SAT®

Spring 2024

SAT® SCHOOL DAY

Student Guide

- SAT information
- Test-taking advice and tips
- Getting ready for digital testing

Learn all about the SAT inside.

Get tailored practice at **sat.org/digital-practice**.

About College Board

College Board reaches more than 7 million students a year, helping them navigate the path from high school to college and career. Our not-for-profit membership organization was founded more than 120 years ago. We pioneered programs like the SAT® and AP® to expand opportunities for students and help them develop the skills they need. Our BigFuture® program helps students plan for college, pay for college, and explore careers. Learn more at **cb.org**.

SAT Customer Service

You can reach us Monday to Friday, 8 a.m.–9 p.m. ET
(9 a.m.–7 p.m. after the June test through mid-August).

PHONE: 866-756-7346

EMAIL: **sat.org/inquiry**

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Miami, FL 33102

2324-SDY-896

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Test-Taking Information

Using This Guide

Taking the SAT® is a great way to find out how prepared you are for college and career. The test also connects you to College Board programs and services that can propel you to opportunities you've earned. We've created this guide to help you:

- Become familiar with the test and the Bluebook™ testing application so you know what to expect on test day.
- Learn the digital test structure and how it is the same and different from SAT Suite of Assessments paper and pencil versions you may have taken.
- Preview the SAT School Day Testing Rules. **You will be required to review and agree to the SAT School Day Testing Rules in Bluebook before you can take the test.** You should review the SAT School Day Testing Rules on page 26 ahead of time. They are available at **sat.org/school-day-rules**.

Introducing the Digital SAT

Why take the SAT? Most colleges—including those that are test optional—still accept SAT test scores. Together with high school grades, the SAT can show your potential to succeed in college or career. Whether you send your scores is up to you. Learn more at **sat.org/whytake**.

While the transition to digital brings a number of student and educator friendly changes, many important features of the SAT and PSAT-related assessments have stayed the same. That said, we're not simply creating a digital version of the current paper and pencil tests— we're taking full advantage of what digital testing makes possible. The digital SAT will be easier to take, more secure, and more relevant. If you took the digital PSAT/NMSQT® in October 2023, you already know what to expect. You can also learn more at **sat.org/digital**.

What's Staying the Same?

The digital SAT Suite of Assessments, including the SAT, continues to measure the skills and knowledge that students like you are learning in school and that matter most for college and career readiness. The assessments in the suite continue to be scored on the same score scale as the paper and pencil tests they are replacing (for example, the SAT will continue to be scored on a 400–1600 point scale).

The two sections of the digital SAT—(1) Reading and Writing and (2) Math— measure largely similar knowledge and skills as their paper and pencil predecessors, including:

- Use of reading/writing passages that come from different subject areas and vary in difficulty level.
- Emphasis on showing command of evidence, both textual and quantitative.
- Emphasis on high-utility words and phrases in context.
- Focus on revising texts to improve the effectiveness of written expression, and meet specific rhetorical goals.
- Measurement of ability to edit texts to follow core conventions of Standard English sentence structure, usage, and punctuation.
- Focus on the math that matters most for college and career readiness and success.
- Math problems in (and out of) context.
- Use of both multiple-choice and student-produced response question formats in the Math section.

In addition to the two sections that appear in all tests in the digital SAT Suite, if you're taking the SAT in a state-sponsored administration, you may also be required, or have the option, to complete a third section, the SAT Essay. This section is scored separately from the rest of the test and isn't included in the 400–1600 score range. The digital SAT Essay prompt and scoring is unchanged from the paper and pencil version; however, students taking it will type their essay into Bluebook rather than writing it out by hand (unless they are approved by College Board to receive a paper test for digital assessments.)

While the digital SAT will simplify the test-taking process and be an easier experience for students, it will maintain the rigor of the current paper and pencil tests.

What's Changing?

- The digital SAT is substantially shorter than its paper and pencil predecessor—lasting 2 hours and 14 minutes instead of 3 hours.
- You'll have more time, on average, to answer each question, meaning that, more so than ever before, the digital SAT measures your skills and knowledge, not test-taking speed.
- There will be shorter reading passages that have just 1 question each.
- You can use a calculator on the entire Math section, and Bluebook includes a built-in Desmos graphing calculator.
- If you take the SAT Essay as part of a state-administered assessment, you'll type your essay instead of having to write it by hand.

How the SAT Is Organized

The digital SAT Suite uses multistage adaptive testing (MST). Both the Reading and Writing section and the Math section are divided into two equal-length and separately timed parts, called modules. The first module contains a mix of easy, medium, and hard questions. Based on how you perform on the first module, the second module of questions will either be more difficult or less difficult.

Having a personalized test that adapts to your performance level results in a more efficient assessment of your academic strengths. Additionally, you can navigate freely within each module by previewing upcoming questions or returning to earlier questions (if time permits).

This type of adaptive testing allows for a much shorter, but just as reliable, assessment that delivers accurate scores more efficiently.

The test breaks down like this:

Section	Time Allotted (min.)	Number of Questions
Reading and Writing	64	54
Math	70	44

The SAT follows the same timing as all other tests in the SAT Suite.

The timing of the SAT Essay, offered or required in some state testing, is as follows:

Section	Time Allotted (min.)	Number of Questions
Essay (if applicable)	50	1

You must complete all sections of the test based on your approved timing, and get to the Congratulations screen to confirm that your answers were submitted. If you leave before dismissal, your test may be considered incomplete or may be subject to cancellation.

Introducing Bluebook

Bluebook is the custom-built application you'll use to take the SAT. Ask your school how to download and access Bluebook. They will provide you with a sign-in ticket. You may be able to familiarize yourself with key aspects of the app before the test if your school holds digital readiness activities. For more information about digital readiness, please see Before You Test on page 4.

Bluebook Tools

Bluebook includes plenty of test tools. Here are some examples:

- **Mark for review**: You can flag and return to any question within a given test module that you want to come back to later.
- **Testing timer**: A clock counts down the time remaining in each module. You can hide the timer, and you get an alert when 5 minutes remain in the module. When there are only 5 minutes remaining, the clock can no longer be hidden.
- **Calculator**: A built-in Desmos graphing calculator is available for the entire Math section. The calculator is provided in the Bluebook practice test to allow you to practice using the calculator before the test. (You can also bring your own acceptable calculator; please see **sat.org/calculator** for complete information.)
- **Reference sheet**: On the Math section, you have access to a list of common formulas.
- **Annotation**: On the Reading and Writing section, you can highlight any part of a passage and leave yourself a note. This tool is only available for Reading and Writing questions.
- **Option eliminator**: If you think an answer option is wrong, you can cross it out.

Digital Testing Disruptions

An internet connection is required to start the test, but Bluebook will keep running even if your connection drops momentarily. If your device battery runs down, you can simply plug in, restart your device, and pick up where you left off—all your work will be saved, and you won't lose testing time. At the end of the test, if you're still offline, work with your school to make sure your answers are submitted once internet access resumes.

If the app crashes during your exam, just relaunch it and hit **Resume Testing** to get back to the question you were on. The testing timer will be paused until you resume testing.

Before You Test

If you plan to take the SAT at the school you normally attend, your school, district, or state will register you and let you know if you need to bring your own or a school-issued device or if one will be provided for you on test day. School staff will also provide you with sign-in information that is unique to you.

Before you test, staff at your school may hold a digital readiness check. In this session, you'll sign in to Bluebook with a sign-in ticket that's unique to you, run a quick device check, complete exam setup, and try out a test preview. During exam setup, you'll have the chance to confirm your personal information, and you'll be required to review and agree to the SAT School Day Testing Rules. You should review the SAT School Day Testing Rules beforehand. (See the SAT School Day Testing Rules on page 26.) It is important to confirm your personal information is correct after you sign in to the testing application with your sign-in ticket. If your information is incorrect or you received someone else's sign-in ticket, tell school staff immediately.

During exam setup, you'll also have the opportunity to answer questions about yourself, your educational experience, and your plans for after you graduate high school. All questions are optional. If any of your answers differ from answers you have given us on previous in-school tests, we'll use your latest information.

College Board may use the information you provide:

- To verify your identity;
- To provide you score information;
- To maintain the fairness and validity of our tests;
- For test security purposes;
- For test accommodations purposes;
- On a de-identified basis, for psychometric and educational research purposes, and to maintain, develop, support, improve, and diagnose our services and applications;
- To disclose as required by law, when we believe in good faith that it's necessary to protect our rights, protect an individual's safety or the safety of others, investigate fraud, or respond to a government request.

Your high school, school district, and state may receive your responses. Institutions that receive your information are required to keep it confidential and to follow College Board guidelines for using this information.

If you choose to use the BigFuture® School mobile application, we'll use your information to provide you with educational information and recommendations about college and career options. If you opt in to Connections™, we'll use your information to deliver content from nonprofit colleges, universities, scholarship organizations, and other educational organizations that may be a good fit for you. Note: your school, district, or state may choose to not provide access to Connections for its students. More information about the BigFuture School app and the Connections feature can be found in Introducing BigFuture School and Connections on page 20.

See the SAT School Day Testing Rules on page 26 for more information on use and disclosure of the information you may choose to provide.

Away Students

If you are a homeschooled student or plan to take the SAT at a school that's different from the school you attend, you won't automatically be included in the registration file the testing institution completes. You'll need to complete the following steps before the deadline:

- Use our **in-school assessment search tool** to find a testing institution near you.
- Reach out to staff at the testing institution 4 weeks before the testing window begins to request to be included in their registration file. (Check the administering school district website for applicable deadlines. Some districts may need this step completed earlier.)

Provide the following information for registration:

- ◆ First and last name.
- ◆ Date of birth.
- ◆ Name/AI code for the school you normally attend (if you're homeschooled you'll only need to share that you are homeschooled). Ask your school counselor if you do not know your AI code.
- ◆ Gender.
- ◆ Your Services for Students with Disabilities (SSD) number if you are approved to test with accommodations.
- Confirm whether the testing institution will provide you with a device, or if you need to bring a testing device on test day.

If you would like to find out more about testing at a school you do not normally attend, visit our **Away Students** page.

IMPORTANT: *Away Students must bring a valid photo ID with them for check-in on test day. Please see the SAT School Day Testing Rules at the end of this guide for information about acceptable photo identification.*

SAT Test Dates

The SAT testing window is March 4–April 26, 2024. Ask your counselor or principal when you will test. While different students from your school may test on different days, each student is only allowed to take the test once during a testing window, unless an irregularity occurs that warrants a retest.

