CONNECTICUT RESULTS FROM THE 2022 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP often is called the "Nation's Report Card." It is the only measure of student achievement in the United States where you can compare the performance of students in a state with the performance of students across the nation or in other states. NAEP, sponsored by the U.S. Department of Education, has been conducted for 50 years. Beginning in 2009, the U.S. Department of Education required states to report state-level NAEP results in state and district report cards. This reporting requirement was designed to provide parents and the public with additional important information about the performance of the students in their state. However, there are important differences to consider when reviewing state-level NAEP results alongside results from the State's summative assessment, the Smarter Balanced assessment. Specifically, state assessments and NAEP are developed for different purposes and achievement standards (e.g., proficient) are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement state assessment results. NAEP can be helpful in gauging the progress of Connecticut students over time and in reviewing our state performance relative to the performance of other states across the country.

The NAEP 2022 achievement data presented below are the percentages of Connecticut Grade 4 and 8 students in each of the NAEP performance levels for mathematics and reading.

REPORTING GROUP	NAEP 2022: GRADE 4 MATHEMATICS				NAEP 2022: GRADE 4 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	26	37	27	10	36	29	25	10
White	12	38	38	13	22	30	33	15
Black	53	36	10	1	58	29	11	2
Hispanic	45	39	14	2	57	27	14	3
Asian	9	25	36	30	18	30	29	24
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	16	32	31	21	‡	‡	‡	‡
Eligible for NSLP[1]	44	38	16	2	55	29	14	2
Students with Disabilities	54	33	12	2	71	19	8	2
English Learners	56	33	10	1	66	25	8	1

REPORTING GROUP	NAEP 2022: GRADE 8 MATHEMATICS				NAEP 2022: GRADE 8 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	37	33	21	9	28	37	30	5
White	21	39	29	12	16	37	40	7
Black	67	24	8	1	47	39	14	1
Hispanic	58	29	11	3	44	38	17	1
Asian	11	19	34	35	16	24	47	13
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	‡	‡	‡	‡	23	39	31	7
Eligible for NSLP[1]	58	29	10	2	43	38	18	1
Students with Disabilities	70	20	6	3	56	31	12	2
English Learners	89	8	3	#	80	18	2	#

[1]*NSLP is the National School Lunch Program. This reporting group is also referred to as "economically disadvantaged."*
‡ *Reporting standards not met*
# *Rounds to zero*

REPORTING GROUP	CONNECTICUT STUDENT PARTICIPATION RATES			
	Grade 4 Math	Grade 4 Reading	Grade 8 Math	Grade 8 Reading
Students with Disabilities	90	92	92	92
English Learners	93	90	89	89

For more information about NAEP, please visit
www.nationsreportcard.gov