

Office Hours

March 28, 2024

Smarter Balanced
Assessments

Next Generation Science
Standards (NGSS)

Connecticut Alternate
Assessment System



Connecticut State Department of Education



Cambium Assessment Project Team



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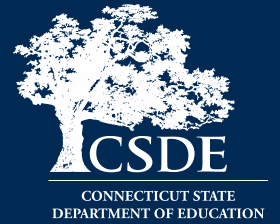
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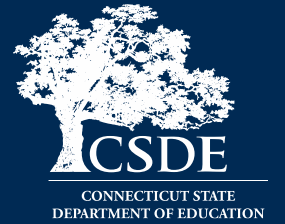
Who Do I Contact?



Who	When	How
CSDE Performance Office	<ul style="list-style-type: none">• State Policy Test Administration Questions• Reporting of Security Breaches Only	860-713-6860 <u>ctstudentassessment@ct.gov</u>
Connecticut Help Desk- Cambium Assessment	<ul style="list-style-type: none">• Test Administration Procedure Questions• Technology Questions	844-202-7583 <u>cthelpdesk@cambiumassessment.com</u>



What are the details?



What are the details?

- Every Thursday through May 30, 2024, from 3-3:30p.m.
- TEAMs invite sent recently to all District Administrators.
- Feel free to forward the invite to relevant staff or register through the [CSDE Events Calendar](#).
- Office Hours are optional.



Agenda



- Participation Numbers
- Important Reminders
- CT-SEDS and TIDE
- TA Security
Confirmation/Attestation Page





Testing Numbers as of 3/28/24



Summative Counts as of 5:00 AM; 03/28/24

Program	Tests Started	Tests Completed
Smarter Balanced	3,683	2,486
NGSS	8,747	6,947
CTAS	63	53
CTAA	282	198
CAAELP	3,428	3,406
Total	16,203	13,090



Important Reminders



- All materials are posted to the [Connecticut Comprehensive Assessment Program Portal](#).
- Paper TAMs/TCMs were delivered in late January. Contact the Cambium Help Desk if you need more.
- The testing window runs until May 31, 2024.
- There is an optional [Test Administrator Training](#) developed for districts that can be used (partially or as a whole) when preparing staff for statewide assessments.



2024 Testing Calendar



State Assessment	Grade(s)	Testing Window	Delivery Method
CAAELP	K - 12	February 1 - March 29, 2024	Online
Smarter Balanced ELA & Math	3 – 8	March 25 - May 31, 2024	Online
Connecticut Alternate Assessment (CTAA)	3 – 8 and 11	March 25 - May 31, 2024	Online
NGSS Assessments	11	February 5 - May 31, 2024	Online
	5 and 8	March 25 - May 31, 2024	Online
Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	Test should be administered throughout the school year. Student ratings entered in the DEI: March 25 - May 31, 2024	Online Upload March 25 - May 31, 2024
Connecticut SAT School Day	11	March 4 - April 19, 2024 (Within the test window, schools can choose primary and make-up test dates.)	Online



CT-SEDS and TIDE



CT-SEDS and TIDE Updates



- CSDE is providing the following imports from CT-SEDS to TIDE:
 - ❖ A one-way import of accommodations (Daily)
 - ❖ Weekly off-code file (test settings removed from an IEP or Section 504 Plan)
 - ❖ Alternate Assessment data (this activates the Alt Flag Indicator in TIDE)
- Allow up to 48 hours for accommodations to appear in TIDE following the IEP/Section 504 implementation date.
- Sync between CT-SEDS and TIDE occurs Monday through Friday (no holidays or weekends).
- If supports are not syncing in TIDE, verify that the student's IDEA or 504 Indicator are activated in the student demographic section of TIDE.



CT-SEDS and TIDE Accommodations



If the designated support/accommodation is not correct in TIDE, the district should follow these steps:

1. Confirm that the correct designated supports and accommodations are set within CT-SEDS for students with implemented IEPs/Section 504 Plans. CT-SEDS is the official system that documents designated supports and accommodations. Any change to a student's test accommodations must be documented through a PPT meeting or Amendment, or Section 504 Plan Meeting.
2. Ensure that the IEP/Section 504 Plan has been implemented. If the IEP/Section 504 Plan has not been implemented, delay testing until the plan implements and the accommodation populates in TIDE.



CT-SEDS and TIDE Accommodations (Continued)



If the designated support/accommodation is not correct in TIDE, the district should follow these steps (continued):

3. In the rare case that a designated support/accommodation was removed from an implemented plan and TIDE does not reflect this change, the district should ensure that the School Coordinator, District Coordinator, or District Administrator is informed and then remove the designated supports/accommodation in TIDE on the day of testing.