Testing Devices

Most schools participating in the SAT will use school-managed devices for testing. In those cases, the school staff will have downloaded Bluebook and made sure that the testing device is charged and ready for testing. It is good practice for you to review your device's battery life and notify staff if it's not fully charged.

If your school allows you to test on a personal device, you must download the exam app onto your device before testing. (A personal device is one that you bring for your use in testing and that is not provided by your school.) Your device must also be able to connect to Wi-Fi and be charged enough to stay on for roughly 3 hours. We recommend you bring a power cord or portable charger, but we can't guarantee you'll have access to an outlet. You're permitted to bring an external mouse for your device and an external keyboard if your device is a tablet. You can't use detachable device privacy screens. All other applications and programs must be closed during the test.

If you're bringing a personal device for testing, visit **bluebook.collegeboard.org/ students/approved-devices** for more information about device requirements.

If You Need Testing Accommodations

All testing accommodations for any of the SAT Suite of Assessments must be approved by the College Board SSD office.

If you have a disability that requires accommodations such as a screen reader, extra breaks, or permission to test blood sugar, be sure to have your school request College Board approval well in advance of the test date you need the accommodations for. Requests for accommodations are handled by the SSD office. If you're already approved for accommodations on College Board tests, you don't need to submit a new accommodations request for the digital tests.

IMPORTANT: *Supports such as dictionaries, translated test directions, and extended time are available for English learners. If you need English learner (EL) support, work with your school to help ensure it will be there on test day.*

Many accommodations work the same way for digital exams as they do for paper exams. For example, if you're approved for extended time, you'll receive a digital exam enabled with your approved amount of extended time per section.

Some accommodations differ for digital testing because of features available in Bluebook. For example, if approved for large-print test books, you won't need separate exam materials. You can take the digital exam with an increased font size by zooming in to enlarge the content as needed.

Some accommodations don't impact the test format, such as permission for small-group testing, food/drink/medication, and permission to test blood sugar. Additionally, if you're approved for human reader, braille, pre-recorded audio, or scribe, you'll now test with a screen reader or dictation. If you can't use the digital accommodation (e.g., screen reader) and need to continue to test with a human reader/scribe, speak to your SSD coordinator or contact the SSD office as soon as possible. Visit our website for more information about digital accommodations at **cb.org/digital-accommodations**.

When considering accommodations, note the following:

- Work with your school's SSD coordinator or counselor for accommodations. Your SSD coordinator or other appropriate school staff can help determine what accommodations are best for you and submit a request online.
- If you want to request accommodations on your own, download a Student Eligibility Form from **accommodations.collegeboard.org/request-accommodations/request/ without-the-school**.
- Once approved for accommodations, with some exceptions, you remain approved and do not have to apply again when taking another College Board test.
- If you move to a new school after you've been approved for accommodations, your new school needs to confirm your continued eligibility. Provide a copy of your eligibility letter to your new school.
- If you're approved for extended time for math, you'll get it just for math; but if you're approved for extended time for reading, you'll get it for the whole test.
- Talk to your SSD coordinator or other appropriate staff member before testing to confirm what accommodations you're approved for and any additional information you need for testing. If you are interested in opting out of your accommodations for testing, you'll need to tell your test coordinator at least 2 weeks ahead of test day.
- Bring your SSD eligibility letter with you on test day in case there are any questions.

Accommodations and Digital Testing

The SAT is accessible to students approved to use assistive technology (AT). You'll need to open and start the AT device or software before you open Bluebook for practice and for testing. On test day, adjust any necessary settings before you start to check in for the digital test. The app has extensive help content to answer your questions about setup, navigation, and tools to help you access test content.

IMPORTANT: *It is very helpful to practice taking a digital test with the technology you plan to use to test. Please see Prepare for the SAT on page 9 for more information about practice.*

REMINDER: *All students must stay for the entire test. If you have accommodations that involve additional timing, you must stay for your approved amount of extended time. At the end of the test, wait until you get confirmation that your answers have submitted before closing the lid to your laptop, turning off your tablet screen, closing Bluebook, or shutting down your device.*

Privacy Policies

College Board recognizes the importance of protecting your privacy. Please review our privacy policies at **collegeboard.org/privacy-center** ("Privacy Policies") and the SAT School Day Testing Rules later in this guide to understand our collection, use, and disclosure of your personally identifiable information.

Telemarketing Scams

We sometimes get reports of phone scams when callers posing as employees of College Board try to sell test preparation products or request sensitive, personally identifying information, such as credit card and Social Security numbers. College Board does not make unsolicited phone calls or send emails to students or families requesting this type of information. This type of activity, known as telemarketing fraud, is a crime and should be reported to local law enforcement.

Test Question Inquiries

If you find what you consider to be an error or an ambiguity in a test question, tell the test coordinator immediately after the test. You may also email **satquestion@collegeboard.org**.

In your inquiry, provide your name and mailing address, the date you took the SAT, the name and address of the school where you took the test, the test section and module, the test question (as well as you can remember), and an explanation of your concern about the question.

College Board will send you a written response after your inquiry has been reviewed thoroughly by subject-matter specialists. If you submit a report for what you consider to be an error or an ambiguity in a test question, you understand that College Board may need to hold your SAT score for review. As a result, your score may not be available by the published release date for your administration.

Predicting College Grades

A primary purpose of the SAT is to predict how prepared students are to succeed, both in college and in career training programs. College Board continues to conduct extensive research on the predictive validity of the SAT. Several recent validity studies examined digital SAT score relationships with other education measures such as high school grade point average (HSGPA) and the relationship of SAT scores to university outcomes. We found that the digital SAT, with its closely aligned content and comparable scores to the paper and pencil SAT, is strongly predictive of college performance. These studies showed that:

- Digital SAT scores are strongly related to paper and pencil scores, and there's a strong relationship between students' digital SAT scores and other educational measures (i.e., HSGPA, PSAT/NMSQT, AP® Exam scores).
- Digital SAT scores are as predictive of college performance as paper and pencil SAT scores, and they continue to meaningfully improve the prediction of college performance above high school GPA alone.
- Institutions using paper and pencil SAT scores can have confidence that digital SAT scores will provide valuable insights for understanding students' readiness for college, course placement and major field decisions, scholarship and honors program decisions, and identifying students who may need academic support.

SAT scores provide meaningful information about a student's likelihood of success in college, but the SAT should not be used as the sole source of information for high-stakes decisions. Find out more at **sat.org**.

Preliminary studies show a strong comparability of skills and knowledge tested on the digital and paper and pencil versions of the test; in fact, scores on either format can be compared to each other. Download a copy of **Assessment Framework for the Digital SAT Suite** to learn about the evidence-based design and development of the digital SAT Suite. A large-scale national study evaluating the validity of the digital SAT to predict outcomes in college will be conducted once College Board has sufficient data from operational administrations of the test to support such a study.

Procedures to Ensure Fairness and Equity

College Board combats any bias in our tests with our review processes. Fairness reviewers help ensure that test materials are accessible to all students, have no offensive or insensitive content, and aren't made easier or harder by factors outside the subject being measured. You can download a copy of **Assessment Framework for the Digital SAT Suite** to learn about fairness on the tests.

Relationship of SAT Scores to Family Income

College Board no longer collects information regarding family income from test takers. Past data indicate that students from every income level obtain a full range of SAT scores.

Prepare for the SAT

You may have an opportunity to practice for the SAT before testing as part of your school's digital readiness activities. The school where you're testing will register you and provide sign-in credentials for Bluebook during the readiness activities. You can access the following practice tools in the app:

Test Preview: To prepare for the SAT, you'll have access to a test preview within Bluebook. This tool helps you:

- Get familiar with functions in the app.

- See the structure of the test.

- Try a small sample of Reading and Writing and Math questions to familiarize yourself with the kinds of questions you'll encounter on test day and with how to properly enter your answers.

- Try all the testing tools and experience how the digital tests work with any assistive technology you're approved to use.

Full-Length Adaptive Digital SAT Practice Test: You can access several practice tests in Bluebook. If your school does not run a full-length practice session during the readiness check, you can download Bluebook and sign in using the credentials provided by your school.

Taking a full-length practice test for the SAT will let you experience digital testing and familiarize yourself with test content. If you'll be using a personal device for testing, you can also make sure your testing device supports the app and is ready to use for testing. The full-length practice test will also give you a score.

College Board provides downloadable versions of linear practice tests for students who will test with paper-based accommodations. Because they are nonadaptive—please see description of what adaptive testing is on page 3—these linear tests are longer and require more questions to assess your knowledge and skills. To practice on paper, you'll need to print the linear practice test or ask your counselor to help you obtain the test.

Official Digital SAT Prep on Khan Academy: You can go to Khan Academy® and enter your planned test date and location to be directed to the best test prep content for your test type. Khan Academy's digital SAT course content includes videos, articles, and worked examples designed to help you understand and experience what's new about the digital SAT Suite. Visit **khanacademy.org/sat**. For more information on practice for the SAT, go to **sat.org/practice**.

Practice Test

Take an official SAT practice test to become familiar with Bluebook, including the types of questions you'll answer and the exam tools you'll use to take the test. We also recommend taking a practice test in Bluebook before test day. Both sections on the SAT (Reading and Writing, Math) have two modules. Depending on how you answer the questions in the first module, you'll be routed to a second module, which has a different mix of difficulty levels. The mix of questions in the second module is, on average, either of higher difficulty or of lower difficulty than that in the first module. Taking a practice test in Bluebook lets you experience the transition between modules so you know what to expect on test day.

1. Download the Bluebook app at **bluebook.app.collegeboard.org**.

2. Go to **Practice and Prepare** on the Bluebook homepage, and select **Full-Length Practice.** (You can only access the full-length practice with the same sign-in credentials provided by your school.)

3. After you've finished the practice test in Bluebook, go to **My Practice** at **mypractice.collegeboard.org** and sign in with the same credentials provided by your school to view your score results and to review your practice exam questions, answers, and their explanations.

For more ways to prepare for the digital SAT, take a look at this **blog**.

What the Digital Reading and Writing Section Is Like

The Reading and Writing section of the SAT is designed to measure your success with building critical college and career readiness in literacy. In this section, you'll answer multiple-choice questions requiring you to read, comprehend, and use information and ideas in texts; analyze the craft and structure of texts; revise texts to improve the rhetorical expression of ideas; and edit texts to follow core conventions of Standard English.

