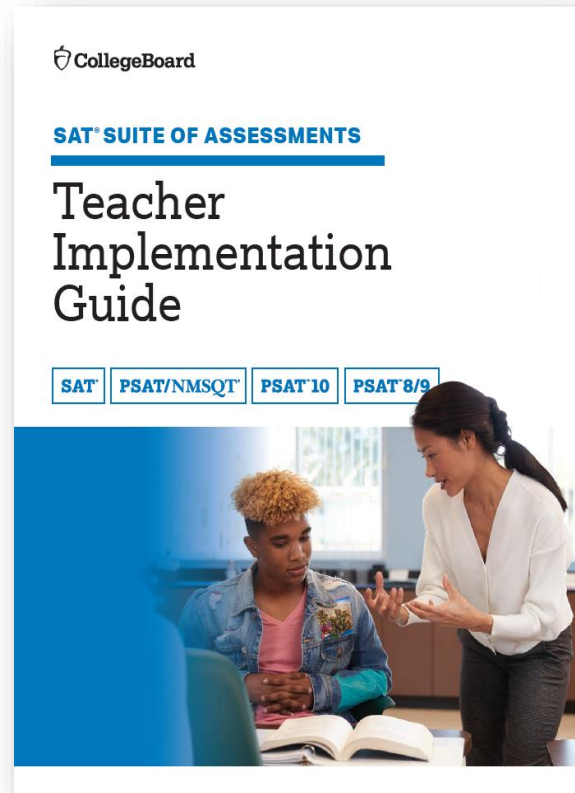
- Assessment: SAT | Change
- Test: Math | Change
- Find questions by Domain Scores:
 - Information and Ideas
 - Craft and Structure
 - Expression of Ideas
 - Standard English Conventions

The second modal, also titled "Educator Question Bank", shows the following settings:

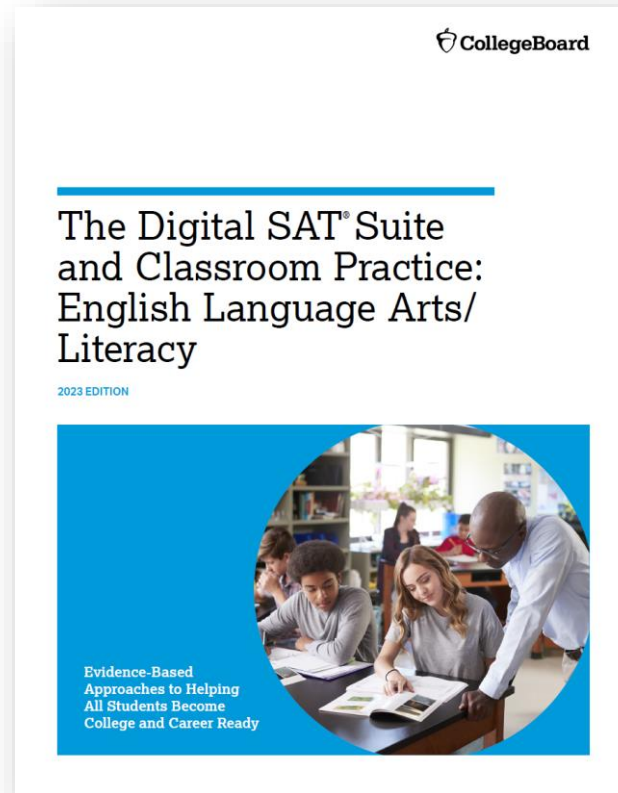
- Assessment: SAT | Change
- Test: Reading and Writing | Change
- Find questions by Domain Scores:
 - Algebra
 - Advanced Math
 - Problem-Solving and Data Analysis
 - Geometry and Trigonometry

Both modals include "Cancel" and "Search" buttons at the bottom.

