CONNECTICUT STATE DEPARTMENT OF EDUCATION

Figure 3: Connecticut Career Pathways Program of Study (POS)

SAMPLE STUDENT SUCCESS PLAN - POS

Name: _

Learner ID: _____

School/College/University: _____

 Cluster:
 Science, Technology, Engineering and Mathematics (STEM)
 Pathway: Engineering and Technology

 Career Pathway Program of Study for ▶ Learners ▶ Parents ▶ Counselors ▶ Teachers/Faculty

This Career Pathway (POS) (based on the Science, Technology, Engineering and Mathematics Career Cluster) can serve as a guide, along with other career planning materials, as learners continue on a career path. Courses listed within this plan are only recommended coursework and should be individualized to meet each learner's educational and career goals. *This POS, used for learners at an educational institution, should be customized with course titles and appropriate high school graduation requirements as well as college entrance requirements.

Education Levels	Grade	English/Language Arts	Math	Science	Social Studies/ Sciences	Other Required Courses Other Electives Recommended Electives Learner Activities	*Career and Technical Courses and/ or Degree Major Courses for Engineering and Technology Pathway	SAMPLE Occupations Relating to This Pathway	.am
	6&7	Interest Inventory Administered and Plan of Study Initiated for all Learners					Exploratory Courses		120
SECONDARY	8	English	Pre-Algebra or Algebra 1	Integrated Science	American History	First Robotics	The Magic of Electronics	2-vr College Degree ► Manufacturing Technician	ool Counseling Pro
	9	English Composition	Algebra 1 or Geometry	Earth Science	Social studies 9	Experiential LearningCollege Career Pathways,	Introduction to Engineering Design		
	10	English Literature	Geometry or Algebra II	Biology	Modern Europe	Early College Experience, A/P, Dual/ Concurrent credit	Principles of Engineering Information Technology Application		
	11	Literature and Composition	Pre-Calculus or Trigonometry	Chemistry	U.S. History	 21st Century and Professional skills Capstone Projects 	Product Engineering and Development Digital Electronics		
		College Placement Ass	sessments-Academic/Ca	reer Advisement	Provided	Related extra-& co-	Electronic Technician	.h.	
ARY	12	English Composition	Intermediate Algebra or Trig or Calculus or Math Analysis	Physics, Advanced Chemistry or Organic Chemistry	World Issues	 curricular Arts elective Physical and Health Education World Language 	Civil Engineering and Architecture Engineering Innovation	 CAD Technician <u>4-yr College Degree</u> 	lensive So
D/	Articulation/Dual Credit Transcripted-Postsecondary courses may be taken/moved to the secondary level for articulation/dual credit purposes							► Aerospace Engineer	.eh
POST SECON	Year 13	English Composition	Algebra or Trig Calculus I Calculus II	Physics or Chemistry	American Government Global Issues	 Experiential Learning Practicum Destfalia 	Experiential Learning PracticumEngineering Analysis Engineering Design \triangleright CBortfolio \triangleright C	 Civil Engineer Biomedical Engineer Computer Engineer 	CT Compr
	Year 14	Speech/Oral Communication or Technical Writing	Intro to Differential Equations Calculus & Statistics	Organic Chemistry Microbiology	Modern Western Traditional Ethics/ Legal Issues	 Portiono 21st Century Professional Skills 	Engineering Processes		
	Year 15	Literature	Statistical or Tri	Chemistry	Economics or Geography	InternshipRelated extra- & co-	Continue Courses in Area of Specialization		\mathbf{U}
	Year 16	Technical Writing	Math	Physics	Psychology or Anthropology	curricular	Complete Engineering. & Tech Major (4-Year Degree Program)		