Passages in this section, which serve as the basis for answering test questions, represent the subject areas of literature, history/social studies, the humanities, and science. There is a single question per passage.

Select questions in this section are accompanied by an informational graphic.

Reading and Writing Section Overview

Test length:

- 1st module: 25 operational questions and 2 pretest questions
- 2nd module: 25 operational questions and 2 pretest questions

Total: 54 questions

Time per module:

- 1st module: 32 minutes
- 2nd module: 32 minutes

Total: 64 minutes (~1 minute and 11 seconds per question)

Questions in the Reading and Writing section represent one of four content domains, shown in the table that follows. To help you budget your time, questions that test similar skills and knowledge are grouped together and arranged from easiest to hardest. Pretest questions don't count toward your score.

READING AND WRITING SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

Content Domain	Domain Description	Skill/Knowledge Testing Points	Question Distribution
Craft and Structure	Measures the comprehension, vocabulary, analysis, synthesis, and reasoning skills and knowledge needed to understand and use high-utility words and phrases in context, evaluate texts rhetorically, and make connections between topically related texts	▪ Words in Context; Text Structure and Purpose; Cross-Text Connections	13–15 questions
Information and Ideas	Measures comprehension, analysis, and reasoning skills and knowledge and the ability to locate, interpret, evaluate, and integrate information and ideas from texts and informational graphics (tables, bar graphs, and line graphs)	▪ Central Ideas and Details; Command of Evidence (Textual, Quantitative); Inferences	12–14 questions
Standard English Conventions	Measures the ability to edit texts to conform to core conventions of Standard English sentence structure, usage, and punctuation	▪ Boundaries; Form, Structure, and Sense	11–15 questions
Expression of Ideas	Measures the ability to revise texts to improve the effectiveness of written expression and to meet specific rhetorical goals	▪ Rhetorical Synthesis; Transitions	8–12 questions

NOTE: *Some tests may differ from these specifications because of format variations. For example, some students with accommodations will take a linear test (with linear practice also available in Bluebook), and that linear test has different item counts in the modules. You can learn more in the* **Assessment Framework for the Digital SAT Suite.**

What the Digital Math Section Is Like

The Math section of the SAT is designed to measure your success with building critical college and career readiness knowledge and skills in math. It focuses on key elements of algebra, advanced math, problem-solving and data analysis, and geometry and trigonometry. Over the course of the Math section, you'll answer multiple-choice and student-produced response questions that measure your fluency with, understanding of, and ability to apply the math concepts, skills, and practices that are most essential.

Approximately 30% of Math questions are set in context. These in-context "word" questions require you to consider a science, social studies, or real-world scenario and apply your math skills and knowledge, along with an understanding of the context, to determine the answer to each.

Select questions in this section are accompanied by an informational graphic.

Math Section Overview

Test length:

- 1st module: 20 operational questions and 2 pretest questions
- 2nd module: 20 operational questions and 2 pretest questions

Total: 44 questions

Time per module:

- 1st module: 35 minutes
- 2nd module: 35 minutes

Total: 70 minutes (~1 minute and 35 seconds per question)

Questions from all four content domains appear in each test module. Across each module, questions are arranged from easiest to hardest, allowing you to have the best opportunity to demonstrate what you know and can do. Pretest questions don't count toward your score.

MATH SECTION CONTENT DOMAINS AND QUESTION DISTRIBUTION

Content Domain	Domain Description	Skill/Knowledge Testing Points	Question Distribution
Algebra	Measures the ability to analyze, fluently solve, and create linear equations and inequalities as well as analyze and fluently solve equations and systems of equations using multiple techniques	• Linear equations in 1 variable; Linear equations in 2 variables; Linear functions; Systems of 2 linear equations in 2 variables; Linear inequalities in 1 or 2 variables	13–15 questions
Advanced Math	Measures skills and knowledge central for progression to more advanced math courses, including demonstrating an understanding of absolute value, quadratic, exponential, polynomial, rational, radical, and other nonlinear equations	• Equivalent expressions; Nonlinear equations in 1 variable and systems of equations in 2 variables; Nonlinear functions	13–15 questions
Problem-Solving and Data Analysis	Measures the ability to apply quantitative reasoning about ratios, rates, and proportional relationships; understand and apply unit rate; and analyze and interpret 1- and 2-variable data	• Ratios, rates, proportional relationships, and units; Percentages; 1-variable data: distributions and measures of center and spread; 2-variable data: models and scatterplots; Probability and conditional probability; Inference from sample statistics and margin of error; Evaluating statistical claims: observational studies and experiments	5–7 questions
Geometry and Trigonometry	Measures the ability to solve problems that focus on area and volume; angles, triangles, and trigonometry; and circles	• Area and volume; Lines, angles, and triangles; Right triangles and trigonometry; Circles	5–7 questions

NOTE: *Some tests may differ from these specifications because of format variations. For example, some students with accommodations will take a linear test (with linear practice also available in Bluebook), and that linear test has different question counts in the modules. You can learn more in the* Assessment Framework for the Digital SAT Suite.

What the SAT Essay Is Like

If you are taking a state-provided SAT, you may be required, or have the option, to answer an essay question as part of your test. The SAT Essay is a lot like a typical college writing assignment that asks you to analyze a text. It shows colleges that you're able to read, analyze, and write at the college level.

The SAT Essay asks you to use your reading, analysis, and writing skills. You'll be asked to:

- Read a passage.
- Explain how the author builds an argument to persuade an audience.
- Support your explanation with evidence from the passage.

SAT Essay Overview

- Total questions: 1 prompt, with points to consider and directions
- 1 passage
- Time allotted: 50 minutes to read and analyze the passage and to develop a written response

What the SAT Essay Measures

The SAT Essay shows how well you understand the passage and use it as the basis for a well-written, well-thought-out response. Your essay will be scored on 3 dimensions, each on a 2–8 scale:

Reading: A successful essay shows that you understood the passage, including the interplay of central ideas and important details. It also shows effective use of textual evidence.

Analysis: A successful essay shows your understanding of how the author builds an argument by:

- Examining the author's use of evidence, reasoning, and/or stylistic and persuasive techniques (or other elements of your choosing)
- Supporting your claims and points effectively
- Focusing on those features of the passage that are most relevant for completing the task

Writing: A successful essay is cohesive, organized, and precise, uses an appropriate style and tone, has varied sentences, and observes the conventions of standard written English.

See The SAT Essay Scoring Guide on page 14 to learn more about how the essay is scored.

The Essay Prompt

The prompt shown below is nearly identical to the one that will appear on the SAT.

As you read the passage below, consider how [the author] uses:

- Evidence, such as facts or examples, to support claims.
- Reasoning to develop ideas and to connect claims and evidence.
- Stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.

Write an essay in which you explain how [the author] builds an argument to persuade [their] audience that [author's claim]. In your essay, analyze how [the author] uses one or more of the features listed above (or features of your own choice) to strengthen the logic and persuasiveness of [their] argument. Be sure that your analysis focuses on the most relevant features of the passage. Your essay should not explain whether you agree with [the author's] claims, but rather explain how [the author] builds an argument to persuade [their] audience.

The Essay Passage

All passages have these things in common:

- Written for a broad audience
- Argue a point
- Express subtle views on complex subjects
- Use logical reasoning and evidence to support claims
- Examine ideas, debates, or trends in the arts and sciences or in civic, cultural, or political life
- Always taken from published works

All the information you need to write your essay will be included in the passage or in notes about it.

Sample Essay Materials

The following student essays show you what kinds of attributes will be evaluated in the SAT Essay.

Each student essay is followed by an explanation of why it received the assigned score on each of the 3 dimensions. The directions on the next page match what you'll encounter on the actual test.

The SAT Essay Scoring Guide

Score	Reading	Analysis	Writing
4	**Advanced:** The response demonstrates thorough comprehension of the source text. The response shows an understanding of the text's central idea(s) and of most important details and how they interrelate, demonstrating a comprehensive understanding of the text. The response is free of errors of fact or interpretation with regard to the text. The response makes skillful use of textual evidence (quotations, paraphrases, or both), demonstrating a complete understanding of the source text.	**Advanced:** The response offers an insightful analysis of the source text and demonstrates a sophisticated understanding of the analytical task. The response offers a thorough, well-considered evaluation of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing. The response contains relevant, sufficient, and strategically chosen support for claim(s) or point(s) made. The response focuses consistently on those features of the text that are most relevant to addressing the task.	**Advanced:** The response is cohesive and demonstrates a highly effective use and command of language. The response includes a precise central claim. The response includes a skillful introduction and conclusion. The response demonstrates a deliberate and highly effective progression of ideas both within paragraphs and throughout the essay. The response has a wide variety in sentence structures. The response demonstrates a consistent use of precise word choice. The response maintains a formal style and objective tone. The response shows a strong command of the conventions of standard written English and is free or virtually free of errors.
3	**Proficient:** The response demonstrates effective comprehension of the source text. The response shows an understanding of the text's central idea(s) and important details. The response is free of substantive errors of fact and interpretation with regard to the text. The response makes appropriate use of textual evidence (quotations, paraphrases, or both), demonstrating an understanding of the source text.	**Proficient:** The response offers an effective analysis of the source text and demonstrates an understanding of the analytical task. The response competently evaluates the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing. The response contains relevant and sufficient support for claim(s) or point(s) made. The response focuses primarily on those features of the text that are most relevant to addressing the task.	**Proficient:** The response is mostly cohesive and demonstrates effective use and control of language. The response includes a central claim or implicit controlling idea. The response includes an effective introduction and conclusion. The response demonstrates a clear progression of ideas both within paragraphs and throughout the essay. The response has variety in sentence structures. The response demonstrates some precise word choice. The response maintains a formal style and objective tone. The response shows a good control of the conventions of standard written English and is free of significant errors that detract from the quality of writing.

Score	Reading	Analysis	Writing
2	**Partial:** The response demonstrates some comprehension of the source text. The response shows an understanding of the text's central idea(s) but not of important details. The response may contain errors of fact and/or interpretation with regard to the text. The response makes limited and/or haphazard use of textual evidence (quotations, paraphrases, or both), demonstrating some understanding of the source text.	**Partial:** The response offers limited analysis of the source text and demonstrates only partial understanding of the analytical task. The response identifies and attempts to describe the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's own choosing, but merely asserts rather than explains their importance, Or one or more aspects of the response's analysis are unwarranted based on the text. The response contains little or no support for claim(s) or point(s) made. The response may lack a clear focus on those features of the text that are most relevant to addressing the task.	**Partial:** The response demonstrates little or no cohesion and limited skill in the use and control of language. The response may lack a clear central claim or controlling idea or may deviate from the claim or idea over the course of the response. The response may include an ineffective introduction and/or conclusion. The response may demonstrate some progression of ideas within paragraphs but not throughout the response. The response has limited variety in sentence structures; sentence structures may be repetitive. The response demonstrates general or vague word choice; word choice may be repetitive. The response may deviate noticeably from a formal style and objective tone. The response shows a limited control of the conventions of standard written English and contains errors that detract from the quality of writing and may impede understanding.