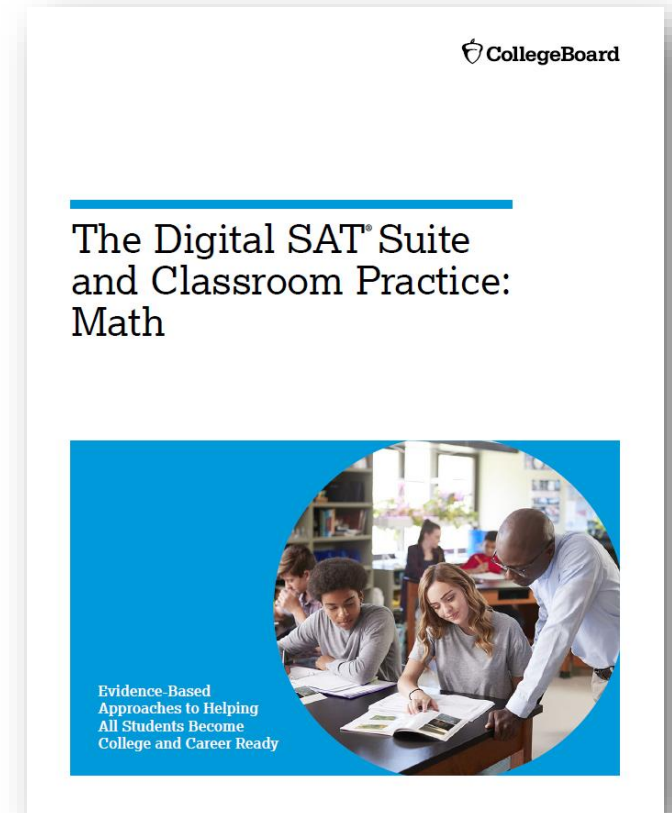
Teacher Resource Guides



Teacher Implementation Guide



Classroom Practice Guide – ELA



Classroom Practice Guide -- Math

Practice



Preparation



Test Preview

**Full Length
Practice Exams**

**Overview videos, articles,
worked examples, and the
ability for students to test their
knowledge with additional,
released digital SAT items in
partnership with College Board**

<https://satsuite.collegeboard.org/sat/practice-preparation>

Access Practice Tests in Bluebook

Bluebook

Kyle Jacobsen

Welcome, Kyle! Take a practice test and get ready for test day.

Your Tests Active Past [Don't see your test here?](#)

You Have No Upcoming Tests
Digital exams will appear here 5 days before test day.

Practice and Prepare Active Past [Learn more about Bluebook practice](#)

Test Preview

Full-Length Practice

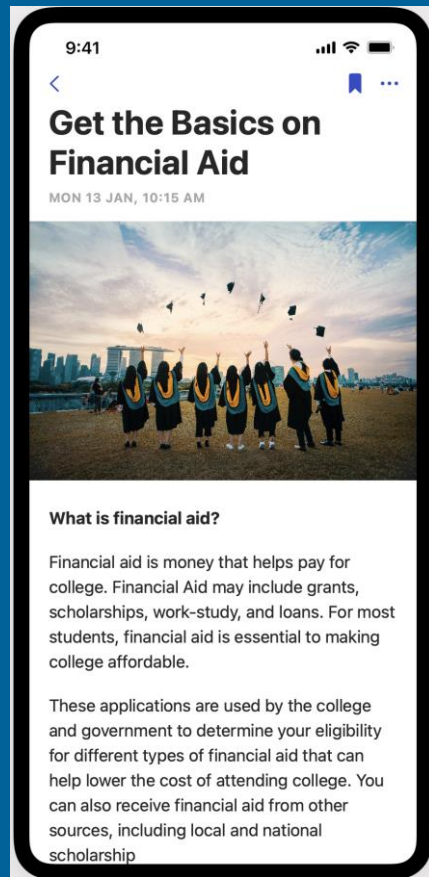
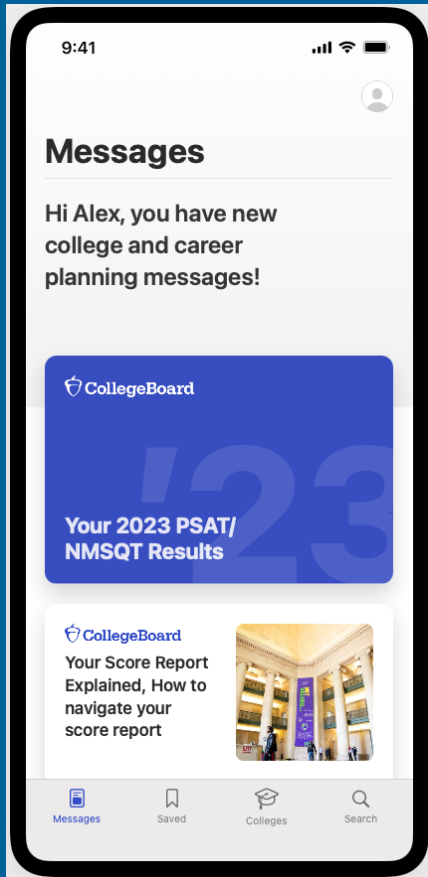
SAT Practice 4
In Progress
Resume

- Access Full-Length Practice Tests by clicking on the “Full-Length Practice” tile.
- Practice tests in progress will show on the homepage.
- Completed practice tests with responses will be shown when the student clicks on “Past.”

Practice and Prepare Active Past

PSAT/NMSQT and PSAT 10 Practice 1
✓ Completed
[View My Responses](#)

PSAT 8/9 Practice 1
✓ Completed
[View My Responses](#)



Introducing the BigFuture School Mobile App

The power to plan – in the palm of students' hands

- Direct access to digital PSAT/NMSQT[®], PSAT[™]10 and SAT School Day scores.
- Customized career guidance and information about planning and paying for college.

In early 2024, educators will receive aggregate information and insights about student engagement with the app and its features.

Images are illustrative and not final

How Students Get Access to BigFuture School



During the Testing Experience

Optionally available to students 13 and over taking the digital PSAT 10 and SAT School Day in the spring.



Provide a Mobile Number

The mobile number will **only** be used to prompt students to download and authenticate the BigFuture School app, and to alert them when their scores are available.



Protecting Students' Privacy

Students will only receive a limited number of texts to provide secure access to the app - and won't ever receive texts for promotional purposes.