CT-SEDS and TIDE Accommodations



If contacting the CSDE please provide the following information:

- SASID
- IEP/Section 504 plan implementation date.
- Designated supports/accommodations currently implemented in the IEP/504 plan for each applicable test area (Smarter Balanced Math, ELA, NGSS) for State Testing Accommodations.
- Designated supports/accommodations populated in TIDE.



CT-SEDS/TIDE Syncing Concerns

Districts can use this optional form to collect information about accommodation issues identified between CT-SEDS and TIDE. Please complete this form and email to [Deirdre Ducharme \(deirdre.ducharme@ct.gov\)](mailto:deirdre.ducharme@ct.gov) and [Katie Seifert \(katherine.seifert@ct.gov\)](mailto:katherine.seifert@ct.gov) so that they can provide appropriate assistance.

District Name: _____

Document accommodation issues below.

Today's Date	Student SASID	Date of Implemented IEP/Section 504 Plan	List Accommodations in Documented Plan for each applicable testing subject (Smarter Balanced Math, ELA, NGSS).	List current accommodations in TIDE.	CSDE Comments (Once this document is submitted to the CSDE for their review, they will populate this column with their findings/next steps.)



How to Cross Reference TIDE Student Settings and CT-SEDS Accommodations Reports



Checking Student Settings in TIDE and CT-SEDS Reports reference sheet.

This resource provides a step-by-step process to cross check accommodations in CT-SEDS and TIDE to ensure accurate supports are reflected between both platforms.

Checking Student Settings in TIDE and CT-SEDS

The purpose of this document is to provide specific directions on how to check designated supports and accommodations set in TIDE and how to compare them to the Accommodations Report in "CT-SEDS Everyday". This will help confirm these designated supports and accommodations have populated correctly in TIDE prior to summative [testing](#).

Checking Settings in TIDE:

1. Go to the [Connecticut Comprehensive Assessment Program Portal](#).
 2. Click on the [Smarter Balanced Card](#) (see Figure 1).
 3. Go to the TIDE card and log in to TIDE (see Figure 2).
 4. On the TIDE main landing page under Preparing for Testing, select "Students" (see Figure 3).
 5. Then, select "View/Edit/Export Student" (see Figure 4).
 6. On the "Search Students" page, select the student, school, or grade you will be checking and select "Search" (see Figure 5).
 7. You can do an Advanced Search by category/search field. For example, under the "Advanced Search" field, select "IDEA" from the drop-down menu and select the "Yes" radio button. Then, select "Add."
- Additionally, to generate a separate report for Section 504, repeat step 7 but select "Section 504" from the drop-down menu and select the "Yes" radio button. Then, select "Add."
- Note: You will not be able to filter by IDEA and 504 in the same search (see Figures 6 and 7)
8. Click submit for the report to populate (see Figure 5)



Checking Student Settings in TIDE and CT-SEDS

Checking Supports in CT-SEDS Everyday:

There are currently two basic reports in CT-SEDS Everyday available to OSEP Administrators and OSEP Aggregate Data Manager user types. To access these reports, click the Reporting tab on the dark blue navigation panel, and then click CT-SEDS Everyday.



To Access the IEP Accommodations Report: Click the Special Education Tab Accommodations Report.



Scroll to the bottom of the page and select Generate Report. If you wish to select accommodation by school(s), grade level(s), assessment(s), or specific accommodation, use the selection tool to filter results, then select Generate Report.

To access the Section 504 Accommodations Report: Click the 504 Tab Accommodations Report.



Scroll to the bottom of the page and select Generate Report. If you wish to select accommodation by school(s), grade level(s), assessment(s), or specific accommodation, use the selection tool to filter results, then select Generate Report.



Test Attestation Page



Test Attestation Page



- The attestation page will appear when a Test Administrator administers the summative assessments using the Test Administration Interface.
- They will be required to complete this before they can advance and begin creating test sessions.
- We are updating the electronic TAMs.



Test Attestation Page



Important!



All test items and test materials are secure and must be handled appropriately. Educators who administer Connecticut's summative assessments (e.g., Smarter Balanced, Connecticut Alternate Assessment, NGSS Assessments, and Connecticut Alternate Science) are required to maintain security of the tests, the testing materials, and the testing environment. Maintaining the security and integrity of the entire assessment process is vital to ensuring the reliability of the results and the validity of the inferences made about student performance.

Connecticut's test security requirements are outlined in the respective Test Administration Manuals listed below:

- Smarter Balanced Test Administration Manual (see pages 2-5, 31 and 35)
- Connecticut Alternate Assessment Test Administration Manual (see pages 25-29)
- NGSS Assessment Test Administration Manual (see pages 9-11, 41 and 43)

If you have any questions, please contact your School or District Coordinator.

WARNING! You are in the process of selecting a Summative Test. Students only have one opportunity to take this test. Please confirm your selection below and click OK to continue. If you are ready to administer the SUMMATIVE TEST, type **Summative** in the box.

hello

Please enter the correct word.

OK	Cancel	
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Questions



Thank you for your participation!