Score	Reading	Analysis	Writing
1	**Inadequate:** The response demonstrates little or no comprehension of the source text. The response fails to show an understanding of the text's central idea(s), and may include only details without reference to central idea(s). The response may contain numerous errors of fact and/or interpretation with regard to the text. The response makes little or no use of textual evidence (quotations, paraphrases, or both), demonstrating little or no understanding of the source text.	**Inadequate:** The response offers little or no analysis or ineffective analysis of the source text and demonstrates little or no understanding of the analytical task. The response identifies without explanation some aspects of the author's use of evidence, reasoning, and/or stylistic and persuasive elements, and/or feature(s) of the student's choosing, Or numerous aspects of the response's analysis are unwarranted based on the text. The response contains little or no support for claim(s) or point(s) made, or support is largely irrelevant. The response may not focus on features of the text that are relevant to addressing the task, Or the response offers no discernible analysis (e.g., is largely or exclusively summary).	**Inadequate:** The response demonstrates little or no cohesion and inadequate skill in the use and control of language. The response may lack a clear central claim or controlling idea. The response lacks a recognizable introduction and conclusion. The response does not have a discernible progression of ideas. The response lacks variety in sentence structures; sentence structures may be repetitive. The response demonstrates general and vague word choice; word choice may be poor or inaccurate. The response may lack a formal style and objective tone. The response shows a weak control of the conventions of standard written English and may contain numerous errors that undermine the quality of writing.

Information You'll Need on Test Day for Digital Testing

Be prepared for digital testing by making sure you bring only what you need for the test. You will have a testing device, but won't be able to use or access any other personal electronic devices, such as a mobile phone or wearable technology, during the test. Review the other important guidelines in this section to make sure you understand the policies that cover your SAT testing experience.

This section also includes information about test day technical support.

Test Day Items

See Section 1 of the SAT School Day Testing Rules on page 26 for full requirements for taking the SAT.

The following items are required for taking the SAT:

- A pen or pencil for scratch work (it doesn't have to be a No. 2 pencil).
- A fully charged, acceptable testing device with Bluebook already downloaded.
- A valid photo ID for check-in if testing as an Away Student.

Though not required, consider bringing:

- A list of 4 colleges/scholarships you would like to send your scores to.
- Snacks and drinks (which must be under your desk during testing).
- An acceptable calculator for use throughout the Math section of the test (if you prefer using a handheld calculator to using the embedded Desmos calculator in the Bluebook app).
- Extra batteries, a power cord, and backup calculator.

Testing Guidelines

This section summarizes important guidelines for digital testing. See Section 1 of the SAT School Day Testing Rules on page 26 to make sure you cover all the steps to successfully prepare to take the SAT.

- If you are allowed to bring your own or a school-issued device, plan ahead and bring equipment that's in good working order with enough battery power to last for 3 hours. Your testing device must be able to connect to Wi-Fi, and you may need to update your operating system to support the digital test. Testing staff might not have extra batteries or calculators.
- If you are allowed to bring your own device, you need to download the Bluebook app from **bluebook.app.collegeboard.org**.
- If you're testing with extended time, bring a power cord; your testing site should provide an outlet for recharging if needed.
- If your school holds one, you'll complete a digital readiness check session led by school staff before testing. You'll be required to review and agree to the SAT School Day Testing Rules prior to testing, and you'll be able to familiarize yourself with Bluebook. Exam setup is a required step, which will happen during the digital readiness check session or right before the test. As part of exam setup, you'll have the option to provide additional information about yourself. This information is used by College Board to help ensure the test is fair for all test takers.

- On test day, you'll follow instructions to connect to Wi-Fi, complete exam check-in on your testing device, and type a brief statement saying that you agree to follow all rules for the exam.

  - Store any snacks or drinks you bring under your desk. You may only eat snacks during breaks. The testing staff will tell you where you can go to have your snack.
  - You must remain in the testing site for the duration of the test. If you leave before you're dismissed your scores are subject to cancellation.

Support on Test Day

Your school will be providing additional support on test day. They will help ensure the Wi-Fi network is working and assist you if you encounter connectivity issues.

REMINDER: *You need an internet connection to start the test and at the end of testing to submit your answers. If you lose connectivity while you're testing, you can keep going without losing any work.*

Additionally, there will be a help room for you to troubleshoot device issues with the testing staff. We will also have Customer Service resources ready to troubleshoot issues on test day.

Before, during, and after testing, there is a help icon in the Bluebook app where users can review troubleshooting tips and FAQs.

IMPORTANT: *When using Bluebook as intended, with no other programs or applications running, the draw on your device's battery will be fairly low. You're allowed to have a power cord with you, but a majority of students can take the entire test without ever plugging in their devices.*

Submitting Your Answers

Do not close the lid to your laptop, turn off your tablet screen, close Bluebook, or shut down your device until you see the Congratulations screen indicating that your answers have been submitted.

In the event of an internet disruption at the end of the test, or another issue that keeps you from submitting your answers, you'll need to follow instructions provided by your school to complete submission. This may include waiting until the internet is back online to leave the testing room, or returning later with your testing device once the internet service resumes.

If answers aren't received by the end of the submission period, College Board may cancel your scores.

After the Digital Test

Once you've taken the digital SAT, you'll be ready for the next step of accessing your scores, understanding them, and gauging your progress. Use the information in this section to help you make the most of your scores. You can also start exploring other tools that College Board offers to help you plan for the future.

How the SAT Is Scored

The following table shows all the scores you'll receive on the SAT.

All test questions are first scored as correct or incorrect. There is no penalty for guessing, so try to answer every question. The difficulty level and other qualities of each question (such as how well it differentiates skill level or how easy it is to guess on a question), as well as whether the student got the question right or wrong, are taken into account when calculating a student's score. This score is then converted to the reported scaled score of 200–800 on each section. Every test conforms to a standardized specification of question types and qualities, so all students have equitable opportunity to demonstrate their strengths.

SAT Score Reported	Details	Score Range
Section Scores (2)	▪ Reading and Writing (RW) ▪ Math (M)	▪ 200–800 ▪ 200–800
Total Score	Sum of the 2 section scores	400–1600
Essay Scores (3) (If the SAT Essay is taken. SAT Essay is not available for the SAT Weekend and is only available in some states for in-school testing.)	▪ Reading ▪ Analysis ▪ Writing	2–8

Retesting

If you encounter an issue on test day that makes you want to consider canceling your score, you may be able to work with your school to retest later in the testing window. (For more information on canceling scores, please see Section 4(e), Test Taker Reporting Violations or Suspicious Behavior, of the SAT School Day Testing Rules on page 31.)

Contact your school's test coordinator immediately to report any issues you encountered on test day.

Fee Waiver Benefits for Income-Eligible Students

College Board offers a number of fee waiver benefits to income-eligible students who take the SAT.

Each qualifying student can use up to 2 waivers for SAT Weekend administrations and unlimited score sends to colleges, universities, and scholarship programs. SAT fee waivers also give first-time, U.S. college and university applicants fee waivers for applying for nonfederal financial aid using CSS Profile®. Learn more about this at **profileonline.collegeboard.org**.

Also, seniors who use or can supply a fee waiver code will automatically receive waived application fees at participating colleges and universities. You can learn about eligibility and the other benefits offered to help you in the college application process at **sat.org/feewaivers**.

Talk to your counselor if you think you qualify for a fee waiver. Your fee waiver status may be shared with your school and district.

IMPORTANT: *Don't forget the Free Application for Federal Student Aid (FAFSA®)—the form you'll need to qualify for most financial aid opportunities—can be filed beginning October 1. You should complete your FAFSA as early as possible.*

Introducing BigFuture School and Connections

Get Your SAT Score Delivered Right to Your Phone

BigFuture School is a free mobile app that lets you view your scores and get customized career information and guidance about planning and paying for college.

When you take the SAT on a school day, you may have an opportunity to share your mobile phone number with us. After you complete the test, we'll text you a link to download the app, send you a code you'll use to sign in, and let you know when your scores are ready. We won't use your phone number for any other reason.

BigFuture School is available only to students 13 and older who are testing in the U.S.

A New Way to Find Colleges and Scholarships

You may also choose to participate in Connections, a free program that lets you hear directly from nonprofit colleges, scholarship programs, and educational organizations that are interested in students like you. We use the information you and your state, district, or school provide as part of the SAT—including your score range—to make connections that are relevant to you.

NOTE: *The content from these educational organizations is not written, edited, or approved by College Board.*

We'll deliver this content via the BigFuture School app, email, and postal mail (if you choose to download BigFuture School, and/or provide your email and/or address when you take the SAT or later in the BigFuture School mobile app (all of which is optional).

Read more about BigFuture School and Connections at **bigfutureschool.org**.

Connections Puts Privacy First

We will never share your personal information with any of these organizations as part of Connections. If you're interested in one of the colleges or programs we tell you about, you decide if and when to contact them. We may provide reports about your use of Connections to these organizations, but none of your personal info will be included.

What Organizations Will We Connect You With?

When you opt in to Connections, we will only deliver content to you from nonprofit organizations that meet one of the following criteria:

- Nonprofit colleges and universities accredited institution-wide by a U.S. DoE recognized accreditor to offer 2-year associate and/or 4-year bachelor's degrees
- Nonprofit colleges and universities outside the U.S. accredited institution-wide by a government recognized accrediting agency
- 501(c)(3) organizations for the purpose of offering no-cost scholarships, financial aid, or information regarding access to higher education
- Nonprofit consortia of any of the above organizations for the purpose of offering no-cost scholarships, financial aid, or information regarding access to higher education with equal regard for any and all organizations participating in the consortia

What Information About You Will We Use?

To customize the content you see as part of Connections, we use information your state, district, or school provides us with and information you choose to provide to us.

The educational and career interests and preferences you share with us will be used to tailor the content you see in Connections.