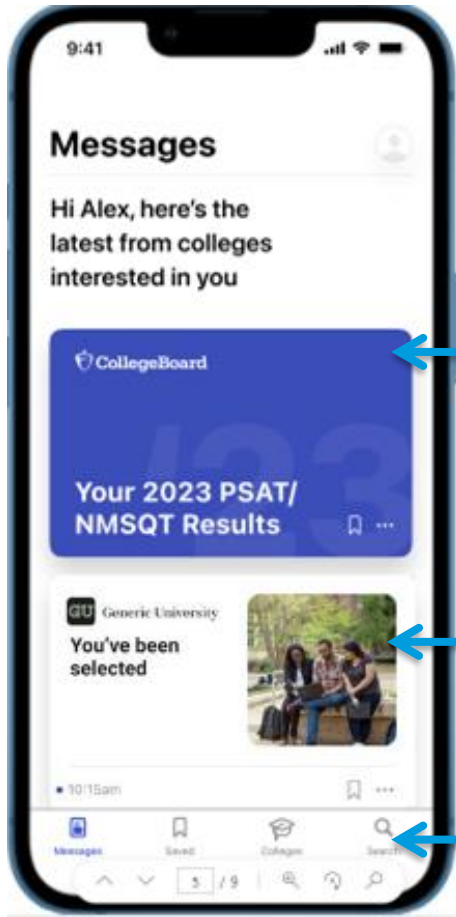


Access to BigFuture School Mobile App

Students can view their scores, along with customized guidance on potential career paths, and information about planning and paying for college.

Connections

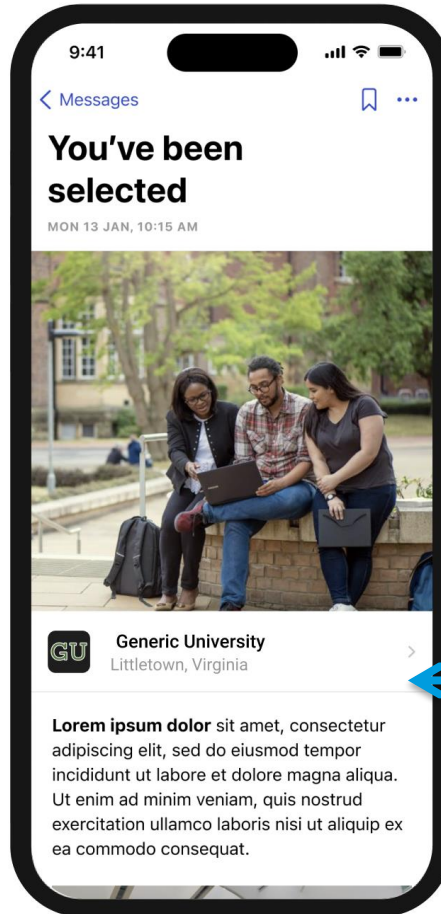
Giving students control over the planning process



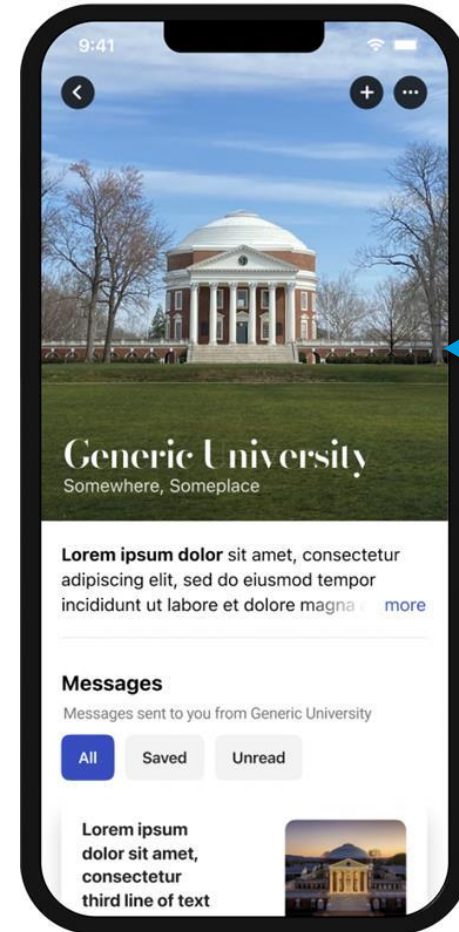
Score alert

College message view

Navigation icons



Detailed message view



College profile card

Important Bookmarks

- [Login for Educator Account](#)
- Bluebook
 - [Download](#)
 - [Troubleshooting](#)
 - [Updates](#)
 - [Accommodations](#)
- [Test Day Toolkit](#)
- Interactive Checklist (each school will receive a unique link)

Q&A

Need Assistance?

College Board

Phone: 866-609-2205

Email: ctsat@collegeboard.org

Website: <https://satsuite.collegeboard.org/digital>

CSDE CT SAT School Day Website

<https://portal.ct.gov/SDE/Student-Assessment/SAT/Connecticut-SAT-School-Day/Related-Resources>