Information about you that your state, district, or school provides:

- Date of birth
- Where you go to school
- Grade level
- Gender
- Which College Board test you're taking
- When you will test

Information about you that you may decide to provide (optional):

- Home/mailing address
- Email address
- Race
- Ethnicity
- First and best language
- GPA
- Intended college major
- Level of education aspirations
- Parents' level of education

Opting Out Is Easy

Your participation in BigFuture School and Connections is completely voluntary, and you can opt out at any time.

There are different ways you can opt out of BigFuture School text messages:

- Text **STOP** to any text we send you about BigFuture School.
- Call Customer Service at 866-756-7346.
- For additional help, text **HELP** to any text we send you about BigFuture School or contact us at **cb.org/contact**.

There are different ways you can opt out of Connections:

- There is an opt-out feature within the BigFuture School app.
- You can contact College Board's Customer Service at 866-756-7346.

You are also able to control specific communication preferences as you use Connections, including through email/mail/app notification controls within the app, an unsubscribe option within Connections emails, opt-out instructions included in each mailing, and by contacting College Board Customer Service.

Please know that your school, district, or state may choose to not provide access to Connections for its students or students that test at their school(s).

SAT scores will be available in the BigFuture School mobile app. Please vist **satsuite.colleegeboard.org/sat/scores/sat-score-release-dates** for score release dates.

Getting Your Scores

In addition to the BigFuture School mobile app, an official student score report called "Your Score Report" is provided for every SAT test taker. You can review this score report with educators at your school. Schools have access to the downloadable PDF score reports for their students through the online K–12 score reporting portal. If you're an Away Student, your scores will be sent to the school you normally attend. You can also call customer service to obtain a copy.

As always, you may use or create a personal College Board account at **studentscores.collegeboard.org** to get additional insights about your scores and explore BigFuture.

Explore Career Options

For the first time, your score report will include personalized Career Insights—a snapshot of career options based on a variety of factors including alignment with the math and reading and writing skills based on your SAT Suite performance and in-demand jobs in your state. Career Insights are intended to stimulate your thinking, broaden your awareness, and encourage deeper career exploration. Visit **bigfuture.org** to discover careers that interest you.

Sending Scores

You'll also have the opportunity when you take the SAT to choose up to 4 colleges, universities, or scholarship programs to receive your scores for free on your answer sheet. We share with your school and district the names of the organizations you select for your four free score sends.

You may make your free selections during testing or within three days after testing. To make or change your selections, use your sign-in ticket from the test to sign in to Bluebook. Then go to **My Tests> Past** where this test will be listed and click on SAT Score Sends.

You can also select additional institutions to share your score with later online, but you'll have to pay for each score you send (unless you're eligible for a fee waiver).

The scores you receive and the score reports received by colleges and your high school contain total and section scores. Section scores are converted to a 200- to 800-point scale, and these are added together to create a total score between 400 and 1600. (See How the SAT Is Scored on page 19 for more information.) Additional score sends include all your available scores unless you choose otherwise, as explained later in this section.

You'll also have the opportunity when you register for the SAT to choose up to 4 colleges, universities, or scholarship programs to receive your scores for free. You can designate your score recipients (i) at the time you register, (ii) any time until you test or (iii) within nine days after you test. For these free score sends, only your scores from the test date on the registration will be sent (or the makeup test for that registration if you take a makeup test), unless you specifically ask to send more existing SAT scores. (Sending scores to additional colleges, universities, or scholarship programs can be requested for a fee online.) We share with your school and district the names of the organizations you select for your four free score sends.

You can order additional score reports. They'll be sent to your designated colleges, universities, and scholarship programs a few weeks after the request is received.

If you want to change where your scores are sent, you have until 9 days after the test date to alter your 4 free score reports at no charge. After that, you'll be charged the additional score report request fee for any added or changed report requests. Score Choice™ lets you choose which scores are sent.

The scores you receive and the score reports received by colleges and your high school contain total and section scores. Section scores are converted to a point scale from 200 to 800; these are added together to create a total score between 400 and 1600. (See How the SAT Is Scored on page 19 for more information.) Additional score sends include all your available scores unless you choose otherwise, as explained later in this section.

When you request that we send your scores to colleges or other organizations as directed by you during school day testing, we send your scores along with demographic information sufficient for identity matching to those colleges and organizations, who may then use it to support your applications to those organizations.

College Board doesn't use your reported scaled score by itself or in combination with any other information to predict your individual future academic performance at specific postsecondary institutions. However, College Board does help individual colleges and universities use and interpret SAT scores. Test scores are the property of College Board.

When you request that we send your scores to the colleges, universities, or scholarship programs you choose, we send your scores, certain demographic information about you, and other information you provide when taking the SAT to those organizations, in accordance with **sat.org/scores**. These organizations may use this information to send you information about admissions, educational, financial aid, and scholarship opportunities. Being contacted by these organizations does not mean you have been admitted or are eligible for a scholarship or financial aid program. You must submit an application to be considered for admission at a college or university, and complete any steps required by any scholarship programs to be considered for their opportunities.

In certain college and university systems, once you submit your score to 1 school, other schools within that system will also have access to your score. Please note, however, that if you are applying to more than 1 school within a college or university system, it is still important for you to send your SAT scores to each individual school. If you are not sure whether the specific school you are applying to is part of such a system, contact the school's admission office.

Additionally, if you have decided to participate in Student Search Service, colleges and universities may identify you to provide you with materials about college admission and financial aid. See **Student Search Service** for more information.

Score Reporting

Score Choice

If you take the SAT more than once, you can have the option of Score Choice™, if you choose to send scores online for a fee. With Score Choice, you can choose which scores you send to colleges. Choose by test date for the SAT—but keep in mind that some colleges and scholarship programs require you to send all your scores.

This online service is optional and only applies to scores already received. It is not applicable to any of your 4 free score sends you may select; those scores are automatically included in those score reports. If you don't use Score Choice, we'll send all your SAT scores from your most recent 6 administrations. However, if you want only your highest scores to be seen from already released scores, select Score Choice. Each school or program has its own deadlines and policies for how scores are used. Information is listed on the score-sending site for each participating organization, but check with the individual school or scholarship program to make sure you're following its guidelines. We're not responsible for the accuracy of the information or the consequences of your decisions.

Score reports will be automatically sent to your high school and to the organizations you choose as described under Sending Scores on page 23.

- The organizations that you choose to receive score reports will have access to a copy of your essay if you take the SAT with Essay.
- Each time you take the SAT or SAT with Essay, the scores are added to your College Board record. All of your scores are reported to your high school.
- You can order additional score reports online, for a fee. They'll be sent to your designated colleges and scholarship programs a few weeks after the request is received. Once you place an order to send scores, the order cannot be canceled.
- If your score is canceled, no score reports for that test date will be sent.
- If you take a retest, the score report(s) will include the score from the retest.

Keeping Scores on File

Your test scores and related personal information that you provide to College Board become part of your student record and are kept indefinitely. For requests to have a permanent College Board student record removed, individuals must call College Board Customer Service, write to College Board, Attention Customer Service, or email **DataProtectionInquiry@collegeboard.org.** See the inside front cover of this guide for contact information.

For additional information regarding College Board's score cancellation policy, see Section 4 of the SAT School Day Testing Rules on page 30. For more information about voluntarily canceling your scores, see Section 6b of the SAT School Day Testing Rules on page 34.

SAT School Day Testing Rules

Introduction

These Testing Rules ("**Testing Rules**," "**Terms and Conditions**," or **"Agreement"**) are a legal contract between you and College Board ("**College Board**" or "**we**"). They set forth important rules and policies you must follow related to taking the digital SAT® School Day (**"SAT"** or **"SAT School Day"**). Please read these carefully.

All disputes between you and College Board will be resolved through binding arbitration in accordance with Section 9 of this Agreement. You understand that by agreeing to arbitration, you are waiving your right to resolve disputes in a court of law by a judge or jury except as otherwise set forth in this Agreement.

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Section 1. *Requirements for the SAT*

The SAT School Day is taken at a school (typically a school you attend) ("**your school**") on a Testing Device as defined below. It is administered on the College Board Bluebook™ digital testing application ("**Exam App**") that is downloaded to your Testing Device.

Step 1: Testing Device. You will need an eligible fully charged testing device ("**Testing Device**") that can connect to the internet to take the test. Testing Devices are one of the following: Windows laptop or tablet, Mac laptop, or iPad, or compatible desktop computer in a school computer lab. You can also use a Chromebook if it is a School-Managed Testing Device as defined below. You cannot take the SAT on a mobile phone. The Testing Device must have sufficient charge to last a duration of about three hours (to account for testing and set up).

The two types of Testing Devices are:

▪ School-Managed Testing Device: a device your school provides to you for your use in testing that your school has administrative rights over.

▪ Personal Testing Device: a device you bring for your use in testing that is not provided by your school. If you bring a Personal Testing Device, you must make sure that it is allowed by your school. You are responsible for making sure your Testing Device is running on the latest operating system software, and if it isn't, you must update it prior to testing. Schools reserve the right to deny use of outside devices on their school networks. Students may be asked to use a School-Managed Testing Device in these instances.

Step 2. Exam App Installation. The Exam App must be downloaded onto your Testing Device. If your Testing Device is a School-Managed Testing Device, your school administrator will likely download the Exam App to your Testing Device, but it is your responsibility to confirm that the Exam App has been installed. If you are using a Personal Testing Device, you will need to download the Exam App yourself from **bluebook.app.collegeboard.org** prior to testing.

Step 3. Exam Setup. You must complete exam setup (usually part of the digital readiness check at your school) to ensure that your Testing Device can connect to the school internet and you are able to test. Your school will need to provide you with sign-in credentials for you to complete the exam setup prior to testing. Your school may provide you with additional directions on preparing your Testing Device for testing, and you must follow such directions.

Step 4. Test Day.

▪ On test day, your school will direct you to your testing room.

▪ Your proctor will provide you with 3 sheets of scratch paper and your sign-in credentials to input into the Exam App.

▪ You will follow the instructions provided to you by the Exam App and your proctor.

▪ You will connect to your school's internet.

▪ You **must bring** the following **required items**:

  ◆ Acceptable photo ID if you are an Away Student (defined below) or testing at a school you don't regularly attend. (Digital SAT Suite ID requirements are on the College Board website at **satsuite.collegeboard.org/digital/what-to-bring-do/ id-requirements**.)

  ◆ Fully charged Testing Device with the Exam App installed.

  ◆ Acceptable Calculator (defined below) if you choose not to use the built-in Desmos calculator in the Exam App.

  ◆ Pen or pencil for scratch work (does not have to be a No. 2 pencil).

▪ You may also bring the following items on test day (as listed on the College Board website at **satsuite.collegeboard.org/digital/what-to-bring-do/what-to-bring**, unless your school prohibits these items:

  ◆ A power cord and/or a portable charger. (We can't guarantee you'll have access to an outlet during testing.)

  ◆ An external mouse and mouse pad if you use one.

  ◆ An external keyboard if you use one. (You can only use external keyboards with tablets—not laptops.)

Step 5. Taking the Test.

▪ Internet Connection: The Exam App is designed to work with an intermittent connection to the internet. An internet connection is required to start the test and to submit results at the end of the test. You will receive instructions from your proctor on test day if there is an outage.

- Modules: Each section of the SAT is made up of 2 modules. If required by your state, you may also take the Essay section of the test. Once you move on from a module, you cannot return to access any questions from it.

- Online Calculator: There is a graphing calculator built into the Exam App for your use on the Math section, but you may also bring an *Acceptable Calculator* as described on the College Board website at **satsuite.collegeboard.org/digital/what-to-bring-do/calculator-policy**. No other calculators are permitted.

- Managing Your Time: The Exam App has a timer that will count down the minutes and seconds remaining in each module. You can hide the timer, but once there are 5 minutes remaining, the timer will become visible until time is up. When time expires, your work will be automatically saved and submitted if you are connected to the internet. You will not be able to keep working on a module after time expires. You are required to stay for the full duration of the test. You cannot end a module early or submit your answers before the timer runs out.

- No Other Open Programs or Applications: Prior to testing, you must close all other applications or programs on your Testing Device. You cannot work in any other program or application while the test is running, and you cannot paste work into the Exam App from another program or application. You cannot have any open apps on your Testing Device at the start of testing. Attempting to do so may result in score cancellation. The only exception is for your use of approved assistive technology as a College Board–approved accommodation by College Board Services for Students with Disabilities.

- Answer Submission in the Exam App: You must enter your answers in the Exam App. You will not submit any handwritten work, files, or photos. You must not close your Testing Device lid until your answers are submitted. Closing the Testing Device lid before this point may prevent answers from being submitted and cause your test to be incomplete. Answer submission happens automatically if your Testing Device is connected to the internet when the SAT ends. If your answers were successfully submitted, you will see a confirmation screen indicating so. However, if your Testing Device is not connected to the internet when the SAT ends, you must work with your school to resolve any submission errors within the submission window. College Board will score all SAT exams that have been started, even if a submission is incomplete or a submission error occurs.

- Answer Submission in a Paper Test Book for Those with College Board–Approved Accommodation: Students approved by College Board for an accommodation to test with a paper test book only, outside of the Exam App, will record their answers in the test book by circling their final answer choice. Circle only 1 answer for each question. Multiple circled answers to 1 question will be counted as an incorrect answer. Most questions are multiple choice, but some questions are student-produced responses. Directions for filling in your answers to these questions are in your test book. You'll write your answer next to or under the test question and circle it clearly. You won't receive credit for anything written outside of the circle, or if there are multiple circles for a question. Be sure to follow all instructions to prevent any scoring delays or issues.

WARNING. College Board is not responsible for your failure to follow the steps, directions, and instructions relating to taking the SAT. You may be prevented from testing, in the sole discretion of College Board, for such failure.

Section 2. *Prohibited Items*

You **may not bring prohibited items** to the digital SAT. Prohibited items include:

- Electronic equipment including phones (except as set forth below), smartwatches, fitness trackers, wearable technology, cameras, recording or listening devices, or any other type of electronic or communication device except for your Testing Device used for the digital SAT and, if applicable, any assistive technology that you have been approved to use for testing as an accommodation by College Board. If not being collected, all prohibited electronic equipment must be powered off and stored away from desks during testing.

- Books, reference guides, notes, compasses, protractors, dictionaries, highlighters, or colored pencils.

- Papers of any kind.

- Watches that beep, make a noise, or have an alarm.

- Calculators that are not acceptable.

- Detachable privacy screens for a Testing Device.

- Reference guides, keyboard maps, or other typing instructions.

- Ear plugs.

- Headphones.

- Weapons or firearms.

If you do not bring the required items, or if you bring prohibited items, you may be denied admission to or be dismissed from the test site; in addition, we may decline to score your test, or cancel your score.

NOTE: *Some exceptions to the above may apply if a test taker has received a College Board–approved accommodation.*

Section 3. *Prohibited Behaviors*

You **may not engage** in the prohibited behaviors set forth below:

- Attempt to cheat or otherwise obtain an unfair advantage on the SAT.

- Remove or attempt to remove any test questions or responses or any notes or scratch paper from the testing area, including through memorization, give them to anyone else, or discuss them with anyone else through any means, including, but not limited to email, text messages, or the internet.

- At any time, improperly access the test area, the test (or any part of the test), an answer key, or any information about the test.

- Engage in any way in (i) theft or attempted theft of test content including through Exam App intrusion; (ii) postexam manipulation of test content, responses or test administration data; (iii) attempting to adversely impact or adversely impacting College Board or your school network or Exam App through any means including cybersecurity means.

- Attempt to give or receive assistance, including by copying or through the use of an answer key.

- Discuss, record, copy, or share information about the test including questions, answers, identifying information about the version or form of a test, or any other information that might compromise the security of the test at any time (including before the test, during the test, during breaks, or after the test).

- Communicate with other test takers or other individuals in any form while testing is in session.

- Allow anyone to see your test questions or answers or attempt to see or copy others' test questions or answers.

- Consult notes, other people, electronic devices, textbooks, websites, or any other resources during the test or during breaks.

- Have subject-related information on your clothing, shoes, or body.

- Use or access any prohibited items including devices or aids such as, but not limited to, mobile phones, smartwatches, fitness trackers, other oral or written communication devices or wearable technology, cameras, notes, or reference books, etc., during or in connection with the test, including during breaks.

- Have any applications running on your Testing Device other than the Exam App or approved assistive technology or visit any other digital resource(s) or website(s) during the test.

- Fail to turn in or store away a mobile phone in accordance with the school's collection process.

- Share a calculator with another person.

- Use a calculator on any test section other than the Math section.

- Use a prohibited calculator.

- Leave the testing room permanently prior to the conclusion of all sections of the test. Students may only test in their assigned testing room. Testing outside of their testing room may result in score cancellation.

- Go to a locker or leave the designated testing area at any time during the test administration, including during breaks.

- Deliberately attempt to and/or take the test for someone else or attempt to have someone else impersonate you to take the test.

- Provide false information to College Board.

- Disturb others during the test.

- Consume food or drink in unauthorized areas or times.

- Exhibit or engage in confrontational, threatening, or unruly behavior, conduct, or communication toward or concerning others including, without limitation, any test taker, test administrator, proctor, employee of College Board, or College Board contractor.

- Allow an alarm or a personal item to sound in the testing room.

- Fail to follow any of the test administration rules set forth in these Terms and Conditions or directions given by the testing staff.

- Utilize or attempt to utilize any artificial intelligence ("*AI*") tools, including, without limitation, AI writing solutions such as Generative Pre-trained Transformer ("*GPT*") 3 and 4 and subsequent versions or developments.

- Deliberately sabotage, damage, or attempt to remove the Testing Device from the testing room or test site during the administration of the test.

Section 4. *Score Cancellation and Disciplinary Measures*

a. **Score Cancellation and Disciplinary Measures.** In the event that College Board and/ or its contractors determine that your scores are invalid under Section 4(b) below, or you have engaged in Misconduct under Section 4(c) below, we may, in our sole discretion, take 1 or more of the following measures ("*Measures*"): deny you entry to a test administration, dismiss you from the test, decline to score your test, cancel your scores, ban you from taking future College Board assessments (including without limitation the SAT, Advanced Placement® (AP®) and CLEP® Exams), and/or share information with others as set forth in Section 4(f) below. **CAUTION! THE CONSEQUENCES OF CHEATING ON THE SAT ARE SEVERE.**

b. **Invalid Scores.** We may cancel your scores and/or take any of the other Measures described above, if after following the procedures set forth in this section, we determine, in our sole discretion, that there is substantial evidence that your scores are invalid ("*Invalid Scores*"). Examples of evidence of Invalid Scores include, without limitation, unusual answer patterns or failure to close all other applications or programs during testing or other evidence that indicates these Terms and Conditions have been violated. Before canceling your scores under this Invalid Scores section, we will notify you in writing (via email if an email address is provided by you in the Exam App for this test) or through your school and offer you 3 options: voluntary score cancellation, a retest (if during the testing window and available at the test site), or an opportunity to submit additional information and request a further review by a College Board panel. If you opt for a further review by a College Board panel, and it confirms, in its sole discretion, that your scores are invalid, we will offer you 3 options: voluntary score cancellation, a retest (if during the testing window and available at the test site), or binding arbitration. If the retest option is available at your test site and you choose to pursue the retest option, you may not review scores from the administration under review—such scores will be canceled. This process is referred to as the "*Score Validity Process*." Additional information about security measures and consequences of violating security policies is set forth on the College Board website at **satsuite.collegeboard.org/digital/test-security-fairness**. The binding arbitration option is available only for tests administered in the United States and U.S. territories.

c. **Misconduct.** Notwithstanding Section 4(b) above, if we determine, in our sole discretion, that there is overwhelming evidence that you violated these Terms and Conditions ("*Misconduct*"), the Score Validity Process will not apply, and we may cancel your scores and/or take any of the Measures described above. Examples of Misconduct might include overwhelming evidence that you used or attempted to use an answer key, mobile phone, the internet, or an application other than the Exam App; remove test content; adversely impact (e.g., take down, disrupt, or deface) the College Board server or Exam App through a cyberattack or other malicious activity; reverse engineer test specifications and content; or engage in postexam manipulation of test content, answer keys, or telemetry data. Misconduct may be established in various ways including, without limitation, through observations during an administration or by evidence discovered afterward.

d. **Testing Irregularities.** We may cancel your scores if we determine, in our sole discretion, that any testing irregularity occurred (collectively "*Testing Irregularities*"). Examples of Testing Irregularities include, without limitation, problems, irregular circumstances, or events associated with the administration of a test that may affect one (1) test taker or groups of test takers. Such problems include, without limitation, administrative errors (e.g., improper seating, improper admission to a test site, providing accommodations not approved by College Board), defective materials, defective equipment, technical issues (e.g., Exam App malfunction, Testing Device hardware issues, internet outage), evidence of possible preknowledge of secure test content, and disruptions of test administrations caused by events such as internet disruptions, natural disasters, weather events, epidemics or pandemics, wars, riots, civil disturbances, or other emergencies. When Testing Irregularities occur, we may cancel an entire administration or individual registrations, decline to score all or part of the test, or cancel scores. We may do this regardless of whether or not you caused the Testing Irregularities, benefited from them, or violated these Terms and Conditions. We may, in our sole discretion, give you the opportunity to take the test again within a reasonable time frame, and without charge. This is the sole remedy that may be available to you as a result of Testing Irregularities.

e. **Test Taker Reporting Violations or Suspicious Behavior.** You may confidentially report any suspected violation of the SAT Terms and Conditions, or any suspicion concerning the security of an SAT test administration, by immediately reporting this information to College Board online at **forms.collegeboard.org/reportcheating** or by emailing us at **collegeboardtestsecurity@collegeboard.org**.

f. **College Board Sharing Information with Third Parties.** We may share the results of test security investigations (including without limitation those relating to Misconduct and Invalid Scores described above, and other disciplinary-related information), with third parties, including with your school, any score recipient, college, higher education institution or agency, scholarship organization, potential score recipient, government agency in the United States or abroad, parents, legal guardians, or law enforcement. College Board may also share such information with third parties that have a legitimate reason for knowing the information or who may be able to assist College Board in its investigation or who may be conducting their own investigation. College Board may respond to inquiries from any institution to which you submitted a score. If you publicize any review, investigation, or decision of College Board, College Board may make any and all details of such matter public.

Section 5. *Privacy*

a. **Privacy Policies.** College Board recognizes the importance of protecting your privacy. Our privacy policies located at **collegeboard.org/privacy-center** ("*Privacy Policies*"), and also available to you under **Help** on the Exam App homepage, are part of these Terms and Conditions. You consent to collection, use, and disclosure by College Board of your personally identifiable information described in the Privacy Policies and in these Testing Rules. College Board may update its Privacy Policies from time to time, and they are subject to change up to 1 week prior to your test date and any subsequent test dates. You are required to review the Privacy Policies located on the College Board website at **collegeboard.org/privacy-center** prior to each test administration.

b. **Testing Device and Activity Data.**

Testing Device Data: When you download and use the Exam App, College Board will receive certain information about your Testing Device, including device type, operating system type and version, applications and processes running on your Testing Device, Internet Protocol (IP) address, screen size and resolution, number of screens, available memory, storage and disk bytes, disk mount, type and size, battery level, and other device-specific information for the purposes described below.

Activity Data: We also capture and monitor the actions you take in the Exam App, including your responses, where you click, where you put your mouse on the page, how long you spend on each page, ctrl/alt/delete attempts, and how you navigate through the Exam App.

Testing Device Data and Activity Data: Testing Device Data and Activity Data (collectively, "*Data*") may be used by College Board to make sure your Testing Device is compatible with the Exam App, for test security purposes, for test validation and research, and to develop and improve College Board products and services. Data may be disclosed to trusted vendors, but only in their provision of services to College Board, and we may disclose aggregated and de-identified Data. Data is not sold or licensed to third parties including without limitation for their marketing purposes or other commercial purposes. We may share Data with your school, district or state education department related to the SAT you take on the Exam App, including any misuse of the Exam App. You will also be asked to type specific sentences in the Exam App. Neither Data nor those typed sentences are used for biometric identification.

c. **BigFuture® School.** If you are age 13 or older and take the test within the United States, and you decide to provide your mobile number in the Exam App, download the BigFuture School mobile application, and authenticate your identity in BigFuture School, then you may access the following educational services, as described below.

- **Score Information.** You may access your score(s) and other score information in BigFuture School. This is separate from a score report your school and/or district may provide to you. Score release dates will be posted online at **satsuite.collegeboard.org/sat/scores/sat-score-release-dates**.

- **Educational and Career Information from College Board.** We will provide you with educational information and recommendations about college and career options in BigFuture School. This may include, for example, postsecondary options and opportunities, career pathways, scholarships, National Recognition Program potential eligibility, financial aid and paying for college information, and opportunities to participate in College Board research studies. We may customize this information based on certain demographic information from your school, district, or state, information you provide during testing, your score(s) on this test, and your activities on the BigFuture School mobile application.

d. **Connections.** Connections™ is a free, voluntary program that connects students with information about nonprofit colleges, universities, scholarship organizations, and other nonprofit educational organizations ("*Eligible Organizations*"), which may be a good match for their interests. If available in your state, district, and/or school, you may choose to opt in to Connections during testing in the Exam App or in the BigFuture School mobile application. When you opt in to Connections, we will match you with Eligible Organizations based on the information that you and your school, district, or state provide to us as part of this test, score ranges from this test, your interests and preferences as controlled by you in BigFuture School, and demographics and characteristics of students in which Eligible Organizations are interested. You may then receive information and messages from us about Eligible Organizations to which you've been matched, through the BigFuture School mobile application, email, and postal mail (if you choose to download BigFuture School, and/or provide your email and/or address as part of this test or later in BigFuture School mobile app, all of which is optional). **College Board will not share any of your personally identifiable information with any Eligible Organizations as part of Connections.** We may provide reports and analytics to Eligible Organizations regarding your use of Connections, but only in de-identified and aggregated form. More information about Connections is available at **satsuite.org/bigfutureschool**.

  - **Opt-out:** You can opt out of Connections at any time by an opt-out feature within the BigFuture School mobile application and by contacting College Board customer service at 866-756-7346. You can also control specific communication preferences as you use Connections, including through email/mail/app notification controls within BigFuture School, an unsubscribe option within Connections emails, opt-out instructions included in each mailing, and by contacting College Board customer service at 866-756-7346.

e. **Scholarship Programs.** College Board automatically sends your scores and personally identifiable information to the U.S. Presidential Scholars Program for test takers in all states, the District of Columbia, U.S. territories, and Puerto Rico, and for U.S. citizens abroad. In addition, based on your mailing address or high school, this information may also be sent to state scholarship and recognition programs in various states, including, by way of example only, Alaska, Georgia, Illinois, Kentucky, Michigan, Pennsylvania, West Virginia, and North Dakota. This information is used by such programs to consider your eligibility for a scholarship or recognition program.

  - **Opt-out:** You can opt out by notifying College Board, in writing, no more than 15 days after the test date, at College Board SAT Program, Attention: Confidentiality, P.O. Box 025505, Miami, FL 33102 or by contacting Customer Service at **inquiry@collegeboard.org**.

f. **Educational Reporting.**

  - We send your scores, data derived from your scores, and other information you provide during testing to your school and district. In addition, your scores may be sent to your state for educational, diagnostic, and/or reporting purposes. (Students who test away from the school they regularly attend will have their scores shared with the school they regularly attend and their scores will not be shared with the school at which they tested. Homeschooled students' scores won't be shared with the school that administers the test.)

- When you request that we send your scores to colleges or other organizations as designated by you during school day testing, we send your scores as well as certain demographic information from your school, district, or state and other information you provide during testing sufficient for identity matching to those colleges and organizations in accordance with the College Board website at **sat.org/scores**.

- When you request that we send your scores to colleges or other organizations through your personal College Board account, we send your scores as well as certain demographic information and other information you provide to College Board to those colleges and organizations in accordance with the College Board website at **sat.org/scores**.

Section 6. *Miscellaneous*

a. Retest. If you encounter test day issues that invalidate your test including without limitation Testing Irregularities (defined above), or otherwise keep you from completing your test, you may work with your school to schedule a retest. Your school may reschedule testing to later in the test window if feasible. Testing cannot be offered outside of the testing window. If a reschedule cannot occur within the window, other options may be shared with your school. Not all issues will be retest-eligible.

b. Score Cancellation. Students that do not want their scores reported may request a cancellation by either asking staff to submit a student requested cancellation form in Test Day Toolkit or by calling customer service. Cancellation requests must be submitted within 5 days of the test day. In some instances, scores may still be shared with schools, states, or districts.

c. Away Students. If you are testing at a school that you do not regularly attend (an "***Away Student***") and will be bringing a Testing Device that is managed by the school you regularly attend, you must contact the school you attend to ensure that the Exam App is downloaded to the Testing Device prior to testing. College Board will provide public deadlines and guidelines for Away Students to participate in the digital SAT. Schools have the discretion to allow Away Students to test at their school.

d. Testing Devices

- Charging. Your Testing Device must be fully charged and be able to last for the duration of the test and set up (about 3 hours). If your Testing Device does not have at least 3 hours of battery life, you may wish to bring a charging cable or portable charger. Your school may not have outlets available for all test takers. Schools will prioritize access to electricity for test takers approved for extended time who are testing for longer than 3 continuous hours.

- Schools may have policies regarding whether the use of a Personal Testing Device is allowed on their campuses. If Personal Testing Devices are not allowed and students must test using School-Managed Testing Devices, then schools are not required to provide a school-issued Testing Device to Away Students.

- College Board is not responsible for Testing Device failure.

e. To ensure the integrity of the SAT, for security reasons, or for other reasons in our sole discretion, College Board reserves the right to bar any individual or group of individuals from registering for and/or taking any College Board assessment.

f. If College Board becomes aware that you or someone else may be in imminent danger, we reserve the right to contact the appropriate individuals or agencies, including your parents, guardians, high school, or law enforcement agencies. We may also provide the relevant content, along with any personal information, to those contacted.

g. College Board or its designee may use methods to capture images, video, or audio at any or all test sites to help ensure test security. The resulting images or recordings, which may permit College Board to identify specific individuals, may be collected, stored, reviewed, and used for the purposes of (i) identifying, collecting evidence of, and/or investigating possible SAT test security incidents; and (ii) enhancing SAT test security. These images and/or recordings are maintained following the test administration for as long as reasonably necessary for the purposes specified. Thereafter, the images and recordings are securely destroyed. College Board will not use or disclose such information except as described earlier in this section, as requested by law enforcement, and/or as reasonably necessary to protect the rights and property of College Board or third parties.

h. College Board may pretest new questions on the SAT to determine if they should be included in a future SAT. These questions may appear in all test sections. They will not be included in computing your scores. Pretesting questions are built into the design of the SAT and testing time for the SAT takes these questions into account.

i. After the SAT, you may be asked to participate in a test experience survey. Participation is optional and will not affect your scores.

j. College Board takes steps to ensure that registration records are properly processed, that answers are properly processed, and tests are properly scored. In the unlikely event of a problem with shipping or processing testing materials, or score reports, or with scoring the test, or score reporting, College Board will correct the error, if possible, and may schedule a makeup test for impacted test takers. This is your sole remedy in relation to such issues. College Board has sole discretion in determining whether to score corrupted and irrecoverable answers that are eventually recovered.

k. You must follow the local policies of your school. All personal property brought into the test site, such as purses, bags, backpacks, mobile phones, calculators and other electronic devices, may be subject to search at the discretion of College Board and testing staff. Searches may include the use of tools or other methods, that detect prohibited devices and/or their use. College Board and testing staff may confiscate and retain for a reasonable period of time any personal property suspected of having been used, or capable of being used, in violation of our test security and fairness policies, for further investigation.

l. College Board and your school will not be responsible for personal property, including prohibited items, brought to the test site on test day that becomes lost, stolen, or damaged.

m. You should only take the SAT School Day one time during the testing window.

n. Your school has sole discretion on when the test will be administered during the testing window and has the right to modify the test date in its sole discretion.

Section 7. *Policies and Requirements*

a. All College Board policies and requirements referenced in these Testing Rules as well as those located on the College Board website at **satsuite.collegeboard.org/ sat/what-to-bring-do**, **satsuite.collegeboard.org/digital/what-to-bring-do**, **sat.org/scores**, and **sat.org/digital** are part of these Testing Rules.

b. College Board may update its policies and requirements from time to time, including without limitation Testing Device requirements, and they are subject to change up to 1 week prior to your test date. You are required to review these prior to each test administration.

Section 8. *Intellectual Property Rights*

a. All College Board tests, including digital SAT, test-related documents and materials, and test preparation materials ("***Test Content***") are copyrighted works owned by College Board and protected by the laws of the United States and other countries.

b. All software, webpages, algorithms, processes, and technologies, including the Exam App through which you access and take the exam, your answers are scored, and the test is secured and proctored, but excluding your Testing Device, your internet service provider (ISP) and the public internet, belong to College Board and its licensors.

c. You shall not screenshot or attempt to make any image, copy, or download Test Content or the Exam App or the BigFuture School mobile application. You shall not attempt to decompile, reverse engineer, or disassemble the Exam App or BigFuture School mobile application.

d. All answers and answer documents you submit on the digital SAT are owned by College Board, and these may be used by College Board for any purpose, subject to the Privacy Policies located on the College Board website at **collegeboard.org/privacy-center**, and these Testing Rules; however you have independent rights to your scores, including the right to access, retain, and use your scores.

Section 9. *ARBITRATION OF DISPUTES AND CLASS ACTIONS WAIVER*

a. General Arbitration Rules ("***General Arbitration Rules***")

- Any dispute regarding the enforceability of these arbitration provisions, or whether a dispute is subject to these arbitration provisions, shall be resolved by the arbitrator.

- All disputes between you and College Board and/or any or all of its contractors that relate in any way to registering for, participating in, or taking the digital SAT, including but not limited to requesting or receiving test accommodations, score reporting, the use of your data, test security issues, or the Score Validity Process, but excluding all claims that a party violated the intellectual property rights of the other party, shall exclusively be resolved by a single arbitrator through binding, individual arbitration administered by the American Arbitration Association ("***AAA***") under the AAA Consumer Arbitration Rules in effect at the time a request for arbitration is filed with the AAA. Copies of the AAA Consumer Arbitration Rules are located at **adr.org**.

- Disputes relating to the Score Validity Process (defined in the "Invalid Scores" section herein) are subject to both these General Arbitration Rules and the Supplemental Arbitration Rules defined below. If there is a conflict between the General Arbitration Rules and the Supplemental Arbitration Rules, the Supplemental Arbitration Rules will control.

- This arbitration will be conducted as a documents-only arbitration (i.e., there will be no in-person or telephone hearing) unless otherwise agreed by the parties or required by the arbitrator. Should the parties agree to or the arbitrator require proceedings, such proceedings should be conducted at a location which is reasonably convenient to both parties with due consideration of their ability to travel and other pertinent circumstances. If the parties are unable to agree on a location, the parties agree that the proceedings will be conducted via a video or telephonic call or, in the event that face-to-face proceedings are agreed to by the parties or required by the arbitrator, at a location that is reasonably convenient to both parties in accordance with the AAA Consumer Arbitration Rules.

- The parties agree that the Federal Arbitration Act ("***FAA***") 9 U.S.C. § 1 *et seq.* governs this provision, and it is the intent of the parties that the FAA shall preempt all State laws to the fullest extent permitted by law.

- No arbitration may be maintained as a class or collective action, and the arbitrator shall not have the authority to combine or aggregate the disputes of more than 1 individual, conduct any class or collective proceeding, make any class or collective award, or make an award to any person or entity not a party to the arbitration, without the express written consent of College Board.

- By agreeing to arbitration in accordance with this section, you are waiving your right to have your dispute heard by a judge or jury except as set forth below.

- To commence arbitration, you must pay the AAA filing fee (unless AAA agrees to waive the fee for you) and follow the AAA Consumer Arbitration Rules. The filing fee will be reimbursed by College Board if you prevail in arbitration. Each party will be responsible for its own attorney's fees and expenses. College Board generally pays the arbitrator's compensation, but the arbitrator may require you to pay those fees if the arbitrator determines that your claim was filed for purposes of harassment or is patently frivolous, as per the AAA Consumer Arbitration Rules.

b. Supplemental Arbitration Rules for the Score Validity Process ("*Supplemental Arbitration Rules*")

- If you receive a notice from us or from your school that your scores are subject to the Score Validity Process, you may be provided with the option to choose arbitration. In addition to the General Arbitration Rules, the below rules will apply.

- The sole issue for the arbitrator to decide is whether College Board acted in good faith and followed the Score Validity Process.

- This arbitration will be based only on (i) the documents you submitted to College Board pursuant to the Score Validity Process and (ii) College Board documents unless otherwise agreed by the parties or required by the arbitrator.

- If the arbitrator finds that College Board did not act in good faith in deciding to cancel your scores, your scores will not be canceled (or they will be reinstated, if applicable).

- All other disputes with College Board will be resolved solely by the General Arbitration Rules in Section 9(a) above.

c. Notwithstanding the foregoing arbitration provisions in Sections 9(a) and 9(b) above, either party may take a claim to small claims court instead of arbitration if the party's claim is within the jurisdiction of the small claims court, as permitted in the AAA Consumer Arbitration Rules. If either party institutes an action in small claims court, you and College Board agree to accept the findings of the small claims court as a final resolution of the parties' dispute and not to appeal the small claims court's decision or pursue any other claim (including a claim asserted in arbitration) relating to that dispute.

Section 10. *Venue and Waiver of Jury Trial*

All disputes arising from or related to these Terms and Conditions that are not subject to arbitration under Section 9 shall be resolved exclusively in the state and federal courts located in New York County, New York State, and each party to these Terms and Conditions irrevocably consents to the jurisdiction of such courts. Each party expressly waives any right to a jury trial in any lawsuit arising from or related to these Terms and Conditions.

Section 11. *LIMITATIONS OF LIABILITY*

EXCEPT TO THE EXTENT FINALLY DETERMINED TO BE PROHIBITED BY LAW, THE TOTAL LIABILITY OF COLLEGE BOARD TO YOU OR ANYONE CLAIMING BY OR THROUGH YOU OR ON YOUR BEHALF, FOR ANY CLAIMS, LOSSES, COSTS, OR DAMAGES ARISING OUT OF OR RESULTING FROM OR IN ANY WAY RELATED TO COLLEGE BOARD, OR ANY TEST ADMINISTRATION BY COLLEGE BOARD, FROM ANY CAUSE, SHALL NOT EXCEED THE TEST REGISTRATION FEES YOU PAID TO COLLEGE BOARD (IF APPLICABLE) OR $100.00, WHICHEVER IS GREATER. IN ADDITION, COLLEGE BOARD WILL NOT BE LIABLE IN ANY EVENT FOR ANY CONSEQUENTIAL, INDIRECT, PUNITIVE, EXEMPLARY, OR SPECIAL DAMAGES.

Section 12. *Disclaimer of Warranties*

COLLEGE BOARD MAKES NO WARRANTIES REGARDING THE DIGITAL SAT, SAT CONTENT, OR THE APPLICATION INCLUDING WITHOUT LIMITATION A WARRANTY THAT THE TESTING EXPERIENCE WILL BE UNINTERRUPTED OR ERROR FREE. YOU ACCEPT SAT, SAT CONTENT, AND TESTING APPLICATION AS IS.

Section 13. *Severability*

If any provision or part of this Agreement is held to be invalid, illegal, or unenforceable, the remaining provisions will nevertheless continue in full force without being impaired or invalidated in any way, and, to the extent possible, the invalid, illegal, or unenforceable provision shall be modified so that it is valid, legal, and enforceable and, to the fullest extent, reflects the intention of the parties.

Section 14. *Restricted Registrations*

College Board, along with our service providers overseas, is subject to U.S. economic sanctions, laws, and regulations and is prohibited from providing testing services to, or accepting registrations from, persons residing in certain areas or designated by the U.S. government as Specially Designated Nationals and Blocked Persons (collectively, "*Sanctioned Persons*"), unless specifically licensed or otherwise authorized by the U.S. government. If a Sanctioned Person attempts to register despite U.S. sanctions that prohibit College Board from doing business with such Sanctioned Person, College Board or a U.S. financial institution may block the registration or payments submitted by or for such Sanctioned Persons. If payment is not blocked, College Board is required to cancel the registration and may not be able to refund the payment. Please contact digital SAT Customer Service at 866-756-7346 (+1-212-713-7789 internationally) or the website of the U.S. Treasury Department's Office of Foreign Assets Control (OFAC) to obtain the current list of sanctioned programs and Sanctioned Persons.

Section 15. *Accessibility of These Terms and Conditions*

If you have difficulty accessing these Terms and Conditions, including our policies and requirements, please contact College Board Customer Service at 866-756-7346 (+1-212-713-7789 internationally) or **satsuite.collegeboard.org/contact-us** in advance of taking the SAT. We will be happy to provide these Terms and Conditions in an alternative format or assist you in some other manner as reasonably necessary to enable you to access these Terms and Conditions.